



# Health and Safety Plan for Returning to School

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The Pennsylvania Department of Education has required that each school district create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school activities. This plan, following PDE guidelines, is tailored to meet the needs of the South Williamsport Areas School District and the communities we serve. Consultation was provided through UPMC Susquehanna and other local health care providers. As we have seen since March, the pandemic and state directives in response to it, are dynamic. The plan seeks to incorporate enough flexibility to adapt to these changing conditions.

The health and safety of students and staff has always been our first priority. COVID-19 has necessitated a refocus to combating a virus and keeping it out of our schools and community. This plan creates a pathway for students and staff to safely return to school in the midst of this emergency.

We are committed to educating every student every day, but we also recognize that much of the pandemic is beyond our control. To ensure that their education continues uninterrupted, at the start of the school year, every student and teacher will be issued an iPad. These devices along with expanded wireless connectivity, will ensure that teaching and learning continues remotely in the event schools need to close. Students will receive instruction each day.

The Board of Directors will vote on the approval of this plan on Monday, July 27, 2020. The final plan will be posted to the district web site following approval by the board. Building principals will follow with more detailed back-to-school directions for families and staff.

The district will continue to monitor the effectiveness of the plan throughout the year and make changes as necessary. A Pandemic Response Team of students, staff, and parents, will advise the administration and Pandemic Coordinator on the effectiveness of the plan and recommend changes. Hotlines and direct emails are being added to facilitate communication.

We recognize the reservations of returning to school. The first days will be anxious for all of us. The administration and staff are working hard to ensure that necessary changes are made to keep everyone safe and healthy so the education of students continues.

Sincerely,

*Mark Stamm*

Dr. Mark Stamm  
Superintendent of Schools

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## Summary

The summary is provided to highlight areas of special interest to families, staff, and students. Detailed and essential information on each of these areas and more is included in the action plans for YELLOW and GREEN phases of reopening. Building principals will provide specific guidance to students and families through back-to-school letters and other communications this summer.

### Cleaning and Sanitation:

- The district, at a minimum, will follow all CDC guidelines for cleaning and disinfecting. More aggressive measures are being taken also.
- Disinfectant wipes and hand sanitizer will be available where needed beyond normal soap and water.

### Transportation to School:

- To ensure accurate accounting of students on each bus, families will need to tell the district that they will or will not ride the school bus.
- Since social distancing is not possible on a school bus, face coverings are necessary while riding the bus.
- Buses will be disinfected between the AM and PM bus runs and before any additional trips.

### Arrival and Dismissal from School:

- Parents and staff will be provided resources and asked to screen students / themselves at home for signs of illness before coming to school.
- To alleviate crowds of students, each building will use multiple entry points for arrival and dismissal. Students will be dismissed by groups to avoid congestion in hallways / lobbies.

### The School Day:

- Every student and teacher will be issued an iPad to ensure learning continues every day.
- Beginning and end of the school day will remain the same.
- No significant changes are planned to the school calendar.
- Non-school visitors and non-essential school travel / field trips will be restricted.
- Excess furniture has been removed from all classrooms to maximize spacing between desks and additional single student desks are ordered to replace existing multi-student desks and tables.
- Facemasks are allowed but are **not** necessary in classrooms or other spaces where 6 feet of social distancing can be maintained.
- Elementary students will have recess.
- Food will be served in the cafeteria and in other locations to allow for social distancing.
- Facemasks will be allowed but are **not** necessary in dining areas while eating or where 6 feet of social distancing can be maintained.

### High-Risk Students and Staff:

- Individual meetings will occur with each family / employee who has underlying health conditions or other factors that need considered.

## Health and Safety Plan: South Williamsport Area School District

The Board of Directors, families, staff, and students should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#).

The Governor has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- **Red Phase**: Schools remain closed for in-person instruction and all instruction must be provided via remote learning.
- **Yellow Phase and Green Phase**: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the Board of Directors and posted on the district's website.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (PA-DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen.

Given this, the South Williamsport Area School District has made every effort to account for changing conditions in our local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

## Type of Reopening

### Key Questions Considered

- How will we bring students and staff back to physical school buildings, particularly if we still need social distancing in place?
- How did we engage stakeholders in the type of re-opening your school entity selected?
- How will we communicate your plan to our local community?
- Once we reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

**Based on Lycoming County's current designation and local community needs, the South Williamsport Area School District will reopen based on the following designations:**

GREEN - Total reopen for all students and staff, but some students/families may decide on at-home cyber based learning out of safety/health concern. This format for this will be determined based on the number of families who chose at-home cyber based learning.

YELLOW - Blended learning that balances in-person learning and remote learning through iPads. For older students in grades 7-12, this will be an A / B format on alternating days and continuation of in-person instruction for elementary students in kindergarten through grade six.

RED – Remote learning for all students daily through iPads.

**This plan is effective for the 2020-21 school year.**

## **Pandemic Coordinator/Team**

The South Williamsport School Board appointed Mrs. Cheryl Schonewolf, School Nurse, as the district's Pandemic Coordinator. To support Mrs. Schonewolf and the administration in the development of this plan, the Superintendent assembled a Pandemic Planning Team. The team consisted of individuals from all school community stakeholders including administration, parents from each building, students, staff, and employee association representatives. The pandemic coordinator, along with advisement from the pandemic team, is responsible for facilitating the local planning process, monitoring implementation of the Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year.

The Pandemic Coordinator, along with the advisement of the Superintendent, will appoint a Pandemic Response Team to assist with the execution of this plan and recommend any necessary changes. The Response Team will consist of the same stakeholder groups from the Planning Team and any additions that are needed.

### **Pandemic Planning Team**

#### **Team Chairs:**

Pandemic Coordinator – Mrs. Cheryl Schonewolf  
Superintendent – Dr. Mark Stamm

#### **Team Members:**

##### *District Administration*

Mr. Jesse Smith – HS Principal  
Dr. Michele Loomis – Elementary Principal  
Mr. Scott Hill – Assistant Principal  
Mrs. Kristin Bastian – Director of Special Education  
Mr. Bill Reifsnyder – Director of Facilities  
Mrs. Jamie Mowrey – Business Manager  
Mr. Dwight Woodley – Director of Innovative Learning

##### *Staff*

Mrs. Rae Ann Pardoe – Teacher / Central Elementary  
Mrs. Linda Crawley – Paraprofessional / Central Elementary  
Mrs. Tara McGlensey – Teacher / RRR Elementary  
Mrs. Fran Kropp – Secretary / JR-SR High School  
Mrs. Karen Fink – Teacher / Grade 7  
Mrs. Jo Ann Kennedy – Teacher / SR High School

Mrs. Brenda Trimble – SWEA Representative  
Mrs. Lucy Steinbacher – SWESPA Representative  
Mr. Dan Zeigler – AFSCME Representative

*Parents*

Mr. Adam Dincher – Kindergarten  
Mrs. Rachael Gregory – Kindergarten / Grade 3  
Mrs. Sara Cronin – Grade 3 / 5  
Mrs. Jennifer Rhea – Grade 7 / 11  
Mrs. Danielle Fiorini – Grade 9  
Mrs. Amy Pregent – Grade 5

*Students*

Kendall Smith (6)  
Logan Harris (8)  
Lea Fessler (11)

## **Key Strategies, Policies, and Procedures**

This plan was developed with all required components from the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools. Consultation from other sources included:

- Considerations for Reopening Schools – June 2020 REL Mid-Atlantic (PDE sponsored report)
- CDC Guidelines for Childcare, Schools, and Youth Programs – Plan, Prepare, Respond.
- Pennsylvania Department of Education – Resources for School Communities during COVID-19
- PA-DOH / CDC / WHO

Each section contains a Summary Statement that addresses key areas important to students, families, and staff. The Action Plan then delineates each necessary step in YELLOW and GREEN.

## Cleaning, Sanitizing, Disinfecting, and Ventilation

### Key Questions Considered:

- How will we ensure the building is cleaned and ready to safely welcome staff and students?
- How will we procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will we implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will we put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary:

Regular and proper cleaning of facilities is critical, at all times, to prevent the accidental spread of germs including COVID-19. The South Williamsport Area School District ensures that all facility staff will be properly trained on cleaning and disinfecting procedures identified by the CDC and PA-DOH for COVID-19. Job cards will be reviewed regularly to ensure high-touch surfaces are cleaned at a minimum of once daily. The district will maintain an adequate inventory of cleaning and sanitation products as available. The district, working with local suppliers, is also maintaining a diversity of products in anticipation that shortages will occur in the market.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<b>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking</b>	<p>Use of PPE required (masks, gloves, face-shields)</p> <p>The district will follow the CDC's Guidance for Cleaning &amp; Disinfecting Schools</p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, toilet handles,</p>	<p>Use of PPE required (masks, gloves, face-shields)</p> <p>The district will follow the CDC's Guidance for Cleaning &amp; Disinfecting Schools</p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, toilet handles,</p>	Director of Buildings and Grounds.	<p>PPE – Masks / Face shields, gloves, etc.</p> <p>CDC Website</p> <p>COVID-19 Daily Cleaning Job Card</p> <p>COVID-19 Weekly Cleaning Job Card</p>	<p>Y – CDC Cleaning</p> <p>Y – Job Cards</p>



<b>fountains, and hallways)</b>	<p>doorways, sink handles, and drinking fountains.</p> <p>Clean and disinfect shared classroom resources after each student use. Avoid sharing where possible.</p> <p>Stop use of communal drinking fountains and provide safe alternatives (refillable / touchless water stations) for providing water.</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards.</p> <p>Outside air ventilation will be increased as much as possible while maintaining satisfactory control of total air quality.</p>	<p>doorways, sink handles, and drinking fountains.</p> <p>Clean and disinfect shared classroom resources after each student use. Avoid sharing where possible.</p> <p>Stop use of communal drinking fountains and provide safe alternatives (refillable / touchless water stations) for providing water.</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards</p> <p>Outside air ventilation will be increased as much as possible while maintaining satisfactory control of total air quality.</p>		<p>Air quality monitoring and system checklists.</p>	
<b>Other cleaning, sanitizing, disinfecting, and ventilation practices</b>	<p>Daily use of Electrostatic Spray Disinfectant in targeted areas (weight room, wrestling room, locker rooms, etc.) and large group gathering areas (gym, auditorium, cafeteria, etc.).</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible through open windows / hallway doors.</p>	<p>Daily use of Electrostatic Spray Disinfectant in targeted areas (weight room, wrestling room, locker rooms, etc.) and large group gathering areas (gym, auditorium, cafeteria, etc.).</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible through open windows / hallway doors.</p>	<p>Bill Reifsnyder, Director of Buildings and Grounds</p> <p>Building Principals</p>	<p>Building Custodians</p> <p>Electrostatic Sprayer and Sanitation Tabs</p>	<p>Y – Electrostatic sprayer</p>

	Classroom doors will be left open during the school day. For security, doors will remain in the locked position.	Classroom doors will be left open during the school day. For security, doors will remain in the locked position.			
<b>Cleaning, sanitizing, and disinfecting of transportation.</b>	<p>Contractor will sanitize each bus using electrostatic fogger between AM and PM runs and prior to any additional runs.</p> <p>Contractor will provide disinfectant wipes for each bus. Drivers will wipe high-touch surfaces routinely.</p> <p>Windows will remain open as appropriate. Roof vents will be opened to maximize air-flow as appropriate.</p> <p>Drivers will be provided masks / face shields to wear while transporting students.</p>	<p>Contractor will sanitize each bus using electrostatic fogger between AM and PM runs and prior to any additional runs.</p> <p>Contractor will provide disinfectant wipes for each bus. Drivers will wipe high-touch surfaces routinely.</p> <p>Windows will remain open as appropriate. Roof vents will be opened to maximize air-flow as appropriate.</p> <p>Drivers will be provided masks / face shields to wear while transporting students.</p>	Director of Transportation	<p>Contractor provided electrostatic fogging equipment and supplies, disinfectant wipes, and masks for drivers.</p> <p>District will supplement these supplies as necessary.</p>	Y – Training on electrostatic equipment for all drivers and other sanitation steps.

