South Williamsport Area School District

Board of Directors Meeting





Larson Design Group

Our Charge

Provide the District with an analysis of existing building utilization patterns as well as updated enrollment projection modeling.

Facilitate a community discussion relative to future configuration possibilities with the goal of freeing up funding for 21st century programs, as well as offsetting budgetary challenges.

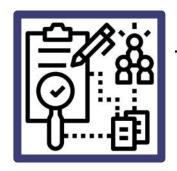
Develop and test fit possible options.

Provide a final presentation and provide support for ongoing discussions.

Schedule Review

A Process that Meets all PDE PlanCon Requirements

The strategic planning process will consist of the following phases:



Phase 1: Data Collection

A comprehensive evaluation of all facilities conditions and capacities, current and projected enrollments, and educational curriculum.



Phase 2: Option Generation

The formulation of options for improvement of building utilization and implementation of 21st Century learning modalities across K12.



Phase 3: Master Action Plan

The development of a master action plan for implementation of selected option(s) in accordance with all PlanCon requirements.

Schedule

December 21

January 11

January 9 - February 4

February 4

February 4

February 4 26

February 14

February 28

March 27

April 15

April 25

May 9

May 23

June 5

July 16

August 5

Notice to Proceed

Initial Q&A with Division Staff

Development & Presentation of a Timeline

Introduction & Procentation to the School Board

Phase 1, Data Collection

Development of School Board & Stakeholder Committee

Staff Survey Distribution

Stakeholder Input Session: Establishing Goals

Stakeholder Input Seccion: "Common Knowledge"

Review with Board Sub-Committee

Board/Public Procentation

Phase 2, Option Development

Stakeholder Input Session: Review of Findings & Initial Options

Stakeholder Input Session: Option Review

Stakeholder Input Session: Additional Option Review

Review with Board Sub Committee

Combined Review with Board Sub Committee / Stakeholders

Board/Public Presentation

Schedule

August 19

September 9

September 23

Phase 3, Option Refinement

Review with Board Sub-Committee

Final Board/Public Presentation

Phase 3, Final Master Action Plan Report

Board Review & Closeout

Phase 1 Data Collection

Conclusions Recap

Conclusions & Observations

Curriculum

21st Century curriculums are demanding more technology oriented and flexible collaborative spaces than current buildings provide.

Special programs have expanded over time.

Buildings are not easily reconfigured for new learning paradigms.

Conclusions & Observations

Enrollment & Capacities

SWASD student population declined from 1,577 in 1999/2000 to 1,291 currently.

Enrollment is estimated to remain relatively level over the next 10 years.

District buildings can accommodate 1,795 regular and special education students. Calculations are based on practical capacity.

District is running at a 71.9% utilization.

Enrollment Projections (Average of All Methods)

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2013/14	85	106	98	85	138	89	92	107	99	97	93	109	87	1,285
2014/15	98	93	104	98	90	137	91	97	103	102	107	86	117	1,323
2015/16	96	98	99	105	102	91	139	84	100	100	93	95	83	1,285
2016/17	77	94	103	94	105	94	92	139	90	92	92	93	94	1,259
2017/18	101	79	91	102	89	104	101	97	128	86	86	88	86	1,238
2018/19	97	104	84	102	101	104	102	102	92	126	95	87	91	1,287
2019/20	88	100	107	85	102	103	106	104	100	89	125	92	86	1,286
2020/21	97	90	102	109	86	104	104	107	102	97	88	121	91	1,298
2021/22	93	100	92	104	109	87	106	106	106	98	96	85	119	1,301
2022/23	92	95	102	94	105	111	89	107	104	102	97	93	84	1,275
2023/24	94	94	98	104	94	106	113	90	106	101	101	94	91	1,286
2024/25	94	97	96	99	104	96	108	114	88	102	100	98	93	1,290
2025/26	94	97	99	98	100	106	97	110	112	85	101	97	96	1,291
2026/27	93	96	99	101	98	101	108	99	108	108	85	98	95	1,289
2027/28	94	96	98	101	101	100	103	110	97	104	107	82	96	1,289
2028/29	93	96	98	100	101	103	102	105	108	94	103	103	81	1,287

Enrollment Projections (Average of All Methods)

1211 (1	ELEM	MIDDLE	INT	HIGH	HIGH		ELEM	HIGH	ELEM	HIGH	ELEM	HIGH	
School Year	K-4	5-6	7-9	10-12	5-12		K-5	6-12	K-6	7-12	K-8	9-12	K-12
2013/14	512	181	303	289	773		601	684	693	592	899	386	1,285
2014/15	483	228	302	310	840		620	703	711	612	911	412	1,323
2015/16	500	230	284	271	785		591	694	730	555	914	371	1,285
2016/17	473	186	321	279	786		567	692	659	600	888	371	1,259
2017/18	462	205	311	260	776		566	672	667	571	892	346	1,238
2018/19	488	206	320	273	799	-	592	695	694	593	888	399	1,287
2019/20	482	208	293	303	804		585	701	691	595	895	391	1,286
2020/21	484	208	306	299	814		588	710	693	605	902	396	1,298
2021/22	499	193	310	300	803		586	715	691	610	903	398	1,301
2022/23	488	199	314	274	787		599	676	688	587	899	376	1,275
2023/24	485	219	296	286	801		591	695	704	583	899	387	1,286
2024/25	491	204	304	290	798		587	703	695	595	898	392	1,290
2025/26	487	203	307	294	804		593	698	691	601	912	379	1,291
2026/27	488	209	315	277	801		589	700	697	592	904	385	1,289
2027/28	490	203	311	285	799		590	699	693	596	900	389	1,289
2028/29	489	205	306	287	798		592	695	694	593	906	381	1,287
MAX	499	219	315	303	814		599	715	704	610	912	398	1,301
CURRENT + 15.0%	561	237	368	314	919		681	799	798	682	1,021	459	1,480
GREATER	561	237	368	314	919		681	799	798	682	1,021	459	1,480
2018-2029	1	-1	- 14	14	- 1				- 0	0	18	- 18	
% Change	0.20%	-0.62%	-4.38%	5.23%	-0.13%		0.00%	0.00%	-0.04%	0.05%	2.04%	-4.55%	0.00%

Conclusions & Observations

Existing Facility Conditions

School Buildings are aging and in need of systemic remediation at an estimated project cost of \$20,957,000.

Athletic facilities are outdated with inadequate support facilities with a renewal cost of \$1,982,000.

Phase 2 Option Development

- Criteria. Established criteria for "ranking" options.
- Baseline Costs. Reviewed detailed baseline costs for "warm", "dry" and "safe" building renewal.
- Building Options. Reviewed building options and their spatial diagrams.
- Athletic Field Options. Reviewed sports field/stadium locations, as well as their plans and costs. Sport field options lagged behind the building options due to interconnection.

- Concepts we are showing do not represent "final" designs, rather initial analysis to facilitate discussion.
- Presentation of any concept does not indicate "endorsement" or "recommendation" of any Option by McKissick Associates.
- o Options depicted are intended to illustrate "issues" and "challenges".
- At a conceptual stage Option costs can and will vary based on Owner decision, implementation timelines, and external economic inputs.
- Options have not been placed on an execution timeline, nor has potential phased implementation been evaluated yet.
- Both direct borrowing and potential offsetting indirect savings have been conservatively incorporated into the analysis.

Building Options Developed

Developed 11 different options that grouped into three major areas:

- 1. Upgrade existing facilities. (\$23 \$27 mil)
- 2. Close Rommelt and/or Central Elementary and consolidate into two existing facilities. (\$26 \$34 mil)
- 3. Build a new facility and close one existing facility. (\$40+ mil)

Baseline: Option 1A: Building Renewal*

Practical Capacity:	
Jr/Sr HS	947
Rommelt	274
Central	<i>574</i>
	1795

*Renewal does not include educational upgrades to spaces or facilities – it brings the existing building back to an "AS NEW" condition but in current configuration.

