



**March 7, 2022**

6:00 P.M.  
H.S. Library

**Mr. Todd Engel**  
President  
Region III

**Mr. Steve Rupert**  
Vice President  
Region II

**Mrs. Cathy Bachman**  
Treasurer  
Region III

**Mrs. Sue Bowman**  
Region I

**Mr. Ben Brigandi**  
Region I

**Mrs. Summer Bukeavich**  
Region II

**Mr. Diane Cramer**  
Region II

**Mr. John Hitesman**  
Region III

**Mr. Nathan Miller**  
Region I

**Dr. Mark Stamm**  
Superintendent

**Mrs. Jamie Mowrey**  
Board Secretary

**Mr. Fred Holland**  
Solicitor

## **Agenda**

### **Work Session of the Board**

The board may vote on any items that properly come before the board.

#### **Opening**

#### **Call to Order**

#### **Silent Meditation & Pledge of Allegiance**

#### **Roll Call**

#### **Preliminary Comments on Agenda Items**

#### **Action Items**

1. Local Audit Report – Attachment #1
2. Employment –
  - a. Game Workers
  - b. Termination of Custodial Employee

#### **Items for Discussion**

1. Building Project – Board Sub Committee Update
2. Purchasing New Monitors for Teacher Desktops – Attachment #2
3. 2022-2023 School District Calendar – Attachment #3
4. Policy Review / Policy 237 – Electronic Devices – Attachment #4
5. Special Education Programs Update – Attachment #5
6. Enrollment Summary – Attachment #6
7. Athletic Committee Meeting Dates

#### **Old Business**

#### **New Business**

#### **Courtesy to the Floor**

#### **Final Remarks by Board Members**

#### **EXECUTIVE SESSION**

There will be an Executive Session after the work session regarding personnel.

#### **Adjournment**

## **ACTION ITEMS**

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1. **Audit Report – Attachment #1:** It is recommended that the Board approve the Local Audit report as presented by Baker Tilly.

2. **Employment**

**Game Workers:** It is recommended that the Board approve the employment of Game Workers for the 2021-22 Winter season retroactively. The rate of pay is \$25/game. These workers were inadvertently omitted for the February agenda.

Greg Anthony, Natasha Marnon, Conner McCormick, Rick Moser, Chad Quimby, Shane Reeder, and Mark Watts.

**Termination:** It is recommended that Employee #1169 be terminated from their position as a custodial employee due to job abandonment. The employee was provided with written notice requesting them to return to work or submit a letter of resignation. Regrettably, neither occurred.

## **ITEMS FOR DISCUSSION**

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1. **Building Project – Board Sub Committee Update**

The Superintendent and Committee will update the board on the recent discussion on HVAC and the upcoming meeting on grade level configuration.

2. **Purchasing New Monitors for Teacher Desktops – Attachment #2**

Mr. Woodley will discuss the need to purchase new monitors for teacher desktops.

3. **2022-2023 School District Calendar – Attachment #3**

The Superintendent will discuss final revisions to the 2022-23 district calendar based on board feedback from February.

4. **Policy Review/Policy 237 – Electronic Devices – Attachment #4**

The Superintendent and building principals will discuss the implementation on Policy 237 Electronic Devices.

5. **Special Education Programs Update – Attachment #5**

Mrs. Kristin Bastian, Director of Special Education, will provide an update on Special Education programs and services.


6. **Enrollment Summary – Attachment #6**

The Superintendent will present the Enrollment Summary report for Board information.

7. **Athletic Committee Meeting Dates**

At the request of Mr. Engel, the Superintendent is requesting final meeting dates/times for the Athletic Committee for 2022.

To: Dr. Mark Stamm

From: Dwight Woodley 

Re: Purchasing New Monitors for Teacher Desktops

I am asking for permission to purchase new Teacher Desktop Monitors for their classroom computers. The current monitors that are being used were purchased in either 2010 or 2013. They are 19 or 20" monitors that will not display the high resolution (1920 – 1080) needed for the new Promethean Classroom Interactive Panels. Because they are not able to go to that higher resolution, the panels have a 2-3" black strip on each side of the board forcing teachers to possibly calibrate the board multiple times a day.