## Social Distancing and Other Safety Protocols

### Key Questions Considered:

- How will classrooms/learning spaces be organized to mitigate spread?
- How will we group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will we utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will we adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will we implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary:

Maintaining social distancing and limiting the number of interactions between people is critical to prevent the unanticipated spread of germs including COVID-19. The South Williamsport School District addressed each these in learning spaces, working environments, and congregating areas throughout the district as feasible. To begin, visitation of non-school staff and use of facilities by non-school groups, is restricted. In classrooms, excess furniture was removed to maximize spacing between desks and limit the mixing of students has been reduced where possible. Where adequate social distance cannot be maintained routinely, sneeze-guards will be used. Beyond these measures, where distance or other safety barriers are not feasible, facemasks as recommended by national and state health departments, and as ordered by the Governor, are necessary. Recognizing the amount of teaching and learning that occurs through face-to-face instructions, and the concerns of wearing a mask for extended periods of time, the district has ensured adequate opportunities for students and staff to move, learn, and work without facemasks.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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<p><b>Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p>	<p>At the elementary level, schedules will be as static as possible by having the same group of students with the same group of staff.</p> <p>Interactions between groups of students will be eliminated as feasible.</p> <p>If ordered by the Governor or directed by the Department of Health, the district will switch to a staggered A/B daily schedule to limit the number of individuals in a classroom or other space. Accommodations for siblings will be made as requested.</p> <p>Restrict organized events and extracurricular activities to those that can maintain social distancing and reduced capacity. Capacity not to exceed 25 people.</p> <p>Hold appropriate classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks facing the same direction or have students only sit on one</p>	<p>At the elementary level, schedules will be as static as possible by having the same group of students with the same group of staff.</p> <p>Interactions between groups of students will be limited.</p> <p>Provide maximum distance between individuals in a classroom by spacing desks and removing excess furniture and limit individuals in congregating areas.</p> <p>Limit organized events and extracurricular activities to those that can maintain social distancing and reduced capacity. Capacity not to exceed 250 people.</p> <p>Hold appropriate classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart. Utilize dividers between students.</p>	<p>Building Principals</p>	<p>Desk / table dividers.</p>	<p>N</p>
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	side of the table, spaced apart. Utilize dividers between students.				
<b>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b>	<p>Students will be provided the maximum distance feasible between seats by:</p> <ul style="list-style-type: none"> <li>• Adding tables at Central Elementary</li> <li>• Increasing the number of lunch periods at Rommelt Elementary</li> <li>• Limiting cafeteria seating and opening additional areas to eating at the JR / SR High School.</li> </ul> <p>Students will be encouraged to use hand sanitizer or wash hands prior to eating.</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias. Drop boxes will be available in each main office for cash deposits. Deposits in the cafeteria</p>	<p>Students will be provided the maximum distance feasible between seats by:</p> <ul style="list-style-type: none"> <li>• Adding tables at Central Elementary</li> <li>• Increasing the number of lunch periods at Rommelt Elementary</li> <li>• Limiting cafeteria seating and opening additional areas to eating at the JR / SR High School.</li> </ul> <p>Students will be encouraged to use hand sanitizer or wash hands prior to eating.</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias. Drop boxes will be available in each main office for cash deposits. Deposits in the cafeteria</p>	<p>Building Principals</p> <p>Food Service Manager</p> <p>Pandemic Coordinator</p>	Dropbox for lunch money deposits in each main office.	<p>Y</p> <p>Training for students on proper hygiene</p>

	<p>during lunch will be prohibited.</p> <p>Meal condiments will be limited and provided to students on the serving trays. Prepackaged disposable eating utensils will be provided.</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Meal selection will be limited to at a minimum of one hot and one cold option daily.</p> <p>Masks in the serving line will be necessary where social distancing is not feasible. Sneeze-guards will be installed.</p> <p>Student dining tables and cafeteria serving areas will be cleaned between lunch periods.</p> <p>Breakfast will continue to be served in the classroom (K-6) in prepackaged bags and distributed to students by the classroom teacher. Students will not be pick-up meals individually. Breakfast (7-12) will be</p>	<p>during lunch will be prohibited.</p> <p>Meal condiments will be limited and provided to students on the serving trays. Prepackaged disposable eating utensils will be provided.</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Meal selection will be limited to at a minimum one hot and one cold option daily.</p> <p>Masks in the serving line will be necessary where social distancing is not feasible. Sneeze-guards will be installed.</p> <p>Student dining tables and cafeteria serving areas will be cleaned between lunch periods.</p> <p>Breakfast will continue to be served in the classroom (K-6) in prepackaged bags and distributed to students by the classroom teacher. Students will not be pick-up meals individually. Breakfast (7-12) will be</p>			
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	served in the cafeteria only.	served in the cafeteria only.			
<b>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b>	<p>All professional staff will be trained on healthy hygiene practices and provided with teaching resources so they can teach these to students.</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p> <p>CDC signage - handwashing resources that include health promotion materials, information on proper handwashing techniques, and tips for families to help children develop good handwashing habits.</p> <p>Adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p>	<p>All professional staff will be trained on healthy hygiene practices and provided with teaching resources so they can teach these to students.</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p> <p>CDC signage - handwashing resources that include health promotion materials, information on proper handwashing techniques, and tips for families to help children develop good handwashing habits.</p> <p>Adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p>	<p>Pandemic Coordinator</p> <p>Classroom Teachers</p>	<p>Instructional resources for professional staff including posters and signs.</p> <p>Hygiene supplies.</p>	<p>Y - Training for staff on CDC guidelines for healthy hygiene practices.</p>

<p><b>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p>	<p>Post Germs Are Everywhere and Wash Your Hands Posters in all cafeterias, other eating locations, and restrooms and other high traffic areas.</p> <p>Post Social Distancing signs in typical large gathering areas.</p> <p>Post Stop the Spread of Germs and Please Wear a Cloth Face Covering at entry locations on school buses / vans.</p>	<p>Post Germs Are Everywhere and Wash Your Hands Posters in all cafeterias, other eating locations, and restrooms and other high traffic areas.</p> <p>Post Social Distancing signs in typical large gathering areas.</p> <p>Post Stop the Spread of Germs and Please Wear a Cloth Face Covering at entry locations and on school buses / vans.</p>	<p>Pandemic Coordinator</p>	<p>Appropriate signs for each area. CDC or other similar signs as appropriate.</p>	<p>N</p>
<p><b>Identifying and restricting non-essential visitors and volunteers</b></p>	<p>Prohibit the admission to buildings of all nonessential visitors, volunteers, and activities.</p> <p>Parents / Guardians are prohibited to enter the building beyond the main office except for school arranged meetings and only in designated meeting locations. Meeting locations will be cleaned after each use.</p> <p>Prohibit outside individuals using all district facilities under Policy 707 – Facility Use.</p>	<p>Prohibit the admission to buildings of all nonessential visitors, volunteers, and activities.</p> <p>Parents / Guardians are prohibited to enter the building beyond the main office except for school arranged meetings and only in designated meeting locations. Meeting locations will be cleaned after each use.</p> <p>Prohibit outside individuals using indoor facilities under Policy 707 – Facility Use.</p>	<p>Building Principals</p> <p>Director of Buildings and Grounds.</p>	<p>NA</p>	<p>N</p>



	Eliminate large group activities including, but not limited to assemblies, concerts, and theater performances.	Limit large group activities including, but not limited to assemblies, concerts, and theater performances.			
<b>Handling physical education classes and recess.</b>	<p><b>Physical Education</b></p> <p>Discontinue use of locker rooms.</p> <p>Select activities that will enable instruction in physical education and limit exercise. Emphasis should be given to healthy living physical activities beneficial to all students.</p> <p>Consider:</p> <ul style="list-style-type: none"> <li>• Physical proximity of students.</li> <li>• Eliminate shared equipment.</li> <li>• Ability to engage in social distancing.</li> <li>• Engagement of students at higher risk.</li> </ul> <p><b>Recess</b></p>	<p><b>Physical Education</b></p> <p>Discontinue use of locker rooms.</p> <p>Select activities that will enable instruction in physical education and limit exercise. Emphasis should be given to healthy living physical activities beneficial to all students.</p> <p>Consider:</p> <ul style="list-style-type: none"> <li>• Physical proximity of students.</li> <li>• Amount of touching of shared equipment</li> <li>• Ability to engage in social distancing while not engaged in active play.</li> <li>• Engagement of players at higher risk.</li> <li>• Size of team.</li> </ul> <p><b>Recess</b></p> <p>Limit to one group of students, following social</p>	<p>Pandemic Coordinator</p> <p>Building Principal</p> <p>PE Teachers / Fine Arts</p>	NA	Y Training on CDC guidelines for youth sports.

	<p>Limit recreation areas to open spaces.</p> <p>Eliminate use of playground structures.</p> <p>Ensure adequate play equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between each use.</p> <p>Reconfigure or limit team-based games to follow social distancing guidelines.</p>	<p>distancing guidelines, using playground structures at a time.</p> <p>Ensure adequate play equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between each use.</p> <p>Reconfigure or limit team-based games to follow social distancing guidelines.</p>			
<b>Handling of Music Classes and Related Activities (Band and Chorus)</b>	<p>Music / Band:</p> <p>Follow Covid-19 Instrument Cleaning guidelines provided by the National Association of Music Education at (<a href="https://nafme.org/covid-19-instrument-cleaning-guidelines/">https://nafme.org/covid-19-instrument-cleaning-guidelines/</a>)</p> <p>Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p>Chorus:</p>	<p>Music / Band:</p> <p>Follow Covid-19 Instrument Cleaning guidelines provided by the National Association of Music Education at (<a href="https://nafme.org/covid-19-instrument-cleaning-guidelines/">https://nafme.org/covid-19-instrument-cleaning-guidelines/</a>)</p> <p>Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p>Chorus:</p>	<p>Pandemic Coordinator</p> <p>Fine Arts Teachers</p>	NAME guidelines	<p>Y</p> <p>Training on guidelines for cleaning of equipment and safety considerations for music.</p>

	<p>Maximize social distancing by moving to larger instructional areas such as the auditorium or outside.</p> <p>Assign every student their own music folder. Avoid sharing music.</p> <p>Consider:</p> <ul style="list-style-type: none"> <li>• Organize small groups in various locations.</li> <li>• Issue music for students to sing at home such as fundamental exercises, technical exercises, large ensemble music.</li> <li>• Assess via small group or digital submissions.</li> <li>• Assign days for small groups to sing in class.</li> <li>• Provide direct instruction in Music History, Composition, Theory, Rhythmic Performance &amp; Dictation, Visual and Aural Analysis of music</li> </ul> <p>Both:</p>	<p>Maximize social distancing by moving to larger instructional areas such as the auditorium or outside.</p> <p>Assign every student their own music folder. Avoid sharing music.</p> <p>Consider:</p> <ul style="list-style-type: none"> <li>• Organize small groups in various locations.</li> <li>• Issue music for students to sing at home such as fundamental exercises, technical exercises, large ensemble music.</li> <li>• Assess via small group or digital submissions.</li> <li>• Assign days for small groups to sing in class.</li> <li>• Provide direct instruction in Music History, Composition, Theory, Rhythmic Performance &amp; Dictation, Visual and Aural Analysis of music</li> </ul> <p>Both:</p>			
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	<p>Select and provide safe opportunities for music instruction for students. Consider:</p> <ul style="list-style-type: none"> <li>• Physical proximity of students.</li> <li>• Use of appropriate facilities to accommodate social distancing.</li> <li>• Amount of touching of shared equipment.</li> <li>• Ability to engage in social distancing while not engaged in active play.</li> <li>• Engagement of players at higher risk.</li> <li>• Size of group.</li> </ul>	<p>Select and provide safe opportunities for music instruction for students. Consider:</p> <ul style="list-style-type: none"> <li>• Physical proximity of students.</li> <li>• Use of appropriate facilities to accommodate social distancing.</li> <li>• Amount of touching of shared equipment.</li> <li>• Ability to engage in social distancing while not engaged in active play.</li> <li>• Engagement of players at higher risk.</li> <li>• Size of group.</li> </ul>			
<b>Limiting the sharing of materials among students</b>	<p>Provide families with classroom / course supply list to ensure students have their own resources such as pencils, crayons, rulers, etc.</p> <p>Utilize iPads, to eliminate to the maximum extent feasible, to eliminate the use of manipulatives and traditional learning tools.</p> <p>Keep each student's belongings separated from</p>	<p>Provide families with classroom / course supply list to ensure students have their own resources such as pencils, crayons, rulers, etc.</p> <p>Utilize iPads, to eliminate to the maximum extent feasible, to eliminate the use of manipulatives and traditional learning tools.</p> <p>Keep each student's belongings separated from</p>	<p>Building Principals</p> <p>Teachers</p>	Sufficient resources for individual student use.	N

	<p>others' and in individually labeled containers, bags, cubbies, lockers or other areas.</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> <li>• Utilize virtual manipulatives</li> <li>• Textbooks that are shared</li> <li>• Technology</li> <li>• Learning Manipulatives</li> <li>• Art Supplies</li> <li>• PE Equipment</li> </ul> <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>	<p>others' and in individually labeled containers, bags, cubbies, lockers or other areas.</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> <li>• Utilize virtual manipulatives</li> <li>• Textbooks that are shared</li> <li>• Technology</li> <li>• Learning Manipulatives</li> <li>• Art Supplies</li> <li>• PE Equipment</li> </ul> <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>			
<b>Staggering the use of communal spaces and hallways</b>	<p>Maintain / create one-way traffic patterns in hallways at the elementary level.</p> <p>Stagger change of classes and bathroom breaks at the elementary level and</p>	<p>Maintain / create one-way traffic patterns in hallways at the elementary level.</p> <p>Stagger change of classes and bathroom breaks at the elementary level and</p>	Building Principals	NA	N

	<p>secondary level where feasible.</p> <p>At the secondary level lockers will be assigned to students upon request and spaced apart.</p> <p>Students are encouraged to carry backpacks to limit locker use (Grades 7-12)</p> <p>Separate students within common areas utilizing different entrance doors and student groups:</p> <ul style="list-style-type: none"> <li>• Arrival</li> <li>• Dismissal</li> <li>• Lunch</li> </ul> <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held and other gathering restrictions. Examples include Back-to-School activities, clubs, recognition ceremonies, etc.</p>	<p>secondary level where feasible.</p> <p>At the secondary level lockers will be assigned to students upon request and spaced apart.</p> <p>Students are encouraged to carry backpacks to limit locker use (Grades 7-12)</p> <p>Separate students within common areas utilizing different entrance doors and student groups:</p> <ul style="list-style-type: none"> <li>• Arrival</li> <li>• Dismissal</li> <li>• Lunch</li> </ul> <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held and other gathering restrictions. Examples include Back-to-School activities, clubs, recognition ceremonies, etc.</p>			
<b>Adjusting transportation practices to create social distance between students</b>	Students and families will be educated on the necessity of masks on school transportation for the individual student, the health of the bus driver,	Students and families will be educated on the necessity of masks on school transportation for the individual student, the health of the bus driver,	Director of Transportation  Transportation Provider	Cleaning supplies for buses.  Process for seat assignment and	Y - Training on routine cleaning procedures

	<p>and for the health of the student body.</p> <p>Elementary students will be assigned seats in a way that minimizes risk, to verify attendance, and to maximize spacing. Family groups will be seated together.</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation.</p> <p>Extracurricular and educational fieldtrips will be eliminated except for athletic and academic competitions after administrative review.</p>	<p>and for the health of the student body.</p> <p>Elementary students will be assigned seats in a way that minimizes risk, to verify attendance, and to maximize spacing. Family groups will be seated together.</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation.</p> <p>Extracurricular and educational fieldtrips will be limited.</p>	Bus Drivers	attendance tracking.	and job cards.
<p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p>	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Eliminate small group instruction (learning centers) where student cohorts <b>and</b> social</p>	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Limit small group instruction (learning centers) where student cohorts <b>and</b> social</p>	<p>Building Principal</p> <p>Teachers</p>	NA	N

	<p>distancing cannot be maintained.</p> <p>In grades K-4, ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff. In grades 5-6 student groups will remain constant but will rotate between the same group of teachers.</p> <p>At the secondary level, limit mixing between groups where feasible.</p>	<p>distancing cannot be maintained.</p> <p>In grades K-4, ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff. In grades 5-6 student groups will remain constant but will rotate between the same group of teachers.</p> <p>At the secondary level, limit mixing between groups where feasible.</p>			
<b>Other social distancing and safety practices</b>	<p>Install sneeze-guards in main offices, cafeteria serving lines, point-of-sale locations, and between students and staff in therapeutic / support settings where facemasks are not feasible.</p>	<p>Install sneeze-guards in main offices, cafeteria serving lines, point-of-sale locations, and between students and staff in therapeutic / support settings where facemasks are not feasible.</p>	Director of Facilities	Suitable materials for sneeze-guards.	N



## Monitoring Student and Staff Health

### Key Questions Considered:

- How will we monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will we accommodate staff who are unable to uncomfortable to return?
- How will we determine which students are willing/able to return? How will we accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary:

Monitoring individual health and avoiding close contact with others who are sick is essential to prevent the spread of germs including COVID-19. Recognizing that staying home if you are sick is the best approach for all, the South Williamsport Area School District will educate and provide screening resources to students, staff, and families to self-check daily before school. In the event that a person at school presents with COVID-19 symptoms, isolation rooms have been created in each building. If moved to an isolation room, the individual will be sent home and recommended to contact their primary care provider for assistance. Criteria for returning to school after exposure to COVID-19 follows CDC guidelines. In the event of a positive case in school, the District will work with the department of health to initiate contact tracing and will notify all staff and families as appropriate. Protocol for closing of facilities will be determined in coordination with the department of health and level of community spread.

