

South Williamsport Area School District  
Course Plan Template

<b>Teacher:</b> Michael Steppe (Technology Education Certification K-12)	<b>School Year:</b> 2014-15
<b>Course:</b> Advanced Television Productions	<b>Intended Grade Level:</b> 9th-12th grade
<p><b>Course Summary:</b> This course is designed for students who have successfully completed the Television Productions course. Students will focus on producing the SWTV News program, sports shows and specialty programs. Students will continue to learn both technical and aesthetic concepts involved in studio and live event production. Students further their film and video experience by producing a feature short film and full length music video.</p>	
<p><b>Course Outcomes:</b>  <b>By the end of the course, students will know:</b> How to operate professional video cameras to film ENG (Electronic News Gathering) stories, short films and documentary.   <b>By the end of the course, students will be able to:</b> control a film camera to create properly exposed video using the aperture, shutter and white balance settings. The successful student will plan, film and edit various advanced level projects and contribute bi-weekly to the SWTV News broadcast.</p>	
<p><b>Standards Targeted</b></p> <p>No Common Core or Industry Standards</p>	
Units of Study	
Units Topic	Primary Learning Outcome
<b>Depth of Field Videography</b>	Create a variety of film shots that incorporate both long and shallow depth of field.
<b>ENG Documentary</b>	Plan, film, develop and edit electronic news gathering story that incorporates the documentary topic approach and appropriate persuasive device.
<b>ENG News Report</b>	Plan, film, develop and edit electronic news gathering story that incorporates the news report topic approach and appropriate persuasive device.
<b>ENG Dramatization</b>	Plan, film, develop and edit electronic news gathering story that incorporates the dramatization topic approach and appropriate persuasive device.
<b>ENG Public Service Announcement</b>	Plan, film, develop and edit electronic news gathering story that incorporates the dramatization topic approach and appropriate persuasive device.
<b>Short Film Production</b>	Plan, film, develop and edit a five minute short film based upon a short story.

<b>Music Video Production</b>	Plan, film, develop and edit a full length music video.
<b>Advanced Learner Recommendations</b>	
<ul style="list-style-type: none"><li>• Project based assessments</li><li>• Allow for individual creativity to influence projects</li><li>• Minimal structural guidelines to optimize learner creativity and ownership of projects</li><li>• Students learn through trial and error and constructive criticism provided by instructor and peers.</li> <li>• Advanced Learners with GIEPs: All Specially Design Instruction is followed as outlined by the student's Gifted Individualized Education Plan.</li></ul>	
<b>Struggling Learner Recommendations</b>	
<ul style="list-style-type: none"><li>• Allow students to resubmit projects based on instructor recommendations.</li><li>• More objective criteria for grading assignments</li> <li>• Struggling Learners with IEPs: All accommodations/modifications are followed as outlined by the student's Individualized Education Plan.</li></ul>	