I would like to purchase 95 new 24" monitors with speakers to replace the older monitors we have been using for the past 9-12 years. I am currently working on quotes and this purchase will not exceed \$25,000.00. I would like to be able to use some of the ESSER money to cover this expense. I will bring the quotes with me to the Board Work Session on Monday for discussion.

Thank you

# SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT | 2022-2023 CALENDAR

**Jul 4:** Independence Day

JULY 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**Jan 1:** New Year's Day  
**Jan 2:** Schools Closed  
**Jan 16:** School's Closed

20/20  
98/100

Attachment 3

**Aug 25:** Professional Day  
**Aug 29:** First Student Day

AUGUST 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3/4  
3/4

FEBRUARY 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

**Feb 20-21:** Act 80 Days  
**Feb 20-21:** Kindergarten Registration Event

19/19  
117/119

**Sept 2:** Act 80 Day  
**Sept 5:** Schools Closed- Labor Day

SEPTEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21/21  
24/25

MARCH 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**Mar 17:** Weather Day (2)

22/22  
139/141

**Oct 10:** Act 80 Day

OCTOBER 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21/21  
45/46

APRIL 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**Apr 7:** Schools Closed  
**Apr 10-11:** Schools Closed  
**Apr 12:** Weather Day (5)  
**Apr 13:** Weather Day (4)  
**Apr 14:** Weather Day (3)

14/14  
153/155

**Nov 21-22:** Act 80 Days  
**Nov 23:** Professional Day  
**Nov 24:** Thanksgiving Day  
**Nov 25:** Schools Closed  
**Nov 28:** Schools Closed

NOVEMBER 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

18/19  
63/65

MAY 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**May 29:** Schools Closed- Memorial Day

22/22  
175/177

**Dec 22-23:** Schools Closed  
**Dec 25:** Christmas Day  
**Dec 26-30:** Schools Closed

DECEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

15/15  
78/80

Student Day
Professional Day
Act 80 Days/ No School for Students
Student Half Days
Weather Day
Schools Closed

**Board Approval: 1<sup>st</sup> Reading:**  
Jan 24, 2022

JUNE 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**Jun 6-7:** Student ½ Days  
**Jun 7:** Students Last Day  
**Jun 7:** Commencement

5/5  
180/182

**Total Days**

180	Student Instructional Days
182	Teacher Days
6	Act 80 Full Day
2	Professional Days
2	Student Half Days
5	Weather Days

**Board Approval: 2<sup>nd</sup> Reading:**  
(DATE)



Book	Policy Manual
Section	200 Pupils
Title	Electronic Devices
Code	237
Status	Active
Adopted	May 21, 2018
Last Reviewed	June 15, 2020

#### Purpose

The Board adopts this policy in order to maintain an educational environment that is safe and secure for district students and employees.

#### Definition

Electronic devices shall include all District owned or Personal devices that can take photographs; record audio or video data; store, transmit or receive messages or images; or provide a wireless connection to the Internet.

Personal Electronic devices shall include all non-district devices that can take photographs; record audio or video data; store, transmit or receive messages or images; or provide a wireless, unfiltered connection to the Internet.

The Board prohibits use of all electronic devices by students during the school day in locker rooms, bathrooms, health suites and other changing areas at any time.[1]

The Board prohibits possession of laser pointers and telephone paging devices/beepers by students in district buildings; on district property; on district buses and vehicles; and at school-sponsored activities.[2]

#### Authority

Students may not use their personal electronic devices with the school district's Wi-Fi service. The school district will not be liable for students' acts conducted through their cellular service. Parent(s)/Guardian(s) are responsible for their child's use of their cellular service. This means that parent(s)/guardian(s) are responsible for their child's misuse of their personal electronic communication devices that are in violation of this policy and other laws.