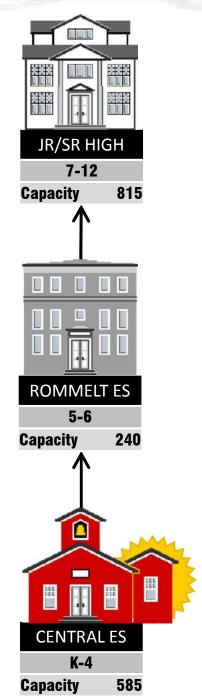


2018/19 Enrollment:	
7-12	<i>597</i>
5-6	206
<u>K-4</u>	<u>488</u>
	1291

Highest Projected Enrollment:						
7-12	('21/22)	610				
5-6	('23/24)	219				
<u>K-4</u>	('21/22)	499				
1328						

Option 1B: Educational Upgrades

Practical Capacity:	
Jr/Sr HS	815
Rommelt	240
<u>Central</u>	<u>585</u>
	1640



2018/19 Enrollment:	
7-12	597
5-6	206
<u>K-4</u>	488
	1291

Highest Projected Enrollment:						
7-12	('21/22)	610				
5-6	('23/24)	219				
K-4	('21/22)	499				
		1328				

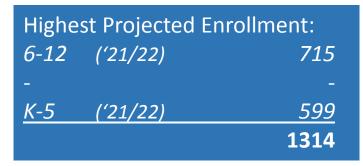
Option #2A: K-5, 6-12, Close Rommelt, Central Addition

Practical Capacity:	
Jr/Sr HS	907
Rommelt	0
<u>Central</u>	694
	1601





2018/19 Enrollment:	
6-12	699
-	-
<u>K-5</u>	<i>592</i>
	1291





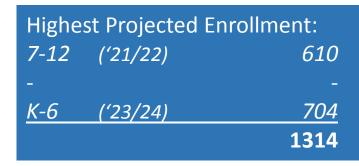
Option #2B Modified: K-6, 7-12, Close Rommelt, Central Addition

Practical Capacity:	
Jr/Sr HS	838
Rommelt	0
<u>Central</u>	773
	1611





2018/19 Enrollment:	
7-12	597
-	-
<u>K-6</u>	<i>694</i>
	1291





Option #3: K-4, 5-12, Close Rommelt, Jr/Sr HS Addition

Practical Capacity:

Jr/Sr HS 1015

Rommelt 0

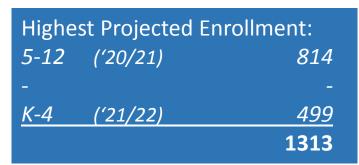
Central 585

1600





2018/19 Enrollment:	
5-12	803
-	-
<u>K-4</u>	488
	1291



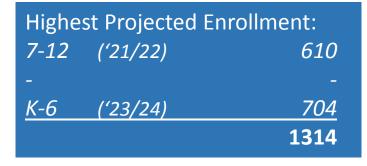


Option #4A: K-6, 7-12, Close Central, Rommelt Addition

Practical Capacity:	
Jr/Sr HS	815
Rommelt	777
Central	0
	1592



2018/19 Enrollment:	
7-12	597
-	-
<u>K-6</u>	<i>694</i>
	1291



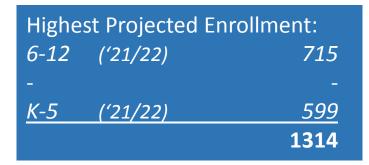


Option #4B: K-5, 6-12, Close Central, Rommelt Addition

Practical Capacity:	
Jr/Sr HS	907
Rommelt	628
Central	0
	1535



2018/19 Enrollment:	
6-12	699
-	-
<u>K-5</u>	<i>592</i>
	1291



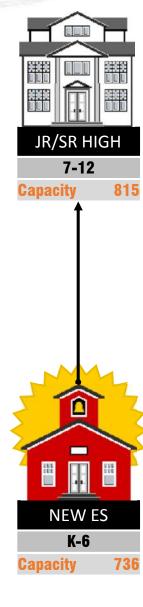


Option #5A: K-6, 7-12, Replace Central & Rommelt with New Elementary

Practical Capacity:	
Jr/Sr HS	815
Rommelt	0
Central	0
New Elementary	736
	1551







2018/19 Enrollment:	
7-12	597
-	-
<u>K-6</u>	<i>694</i>
	1291

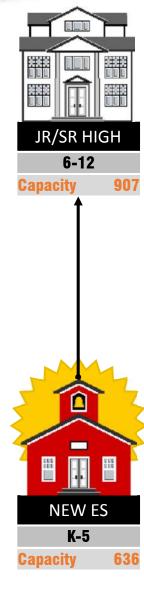
Highest Projected Enrollment:		
7-12	('21/22)	610
-		-
<u>K-6</u>	('23/24)	704
		1314

Option #5B: K-5, 6-12, Replace Central & Rommelt with New Elementary

Practical Capacity:	
Jr/Sr HS	907
Rommelt	0
Central	0
New Elementary	636
	1543







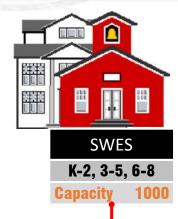
2018/19 Enrollment:	
6-12	699
-	-
<u>K-5</u>	<i>592</i>
	1291

Highest Projected Enrollment:		
6-12	('21/22)	715
-		-
K-5	('21/22)	<i>599</i>
		1314

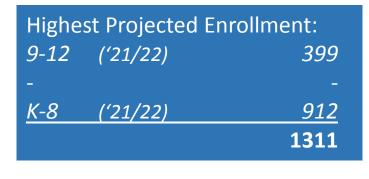
Option #6A: K-8, 9-12, Convert HS to Elementary, Convert Central to High School

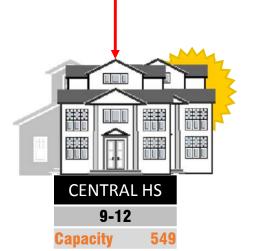
Practical Capacity:	
Central HS	549
South Williamsport ES	1000
Rommelt	0
<u>Central</u>	0
	1549





2018/19 Enrollment:	
9-12	399
-	-
<u>K-8</u>	<i>892</i>
	1291



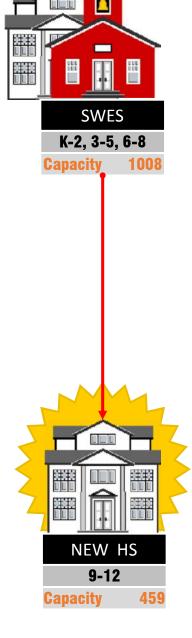


Option #6B: K-8, 9-12, Convert High School to Elementary, Build New High School

Practical Capacity:	
New HS	459
South Williamsport ES	1008
Rommelt	0
Central	0
	1467







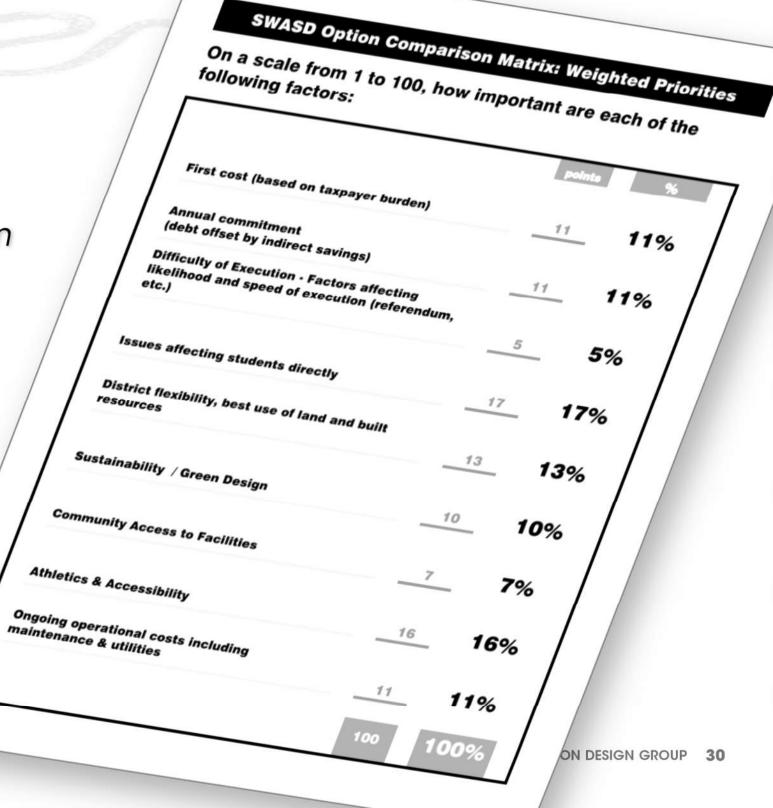
2018/19 Enrollment:	
9-12	399
-	-
<u>K-8</u>	<i>892</i>
	1291