<b>Requirements</b>	<b>Action Steps under Yellow Phase</b>	<b>Action Steps under Green Phase</b>	<b>Lead Individual and Position</b>	<b>Materials, Resources, and or Supports Needed</b>	<b>PD Required (Y/N)</b>
<b>Monitoring students and staff for symptoms and history of exposure</b>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day.</p> <p>No children with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p> <p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will provide resources with the school community to help families understand when to keep children home.</p>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day.</p> <p>No children with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p> <p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will provide resources with the school community to help families understand when to keep children home.</p>	Pandemic Coordinator	Resource guide for families on signs / symptoms of COVID-19.	Y Education on signs / symptoms of COVID-19 and criteria for staying at home and seeking medical care.
<b>Isolating or quarantining students, staff, or visitors if they become sick or</b>	Identify an isolation room or area to separate anyone who has COVID-19 symptoms. Room must be able to accommodate	Identify an isolation room or area to separate anyone who has COVID-19 symptoms. Room must be able to accommodate	<p>Pandemic Coordinator</p> <p>Health Service Staff</p>	<p>Signage for isolation rooms.</p> <p>Dividers / screens for multiple students.</p>	Y Training for Health Service Staff on CDC Transmission Precautions and

<p><b>demonstrate a history of exposure</b></p>	<p>multiple people if necessary.</p> <ul style="list-style-type: none"> <li>School nurses and other healthcare providers should use CDC Transmission Precautions at (<a href="https://www.cdc.gov/infectioncontrol/basics/transmission-based-precautions.html">https://www.cdc.gov/infectioncontrol/basics/transmission-based-precautions.html</a>) when caring for sick people.</li> <li>Specific for Health Care Workers, CDC guidelines are provided at (<a href="https://www.cdc.gov/coronavirus/2019-ncov/hcp/index.html">https://www.cdc.gov/coronavirus/2019-ncov/hcp/index.html</a>)</li> <li>Close off the area used by a person testing positive for COVID-19 and do not use again before cleaning and disinfecting.</li> <li>Return to school requires verification</li> </ul>	<p>multiple people if necessary.</p> <ul style="list-style-type: none"> <li>School nurses and other healthcare providers should use CDC Transmission Precautions at (<a href="https://www.cdc.gov/infectioncontrol/basics/transmission-based-precautions.html">https://www.cdc.gov/infectioncontrol/basics/transmission-based-precautions.html</a>) when caring for sick people.</li> <li>Specific for Health Care Workers, CDC guidelines are provided at (<a href="https://www.cdc.gov/coronavirus/2019-ncov/hcp/index.html">https://www.cdc.gov/coronavirus/2019-ncov/hcp/index.html</a>)</li> <li>Close off the area used by a person testing positive for COVID-19 and do not use again before cleaning and disinfecting.</li> <li>Return to school requires</li> </ul>	<p>Building Principals</p>	<p>PPE Supplies</p>	<p>guidelines for health care workers.</p>
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	from physician / primary care provider of contact and recommendation.	verification from physician / primary care provider of contact and recommendation.			
<b>Quarantine for students and staff when traveling out-of-state or to other high-risk areas.</b>	For students or staff who travel to areas designated by the PA Department of Health, the CDC, or other agencies as “High-Risk”, are recommended to quarantine for 14 days upon return. This recommendation may become a requirement upon government order.	For students or staff who travel to areas designated by the PA Department of Health, the CDC, or other agencies as “High-Risk”, are recommended to quarantine for 14 days upon return. This recommendation may become a requirement upon government order.	Principals	Current list of designated high-risk locations.	N
<b>Notification of staff and families of positive case(s) of COVID-19.</b>	<p>Notify all district staff and families of confirmed cases while maintaining confidentiality.</p> <p>Protocol for determining school closure and the length of closure following confirmed cases in the school or in the community will follow state / national guidance and in consultation with the PA Department of Health.</p>	<p>Notify all district staff and families of confirmed cases while maintaining confidentiality.</p> <p>Protocol for determining school closure and the length of closure following confirmed cases in the school or in the community will follow state / national guidance and in consultation with the PA Department of Health.</p>	Superintendent	CDC Guidelines for School Closure	N
<b>Criteria for returning isolated or quarantined staff, students,</b>	Following CDC guidelines for resuming contact with others, persons who have COVID-19 or who have symptoms <b>and</b> were directed by a physician /	Following CDC guidelines for resuming contact with others, persons who have COVID-19 or who have symptoms <b>and</b> were directed by a physician /	Pandemic Coordinator	Informational form for parents / guardians for returning to school.	Y – Parent informational guidance.

or visitors to school.	<p>primary care provider to care for themselves at home, may discontinue isolation and return to school / work under <u>all</u> of the following conditions:</p> <ol style="list-style-type: none"> <li>1. After 10 days from the onset of symptoms, and</li> <li>2. After resolution of fever without the use of fever-reducing medications for the previous 72 hours, and</li> <li>3. After improvement in respiratory symptoms (e.g., cough, shortness of breath), and</li> <li>4. With verification from physician / primary care provider of contact and treatment order.</li> </ol> <p>OR</p> <p>Negative results of a COVID-19 test.</p>	<p>primary care provider to care for themselves at home, may discontinue isolation and return to school / work under <u>all</u> of the following conditions:</p> <ol style="list-style-type: none"> <li>1. After 10 days from the onset of symptoms, and</li> <li>2. After resolution of fever without the use of fever-reducing medications for the previous 72 hours, and</li> <li>3. After improvement in respiratory symptoms (e.g., cough, shortness of breath), and</li> <li>4. With verification from physician / primary care provider of contact and treatment order.</li> </ol> <p>OR</p> <p>Negative results of a COVID-19 test.</p>			
Notifying staff, families, and the public of school	Post Health and Safety Plan on SWASD Website	Post Health and Safety Plan on SWASD Website	Pandemic Coordinator	Existing district communications resources.	N

<b>closures and within-school-year changes in safety protocols</b>	<p>Provide regular update information on SWASD website and in parent flyers/letters.</p> <p>Emergency / critical information will be communicated through automated messages to all district families and staffs.</p> <p>Prepare parents, families, and students for remote learning if school is temporarily dismissed.</p>	<p>Provide regular update information on SWASD website and in parent flyers/letters.</p> <p>Emergency / critical information will be communicated through automated messages to all district families and staffs.</p> <p>Prepare parents, families, and students for remote learning if school is temporarily dismissed.</p>	<p>Superintendent</p> <p>Building Principals</p> <p>Teachers</p>		
<b>Emergency / Critical Parent Communication with the School District.</b>	<p>Create a 24 hour Parent COVID-19 hotline phone number for parent / staff use to provide critical emergency information relating to COVID-19 in schools.</p> <p>Create a Pandemic Coordinator email for individuals to contact the district's Pandemic Coordinator for routine communications and inquires relating to schools and COVID-19. <a href="mailto:covid19@swasd.org">mailto:covid19@swasd.org</a></p>	<p>Create a 24 hour Parent COVID-19 hotline phone number for parent / staff use to provide critical emergency information relating to COVID-19 in schools.</p> <p>Create a Pandemic Coordinator email for individuals to contact the district's Pandemic Coordinator for routine communications and inquires relating to schools and COVID-19. <a href="mailto:covid19@swasd.org">mailto:covid19@swasd.org</a></p>	<p>Director Innovative Learning and Information Systems</p>	<p>Direct phone line / number.</p> <p>Unique email address.</p>	<p>Y – Parent information guide for use.</p>

## Other Considerations for Students and Staff

### Key Questions Considered:

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will we implement to protect students and staff at higher risk for severe illness?
- How will we ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

### Summary:

Older individuals and individuals with underlying health conditions are susceptible to complications from illness including COVID-19. To protect the health and safety of high-risk students and staff, the South Williamsport Area School District will take additional precautionary measures as recommended by the CDC. On a case-by-case basis, these students will meet with their teacher, case manager, pandemic coordinator / school nurse, and principal to discuss how best to provide for their safety and continuity of education. For high-risk staff, the district will work individually with each person to identify the extent of need and take appropriate steps in the workplace. Recognizing the unpredictability of illness, the district has developed tiered responses to student and staff absences. Counselors and other staff are available and trained on the impacts of the global pandemic and how to best support students and staff both socially and emotionally.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Protecting students and staff at higher risk for severe illness	Identify students and staff with underlying health conditions or age grouping which places them at higher risk of complications from COVID-19. Provide opportunity for staff and families to notify Pandemic Coordinator of high risk students or selves.	Identify students and staff with underlying health conditions or age grouping which places them at higher risk of complications from COVID-19. Provide opportunity for staff and families to notify Pandemic Coordinator of high risk students or selves.	Pandemic Coordinator Building Principals Director of Special Education Human Resources	Resource materials for staff on federal / state leave times and procedures.	Y - Training on FFCRA for all staff.

	<p>Communicate individually with parents / guardians of high risk students and staff to discuss specific concerns and mitigation steps that can be arranged including arrival / dismissal times, restricted movement during the school day, or other district educational options.</p> <p>Cancel all non-essential travel.</p> <p>Suspend the use of perfect attendance awards and incentives.</p> <p>The district will educate and provide resources to all staff regarding leave time as set forth in the (FFCRA) Families First Coronavirus Response Act and other applicable laws.</p>	<p>Communicate individually with parents / guardians of high risk students and staff to discuss specific concerns and mitigation steps that can be arranged including arrival / dismissal times, restricted movement during the school day, or other district educational options.</p> <p>Limit all non-essential travel. Modify pieces of travel to reduce risk if feasible.</p> <p>Suspend the use of perfect attendance awards and incentives.</p> <p>The district will educate and provide resources to all staff regarding leave time as set forth in the (FFCRA) Families First Coronavirus Response Act and other applicable laws.</p>			
<p><b>Use of face coverings by all persons over the age of 2 and without medical or other conditions which prohibit wearing a facemask.</b></p>	<p>As ordered by the Pennsylvania Department of Health (July 2, 2020), face coverings are required by all individuals over the age of 2 when outside their home. The district guidelines on face coverings will adhere to this order.</p> <p>As such, face coverings are necessary:</p> <ul style="list-style-type: none"> <li>When entering a school building,</li> </ul>	<p>As ordered by the Pennsylvania Department of Health (July 2, 2020), face coverings are required by all individuals over the age of 2 when outside their home. The district guidelines on face coverings will adhere to this order.</p> <p>As such, face coverings are necessary:</p> <ul style="list-style-type: none"> <li>When entering a school building,</li> </ul>	Building Principals	Signage regarding social distancing and face coverings.	N



	<ul style="list-style-type: none"> <li>• While operating or riding in a district vehicle, school bus, or van,</li> <li>• When inside where social distancing of 6 feet cannot be maintained,</li> <li>• When outside where 6 feet of social distancing cannot be maintained.</li> </ul> <p>Facemasks are NOT necessary in the following locations where 6 feet of social distancing can be reasonably established and controlled.</p> <ul style="list-style-type: none"> <li>• Classrooms / Learning Spaces</li> <li>• Cafeterias / Dining Areas</li> <li>• Congregating areas</li> </ul>	<ul style="list-style-type: none"> <li>• While operating or riding in a district vehicle, school bus, or van,</li> <li>• When inside where social distancing of 6 feet cannot be maintained,</li> <li>• When outside where 6 feet of social distancing cannot be maintained.</li> </ul> <p>Facemasks are NOT necessary in the following locations where 6 feet of social distancing can be reasonably established and controlled.</p> <ul style="list-style-type: none"> <li>• Classrooms / Learning Spaces</li> <li>• Cafeterias / Dining Areas</li> <li>• Congregating areas</li> </ul>			
<b>Unique safety protocols for students with complex needs or other vulnerable individuals</b>	<p>Extra precautions in special education low incidence programs including but not limited to: Life Skills Support, Autistic Support, and Multiple Disability Support.</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a</p>	<p>Extra precautions in special education low incidence programs including but not limited to: Life Skills Support, Autistic Support, and Multiple Disability Support.</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a</p>	<p>Pandemic Coordinator</p> <p>Director of Special Education</p> <p>Teachers</p>	<p>PPE Supplies including disinfectant cleaning supplies, gloves, masks, and face coverings / shields.</p>	<p>Y - Continuation of cleaning and sanitation procedure.</p>

