



**March 20, 2023**

6:00 P.M.  
High School Library

**Mr. Todd Engel**  
President  
Region III

**Mr. Steve Rupert**  
Vice President  
Region II

**Mrs. Cathy Bachman**  
Treasurer  
Region III

**Mrs. Sue Bowman**  
Region I

**Mr. Ben Brigandi**  
Region I

**Mrs. Summer Bukeavich**  
Region II

**Mrs. Diane Cramer**  
Region II

**Mr. John Hitesman**  
Region III

**Mr. Nathan Miller**  
Region I

**Dr. Eric Briggs**  
Superintendent

**Mrs. Jamie Mowrey**  
Board Secretary

**Mr. Fred Holland**  
Solicitor

## **Agenda**

### ***Opening***

Call to Order

Roll Call

Preliminary Comments on Agenda Items

### ***Action Items***

Treasurer's Reports

Approval of Bills

- General Fund – \$2,272,216.89
- Food Service – \$111,052.64
- GO-NOTE 2022 - \$37,642.62

Approval of Minutes

Board Committee Reports

### ***Superintendent's Report & Recommendations***

1. Carnegie Learning Purchase
2. Approval of Second Step Curriculum Additions
3. Approval of High School 2023-2024 Curriculum Handbook
4. Approval of Title I Program Update
5. Approval of Chapter 339 Guidance Plan
6. The Meadows Letter of Agreement
7. Community Services Group Linkage Agreement
8. PlanCon J
9. Central Elementary Classroom Reconfigurations
10. Jr/Sr High School Auditorium Renovations
11. Penn Strategies Partnership
12. Employment

### ***General Information***

### ***Principals Spotlight***

Old Business

New Business

Courtesy to the Floor

Final Remarks by Board Members

### **EXECUTIVE SESSION**

There will be an Executive Session after the board meeting regarding negotiations.

Adjournment

**SUPERINTENDENT'S REPORT AND RECOMMENDATIONS**  
**March 20, 2023**

**1. Carnegie Learning Purchase – Attachment #1**

It is recommended the school board approve the purchase of Carnegie Learning for 6<sup>th</sup>-8<sup>th</sup> grade math and Algebra I for school years 2023-2024 through the 2028-2029 school year for a total cost of \$85,460.60 with payments of \$17,912.35 in year one and \$13,509.65 for years two through six.

**2. Approval of Second Step Curriculum Additions**

It is recommended the school board approve the Second Step Curriculum Additions. The Child Protection Unit for Early Learning is for the primary grades and Learning for Justice is for high school level.

**3. Approval of High School 2023-2024 Curriculum Handbook – Attachment #2**

It is recommended the school board approve the High School 2023-2024 Curriculum Handbook. The Handbook contains a complete list of courses being offered to high school students for the next school year.

**4. Approval of Title I Program Update – Attachment #3**

It is recommended the school board approve the Central Elementary school guidelines for implementation of district policy 918: Title I Parent and Family Policy, the Title I Home/School Compact, Memorandum of Understanding with STEP, Inc., Head Start, Parent Right-to-Know, School-Wide Program Information, and Equity Plan. The guidelines articulate how Title I will engage parents this school year. Approval of these guidelines is a federal requirement to receive Title I funds. Ann Neely, Federal Programs Coordinator, will discuss these documents at the pleasure of the board.

**5. Approval of Chapter 339 Guidance Plan**

It is recommended the school board approve the Chapter 339 Guidance Plan prior to receiving PA Department of Education approval by March 31, 2023.

**6. The Meadows Letter of Agreement – Attachment #4**

It is recommended the school board approve the Letter of Agreement with The Meadows Psychiatric Center. The school district does not refer students to this center; however, the District is responsible for providing an educational service while attending the facility.

**7. Community Services Group Linkage Agreement – Attachment #5**

It is recommended the school board approve the Community Services Group Linkage Agreement. This Agreement is necessary in order to ensure continuous care for referred individuals. This Agreement is effective for two years from date of signature.

**8. PlanCon J – Attachment #6**

It is recommended the school board approve the attached PlanCon J documents for Central Elementary, Rommelt Elementary and the JR/SR High School for the prior building projects.

**9. Central and Rommelt Elementary Classroom Configurations – Attachment #7**

It is recommended the school board approve the reconfiguration of grades for the 2023-2024 school year where the 4<sup>th</sup> grade students will move to Rommelt Elementary for the entire school year.

It is recommended the school board approve that the Art, Music, and STEM special area teachers rotate to grade level assigned classrooms to instruct students in their special area content for the 2023-2024 school year for both Central Elementary and Rommelt Elementary.

**10. Jr/Sr High School Auditorium Renovations – Attachment #8**

It is recommended the school board discuss the revised auditorium proposal and make a recommendation on moving forward with the renovation project.

**11. Penn Strategies Partnership – Attachment #9**

It is recommended the school board approve the Penn Strategies proposal discussed at the March 6<sup>th</sup> work session. This proposal calls for a fee of \$5,000 per month for a 12-month agreement, with a 30-day notice for termination.

**12. Employment**

**Substitutes**

It is recommended the school board approve the following District substitutes for the 2022-2023 school year:

**Guest Teacher**

Patrick McCormick

**Spring Athletic Coaches and Stipends**

Mr. Scott Hill, Athletic Director, is recommending school board approval of the employment of the following coaches and their stipends/rate of pay for the 2023 Spring season:

**Junior High Boys Soccer** – Chris Vanaskie – Head Coach at \$2,500.

**Junior High Girls Soccer** – Jane House - Head Coach at \$2,500; Marc Lovecchio - Assistant Coach at \$2,142 and Tracy Knoebel – Volunteer Assistant.

**Track** – Curtis Anthony – Volunteer Assistant.

**BOARD INFORMATION**  
**March 20, 2023**

**ADDITIONAL DATES**

March 20, 2023 – Regular Board Meeting – 6:00 p.m.  
April 3, 2023 – Work Session Meeting – 6:00 p.m.  
April 17, 2023 – Regular Board Meeting – 6:00 p.m.  
May 1, 2023 – Work Session Meeting – 6:00 p.m.  
May 22, 2023 – Regular Board Meeting – 6:00 p.m.

**ADDITIONAL INFORMATION**

Principal Spotlights, Special Education Spotlight, and Technology Spotlight are attached for your information.

**REMINDER: STATEMENTS OF FINANCIAL INTEREST ARE DUE TO JAMIE MOWREY BY MAY 1.**



**SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT  
TREASURER'S REPORT AS OF FEBRUARY 28, 2023**

**GENERAL FUND - Checking Account**

Book Balance January 31, 2023 6,912,839.27

**Receipts**

Earned Income Tax, less Commission	6151	252,252.42	
Real Estate Transfer Tax, less Commission	6153	8,364.04	
Delinquent Tax Collection, less Commission	6411	39,866.61	
Interest Income	6510	22,946.74	
Boys Basketball Ticket Sales	6712	2,763.00	
Girls Basketball Ticket Sales	6713	662.00	
Wrestling Ticket Sales	6714	858.00	
Rental	6910	3,500.00	
Foundation Grant	6920	2,460.67	
Attendance Fines	6990	100.60	
Sale of Old Technology Equipment	6990	29.00	
Basic Education Subsidy	7111	998,810.00	
Social Security Subsidy	7112	110,679.51	
Title I	8514	113,077.35	
Title II	8515	15,577.00	
Refund	Offset Expenses	41.47	
Tuition Reimbursement	Offset Expenses	8,700.00	
Mountie Academy Payments	Offset Expenses	590.00	
COBRA Payments	Offset Expenses	938.03	
Return of Start Up Funds	Offset Expenses	750.00	
Wellness Incentives	Offset Expenses	1,575.00	
			1,584,541.44

**Payments**

Payments Issued in February 2023 (1,170,410.55)

Book Balance February 28, 2023 7,326,970.16

**GENERAL FUND - PLGIT Investment Account**

Book Balance January 31, 2023 64,589.72

Interest Income 220.14

Book Balance February 28, 2023 64,809.86

**GENERAL FUND - TECHNOLOGY INSURANCE FUND**

Book Balance January 31, 2023 27,174.46

Receipts 45.00

Interest Income 87.11

Checks Issued in February 2023 (1,439.00)

Book Balance February 28, 2023 25,867.57

**CAFETERIA FUND**

Book Balance January 31, 2023		462,187.96
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## Receipts

Cafeteria Deposits	23,367.75	
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School Nutrition Program Funds	-	
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Interest Income	1,464.05	24,831.80
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## Payments

Checks Issued in February 2023		(61,415.34)
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Book Balance February 28, 2023		425,604.42
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**DEBT SVC FUND - GO NOTE 2022**

Book Balance January 31, 2023		9,535,028.19
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Interest Income		31,036.01
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Checks Issued in February 2023		-
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Book Balance February 28, 2023		9,566,064.20
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**CAPITAL RESERVE FUND**

Book Balance January 31, 2023		1,249,757.00
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Interest Income		4,065.99
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Checks Issued in February 2023		-
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Book Balance February 28, 2023		1,253,822.99
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**STUDENT ACTIVITIES - CLUBS**

Book Balance January 31, 2023		68,040.80
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Receipts		33,584.68
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Interest Income		275.32
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Checks Issued in February 2023		(9,957.04)
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Book Balance February 28, 2023		91,943.76
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**STUDENT ACTIVITIES - ATHLETIC BOOSTERS**

Book Balance January 31, 2023		59,449.29
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Receipts		5,685.30
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Interest Income		205.49
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Checks Issued in February 2023		(4,338.72)
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Book Balance February 28, 2023		61,001.36
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# BOARD SUMMARY

## Fund: 10 - GENERAL FUND

### As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
<b>1100 REGULAR PROGRAMS</b>						
100 SALARIES	4,569,180.00	4,569,180.00	0.00	2,420,286.29	2,148,893.71	52.97
200 EMPLOYEE BENEFITS	3,084,221.00	3,084,221.00	0.00	1,805,737.56	1,278,483.44	58.55
300 PURCH PROF & TECH SVCS	16,160.00	16,160.00	0.00	14,121.73	2,038.27	87.39
400 PURCHASED PROPERTY SVCS	34,105.00	34,105.00	0.00	19,999.97	14,105.03	58.64
500 OTHER PURCHASED SVCS	958,447.00	958,447.00	0.00	590,069.49	368,377.51	61.57
600 SUPPLIES	175,172.00	175,172.00	0.00	210,347.76	(35,175.76)	120.08
700 PROPERTY	3,058.00	3,058.00	0.00	1,929.99	1,128.01	63.11
800 OTHER OBJECTS	10,705.00	10,705.00	0.00	22,423.13	(11,718.13)	209.46
<b>Totals for 1100s</b>	<b>8,851,048.00</b>	<b>8,851,048.00</b>	<b>0.00</b>	<b>5,084,915.92</b>	<b>3,766,132.08</b>	<b>57.45</b>
<b>1200 SPECIAL PROGRAMS</b>						
100 SALARIES	1,232,608.00	1,232,608.00	0.00	713,293.51	519,314.49	57.87
200 EMPLOYEE BENEFITS	835,835.00	835,835.00	0.00	498,891.26	336,943.74	59.69
300 PURCH PROF & TECH SVCS	422,900.00	422,900.00	0.00	352,189.64	70,710.36	83.28
400 PURCHASED PROPERTY SVCS	270.00	270.00	0.00	0.00	270.00	0.00
500 OTHER PURCHASED SVCS	7,487.00	7,487.00	0.00	1,570.94	5,916.06	20.98
600 SUPPLIES	16,916.00	16,916.00	0.00	8,968.42	7,947.58	53.02
700 PROPERTY	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00
<b>Totals for 1200s</b>	<b>2,521,016.00</b>	<b>2,521,016.00</b>	<b>0.00</b>	<b>1,574,913.77</b>	<b>946,102.23</b>	<b>62.47</b>
<b>1300 VOCATIONAL EDUCATION</b>						
100 SALARIES	271,460.00	271,460.00	0.00	140,773.70	130,686.30	51.86
200 EMPLOYEE BENEFITS	188,851.00	188,851.00	0.00	113,674.89	75,176.11	60.19
300 PURCH PROF & TECH SVCS	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00
500 OTHER PURCHASED SVCS	246,495.00	246,495.00	0.00	198.00	246,297.00	0.08
600 SUPPLIES	7,691.00	7,691.00	0.00	6,757.42	933.58	87.86
<b>Totals for 1300s</b>	<b>719,497.00</b>	<b>719,497.00</b>	<b>0.00</b>	<b>261,404.01</b>	<b>458,092.99</b>	<b>36.33</b>
<b>1400 OTHER INSTRUCTION</b>						

# BOARD SUMMARY

Fund:

As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
100 SALARIES	203,607.00	203,607.00	0.00	115,813.44	87,793.56	56.88
200 EMPLOYEE BENEFITS	116,213.00	116,213.00	0.00	60,463.51	55,749.49	52.03
300 PURCH PROF & TECH SVCS	34,817.00	34,817.00	0.00	19,899.96	14,917.04	57.16
500 OTHER PURCHASED SVCS	136,500.00	136,500.00	0.00	22,166.49	114,333.51	16.24
600 SUPPLIES	4,078.00	4,078.00	0.00	2,189.67	1,888.33	53.69
800 OTHER OBJECTS	2,750.00	2,750.00	0.00	0.00	2,750.00	0.00
<b>Totals for 1400s</b>	497,965.00	497,965.00	0.00	220,533.07	277,431.93	44.29
<b>2100 SUPPORT FOR STUDENTS</b>						
100 SALARIES	302,034.00	302,034.00	0.00	191,367.17	110,666.83	63.36
200 EMPLOYEE BENEFITS	183,011.00	183,011.00	0.00	117,821.96	65,189.04	64.38
300 PURCH PROF & TECH SVCS	26,000.00	26,000.00	0.00	26,000.00	0.00	100.00
500 OTHER PURCHASED SVCS	1,000.00	1,000.00	0.00	198.00	802.00	19.80
600 SUPPLIES	9,313.00	9,313.00	0.00	17,721.04	(8,408.04)	190.28
800 OTHER OBJECTS	325.00	325.00	0.00	220.00	105.00	67.69
<b>Totals for 2100s</b>	521,683.00	521,683.00	0.00	353,328.17	168,354.83	67.73
<b>2200 SUPPORT FOR INSTRUCTION</b>						
100 SALARIES	243,847.00	243,847.00	0.00	124,571.30	119,275.70	51.09
200 EMPLOYEE BENEFITS	245,559.00	245,559.00	0.00	136,596.11	108,962.89	55.63
300 PURCH PROF & TECH SVCS	203,425.00	203,425.00	0.00	155,480.73	47,944.27	76.43
400 PURCHASED PROPERTY SVCS	5,000.00	5,000.00	0.00	64.50	4,935.50	1.29
500 OTHER PURCHASED SVCS	28,879.00	28,879.00	0.00	19,780.08	9,098.92	68.49
600 SUPPLIES	42,196.00	42,196.00	0.00	24,389.03	17,806.97	57.80
700 PROPERTY	25,000.00	25,000.00	0.00	22,875.39	2,124.61	91.50
<b>Totals for 2200s</b>	793,906.00	793,906.00	0.00	483,757.14	310,148.86	60.93
<b>2300 ADMINISTRATION</b>						
100 SALARIES	605,970.00	605,970.00	0.00	384,427.24	221,542.76	63.44
200 EMPLOYEE BENEFITS	568,149.00	568,149.00	0.00	391,692.24	176,456.76	68.94
300 PURCH PROF & TECH SVCS	97,000.00	97,000.00	0.00	99,521.85	(2,521.85)	102.60

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

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# BOARD SUMMARY

Fund:

As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
500 OTHER PURCHASED SVCS	19,460.00	19,460.00	0.00	16,106.21	3,353.79	82.77
600 SUPPLIES	24,813.00	24,813.00	0.00	10,857.12	13,955.88	43.76
700 PROPERTY	2,000.00	2,000.00	0.00	0.00	2,000.00	0.00
800 OTHER OBJECTS	17,060.00	17,060.00	0.00	14,029.54	3,030.46	82.24
<b>Totals for 2300s</b>	<b>1,334,452.00</b>	<b>1,334,452.00</b>	<b>0.00</b>	<b>916,634.20</b>	<b>417,817.80</b>	<b>68.69</b>
<b>2400 PUPIL HEALTH</b>						
100 SALARIES	118,891.00	118,891.00	0.00	69,046.97	49,844.03	58.08
200 EMPLOYEE BENEFITS	56,232.00	56,232.00	0.00	30,502.99	25,729.01	54.24
300 PURCH PROF & TECH SVCS	5,100.00	5,100.00	0.00	0.00	5,100.00	0.00
400 PURCHASED PROPERTY SVCS	303.00	303.00	0.00	0.00	303.00	0.00
500 OTHER PURCHASED SVCS	275.00	275.00	0.00	0.00	275.00	0.00
600 SUPPLIES	6,184.00	6,184.00	0.00	4,884.33	1,299.67	78.98
<b>Totals for 2400s</b>	<b>186,985.00</b>	<b>186,985.00</b>	<b>0.00</b>	<b>104,434.29</b>	<b>82,550.71</b>	<b>55.85</b>
<b>2500 BUSINESS OFFICE</b>						
100 SALARIES	164,350.00	164,350.00	0.00	85,808.15	78,541.85	52.21
200 EMPLOYEE BENEFITS	149,046.00	149,046.00	0.00	99,065.37	49,980.63	66.47
300 PURCH PROF & TECH SVCS	20,259.00	20,259.00	0.00	22,349.96	(2,090.96)	110.32
400 PURCHASED PROPERTY SVCS	2,482.00	2,482.00	0.00	2,136.41	345.59	86.08
500 OTHER PURCHASED SVCS	15,500.00	15,500.00	0.00	646.88	14,853.12	4.17
600 SUPPLIES	3,266.00	3,266.00	0.00	1,814.32	1,451.68	55.55
<b>Totals for 2500s</b>	<b>354,903.00</b>	<b>354,903.00</b>	<b>0.00</b>	<b>211,821.09</b>	<b>143,081.91</b>	<b>59.68</b>
<b>2600 PLANT SERVICES</b>						
100 SALARIES	709,386.00	709,386.00	0.00	478,082.31	231,303.69	67.39
200 EMPLOYEE BENEFITS	623,197.00	623,197.00	0.00	434,245.58	188,951.42	69.68
400 PURCHASED PROPERTY SVCS	256,115.00	256,115.00	0.00	219,402.08	36,712.92	85.67
500 OTHER PURCHASED SVCS	115,820.00	115,820.00	0.00	100,229.62	15,590.38	86.54
600 SUPPLIES	419,005.00	419,005.00	0.00	295,047.96	123,957.04	70.42
700 PROPERTY	1,500.00	1,500.00	0.00	0.00	1,500.00	0.00

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

# BOARD SUMMARY

Fund:

As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
800 OTHER OBJECTS	200.00	200.00	0.00	200.00	0.00	100.00
<b>Totals for 2600s</b>	2,125,223.00	2,125,223.00	0.00	1,527,207.55	598,015.45	71.86
<b>2700 STUDENT TRANSPORTATION</b>						
100 SALARIES	19,116.00	19,116.00	0.00	3,300.38	15,815.62	17.27
200 EMPLOYEE BENEFITS	8,203.00	8,203.00	0.00	252.47	7,950.53	3.08
300 PURCH PROF & TECH SVCS	3,250.00	3,250.00	0.00	3,250.00	0.00	100.00
500 OTHER PURCHASED SVCS	363,000.00	363,000.00	0.00	235,892.14	127,107.86	64.98
600 SUPPLIES	58,500.00	58,500.00	0.00	51,030.38	7,469.62	87.23
<b>Totals for 2700s</b>	452,069.00	452,069.00	0.00	293,725.37	158,343.63	64.97
<b>3100 FOOD SERVICE</b>						
200 EMPLOYEE BENEFITS	0.00	0.00	0.00	41,358.16	(41,358.16)	0.00
<b>Totals for 3100s</b>	0.00	0.00	0.00	41,358.16	(41,358.16)	0.00
<b>3200 STUDENT ACTIVITIES</b>						
100 SALARIES	284,673.00	284,673.00	0.00	137,355.17	147,317.83	48.25
200 EMPLOYEE BENEFITS	133,121.00	133,121.00	0.00	59,737.75	73,383.25	44.87
300 PURCH PROF & TECH SVCS	74,066.00	74,066.00	0.00	53,912.08	20,153.92	72.79
400 PURCHASED PROPERTY SVCS	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00
500 OTHER PURCHASED SVCS	58,453.00	58,453.00	0.00	43,977.78	14,475.22	75.24
600 SUPPLIES	50,638.00	50,638.00	0.00	48,753.02	1,884.98	96.28
800 OTHER OBJECTS	28,870.00	28,870.00	0.00	13,619.88	15,250.12	47.18
<b>Totals for 3200s</b>	634,821.00	634,821.00	0.00	357,355.68	277,465.32	56.29
<b>3300 COMMUNITY SERVICES</b>						
100 SALARIES	1,000.00	1,000.00	0.00	0.00	1,000.00	0.00
200 EMPLOYEE BENEFITS	430.00	430.00	0.00	0.00	430.00	0.00
500 OTHER PURCHASED SVCS	15,100.00	15,100.00	0.00	0.00	15,100.00	0.00
<b>Totals for 3300s</b>	16,530.00	16,530.00	0.00	0.00	16,530.00	0.00
<b>5100 DEBT SERVICE</b>						
800 OTHER OBJECTS	2,000.00	2,000.00	0.00	3,184.67	(1,184.67)	159.23

