



ROMMELT NEWS

Volume 1, Issue 5

MARCH 2012

South Williamsport Area
School District
<http://www.swasd.org>

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Rommelt Teachers

Mr. Brown
Ms. Cooke
Mrs. Cruz
Mrs. Ehrgood
Mrs. Flerlage
Mr. Hill
Mrs. Ogden
Mr. Pearson
Mrs. Puller
Mrs. Sahm
Mrs. Zielewicz

REMINDER OF PSSA 2012 ASSESSMENT SCHEDULE

We will be assessing our students' learning for 5th and 6th grades on the following dates:

Reading and Mathematics	March 12 (AM and PM), 13-16 (AM only)
Writing (5th grade only)	April 16-20

Here are a few ways to help prepare your child to do his/her best on the assessments.

1. Talk to your child about working carefully and thoughtfully on each assessment. Encourage him/her to do their best.
2. Have your child get plenty of rest. Well-rested children tend to perform better on cognitive tasks.
3. Eating a good breakfast provides energy for taking assessments.
4. **It is important that your child be present for the assessment unless ill and that your child arrives to school on time.**
5. **If at all possible, please reschedule any appointments that coincide with the assessment schedule.**

Please note that if your child needs additional time to finish the assessment that extends beyond the regular school, you will be contacted to make arrangements. The Department of Education does not allow overnight extensions. Students must finish the testing session the same day.

Thanks for your continued support.

Dwight Woodley

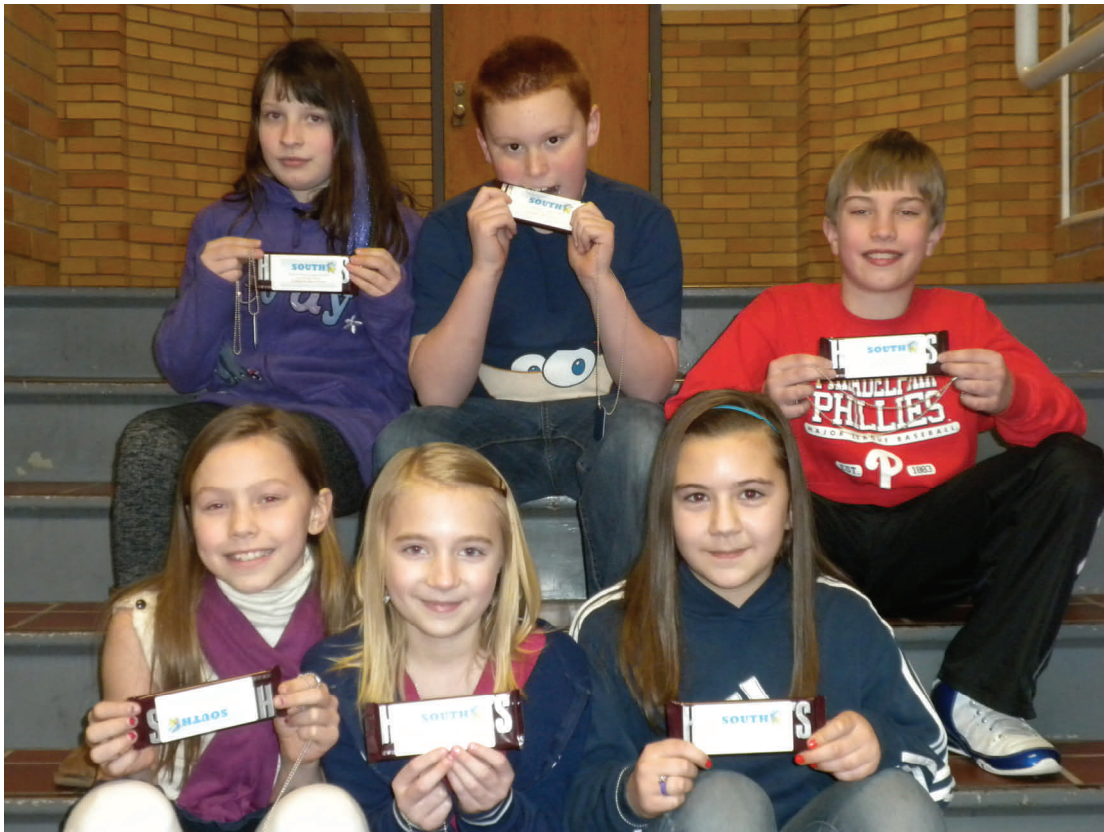


FIFTH GRADE NEWS

TEAMWORK

The “T” in SOUTH stands for teamwork. Classes (and life) require teamwork to maneuver through each day of learning and living. Helping one another by using our patience and assistance certainly strengthens our academic abilities, as well as our community awareness. As adults, much of our time is committed to working with others in our careers and/or personal lives.

The fifth grade Teamwork Award goes to Jake Lusk, Austin Baker, Isabella Green, Lindsey Hauke, Kaytlyn Coppola, and Nicole Donovan. We know that your teamwork philosophy will benefit you in your bright futures!



Front Row: Isabella Green, Lindsey Hauke, and Kaytlyn Coppola

Back Row: Nicole Donovan, Austin Baker, and Jake Lusk

SIXTH GRADE NEWS

S.O.U.T.H.