	<p>mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <ul style="list-style-type: none"> <li>• If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</li> <li>• Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</li> <li>• Personal student devices should be disinfected each time a student enters or exits the classroom.</li> <li>• The district's feeding protocol should be</li> </ul>	<p>mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <ul style="list-style-type: none"> <li>• If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</li> <li>• Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</li> <li>• Personal student devices should be disinfected each time a student enters or exits the classroom.</li> <li>• The district's feeding protocol should be</li> </ul>			
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	<p>followed when feeding students. Staff should wear gloves when feeding students.</p> <ul style="list-style-type: none"> <li>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.</li> <li>Students should be encouraged to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways.</li> </ul>	<p>followed when feeding students. Staff should wear gloves when feeding students.</p> <ul style="list-style-type: none"> <li>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.</li> <li>Students should be encouraged to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways.</li> </ul>			
<b>Strategic deployment of staff</b>	<p>Assign a Pandemic Response Team that is familiar with the Health and Safety Plan, procedures, and resources to respond to changes as needed.</p> <p>Provide training to the secondary and elementary SAP teams, counselors, administrators, and staff, to monitor, refer and direct individuals for social and emotional help especially on</p>	<p>Assign a Pandemic Response Team that is familiar with the Health and Safety Plan, procedures, and resources to respond to changes as needed.</p> <p>Provide training to the secondary and elementary SAP teams, counselors, administrators, and staff, to monitor, refer and direct individuals for social and emotional help especially on</p>	Pandemic Coordinator	Training resources for maintaining social and emotional health as it relates to COVID-19.	<p>Y - Regular training on COVID 19 and Health and Safety Plan.</p> <p>Y – Training on social and emotional issues relating to COVID-19.</p>

	incidents relating to COVID-19.	incidents relating to COVID-19.			
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## Health and Safety Plan Professional Development

The success of this plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. From the Action Plans above, professional development / trainings will be provided as detailed below. Realizing the fluidity of this situation, additional and review trainings will be added as necessary throughout the school year.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students and staff.	Custodial / Maintenance Staff	Director of Buildings and Grounds	Staff Meeting w/ handouts	CDC Guidance for Cleaning and Disinfecting Schools		Prior to start of 2020-2021 School Year
Cleaning, sanitizing, disinfecting, and ventilating school buses / vans.	Bus Drivers	Director of Transportation	Staff Meeting w/ handouts	CDC Guidelines for Cleaning and Disinfecting	August 2020	Prior to start of 2020-2021 School Year
Electrostatic Spray Disinfectant	Custodial / Maintenance Staff	Director of Buildings and Grounds	Staff Meeting w/ handouts	Equipment specific resources and local criteria.		Prior to start of 2020-2021 School Year
Healthy Hygiene Practices	All Staff	Pandemic Coordinator	Handouts and Supplemental Online Training	CDC Training Resources and other Health agency resources.		Prior to start of 2020-2021 School Year
Implementing the SWASD Health and Safety Plan	All Staff	Pandemic Coordinator	Online Training	Health and Safety Plan		Prior to start of 2020-2021 School Year

Physical Education – Alternative ideas and precautions for PE.	PE Teachers	Pandemic Coordinator	Staff Meeting	CDC Guidelines on Youth Sports.		Prior to start of 2020- 2021 School Year
Chorus and Band – Alternative and precautions for music education.	Music Teachers	Pandemic Coordinator	Staff Meeting	CDC Guidelines and Music Association Specific Recommendations.		Prior to start of 2020- 2021 School Year
COVID-19 Health and Safety Plan Discussion and Review	Pandemic Coordinator and District Physician	Pandemic Coordinator	In Person	District Physician	Week of July 20-24, 2020.	Prior to July 27, 2020.
COVID 19 Health Care Procedures for Nurses	All Nurses	Pandemic Coordinator	In Person Training	School Health Service Staff		Prior to start of 2020- 2021 School Year
Safety Protocols for Students with Complex Needs	Staff	Pandemic Coordinator	In Person	CDC Guidelines for Safety and Sanitation		Prior to start of 2020- 2021 School Year
Signs and Symptoms of COVID-19 for Staff, Families, and Students	All students and staff	Pandemic Coordinator	General Resource	Flyers, mailings, and quick reference guides.	July / August	Prior to start of 2020- 2021 School Year
Social and Emotional issues Relating to COVID- 19.	SAP Teams including School Counselors	Pandemic Coordinator	In Person	CDC Handouts		Prior to start of 2020- 2021 School Year

## Health and Safety Plan Communications

Timely and effective family and staff communication about health and safety protocols and schedules is critical. The communications plan below was developed to ensure that all stakeholders have access to the relevant, current, and accurate information to make effective decisions about themselves and their student.

The district will established a **Pandemic Hotline Number** for emergency communications from parents and staff relating to COVID-19. General inquires can be sent through email directly to [covid19@swasd.org](mailto:covid19@swasd.org). The phone and the email are monitored by the Pandemic Coordinator.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
2020-2021 District Health and Safety Plan	Staff Guardians Community	Superintendent	Letter to Families	July 20, 2020	July 24, 2020
Board of Directors COVID-19 Update	Board of Directors and Community	Superintendent	Verbal reporting during school board meetings.	July 27, 2020	Monthly / Ongoing.
Pandemic Response Team	Team Members	Superintendent  Pandemic Coordinator	Team Meeting / Bi-Weekly	July 1, 2020	Ongoing
Leadership Team Meetings	District Administration	Superintendent	In Person	Ongoing	Ongoing
Return to School Survey	Families Staff Students	Superintendent	Online Survey	6/19/2020	6/25/2020
Building Reopening Letter	Staff, Students, and Families	Principals	Written	August 2020	
SWASD District Reopening Letter	Staff, Students, and Families	Superintendent	Written	August 2020	

Parent/Guardian Updates	Guardians	Superintendent	Email, Phone Message, Text	Ongoing	Ongoing
Staff Updates	Staff	Superintendent	Email, Phone Message	Ongoing	Ongoing
Dept. of Health Communication	All Stakeholders	Pandemic Coordinator	Phone, Email	Ongoing	Ongoing



## Health and Safety Plan Summary

This section repeats the summary paragraphs in each action plan above.

### Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<b>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b>	Regular and proper cleaning of facilities is critical, at all times, to prevent the accidental spread of germs including COVID-19. The South Williamsport Area School District ensures that all facility staff will be properly trained on cleaning and disinfecting procedures identified by the CDC and PA-DOH for COVID-19. Job cards will be reviewed regularly to ensure high-touch surfaces are cleaned at a minimum of once daily. The district will maintain an adequate inventory of cleaning and sanitation products as available. The district, working with local suppliers, is also maintaining a diversity of products in anticipation that shortages will occur in the market.

### Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<b>Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b>	Maintaining social distancing and limiting the number of interactions between people is critical to prevent the unanticipated spread of germs including COVID-19. The South Williamsport School District addressed each these in learning spaces, working environments, and congregating areas throughout the district as feasible. To begin, visitation of non-school staff and use of facilities by non-school groups, is restricted. In classrooms, excess furniture was removed to maximize spacing between desks and limit the mixing of students has been reduced where possible. Where adequate social distance cannot be maintained routinely, sneeze-guards will be used. Beyond these measures, where distance or other safety barriers are not feasible, facemasks as recommended
<b>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b>	
<b>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b>	

Requirement(s)	Strategies, Policies and Procedures
<p><b>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p> <p><b>Handling sporting activities consistent with the <a href="#">CDC Considerations for Youth Sports</a> for recess and physical education classes</b></p> <p><b>Limiting the sharing of materials among students</b></p> <p><b>Staggering the use of communal spaces and hallways</b></p> <p><b>Adjusting transportation schedules and practices to create social distance between students</b></p> <p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p> <p><b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b></p> <p><b>Other social distancing and safety practices</b></p>	<p>by national and state health departments, and as ordered by the Governor, are necessary. Recognizing the amount of teaching and learning that occurs through face-to-face instructions, and the concerns of wearing a mask for extended periods of time, the district has ensured adequate opportunities for students and staff to move, learn, and work <u>without</u> facemasks.</p>

## Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p><b>Monitoring students and staff for symptoms and history of exposure</b></p> <p><b>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p>	<p>Monitoring individual health and avoiding close contact with others who are sick is essential to prevent the spread of germs including COVID-19. Recognizing that staying home if you are sick is the best approach for all, the South Williamsport Area School District will educate and provide screening resources to students, staff, and families to self-check daily before school. In</p>

Requirement(s)	Strategies, Policies and Procedures
<p><b>Returning isolated or quarantined staff, students, or visitors to school</b></p> <p><b>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</b></p>	<p>the event that a person at school presents with COVID-19 symptoms, isolation rooms have been created in each building. If moved to an isolation room, the individual will be sent home and recommended to contact their primary care provider for assistance. Criteria for returning to school after exposure to COVID-19 follows CDC guidelines. In the event of a positive case in school, the District will work with the department of health to initiate contact tracing and will notify all staff and families as appropriate. Protocol for closing of facilities will be determined in coordination with the department of health and level of community spread.</p>

## Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p><b>Protecting students and staff at higher risk for severe illness</b></p> <p><b>Use of face coverings (masks or face shields) by all staff</b></p> <p><b>Use of face coverings (masks or face shields) by older students (as appropriate)</b></p> <p><b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <p><b>Strategic deployment of staff</b></p>	<p>Older individuals and individuals with underlying health conditions are susceptible to complications from illness including COVID-19. To protect the health and safety of high-risk students and staff, the South Williamsport Area School District will take additional precautionary measures as recommended by the CDC. On a case-by-case basis, these students will meet with their teacher, case manager, pandemic coordinator / school nurse, and principal to discuss how best to provide for their safety and continuity of education. For high-risk staff, the district will work individually with each person to identify the extent of need and take appropriate steps in the workplace. Recognizing the unpredictability of illness, the district has developed tiered responses to student and staff absences. Counselors and other staff are available and trained on the impacts of the global pandemic and how to best support students and staff both socially and emotionally.</p>

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **the South Williamsport Area School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **July 27, 2020**.

The plan was approved by a vote of:

\_\_\_\_\_ **Yes**

\_\_\_\_\_ **No**

Affirmed on: **July 27, 2020**

By:

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*Signature of Board President*

Mr. Nathan Miller

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*Print Name of Board President*

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*Signature of Superintendent)*

Dr. Mark Stamm

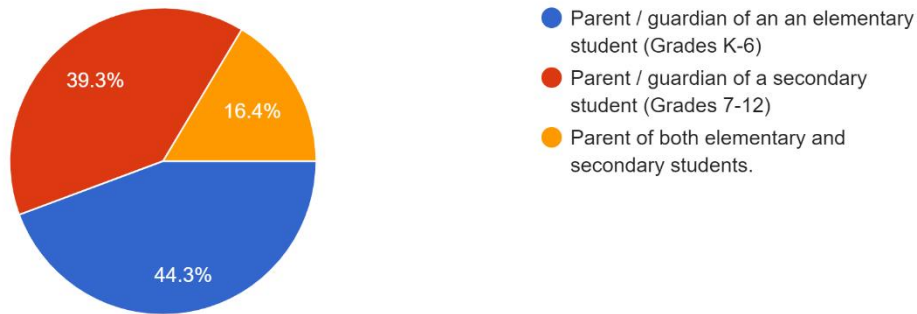
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*Print Name of Superintendent*

## Health and Safety Planning Family Survey

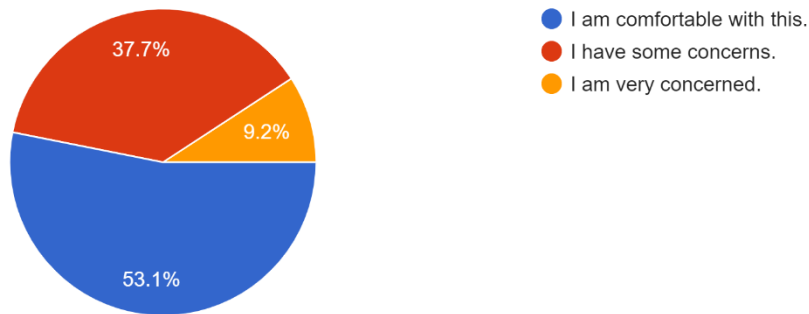
The following best describes me.

512 responses

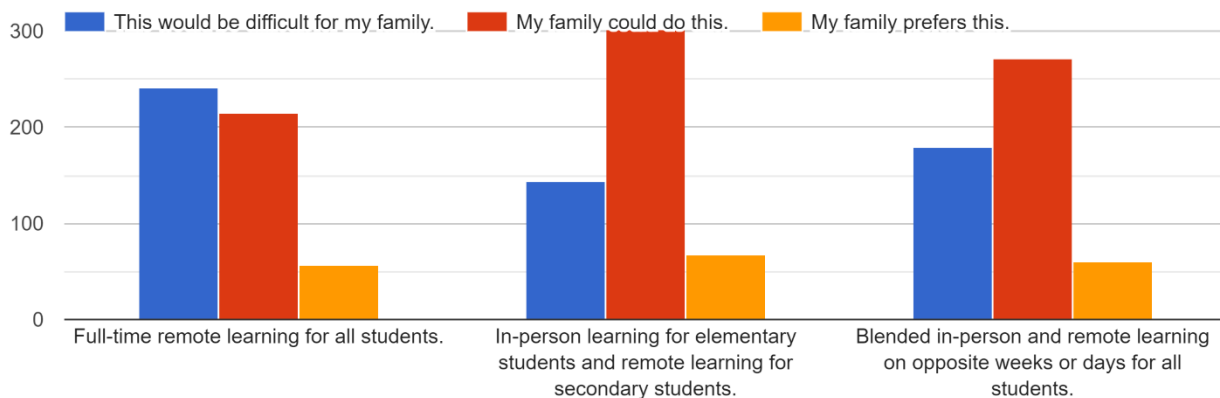


What is your comfort level with sending your student back to school with health and safety guidelines in place.