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

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# BOARD SUMMARY

Fund:

As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
900 OTHER USES OF FUNDS	1,286,143.00	1,286,143.00	0.00	703,859.10	582,283.90	54.73
Totals for 5100s	1,288,143.00	1,288,143.00	0.00	707,043.77	581,099.23	54.89
5900 BUDGETARY RESERVE						
800 OTHER OBJECTS	101,575.00	101,575.00	0.00	0.00	101,575.00	0.00
Totals for 5900s	101,575.00	101,575.00	0.00	0.00	101,575.00	0.00
Expenditure Totals	20,399,816.00	20,399,816.00	0.00	12,138,432.19	8,261,383.81	59.50
Fund 10 Totals						
Total Expenditure	19,010,098.00	19,010,098.00	0.00	11,431,388.42	7,578,709.58	60.13
Total Other Expenditure	1,389,718.00	1,389,718.00	0.00	707,043.77	682,674.23	50.88
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

# BOARD SUMMARY

Fund:

As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Total Expenditure	19,010,098.00	19,010,098.00	0.00	11,431,388.42	7,578,709.58	60.13
Total Other Expenditure	1,389,718.00	1,389,718.00	0.00	707,043.77	682,674.23	50.88
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00



# Condensed Board Summary Report

Fund: 10  
From 07/01/2022 To 06/30/2023  
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6111	GENERAL FUND - REAL ESTATE TAX	(6,112,308.00)	(6,143,221.70)	(6,143,221.70)	0.00	30,913.70	100.51
6113	GENERAL FUND - PUBLIC UTILITY REALTY	(7,500.00)	(8,416.89)	(8,416.89)	0.00	916.89	112.23
6114	GENERAL FUND - PMTS IN LIEU OF TAXES	(22,095.00)	(22,095.02)	(22,095.02)	0.00	0.02	100.00
6151	GENERAL FUND - EARNED INCOME TAX	(2,217,552.00)	(1,676,443.58)	(1,676,443.58)	0.00	(541,108.42)	75.60
6153	GENERAL FUND - REAL ESTATE TRANSFER	(150,000.00)	(118,568.85)	(118,568.85)	0.00	(31,431.15)	79.05
6211	GENERAL FUND - DISCOUNTS REAL ESTATE	102,750.00	102,100.27	102,100.27	0.00	649.73	99.37
6311	GENERAL FUND - PENALTIES REAL ESTATE	(18,592.00)	(25,008.90)	(25,008.90)	0.00	6,416.90	134.51
6411	GENERAL FUND - DELINQUENT REAL ESTATE	(375,000.00)	(153,930.09)	(153,930.09)	0.00	(221,069.91)	41.05
6510	GENERAL FUND - INTEREST ON INVESTMENTS	(15,000.00)	(143,611.34)	(143,611.34)	0.00	128,611.34	957.41
6711	GENERAL FUND - FOOTBALL SALES	(17,900.00)	(13,846.00)	(13,846.00)	0.00	(4,054.00)	77.35
6712	GENERAL FUND - BOYS BB SALES	(7,000.00)	(8,797.00)	(8,797.00)	0.00	1,797.00	125.67
6713	GENERAL FUND - GIRLS BB SALES	(5,000.00)	(4,562.00)	(4,562.00)	0.00	(438.00)	91.24
6714	GENERAL FUND - WRESTLING SALES	(2,000.00)	(1,888.00)	(1,888.00)	0.00	(112.00)	94.40
6724	GENERAL FUND - GIRLS VOLLEYBALL SALES	(2,000.00)	(2,174.00)	(2,174.00)	0.00	174.00	108.70
6830	GENERAL FUND - IU REV FEDERAL FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
6832	GENERAL FUND - FEDERAL IDEA PASS THRU	(196,153.00)	(156,922.44)	(156,922.44)	0.00	(39,230.56)	80.00
6833	GENERAL FUND - FEDERAL ARP ACT IDEA PASSTHROUGH	0.00	28,980.00	28,980.00	0.00	(28,980.00)	0.00
6910	GENERAL FUND - RENTALS	(3,000.00)	(3,500.00)	(3,500.00)	0.00	500.00	116.67
6920	GENERAL FUND - PRIVATE SOURCE DONATION	(10,000.00)	(21,296.32)	(21,296.32)	0.00	11,296.32	212.96
6941	GENERAL FUND - TUITION	0.00	(506.70)	(506.70)	0.00	506.70	0.00
6944	GENERAL FUND - TUITION FROM OTHER LEAS	(10,000.00)	0.00	0.00	0.00	(10,000.00)	0.00
6990	GENERAL FUND - MISC REVENUE	(1,000.00)	(5,676.98)	(5,676.98)	0.00	4,676.98	567.70
6992	GENERAL FUND - ENERGY INCENTIVE REBATE	(3,000.00)	(3,614.27)	(3,614.27)	0.00	614.27	120.48
7111	GENERAL FUND - BEF FORMULA	(6,350,088.00)	(3,996,416.63)	(3,996,416.63)	0.00	(2,353,671.37)	62.93
7112	GENERAL FUND - BEF SOCIAL SECURITY	(393,352.00)	(155,486.66)	(155,486.66)	0.00	(237,865.34)	39.53

# Condensed Board Summary Report

Fund: 10  
From 07/01/2022 To 06/30/2023  
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7160	GENERAL FUND - SECTION 1305/1306	0.00	0.00	0.00	0.00	0.00	0.00
7270	GENERAL FUND - SPECIAL ED SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00
7271	GENERAL FUND - SPECIAL EDUCATION SUBSIDY	(901,863.00)	(574,120.00)	(574,120.00)	0.00	(327,743.00)	63.66
7310	GENERAL FUND - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00
7311	GENERAL FUND - S D Transportation	(182,168.00)	(96,106.00)	(96,106.00)	0.00	(86,062.00)	52.76
7312	GENERAL FUND - N P Transportation	0.00	(1,540.00)	(1,540.00)	0.00	1,540.00	0.00
7320	GENERAL FUND - RENTALS	0.00	0.00	0.00	0.00	0.00	0.00
7330	GENERAL FUND - HEALTH SERVICES	(20,000.00)	(21,529.93)	(21,529.93)	0.00	1,529.93	107.65
7340	GENERAL FUND - PROPERTY TAX REDUCTION	(707,126.00)	(707,126.29)	(707,126.29)	0.00	0.29	100.00
7361	GENERAL FUND - SCHOOL SAFETY SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
7369	GENERAL FUND - OTHER SAFESCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7505	GENERAL FUND - READY TO LEARN GRANT	(228,011.00)	(228,011.00)	(228,011.00)	0.00	0.00	100.00
7599	GENERAL FUND - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	0.00
7820	GENERAL FUND - RETIREMENT INCOME	(1,845,654.00)	(236,435.41)	(236,435.41)	0.00	(1,609,218.59)	12.81
8512	GENERAL FUND - IDEA, PART B	0.00	0.00	0.00	0.00	0.00	0.00
8514	GENERAL FUND - TITLE I	(339,232.00)	(184,689.76)	(184,689.76)	0.00	(154,542.24)	54.44
8515	GENERAL FUND - TITLE II	(46,731.00)	(24,923.20)	(24,923.20)	0.00	(21,807.80)	53.33
8517	GENERAL FUND - TITLE IV	(25,705.00)	(10,753.09)	(10,753.09)	0.00	(14,951.91)	41.83
8741	GENERAL FUND - CARES ESSER	0.00	0.00	0.00	0.00	0.00	0.00
8742	GENERAL FUND - GOV EMER ED RELIEF GEER	0.00	0.00	0.00	0.00	0.00	0.00
8743	GENERAL FUND - ESSER II	0.00	(91,530.62)	(91,530.62)	0.00	91,530.62	0.00
8744	GENERAL FUND - ARP ESSER	(287,536.00)	(235,216.15)	(235,216.15)	0.00	(52,319.85)	81.80
8747	GENERAL FUND - ARP ECF - EMERG CONNECTIVITY FUND	0.00	0.00	0.00	0.00	0.00	0.00
8749	GENERAL FUND - OTHER CARES ACT FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
8751	GENERAL FUND - ARP ESSER LEARNING LOSS	0.00	(82,140.07)	(82,140.07)	0.00	82,140.07	0.00

# Condensed Board Summary Report

Fund: 10  
From 07/01/2022 To 06/30/2023  
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
8752	GENERAL FUND - ARP ESSER SUMMER PROGRAMS	0.00	(19,388.00)	(19,388.00)	0.00	19,388.00	0.00
8753	GENERAL FUND - ARP ESSER AFTERSCHOOL PROGRAMS	0.00	(9,242.55)	(9,242.55)	0.00	9,242.55	0.00
8810	GENERAL FUND - MEDICAL ASSISTANCE	0.00	0.00	0.00	0.00	0.00	0.00
9120	GENERAL FUND - PROCEEDS REFUNDING LTD	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	(20,399,816.00)	(15,057,655.17)	(15,057,655.17)	0.00	(5,342,160.83)	73.81
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		(20,399,816.00)	(15,057,655.17)	(15,057,655.17)	0.00	(5,342,160.83)	

# Condensed Board Summary Report

Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	(20,399,816.00)	(15,057,655.17)	(15,057,655.17)	0.00	(5,342,160.83)	73.81
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	(20,399,816.00)	(15,057,655.17)	(15,057,655.17)	0.00	(5,342,160.83)	

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 02/02/2023 - 03/15/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000021871	02/02/2023	LORRI AMROM	South Ticket Prizes		180.19
0000021872	02/02/2023	BAYADA HOME HEALTH CARE	Therapy Services		1,012.50
0000021873	02/02/2023	CM REGENT LLC	Feb 23 Life Insurance Premiums		755.27
0000021874	02/02/2023	DELTA DENTAL OF PA	Feb 23 Dental Insurance Premiums		7,600.00
0000021875	02/02/2023	GBM	Repairs & Maintenance		75.01
0000021876	02/02/2023	JOSTENS INC	GENERAL SUPPLIES		16.70
0000021877	02/02/2023	KEYSTONE ADVERTISING SPECIALTIES	GENERAL SUPPLIES		576.00
0000021878	02/02/2023	KURTZ BROTHERS	GENERAL SUPPLIES		296.24
0000021879	02/02/2023	MADISON NATIONAL LIFE INSURANCE CO INC	Life Insurance Premiums		964.98
0000021880	02/02/2023	MasterLibrary.com LLC	TECH SERVICE		2,070.00
0000021881	02/02/2023	NITTANY OIL	Diesel	Gasoline	8,372.26
0000021882	02/02/2023	PITNEY BOWES GLOBAL FIN SERVICES	Repairs & Maintenance		165.72
0000021883	02/02/2023	PLANKENHORN STATIONERY CO.	GENERAL SUPPLIES		77.34
0000021884	02/02/2023	AMY PREGENT	CLASS SUPPLIES		221.86
0000021885	02/02/2023	QBS	GENERAL SUPPLIES		40.00
0000021886	02/02/2023	SAGE TECHNOLOGY SOLUTIONS	Repairs & Maintenance	GENERAL SUPPLIES	1,350.76
0000021887	02/02/2023	SANICO INC	GENERAL SUPPLIES		643.08
0000021888	02/02/2023	DWIGHT WOODLEY	Mileage		49.65
0000021889	02/02/2023	JOSHUA DIBARTOLOMEO	Veteran Tax Exemption		2,474.28
0000021890	02/13/2023	BARR'S HARDWARE	GENERAL SUPPLIES		310.88
0000021891	02/13/2023	BAYADA HOME HEALTH CARE	Therapy Services		933.75
0000021892	02/13/2023	KENDRA BILLMAN	CLASS SUPPLIES		60.18

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund    Payment Dates: 02/02/2023 - 03/15/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000021893	02/13/2023	BLAST INTERMEDIATE UNIT 17	Professional Development		100.00
0000021894	02/13/2023	CAFETERIA FUND	South Tickets		53.70
0000021895	02/13/2023	CANON FINANCIAL SERVICES	Repairs & Maintenance		1,408.41
0000021896	02/13/2023	COLUMN SOFTWARE PBC	Advertising		92.40
0000021897	02/13/2023	COMPASS MARK	Professional Development		325.00
0000021898	02/13/2023	COMPU-GEN TECHNOLOGIES INC	Repairs & Maintenance		64.50
0000021899	02/13/2023	CXTEC	Power Cables for New Power Supplies		88.84
0000021900	02/13/2023	J C EHRLICH	Repairs & Maintenance		175.00
0000021901	02/13/2023	GBM	Repairs & Maintenance		51.81
0000021902	02/13/2023	HODGES BADGE COMPANY INC	GENERAL SUPPLIES		288.64
0000021903	02/13/2023	JOHNSON CONTROLS INC	Repairs & Maintenance		9,769.25
0000021904	02/13/2023	JESSICA KALEDas	Band Festival		264.92
0000021905	02/13/2023	LCWSA	Sewer Service		1,940.00
0000021906	02/13/2023	PA CYBER CHARTER SCHOOL	CHARTER SCHOOL		5,852.87
0000021907	02/13/2023	J. W. PEPPER & SON INC	GENERAL SUPPLIES		529.99
0000021908	02/13/2023	PAYROLL FUND	GROSS 2-10-23	ER RETIRE 2-10-23	457,069.61
0000021909	02/13/2023	SUN GAZETTE CO	Advertising		1,196.78
0000021910	02/13/2023	SUSQUEHANNA TRANSIT CO	CONTRACTED CARRIERS		42,333.08
0000021911	02/13/2023	NEURON FUEL INC	Tynker - Elementary Plan		1,880.00
0000021912	02/13/2023	UGI ENERGY SERVICES	Natural Gas		11,572.33
0000021913	02/13/2023	UGI UTILITIES INC.	Gas		8,061.80
0000021914	02/13/2023	UNDERWOOD DISTRIBUTING CO	GENERAL SUPPLIES		4,211.94
0000021915	02/16/2023	ACCO BRANDS USA LLC	GENERAL SUPPLIES		193.55

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 02/02/2023 - 03/15/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000021916	02/16/2023	AMERICAN TIME	GENERAL SUPPLIES		377.31
0000021917	02/16/2023	AMTRUST FINANCIAL SERVICES INC	WORKERS COMP		4,290.00
0000021918	02/16/2023	APR SUPPLY CO	GENERAL SUPPLIES		1,040.41
0000021919	02/16/2023	BAYADA HOME HEALTH CARE	Therapy Services		1,181.25
0000021920	02/16/2023	BLAST INTERMEDIATE UNIT 17	Autistic Support - Elementary	Alternative Ed	20,695.49
0000021921	02/16/2023	DAVE'S PRO AUTO SERVICE	Repairs & Maintenance		3,666.46
0000021922	02/16/2023	W A DEHART INC	GENERAL SUPPLIES		557.20
0000021923	02/16/2023	GRAINGER	GENERAL SUPPLIES		389.86
0000021924	02/16/2023	MALLEE HORNBERGER	School Supplies		130.94
0000021925	02/16/2023	INDUSTRIAL PIPING SYSTEMS	GENERAL SUPPLIES		84.40
0000021926	02/16/2023	JOSTENS INC	GENERAL SUPPLIES		669.70
0000021927	02/16/2023	JESSICA KALEIDAS	PMEA Event		86.97
0000021928	02/16/2023	K & S MUSIC	GENERAL SUPPLIES		42.97
0000021929	02/16/2023	LJC JANITORIAL DISTRIBUTORS	GENERAL SUPPLIES		119.40
0000021930	02/16/2023	NUWELD INC	Repairs & Maintenance		1,580.00
0000021931	02/16/2023	PA FBLA	FBLA Registration		1,439.00
0000021932	02/16/2023	SCHAEGLER YESCO DISTRIBUTION	GENERAL SUPPLIES		840.19
0000021933	02/16/2023	LAURA SCHRECKENGAST	Music Lessons		1,137.50
0000021934	02/16/2023	ALYSON STONER	CLASS SUPPLIES	GENERAL SUPPLIES	41.54
0000021935	02/16/2023	VERIZON WIRELESS	Wireless		198.75
0000021936	02/16/2023	W. F. WELLIEVER & SONS	Repairs & Maintenance		1,002.71
0000021937	02/16/2023	DWIGHT WOODLEY	Conference		165.92

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 02/02/2023 - 03/15/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000021938	02/23/2023	AGORA CYBER CHARTER SCHOOL	CHARTER SCHOOL		3,471.93
0000021939	02/23/2023	CARDMEMBER SERVICES	GENERAL SUPPLIES	TECH SERVICE	6,589.04
0000021940	02/23/2023	21st CENTURY CYBER CHARTER SCHOOL	CHARTER SCHOOL		990.93
0000021941	02/23/2023	COMMONWEALTH CHARTER ACADEMY	CHARTER SCHOOL		55,494.19
0000021942	02/23/2023	GBM	Repairs & Maintenance		41.36
0000021943	02/23/2023	JUSTICEWORKS YOUTHCARE INC	Behaviorial Support		7,989.76
0000021944	02/23/2023	DOTTIE WHITE MERTZ	Tax Collector Bills Payment		52.00
0000021945	02/23/2023	MCNERNEY PAGE VANDERLIN & HALL	Professional Services		336.00
0000021946	02/23/2023	PA DISTANCE LEARNING CHARTER SCHOOL	CHARTER SCHOOL		2,624.52
0000021947	02/23/2023	PA VIRTUAL CHARTER SCHOOL	CHARTER SCHOOL		888.55
0000021948	02/23/2023	PMEA DISTRICT 8	PMEA Event		160.00
0000021949	02/23/2023	PAYROLL FUND	GROSS 2-24-23	ER RETIRE 2-24-23	468,554.34
0000021950	02/23/2023	REACH CYBER CHARTER SCHOOL	CHARTER SCHOOL		888.55
0000021951	02/23/2023	ROBERT M. SIDES INC.	GENERAL SUPPLIES		37.00
0000021952	02/23/2023	UPMC	Therapy Services		5,190.10
0000021953	02/23/2023	WMWA	Water		1,353.24
0000021954	03/02/2023	AIR FILTER MAINTENANCE INC	GENERAL SUPPLIES		4,575.00
0000021955	03/02/2023	ALBRIGHT STUDIO PHOTOGRAPHY	Lee Hablar 1000 pt banner		50.00
0000021956	03/02/2023	APR SUPPLY CO	GENERAL SUPPLIES		303.77
0000021957	03/02/2023	ATHLETIC ACCOUNT IMPREST FUND	GAME OFFICIALS		2,820.00



# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund    Payment Dates: 02/02/2023 - 03/15/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000021958	03/02/2023	BAYADA HOME HEALTH CARE	Therapy Services		2,452.50
0000021959	03/02/2023	BLAST INTERMEDIATE UNIT 17	Emotional Support - Secondary		104,417.44
0000021960	03/02/2023	BSN SPORTS LLC	GENERAL SUPPLIES		1,500.00
0000021961	03/02/2023	CM REGENT LLC	Long Term Disability Insurance		755.27
0000021962	03/02/2023	DELTA DENTAL OF PA	Dental		7,600.00
0000021963	03/02/2023	GBM	Repairs & Maintenance		999.46
0000021964	03/02/2023	INDUSTRIAL PIPING SYSTEMS	GENERAL SUPPLIES		290.46
0000021965	03/02/2023	K & S MUSIC	GENERAL SUPPLIES		353.84
0000021966	03/02/2023	KEYSTONE ADVERTISING SPECIALTIES	GENERAL SUPPLIES		4,751.75
0000021967	03/02/2023	Labels By Pulizzi	GENERAL SUPPLIES		285.00
0000021968	03/02/2023	LEZZER LUMBER CO	GENERAL SUPPLIES		1,267.98
0000021969	03/02/2023	MADISON NATIONAL LIFE INSURANCE CO INC	Life Insurance Premiums		935.94
0000021970	03/02/2023	MARCIA BRENNER ASSOCIATES	PowerScheduler Training for Counselors		1,020.00
0000021971	03/02/2023	NITTANY OIL	Diesel	Gasoline	7,539.20
0000021972	03/02/2023	NOLAND COMPANY	GENERAL SUPPLIES		179.99
0000021973	03/02/2023	NRG CONTROLS NORTH INC	Repairs & Maintenance		4,260.00
0000021974	03/02/2023	NUWELD INC	Repairs & Maintenance		246.58
0000021975	03/02/2023	PA PRINCIPALS ASSOCIATION	Dues and Fees		605.00
0000021976	03/02/2023	J. W. PEPPER & SON INC	GENERAL SUPPLIES		405.46
0000021977	03/02/2023	PERMA-BOUND	BOOKS		199.42
0000021978	03/02/2023	Ransom Quarry Co.	GENERAL SUPPLIES		2,219.96
0000021979	03/02/2023	SANICO INC	GENERAL SUPPLIES		3,267.05