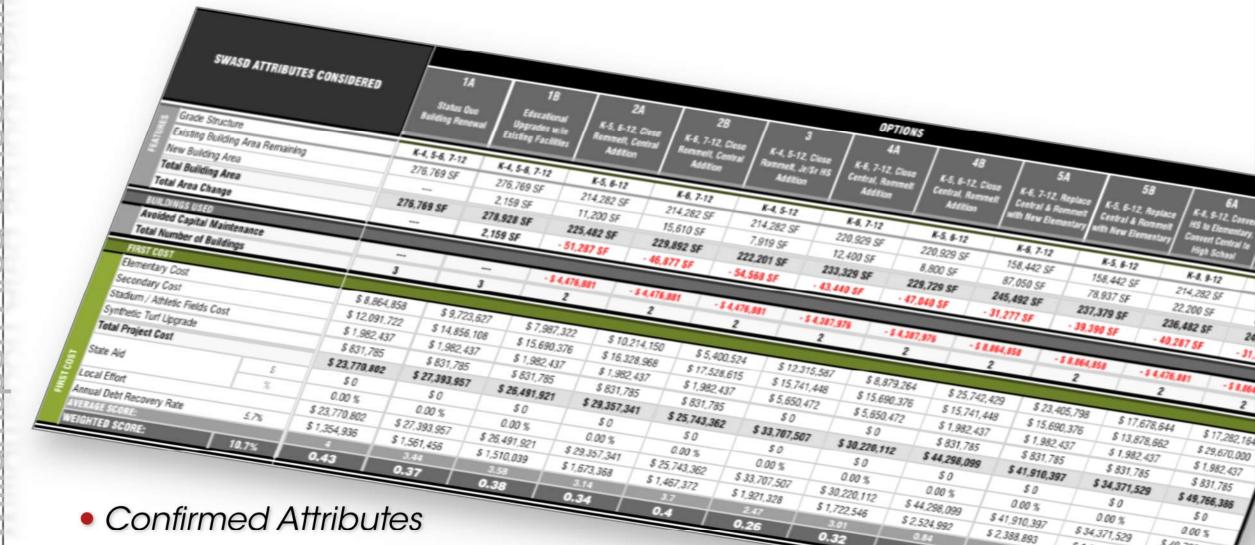
Highest Projected Enrollment:			
9-12	('21/22)	399	
-		-	
K-8	('21/22)	912	
		1311	

Building Option Evaluation Criteria

Priorities as Established

- Developed evaluation criteria
- Assigned a weight of importance to each item
- Calculated average results of Stakeholder Group





- Confirmed Attributes
- Assessed quantitative values

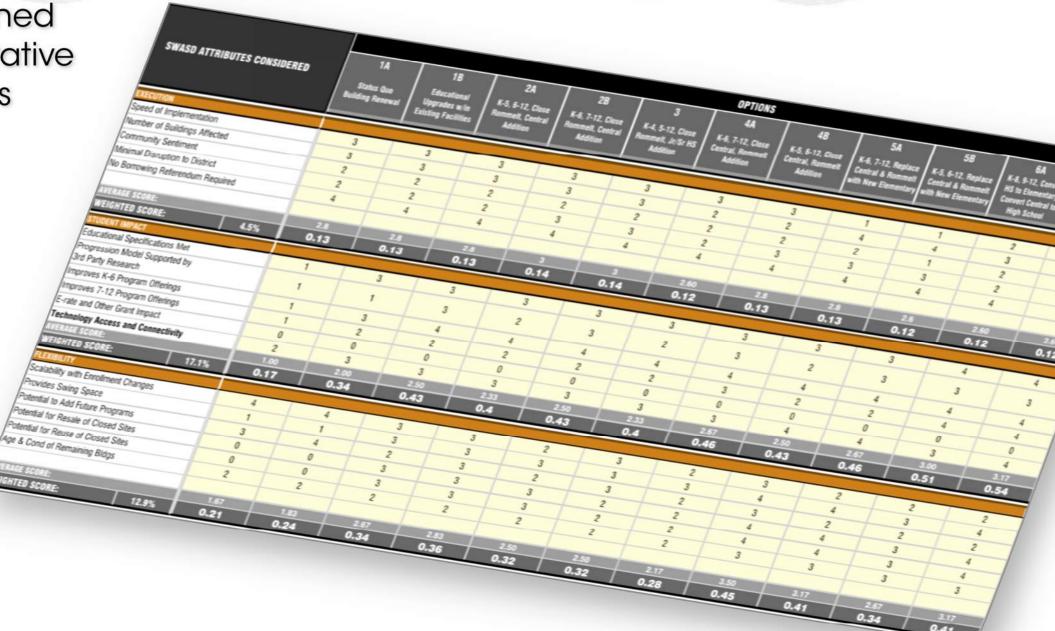
\$ 49,766,386

\$ 2,836,684

\$ 1,959,177

SWASD A	ATTRIBUTES CONSIDERED 1A			
Avoided Debt on Capi Professional Staff Savi Support Staff S	Status Que Educational Upgrades with Existing Facilities	2A 2B 3 K.S. 6-12. Close Remnelt, Central Addition Addition Addition Addition Addition Addition	OPTIONS 4A	
Food Service Impact Transportation Cost Impact Curricular Cost		\$ 255,182 - \$ 255 182	K.E. 7-12. Close Central, Rammelt Addition K.S. 6-12. Close Central, Rammelt Addition K.E. 7-12. Replace Central & Rommelt with New Elementury	Cont. C. Replace K-8. 9.19
Operations/Maint. New Total Indiana	85.88%/		250,115 - \$ 250,115 - \$ 505,202	with New Elementary Convert Cent High School
Less Current Budgeted Debt Service Annual Net Impact - Year 1	Year 1 \$ 1,354,936 \$ 11,292 -\$ 564,030 \$ 1,200 and \$ 1,572,242	\$ 367,424 - \$ 367,424 - \$ 328,330		- \$ 255,182
Debt Less Indirect Costs/Savings - Year 15 Less Current Budgeted Debt Service Annual Net In	\$ 74.936 \$ 292,747 \$ 1,280,000 \$ 1,280,000 \$ 1,280,000	\$ 540,966	- \$ 328,339 - \$ 695,763 - \$ 695,76 \$ 46,024 \$ 455,272 \$ 412,839 \$ 1,190,117	\$ 116,106
Aggregate Impact Year 30 Aggregate 30 Year Debt Service	\$ 1,280,000 \$ 1,280,000 \$ 1,280,000 \$ 1,280,000	\$ 818,259 -\$ 879,101 -\$ 776,869 -\$ 280,000	\$ 1,190,117	\$ 1,452,677 \$ 2,089
Less Aggregate of Current Budgeted Debt Service Aggregate Impact Year 30 AVERAGE SCORE:	\$ 2,248,071 \$ 8,956,200 \$ 38,400,000 \$ 38,400,000 \$ 38,400,000	\$ 1,280,000 \$ 1,280,000 \$ 1,280,730 -\$ 135,541 -\$ 362,4	17,198 \$1,396,921 \$1,192,254 -	\$ 172.677 \$ 809.588 \$ 766,126 -\$ 1,130.040
11.4%	0.14 0.05 0.43 0.35 0.38,400,00 \$ 38,400,00 \$ 38,400,00 \$ 38,400,00 3.75 0.43 0.35	\$ 38,400,000 \$ 38,400,000 \$ 51,676,392 \$ 520,751,886 \$ 54,000 \$ 38,400,000 \$ 38,400,000	\$1.583,361 \$1.58 \$575,749,750 \$71,666,770 \$22,98	280.000 \$ 1,706.635 6,949 \$ 426.635
		0.46 2.01 2.82 0.23 0.32	\$ 35,400,000 \$ 38,400,000 \$ 38,400,000 \$ 38,400,00 1.11 0.13	\$85,100,521