512 responses



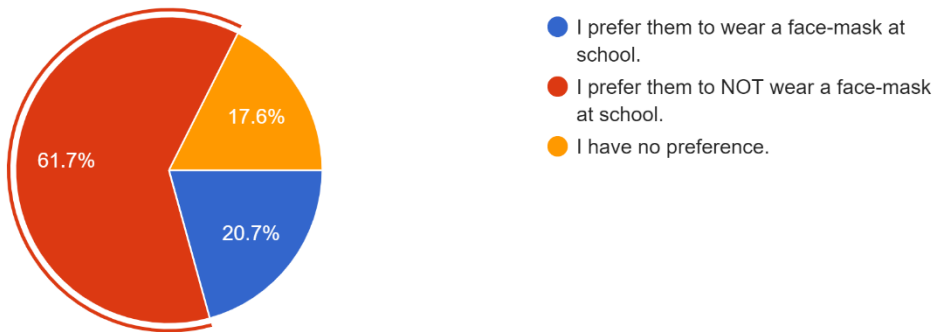
While Lycoming county remains in "Green" we will provide in-person instruction daily for all students. However, if Lycoming county returns to "...e tell us how you feel about the following options:



Health and Safety Planning  
Family Survey

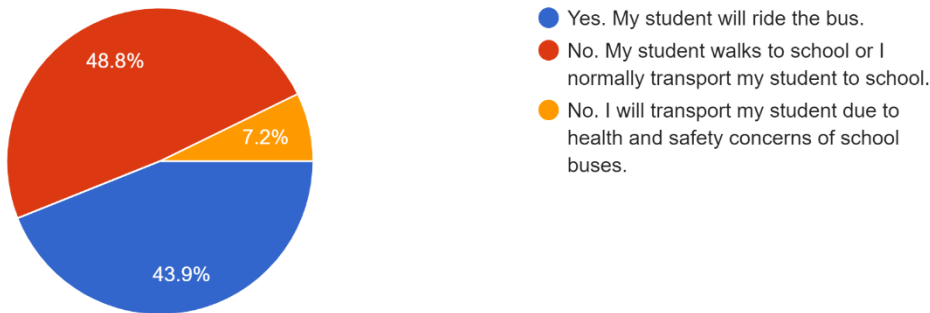
While my student is in school, what is your preference for them wearing a face-mask?

512 responses



Will your student ride the school bus when school reopens? Please note that additional health and safety measures will need to be followed on school buses.

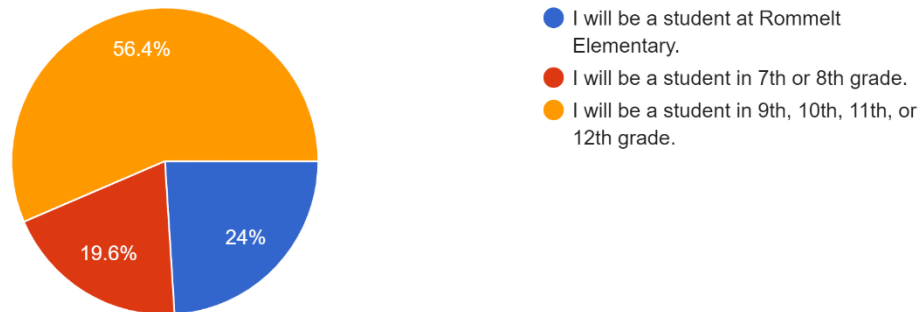
512 responses



Health and Safety Planning  
Student Survey (Grades 5-12)

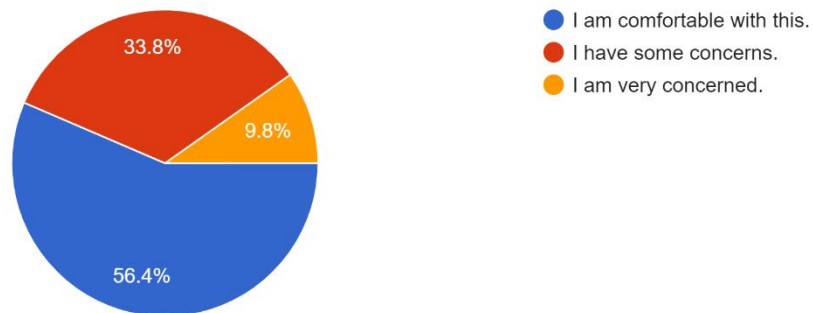
The following best describes me for the coming school year.

225 responses



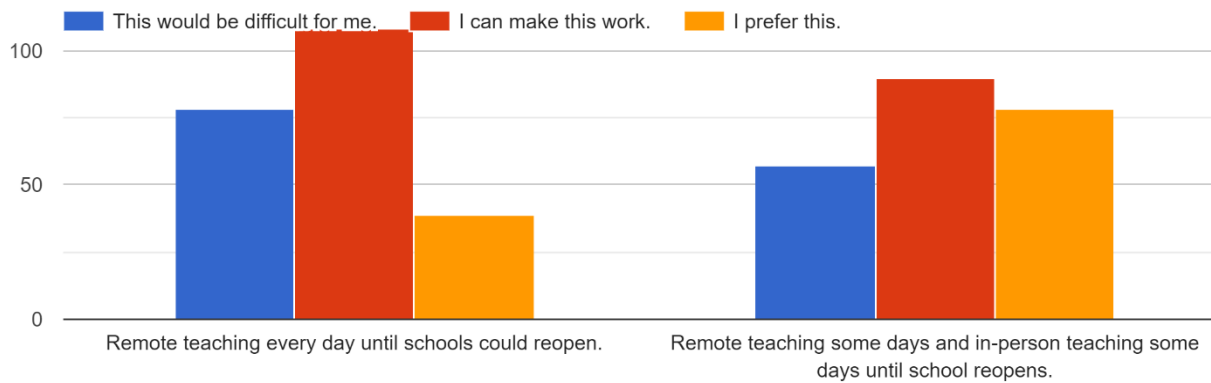
Regarding COVID-19, what is your comfort level with returning to school?

225 responses



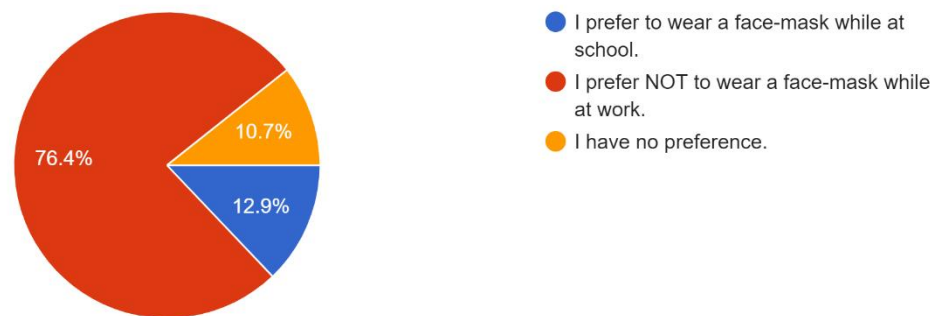
## Health and Safety Planning Student Survey (Grades 5-12)

When school begins, every student will receive an Apple iPad. If we need to move from in-person teaching to remote (at-home) teaching, how do yo...about the following options for remote teaching?



While at school, what is your preference for wearing a face-mask?

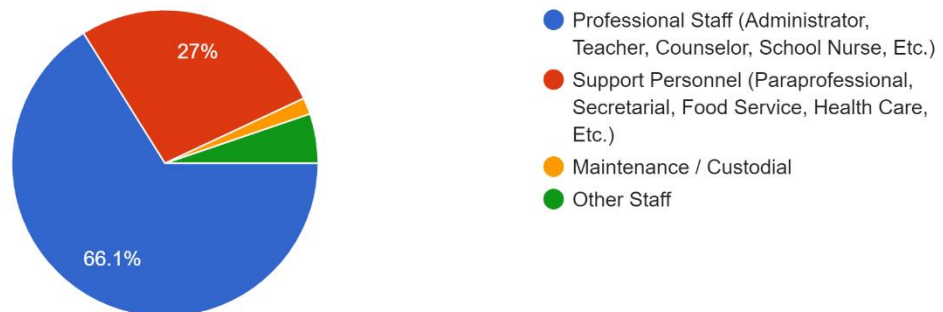
225 responses





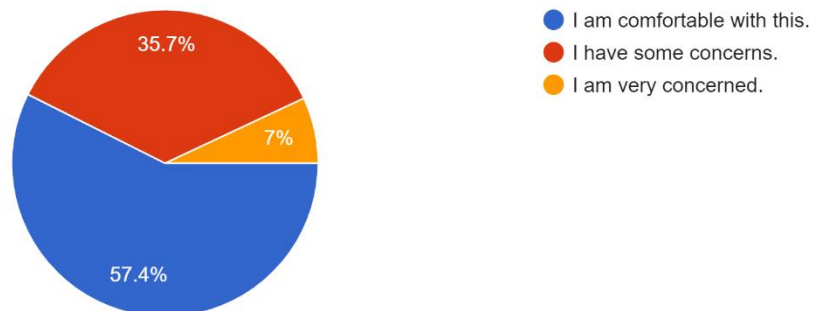
The following best describes me.

115 responses



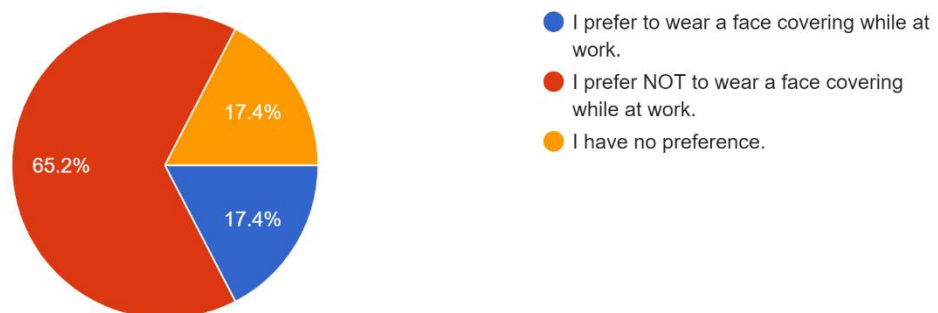
Regarding COVID-19, what is your comfort level with returning to school with students?

115 responses



While at work, what is your preference for wearing a face-mask / face-shield?