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund    Payment Dates: 02/02/2023 - 03/15/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000021980	03/02/2023	ROBERT M. SIDES INC.	GENERAL SUPPLIES		18.50
0000021981	03/02/2023	SUPER DUPER PUBLICATIONS	GENERAL SUPPLIES		44.90
0000021982	03/02/2023	UPMC	Athletic Trainer		2,894.18
0000021983	03/02/2023	VERIZON	Telephone Service		173.54
0000021984	03/02/2023	WM CORPORATE SERVICES INC	Disposal Service		3,026.90
0000021985	03/02/2023	JERSEY SHORE AREA EMS	Professional Development		900.00
0000021986	03/09/2023	BARR'S HARDWARE	GENERAL SUPPLIES		140.64
0000021987	03/09/2023	BAKER TILLY US LLP	Audit		1,687.47
0000021988	03/09/2023	BAYADA HOME HEALTH CARE	Therapy Services		877.50
0000021989	03/09/2023	BREON'S INC.	Repairs & Maintenance		600.00
0000021990	03/09/2023	ERIC BRIGGS	Mileage		664.83
0000021991	03/09/2023	CAFETERIA FUND	South Tickets		36.35
0000021992	03/09/2023	CANON FINANCIAL SERVICES	Repairs & Maintenance		1,408.41
0000021993	03/09/2023	COLUMN SOFTWARE PBC	Advertising		20.13
0000021994	03/09/2023	JOSTENS INC	GENERAL SUPPLIES		569.45
0000021995	03/09/2023	KURTZ BROTHERS	GENERAL SUPPLIES		173.86
0000021996	03/09/2023	LCWSA	Sewer Service		1,940.00
0000021997	03/09/2023	LOWE'S COMPANIES INC	GENERAL SUPPLIES		121.00
0000021998	03/09/2023	THE MEADOWS PSYCHIATRIC CENTER	Alternative Ed		670.00
0000021999	03/09/2023	DOTTIE MERTZ, TAX COLLECTOR	Taxes		280.59
0000022000	03/09/2023	PA CYBER CHARTER SCHOOL	CHARTER SCHOOL		7,445.78
0000022001	03/09/2023	PITNEY BOWES GLOBAL FIN SERVICES	Repairs & Maintenance		209.73

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund    Payment Dates: 02/02/2023 - 03/15/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000022002	03/09/2023	PMEA DISTRICT 8	PMEA Event		52.00
0000022003	03/09/2023	PPL ELECTRIC UTILITIES	Electricity		239.07
0000022004	03/09/2023	PAYROLL FUND	GROSS 3-10-23	ER RETIRE 3/10/23	479,261.92
0000022005	03/09/2023	LAURA SCHRECKENGAST	Music Lessons		1,000.00
0000022006	03/09/2023	W R SIMS AGENCY INC	Bond		245.00
0000022007	03/09/2023	SUN GAZETTE CO	Advertising		2,103.30
0000022008	03/09/2023	SUSQUEHANNA TRANSIT CO	CONTRACTED CARRIERS		40,076.01
0000022009	03/09/2023	UGI ENERGY SERVICES	Natural Gas		10,952.40
0000022010	03/09/2023	UGI UTILITIES INC.	Gas		7,622.59
0000022011	03/09/2023	UPMC PRESBYTERIAN SHADYSIDE	Athletic Trainer		880.00
0000022012	03/09/2023	WOODLANDS BANK	Loan Payment		154,925.00
0000022013	03/09/2023	DWIGHT WOODLEY	Mileage		31.83
* 000E232307	02/25/2023	WEX HEALTH INC	HSA Fee for Jan 2023		220.00
* 000E232308	03/03/2023	WOODLANDS BANK	Wire Transfer Fee		25.00
* 000E232309	03/03/2023	LYCOMING COUNTY INSURANCE CONSORTIUM	Feb 23 Health Ins Premiums		171,209.83
* 000E232310	02/10/2023	WOODLANDS BANK	Direct Deposit Fee		10.00
* 000E232311	02/24/2023	WOODLANDS BANK	Direct Deposit Fee		10.00
* 000E232312	03/10/2023	WOODLANDS BANK	Direct Deposit Fee		10.00
* 000E232314	03/08/2023	CAFETERIA FUND	Jan 23 SNP Claims Subsidy		55,967.56

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund    Payment Dates: 02/02/2023 - 03/15/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

10 - GENERAL FUND	2,272,216.89
Grand Total All Funds	2,272,216.89
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	227,452.39
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	2,044,764.50
Grand Total All Payments	2,272,216.89

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA FUND    Payment Dates: 02/02/2023 - 03/15/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000006284	02/14/2023	NUTRITION INC	Nutrition Sales		38,264.66
0000006285	02/14/2023	PAYROLL FUND	GROSS 2-10-23	ER RETIRE 2-10-23	10,238.42
0000006286	02/23/2023	PAYROLL FUND	GROSS 2-24-23	ER RETIRE 2-24-23	12,912.26
0000006287	03/09/2023	NUTRITION INC	Nutrition Sales		38,941.17
0000006288	03/09/2023	PAYROLL FUND	.		10,696.13
50 - FOOD SERVICE FUND					111,052.64
Grand Total All Funds					111,052.64
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					111,052.64
Grand Total All Payments					111,052.64

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GO22 - GO NOTE 2022    Payment Dates: 02/02/2023 - 03/15/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001007	02/06/2023	CODES INSPECTIONS INC	Zoning Application Fee		50.00
0000001008	03/06/2023	BOROUGH OF S WILLIAMSPORT	Zoning Variance Application		500.00
0000001009	03/09/2023	MCKISSICK ARCHITECTS	Central Elem Project		37,092.62
41 - DEBT SERVICE FUND					37,642.62
Grand Total All Funds					37,642.62
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					37,642.62
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total All Payments					37,642.62

February 6, 2023

The regular meeting of the South Williamsport Area School Board was called to order at 6:00 PM in the High School Library by the President, Todd Engel.

The meeting opened with a Moment of Silence and Pledge to the Flag.

Board Members Present: Bachman, Bowman, Brigandi, Bukeavich, Cramer, Engel, Hitesman, Miller, and Rupert.

Others Present: Jesse Smith – High School Principal, Scott Hill – Assistant HS Principal/Athletic Director, Maria Pierce – Rommelt Elementary Principal/Director of Student Services, Michele Loomis – Central Elementary Principal, Kristin Bastian – Director of Special Education/School Psychologist, Dwight Woodley – Director of Innovative Learning/IT, Bill Reifsnyder – Director of Buildings & Grounds, Eric Briggs – Superintendent, Tom Burkhart – Solicitor, and Jamie Mowrey – Business Manager.

Visitors: Jason Young, Angela Mitcheltree, Aaron Mitcheltree, Hayes McEwen, Janice McEwen, Hilarie German, Elyse Schopfer, Jared Whitford, Olivia Rogers, Krista Rogers, Melissa Stahl, Connie McLaughlin, Travis Rogers, Trevor Blenman, Patrice Blenman, Becci Swales – Baker Tilly, Liz Mahaffey – Baker Tilly, Wayne Brookhart – Sitelogiq, and Mike Reuther – Williamsport SunGazette.

#### **APPROVE TREASURER'S REPORT**

A motion to approve the treasurer's report from January 2023 was moved by Bachman, seconded by Rupert. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

#### **APPROVE BILLS**

A motion to approve the payment of bills from the General Fund in the amount of \$810,997.30, Food Service Fund in the amount of \$11,004.53, Capital Reserve Fund in the amount of \$5,163.00, and GO Note 2022 in the amount of \$64,193.46 as funds become available was moved by Hitesman, seconded by Bukeavich. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

#### **APPROVE MINUTES**

A motion to approve the minutes of January 23, 2023 as written was moved by Cramer, seconded by Bachman. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

#### **SUPERINTENDENT RECOMMENDATIONS**

#### **AUDITOR PRESENTATION AND ACCEPTANCE OF THE 2021-2022 FINANCIAL STATEMENTS**

Becci Swales and Liz Mahaffey from Baker Tilly presented the 2022 audit results to the Board of Directors. The auditors have an unmodified (or "clean") opinion on the financial statements and an unmodified opinion on compliance as related to the District's major federal award programs, and no findings related to federal programs.

A motion to approve the 2021-2022 audit report was moved by Rupert, seconded by Brigandi. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

#### **ENTRY PLAN**

Dr. Eric Briggs, Superintendent, presented his Entry Plan to the School Board. Within the Entry Plan, he laid out his professional goals, including artifacts on how he plans on accomplishing those goals. He then explained some statewide issues that are facing public education and how he plans on moving the District forward.

## **CAREER AND TECHNICAL EDUCATION CREDENTIALS**

A motion to approve the following CTE credentials was moved by Miller, seconded by Rupert.

- 261201 Biotechnology – First Aid and CPR – American Heart Association
- 150403 Electromechanical Technology – Lock Out, Tag Out – OSHA
- 469999 Construction Trades, Other – Lock Out, Tag Out – OSHA
- 469999 Construction Trades, Other – Ladder and Scaffold Safety – OSHA
- 480501 Machine Tool Technology – Lock Out, Tag Out – OSHA
- 480501 Machine Tool Technology – S/P2 Machining – S/P2
- 480508 Welding Technology – Lock Out, Tag Out – OSHA
- 520302 Accounting Technology – S/P2 Professional Skills – S/P2

Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

## **RIVER VALLEY INTERNET BACKUP CONTRACT**

A motion to approve the RWAN Internet Backup Contract with Blast IU17 and River Valley Internet at a cost \$4,550 per year effective July 1, 2023 – June 30, 2028 was moved by Rupert, seconded by Cramer.

Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-no, Hitesman-yes, Miller-yes and Rupert-yes; motion carried.

## **ADOPTION OF PRELIMINARY 2023-2024 GENERAL FUND BUDGET**

A motion to approve the preliminary 2023-2024 general fund budget with revenues of \$20,974,194 and expenses of \$20,974,194 which contains a real estate tax millage of 19.86 mills was moved by Rupert, seconded by Cramer. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

## **OVERNIGHT FIELD TRIP REQUESTS**

A motion to approve Amy Vance's overnight field trip request to take three FCCLA students to the FCCLA State Leadership Conference in Seven Springs, PA on March 19-22, 2023 and Jennifer Kimball's overnight field trip request to take two FBLA students to the State Leadership Conference in Hershey, PA on April 17-19, 2023 was moved by Miller, seconded by Engel. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

## **EMPLOYMENT - RESIGNATION**

Dr. Eric Briggs, Superintendent, accepted letter of resignation from Selena Loiselle from her 2<sup>nd</sup> Grade teaching position at Central Elementary School effective February 20, 2023.

## **EMPLOYMENT**

A motion to approve the following employment was moved by Miller, seconded by Rupert.

- Custodian – Transfer for Cyndi Lowell from her part time 2<sup>nd</sup> shift custodial position to full time 2<sup>nd</sup> shift custodian effective January 30, 2023 at a rate of \$11.50 per hour in accordance with the AFSCME agreement
- Food Service – Marquelle LaBarre Rexford as a Food Service Worker at Central Elementary School for 6.5 hours per day at \$12.93 per hour effective February 7, 2023 in accordance with the Education Support Professionals Association
- Guest Teachers for the 2022-2023 School Year – Alamaría Miller

Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

## **EMPLOYMENT – COACHES**

A motion to approve the following coaches and their stipends/rate of pay for the 2023 Spring season was moved by Brigandi, seconded by Miller.

- Baseball – Casey Waller as Head Coach at \$5,106; Steve Sennett as Assistance Varsity Coach at \$2,856; Chase Waller as JV Head Coach at \$2,420; Jesse Bolt as a volunteer; and Kurt Wertz as a volunteer



- Boys Tennis – Kent Young as Head Coach at \$4,069 and Theresa Summerson as Assistant Coach at \$2,744.
- Softball – Tom O'Malley as Head Coach at \$5,106; Cory Goodman as Assistant Coach at \$2,674; Adam Lorson as a volunteer; Scott Lowery as a volunteer; and Chris Schuler as a volunteer.
- Track – Kim Schwoyer as Head Coach at \$3,681; Matt DeBlander as 1<sup>st</sup> Assistant Coach at \$3,356; Dave Weaver as Assistant Coach at \$2,142; Jake Lusk as Assistant Coach at \$2,142; and Kerry Taylor as a volunteer.

Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

#### **APPROVE POLICIES – SECOND READING**

A motion to approve the second reading of Policy No. 200 – Enrollment of Students, Policy No. 202 – Eligibility of Nonresident Students, Policy No. 217 – Graduation, Policy No. 233 – Suspension and Expulsion, Policy No. 251 – Students Experiencing Homelessness, Foster Care, and Other Educational Instability, Policy No. 810 – Transportation, and Policy 221 – Dress & Grooming with recommended change was moved by Cramer, seconded by Bukeavich. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

#### **2023-2024 SCHOOL CALENDAR – SECOND READING**

A motion to approve the second reading of the 2023-2024 school calendar was moved by Bachman, seconded by Bukeavich. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

#### **PROPOSED 2023-2024 IU#17 GENERAL OPERATIONS BUDGET**

A motion to approve IU#17's 2023-2024 General Operations Budget in the amount of \$3,215,109 was moved by Bachman, seconded by Miller. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

#### **2023 ELECTION OF DIRECTORS TO BLAST IU #17 BOARD**

A motion to approve the recommended names to the Blast IU#17 Board to fill three-year terms was moved by Bachman, seconded by Cramer. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

#### **AWARD OF BID FOR ADVANCED PROCUREMENT OF HVAC EQUIPMENT**

A motion to award the bid for the advanced procurement of HVAC equipment to Silvertip, Inc. for the base bid of \$985,000 was moved by Rupert, seconded by Bachman. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

#### **AWARD OF BID FOR ADVANCED PROCUREMENT OF ELECTRICAL EQUIPMENT**

A motion to award the bid for the advanced procurement of electrical equipment to Turnkey Electrical, Inc. for the base bid of \$302,870 was moved by Brigandi, seconded by Cramer. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

#### **SCOREBOARD PROJECT AT THE BALLFIELDS – PHASE II**

A motion to approve the agreement with Larson Design Group for work related to Phase II of the electrical project at the ballfields at a cost of \$13,850 was moved by Rupert, seconded by Bukeavich. Roll call: Bachman-yes, Bowman-no, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-no, and Rupert-yes; motion carried.

#### **APPROVAL OF FIRM FOR PRECONSTRUCTION PHASE OF CENTRAL ELEMENTARY PROJECT**

A motion to approve Sitelogiq as the construction management company for the preconstruction phase of the Central Elementary renovation project at a cost not to exceed \$20,000 was moved by Rupert, seconded by Hitesman. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

**RFP FOR CONSTRUCTION MANAGEMENT COMPANY**

A motion to authorize District Administration to advertise a request for proposal for a Construction Management Company for the Central Elementary Project was moved by Bachman, seconded by Bukeavich. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

**EMPLOYMENT – VOLLEYBALL COACH**

A motion to approve Katie Spangler as Girls Volleyball Head Coach for the 2023-2024 school year at a stipend of \$3,750 was moved by Miller, seconded by Cramer. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

**AGREEMENT WITH LARSON DESIGN GROUP FOR GEOTECHNICAL SERVICES AND SURVEY**

A motion to approve the Agreement with Larson Design Group for Geotechnical Services at a cost not to exceed \$23,000 and Survey at a cost not to exceed \$6,000 plus the cost of reimbursable expenses, as related to the Central Elementary Building Project was moved by Rupert, seconded by Engel. Roll call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

**NEW BUSINESS****POLICY 707**

The school board briefly discussed Policy 707 and whether it should be amended to allow for food/drink in certain circumstances.

**COURTESY TO THE FLOOR**

The following individuals spoke about the following topics:

- Hayes McEwen – Policy 707
- Melissa Stahl – renovation of the High School Auditorium
- Travis Rogers – budget for drama
- Krista Rogers – investment in drama program
- Connie McLaughlin – Mountie Backpack program
- Patrice Blenman – racism

A motion to adjourn the meeting was made by Miller, seconded by Cramer. All members present voting yes, the meeting was adjourned at 8:13 PM.

Attest

Jamie Mowrey  
Board Secretary

March 6, 2023

The work session of the South Williamsport Area School Board was called to order at 6:03 PM in the High School Library by the President, Todd Engel.

The meeting opened with a Moment of Silence and Pledge to the Flag.

Board Members Present: Bachman, Bowman, Brigandi, Bukeavich, Cramer, Engel, Hitesman, and Rupert.

Others Present: Maria Pierce – Director of Student Services/Rommelt Elementary, Michele Loomis – Central Elementary, Dwight Woodley – Director of Innovative Learning/IT, Bill Reifsnyder – Director of Buildings & Grounds, Eric Briggs – Superintendent, Fred Holland – Solicitor, and Jamie Mowrey – Business Manager.

Visitors: Elyse Schopfer, Hilarie German, Charles Haefner, Jamie Bloom, Tara Battaglia, Richard Knecht, Melissa Stahl, Travis Rogers, Lisa Arp, Jared Whitford, Vern McKissick – McKissick Associates, Damion Spahr – SiteLogiq, Wayne Brookhart – SiteLogiq, Jason Fitzgerald – Penn Strategies, Mike Caschera – Penn Strategies, and Mike Reuther – Williamsport SunGazette.

## **ACTION ITEMS**

### **EMPLOYMENT**

A motion to approve Ann Elyse Schopfer as the long-term substitute for 2<sup>nd</sup> grade beginning February 17, 2023 through the end of the school year was moved by Bachman, seconded by Bukeavich. Roll Call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, and Rupert-yes; motion carried.

### **EMPLOYMENT – INFORMATIONAL**

Dr. Briggs accepted the resignation, for retirement purposes, from Lorri Amrom, Secretary at Rommelt Elementary effective June 14, 2023.

### **OVERNIGHT FIELD TRIP REQUEST**

A motion to approve Jessica Kaledas' overnight field trip request to take one student to Midd West High School/Susquehanna University on March 22-24, 2023 for All-State Ensemble was moved by Hitesman, seconded by Cramer. Roll Call: Bachman-yes, Bowman-yes, Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, and Rupert-yes; motion carried.

## **DISCUSSION ITEMS**

### **CARNEGIE LEARNING PRESENTATION**

Hilarie German, high school math teacher, presented information on a mid-level math curriculum from Carnegie Learning. The current curriculum from McGraw Hill is out of date and not up to standards. Grades 7 and 8 are currently using Carnegie Learning to full capacity in the 2022-2023 school year. It is recommended that the District expand Carnegie Learning curriculum to grades 6 and 9. The current quote from Carnegie Learning would add 4 additional years to grades 7 and 8 and 6 years for grades 6 and 9 for a grand total of \$85,460.60. This would be set up in payment plans of \$17,912.35 for year 1 and \$13,509.65 per year for years 2-6 of the agreement.

### **SECOND STEP CURRICULM ADDITIONS**

Dr. Briggs informed the School Board about additions to the Second Step curriculum, such as the Child Protection Unit for Early Learning and Learning for Justice Lesson. This Second Step curriculum is usually 30 – 40 minutes for a lesson per week.

**UPDATE ON CENTRAL ELEMENTARY SCHOOL RENOVATIONS AND TIMELINE**

Dr. Briggs presented a historic estimated timeline for construction at Central Elementary School and explained some impacts that caused a new timeline which puts construction during the school year. Dr. Briggs also explained some temporary reconfiguration options during construction to free up classrooms to allow construction to occur. Vern McKissick, Architect, and SiteLogiq, the District's preconstruction management company, also commented on the timeline and options to allow construction to occur.

**MEADOWS PSYCHIATRIC CENTER LETTER OF AGREEMENT**

Dr. Briggs presented a letter of agreement with the Meadows Psychiatric Center. The District does not refer students to this center; however, the District is responsible for providing an education service while students are at this facility.

**DEMOLITION OF HOUSE AND TREE REMOVAL**

The School Board reviewed three demolition quotes for the house adjacent to Central Elementary. The School Board asked for more information on these quotes to enable them to accurately compare the work to be performed.

**JUNIOR SENIOR HIGH SCHOOL AUDITORIUM UPGRADES**

The School Board reviewed a costars pricing quote from Illuminated Integration for renovations to the auditorium at the Junior Senior High School which included audio, video, lighting, curtains and rigging, general equipment, and seating and flooring. The total project cost was \$1,455,173.96. Jared Whitford, Drama Director, spoke about the needs in the auditorium on behalf of the drama department, and the band and chorus departments. It was requested that the Building Committee review the quote to determine whether any changes can be made to reduce costs.

**PENN STRATEGIES GRANT WRITING AND ADVOCACY SERVICES**

Jason Fitzgerald and Mike Caschera from Penn Strategies presented a proposal for grant writing and advocacy services in relation to the District's building renovation projects. Mr. Fitzgerald explained various grants that the District may qualify for and his role in the process. The agreement calls for a fee of \$5,000 per month for a 12-month agreement, with a 30-day notice for termination.