 Assigned qualitative values

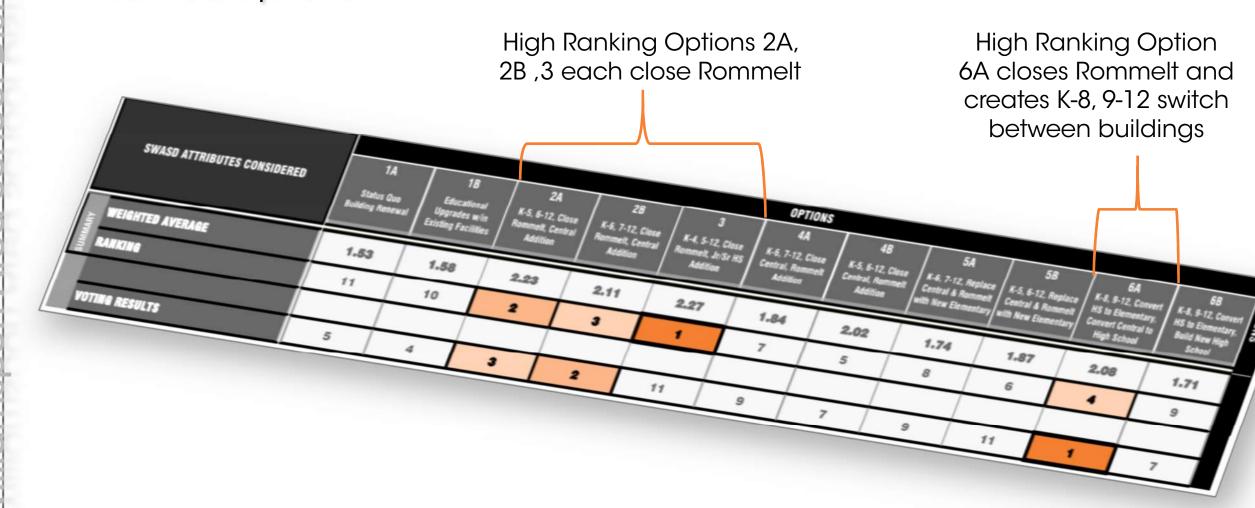


Computed objective ranking of options based on weighted, prioritized quality criteria

DiscussedALLoptions

_				
SWIGO				
SWASD ATTRIBUTES CONSIDERED	4			
ANJIDERED /	1A 18			
SUPPL	Status a / 24			
SUSTAINABILITY / GREEN DESIGN	Renewal Upgrades with K-S. E. 12 or	28	OPTIONS	
LEED Green Co.	Existing Facilities Action Addition	. N-0, 7.55 pc.	44	
LEED/Green Globes Potential Student Walkability	2	Ramont Contral Addition K-4, 5-12, Conse Ramont Jr. Sr. H5	KE 2.12	
	2	Addition of the second		54 58
Embodied Energy Savings through Reuse of Existing Building	0 3	3	Address Con	Mrst & Replace K.S. S. s.
Reuse of Existing Building 0	3 2	2 3	/***	New Elementary with New Control & Rommett K-E, S HS to E
AVERGE CONTRACTOR 4	0 3	3 2	2	Convert
WEIGHTED SCORE:	4	0 / 3	2 2	4 High S
	3		3 2 3	4
for Spanish for Spanish 1985	1.80	3	0 3	3 3
ess to Performance Spaces	0.23 220	3	3 0	3 3
s to Full Sized Gymnasium 2	2 0.23	2.20	2	0
	2 1	0.23 2.00	2.00	2 3
Recreation Facility 2 Training Facility 2	2 2 1	1	0.21 2.40	
ONE: 2	3 2 2	2 1	0.25	0.25
	2	2 2	1	0.25
XESSIBILITY 6.5% 2.33 3		3 3		1
a Paracipation 0.15	200 2	2 3	2 2	2 1
	0.13 2.17	2 2	3 3	3 4
(succer/football) 2		0.13	2 2	3 4 4
talization of Fields	2 2	0.14		2
Space 2	0 0 2		0.14	
of with Turf 2 2	2 0 0	/	0.14	2.67 3
15 70 100 0	2 2	0 0	1	0.17 2.83
15.7% 0.16 1.00	0 3 2	2 0	0 1	2
0.16	1.00 0 2	3 2	0 0	0 1
	0.16	0 2	2	0 0
	0.18	1.17 0	3 2	2 0
		0.18	0 3	3 2
		0.16	0.16	0 4
			0.16	1.17
				0.18
				V.18

Ranked Options



Additional Financial Parameters Identified

- Maintain the current \$1.3 million debt service with new bond issue(s).
- Reinvest operational savings into fund balance and capital reserve.
 Set specific benchmarks for level of funding and annual contribution amounts.
- 3. Optimize administration, professional, and support staffing with commitment to K-6 and 7-12 buildings.

Resulting Preferred Building Option

Option 2B

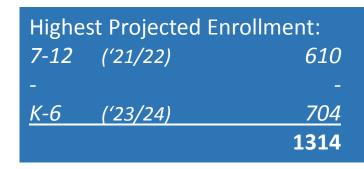
Option #2B Modified: K-6, 7-12, Close Rommelt, Central Addition

Practical Capacity:	
Jr/Sr HS	838
Rommelt	0
<u>Central</u>	773
	1611





	1291
<u>K-6</u>	694
-	-
7-12	597
2018/19 Enrollment:	





	SWASD ATTRIBUTES CONSIDERED	OPTION 2B
60	Grade Structure	K-6, 7-12
FEATURES	Existing Building Area Remaining	214,282 SF
FEAT	New Building Area	15,610 SF
	Total Building Area	229,892 SF
	Total Area Change	- 46,877 SF
	BUILDINGS USED	
	Avoided Capital Maintenance	- \$ 4,476,881
	Total Number of Buildings	2

	SWASD ATTRIBUTES CONS	SIDERED	OPTION 2B
	FIRST COST		
	Elementary Cost		\$ 10,214,150
	Secondary Cost Stadium / Athletic Fields Cost Synthetic Turf Upgrade		\$ 16,328,968
			\$ 1,982,437
			\$ 831,785
	Total Project Cost		\$ 29,357,341
	State Aid	\$	\$ 0
FIRST COST		%	0.00 %
	Local Effort	•	\$ 29,357,341
	Annual Debt Recovery Rate	5.7%	\$ 1,673,368

SWASD ATTRIBUTES CONSIDERED		OPTION 2B	
	ANNUAL COST		
	Avoided Debt on Capital Maint	5.7%	- \$ 255,182
	Professional Staff Savings		
ST	Support Staff Savings		
00 7	Food Service Impact		
ANNUAL COST	Transportation Cost Impact		
AN	Curricular Cost Impact - TBD		
	Operations/Maint. Existing	\$ 5.88/sf	- \$ 367,424
	Operations/Maint. New	\$ 5.23/sf	\$ 81,640

	SWASD ATTRIBUTES CONSIDERED		OPTION 2B
	Year 1		
	Total Indirect Cost Impact - Year 1		- \$ 540,966
	Debt Less Indirect Costs/Savings - Year 1		\$ 1,132,403
	Less Current Budgeted Debt Service		\$ 1,280,000
	Annual Net Impact - Year 1		- \$ 147,597
	Year 15		
	Total Indirect Cost Impact - Year 15		- \$ 818,259
OST	Debt Less Indirect Costs/Savings - Year 15		\$ 855,110
ANNUAL COST	Less Current Budgeted Debt Service		\$ 1,280,000
NNU	Annual Net Impact - Year 15		- \$ 424,890
A	Year 30		
	Aggregate Impact Year 30 3.0%/yr		(\$24,547,765.94)
	Aggregate 30 Year Debt Service		\$50,201,053
	Less Aggregate of Current Budgeted Debt Servi	се	\$ 38,400,000
	Aggregate Impact Year 30		- \$ 12,746,713