Unless a principal approves use personal electronic communication devices must be turned off upon entering the school and must remain off until the end of the school day except where specifically authorized by this policy.

The school district will not be liable for the theft, loss, damage, misuse, or unauthorized use of any personal electronic communication device brought to school by a student. Students are personally and solely responsible for the security of personal electronic communication devices brought to school, school events, or school district property.

#### Electronic Images and Photographs

The Board prohibits the taking, storing, disseminating, transferring, viewing, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or other means, including but not limited to texting and e-mailing.

Because such violations may constitute a crime under state and/or federal law, the district may report such conduct to state and/or federal law enforcement agencies.

Such prohibited activity shall also apply to student conduct that occurs off school property if:

1. There is a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.
2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.[3][4]
3. The conduct has a direct nexus to attendance at school or a school-sponsored activity, such as an agreement made on school property to complete a transaction outside of school that would violate the Code of Student Conduct.[5]

#### Delegation of Responsibility

The Superintendent or designee shall annually notify students, parents/guardians and employees about the Board's electronic device policy.

The Superintendent or designee shall develop administrative regulations to implement this policy.

#### Guidelines

Violations of this policy by a student shall result in disciplinary action and may result in confiscation of the electronic device. [5][6]

#### Exceptions

The building administrator may grant approval for possession and use of a personal electronic device by a student for the following reasons:

1. Health, safety or emergency reasons.
2. An individualized education program (IEP).[7]
3. Other reasons determined appropriate by the building principal.

The building administrator may grant approval for possession and use of a telephone paging device/beeper by a student for the following reasons:[\[2\]](#)

1. Student is a member of a volunteer fire company, ambulance or rescue squad.
2. Student has a need due to the medical condition of an immediate family member.
3. Other reasons determined appropriate by the building principal.

Where and When Devices May Be Used:

In accordance with this policy, personal electronic communication devices= may be used in authorized areas or as determined by the school district administration as follows

1. High School Students: Before and after school, in the cafeteria at lunchtime and on the school district's bus if authorized by the bus driver
2. Elementary Students: Before and after school, and on the school district's bus if authorized by the bus driver.
3. When the educational, safety, emergency, medical, or security use of the personal electronic communication devices by the student is approved by the building level administrator or designee or the student's IEP team. In such cases, the student's use must be supervised by a school district professional.

Where and When Devices May NOT Be Used:

In accordance with this policy, electronic communication devices, (District-owned or personal), may not be used in unauthorized areas or as determined by the school district administration as follows:

1. The Board strictly prohibits possession by students on school grounds, at school district-sponsored activities, and on buses or other vehicles provided by the school district, of any non-school district-owned laser pointers, or laser pointer attachments, and any electronic communication devices, including personal electronic communication devices, that are hazardous or harmful to students, employees, and the school district. These include, but are not limited to, devices that control/interfere with the operation of the buildings' systems, facilities and infrastructure, or digital network. No exception or permission may be authorized by the principal or designee, or anyone, for students to possess or use such devices
2. To cheat, engage in unethical conduct, and threaten academic integrity.
3. To access and/or view Internet web-sites that are blocked by the school district. Examples include, but are not limited to, social media sites, and inappropriate matter as defined in the school district's acceptable use policy and social media policy.
4. To take action that invades the privacy rights of any student or employee, violates the rights of any student or staff member, or harass, threaten, intimidate, bully or cyberbully any student, employee, or guest, or promote or engage in violence. Actions include, but are not limited to, taking an individual's photo without consent, recording an individual's voice or image without consent, or storing/accessing personal and/or academic information/data without consent.
5. In locker rooms, bathrooms, dressing rooms, and any other changing areas.
6. To create, send, share, view, or disseminate sexually explicit, obscene, pornographic, child pornographic, lewd images or video content; such acts may be a crime under state and/or federal law.
7. To disrupt the educational and learning environment.