There will be an executive session after the meeting regarding contract negotiations/personnel. No action to follow.

A motion to adjourn the meeting was made by Bachman, seconded by Brigandi. All members present voting yes, the meeting was adjourned at 8:35 PM.

Attest

Jamie Mowrey  
Board Secretary



501 Grant St, STE 1075  
Pittsburgh, PA, 15219  
(888) 851-7094  
Send Payment to: PO Box 6001, Hermitage, PA 16148-1001

QUOTE NO: Q-39030

DATE: 2/20/2023  
EXPIRES ON: 7/31/2023

## CONTACT INFORMATION

South Williamsport Area SD  
515 W Central Ave  
S Williamsprt, PA, 17702

Eric Briggs  
Superintendent  
ebriggs@swasd.org

Rege D'Angelo  
724-344-2066  
rdangelo@carnegielearning.com

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Math Solutions - Print Student Edition and Mathia	Carnegie Learning Math Solution, Blended - Print Student Edition and MATHia	6 Yrs	115	\$24,467.40
• Math 4e - Student Edition	Print MATHbook - Student Edition	6 Yrs	115	Included
115 Course 1 for 6th Grade				
• MATHia Student License	MATHia per Student License	6 Yrs	115	Included
Math Solutions - Print Student Edition and Mathia	Carnegie Learning Math Solution, Blended - Print Student Edition and MATHia	5 Yrs	180	\$32,275.80
90 Course 2 for 7th Grade				
90 Course 3 for 8th Grade				
• Math 4e - Student Edition	Print MATHbook - Student Edition	5 Yrs	180	Included
• MATHia Student License	MATHia per Student License	5 Yrs	180	Included
Math Solutions - Print Student Edition and Mathia	Carnegie Learning Math Solution, Blended - Print Student Edition and MATHia	6 Yrs	10	\$2,191.70
• Math 4e - Student Edition	Print MATHbook - Student Edition	6 Yrs	10	Included
10 for Course 3 for 8th Grade				
• MATHia Student License	MATHia per Student License	6 Yrs	10	Included
Math Solutions - Print Student Edition and Mathia	Carnegie Learning Math Solution, Blended - Print Student Edition and MATHia	6 Yrs	100	\$21,917.00
• Math 4e - Student Edition	Print MATHbook - Student Edition	6 Yrs	100	Included
100 Algebra 1				
• MATHia Student License	MATHia per Student License	6 Yrs	100	Included
Math 4e - Teacher's Implementation Guide	Print MATHbook - Teacher's Implementation Guide	1 Yrs	2	\$206.00

SUBTOTAL: \$81,057.90

SHIPPING AND HANDLING: \$4,402.70

STATE SALES TAX: \$0.00

TOTAL: \$85,460.60

## Additional Notes:

Payment Plan:

Year 1 Payment: \$17,912.35

Year 2-6 Payment \$13,509.65

## TERMS AND CONDITIONS

- The attached quotation is confidential and proprietary information not to be distributed or shared by the Customer.
- By accepting this quote, Customer accepts Carnegie Learning, Inc.'s Terms of Use policy available at: <http://www.carnegielearning.com/terms-of-use>
- Prices are subject to change without notice.
- Quote is valid for 30 days.
- Please include your tax exempt certificate with your purchase order. The Carnegie Learning Federal Tax ID# is 25-1805640.
- Payment Terms: Net 30 Days. Payment of entire invoice amount is required within 30 days from invoice date.
- All media sold by Carnegie Learning, Inc. are sold on a non-returnable basis. The only exceptions to this policy are:
  - Media received that was not ordered (wrong title, wrong quantity). Materials must be in original shrink wrap, if applicable, and not used.
  - Media received in a damaged condition that would render it unsuitable for use.
  - Customer is responsible to inspect textbook shipments and report any textbook quantity, title or damage issues within 45 days of receipt. Failure to report issues within the 45 days could result in additional return fees.
- Carnegie Learning, Inc. is under no obligation to accept return requests after 45 days of customer receipt of order.
- Customer is responsible for expedited shipping costs that fall outside of our standard delivery process. All textbooks carry a standard shipping time frame of 4-6 weeks. Shipments will occur earlier if stock is available.
- Multi-year licenses run consecutively from license activation date.
- The school district is responsible for providing all hardware necessary to run the software, as specified in CLI's Systems Requirements (available at <http://carnegielearning.com/support>). Prices do not include hardware.
- All Professional Development services purchased expire at the term of this agreement. Standalone Professional Development purchases will expire one year from the purchase date.
- An additional credit card fee of 2.5% of total before sales tax will be applied if customer decides to pay by credit card.
- All credit memos and credit balances that exceed 120 days old will first be applied to any existing balances. After application, any remaining credit balance will be refunded via a check. Carnegie Learning will mail the check to the address on file.

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**South Williamsport Senior High School**  
**Curriculum Booklet**  
**2023-2024**

# Graduation Requirements

## 1). Local Requirements

- 4 credits – English
  - 4 credits – Math
  - 3 credits – Social Studies
  - 3 credits – Science
  - 0.5 credits – Physical Education
  - 0.5 credits – Health
  - 9 credits – Electives
- 

TOTAL: 24 credits

\*1-2 years CTE = 23 credits      \* 3 years CTE = 22 credits

## 2). Additional Requirements

The Commonwealth of Pennsylvania mandates graduation requirements for all students in the Pennsylvania public school system. In addition to local requirements, all students must complete one of the five options below to satisfy the state graduation requirements.

1. Score proficient or advanced on each Keystone exam – Algebra I, Literature, and Biology.
2. Earn a composite score of 4452 on the Algebra I, Literature, and Biology Keystone exams. Students must have at least one proficient or advanced and no below basic scores.
3. Pass (70+) the courses associated with all three Keystone exams (Algebra 1, English 10, and Biology) and satisfactorily complete one of the following:
  - a. An established score on one of the following alternative assessments:
    - i. SAT - 1010
    - ii. ACT - 21
    - iii. PSAT/NMSQT - 970
    - iv. ASVAB - 31
  - b. Gold level on the ACT WorkKeys Assessment
  - c. Score 3 or better on an AP exam that is content-related to each Keystone exam
  - d. Successfully complete a concurrent enrollment course that is content-related to each Keystone exam
  - e. Acceptance to an accredited 4-year institution of higher education and evidence of the ability to enroll in college-level coursework
  - f. Successfully complete a pre-apprenticeship program
4. Pass (70+) the courses associated with all three Keystone exams (Algebra 1, English 10, and Biology), be a Career and Technical Education (CTE) concentrator, and satisfactorily complete one of the following:
  - a. Attain an industry-recognized credential related to their program of study
  - b. Demonstrate a high likelihood of success on an approved industry-based competency assessment (NOCTI)



5. Pass (70+) the courses associated with all three Keystone exams (Algebra 1, English 10, and Biology) and demonstrate three pieces of evidence including:
- a. One of the following:
    - i. SAT subject test – 630
    - ii. Silver level on ACT WorkKeys Assessment
    - iii. Score 3 or better on any AP exam
    - iv. Successfully complete any dual enrollment course or other approved post-secondary course
    - v. Receive an industry-recognized credential
    - vi. Acceptance to an accredited, other than 4-year institution of higher education and evidence of the ability to enroll in college-level coursework
  - b. Two additional pieces of evidence, including one more of the options listed above, or:
    - i. Attainment of a score of proficient or advanced on any Keystone exam
    - ii. Successfully complete a service-learning project
    - iii. Successfully complete an internship, externship, or cooperative education program
    - iv. Compliance with NCAA Division II academic requirements
    - v. Letter guaranteeing full-time employment or military enlistment

# CURRICULUM BOOKLET

SOUTH WILLIAMSPORT JR/SR HIGH SCHOOL  
SOUTH WILLIAMSPORT, PA

## DESCRIPTION OF COURSES BY DEPARTMENT

### ART DEPARTMENT

(2D) 2 DIMENSIONAL DESIGN I (Semester) Drawing from observation to develop strong drawing skills. Focus will be on identifying and recording value, proportion and spatial relationships.

(2D) 2 DIMENSIONAL DESIGN ADVANCED (Semester) This course is a continuation of 2D Design skills with the aim that you will become more comfortable recording and expressing information visually. This course offers more freedom of image choice and opportunity for self expression and critical thinking. A variety of materials will be utilized and color theory will be introduced.

(3D) 3 DIMENSIONAL DESIGN I (Semester) Learn to design and form ceramic works of art. Explore methods of fabrication. Topics covered will be brief history of clay in the art world, design for function and art, building and finishing techniques as well as firing.

(3D) 3 DIMENSIONAL DESIGN ADVANCED (Semester) This course is a continuation of tasks introduced in the level I course. Advanced technique and more complex design work will be encountered.

FIGURE DRAWING (Semester) The human figure is central to much of what an artist has to say; therefore, the focus of this course is the human figure. Drawing and sculpting from models teaches one to be spontaneous and forthright when recording the pose. Time is utilized to learn the human form. Time will also be spent completing works of art that include the human form. This advanced course is recommended for those students who have completed 2D Design I and in grade 10-12.

### BUSINESS & TECHNOLOGY DEPARTMENT

*The current business & technology curriculum has been updated to provide the life skills needed by every high school student to succeed in today's high-tech world. Courses are provided not only for individuals desiring to work in an office environment but also for students considering business management, administration, or business ownership as an ultimate career goal. Numerous courses may be selected as electives for those students not wishing to major in business.*

ACCOUNTING I – Small Business Accounting (Semester) Begin to make cents of financial accounting. With introduction to financial statements, cash control systems, and entries in a general ledger, this yellow brick road course will provide the building blocks for understanding the financial aspects of sole proprietorship. Throughout the semester long course, students will receive an overview of accounting concepts, the fundamentals of the accounting equation (assets, liabilities, & owner's equity) as well as analyze how transactions affect the accounting equation for a service business organized as a proprietorship. This course can be used to fulfill math core requirements toward graduation.

## BUSINESS & TECHNOLOGY DEPARTMENT, cont.

**ACCOUNTING II** – Corporate Accounting (Semester) Take the next step in accounting! This course is for students who have successfully completed Accounting I- Small Business Accounting and would like to seek employment or major in a business-related field. The basics learned in Accounting I are expanded upon where students learn how to manage accounting for merchandising corporations. Throughout this semester long course, students will learn to keep accounting transactions organized using special journals (Purchases, Sales, Cash Payments, & Cash Receipts), manage payroll records, corporate tax, as well as prepare financial statements. This course can be used to fulfill math core requirements toward graduation.

**ADVANCED BUSINESS LAW** (Semester) Interested in learning more about the law and how it affects you specifically? Sign up for this semester course that will teach you even more about civil & criminal law, contracts, wills, trusts, estates, and much more! Uncover the facts of law through real case scenarios, mock trials, and exposure to law enforcement practices! Prerequisite - Business Law (11 and 12 grade)

**ADVANCED PROGRAMMING** (Semester) Did you enjoy Introduction to Programming? Are you ready to learn more? If so, sign up for this course. You will learn additional coding concepts to increase the complexity of your program designs. Successful completion of Intro to Programming is strongly recommended. Prerequisite – Introduction to Programming

**AP COMPUTER SCIENCE PRINCIPLES** (Full Year) This course consists of an object-oriented programming methodology with an emphasis on problem solving and algorithm development and is meant to be taken in preparation for the AP CSP exam. It also includes the study of data structures and abstraction. Students will learn to design and implement computer programs that solve problems relevant to today's society, including art, media, and engineering. Students will also learn to apply programming tools and solve complex problems through hands-on experiences and examples. In addition, students will explore various technological gadgets and apply coding concepts (i.e. Spheros, Ozobots, Mbots, Raspberry Pi, etc.) These students will prepare for the Computer Science Principles Advanced Placement examination given in May. This course is designed for grades 11 - 12.

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**BUSINESS LAW** (Semester) Interested in learning about the law and how it affects your daily life? Sign up for this semester course that will teach you about civil & criminal law, torts, contracts, and much more! Uncover the facts of law through real case scenarios, mock trials, and a visit to the court house just to name a few of the activities this course will entail!

### **BIM120: SOCIAL MEDIA IN BUSINESS AND SOCIETY** (Full Year)

Examination of the strategic use of social media for personal, professional, and business communications, advertising, and marketing. Course work includes using various social media tools, creating and sharing content, and collaborating on group campaigns using social media for social change. This course also includes analysis of current and emerging social media tools from a personal and business prospective. 3 College Credits (3 Lecture – 0 Lab). Students can elect to audit this course, which means no college credit would be awarded. Grades 11 - 12

**PENN COLLEGE**  
**DUAL**   
**ENROLLMENT**

## BUSINESS & TECHNOLOGY DEPARTMENT, cont.

BWM150: Introduction to Web Page Development (Semester) Introductory coverage of the Internet and online Web technologies. Skills learned include how to plan, create, and maintain static web pages. 3 College Credits (3 Lecture - 0 Lab). Students can elect to audit this course, which means no college credit would be awarded. (11 and 12 grade)

**PENN COLLEGE**  
**DUAL**   
**ENROLLMENT**

(CADD) COMPUTER-AIDED DESIGN AND DRAFTING (Semester) This course will introduce students to 3-dimensional parametric modeling and 2-dimensional drafting using Autodesk Fusion 360 software. Emphasis will be placed on the line, circle, constraint, extrude, revolve and sweep commands used to create 3-dimensional models. Technical drawing concepts covered will be multi-view drawings, isometric drawings, orthographic projection, dimensioning, and section views. Students who desire to pursue careers in mechanical, construction, architecture, engineering or scientific fields will benefit from this class.

COMPUTER APPLICATIONS (Semester) Do you need to report on a topic, prepare a resume, build a graph, create a spreadsheet for easy calculating of information, give an interactive presentation, or utilize web based tools? You can use different applications to meet all your needs. This semester elective will focus on the practical parts of Microsoft Word (Word Processing), Microsoft Excel (Spreadsheets), Microsoft PowerPoint (presentations) and Microsoft Publisher (Desktop publishing). In addition, you will learn multiple web-based tools that allow you to format and manipulate data. See how this course can make your school and employment life easier by strengthening your computer application skills!

DIGITAL PHOTOGRAPHY (Semester) This course is designed to give the student an introductory through intermediate experience in the world of Digital Photography. Students will gain an exceptional understanding of digital photography cameras, manual settings, lighting, shadows, camera angles and techniques for capturing quality photographic images. Students will also work with Adobe Photoshop, the industry leading software choice for editing used by professionals around the world. At completion of this course, students will have produced a digital photography portfolio that will be used to highlight their work throughout this course.

ELECTRO MECHANICAL PROGRAMMING (Semester) In this course students will take an in depth look at basic electrical concepts and circuits. Students will use this knowledge to control (program) electric circuits using Arduino microprocessors. Snap Circuit and Snapino kits will be used to reinforce theoretical knowledge. Students will also use digital multimeters to measure voltage, resistance and amperage.

ENTREPRENEURSHIP (Semester) Do you like the idea of being your own boss? Do you want to own your own business some day? This semester course will take you on a step-by-step journey through the entire process of owning your own business. You will select a product or service to sell, determine your customers, market your business, manage your employees, and assemble a business plan.

## **BUSINESS & TECHNOLOGY DEPARTMENT, cont.**

**FUTURE LEADERS** (Semester) Do you want to become more confident? Are you interested in gaining skills that transfer into every aspect of your life? Do you enjoy working collaboratively for a common good? Join this fall semester class to discover your strengths and weaknesses. You will learn to accentuate those strengths while improving your weaknesses to achieve your goals. Community service work is planned and executed in this course. Leadership skills are developed and strengthened through hands-on projects and activities. This course is entirely project-based, no notes or tests. Joining FBLA (Club I) is encouraged, but not required.

**INTRODUCTION TO BUSINESS** (Semester) Have you ever thought of owning your own business someday? Do you consider yourself a leader? Or do you just simply want to know more about the business world and how it works? Make it your business and enroll in this course that will uncover the exciting concepts of the real business world!

**INTRODUCTION TO PROGRAMMING** (Semester) Interested in understanding the process used to create game programs? Do you enjoy being challenged by complex technology issues? Are you creative? This semester course will provide you with skills necessary to design your own functional computer programs through hands-on practical projects. In addition, students will explore various technological gadgets and apply coding concepts (i.e. Spheros, Ozobots, Mbots, Raspberry Pi, etc.)

**MULTIMEDIA** (Semester) This course is designed to give the student an introductory experience in various multimedia applications. Students will learn to manipulate digital photographs, record audio tracks, edit digital video and create digital animations.

**PERSONAL FINANCE** (Semester) Looking to get the most "bang" for your buck? Take this semester course to develop a personal budget, compare cost of living, understand credit, investigate saving and investing options, explore borrowing money, and much more! This course can be used to fulfill math core requirements toward graduation. Grades 10 – 12

**SPORTS MARKETING** (Semester) Fascinated by the world of sports and entertainment? This semester course will cover the intriguing world of sports and entertainment from the marketing perspective. Topics covered will include such items as a brief history of sports marketing, the marketing mix, product life cycle, and pricing strategies. In addition, professional guest speakers from major sporting organizations and real world projects will provide students with a hands-on experience!

**WOOD TECHNOLOGY I** (Semester) This course is designed to allow the student to expand his or her individuality and creative expression through Intermediate level projects in Woodworking. Students are introduced to basic safety and operation of: the jointer, planer, table saw, miter saw, router table, drill press, band saw, oscillating spindle sander, wood lathes, cordless drill, various hand tools and basic computer aided design (CAD) software. Emphasis is placed on learning comprehension, mathematics, safe practices and problem solving. Students are expected to work both in groups and individually.

## CAREER & TECHNICAL EDUCATION DEPARTMENT

*All CTE programs are available to 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students and held at Williamsport Area High School. Level 1 students interested will need to complete an application in the spring prior to the next school year.*

**AUTOMOTIVE TECHNOLOGY** This program prepares students to apply technical knowledge and skills in the servicing and maintenance of all types of automobiles and light trucks. A state-of-the-art laboratory is available that enables complete instruction in all aspects of vehicle maintenance.

**BIOTECHNOLOGY** This is an instructional program that focuses on the application of the biological sciences, biochemistry and genetics in preparation of new and enhanced agricultural, environmental, clinical and industrial products including the commercial exploitation of microbes, plants and animals. This program may include instruction in bioinformatics, gene identification, phylogenetics and comparative genomics, bioinorganic chemistry, immunoassaying, DNA sequencing, xenotransplantation, genetic engineering, industrial microbiology, drug and biologic development, enzyme based production process, patent law and biotechnology management and marketing, applicable regulations and biotechnology ethics.

**COMMERCIAL ART** This program prepares students to apply the elements and principles of design, basic drawing skills, color, typography and creativity. Students will learn intermediate components of Adobe's graphic design software. In addition, students will study advertising and design, illustration, page layout, computer graphics, digital photography, color separation, digital file preparation and output, and portfolio preparation.

**COMPUTER INFORMATION TECHNOLOGY** This program begins with the CompTIA A+ certification then works with Cisco Certified Entry Networking Technician (CCENT). The curriculum covers networking fundamentals, WAN technologies, basic security and wireless concepts, routing and switching fundamentals, and configuring simple networks. Installing Premises Cabling following the TIA/EIA-568B standards would be included in this class.

**CONSTRUCTION TRADES** This program prepares students to apply technical knowledge and skill in the erection and installation of buildings and other structures using assorted materials such as metal, wood, stone, brick, glass, concrete, and composition materials.

**CULINARY ARTS** This program provides instruction and experiences for students interested in careers in all areas of the food service industry. Students will receive direct experiences in the Millionaire Café, which is a student-operated restaurant in the WAHS.

**EARLY CHILDHOOD EDUCATION** This will prepare students for a variety of occupations in child care and guidance. Students will gain hands-on experience with small children in a school-operated child care center.

**ENGINEERING & ROBOTICS** This program introduces students to a broad range of engineering technology topics such as programming, robotics, magnetism, generator/motors, process control and AC & DC circuit analysis.

**HEALTH OCCUPATIONS** This is a cluster program designed to prepare a person for employment in health occupations such as a Certified Nurse's Assistant.

## **CAREER & TECHNICAL EDUCATION DEPARTMENT, cont.**

**HOMELAND SECURITY** An instructional program that prepares individuals to apply technical knowledge and skills required to perform entry-level duties in law enforcement, firefighting, EMT and other safety services. This program stresses the techniques, methods and procedures specific to the areas of criminal justice and fire protection especially in emergency and disaster situations. Physical development and self-confidence skills are emphasized due to the nature of the specific occupation(s). In addition to the application of mathematics, communication, science and physics, students receive training in social and psychological skills, map reading, vehicle and equipment operations, the judicial system, pre-hospital emergency medical care and appropriate emergency assessment, treatment and communication.