Option 2B K-6 at Central, 7-12 at High School

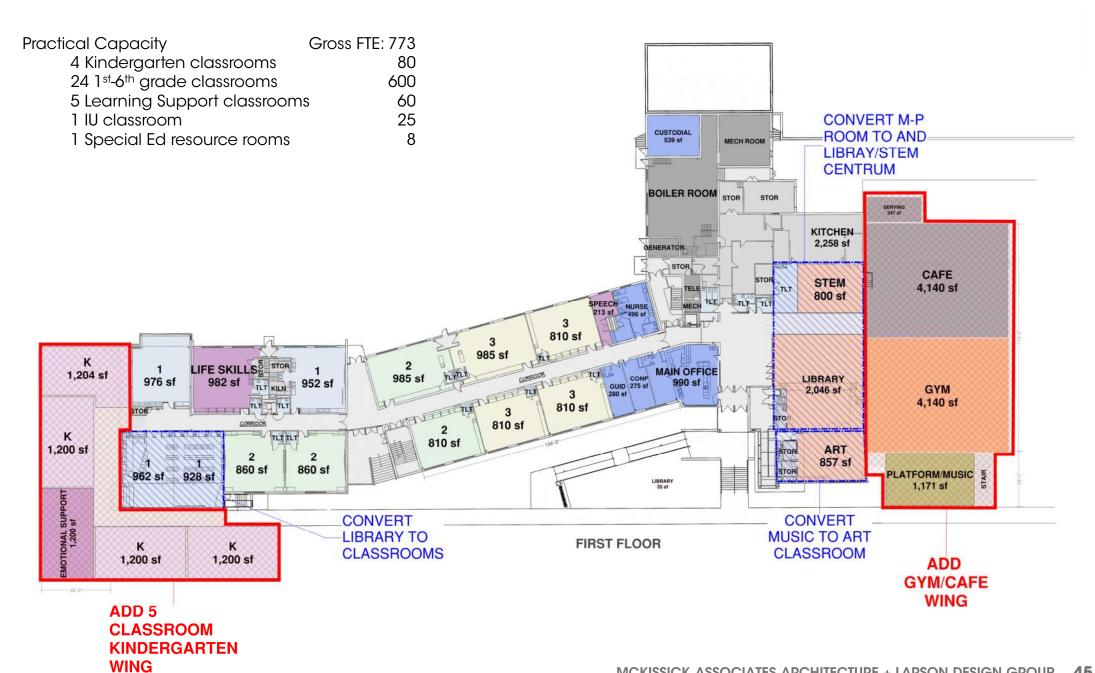
<u>Advantages</u>

- Provides support for 21st Learning Initiatives
- Improved internal layout at ES
- District Administration can be relocated to High School
- Knowledge Commons and Collaboration area provided at Jr/Sr HS
- Operational savings through closing of Rommelt
- Reduction in SF in operation of approximately 47,000 SF
- IU classroom retained

Disadvantages

- Requires loss of parking on already tight site – more reliance on smaller west parking lot
- Need for possible variance and/or partial street vacation to east.
- Reuse strategy for Rommelt required – abandon/repurpose continue to use underutilized?
- Potential loss of fieldhouse space





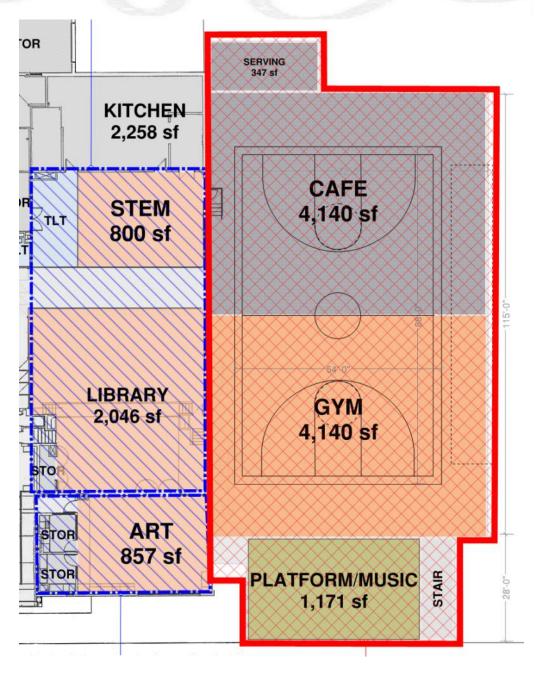


Kitchen

 Expanded to accommodate additional 200 students

New Multi-Purpose Room

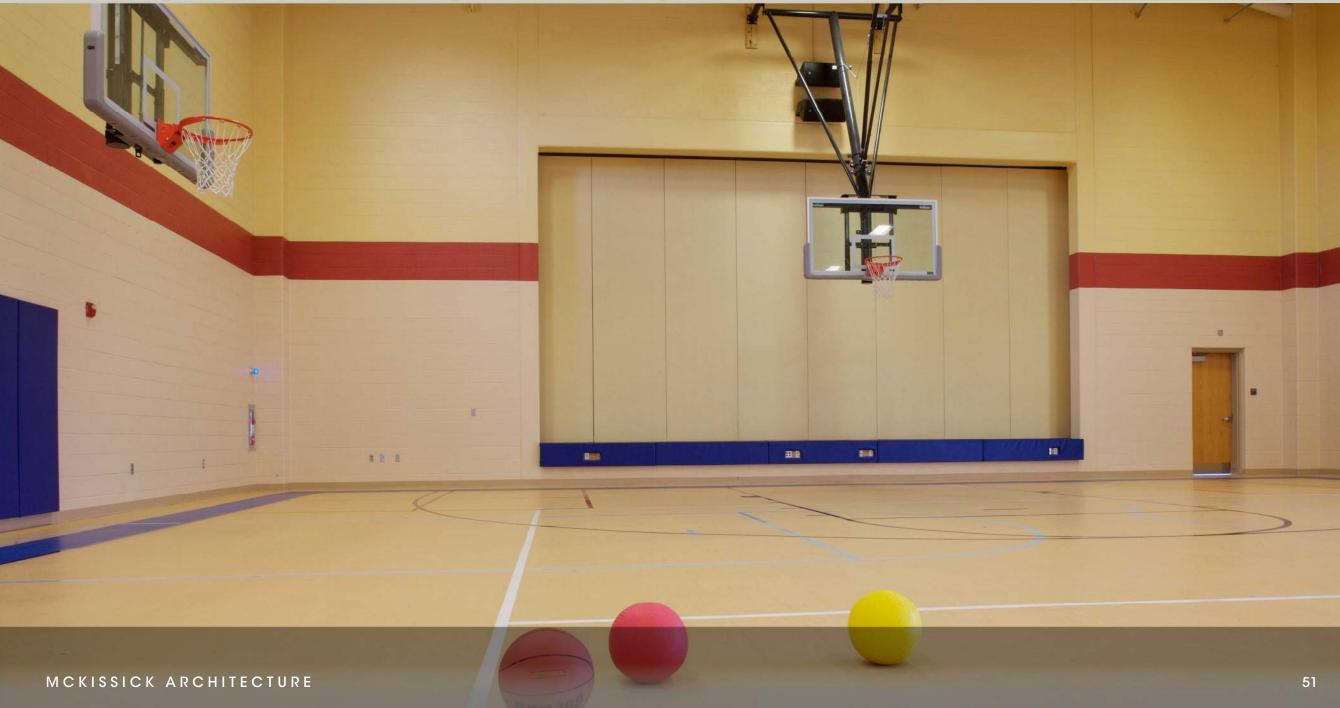
- Size similar to High School's main gym and larger than auxiliary gym
- 8'-10' run-off space
- Bleachers for 150+/-
- 28' height to accommodate HS volleyball
- Poured urethane floor assumed for multi-purpose use