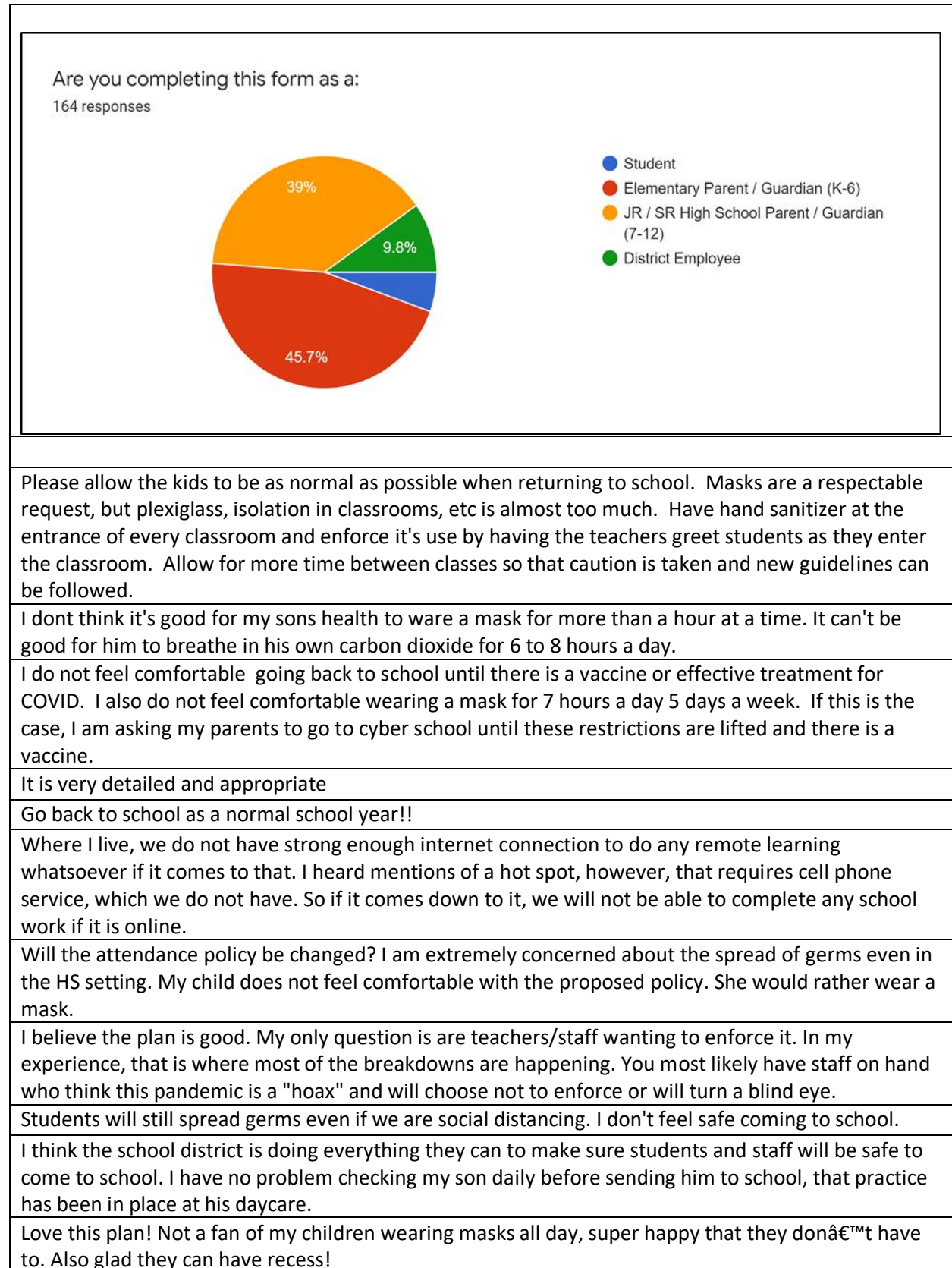
115 responses





# Community Survey for Health and Safety Plan

July 22, 2020



Community Survey for Health and Safety Plan

July 22, 2020

Great work! Grateful to know that our children will get to learn and grow socially as normal as possible. Love recess and no masks. Hand washing is definitely helpful as much as possible. Awesome, thanks!
I am the person who doesn't seem to understand how you can eat in a room together just being 6 ft away and still be ok? The virus is airborne and can stay in the air up to 3 hours.
What are you doing for the special needs children? Obviously, it states in our IEP that our son should be in a neurotypical classroom for a certain amount of time per day and the life skills classroom for another certain amount of time. Not following this will go against his IEP and will leave you open for litigation. He should have the same opportunities that neurotypical children are afforded. I'm afraid that if you sequester him in the life skills classroom, he will go backwards. Additionally, if he is only in a life skills classroom for this entire year, what incentive do you have to put him back into his normal routine next year. Most often times these children are thought of last and forgotten about. I see nothing in this plan besides how the staff will interact with these children. Also, if we go to an online format, what is the plan to continue his education? Last year's plan was sorely lacking any educational content. He did not learn anything and I feel that the school has let him down in this aspect. I want plans in place prior to the implementation of an online format to alleviate the issues caused this past spring.
I feel as though this plan has a lot of holes in it. The teachers and staff deserve a better plan. To be honest the approach Montoursville is taking would be ideal.
The plan is very thorough and detailed. I like how it covers multiple situations and explains the district's response to those different situations.
this is a stupid plan
My kids are uncomfortable wearing masks for extended periods of time. I am concerned also about bus transportation to and from school.
Their should be dividers put at the lunch table.
Will recess be free play as usual? Mask or no mask, kids need to play. I'm concerned that the socialization and friendship kids develop in the early years will be stunted. I don't want my kid to eat or play alone and feel lonely while at school.
I am very happy with the proposed plan and feel comfortable returning to work.
I appreciate how comprehensive the health and safety plan is and feel comfortable sending my kids back to school. Thank you
I am concerned about my child NOT wearing a mask in "high traffic/common" areas (hallways).
A simple sheet with important guidelines would help. Instead of 44 pages
I am concerned about my child and the staggered schedule. Also, how will that impact my child and other students who attend the Vo-tech program at Williamsport Area High School?
This plan looks good. It looks like you are going to follow the CDC guide lines.
Both of my children have doctor's orders stating they should not wear face coverings during the 2020-2021 school year at all, due to health issues. I am assuming these orders will be followed both in the classroom and on the bus for both of my children. I'm concerned about possible bullying by students and/or my children being treated differently by school staff due to them being unable to wear face coverings during the school day. I'm also concerned about the frequency that children may be sent home due to unproductive coughs that occur due to asthma, changes in seasons, or with the common cold.
I do not feel comfortable with self monitoring at home. Parents will still send their child to school as they have before. This will stop NOTHING, especially from parents who think this virus is a hoax. I also have concerns with the attendance policy. If a child misses school because they have a fever, what

# Community Survey for Health and Safety Plan

July 22, 2020

happens after they hit the 10 day limit? I do NOT feel confident in this plan at all. It sounds like no changes are really taking place to protect the children.. I am very disappointed!
N/A
I agree with this plan.
I appreciate the work that went into the plan. However, I do not want my child returning to in-person instruction until a treatment and/or vaccine has been issued to the general public. I believe that the district should have all parents make their children wear a mask for 7 hours a day with 1/2 hour lunch to see if it is even feasible for them to do so without problems or sensory issues. Only older high schoolers may have the experience of wearing a mask for a length of time due to continuing to hold a part-time job. The classrooms will not be large enough for a group of students to have the spacing of 6 feet, so the masks will need to be worn all day unless you do a staggered schedule. I believe within the first week of school, even in the green phase, you will see many students wanting to switch their learning option to stay home due to having to wear the masks. In addition, I feel it is unnecessary for the staff to be put into the position to have to put their own health and the health of their families at-risk. iPads can definitely be used for distance learning. (I have taught with both iPads and Chromebooks myself) I think that the district should allow the board meeting to be live-streamed with the community. In addition...just something to think about... if you are having staff and students return in person, it may be best for administrators and board members to meet in-person for meetings rather than on Zoom or conference calls. If it is safe for children to return to school under the circumstances, then surely it is safe for the adults to hold meetings, correct? If not, it looks to the general public to be very hypocritical.
I just want to say that I appreciate all of the hard work going into making sure our children are taken care of. I fully support the proposed health and safety plan, and am eager to get our kids back to a semi-normal life. I will also continue to pray for our administration and staff as they make these difficult decisions, as I'm sure some people may not respond with grace and civility. Thank you for all your hard work!
I just want to say that I appreciate all of the hard work going into making sure our children are taken care of. I fully support the proposed health and safety plan, and am eager to get our kids back to a semi-normal life. I will also continue to pray for our administration and staff as they make these difficult decisions, as I'm sure some people may not respond with grace and civility. Thank you for all your hard work!
how are students meant to stay 6ft apart in the halls or classrooms
I believe this is a reasonable plan.
Question: If my kindergarten child is exhibiting minor 'cold' symptoms, ie. runny nose, slight cough ect., as they most likely will throughout the school year, what is the protocol? Do we keep them home at the first sign of congestion until the suspected 'cold' resolves, or wait until there is a fever and/or worsening cough?
The whole plan is very well thought out. Thank you for coming up with a plan to get the kids back in school.
this is a stupid plan
I think that the plan looks good. My husband wants desks to be wiped down between classes or for teachers to move instead of students, the mask rule to be enforced for everyone, and less students on the bus.
Flexibility will be key, and a long adjustment period will be needed by some I think.
face masks- if this is mandated (required) by the state/government, then they should be providing them for every school, or providing funds to each school to purchase enough for each student to have

# Community Survey for Health and Safety Plan

July 22, 2020

a new one, every day. Same goes for hand sanitizer and disinfectant wipes. At home screenings- parents will not do this, they send their child(ren) to school sick all of the time, this will not change. Something needs to be implemented at the entrances of the buildings, whether it be multiple doors open with staff and thermometers, or teachers having thermometers at their classroom entrance.
I don't want my kids miserable in a mask all day long.
No masks unless absolutely necessary
No concerns. Looks good to me.
Overall, the plan looks great! I understand masking is an issue that will need to be addressed, as I think a new order came out today, but I child care and masking has been hard. I do not believe that masking will work if absolutely required every day. So whatever can be done to limit masking makes a parent like me happy! My only concern is not having the "specials" like gym, art, and music...maybe I misunderstood what was written but it appeared the would be limited to not at all.
Thank you for all the time or effort everyone put in to come up with a plan that seems reasonable for the circumstances and daily changes. I feel comfortable sending my children back to school in the fall. I feel you did a great job making a plan that tries to keep the day as normal as possible for the students as well as keep them safe.
Will the district be providing masks to staff and students?
NONE
There are still uncertain parts to it
The school should go by the state PA department of education recommendation that all students and staff be required to wear mask or shields at all time except when eating or drinking. The district should consider part of the student body take virtual learning while others are in class by semester which would enable fewer students in the building and on buses.
I have several concerns and questions about this plan. Firstly, regarding the person appointed as the Pandemic co-ordinator, who will also hold the responsibility to teach other school nurses and laypersons: Has this person been certified to teach at the Professional level? And what qualifications/ experience does she have for that position? In respect of the rest of the Pandemic team, in regards to the parents/ students especially, were these individuals chosen at random or for some specific reason (skill or experience they can contribute?). School bus drivers wearing masks/ face shields - Has the safety aspect of this been addressed, since there is potential for reduced vision etc? In regards to hand hygiene, where ABHR is to be used - Will there be no-touch dispensers on-site? The use of electrostatic spray disinfectant, are there links and further information regarding this product due to the airborne and droplet nature relating to the identified information concerning SARS COVID-19? Access to the products SDS should be made available for perusal. Given the wide-ranging, fluctuating, and mutating symptoms of COVID-19, as reported by the CDC and WHO, how will the school determine a 'presumed positive' case of infection as opposed to a non-COVID related symptom? What steps are to be taken to mitigate the effects of what are potentially numerous cases of misdiagnosis? In cases of a presumed positive infection of COVID, the plan states that an isolation room must be made available but then also adds that the isolation room may be used for 'multiple persons'? This negates the isolation preventive precautions that are necessary and, by placing more than one person in an identified 'isolation room', not only does this give rise to the potential for cross-infection but also places students and staff at direct risk, should there be case where a positive person and a non-positive person are both placed in the same 'isolation room' together. Placing even more than two increases the risk exponentially of course. This aspect of the plan definitely needs reviewed and amended to ensure this does not happen. The plan states that should a 'presumed positive' case be identified then the school would initiate 'contact tracing; with the DoH? This is unacceptable. Any such action must be communicated to the parents FIRST, prior to any action being

# Community Survey for Health and Safety Plan

July 22, 2020

<p>taken. If a presumed positive case later proves to be misdiagnosed and the school has taken the arbitrary decision to initiate contact tracing protocols without first informing parents, there is the potential for legal repercussions which would not be a positive move for anyone involved. Finally, the communication plan as detailed in the plan appears to involve more contact FROM the school TO parents. This should be amended and rewritten to ensure an appropriate level fo two-way communication is established and maintained as we move forward in the present circumstances. Thank you.</p>
<p>Are all the safeguards going to be enforced by staff? I have seen several social media comments stating that some parents are not going to make their child wear a mask. What are the consequences, if any?</p>
<p>I think it sounds great</p>
<p>No concerns at this time</p>
<p>The plan is reasonable.</p>
<p>My opinion it would be easier for the kids to have Face Shields provide to them , a lot easier &amp; better then a mask</p>
<p>It appears that the district wants to sometimes distance, sometimes enforce masks, and hope for the best.</p> <p>Why not have classes, if the weather permits, outside? Why not stagger student days, since iPads are now available to all students? Why not think of ANY creative ideas to secure the health of our children and who they live with?Why are you crossing your fingers and hoping for the best? You have published 40+ pages of nothing. You have failed. I do not discredit your integrity, I discredit your efforts.</p> <p>There is no contingency plan when COVID-19 is widespread in the school, other than an attempt to contact trace. What is the detailed plan when this spreads throughout the school district? Not "when", but "if".</p> <p>I understand the predicament you're in. You need to try to please everyone. But our tax money goes to you in the hopes that you make correct decisions for our children. Please, please, please find courage, rise above the politics, and listen to the science. Find the courage to do right by our children.</p> <p>You all have chosen this profession, we have not chosen it for you. Like all of us, we are all in uncharted territory, but you have the future of humanity at steak. You need to fight for our kids in these unprecedented times. You have put nothing forth but the "easy way out". Do better. Rise above, and do better.</p>
<p>Not safe enough. Especially when your not requiring mask all the time. As well as not cutting out all community areas for kids to be together. Ex cafeteria</p>
<p>Where at Central will students go to be isolated if they are believed to have covid after visiting the nurse? How will we distance 20-30 desks 6 feet apart in classrooms? What do we do for students that need to use the hallway bathrooms at Central to ensure they are social distancing? Are teachers required to wipe down all playground balls and equipment at the conclusion of recess? How do you social distance young kids at recess? What if we, as employees are worried about sending our kids (who attend a different district to school) and prefer to cyber/homeschool? What if we as employees are scared to return to school?</p>
<p>Very well thought out and designed. As parents, we are opposed to having our kindergartener wear a mask in school.</p>

# Community Survey for Health and Safety Plan

July 22, 2020

My concern is that my child with special needs and in a specific classroom, with minimal integration with his classmates. Will he have the opportunities to still be with his classmates?
The plan looks good.
None
None
As long as the kids stay safe and social distance .I think they should go back to school. I feel confidence that everything will be good.snd they will be in good hands.
It appears to be well thought out
Why would you have them eat in the cafeteria. how are you going to get all the kids into the school 6ft apart? What happens if teachers get sick, that are teaching the class?
Will there be temperature checks performed on all employees and students and anyone else entering the building. If no, why? I understand that parents are to screen their children before sending them to school but that often does not happen during regular circumstances, so I have concerns about kids entering the school building if they have fever, thus exposing many. This should become a routine screening tool.
My main concern is familyâ€™s will not do the symptom screenings at home. We have people who believe this is a hoax, think they wonâ€™t get sick or just flat out wonâ€™t do it. I think students should be screened upon arrival and required to wash their hands. They can touch many things between home and school.
I think we need to return to normal. The kids have enough to worry about. Most of the students have anxiety as is. My kids can not and will not be able to wear masks.
Concerned about special needs instruction, application of medication (sunblock needed daily), and the instability of possibly switching schedules. Covid 19 has proven a connection to Vitamin D deficiency, concerned for [REDACTED] as he doesn't take it in and needs it supplemented.
No concerns. Looks good to me.
Honestly I think the safety plan seems pretty reasonable for all! Thank you!!
I think it seems like a good idea!
It sounds like a good plan.
Are the children who chose in person learning allowed to switch to virtual if numbers are getting to high. I love that there is still play and learning and social aspect to the plan ! Thank you so much for thinking about Health Ana safely as well as the Intellectual and social growth of our children
Distractions. I have been battling with my child because of classroom pace and distractions for the past few years. I am considering switching her to cyber.
THANK YOU!! This plan is a remarkable compromise! It is responsive to the wide-range of concerns being expressed, while allowing students to get back to work without the additional barriers other districts are enforcing. Kids can be focused on schoolwork and teachers focused on teaching, and will not be distracted with enforcing mask wearing or other restrictions. They have enough to do!! A very reasonable, and genuinely appreciated plan. Other districts should follow your lead!
It is a good plan considering information changes on a daily basis. I hope you reevaluate and also make changes as necessary.
I am not confident with this plan and would like to hear further explanation as to why, if we enter yellow phase, K-6 would continue in person education 5 days a week.
A cardboard divider isn't appropriate in maintaining social distancing in large classes. My child won't be at the Rommelt but they have double desks there and using cardboard dividers IS NOT appropriate. The rooms there are small. We hope the district has a better plan than this to make sure students and staff are safe. What about books? How about Library books and other books