**PRECISION MACHINING** This program introduces students to the design process to solve production problems by researching and designing a project or item, building the jigs and fixtures, and producing the finished projects. Students will experience foundry work, welding, flame cutting and welding, basic CNC programming, mill, drill, saw, grinder and lathe operation, precise measurement, blueprint reading, etc.

**WELDING** This program provides students with the skills to use a variety of welding processes using standards established by the American Welding Society.

## **ENGLISH DEPARTMENT**

*All English courses will include career pathways-oriented writing instruction and assessment in these areas: reports and summaries, resumes and cover letters, research and analysis, and business/professional email, test, letter, and proposal formats.*

**ADVANCED ENGLISH 9** Designed to challenge and motivate students who possess the potential to excel in language arts. Advanced English 9 has been designed for those committed to completing a four-year advanced program culminating in Advanced Placement English Literature and Composition. In addition to mastering an intensive vocabulary program, students will study literature including a Shakespearean play, several novels, short stories and poetry. Students will also develop their ability to write effectively different kinds of essays.

**AP (ADVANCED PLACEMENT) ENGLISH LITERATURE AND COMPOSITION** This course is designed to prepare students to take the AP exam in Literature and Composition. Students who take this examination and score proficiently may be able to use this score as a replacement for a freshman English course in college. This class includes major works by Shakespeare, Camus, Woolf, Dillard and many others. In addition to novels and plays, students will read a great deal of poetry, many short stories, and a few essays. Reading, analyzing, and responding in writing to the works of classic authors is the thrust of this course. Students taking this class will be challenged to improve on essay structure and content and to master upper-level vocabulary. They will have the opportunity to hone their critical thinking, reading, and writing skills, which should prepare them for the rigors and expectations of the college classroom. If the student does not complete required summer assignments, the student will be asked to leave the class. This is a content-driven course, therefore, students enrolled in this course are expected to keep pace.



## ENGLISH DEPARTMENT, cont.

AMERICAN PLAYS (Semester) A semester of famous works by American playwrights. Playwrights include Arthur Miller, Lorraine Hansberry, and Thornton Wilder. The course will focus on the thematic content and literary devices used by the authors.

BIOGRAPHIES (Semester) A course that focuses on the nonfiction genre. This includes biographies, profiles, diaries, letters, critiques, and reviews. Texts include, but are not limited to, *Tuesdays with Morrie* and *Narrative in the Life of Frederick Douglass*.

BUSINESS WRITING & COMMUNICATIONS (Semester) In today's personal and professional world, communication is one of the most vital skills to develop. Your effectiveness in communicating ideas, feelings, instructions, and thoughts are key to your success, especially in business. Business Communication is designed to introduce you to skills and practices that will help you communicate and develop communication strategy for yourself in business and/or for your business and your clients/stakeholders. In this class, students learn about how to write more effectively and use a clear and direct voice in business communications. Documents covered include resumes, business memos, proposals, and brochures as well as the use of email. This course will include writing reports and summaries requiring research and analysis of texts, websites, and other materials deemed necessary. \*This course is not NCAA approved as a core academic course.

COMPOSITION (Semester) This course is highly recommended not only as a college preparatory course, but as a course designed to sharpen writing skills for any future vocation. This course will consist of essays based on accompanying readings including Classification, Comparison and Contrast, Process Analysis, Induction and Deduction, and Patterns of Argument (Persuasive). Objectives include improving clarity in reading comprehension and writing precision; understanding a writer's specific audience and how to construct one's writing to that audience; and to explain and/or persuade an audience. Activities include outlining, rough drafts, peer editing, and final drafts.

DYSTOPIAN LITERATURE (Semester) This course in political and critical theory focuses around the diverse literature and thought identified broadly as dystopian. We will examine novels, short stories, and films as theoretical texts. The purpose of the course is to expose students to a variety of literary and critical works, and to examine dystopian thought from the perspective of political, social, and cultural perspectives. This course will include writing reports and summaries requiring research and analysis of texts, websites, and other materials deemed necessary.

ENGLISH 9 English 9 will consist of material based on the Common Core Standards for 9<sup>th</sup> grade students. Students will use evidence from texts to support analysis, reflection, and research. Students will organize writing into clear, coherent, well-developed paragraphs and essays while keeping in mind both audience and purpose. Students will read closely to determine not only what the text states explicitly, but also the themes and logical inferences within the works. Vocabulary will be studied, along with novels, short stories, poems, and plays.



## ENGLISH DEPARTMENT, cont.

**ENGLISH 10** English 10 will consist of material based on the Common Core Standards for 10<sup>th</sup> grade students. Students will use evidence from texts to support analysis, reflection, and research. Students will organize writing into clear, coherent, well-developed paragraphs and essays while keeping in mind both audience and purpose. Students will read closely to determine not only what the text states explicitly, but also the themes and logical inferences within the works. Vocabulary will be studied, along with novels, short stories, poems, and plays. This is the course aligned to the Literature Keystone Exam content.

**FANTASY LITERATURE** (Semester) Fantasy is one of the most popular genres across all types of media; from movies and video games to books and TV shows. This course aims to explore various fantasy worlds through contemporary and classic novels, short stories, films, and more. Topics include: motifs, archetypes, themes, and genre-specific elements. In addition to reading novels, short stories, and a variety of other written works, students will also write written reports, such as literary analysis and creative essays.

**FROM LITERATURE TO FILM** (Semester) This class will involve reading classic novels and scrutinizing their adaptation to the screen. While students read a novel, they imagine the characters, setting, and action taking place. This class allows students to use their imaginations in the form of a storyboard. Students first read a book that has a complementary film adaptation. They then learn about adaptation by writing short paragraphs and adapting them for film using storyboards. Once they have evaluated the adaptations, the students will create their visions of the books and compare them to the film. This course will include writing reports and summaries requiring research and analysis of texts, websites, and other materials deemed necessary.

**INTERNATIONAL LITERATURE** (Semester) This class will examine texts from various world cultures, from Africa, to Asia, to South America. These novels and short stories will expose students to genres and themes from foreign perspectives and distant lands. The goal of this course is to broaden students' perspectives and relate the American experience to those of cultures around the world. Class work will include projects and writings that explore the perceptions of a wide range of world-experiences. This course will include writing reports and summaries requiring research and analysis of texts, websites, and other materials deemed necessary.

**LITERATURE OF WAR** (Semester) Perhaps the oldest genre in literature, stories of war stretch back to ancient times. This course takes a more modern look at the words of war. Beginning with the Civil War and stretching to modern day non-fiction, this course examines how war, its combatants and its victims, its causes and its consequences, have been portrayed over the last 150 years. This course will include writing reports and summaries requiring research and analysis of texts, websites, and other materials deemed necessary. Assignments will include projects and essays related to the texts as well as up-to-date news and magazine articles.

**SCIENCE FICTION** (Semester) "Science fiction is a genre of fiction in which the stories often tell about science and technology of the future. It is important to note that science fiction has a relationship with the principles of science—these stories involve partially true- partially fictitious laws or theories of science" ([www.readwritethink.org](http://www.readwritethink.org)). This class blends science with literature in a curious combination. Along with reading classic sci-fi, the class also takes a cursory look at the social science, science, and technology behind the stories, from tyranny to astronomy to robotics. This course will include writing reports and summaries requiring research and analysis of texts, websites, and other materials deemed necessary.

## ENGLISH DEPARTMENT, cont.

**SHAKESPEAREAN COMEDIES AND TRAGEDIES** (Semester) A semester of romantic comedies and famous tragedies including *Much Ado About Nothing*, *A Midsummer Night's Dream*, *Romeo and Juliet*, and *Hamlet*. Recommended for fans of Shakespeare and college bound students.

**SOCIAL JUSTICE LITERATURE** (Semester) A survey of historical novels and dramas that expose social injustice and inequity. Recommended for students intent on understanding and improving the human condition through the political process.

**SPEECH COMMUNICATIONS** (Semester) The communications course is an elective available to all students in grades 10-12 who want to improve upon formal speaking skills. Students present a wide variety of speeches ranging from informative and persuasive to impromptu and demonstration. All students find this an excellent introduction to the basics of public speaking and are able to develop a strong sense of confidence in speaking in and out of the classroom.

**YEARBOOK** (Full Year) Yearbook is journalistic in nature and allows students to participate in the production of the school yearbook. Students in this course are required to learn layout design; write and fit copy, captions, and headlines; sell advertisements; learn basic photography skills; and should be proficient on a computer. Individual responsibility is essential toward completion of assignments for deadlines. Students will also have the opportunity to accept leadership positions and develop new skills as they build the yearbook. \*This course does not count towards required English credits for graduation.

## FAMILY AND CONSUMER SCIENCE DEPARTMENT

*Family and Consumer Science education's mission is to manage, with reason and creativity, the challenges across the lifespan of living and working in a global society.*

**BAKING & PASTRIES** (Semester) This course is a great option for anyone taking their first culinary (foods) course, or for anyone interested in learning more about the art and science of preparing baked goods. Students will gain a solid foundation in the fundamentals of food preparation such as kitchen safety and sanitation, reading and following recipes, proper equipment use, and measurement techniques. Units may include, but not be limited to, Quick Breads, Yeast Breads, Pies and Pastries, and Cookies. Each unit includes an exploration of a nutritional topic. The content is similar to the Fundamental of Foods course of 2022-2023.

**CHILD DEVELOPMENT** (Semester) Are you interested in working with children, have young children in your family, or are interested in being a parent one day? This may be the course for you! We will study the physical, social, emotional, and intellectual development of toddler and preschool children ages one through six years. This will include exploring major theories, research studies, and their applications. Various aspects of caring for and guiding children, such as nutrition, behavior, safety, health, and literacy, will be emphasized. Students will be introduced to career opportunities that involve working with children and related skills.

## **FAMILY AND CONSUMER SCIENCE DEPARTMENT, cont.**

**FOOD, NUTRITION, AND WELLNESS** (Semester) In a world with so many food options, not to mention constraints on time and budget, this course focuses on making healthy and well-informed food choices as students study and practice nutritious meal planning and preparation. After a basic review, students will expand and apply their nutritional knowledge and food preparation skills as they prepare recipes in units based on the main food groups recommended by MyPlate: Grains, Proteins, Fruits, Vegetables, and Dairy. Related topics include the role of media in food choice, eating on the go, meals on a budget, and other aspects of eating that impact well-being. The course will culminate with a performance-based meal planning assessment. The content is similar to the Meal Planning & Prep course of 2022-2023.

**GLOBAL CUISINES** (Semester) In this course, students will use advanced culinary skills to prepare foods from various global regions. Participation in a previous foods course is recommended. After reviewing kitchen safety and sanitation, equipment, and techniques, students will prepare foods from countries such as Mexico, Italy, and China, with an emphasis on foods and techniques from each region. Students will analyze factors that influence cultural food choices and apply this as they study a region of their own choosing. Students will have the opportunity to prepare recipes from their chosen culture as time allows. The content is similar to the Regional Foods course of 2022-2023.

**INFANT DEVELOPMENT** (Semester) Are you interested in learning about pregnancy, childbirth, infant development, and related careers? In this course, students will investigate human development from conception through twelve months. Areas of study will include topics such as the stages of pregnancy and prenatal development, and related concerns such as nutrition, birth defects, high risk pregnancies, and birthing options. Students will also explore the social, emotional, physical, and intellectual development that occurs during an infant's first year. Students will analyze issues in health and safety at this stage of development.

**TEXTILE ARTS** (Semester) Textile Arts is a hands-on, project-based course, intended to teach students how to construct textile materials in a way which emphasizes problem solving, critical thinking, creativity, and collaboration. Units will include Machine and Hand-Stitching, Textile Science, an Elastic Waist Project (applying basic skills to construct shorts, pants, or a skirt, from a pattern, tailored to fit), an Upcycling Project which will focus on sustainability as students apply basic sewing skills to make a new product out of an old one, and a Project of Choice which will use more advanced skills to create an item like a tote bag, stuffed animal, clothing item, or small quilt of the student's own choosing. Students are responsible for the cost and purchasing of supplies.

## **FOREIGN LANGUAGE DEPARTMENT**

**FRENCH I** Students are introduced to the four language proficiencies of listening, speaking, reading, and writing. Emphasis is placed on vocabulary acquisition and the formation of basic sentence patterns. Students are also introduced to French geography, customs, and culture.

**FRENCH II** The language skills of listening, speaking, reading, and writing from French I are reinforced and expanded appreciably. Emphasis is placed on expansion of verb and tense usage. Additional cultural activities that foster a familiarity with Paris are presented. Students are encouraged to express themselves through situational scenarios.

## **FOREIGN LANGUAGE DEPARTMENT, cont.**

**FRENCH III** This course provides a thorough review of grammar from previous levels. Additional tenses and complex grammar structures are emphasized. Cultural activities center around the French influence in the United States and a comparative study of the major regions in France. Reading and writing in the target language are required. It is strongly advised that students enrolling in this course have an average of 85% or better in previous foreign language classes.

**FRENCH IV** Oral and written skills continue to be developed. Oral participation is encouraged by short class presentations on situational, cultural, or historical topics. Students read selections that pertain to French history and representational literature. Authentic documents such as newspaper articles and periodicals also comprise the reading material. Grammar principles and verb tenses are reviewed and expanded. Current social and political issues are discussed. It is strongly advised that students enrolling in this course have an average of 85% or better in previous foreign language classes.

**SPANISH I** This Spanish course is a Comprehensible Input Spanish class. In particular, we will use the TPRS (Teaching Proficiency through Reading and Storytelling) method of language instruction. Class time will be spent using Spanish--not using English to talk about Spanish—as much as possible. The primary focus will be on listening and reading, and the secondary focus will be on speaking and writing. Those skills will come naturally as you consume more and more Spanish by listening and reading. We will focus our class time on the acquisition of high frequency structures (the most frequently used words in a language). We will use these structures in class discussions, stories, and cultural explorations. You will be expected to recognize them when you read or hear them and be able to produce them in speech and writing. Before the year ends, we will read a novel together as a class.

**SPANISH II** This Spanish course is a Comprehensible Input Spanish class. In particular, we will use the TPRS (Teaching Proficiency through Reading and Storytelling) method of language instruction. Class time will be spent using Spanish--not using English to talk about Spanish—as much as possible. The primary focus will be on listening and reading, and the secondary focus will be on speaking and writing. Those skills will come naturally as you consume more and more Spanish by listening and reading. We will focus our class time on the acquisition of high frequency structures (the most frequently used words in a language). We will use these structures in class discussions, stories, and cultural explorations. You will be expected to recognize them when you read or hear them and be able to produce them in speech and writing. We will read novels together as a class, as well as individually.

**SPANISH III** We continue improving our Spanish skills through Comprehensible Input, with an increased focus on class discussions, novels, cultural explorations and writing. It is strongly advised that students enrolling in this course have an average of 85% or better in previous foreign language classes.

**SPANISH IV** We continue improving our Spanish skills through Comprehensible Input, with an increased focus on class discussions, novels, cultural explorations and writing. It is strongly advised that students enrolling in this course have an average of 85% or better in previous foreign language classes.

## MATHEMATICS DEPARTMENT

**ALGEBRA I** Algebra I is the fundamental course needed to advance into other branches of mathematics. The discovery of mathematical principles and the development of concepts are stressed as the fundamental operations of elementary Algebra are mastered. Students work with the real number system; operations in real numbers, including signed numbers; open sentences in one or two variables; graphing; equation solving; polynomials and factoring; operations with fractions. This is the course aligned to the Algebra I Keystone exam content.

**ALGEBRA II** This course will continue the study of algebra that was begun in Algebra I and will include such topics as higher-order equations and the complex number system.

**ALGEBRA II ADVANCED** This is the third course in the advanced math sequence. It will continue the study of algebra concepts and theory, and will include the study of non-linear equations and the complex number system. It is strongly advised that students enrolling in this course have an average of 85% or above in Algebra I and Geometry 9 Advanced.

**AP (ADVANCED PLACEMENT) CALCULUS** This course will consist of the three major concepts of calculus: limits, derivatives, and integrals. The course will provide an in-depth study of these concepts. Emphasis will be placed on computation, mathematical theory, and applications. This course will follow the College Board guidelines for AP Calculus AB, and students will be prepared to take the AP Calculus Exam in May. This course is only offered through Mountie Academy. Prerequisite – Advanced Trigonometry

**APPLIED ALGEBRA I** This non-academic course will study topics relevant to everyday needs and will introduce elementary concepts of algebra and their practical applications. This course is recommended for students who scored Basic or Below Basic on the PSSA exam.

**APPLIED ALGEBRA II** This is the third non-academic course in the applied math sequence and will continue the study of algebra topics, their practical applications, and topics relevant to everyday needs. This course is recommended for students who scored Basic or Below Basic on the PSSA exam.

**APPLIED GEOMETRY** This is the second non-academic course in the applied math sequence and will stress the concepts of geometry as they apply to everyday life. This course is recommended for students who scored Basic or Below Basic on the PSSA exam.

**CALCULUS** This course will cover four main calculus topics to include: limits, derivatives, indefinite integrals, and definite integrals. By solving problems analytically, graphically and numerically it is the goal to have students actively involved in understanding these calculus concepts and using these techniques to solve and support solutions to many problems. Students will be exposed to many interesting applications in fields of biology, physics, finance, economics, engineering, statistics and others. It is the hope that students will be amazed and delighted to see what a profusion of problems calculus solves and the variety of fields that use calculus to bring an understanding of our world around us.

**COLLEGE PLACEMENT EXAM PREPARATION (Semester)** This course is for seniors that have struggled to achieve a high score on the SAT and will most likely will be required to take an early college placement exam. It will highlight major topics from Algebra I and II, Geometry, Trigonometry, and various other topics that many colleges test students on before scheduling classes.

## MATHEMATICS DEPARTMENT, cont.

**GEOMETRY** This course is the study of the properties of plane and solid figures that are important in the development of modern civilization. Emphasis is placed upon the development of a postulation system and the deductive method of proof of Euclidean postulates. Prerequisite - Algebra I

**GEOMETRY 9 ADVANCED** This is the second course in the honors math sequence. Geometry is the study of the properties of plane and solid figures that are important in the development of modern civilization. Emphasis is placed upon the development of a postulation system and the deductive method of proof of Euclidean postulates. It is strongly advised that students enrolling in this course have an average of 85% or above in all previous advanced courses.

**MATH SAT PREPARATION (Semester)** Do you want to improve your SAT score? If you are not sure of the correct answer, should you guess? In this class you will learn shortcuts, strategies, mathematical insights and critical-thinking skills to help you prepare for the test and improve your scores! Your strengths and weaknesses will be analyzed to focus on where you need remediation and you will monitor your progress! This class will provide a complete review of the material in the mathematics portion of the SAT focusing on reasoning and problem-solving skills in four categories: arithmetic, algebra, geometry, and other topics. We will focus on ways to increase your speed, accuracy and problem-solving skills! Let's raise those scores! Recommended for students in grade 11.

**PERSONAL MATHEMATICS (Semester)** This course will deal with different topics which are useful in the lives of many each day, such as reconciling bank statements, filing taxes, loans, and credit. There will be sections on measurements and volumes. There will also be estimating and costing of paint, drywall, flooring, etc. as they deal with home improvements. Expenses in car and home ownership will also be covered. It is meant to show how math is used in many walks of life and by everyone to some extent. Suggested for grades 11 & 12.

**PRE-CALCULUS (Semester)** This course will pick up where Advanced Trigonometry left off and explore the topics of higher-order polynomials and equations, logarithms and exponential functions, sequences and series, and then continue into the study of Calculus. It is strongly advised that students enrolling in this course have an average of 85% or above in Advanced Trigonometry.

**PROBABILITY AND STATISTICS (Semester)** This course is designed to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will analyze and present real-world business applications data using multiple representations and various technologies. Prerequisites - Algebra I, Geometry, and Algebra II. Recommended for students in 11<sup>th</sup> and 12<sup>th</sup> grade.

**TRIGONOMETRY (Semester)** This course is for those students who have completed two years of algebra and one year of geometry. Topics that will be covered include the basic trig functions, graphing, polar coordinates, vectors, triangle solution and the applications of these topics.

**TRIGONOMETRY ADVANCED** This is the fourth course in the honors math sequence. It will include traditional trigonometric topics such as the unit circle, trigonometric functions, circular functions, graphing, and sinusoidal equations, identities and proofs. Also included will be advanced topics such as exponential functions, graphing functions, logarithms, logic and higher-order polynomials and equations. It is strongly advised that students enrolling in this course have an average of 85% or above in all previous advanced courses.



## MUSIC DEPARTMENT

"88 KEYS – 2 HANDS – NO PROBLEM!" PIANO LAB (Semester) What has 88 keys? A piano, of course! Learn how to play the music of the masters and more. This semester course is designed to give you a basic understanding of how to play the piano. You will learn how to use your hands both independently and together to achieve a positive musical experience. Grades 10-12.

BAND I This class is available to instrumental students with previous instrumental experience. Students interested in beginning their instrumental career should contact the band director. Each student is required to participate in heterogeneous or homogeneous lesson groups offered on a rotation basis through the school district. Marching band is a requirement for students in grades 8-12 enrolled in the band program.

