

SOUTH WILLIAMSPORT AREA SD

515 W Central Ave

Gifted Education Plan Assurances (Chapter 16) | 2022 - 2025

CHAPTER 16

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The district's various programs are outlined annually in the local newspaper. The IU generates the annual notice in the newspaper for all area districts within IU 17. The annual notice is also located on the district website.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

Gifted referrals are generated through examining benchmark data, classroom performance, and teacher/parent observations.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

In accordance with Pennsylvania Department of Education Gifted Guidelines including multiple criteria component of identifying gifted students, the following criteria will be used in identifying gifted students within the South Williamsport School District: - Cognitive abilities, as measured by an individually administered IQ test (WISC V) - Academic abilities in reading, as measure by an individually administered achievement test (WJ-IV or WIAT III) - Academic abilities in math, as measure by an individually administered achievement test (WJ-IV or WIAT III) - Academic abilities in reading, as measured by report card grades (most recent quarter report card) - Academic abilities in math, as measured by report card grades (most recent quarter report card) - Teacher observations of intellectual, academic, creativity, artistic, leadership, and motivation as measured by the Gifted Rating Scale

4. Describe the gifted programs* that are offered to provide opportunities for acceleration, enrichment, or both. *The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Acceleration and enrichment options are available to any student within the gifted program. Enrichment opportunities typically consist of weekly pull out sessions to provide creative outlets for the students. Extension opportunities are also available. The Gifted and Regular Education teacher collaborate on classroom activities to provide opportunities for a gifted child to extend or go deeper with whatever topic is being discussed. Acceleration options are often seen more in the math area in which a student might advance to a grade above for math only. Each student and his/her programming is handled within the GIEP team discussion and the team decides what is most appropriate for that particular student.

Chief School Administrator

Date