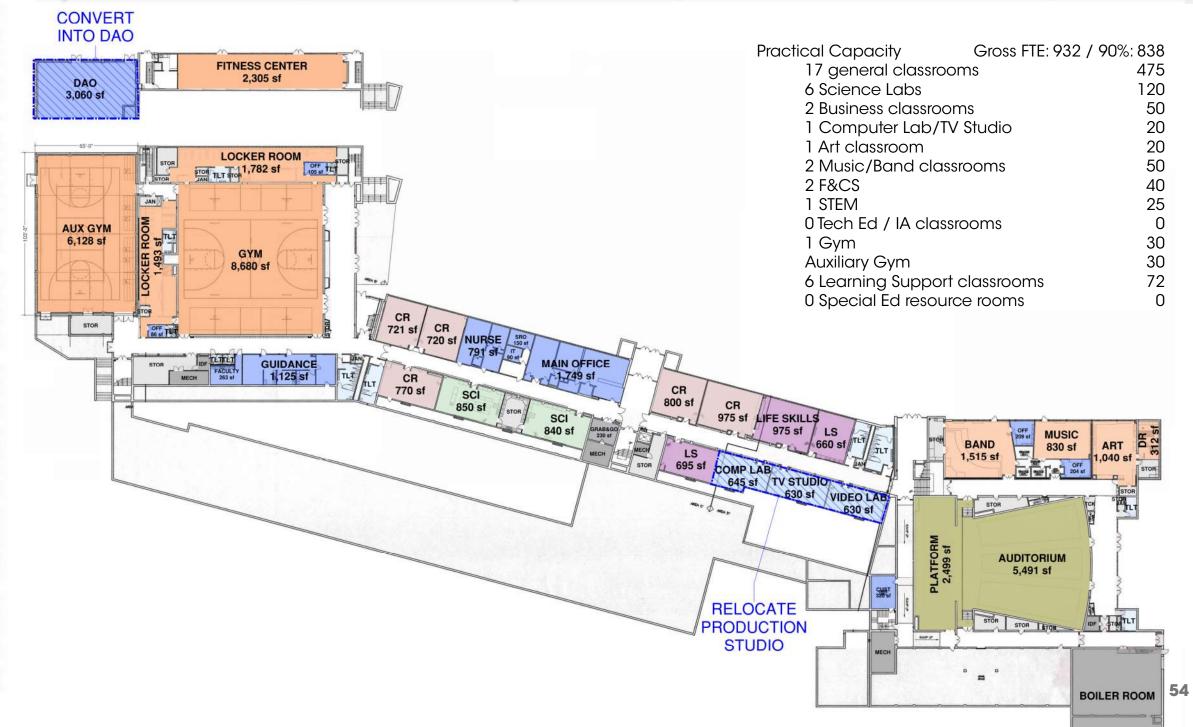






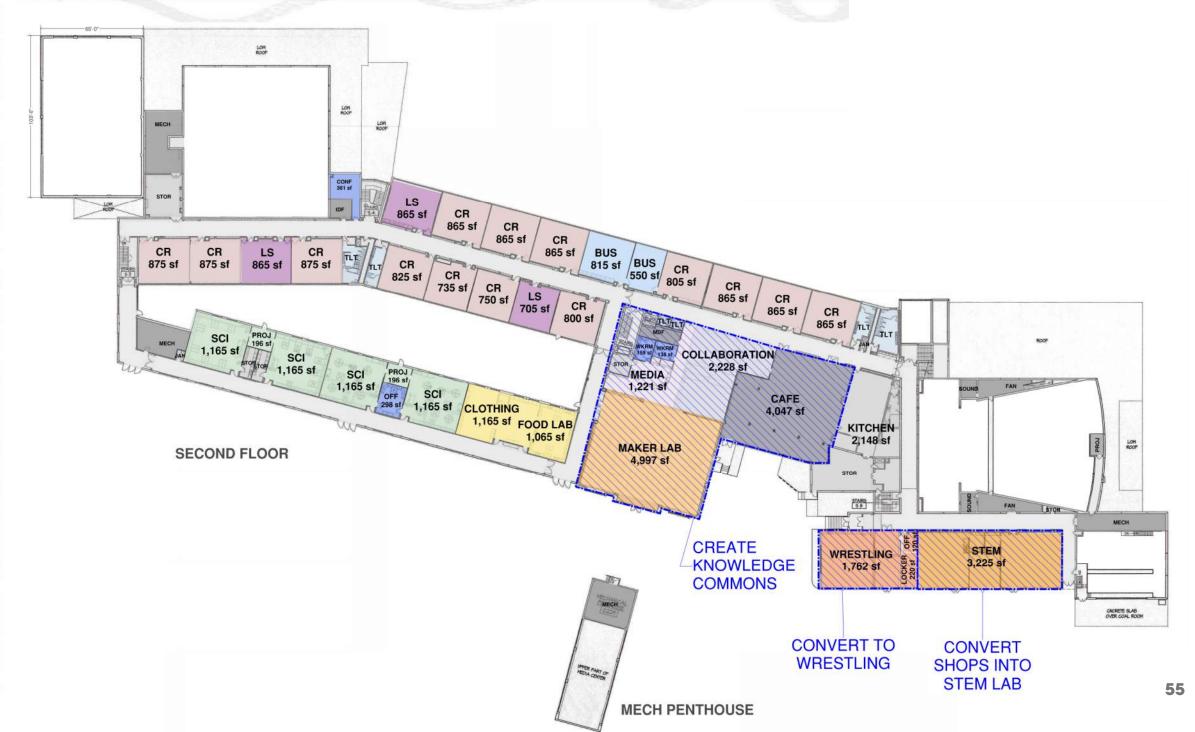
Option 2B Modified, South Williamsport Area Jr/Sr HS 7-12

Plans, First Floor



Option 2B Modified, South Williamsport Area Jr/Sr HS 7-12

Plans, Second Floor

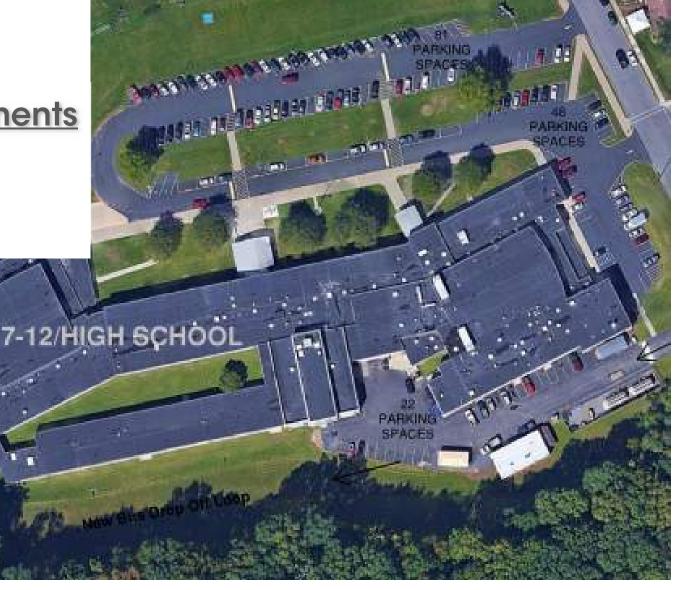


General site improvements

Courtyard hardscaping

Safety and Security Enhancements

Vestibules and key security glazing



Option 2B Modified, South Williamsport Area Jr/Sr HS 7-12

Scope Highlights

Athletic Resources

- Gym floor reconditioned
- Concession stands created inside gym lobby
- Fitness Center reconditioned
- Wrestling room relocated

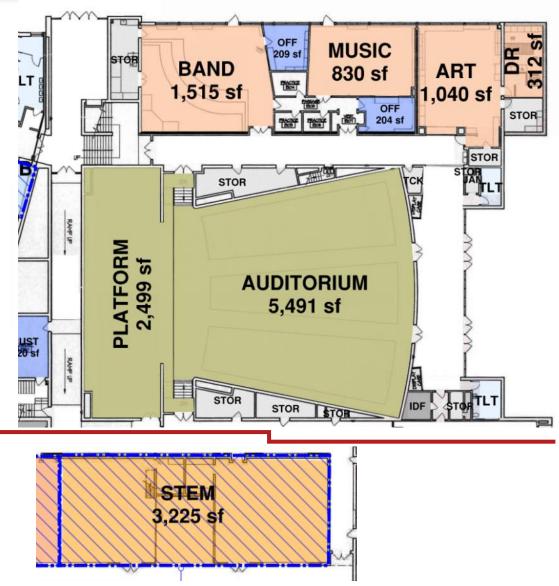




Option 2B Modified, South Williamsport Area

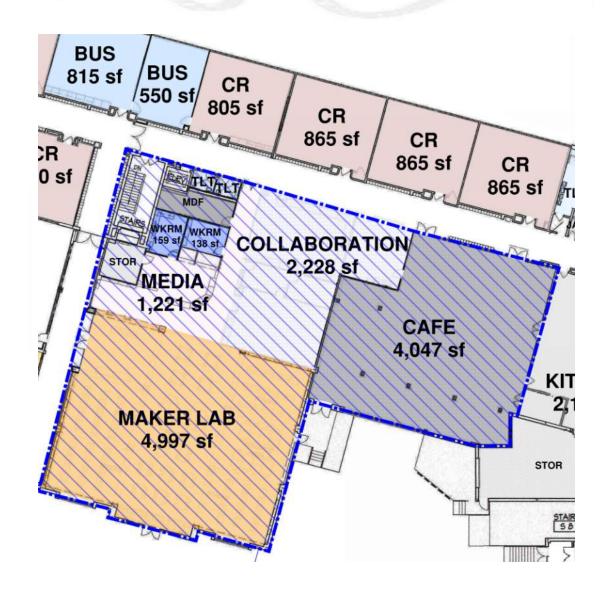
Educational Improvements

- Auditorium seating, lighting, rigging, and sound system upgrades
- Art, band, and chorus refreshment
- STEM / Robotics lab updates