BAND II and CHORUS II Students have the option to participate in both band and chorus ensembles. In grades 9-12, band and chorus meet every day during first period. Students alternate their days between band and chorus so that equal time is shared between ensembles.

CHORUS I This is an elective course for students in grades 9-12. The class meets every day during the first period of the day. The course includes study of basic theory and music reading. There are two concerts a year, one for the holiday season and one in the spring. A variety of music is performed that is appropriate for the occasion. Along with the class, the students are asked to attend three vocal labs per marking period. These are small group sessions that will also occur during the school day. These sessions are set up for students to get extra help on their music.

FROM BACH TO ROCK (Semester) This course will cover the lives and music of composers beginning with Bach through today's popular music. Students will critically listen to and reflect on music compositions from every era. Students will also learn beginning music theory (note reading, rhythm reading, chord construction, etc...)

SCHOOL OF ROCK (Semester) This course seeks to balance understanding the development and significance of Rock & Roll in its historical and social environment with maintaining a focus on listening to the music as the main mode of understanding. Through listening, analysis, discussion, music, and film students will explore the music, culture, and society of the day. Class assignments will be organized around song analysis, small group discussions, and in-class activities. The course begins with an overview of ancestors and influences: blues, boogie-woogie, jazz, swing, country & western, gospel and popular music, and the crossover success of rhythm & blues acts that marked the true birth of rock & roll. We will study the musical and social trends of the 1960's, including the influence of the British Invasion, which really signaled the arrival of rock's second generation, the rock explosion and social upheaval of the late 1960's, and the changes in Rock & Roll music during the seventies, eighties, and nineties. The course will culminate in an exploration of today's current musical trends and icons including rap/hip hop. There are no prerequisites for taking this course and you do not have to have musical training.

## PHYSICAL EDUCATION/HEALTH EDUCATION DEPARTMENT

*Students are required to complete one semester (0.5 credit) of Health and one semester (0.5 credit) of a Physical Education course in order to meet graduation requirements.*

CURRENT ISSUES IN HEALTH (Semester) This course is designed to teach current health issues with a basic knowledge of all aspects of health. Topics may include: nutrition, body systems, disease, first aid, health careers and personal care. This course is a graduation requirement.

FIT FOR LIFE (Semester) This course is designed for students who enjoy a variety of lifetime physical activities. Students will assess their personal fitness levels, set semester goals, and work toward those goals while participating in activities such as: yoga, aerobic activities, fitness walking, weight-training activities, Pickleball, KanJam, and personal fitness assessment. Students will learn about Nutrition and assess healthy food alternatives. Students will develop basic culinary skills.

FUNDAMENTALS OF TEAM SPORTS (Semester) This course is designed for 9th grade students who enjoy team sports in an intramural setting. Students will assess their sport-specific skills, set semester goals, and work toward those goals while participating in the following activities: volleyball, basketball, floor hockey, softball, football, lacrosse, dodge ball, and soccer. This course is limited to students in 9<sup>th</sup> or 10<sup>th</sup> grade.

NET SPORTS (Semester) This course is designed for students to learn the skills needed to play and engage in tournament play in net sports. Net sports may include: volleyball, table tennis, badminton, pickle ball, paddle ball and eclipse ball.

STRATEGIES AND TOURNAMENT PLAY (Semester) This course is designed to develop advanced strategies during game play of team sports. Emphasis is on teamwork and cooperation among class members to achieve common team goals. Grades 11 - 12

WEIGHT TRAINING AND FITNESS (Semester) This course is designed for students who are interested in weight training and fitness activities with little or no experience.

FIRST AID AND CPR (Semester) This course is designed to meet state requirements for becoming certified in First Aid/CPR/AED. In this course, students will learn ways to treat minor injuries and learn different life-saving techniques. This course will include skill assessments along with written assessments. Throughout this course, students will apply critical thinking skills and analytical skills for ways to prevent risks and injuries. At the end of this course, students will become certified through the Red Cross in First Aid/CPR/AED and will also become a Pennsylvania State Mandated Reporter. Grades 11 and 12



## SCIENCE DEPARTMENT

**ADVANCED BIOLOGY** Recommended for students who obtained a 90% or higher in Grade 8 Science, this faster paced and more student-directed version of the regular ninth grade biology course will surely be a challenge. All grade nine students will take either biology or advanced biology and will be required to take the Keystone Exam at course end. The material is divided into two modules. Module A covers basic biological principles including cells, the chemistry of life, cellular energetics (respiration and photosynthesis) and homeostasis. Module B covers the continuity and unity of life including cell growth and reproduction, DNA, genetics, evolution, and ecology. The Keystone Exam for Biology will be the final exam for the course.

**AP (ADVANCED PLACEMENT) CHEMISTRY** The AP Chemistry course provides students with an opportunity to deepen their understanding of chemistry principles to support future advanced course work in chemistry. Students will continue to develop critical thinking and reasoning skills and expand on topics learned in their first year of chemistry, such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. This course is equivalent to that of a first-year college level chemistry course. The course will involve extensive laboratory work and students will develop an ability to describe systems in written, verbal, symbolic and mathematical ways. This course will meet two periods each day; every other day will be utilized to facilitate the required laboratory work; the opposite days students will have a study hall. In addition, these students will prepare for the Advanced Placement Chemistry examination given in May. Failure to complete the mandatory summer assignments will result in dismissal from the AP course.

**ALTERNATE ENERGY** (Semester) A project based course dealing with wind energy, fuel cells, solar power, geothermal, and similar technologies. Select topics in electricity and electronics may be included.

**BIOETHICS** (Semester) Building on many of the topics introduced in 9<sup>th</sup> grade biology, bioethics will investigate dilemmas that science and technology have created in modern society. Students will be expected to discuss and actively problem solve selected questions currently being debated by scientists, politicians, and philosophers. Students will differentiate opinions based on emotions from those supported by evidence. Focus will not be to provide sure and certain answers, but rather to examine these important questions from multiple viewpoints. In doing so, students will gain greater understanding and respect for other positions and approaches, even if they do not agree with them. Thoughtful participation, reflective writings, and projects will constitute the majority of graded work. Upon completion of this course, students will have a greater understanding of the impact that scientific discoveries have on individuals and society. Prerequisites are Biology or Advanced Biology.

**BIOLOGY** All grade nine students will take either biology or advanced biology. The material is divided into two modules. Module A covers basic biological principles including cells, the chemistry of life, cellular energetics (respiration and photosynthesis) and homeostasis. Module B covers the continuity and unity of life including cell growth and reproduction, DNA, genetics, evolution, and ecology. This is the course aligned to the Biology Keystone exam content.

**CHEMISTRY** Fundamental concepts and applications of chemistry are presented to students in order to foster a deeper understanding of the world around us. Topics to be studied include the structure of the atom, chemical reactions and equations, kinetic theory, gases, and others. Laboratory activities and small group inquiry-based activities enhance the information presented in class discussions. Algebra and basic math skills are used frequently in this course.

## SCIENCE DEPARTMENT, cont.

**ECOLOGY** (Semester) This semester course will investigate the interaction between the biotic and abiotic aspects of our world. Some topics that will be covered are the Biosphere, Biomes, Ecosystems, Biotic relationships, Bioenergetics, Natural resources, and Environmental concerns (populations, pollution, climate, and disease). There will be labs, videos, projects and articles to enhance discussion and learning of these topics. Recommended pre-requisite for this class would be the successful completion of Biology.

**FORENSICS** (Semester) This semester long course is meant to be an introduction to the study of forensics. It applies concepts from biology, chemistry and physics to mysteries of crime solving in an integrated approach. Students perform labs, research, and simulated crime scene analysis. Topics such as fingerprints, ballistics, blood spatter, handwriting, and others are introduced.

**(OSHA) OCCUPATIONAL SAFETY AND HEALTH ADMINISTRATION** (Semester) This course deals with occupational safety and health. Anyone should take this course, regardless of your future plans. It will cover hazard communications, bloodborne pathogens, ergonomics, noise exposure, radiation exposure, confined space entry, fall protection, asbestos, lead, mercury, and other related topics.

**ORGANIC CHEMISTRY** (Semester) This course involves the study of carbon compounds and an understanding of their properties and reactions. Careers that rely on a background in organic chemistry include biochemistry, biotechnology, environmental science, food science, materials science, medicine and pharmacology. Everyone encounters organic chemistry in their daily lives, from the molecules that make up all living things (like us), to the materials that we utilize as we go about our lives. The course builds on the basic chemical principles studied in earlier chemistry courses (Chemistry and/or AP Chemistry) and further develops the understanding of the fundamental relationship between chemical reactivity and structure. As a one semester introduction to organic chemistry, a review of fundamental chemical principles (orbitals, covalent bonding, polarity, intermolecular forces, VSEPR), essentials of organic nomenclature (naming), basic types of organic reactions, patterns of reaction mechanisms, and analytical techniques (melting point determination, gas chromatography, infrared spectroscopy) will be discussed. Students completing this course should leave well-prepared to enter an organic chemistry course in a college setting. Prerequisites are Chemistry or AP Chemistry.

**PHYSICS- Electricity & Magnetism** (Semester) This course deals with electricity and magnetism and the relationship between the two. It will cover static charges, current, simple and complex circuits, magnets, and induction of a current. This fast-paced and rigorous semester course will prepare a person for further study in science, engineering or the medical field. There is some overlap with Alternate Energy. Grades 11 and 12.

**PHYSICS- Motion** (Full Year) This fast paced, math-intensive course deals with motion and the causes of motion. It will cover measurement speed, acceleration, projectile motion, Newton's Laws, Energy, Momentum and rotational motion. This year long course will prepare a person for further study in science, engineering, or the medical field. Grades 11 and 12. Prerequisite - Trigonometry

**PHYSICS- Waves** (Semester) This course deals with periodic motion, waves, light, and sound. It will cover various types of mechanical waves, light, color, lenses, mirrors, sound, noise, and music. This fast-paced semester course will prepare a person for further study in science, engineering, medical fields, music production, computer programming, etc.

## **SCIENCE DEPARTMENT, cont.**

**PHYSIOLOGY - BODY SYSTEMS** (Semester) This semester course is designed to explore the detailed anatomy and physiology of the major systems of the human body. Topics of study will include Integumentary System, Skeletal System, Muscular System, Cardiovascular System, Lymphatic System, Nervous System, Urinary System, Respiratory System, and Endocrine System. There will be a detailed exploration of the anatomy and physiology that makes each system unique while keeping an emphasis of whole-body integration and homeostasis. Small lab exercises and dissections will be performed to enhance learning where applicable. Prerequisite – Physiology - Intro

**PHYSIOLOGY - INTRO** (Semester) This semester course is designed to help students explore and gain appreciation for the amazing Human body. There will be an emphasis of scientific/medical terminology integrated into each unit of the course. After a brief review of the Nature of Science, students will be exploring Gross Anatomy and Physiology, Medical terminologies, and body systems organization. Students will be asked to perform a detailed dissection applying previously learned concepts of body systems. Other topics of study will be Molecular Physiology, Cellular Physiology, and Histology. This course will serve as a prerequisite for either Body Systems or Neurology.

**PHYSIOLOGY - NEUROLOGY** (Semester) This semester course is designed to investigate the most fascinating and complicated system of our body, the Nervous system. After a review of the general anatomy and organization of the Nervous system, students will then explore the details of nerve cell types, communication, circuitry/signaling pathways, and human senses. Other topics of consideration will be brain chemistry/pharmacology interaction, neurological diseases, and the exploration of consciousness. Prerequisite – Physiology - Intro.

## **SOCIAL STUDIES DEPARTMENT**

**AP (ADVANCED PLACEMENT) US GOVERNMENT AND POLITICS** Designed for 11<sup>th</sup> & 12<sup>th</sup> grade Social Science students committed to college-level rigor. The goal is that each student passes the AP exam in May. There is no guaranteed college credit for taking this course; however, passing the AP exam usually results in colleges granting equivalency credit towards a college degree. This swift paced full-year course examines the foundations of US democracy, government branch interaction, civil liberties and rights, political beliefs, and political participation. A summer assignment is required to be completed by the first day of class. Failure to complete the mandatory summer assignments may result in dismissal from the AP course. Please recognize this course is demanding for students.

**AP WORLD HISTORY: MODERN** This course is a collegiate level, year-long course. The AP World History: Modern course will begin in 1200 CE. Requirements currently identify that students will begin the course with a study of the civilizations in Africa, the Americas, and Asia that are foundational to the modern era. Students are expected to participate in class discussions, complete individual assignments, and will have one group project at the end of the year. AP World History will rely heavily on college level texts, primary source documents, and outside readings. Students will prepare for and take the AP World History Exam given in May. The student is financially responsible for the AP Exam. It is strongly recommended that students enrolling in this class have an average of 90% or better in previous history courses. There will be required summer assignments due throughout the summer and a chapter test on the first day of school. Failure to complete the summer assignments will result in dismissal from AP World History: Modern.

## **SOCIAL STUDIES DEPARTMENT, cont.**

**AMERICAN HISTORY** This course focuses on the development of student knowledge pertaining to their country's history, along with the civic expectations of citizens in the United States of America. American history from Andrew Jackson's presidency until modern day events will be examined. Our focus will be to identify, understand, and describe how the cultural, economic, and governmental events of the past impact us today.

**CRIMINAL JUSTICE** (Semester) Students examine the criminal justice system to include the types of crimes, the role of the police, the courts and case process, corrections, juvenile justice and examining potential approaches and solutions to the issue of crime and law enforcement. Students will routinely examine current events related to the criminal justice system. Evaluations will consist of projects, written arguments, reflective writings, and traditional exams. Students will exit the course having a more thorough understanding of the US criminal justice system's role in maintaining a stable society.

**CULTURAL STUDIES** (Semester) This semester course focuses on self-contained units of study in which content information will be paired with a food experience. Students will be responsible for participation in food preparation at home and to bring it into class. Units of study will include but not limited to Columbian Exchange, Japan, India, China, and some holidays. Students who have taken WORLD CULTURES are NOT eligible for this course.

**CURRENT EVENTS** (Semester) Students examine major topics affecting the United States and the international community by examining the historical roots and news about recent events and trends. Students study contrasting views of contemporary events through news stories, present findings, discuss informed opinions, and express thoughts verbally and in written form. Sample topics include terrorism, immigration, international conflict, race, gender, politics, health care, the environment, and constitutional issues. Evaluations will consist of projects, written arguments, reflective writings, and traditional exams. Students will exit the course having a more thorough understanding of the challenges facing the USA and the international community in the 21<sup>st</sup> century.

**POLITICAL & PHYSICAL GEOGRAPHY** (Semester) This semester course will focus on maps. Students will locate and label political boundaries and physical features of the earth. Political and Physical Geography students will be expected to quiz on maps on a regular basis.

**PSYCHOLOGY** (Semester) This course introduces students to the foundations of psychology, focused on the study of the individual mind and behavior. The course begins with the history of the development of psychology as a science through modern approaches to addressing psychological disorders. Sample topics include methods and ethics of research, basic biological foundations, lifespan development, psychological disorders and treatments, cognition and memory, and sleep and dreams. Evaluations will consist of projects, written arguments, reflective writings, and traditional exams.

## **SOCIAL STUDIES DEPARTMENT, cont.**

SOCIOLOGY (Semester) Sociology will familiarize students with group interaction within US society and the theories and challenges associated with these interactions. The course studies US culture & subcultures, social institutions, collective behavior, social change, social deviation, the family, religion, racial and ethnic minorities, poverty, and crime. Sample topic areas include the changing family in US society, deviant behavior, cults and religion, the death penalty, genocide, and the changing American family. This course presents basic concepts and theories to examine alternative perspectives and interpretations of group interaction. Students will routinely examine current events related to sociological topics. Evaluations will consist of projects, written arguments, reflective writings, and traditional exams.

WORLD RELIGIONS (Semester) This semester course focuses on the five recognized world religions of Judaism, Christianity, Islam, Hinduism, and Buddhism. The course will also look at some smaller recognized belief systems such as but not necessarily limited to Sikhism, Jainism, and Taoism, as time allows.

## Educational Opportunities

### Advanced Placement (AP)

These courses mimic the rigor of college coursework. They are taught by our teachers and students can pay to take the exam in May. If a student scores a 3 or higher on the exam, some colleges will take it as credit.

### Career and Technical Education (CTE)

The CTE curriculum is offered to students in grades 10-12. In order for a student to attend the career and technical program, the student must successfully complete a minimum of 6 credits at the end of their 9<sup>th</sup> grade year, as well as other requirements (see student handbook). CTE students spend four or five periods a day at South, taking required academic subjects, and two or three periods each day in the CTE program of their choice. CTE courses are located at Williamsport Area High School (transportation is provided).

### Mansfield Early Start Program

Our school district has an agreement with Mansfield University that allows students to take online college courses at no cost. Students earn high school credit as well as college credit. Counselor approval is needed for all courses. An online application can be found at <https://www.mansfield.edu/esp/index.cfm>. Please inform your school counselor if you decide to apply as course registration begins months before the semester starts.

### Penn College Dual Enrollment

Our business and technology teachers are currently teaching courses in which juniors and seniors can earn college credit from the Pennsylvania College of Technology. Courses are free to all students. Additional GPA requirements are necessary to earn credit as well as approval from your school counselor. Students may also audit Penn College dual enrollment courses, meaning no college credit will be awarded.

**South Williamsport Area School District****Title I Parent and Family Policy****Central Elementary School****Revised (4/13/2022)****Title I Parent Policy**

The Elementary and Secondary Education Act (ESEA) requires that Title I parents be informed annually about our South Williamsport Area School District Title I Parent Policy. This Policy states the following:

- Parents will be sent letters informing them that their child is eligible to participate in Title I Reading before instruction starts.
- Parents will be given ongoing opportunities to offer suggestions about the planning, development and operation of the Schoolwide plan, Title I program, Parent and Family Engagement policy, and Parent Compact during the Back to School Nights, Parent Teacher conferences, Parent Teacher Organization Meetings, Title I Workshops, through surveys and through other school communications and at alternating times. Notice of these events will be through phone, email, written notice, and district social media.
- Title I Parents will receive progress reports during parent teacher conferences and each report card semester.
- All families will be invited to attend an annual meeting to inform parents about the Title I program, description and explanation of the curriculum and assessments and explain the requirements and rights for parents to be involved.
- Parent Workshops / Trainings will be offered throughout the school year, during various times of the day, and if requested by parents, to all families to provide parents with strategies to help their child succeed in school.
- Materials will be made available to parents to use with their children at home to reinforce what the children are learning in reading and math at school.
- Parents will be sent a monthly newsletter which will provide them with helpful reading and math suggestions for use at home. Also, Title I feature pages and Title I topics are disseminated to parents on a monthly to bi-monthly basis.
- Parents will be given assistance by teachers in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress.
- Parents have access to the South Williamsport Area School District's website that will provide them with information on Title I programs, reading instructional strategies to use at home and related websites.
- Parents, school staff and students will share in the responsibility for improved student achievement based on the school-parent compact, which is developed jointly using suggestions from the annual parent meeting and surveys. The compact describes the school's, parent and students' responsibilities in academic success and ongoing communication.



- The school will send home information to all families in the appropriate language that parents and families can understand.
- The school will educate teachers and staff using the SPAC skits and website, with the assistance of parents, in how to communicate with and reach out to families.
- The school will invite local Head Start and local preschool families to participate in family engagement activities, as feasible and appropriate, to encourage and support parents and family members in more fully participating in the education of their children.
- Translated documents and interpreters will be made available to parents and family members, to the extent possible, to provide opportunities for informed participation.
- If the schoolwide plan is not satisfactory to Title I parents, submit any parent comments on the plan when the school makes the plan available to the LEA.



## **Central Elementary School**

### **Title I Home/School Compact**

The School Parent Compact will describe school-parent compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop partnerships to help children achieve the State's high standards (ESSA, Section 1116 (d)).

#### **School Commitment:**

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability.