"M-azing Mounties of the Month"

An "**M-azing Mountie**" serves as an exceptional role model for the school. It is a student who **strives** to do his/her best and serves as a leader and role model for peers and younger students. "M-azing Mounties" are **organized** and prepared for class each day with completed work and a positive attitude to learn. Students who earn this recognition **understand** and support others. They listen and share ideas and offer praise for a job well done. Respect is earned when students work as a **team** at Rommelt and encourage classmates to do their best.

It is an **honor** for the 6th grade team to present the following students with this special award.

February — Chloe Dodge, Alexis Jordan, Sarah Pulver, and Alyssa Sauers



Alyssa Sauers



Sarah Pulver



Alexis Jordan



Chloe Dodge

LEUKEMIA & LYMPHOMA PENNIES FOR PATIENTS

Rommelt and Central Students Raise \$6880.81 for the Leukemia & Lymphoma Society Pennies for Patients

On January 31st, 2012 the Rommelt and Central students participated in a fund raiser for the Leukemia Lymphoma Society. This fund raiser gave students the opportunity to make a difference in the lives of others. Their mission is to cure leukemia, lymphoma, Hodgkin's disease, and myeloma, and improve the quality of life of patients and their families.

Three weeks prior to the event, Sara Shedlosky, the Campaign Coordinator for their School & Youth Programs, came to our schools to educate our students on what Leukemia and some of the other childhood cancers are. All students were handed out a little collection box and asked to collect coins, cash, and checks for the cause. After three weeks of collecting, the boxes were collected. Mr. John Engel from the Loyalsock Branch of Woodlands Bank allowed us to have all of our coins and cash counted at his bank. We were so grateful. They counted \$3800.00 worth of coins. We were successful in raising \$6880.81.

The students who collected for the event got the opportunity to "play" for the money they collected. Our theme for the event was **"Help Dodge Childhood Cancers"**. The students played several varieties of dodgeball games utilizing the whole team reentry rule for one hour per grade level. We had a terrific turnout! The Lady Mounties Varsity Basketball Team assisted us with the event. The girls were referees and coaches for the games. Thanks to these girls for their time and talents.

Our top 3 collectors raising over \$200.00 each were Rhiannon Newcomer, a 6th grader in Mr. Hill's class, Griffynn Stahle, a 6th grader in Mrs. Sahm's class, and Ellie Stahle, a 3rd grader in Mrs. Pulver's class.

The two top collecting classes were awarded pizza parties. Mrs. Sahm's 6th grade class raised \$376.48. Mrs. Pulver's 3rd grade class raised \$361.98. All homeroom classes and staff were awarded bronze banners if raised over \$100, silver banners if raised over \$200, and gold banners if raised over \$300.



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TITLE 1 NEWS



Improving Comprehension

Ideas to support your students reading comprehension!

Reading comprehension is a part of most standardized tests. How can you help your child improve his understanding of what he/she reads? Try a “paired reading” with your youngster.

1. First, you and your child silently read the same part of a story, an article, or a textbook. Try two or three paragraphs to start.
2. Next, listen while your youngster summarizes aloud what they have just read. They might say, “I learned that sedimentary rocks are made from pressure.” After your child finishes summarizing, offer your corrections or additions to what they heard.
Example: “We also learned that igneous rocks come from cooling lava.”
3. Then, take turns reading another two or three paragraphs and changing roles. Switch back and forth until the whole story, article, or chapter is read.

*This activity is a good study aid for subjects like science and reading—and it builds great listening skills.



ACTIVE READ-ALOUDS...

Reading aloud with older children can be a great time for talking, relaxing, and just being together. Here are several ideas to get a read-aloud discussion going:

- Help your children check their understanding of what they’re reading. Try asking, “Does that make sense to you?” or commenting, “This part sounds important. I’m going to read it aloud again.”
- Encourage your youngsters to think about what they read with questions like, “Do you think that could really happen?” or “What do you think the author wants us to learn?”
- Connect the story to other ideas. For example, say, “Does that character’s reaction remind you of anything?” Or discuss similarities between the story and a person or event in your child’s life.
- Predicting is a great way to build comprehension. Ask, “What do you think this part of the story is about?” Or “I wonder what would happen if...?”
- Finally, value your young reader’s comments. Be open to their interpretation and ideas about the text.



CALENDAR OF EVENTS

MARCH

- 1 PTO Meeting at Central– 7:00 pm
- 2 Report Cards Sent Home
- 3 Odyssey of the Mind at Berwick
- 11 Daylight Savings Time Begins
- 12 PSSA Testing
- 13–16 PSSA Testing
Act 80 Days with 11:30 dismissal
- 17 St. Patrick's Day
- 22 Wolfgang Pick-Up
- 29 National Weather Preparedness Day Drill
- 30 Box Top Collection



MARK YOUR CALENDAR

- April 5th & 6th NO SCHOOL—Easter Break
- April 9th NO SCHOOL/Weather Day 6
- April 10th NO SCHOOL/Weather Day 5
- April 11th NO SCHOOL/Weather Day 4