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shared by students/staff? What is the procedure for handling books if one student one period uses it and then my child comes in the next period to use the same book?
I think the plan is good. It is reasonable and realistic. I don't have any big concerns about the plan.
Will there be accountability for faculty/staff who choose to not enforce the safety precautions outlined?
I am fine with the safety plan as listed.
I'm fine with the safety plan as listed.
<p>I understand that the Health and Safety Plan is a requirement from the state, and do appreciate the work that was put into this plan to ensure the children could return to school. That said, I do find it almost laughable to consider the effectiveness of most of the controls put into place e.g. children wearing masks on the school bus. I have seen how effectively the use of PPE has been executed by the adult general public, to expect children to do better is nonsense. PPE is almost worthless when not handled properly.</p> <p>My children will be returning to school, with the hope that it is uninterrupted for the entirety of the year, and they will be arriving and leaving from school on the bus. If I wished to protect my children from everything all the time I would lock them in a bubble. I don't because that's ridiculous since humans are social creatures, and it's well established that mental and social health is just as critical to their wellbeing as anything else. These children are at a critical stage in their development and cultivating habits that will be with them for their lives. I'm sure a far better education could be provided for them online with more tailored education, but by doing so would rob them of so many of the other benefits they achieve by attending school.</p> <p>I'm not sure how we came to the conclusion that we were doing anything other than delaying the disease, prolonging the pandemic, with the objective of buying healthcare professionals enough time to prepare the necessary equipment and have the surge capacity to handle the influx of people. That seemed to be presented as the goal, "to flatten the curve", from the beginning, but it has somehow morphed into this idea that we will defeat COVID-19. I'm not sure why anyone is so delusional to think that now we are prepared to win the war with microbes that we have been waging since the dawn of humans.</p>
I am hopeful for an in school return!
I think it's well thought out and pertains to the students needs. It is not overly dramatic like other schools in our area
I commend the committee on coming up with this safety plan. It follows the guidelines without going overboard.
Work from home until it gets better so people don't die
<p>I see in last year's handbook that quarantine is a justifiable absence from school without penalty. As is illness. I am wondering what the educational expectations will be considering a student could be absent from school for quite a lengthy amount of time if the student is 1-COVID + or 2-a family member is, which will create the need for the student to self-quarantine. Given the fact that each student will be given an iPad on day 1, how is the district planning to keep these kids quarantined at home, up to date on what is being taught in the classroom each day. If a student is out for half of a month (or more) in quarantine, I can only imagine a student "falling behind". Are teachers prepared to be teaching both in person in the classroom to the healthy students and remotely for these students that are suddenly being held at home that will return to the classroom when able?</p> <p>Also, what will the attendance requirement be if a student is out for COVID which will meet the 10 day allowable count? If said student returns to school and has a sick day a month later due to vomiting, is a doctor note needed to return to school for every single absence beyond the COVID</p>

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absence? This can be a serious inconvenience for most families.
Are there currently any restrictions set in place for teachers/staff/students/families traveling to "hot spots" and what would take place upon returning home from said locations?
Just some food for thought.....
Wearing a mask and keep 6 feet apart when the school isn't even big to begin w
Please detail how the plan, as written, meets the CDC guidelines for returning to school? Green= business as usual and a little bit more disinfection? How does that meet the guidelines for returning to school with limiting interactions and exposures to each other?
How will the ventilation be altered to control for an airborne virus?
How many of your students, staff or any of their family members are "acceptable losses", when it is being set up so that every day is a potential super-spreader event?
How many of the people on your committee participated because they are simply "over it" and/or believe that it's a complete hoax?
What are the procedures for quarantining contacts when a student or staff member tests positive for the virus? Is there a particular number of positive cases where the district has a response that is planned, or do we wait for our county to change color?
Why are we allowing the state's determination of red/yellow/ green to be the determining factor in what we do to meet the CDC guidelines? (these designations are very re-active and not very preventative) According to the state's re-opening plan, yellow means "schools are closed to in-person instruction" , so how does that fit with South's plan as written?
What are the chances that any county in the state actually changes color again, no matter what happens with the disease?
im not wearing a mask in school
I think it seems like a great plan moving forward. I was hesitant about the face mask requirements, as I don't want my 5 year old wearing a mask all day, but it seems there's a lot more time where she won't have to wear it than when she will. I'm especially relieved it's not expected she wear one outdoors during recess. I think as long as the staff is able to keep up with the required sanitizing and hand washing then that's the best thing we can do. I hope that the DOE will not be as stringent on it's state testing requirements for the time being as well. I can't see having that added pressure on our educators during this time.
I suggest that Cyber school be the primary alternative to in-class instruction. It is completely illogical to put kids and staff at such a high risk during a recurring pandemic.
I believe it is unrealistic to expect all our children to fulfill these requirements. These children and staff should not be in a classroom setting until there is a valid treatment/vaccine that slows for education to resume safely for all involved. Start the first semester fully online.
I'm fine with the safety plan as listed.
I feel as though the plan was constructed carefully and with student/teacher safety in mind. That being said, however, we feel as though there is no way to safely integrate into in-person public education until this is under control. We deparately want our child back in school, as everyone does

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(I am not a teacher, and do not pretend to be), but doing so without a vaccine or full understanding of this situation would be unnecessarily putting our children at risk. I was just sent home to work remotely again, and wore masks ALL DAY at my office job, there is no way that school should/can be conducted without masking all day every day, at a minimum. We have more faith in SWASD to be safe than any other district, but these are unprecedented times and the safety of our children is out utmost responsibility as parents.
I think it's a well thought out plan and I know our daughter will be thrilled to return to school! The social aspect and in class learning i think works best for most students.
No masks unless absolutely necessary
I appreciate the detailed plan that the team created, especially the area about music since my child is actively involved in band and chorus. Should a student have to stay home and quarantine due to possible Covid exposure or symptoms, can they continue their classes online at home so they do not fall behind?
<p>Page 3 "To Alleviate crowds you will use multiple entry points for arrival and dismissal" Doesn't this go contradict the safety and security precautions that are in place. A school resource officer will not be able to monitor multiple areas.</p> <p>Page 26 - Why are temperatures not being taken on every person that enters the building? It takes one second and its the #1 symptom of covid. You can't rely on parents to do the right thing and not send kids to school sick. It occurs every time you enter a basketball tournament this summer with 1,000 per day entering the building.</p> <p>Lunch - Are the kids sitting 6 feet apart while eating or in groups? It doesn't make sense to let them eat together if you are keeping them spaced during the day</p>
Concerned about proper ventilation
<p>Clarification on to what extent staff are expected to intervene with students who are not conforming to masking/distancing recommendations. It seems that the verbage used allows for least restrictive scenarios absent of a Governor/DOH directive, which is fine, but it seems like we're being asked to educate/encourage/monitor behaviors which has been telegraphed to students that they don't *actually* have to adhere to.</p> <p>Flexibility will, without question, be an essential quality to have this school year; that being said, I have concerns about the accountability to which students will be held and the kickback teachers may receive for holding students accountable.</p> <p>If a student is confirmed to be positive for Covid-19, will fellow classmates and their teachers that had close contact be required to self-isolate according to the 10day/negative Covid-19 guidelines stipulated in the plan (or is that only for symptomatic students)?</p> <p>If a teacher is required to quarantine, what provisions are there for substitute coverage?</p> <p>Will teachers be required to monitor coworkers' student groups while teaching their own classes?</p> <p>Will teachers be expected to deliver instruction while on a Covid quarantine (either for self or a family member)?</p> <p>With regards to families that opt for a cyber-option, will teachers be required to conduct face-to-face instruction and remote instruction concurrently, or is the cyber-option through Mountie Academy?</p>

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<p>Allowing parents to send their kids to school without a mask and claim a medical reason without documentation from a doctor seems dangerous.</p> <p>People with real medical conditions or who care for fragile elder family will be exposed to a greater risk of communicability because people who don't like masks can just make up a fake medical condition.</p> <p>Please don't make parents and staff Put their elder family members at risk.</p>
<p>There is no possible way to prevent transmission across South Williamsport households if school reconvenes in person.</p>
<p>There is no possible way to prevent transmission across South Williamsport households if school reconvenes in person.</p>
<p>It's difficult to truly have kids social distance or wear their face masks. That's no fault of the Schools. They're kids it happens, and because it would truly be impossible to monitor each and every child the risk of the virus to spread will just increase. I am not just thinking of my child. I am thinking of the other kids, the teachers, and other staff members. No one knows what that child's home life is like. It's too risky I feel for the teachers and other staff.</p>
<p>A lot of hard work and planning has gone into this-Health and Safety Plan! Shout Out To All! THANK YOU TO ALL INVOLVED! It will be a challenge.</p>
<p>It's a start. Smaller class sizes and alternating scheduling would minimize exposure. Off days can be managed at home vs full time working parents attempting to work and teach full 5 days a week I feel 25-30 kids in a class safely distanced is an unattainable goal. Temps should be scanned at the classroom door or main entrance. Masks should be worn unless class size is minimized. 1/2 days also an option no lunch to worry about or recess.</p>
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<p>Considering the amount of uncertainty and concern, I feel that the health and safety plan has been well thought out. However, if the kids would end up on an alternating schedule or at home schooling I'm afraid it would do irreversible damage to some kids school careers. For some kids it will effect their ambition, focus and drive to do their best. As we all know kids are so impressionable and the things that happen to them now will follow them the rest of their lives. I hope all of this is worth that chance for the health and safely of our kids and families. To all involved, the time and hard work put into this plan is met with immense appreciation.</p>

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<p>I believe very strongly that for the mental, emotional and social health of my children they need to be back in the classroom. I commend the team and administration for devising a plan that is sound and driven by a realistic standard. I am grateful to be in a small district and have every confidence in all of my children returning to their respective school buildings in September. Thank you for the common sense and practicality that this plan exudes.</p>
<p>It's a start. Smaller class sizes and alternating scheduling would minimize exposure. Off days can be managed at home vs full time working parents attempting to work and teach full 5 days a week I feel 25-30 kids in a class safely distanced is an unattainable goal. Temps should be scanned at the classroom door or main entrance. Masks should be worn unless class size is minimized. 1/2 days also an option no lunch to worry about or recess.</p>
<p>Looks good to me and agree with the plan. No comments.</p>
<p>It's a start. Smaller class sizes and alternating scheduling would minimize exposure. Off days can be managed at home vs full time working parents attempting to work and teach full 5 days a week I feel 25-30 kids in a class safely distanced is an unattainable goal. Temps should be scanned at the classroom door or main entrance. Masks should be worn unless class size is minimized. 1/2 days also an option no lunch to worry about or recess.</p>
<p>I am concerned about the realistic cooperation of parents encouraging their students to socially distance and wear masks when so many members of our community do not use these protective measures, thus endangering the entire community and especially those at higher risk.</p>
<p>I know there is no clear solution in the returning the children for upcoming school year, especially with so many conflicting views from families. I personally would like to see the classroom size reduced. My son was in a classroom of 26-27 kids last year and couldn't imagine for a teacher to have to remind such young children to socially distance in a classroom of that many children. I would honestly like to see a Group A and Group B, splitting the class in half and rotating in-person and mobile learning whether weekly or every few days. Thank you for taking time and initiative in creating this plan. It is appreciated.</p>
<p>School needs to realize that not all kids are going to wear masks, seems kind of pointless if a parent can just write a note to get them out of wearing one. I also have concerns about the districts spending habits and making sure our resources (tax dollars) are actually going to help our kids through this time. We are already struggling enough during this times, stop trying increase our burden by continuing with this nearly 30 million dollar pet building/stadium project.</p>
<p>It's a start. Smaller class sizes and alternating scheduling would minimize exposure. Off days can be managed at home vs full time working parents attempting to work and teach full 5 days a week I feel 25-30 kids in a class safely distanced is an unattainable goal. Temps should be scanned at the classroom door or main entrance. Masks should be worn unless class size is minimized. 1/2 days also an option no lunch to worry about or recess.</p>
<p>1) My primary concern is the district's thinking that having parents agree to provide health screenings every day at home will be effective. Each year, parents sign off on the handbook agreeing to keep kids home if they are sick and all have seen how that plays out. Many kids may not even have parental interaction in the morning before school. I believe thermal scanners are necessary at all entrances to check temps of students and staff entering the building. This is an easy way to screen and avoid an outbreak. It would also make sense to consider having bus drivers scan kids before having them get on the bus. 2) Language surrounding mask-wearing will create an environment where many (if not most) will not wear them. Consider using "required" rather than "allowed" or "recommended." I realize many have taken a political stance against masks but that has no place in a plan to ensure health of students and staff. Also, masks should be worn when moving between classes and also when out of your seat. I do not think this is spelled out in your plan. 3) Consider making multiple bus</p>