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards.
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum –
  - Annual parent-teacher conferences during which the compact shall be discussed as the compact relates to the individual child's achievement
  - Frequent reports to parents on their children's progress
  - Reasonable access to staff, opportunities to volunteer and participate in your child's class through observation of classroom activities
  - Regular two-way communication between family members and school staff and, to the extent practicable, in a language that family members can understand.
- Be aware of and modify for the individual learning needs of your child
- Provide specific, helpful strategies/techniques so you may help support learning at home
- Provide a safe, positive and healthy learning environment
- Encourage good citizenship and positive learning habits through PBIS

#### **Family Commitment:**

The parent/family member understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent/family member will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteering in their child's classroom
- Supporting their child's learning
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Monitor my child's attendance (ensuring that my child is at school unless ill)
- Attend parent conferences to learn about my child's progress
- Attend parenting or informational workshops
- Create a home atmosphere that supports learning including reading with my child daily
- Encourage good citizenship and positive learning habits taught through PBIS
- Review all school communications and respond promptly

#### **Student Commitment**

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- 
- Be at school on time ready to learn daily
  - Develop a positive attitude toward school
  - Be cooperative by carrying out the teacher's instructions and ask for help when needed
  - Do daily work that is neat and reflects the student's best effort
  - Show respect, good citizenship and good learning habits (Positive Behavior Plan)

Revised April 13, 2022

## **South Williamsport Area School District**

### **Memorandum of Understanding**

#### *Agreement between*

**South Williamsport Area School District (SWASD)**

*and*

**STEP, Inc., administrator of STEP Head Start**

<b>Coordination Activity</b>	<b>LEA</b>	<b>Local Preschool/Head Start</b>
<b>Data and Record Sharing/ Enrollment / Parent Communications</b>	SWASD will accept appropriate data and records for all children enrolling in the district from the preschool/ Head Start Agency.	The preschool/Head Start agency will provide SWASD with appropriate data and records for all students enrolling in the district.
<b>Channels of Communication Between LEA and preschool/ Head Start</b>	SWASD will facilitate communications with the preschool/ Head Start agency using telephone calls, emails, and hard copy letters as appropriate.	The preschool/Head Start agency will communicate with the SWASD using telephone calls, emails, and hard copy letters as appropriate.
<b>Meetings with preschool/ Head Start and LEA staff and Parents</b>	SWASD will communicate with the preschool/ Head Start agency to schedule an annual meeting to plan for the enrollment of all students into the district.  In addition, staff from the LEA and early childhood agency and parent(s)/guardians(s) of a child planning on enrolling in the district with an IEP will be invited to participate in an individualized transition meeting.	The preschool/Head Start agency will communicate with the SWASD to schedule both an annual meeting, as well as transition meetings for students with an IEP planning on enrolling in the district.  Staff from the early childhood agency, the school district, and parents will be included in the planning meeting for students with an IEP.
<b>Professional Development</b>	SWASD will share information with the preschool / Head Start agency regarding professional development opportunities.	The preschool/Head Start agency will share information about professional development opportunities with the SWASD.

Coordinating Services and Communication	Using the established channels of communication, SWASD will arrange with the preschool/Head Start agency to coordinate services for students enrolling in the district.	Using the established channels of communication, the preschool/Head Start agency will arrange with SWASD to coordinate services for students planning on enrolling in the district.
Family Engagement	SWASD will coordinate with the preschool/ Head Start agency to include the families of student(s) who plan on enrolling in the SWASD in appropriate orientation and family engagement activities.	The preschool/Head Start agency will share information about family engagement events with the parent(s)/guardian(s) of students planning on enrolling in SWASD.
Curriculum and Instruction	SWASD will facilitate an annual meeting with the preschool/ Head Start agency to discuss and share curricular objectives and instructional techniques.	The preschool/Head Start agency will participate in a meeting to discuss the curricular objectives of the SWASD and appropriate instructional techniques.
Linking Preschool/ Head Start Services and LEA Services	SWASD will meet to discuss coordination of services with the preschool/ Head Start agency.	The preschool/Head Start agency will meet to discuss coordination of services with SWASD.

**Signatures:**

LEA

*Mark Sam*

5/27/2022

Superintendent

Signature

Date

LEA

*Ann Neely*

5/27/2022

Director of Federal Programs

Signature

Date

Preschool/ Head Start

*Carolyn Hawk*

6-2-22

Director

Signature

Date

Preschool/ Head Start

*Patricia Koss*

6/2/22

CFO

Signature

Date

August 11, 2022

## **Parent Right-to-Know**

Parent Right to Know Information as Required by The Elementary and Secondary Education Assistance (ESEA) [Section 1112(e)(1)(A)] and the Every Student Succeeds Act [Section 1112(e)(1)(A)]

Dear Parent(s)/Legal Guardian(s):

Your child attends Central Elementary, which receives Federal Title I funds to assist students in meeting state achievement standards. Throughout the school year, we will be providing you with important information about this law and your child's education. This letter lets you know about your right to request information about the qualifications of the classroom staff working with your child.

At Central Elementary, we are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additional right to know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and
- Information on required assessments that include
  - subject matter tested,
  - purpose of the test,
  - source of the requirement (if applicable),
  - amount of time it takes students to complete the test, and
  - time and format of disseminating results.

Our staff is committed to helping your child develop the academic knowledge and critical thinking skills he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals meet applicable Pennsylvania state requirements.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact me at Central Elementary at 570-323-3694 or email me at [mloomis@swasd.org](mailto:mloomis@swasd.org).

Sincerely,

Michele Loomis  
Elementary Principal

## Central Elementary School is a Schoolwide Title I School

### What is a Schoolwide Program?

March 10, 2023

Dear Parent and Guardians,

Central Elementary is a Schoolwide Title I School. A Schoolwide Title I Program is a method of delivering Title I services that allows the school to address the educational needs of all students in a school community. In a Schoolwide model, Title I services can provide comprehensive strategies for improving the entire school such that every student can achieve at high levels of academic proficiency.

Schoolwide Programs serve all students in the school. All staff, resources and classes are a part of the overall Schoolwide Program. The purpose is to generate high levels of academic achievement in the core subject areas. Central Elementary will be focusing on Language Arts/Reading. This will be achieved through high quality instruction and programming based on scientifically based research, strategies and methods to improve teacher development.

Some students simply need more time or alternative teaching methodologies. Classroom teachers and Title I staff will use data from benchmark assessments, diagnostic assessments and evidence of classroom performance to determine those students showing the greatest need. Students showing the greatest need and who are not receiving Special Education services are served first.

How are parents involved in the process?

- Parents are notified of Title I services
- Parents, Teachers and students receive a compact that indicates the shared responsibilities of the school, child and parents and goals for success
- Parents are encouraged to participate in school activities
- Parents are also provided Title I information via newsletters and conferences

What can parents do?

- Please share a love of learning and set a good example by reading, writing letters, and lists, etc.
- Make learning fun by playing educational games, visiting the library, and listening to and talking with your child
- Show an interest in your child's school day by asking specific questions and praising effort and improvement

Students and families will receive the Title I compact to sign during the first week of school. We welcome your feedback and ideas about our Title I Services. We look forward to delivering our Title I services to our students.

Sincerely,

Melanie Rojas

Title I Reading Specialist



# SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

## EQUITY PLAN



## OVERVIEW:

Title IA: Component II requires each LEA to develop an equity plan that assures, through implementation of various strategies, poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teacher in Title I schools.

Baseline data provided here demonstrates that poor and minority students are not present in one school building disproportionately compared to other schools in the district.

Poverty Percentages	
Central Elementary	50.9%
Rommelt Elementary	50.5%
South Williamsport Jr./Sr. High School	39.7%
District Level (Overall)	45.6%

Minority Percentages:	
Central Elementary	8.3%
Rommelt Elementary	8.4%
South Williamsport Jr./Sr. High School	8.8%
District Level	8.6%

## HIGHLY QUALIFIED TEACHER DATA

The South Williamsport School District is fully staff by all highly-qualified teachers currently working in their field of certification. No district classroom instructional staff are working outside their field except to cover classrooms for absent staff.

## TEACHER EXPERIENCE

Of the ninety (90) classroom instructional teachers, six (6) possesses less than three years of teaching experience. The remainder of the staff have more than three years teaching experience or more in public education.

The data below demonstrates that there are no inequities in regard to non-highly qualified or non-tenured teachers placed outside their teaching assignments nor concentrated in one school or grade level disproportionately.



Equity in Student Assignments	
<b>Poverty / Minority Students Taught by New Teachers</b>	Less than 1% of district enrollment.
<b>Poverty / Minority Students Taught by Ineffective Teachers</b>	0 – No teachers are rated ineffective.

Distribution of Assignments	Tenured Staff	Non-Tenured
<b>Elementary teachers</b>	38	1
<b>Special Education Teacher</b>	12	3
<b>High School</b>	45	2

#### CORE ACADEMIC VACANCIES

Although the district has filled core academic vacancies with certified staff, there were notable challenges in the summer of 2021 to obtain highly qualified and experienced applicants without multiple advertisements. The district recognizes this will continue to be a challenge in the future. To ensure core academic vacancies are filled, the district is developing new recruiting strategies including regional educational job boards through the Intermediate Unit, direct advertisement to colleges of education, and more refined advertising techniques.

#### EQUITY ASSURANCES ACROSS TITLE I SCHOOLS AND DISTRICT

Central Elementary is the only Title I school in the District.

At the elementary level, all classrooms are heterogeneously mixed with careful consideration as to students' achievement, gender, special needs, poverty status, and other criteria such as school readiness, and behavioral support needs. Classroom enrollment is equalized by grade with four classrooms each. New staff are assigned to the vacant positions for which they are hired with other tenured staff as support. Although staff may request transfers, these requests are reviewed by the administration prior to approval.

At our secondary level, course schedules are established by the administration based on teacher certification and qualifications. New staff are assigned to the open position for which they are hired. The elective program, beginning at the ninth grade, is generally open to all students with minimal pre-requisites to promote equity of access.

This process insures that new staff are not disproportionately assigned to lower achieving students or to students of poverty. A team of district administrators also insures access and balance for students with special needs into courses with non-disabled peers.

Our paraprofessional staff is assigned to our special education program and Title I. They receive specialized trainings alongside the teachers they support.

Title funds are not used to recruit or retain teachers.

# The Meadows

— PSYCHIATRIC CENTER —<sup>SM</sup>

February 2, 2023

To Whom It May Concern,

In the event a student from your district is hospitalized at The Meadows Psychiatric Center during the 2023-2024 and/or 2024-2025 school year, a letter of agreement is enclosed for educational services provided by The Meadows School.

Please review the agreement, sign and return back using the self-addressed envelope provided for your convenience. Once a fully executed original is completed, a copy will be returned for your records.

Please contact me if you have additional questions or concerns.

Thank you,



Dr. Kristi L. Godin-Snyder, D.Ed  
Director of Education  
The Meadows Psychiatric Center  
kristi.godin@uhsinc.com  
Office: 814-364-2161, ext. 267  
Cell: 814-592-9383

## Letter of Agreement

In order to ensure cooperative efforts and to facilitate continuity of care when serving individuals enrolled in the South Williamsport Area School District and The Meadows Psychiatric Center (“The Meadows”) agree to the following for the 2023-2024 and 2024-2025 school year:

1. To respond to requests for clinical information in a timely manner and in accordance with applicable law. In accordance with appropriate Releases of Information or as otherwise permitted by applicable law, when requested, The Meadows will send South Williamsport Area School District psychiatric information, relevant to each individual to whom they mutually provide services.
2. A designated professional from South Williamsport Area School District agrees to collaborate with The Meadows for students who are receiving mental health and educational services.
3. All employees who have direct contact with children will maintain background clearances (Act 114, Act 151, and Act 34) current within 36 months, and be trained in child abuse recognition and reporting through an approved program every five years. Before hiring a new employee, The Meadows Psychiatric Center will verify employment history for Sexual Misconduct/Abuse Disclose through Act 168. The Meadows will notify the chief school administrator within 72 hours of an employee’s arrest or conviction of an offense listed in Section 111(e). All records will be made available to South Williamsport Area School District within 48 hours of the request.
4. This agreement assures that both agencies will abide by Federal and State standards regarding confidentiality of individual’s information, as well as maintain the client’s protected health information as required by law.
5. South Williamsport Area School District agrees to pay The Meadows Psychiatric Center \$70 per day for educational services offered by a Pennsylvania Certified teacher, Monday through Friday, while their student is at The Meadows.
6. This letter will remain in effect until either party requests termination by a written 30-day notice.

Kristi L. Godin-Snyder, D.Ed  
Director of Education  
The Meadows Psychiatric Center

Kevin McGee  
CEO/Managing Director  
The Meadows Psychiatric Center

School District Representative

Title

Date

Date

Date



Date: March 1, 2023

South Williamsport School District  
515 West Central Avenue  
Williamsport, PA 177021

Dear: Administrator

In order to maintain Federal and State regulatory standards and the quality assurance objectives of Community Services Group (CSG), it is necessary for our agency to secure written linkage agreements with key community agencies, programs and departments with which we interact. The purpose of the enclosed agreement is to ensure continuity of care for shared individuals.

In order to assist us with this process, I respectfully request that you sign the enclosed linkage agreements. Please return one signed copy in the enclosed self addressed stamped envelope by March 15, 2023. The additional copy is for your records.

For your convenience, you may also return your completed form to [licensingtracking@csgonline.org](mailto:licensingtracking@csgonline.org), which will also allow us to send future linkage agreements electronically.

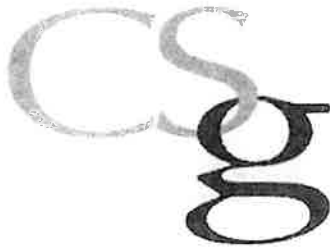
I appreciate your time and value the working relationship we have with your agency. Please feel free to contact me if you have any questions regarding this linkage agreement.

Sincerely,

A handwritten signature in black ink, appearing to read 'Rick L. Hummel', is written over the word 'Sincerely,'.

CSG Representative

Enclosures



# Community Services Group

## Linkage Agreement

Community Services Group

And

South Williamsport School District  
515 West Central Avenue  
Williamsport, PA 17702

This agreement states:

- Reciprocity for referrals, through established referral procedures, for individuals requesting mental health and/or intellectual developmental disabilities treatment and services.
- Service provision shall be based upon Federal and State regulatory standards governing the providers identified above.
- Service provision shall include written and/or verbal collaboration. HIPAA laws pertaining to protected health information will be followed per agency guidelines.
- Service provision shall be on a non-preferential, non-exclusive basis, which facilitates continuity of care.
- This agreement expires two (2) years from the date of the signature and can be terminated with 30 days written notice by either party.

The following individuals have reviewed and approved this Linkage Agreement.

  
CSG Representative

  
Date

Agency Representative

Date



# Community Services Group

## Linkage Agreement

Community Services Group


And

South Williamsport School District  
515 West Central Avenue  
Williamsport, PA 17702

This agreement states:

- Reciprocity for referrals, through established referral procedures, for individuals requesting mental health and/or intellectual developmental disabilities treatment and services.
- Service provision shall be based upon Federal and State regulatory standards governing the providers identified above.
- Service provision shall include written and/or verbal collaboration. HIPAA laws pertaining to protected health information will be followed per agency guidelines.
- Service provision shall be on a non-preferential, non-exclusive basis, which facilitates continuity of care.
- This agreement expires two (2) years from the date of the signature and can be terminated with 30 days written notice by either party.

The following individuals have reviewed and approved this Linkage Agreement.

  
\_\_\_\_\_  
CSG Representative

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Agency Representative

\_\_\_\_\_  
Date

PART J: PROJECT ACCOUNTING BASED ON FINAL COSTS  
BOARD TRANSMITTAL

DRAFT 02/23/2023

Attachment 6

DISTRICT/CTC: South Williamsport Area School District COUNTY: Lycoming  
PRJT BLDG NAME: Central Elementary School PROJECT #: 2644

ALL PRJTS PAGE #

<u>X</u>	J02-J03	Project Accounting Based on Final Costs
<u>X</u>	Add't Costs	Additional Project Costs
<u>X</u>	J04	Financial Report
<u>X</u>	J05	Certificate of Architect
<u>X</u>	J06	Financial Information Certification
<u>X</u>		Independent Auditor's Report
		Final Just Compensation Award or Settlement Sheet (for properties acquired through condemnation)
		U.S. Green Building Council's Leadership in Energy and Environmental Design Green Building Rating System (LEED-NC™) Silver, Gold or Platinum certification (if applicable)
		Green Building Initiative's two, three or four Green Globes™ certification (if applicable)

\*\*\* TO BE COMPLETED ONLY IF DIRECTED BY PDE \*\*\*

         J07-J12 Final Project Costs - Detail

The individual or firm independently contracted by the district/CTC to prepare this information to be contacted if there are any questions about Part J:

John Casey (814)237-6393           
Independent Preparer's Name and Position Phone Number Fax Number  
The independent preparer's e-mail address is: ivc@irish@comcast.net

**CERTIFICATION BY SCHOOL DISTRICT/CTC**

The district/CTC administrator to be contacted about Part J:

                            
District/CTC Administrator's Name and Position Phone Number Fax Number  
The district/CTC administrator's e-mail address is:         

This certifies that the attached materials were approved for submission to the Pennsylvania Department of Education by board action.

BOARD ACTION DATE:         

VOTING: AYE          NAY          ABSTENTIONS          ABSENT         

                   
Signature, Board Secretary Board Secretary's Name, Printed or Typed

                   
District/CTC Address Date



DRAFT 02/23/2023

PROJECT ACCOUNTING BASED ON FINAL COSTS (1 of 2)			
FOR THE PERIOD 12/2000 TO 12/2003			
District/CDC:	Project Name:	Project #:	
South Williamsport Area School District	Central Elementary School	2644	
PROJECT COSTS	NEW	EXISTING	TOTAL
A. STRUCTURE COSTS (include site development)			
1. General (Report costs for sanitary sewage disposal on Line E-1.)	\$261,044		\$261,044
2. Heating and Ventilating	\$36,972	\$9,828	\$46,800
3. Plumbing (Report costs for sanitary sewage disposal on Line E-1.)	\$7,200		\$7,200
4. Electrical	\$17,866	\$5,039	\$22,905
5. Asbestos Abatement (J10, line B-3)	X X X X X X		
6. Building Purchase Amount	X X X X X X		
7. Other * (Exclude Test Borings and Site Survey) (Use PlanCon-J-Add't Costs page if necessary.)			
a. Data/Telecommunications	\$109,087	\$28,998	\$138,085
b. _____			
c. _____			
d. _____			
e. PlanCon-J-Add't Costs, Total			
A-1 to A-7 - Subtotal	\$432,169	\$43,865	\$476,034
8. Construction Insurance			
a. Owner Controlled Insurance Program on Structure Costs (Exclude asbestos abatement, building purchase and other structure costs not covered by the program)			
b. Builder's Risk Insurance (if not included in primes)			
c. Construction Insurance - Total			
9. TOTAL-Structure Costs (A-1 to A-7-Subtotal plus A-8-c)	432,169	43,865	476,034
B. ARCHITECT'S FEE			
1. Architect's/Engineer's Fee on Structure	\$33,086	\$21,153	\$54,239
2. EPA-Certified Project Designer's Fee on Asbestos Abatement	X X X X X X X X X X X X		
3. TOTAL - Architect's Fee	\$33,086	\$21,153	\$54,239
C. MOVABLE FIXTURES AND EQUIPMENT			
1. Movable Fixtures and Equipment			
2. Architect's Fee			
3. TOTAL - Movable Fixtures & Equipment			
D. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES AND EQUIPMENT - TOTAL (A-9 plus B-3 and C-3)	\$465,255	\$65,018	\$530,273
E. SITE COSTS			
1. Sanitary Sewage Disposal			
2. Sanitary Sewage Disposal Tap-In Fee and/or Capacity Charges			
3. Owner Controlled Insurance Program/Builder's Risk Insurance on Sanitary Sewage Disposal			
4. Architect/Engineer's Fee for Sanitary Sewage Disposal			
5. Site Acquisition Costs		X X X X X X	
a. Gross Amount Due from Settlement Statement or Just Compensation		X X X X X X X X X X X X	
b. Real Estate Appraisal Fees		X X X X X X	
c. Other Related Site Acquisition Costs		X X X X X X	
d. Site Acquisition Costs - Total		X X X X X X	
6. TOTAL - Site Costs			
F. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES & EQUIPMENT, AND SITE COSTS - TOTAL (D plus E-6)	\$465,255	\$65,018	\$530,273

\* - Type "No Fee" beside each item for which no design fee is charged.