Use of personal electronic communication devices that violate this policy, other relevant school district policies, regulations, rules, and procedures may be confiscated.

If school officials have reasonable suspicion that this policy, other relevant school district policies, regulations, rules, procedures, and laws are violated by the student's use of any electronic communication devices, the devices may be lawfully searched in accordance with the law, and/or the devices may be turned over to law enforcement when warranted.

When legally required and/or when in the interest of the student, the student's parent/guardian shall be notified.

If a personal electronic communication device is suspected of being stolen, it may be turned over to law enforcement.

Disciplinary consequences shall be in accordance with the school district's policies, regulations, rules, and procedures, including but not limited to student discipline, acceptable use, bullying/cyberbullying, harassment, social media, and other policies.

Violations of this policy should be reported to the student's principal or designee.

Legal

1. [24 P.S. 510](#)
2. [24 P.S. 1317.1](#)
3. Pol. 122
4. Pol. 123
5. Pol. 218
6. Pol. 233
7. Pol. 113
8. Pol. 815

# South Williamsport Area School District

Special Education Program Overview  
March 2022

## SWASD Enrollment Data

- Total District Enrollment: 1207
  - Students with Disabilities: 165 (14%)
    - 2% - Intellectual Disabilities
    - 10% - Speech/Language Impairments
    - 2% - Emotional Disturbances
    - 18% - Other Health Impairments
    - 54% - Specific Learning Disabilities
    - 7% - Autism
    - 1% Traumatic Brain Injury

## Organizational Structure of Programs

- Full continuum of learning support services – K-12 in each building
  - Central
    - Teacher and Para – Grades K/1 (Itinerant/Supplemental)
    - Teacher and Para – Grade 2 (Itinerant/Supplemental)
    - Teacher and Para – Grade 3 (Itinerant/Supplemental)
    - Teacher and Para – Grade 4 (Itinerant/Supplemental)

## Learning Support

- Rommelt Elementary
  - Teacher and Para – Grade 5 (Itinerant/Supplemental)
  - Teacher and Para – Grade 6 (Itinerant/Supplemental)



## Learning Support

- Jr/Sr High School
    - Teacher and Para – Grades 7/8 (Itinerant)
    - Teacher and Para – Grades 9/10 (Itinerant)
    - Teacher and Para – Grades 11/12 (Itinerant)
    - Teacher and Para – Grades 7/8 (Supplemental)
    - Teacher and Para – Grades 9-12 (Supplemental)
- Itinerant – Less than 20% of the day out of regular education
- Supplemental – Between 20-79% outside of regular education

## Other District Special Ed Programs

- Full continuum of Life Skills Support
  - Central (K-6<sup>th</sup>) – Teacher and 2 paraprofessionals
  - Jr/Sr High School (7-12<sup>th</sup>/age of 21) – Teacher and 2 paraprofessionals

Additional Supports provided by the district:

- Speech and Language Services
- Itinerant Emotional Support Services

## Organizational Structure - Staff

- 11 Learning Support Teachers
- 1 Speech Therapist (K-12)
- 1 Emotional Support Teacher/Mountie Academy Special Ed Teacher (K-12)
- 2 Life Skills Teachers
- 16 Special Education Paraprofessionals
- 1 School Psychologist (K-12)

## Current Contracted Related Services

- Deaf and Hard of Hearing Support (IU)
- Vision Support (IU)
- Orientation and Mobility (IU)
- Occupational Therapy (UPMC)
- Physical Therapy (UPMC)

## Related Services

- Are requested through the IEP Team process
- These services are provided in the least restrictive environment for all students
  - “Push in” and “Pull-Out” approach (individualized)

## Current IU Contracted Programs

- Autistic Support
  - Central hosts 2 IU classrooms
  - Cost per student: \$28,000-\$30,000
  - Teacher, 2 paraprofessionals, and a behavioral health worker in each classroom hired and trained by the IU
  - Multidisability (MDS) and Emotional Support(ES) Programs are also offered programs provided by the IU