Educational Improvements

- Relocation of video production / multimedia labs
- Collaboration Zones
- Knowledge commons (Food court to Media Center) adjacent to Maker Lab





Science

Atmospheric Scientist; Biochemist; Chemist; Conservation Scientist; Geneticist; Hydrologist; Life Scientist; Microbiologist; Physicist



Technology

Business Intelligence Developer; Cyber Security Analyst; Computer Game Designer; Network Administrator; User Interface Developer



Engineering

Aerospace Engineer; Architectural Engineer; Chemical Engineer; Electrical Engineer; Industrial Engineer; Nanosystems Engineers; Robotics Engineer



Mathematics

Biostatistician; Cartographer; Economist; Mathematician; Statistician; Survey Researcher; Transportation Planner

STEM Cluster

Visual Art

Graphics, Coding, Robotics & Technology

The "Computer" lab as it developed in the early 2000s has been reimagined to serve a broader set of STEAM goals from coding and gaming design to digital imaging and web design.



Presentation Area

Shared across disciplines, a presentation area gives students both an outlet for constructive feedback and a way to showcase their work.

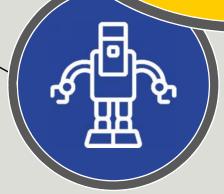




Physics & Applied Sciences

Makerspace "Clean"

Makerspaces provide an arena for students to get hands-on. Here they have the space and the tools to experiment, invent, create, and tinker.





Workshop & "Dirty" Prototype

Can utilize and improve existing facilities, providing integrations with new technologies such as CNC and 3D Printing











Example 1956 Building Conversion - Former Locker Rooms



Commons Support Programming Strategies

Taking advantage of formerly dedicated cafeteria space for small group space

- Classes can utilize the area to create large open cleared spaces for "arena" activities
- Classes can be broken into project groups in an area that allows bigger movements

Using the same area for independent studies

- Supervision can be covered from multiple vantage points
- Double coverage views afforded during peak usage

Community Bonus

 Location allows extended hours usage and doubles as concession and auditorium "reception" space











Example 1961 High School Conversion



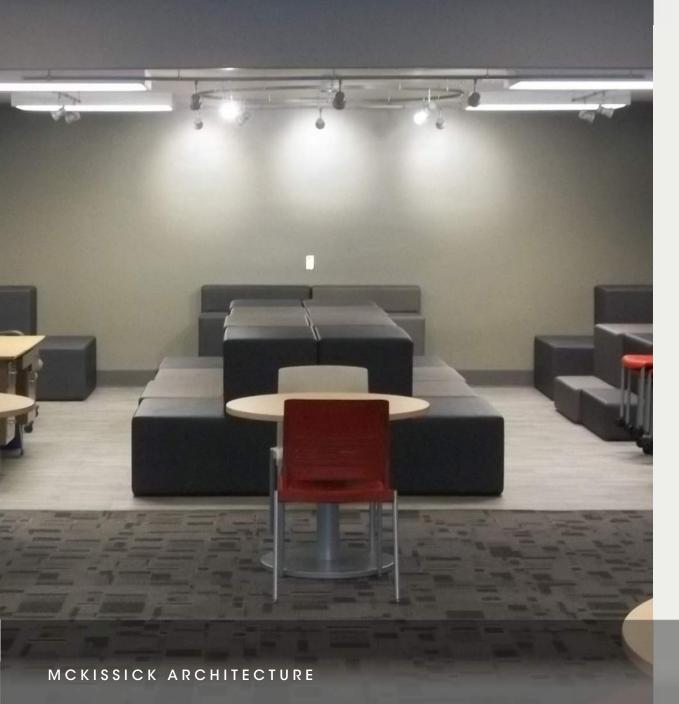
Example 1958 High School Conversion



Example 1958 High School Conversion



Example 1958 High School Conversion





Example 1956 Building Conversion





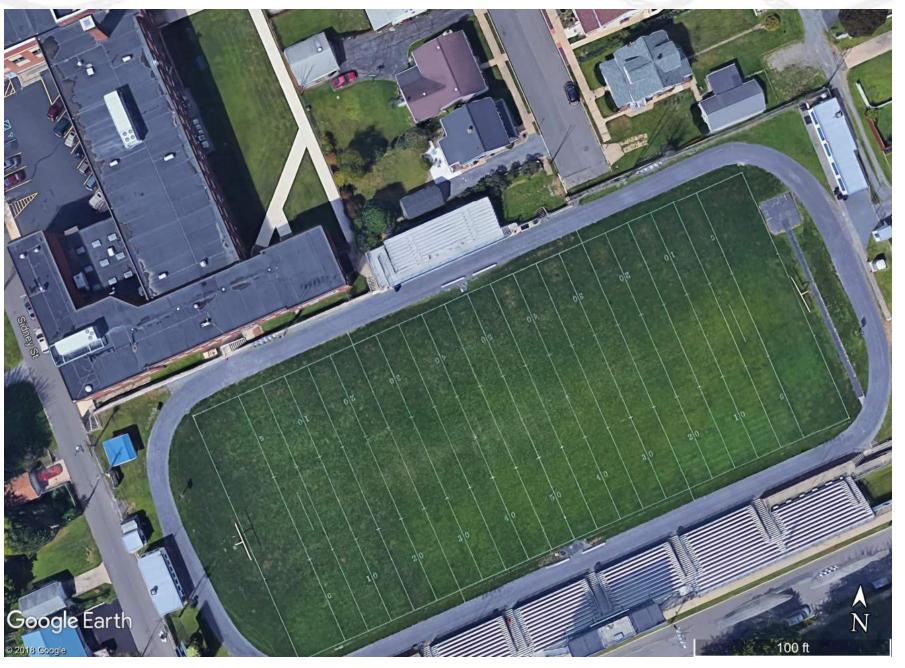
Example 1935 Building Conversion

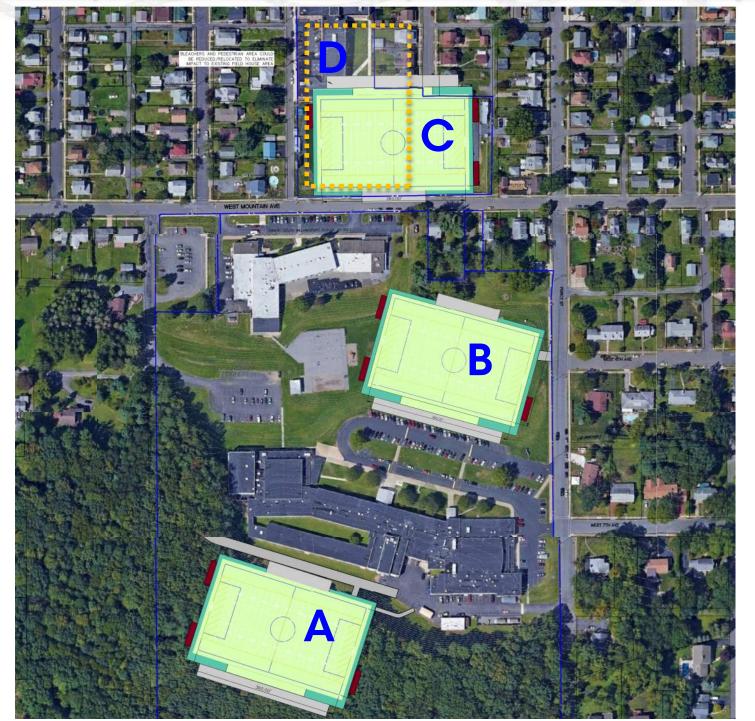


Athletic Field Options Developed

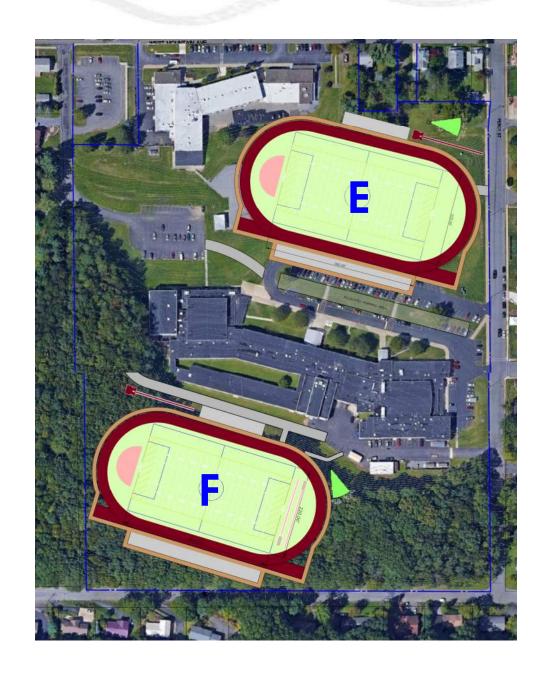
Athletic resources grouped into two major options:

- 1. Update and repair existing facilities (\$2 mil)
- 2. Build new multi-sport stadium and address all other areas (\$4-\$7 mil)





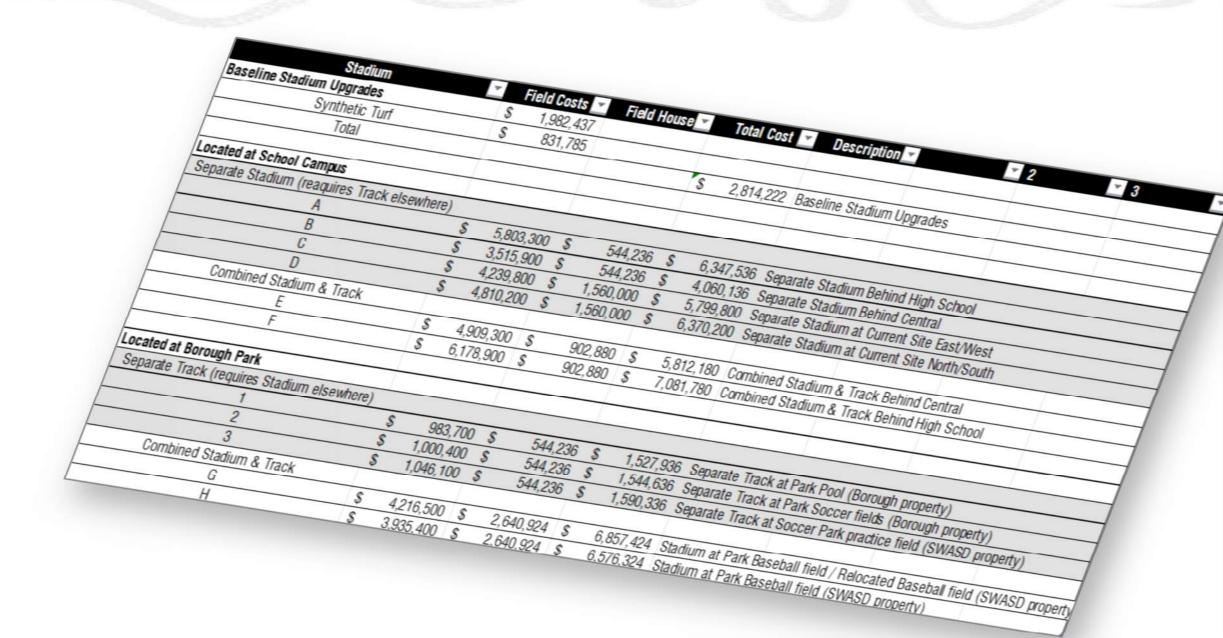






Athletic Field Option Evaluation Criteria

Option Attributes



Resulting Preferred Athletic Field Option

Baseline



Rodney K Morgan's Stadium Improvements

- Football, soccer, field hockey and/or lacrosse accommodated
- Increase runoff to 10' around 165' wide football field
- Provide minimal 165' width soccer field
- No track included
- Upgrade Field Lighting, Telecom, and Sound System
- Update Scoreboard
- Replace Retaining Wall / Fencing
- Replace Storage and Concession Buildings
- Synthetic turf option

Baseball / Softball Field Improvements

- Water and electricity
- Scoreboards
- General site improvements

Future Track / Soccer Field Facility

 6 lane track with 220' grass soccer field in the center on current district property



Existing Stadium Baseline

Included in Building Options 2B

STADIUM

Total Area:

Bleacher Capacity

Stadium Renewal Cost

Upgrade to all-weather field

OTHER ATHLETIC FACITILIES

Fields & Support Building Renewal Costs

2.7 acres

2,000 home, 450 visitors

\$1,195,000

\$832,000

\$787,000

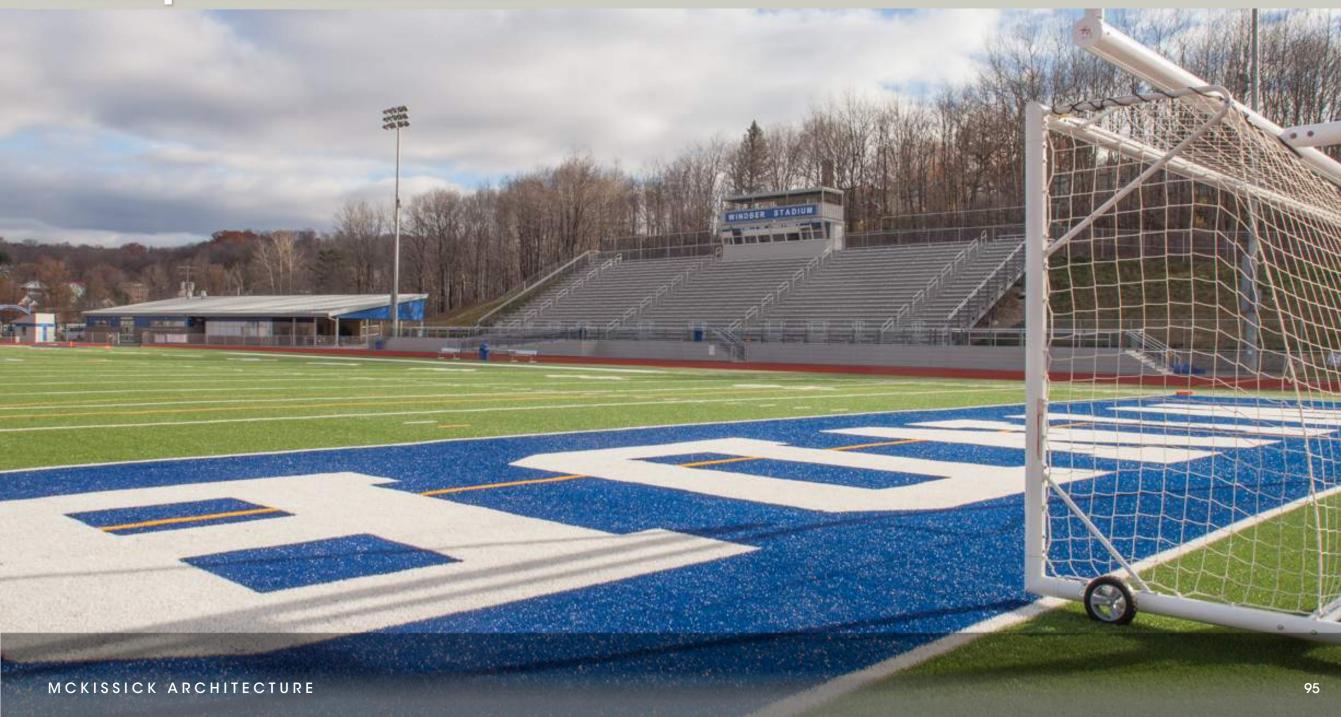
Example Athletic Field



Example Athletic Field



Example Athletic Field



Example Concession Building



Next Steps

Next Steps

Phase 3 - Option Refinement

- Board to select building and athletic option for further study
- Refine scope assumptions
- Refine financial impact (direct and indirect savings)
- Create implementation timeline with potential phasing approaches
- Prepare and present final plan to public

South Williamsport Area School District





Larson Design Group