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trips to ensure social distancing. In a couple of places in the plan you mention "maximum distance feasible" regarding student seating. 4) Ensure that all seats have 6 feet of separation and use that language in the plan. This plan seems to be bare bones regarding precautions and ensuring social distancing and masking will make it more acceptable.
Great plan. This doesn't have anything to do with the plan, but I can see where kids will miss more school this year due to an overabundance of caution if a child is not feeling well. Is the district going to change it's policy on allowable sick days in a year?
No comments.
I am okay with most of the guidelines, if masks were required all day even in the classroom I was already looking into other options. I am very happy that it seems to be mostly in and out, not all day sitting with them on. I think kids need to be going to school, interacting with their friends and teachers. I have a couple concerns, one posting signs saying germs are everywhere, social distance etc.. I do not want my child or all the children to be afraid of school, afraid to leave the classroom, afraid to touch things. I don't want my child to be in a state of fear all day. I try to make her feel comfortable and confident, I just don't know if making them feel like COVID could be on any and every surface is helping. I am a little just concerned about the mental/emotional part of it. My daughter is going into 3rd. She is a bit young to understand everything, but she understands emotions like fear and worry. Which I try not to feed those.
I think there is truly no safety with the children going back to school while in this pandemic! NOT all parents or children follow the appropriate guidelines in order to help elevate this extreme problem!
I think you guys are doing your best with the circumstances. I understand that you can't make everyone happy, that being said we really need to focus on the kids well-being, their emotional and mental health. I like that they're not going to be wearing masks throughout the entire day. Posting all of those signs everywhere might be a little overbearing and overwhelming. We can't forget that there are healthy bacteria, and we can't instill fear into these kids. We need to be promoting exercise and healthy eating and healthy behavior. Because overall that's going to decrease your chances of becoming sick. Not only with COVID-19 but with any other type of bacteria or virus. Every school year kids get sick, we cannot rule out any other type of sickness just because we're having a coronavirus pandemic. We have to tell these kids it is OK to get sick, that's your body fighting off something and building a stronger immune system. Bottom line, kids need to be in school they need to be around other kids. Parents need to work, maybe some can't afford a caregiver watching their kids if they do staggering schedules, or only go three times a week. They need to learn discipline from other teachers, they need to social interact. I think that if you guys have disinfectant wipes in between classes have the kids actually wipe their own desks. That not only promotes learning, cleaning up after themselves but also makes them learn that we have to be clean. Another thing would be to talk about it, especially if kids don't understand or aren't getting the necessary education from their parents at home. Some kids love going to school, maybe their home life isn't the best. There also needs to be ample time for kids to talk to the guidance counselor and or a therapist in case they're really struggling with all the changes. Otherwise you guys are making the best of it. It's not about us though, it's about the kids so we need to make it as normal as possible. I am a mother, a stepmother, and also a nurse. So I get it. Hopefully all this craziness doesn't last long!
First want to say thanks to all for the time that went into this health and safety plan. It can't be easy planning for something that is changing every day.
While the plan meets the requirements for schools to reopen, I fear that many of the guidelines will not be followed and there are very little options other than "wear a mask" and "social distance as

much as possible." I want students to return to school, there is no doubt about that, but I have concerns that it is not possible to set up classrooms at the recommended 6 feet apart that will allow students to remove masks. And in that regard, I question how much of the mask wearing and social distancing will be enforced at the junior high and high school level and how many students will remove masks simply because they don't want to be the only one wearing them.

Personally, my family is "on the fence" when it comes to coronavirus, but we do believe that large settings such as schools could push us into a dangerous phase of this pandemic. There are too many uncertainties to tell, but the more that can be provided to these students the better. Montoursville's plan, for example, at least provides three face covering options for those with medical concerns and barriers between students, which would allow them to remove masks regardless of distance.

Another specific concern is that some of these measures contradict important non-COVID related safety features, such as a single entry point and keeping classroom doors closed, both proven to keep schools safer should an active shooter event occur.

My middle child has concerns about his ability to learn while thinking about whether he'll come into contact with the virus.

While it's true that most students will bounce back should they pick up COVID, I worry about the older adults who may live at home or act as caregivers. I have concerns about the well-being of the teachers, the nurse, older support staff. It would just seem that controlling the size of classrooms and providing more protective means should be considered, as well as an option that allows students to learn from home while still being involved with their peers.

Hello and thank you for taking the time to review my response. I submitted a separate response for the junior and senior high level, but this response is specific for the kindergarten level. I have fewer concerns at the older level regarding the ability to teach and learn, but I do question what the quality of education may be like for the elementary students. Teachers have an incredibly tough job already, preparing our students with life skills and teaching them the basics that they will carry with them for a lifetime. Add to it the need to keep face masks on, keep students socially distanced, properly wash hands multiple times each day, etc., and our teachers could quickly become overwhelmed, focusing less on teaching and more on COVID guidelines. (And quite possibly, get sick themselves). As an example, we tested our daughter this weekend and she was only able to keep the mask on while completing simple activities for a few minutes. She was pulling at it, removing it, making it move with her chin to uncover her nose, etc.

I am very surprised that recess will still be permitted, even if just kept to one classroom at a time. It would seem impossible to properly clean all equipment between visits to the playgrounds.

As I mentioned in my other survey, classrooms simply aren't large enough to properly space students apart. In addition, some of the measures contradict important non-COVID related safety features, such as keeping classroom doors closed and keeping to one entrance.

It is frustrating and heartbreaking that we are facing these types of decisions and concerns -- from the administrators, to the teachers, to the students and the families. Like most families, mine is on the fence about coronavirus, as there is still so much to learn. I wish I could say I feel 100 percent confident sending each of my children into the school setting, but I just don't. Each grade level -- 10th,

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7th, and KG, come with varying levels of concerns, but they are there, just the same. Add to that a narrowed airway for our kindergartener, and we are faced with a very tough decision for her and, upon reviewing the health and safety plan, I'm just not certain it does enough to keep all involved healthy and safe.
As an elementary teacher who normally sees 175 students per day and now traveling to up to 9 classrooms per day, I am concerned that I will not be able to tolerate wearing a mask the entire time.
I'm not really thrilled with what little you are requiring to keep our kids safe. It sounds like an optional mask and thats it. I'll have 2 kids in the High school & 1 going into kindergarten ( who has compromised breathing issues which require her to do breathing treatments for the majority of the winter season). Optional masks? I don't see many kids doing it, mainly over peer pressure. I don't know of any of the rooms that could do the 6 ft. apart. Will there be sanitizing stations/requirements? From what I read that Montoursville is doing, they are going out of their way to keep the kids & staff safe. Personally I feel if school start seeing Covid cases, they will be shut down again. So I don't see way to taking the risk & step up safety measures a bit more.
Too Much Distraction For My Child Who Has ADHD and already has trouble staying focused ! She also has a sensory issues so she will not keep a mask on .
N/A
The plan seems to be on track with how we have to move forward at this time.
The plan seems to be on track with how we have to move forward at this time. My main concern is with one of my children that has IEPs. The online schooling is hard with children that need the extra guidance. I am a single working mother it will be very difficult if it comes to that.
-I am concerned with consistency of instruction because I am aware that the government may continuously change regulations. I do not want my children in and out of school and constantly readjusting to online vs. in-person learning. -In the plan you speak
-Concerns were shared on the elementary student survey.  However, I would add that we do not have any interest in a rotating schedule. It sounds like a very confusing situation. For example: We have a 6th grader who will be taking 7th grade math. If th
I feel.children should do online school until the covid cases are back down
In grades 5/6 why not have the teachers rotate? If teachers rotate that will help decrease the risk of cross contamination with students using different desks. The teachers could use carts and rotate classes just like other specialist.
I think its a good plan, kids need to go back to school, it will be fine
Off to a good start with what you have addressed.
Kids just being kids and not following guidelines when not under supervision. For example going to the bathroom to visit friends from other classrooms.
Concern: If they aren't wearing masks In the classrooms and are in classroom settings with groupings of children that will change through out the day how will you prevent the spread of COVID-19? One individual could sneeze in a classroom and then they will all go to their next classes and the spread will continue. Symptoms don't show immediately so this seems like a speedy way to infect the entire school district.
Concern: How will you enforce the if you've travelled you should self quarantine for 14 days



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policy?
Concern: How will you disinfect all of the personal devices? Clorox wipes? Sprays with paper towels? What chemicals will the kids be exposed to?
I think it a good plan I just feel it is not safe do to my kids having weak immune systems and other health problems
None
I am concerned that for elementary-aged students, the 6' social distancing will be nearly impossible. Also, there are MANY people in our community who do not take C19 seriously, so I am concerned that they will not sanitize properly due to their disbelief in scientific evidence.
I agree 100% with sending the kids back to school full time with safety measures in place.
My biggest concern is if masks are the only tool we will have for protection, can we be more emphatic in their use? The language needs to be clear that they must be worn in most situations and be worn correctly. I've seen how lax people are about wearing them at school and in public places. As I've come in to work over the summer, I've witnessed many walking in groups throughout the halls without them. I know many have varying opinions on their efficacy and I worry that if not enforced, they won't be worn very consistently. I believe that may be the case for staff as well as students. This is a concern for me as a district employee and as a parent. I also know the district is trying to create spaces that are 6 feet apart, but some of those areas don't quite seem to truly be that far apart. If we are saying that masks can be taken off when 6 feet apart, then we need to be sure we are truly creating enough space to be socially distant. Lastly, I don't feel confident that screenings will consistently take place at home before coming to school for many families. I think that investing in thermal scanners would be a great way to safeguard students coming to school without having a temperature. If we are limiting entry points, then that would make it easier to put thermal scanners in place without having to go overboard on expense and resources. I definitely want us to return to school in the fall in a safe way so I hope we can make sure that all are doing their best to make that a reality!
keeping everything clean and maintain the 6ft distance
I am not comfortable sending my children back to school until this virus is contained. Numbers are rising and even with safety protocols put in place, kids are unpredictable. It takes one person-child or staff to get sick and like a chain reaction it will hit many. I prefer all education be taught online until we get a handle on this disease.
I am not comfortable teaching knowing how contagious this disease is. It doesn't seem realistic that we can contain it being crammed together all day long.
My student will not be returning to school until Covid is contained. Their life is much more important than one year of school. We will be using Mountie Academy.
My concerns aren't necessarily related to the safety plan. We already knew that we wanted our son to attend virtual school for awhile.
My husband and I find South's plan inadequate to prevent the spread of COVID among our children, teachers, and staff. Science and data identify the highest risk environment to be extended periods of shared indoor air space, like school. It is completely irresponsible to not follow the expert guidelines of requiring masks, having a detailed plan to ensure social distancing, frequent hand-washing, and temperature screening. The stated plan only offers subjective ideas on areas which don't allow social distancing, "encouraging" students to wash their hands before meals, and "allowing" masks. And to place the screening process responsibility on the home, is a blatant and lazy disregard for probably the easiest, most straight-forward solution. A simple temperature scan for everyone before entering the building and a process to isolate those above the threshold until they can be picked up is all that is

needed. I feel for the situation our school administrators are in, as there has been little to no detailed direction from our state and national leaders. But South's plan comes across as lazy and pales in comparison to other local districts' plans. I am not confident that it will keep our teacher's and student's safe. Honestly, my confidence in this district was broken when our super intendent was not present at the back to school planning event for local districts held virtually by the Chamber earlier this year. South was the only local district not represented. We are no experts, but have taken the time to educate ourselves on this virus in order to make the best decisions for our family, and it is clear that you have not. As leaders of our community, tasked with making decisions for the betterment of our children, you should be ashamed. Our only hope is that it was this district's intention to create a grossly subpar plan to steer the majority of parent's toward the virtual learning option in an attempt to keep teacher's and student's safe.

Duplicate response from my earlier submission for my other child: My husband and I find South's plan inadequate to prevent the spread of COVID among our children, teachers, and staff. Science and data identify the highest risk environment to be extended periods of shared indoor air space, like school. It is completely irresponsible to not follow the expert guidelines of requiring masks, having a detailed plan to ensure social distancing, frequent hand-washing, and temperature screening. The stated plan only offers subjective ideas on areas which don't allow social distancing, "encouraging" students to wash their hands before meals, and "allowing" masks. And to place the screening process responsibility on the home, is a blatant and lazy disregard for probably the easiest, most straightforward solution. A simple temperature scan for everyone before entering the building and a process to isolate those above the threshold until they can be picked up is all that is needed. I feel for the situation our school administrators are in, as there has been little to no detailed direction from our state and national leaders. But South's plan comes across as lazy and pales in comparison to other local districts' plans. I am not confident that it will keep our teacher's and student's safe. Honestly, my confidence in this district was broken when our super intendent was not present at the back to school planning event for local districts held virtually by the Chamber earlier this year. South was the only local district not represented. We are no experts, but have taken the time to educate ourselves on this virus in order to make the best decisions for our family, and it is clear that you have not. As leaders of our community, tasked with making decisions for the betterment of our children, you should be ashamed. Our only hope is that it was this district's intention to create a grossly subpar plan to steer the majority of parent's toward the virtual learning option in an attempt to keep teacher's and student's safe.

If governor changes mandates and masks are required even with 6 foot distancing-can we go to half day instruction?

If we move back into red and virtual learning, will there be times in the evening for students to meet virtually with teachers (for parents who will be working)?

Can we have more specific details as to the actual changes in each building (arrival, departure, lunch, etc)?

Regarding the question below: I have reservations, as most do, but would prefer a hybrid program (part time in person and part time virtual). I do not want my child in full-time cyber school.

I am a full supporter of the schools returning to in-person instruction. I appreciate the plan put forth as reasonable and logical, particularly when compared to other plans in local districts. However, I am concerned about the quality of education my children will receive should the schools close later in the school year. I am particularly concerned with the inconsistency in education from in-person instruction to online instruction. I am hoping to have some reassurance that our teachers are fully prepared for online instruction and that the transition from in-person instruction to online instruction will be harmonious. Simply posting links and websites to visit will not suffice for online instruction. I

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do not want my children's education to suffer because I did not select the online academy from the start of the school year.
I would like to see the schools open back up but start out with remote learning until they can be sure that the schools are safe to return to in person learning.
The issues with wearing mask is biggest concern my daughter will not be comfortable wearing it 7 hours a day 5 days a week. I refused her to not wear mask when she's at school as I prefer her to be safe.
<p>I feel the plan was very detailed and is a good plan. One question would be what would happen if a child, teacher, or other faculty was exposed or tested Positive to Covid, would that entire class be required to quarantine for an identified period of time.</p> <p>Also I know the plan for gym class was not very detailed, but will our students be given the opportunity to physically move about/exercise during gym class vs just focusing on health and wellness? The school day is long for the kiddos and having opportunity to burn energy and move around/stretch their bodies out is important not only for their physical health, but mental well being as well.</p>
The issues with wearing mask is biggest concern my daughter will not be comfortable wearing it 7 hours a day 5 days a week. I refused her to not wear mask when she's at school as I prefer her to be safe.
I appreciate the work that was put into this plan. My concern is safety. I have class sizes up to 25 students. There is no way to be 6 feet apart with that many students in a class. Will masks be required in that situation? What do we do with students who refuse to wear masks?