## Placements Outside of the District

- DTAC Partial Hospitalization Program
- Lycoming Day Treatment
- Residential Placements
- IU Programs (Academy and Partial Hospitalization Program)
- Meadows
- Compass Academy/Justice Works
- New Story (Selinsgrove)
- Five Star (Watsonstown)

## Commitment to Parents

- Parent Task Force through IU #17
- Group for Advocacy and Parent Support (G.A.P.S)
- IU #17 and District Professional Development
- Parent/Teacher Organization (K-12)

## Collaboration with Families

- Open House
- Newsletters
- Student Handbook
- District Website
- Parent Trainings (often IU operated)
- Team Time
- Parent Teacher Conferences
- IEP Meetings

## Discipline for Students with Disabilities

- Positive Behavior Support Approach (FBA's)
- Safety Crisis Management Training
- Behavioral Consultation through IU #17
- Guidance and Psychological services
- Out Reach Counseling
- Therapeutic Support Staff
- Restraint Training (QBS)

## Strengths

- Focus on FAPE in the LRE
- Full continuum of learning and life skills supports from K-12
- Transition Programming (secondary level)
- MTSS (elementary level)
- Progress Monitoring
- SWASD PBIS
- Daily teaming (elementary)
- Added our own ES teacher (itinerant supports)

# PowerSchool SIS

## Enrollment Summary: as of 03/01/2022 ()

District Office

Grade Level	Total in Grade	American Indian or Alaskan Native	Asian or Pacific Islander	Black (Non-Hispanic)	Hispanic	White (Non-Hispanic)	Multi-Racial/Ethnic	Unknown	Unclassified
0	94 52/42	0 0/0	0 0/0	0 0/0	5 1/4	82 46/36	7 5/2	0 0/0	0 0/0
1	77 35/42	0 0/0	1 1/0	4 2/2	0 0/0	71 31/40	1 1/0	0 0/0	0 0/0
2	100 56/44	0 0/0	2 1/1	2 1/1	0 0/0	92 53/39	4 1/3	0 0/0	0 0/0
3	97 49/48	1 0/1	1 0/1	1 1/0	0 0/0	92 47/45	2 1/1	0 0/0	0 0/0
4	101 51/50	0 0/0	1 1/0	1 0/1	0 0/0	92 47/45	7 3/4	0 0/0	0 0/0
5	75 40/35	0 0/0	0 0/0	3 2/1	0 0/0	68 36/32	4 2/2	0 0/0	0 0/0
6	102 54/48	0 0/0	0 0/0	4 2/2	1 1/0	94 49/45	3 2/1	0 0/0	0 0/0
7	97 54/43	0 0/0	1 1/0	1 0/1	3 2/1	88 48/40	4 3/1	0 0/0	0 0/0
8	94 44/50	0 0/0	4 3/1	4 0/4	1 1/0	85 40/45	0 0/0	0 0/0	0 0/0
9	88 43/45	0 0/0	1 0/1	1 1/0	0 0/0	82 40/42	4 2/2	0 0/0	0 0/0
10	90 48/42	0 0/0	3 2/1	1 1/0	0 0/0	84 44/40	2 1/1	0 0/0	0 0/0
11	81 41/40	0 0/0	3 2/1	2 2/0	2 1/1	72 35/37	2 1/1	0 0/0	0 0/0
12	111 61/50	0 0/0	3 0/3	3 2/1	3 2/1	100 55/45	2 2/0	0 0/0	0 0/0
<b>Total</b>	<b>1207 628/579</b>	<b>1 0/1</b>	<b>20 11/9</b>	<b>27 14/13</b>	<b>15 8/7</b>	<b>1102 571/531</b>	<b>42 24/18</b>	<b>0 0/0</b>	<b>0 0/0</b>

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.