DRAFT 02/23/2023

PROJECT ACCOUNTING BASED ON FINAL COSTS (2 of 2)				
FOR THE PERIOD <u>12/2000</u> TO <u>12/2003</u>				
District/CIC: South Williamsport Area School District		Project Name: Central Elementary School		Project #: 2644
ROUND FIGURES TO NEAREST DOLLAR				
<b>PROJECT COSTS (CONT.)</b>				<b>TOTAL</b>
G. ADDITIONAL CONSTRUCTION-RELATED COSTS				
1. Project Supervision (inc. Asbestos Abatement Project Supervision)				
2. Construction Manager Fee and Related Costs				
3. Total Demolition of Entire Existing Structures & Related Asbestos Removal to Prepare Project Site for Construction of New Building and Related AHERA Clearance Air Monitoring and EPA-Certified Project Designer's Fee on Asbestos Abatement (Exclude costs for partial demolition.)				
4. Architectural Printing				
5. Test Borings				
6. Site Surveys				
7. Other (Attach PlanCon-J-Add't Costs page if needed.)				
a. _____				
b. _____				
c. Plan-J-Add't Costs, Total				\$7,491
8. TOTAL - Additional Construction-Related Costs				\$7,491
H. FINANCING COSTS FOR THIS PROJECT ONLY (EXCLUDE ACCRUED INTEREST)	BOND ISSUE/NOTE SERIES OF 1998	BOND ISSUE/NOTE SERIES OF _____	BOND ISSUE/NOTE SERIES OF _____	X X X X X X X X X X X X
1. Underwriter Fees				
2. Legal Fees	\$941			\$941
3. Financial Advisor				
4. Bond Insurance	\$2,842			\$2,842
5. Paying Agent/Trustee Fees and Expenses	\$47			\$47
6. Capitalized Interest				
7. Printing	\$223			\$223
8. CUSIP & Rating Fees	\$346			\$346
9. Other				
a. Printing/Shipping of Notes	\$53			\$53
b. _____				
10. TOTAL-Financing Costs	\$4,452			\$4,452
I. TOTAL PROJECT COSTS (F plus G-8 plus H-10)				\$542,216
REVENUE SOURCES (EXCLUDE ACCRUED INTEREST)	BOND ISSUE/NOTE SERIES OF 1998	BOND ISSUE/NOTE SERIES OF _____	BOND ISSUE/NOTE SERIES OF _____	TOTAL
J. AMOUNT FINANCED FOR THIS PROJECT ONLY	\$473,616			\$473,616
K. ORIGINAL ISSUE DISCOUNT/ PREMIUM FOR THIS PROJECT ONLY	(\$1,317)			(\$1,317)
L. INTEREST EARNINGS FOR THIS PROJECT ONLY	\$69,917			\$69,917
M. BUILDING INSURANCE RECEIVED				
N. PROCEEDS FROM SALE OF BUILDING OR LAND				
O. LOCAL FUNDS - CASH (SEE INSTRUCTIONS)				
P. OTHER FUNDS (PROVIDE DESCRIPTION ON SEPARATE SHEET)				
Q. TOTAL REVENUE SOURCES				\$542,216

DRAFT 02/23/2023

[illegible]

## FINANCIAL REPORT FOR THE PERIOD

DRAFT 02/23/2023

District/CTC: South Williamsport Area School District		Project Name: Central Elementary School		Project #: 2644
	BOND ISSUE/NOTE SERIES OF 1998	BOND ISSUE/NOTE SERIES OF	BOND ISSUE/NOTE SERIES OF	TOTAL
A. TOTAL BOND ISSUE OR NOTE	\$9,995,000			\$9,995,000
B. ORIGINAL ISSUE DISCOUNT/ ORIGINAL ISSUE PREMIUM	(\$27,786)			(\$27,786)
C. TOTAL INTEREST EARNINGS ON ALL INVESTMENTS FOR ALL FUNDS (Exclude accrued interest and) capitalized interest)				
1. Construction Fund	\$1,475,491			\$1,475,491
2. Authority Fund				
3. Debt Service Fund				
4. Debt Service Reserve Fund				
5. Bond Redemption Fund				
6. Other: _____				
7. Other: _____				
8. TOTAL	\$1,475,491			\$1,475,491
D. BUILDING INSURANCE RECEIVED				
E. PROCEEDS FROM SALE OF BUILDING OR LAND				
F. LOCAL FUNDS - CASH				
G. OTHER: _____				
H. OTHER: _____				
I. TOTAL REVENUE SOURCES				\$11,442,705
J. TOTAL PROJECT COSTS FOR THIS PLANCON PROJECT (J03, line I)				\$542,216
K. FUNDS NOT EXPENDED FOR THIS PLANCON PROJECT (I minus J)				\$10,900,489
DISPOSITION OF FUNDS NOT EXPENDED FOR THIS PLANCON PROJECT (Indicate the applicable bond issue.)				
Reimbursable Projects:				
<u>Project Building Name</u>	<u>PDE Project #</u>	<u>Amount Financed</u>	<u>Applicable Issue</u>	
Rommelt Elementary	2645	\$3,672,444	1998	
So. Williamsport JH/SH	2646	\$5,851,591	1998	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
Nonreimbursable Projects:				
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
Other:				
Other District Initiatives		\$1,376,454	1998	
_____	_____	_____	_____	

DRAFT 02/23/2023

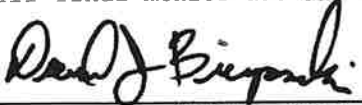
CERTIFICATE OF ARCHITECT

District/CTC: South Williamsport Area School District County: Lycoming

School Name: Central Elementary School Project #: 2644

The bid opening date for the original General Contract was: 12/19/2000

As the architect of record for the above named school district/area vocational-technical school for said project, I certify to the best of my knowledge and belief that all construction work, including change orders and supplemental contracts, has been completed as of 2/2/2004 in an acceptable manner in accordance with the plans and specifications approved by the Pennsylvania Department of Education (and any approved changes thereto) and that all contractors, by virtue of said completion, may be paid all final monies due and owing on this project.



Signature, Architect

Daniel J. Bierzonski

Architect's Name, Printed or Typed

El Associates, Architects and Engineers, PC

Architectural Firm Name

2001 North Front Street, Building No. 2, Harrisburg, PA 17102

Architect's Address

8/6/2020

Date

For a project constructed and based on an approved school facility design published on the Department's School Design Clearinghouse, I further certify that the project was constructed based on an approved school facility design published on this clearinghouse.

Signature, Architect

Date

## FINANCIAL INFORMATION CERTIFICATION

District/CTC: South Williamsport Area School District County: Lycoming  
 School Name: Central Elementary School Project #: 2644

I certify that the financial information on the schedules titled Project Accounting Based on Final Costs (pages J02 and J03), Financial Report (J04), and Final Project Costs - Detail (pages J07 to J12) for the above referenced school construction project is presented based on the following:

Financial information is reported based on the cash basis of accounting.

If costs were allocated to certain areas or contracts, describe the allocation method below (attach additional pages if needed):

\_\_\_\_\_  
 Signature, Board Secretary

\_\_\_\_\_  
 Board Secretary's Name, Printed or Typed

\_\_\_\_\_  
 Date

## FOR 100% CASH PROJECT ONLY

Please provide information, by fiscal year, on the expenditure of project funds for a project fully funded by local funds. Cash projects are those projects for which the District/CTC has not incurred debt.

FY

PROJECT FUNDS  
 ACTUALLY EXPENDED

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

TOTAL -

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

I certify that the project funds were actually expended in the fiscal years as reported above and I also certify that the District/CTC has not incurred debt to fund this project.

\_\_\_\_\_  
 Signature, Board Secretary

\_\_\_\_\_  
 Board Secretary's Name, Printed or Typed

\_\_\_\_\_  
 Date

## FOR PROJECT USING LOCAL FUNDS AS FINANCING SOURCE

Please provide information, by fiscal year, on the expenditure of project funds for a project using local funds as a financing source in addition to debt incurred.

FY

PROJECT FUNDS  
 ACTUALLY EXPENDED

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

TOTAL -

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

I certify that the project funds were actually expended in the fiscal years as reported above.

\_\_\_\_\_  
 Signature, Board Secretary

\_\_\_\_\_  
 Board Secretary's Name, Printed or Typed

\_\_\_\_\_  
 Date

## **Independent Auditors' Report**

To the Board of Directors of  
South Williamsport Area School District

### **Opinion**

We have audited the accompanying schedules for Project Accounting Based on Final Costs (pages J02 and J03) and Financial Report (J04) (collectively, the Schedules) for Project No. 2644 of the South Williamsport Area Central Elementary School for the South Williamsport Area School District (the District) for the period from December 2000 through October 2003.

In our opinion, the Schedules referred to above, present fairly in all material respects, the cost incurred, revenues collected and available funds arising from cash transactions for Project No. 2644 of the South Williamsport Area Central Elementary School for the South Williamsport Area School District for the period from December 2000 through October 2003 on the basis of accounting and cost allocation methodology described in Note 1.

### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Schedules section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Emphasis of Matter - Basis of Accounting**

We draw attention to the basis of accounting described under the Responsibilities of Management for the Schedules section. The Schedules are prepared using accounting practices prescribed or permitted by the Commonwealth of Pennsylvania, Department of Education's rules and regulations used to determine a project's final reimbursement and its permanent reimbursement percentage, and as described on Page J06, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

### **Responsibilities of Management for the Schedules**

Management is responsible for the preparation and fair presentation of the Schedules in accordance with the Commonwealth of Pennsylvania, Department of Education's rules and regulations used to determine a project's final reimbursement and its permanent reimbursement percentage, and as described on page J06. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of the Schedules that are free from material misstatement, whether due to fraud or error.

## Auditors' Responsibilities for the Audit of the Schedules

Our objectives are to obtain reasonable assurance about whether the Schedules as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the Schedules.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings and certain internal control-related matters that we identified during the audit.

## Restricted Use

Our report is intended solely for the information and use of the governing body and management of the District and for filing with the Commonwealth of Pennsylvania, Department of Education and is not intended to be and should not be used by anyone other than these specific parties.

Williamsport, Pennsylvania  
Date of Report



**South Williamsport Area School District**

Note to Project Accounting Based on Final Costs

Project No. 2644

Period from December 2000 through October 2003

**1. Significant Accounting Policies**

**Basis of Accounting**

The accompanying schedules for Project No. 2644 of South Williamsport Area School District (the District) were prepared in accordance with the rules and regulations used by the Commonwealth of Pennsylvania, Department of Education to determine a capital project's final reimbursement and its permanent reimbursement percentage and the cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles.

**Cost Allocation Methodology**

The proceeds of the District's Note, Series of 1998 were used to finance construction projects of the District.

All structure costs, architect fees, movable fixtures, equipment, site costs and additional construction related costs were directly incurred.

**DRAFT 02/23/2023**

ALL PRINTS PAGE 4

\*\*\* TO BE COMPLETED ONLY IF DIRECTED BY PDE \*\*\*

The individual or firm independently contracted by the district/CTC to prepare this information to be contacted if there are any questions about Part J:

CERTIFICATION BY SCHOOL DISTRICT/CTC

This certifies that the attached materials were approved for submission to the Pennsylvania Department of Education by board action.

District/CTC Address	Date
----------------------	------

DRAFT 02/23/2023

PROJECT ACCOUNTING BASED ON FINAL COSTS (1 of 2)			
FOR THE PERIOD 12/2000 TO 11/2003			
District/CTC: South Williamsport Area School District	Project Name: Rommelt Elementary School/DAO	Project #: 2645	
PROJECT COSTS	NEW	EXISTING	TOTAL
A. STRUCTURE COSTS (include site development)			
1. General (Report costs for sanitary sewage disposal on Line E-1.)		\$1,716,414	\$1,716,414
2. Heating and Ventilating		\$668,962	\$668,962
3. Plumbing (Report costs for sanitary sewage disposal on Line E-1.)		\$136,840	\$136,840
4. Electrical		\$532,961	\$532,961
5. Asbestos Abatement (J10, line B-3)	X X X X X X		
6. Building Purchase Amount	X X X X X X		
7. Other * (Exclude Test Borings and Site Survey) (Use PlanCon-J-Add't Costs page if necessary.)			
a. Data		\$325,448	\$325,448
b.			
c.			
d.			
e. PlanCon-J-Add't Costs, Total			
A-1 to A-7 - Subtotal		\$3,380,625	\$3,380,625
8. Construction Insurance			
a. Owner Controlled Insurance Program on Structure Costs (Exclude asbestos abatement, building purchase and other structure costs not covered by the program)			
b. Builder's Risk Insurance (if not included in primes)			
c. Construction Insurance - Total			
9. TOTAL-Structure Costs (A-1 to A-7-Subtotal plus A-8-c)		\$3,380,625	\$3,380,625
B. ARCHITECT'S FEE			
1. Architect's/Engineer's Fee on Structure		\$200,510	\$200,510
2. EPA-Certified Project Designer's Fee on Asbestos Abatement	X X X X X X X X X X X X		
3. TOTAL - Architect's Fee		\$200,510	\$200,510
C. MOVABLE FIXTURES AND EQUIPMENT			
1. Movable Fixtures and Equipment		\$20,676	\$20,676
2. Architect's Fee			
3. TOTAL - Movable Fixtures & Equipment		\$20,676	\$20,676
D. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES AND EQUIPMENT - TOTAL (A-9 plus B-3 and C-3)		\$3,601,811	\$3,601,811
E. SITE COSTS			
1. Sanitary Sewage Disposal			
2. Sanitary Sewage Disposal Tap-In Fee and/or Capacity Charges			
3. Owner Controlled Insurance Program/Builder's Risk Insurance on Sanitary Sewage Disposal			
4. Architect/Engineer's Fee for Sanitary Sewage Disposal			
5. Site Acquisition Costs		X X X X X X	
a. Gross Amount Due from Settlement Statement or Just Compensation		X X X X X X	
b. Real Estate Appraisal Fees		X X X X X X	
c. Other Related Site Acquisition Costs		X X X X X X	
d. Site Acquisition Costs - Total		X X X X X X	
6. TOTAL - Site Costs			
F. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES & EQUIPMENT, AND SITE COSTS - TOTAL (D plus E-6)		\$3,601,811	\$3,601,811

2 - Type "No Fee" beside each item for which no design fee is charged.

DRAFT 02/23/2023

**PROJECT ACCOUNTING BASED ON FINAL COSTS (2 of 2)**  
**FOR THE PERIOD 12/2000 TO 11/2003**

District/CTC:  
South Williamsport Area School District

Project Name:  
Rommelt Elementary School/DAO

Project #: 2645

ROUND FIGURES TO NEAREST DOLLAR

PROJECT COSTS (CONT.)				TOTAL
<b>G. ADDITIONAL CONSTRUCTION-RELATED COSTS</b>				
1. Project Supervision (inc. Asbestos Abatement Project Supervision)				
2. Construction Manager Fee and Related Costs				
3. Total Demolition of Entire Existing Structures & Related Asbestos Removal to Prepare Project Site for Construction of New Building and Related AHERA Clearance Air Monitoring and EPA-Certified Project Designer's Fee on Asbestos Abatement (Exclude costs for partial demolition.)				
4. Architectural Printing				
5. Test Borings				
6. Site Surveys				
7. Other (Attach PlanCon-J-Add't Costs page if needed.)				
a. _____				
b. _____				
c. Plan-J-Add't Costs, Total				\$40,482
8. TOTAL - Additional Construction-Related Costs				\$40,482
<b>H. FINANCING COSTS</b>	<b>BOND ISSUE/NOTE</b>	<b>BOND ISSUE/NOTE</b>	<b>BOND ISSUE/NOTE</b>	<b>X X X X X X</b>
<i>FOR THIS PROJECT ONLY</i>	<i>SERIES OF 1998</i>	<i>SERIES OF _____</i>	<i>SERIES OF _____</i>	<i>X X X X X X</i>
<i>(EXCLUDE ACCRUED INTEREST)</i>				
1. Underwriter Fees				
2. Legal Fees	\$6,370			\$6,370
3. Financial Advisor				
4. Bond Insurance	\$19,247			\$19,247
5. Paying Agent/Trustee Fees and Expenses	\$321			\$321
6. Capitalized Interest				
7. Printing	\$1,512			\$1,512
8. CUSIP & Rating Fees	\$2,343			\$2,343
9. Other				
a. Printing/Shipping of Notes	\$358			\$358
b. _____				
10. TOTAL-Financing Costs	\$30,151			\$30,151
<b>I. TOTAL PROJECT COSTS (F plus G-8 plus H-10)</b>				<b>\$3,672,444</b>
<b>REVENUE SOURCES</b>	<b>BOND ISSUE/NOTE</b>	<b>BOND ISSUE/NOTE</b>	<b>BOND ISSUE/NOTE</b>	<b>TOTAL</b>
<i>(EXCLUDE ACCRUED INTEREST)</i>	<i>SERIES OF 1998</i>	<i>SERIES OF _____</i>	<i>SERIES OF _____</i>	
<b>J. AMOUNT FINANCED</b>	\$3,207,815			\$3,207,815
<i>FOR THIS PROJECT ONLY</i>				
<b>K. ORIGINAL ISSUE DISCOUNT/ PREMIUM FOR THIS PROJECT ONLY</b>	(\$8,918)			(\$8,918)
<b>L. INTEREST EARNINGS</b>	\$473,547			\$473,547
<i>FOR THIS PROJECT ONLY</i>				
<b>M. BUILDING INSURANCE RECEIVED</b>				
<b>N. PROCEEDS FROM SALE OF BUILDING OR LAND</b>				
<b>O. LOCAL FUNDS - CASH (SEE INSTRUCTIONS)</b>				
<b>P. OTHER FUNDS (PROVIDE DESCRIPTION ON SEPARATE SHEET)</b>				
<b>Q. TOTAL REVENUE SOURCES</b>				<b>\$3,672,444</b>

ADDITIONAL PROJECT COSTS			
District/CDE:	Project Name:		Project #:
South Williamsport Area School District	Rommelt Elementary School/DAO		2645
J02 - A. STRUCTURE COSTS (incl. site dev.) -ONLY LIST PRIME CONTRACTS; REPORT OTHER COSTS UNDER J03, LINE G	NEW	EXISTING	TOTAL
TOTAL - STRUCTURE COSTS			
*     Type "No Fee" beside each item listed above for which no design fee is charged.			
J03 - G. ADDITIONAL CONSTRUCTION-RELATED COSTS			TOTAL
Air Monitoring			\$12,754
Asbestos Inspection & Report			\$2,980
Construction Services - Radonics, Concrete Entrance, Repair Plaster			\$9,880
Drawings			\$4,212
Permit			\$9,021
Telephone			\$426
Window Coverings			\$1,209
TOTAL - OTHER CONSTRUCTION-RELATED COSTS			\$40,482

## FINANCIAL REPORT FOR THE PERIOD

DRAFT 02/23/2023

TO 12/2000 12/2003

District/CTC:

South Williamsport Area School District

Project Name:

Rommelt Elementary School/DAO

Project #:

2645

	BOND ISSUE/NOTE SERIES OF 1998	BOND ISSUE/NOTE SERIES OF	BOND ISSUE/NOTE SERIES OF	TOTAL
A. TOTAL BOND ISSUE OR NOTE	\$9,995,000			\$9,995,000
B. ORIGINAL ISSUE DISCOUNT/ ORIGINAL ISSUE PREMIUM	(\$27,786)			(\$27,786)
C. TOTAL INTEREST EARNINGS ON ALL INVESTMENTS FOR ALL FUNDS (Exclude accrued interest and) capitalized interest)				
1. Construction Fund	\$1,475,491			\$1,475,491
2. Authority Fund				
3. Debt Service Fund				
4. Debt Service Reserve Fund				
5. Bond Redemption Fund				
6. Other: _____				
7. Other: _____				
8. TOTAL	\$1,475,491			\$1,475,491
D. BUILDING INSURANCE RECEIVED				
E. PROCEEDS FROM SALE OF BUILDING OR LAND				
F. LOCAL FUNDS - CASH				
G. OTHER: _____				
H. OTHER: _____				
I. TOTAL REVENUE SOURCES				\$11,442,705
J. TOTAL PROJECT COSTS FOR THIS PLANCON PROJECT (J03, line I)				\$3,672,444
K. FUNDS NOT EXPENDED FOR THIS PLANCON PROJECT (I minus J)				\$7,770,261

DISPOSITION OF FUNDS NOT EXPENDED FOR THIS PLANCON PROJECT (Indicate the applicable bond issue.)

## Reimbursable Projects:

Project Building Name	PDE Project #	Amount Financed	Applicable Issue
High School/Junior High	2046	\$5,851,591	1998
Central Elementary	2644	\$542,216	1998
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## Nonreimbursable Projects:

_____	_____	_____	_____
_____	_____	_____	_____

## Other:

Other District initiatives	\$1,376,454	1998
_____	_____	_____

DRAFT 02/23/2023

CERTIFICATE OF ARCHITECT

District/CTC: South Williamsport Area School District County: Lycoming

School Name: Rommelt Elementary School/DAO Project #: 2645

The bid opening date for the original General Contract was: 12/19/2000

As the architect of record for the above named school district/area vocational-technical school for said project, I certify to the best of my knowledge and belief that all construction work, including change orders and supplemental contracts, has been completed as of 10/17/2003 in an acceptable manner in accordance with the plans and specifications approved by the Pennsylvania Department of Education (and any approved changes thereto) and that all contractors, by virtue of said completion, may be paid all final monies due and owing on this project.



Signature, Architect

Daniel J. Bierzonski

Architect's Name, Printed or Typed

El Associates, Architects and Engineers, PC

Architectural Firm Name

2001 North Front Street, Building No. 3, Harrisburg, PA 17102

Architect's Address

8/6/2020

Date

-----

For a project constructed and based on an approved school facility design published on the Department's School Design Clearinghouse, I further certify that the project was constructed based on an approved school facility design published on this clearinghouse.

\_\_\_\_\_  
Signature, Architect

\_\_\_\_\_  
Date

## FINANCIAL INFORMATION CERTIFICATION

District/CTC: South Williamsport Area School District County: Lycoming  
 School Name: Rommelt Elementary School/DAO Project #: 2645

I certify that the financial information on the schedules titled Project Accounting Based on Final Costs (pages J02 and J03), Financial Report (J04), and Final Project Costs - Detail (pages J07 to J12) for the above referenced school construction project is presented based on the following:

Financial information is reported based on the cash basis of accounting.

If costs were allocated to certain areas or contracts, describe the allocation method below (attach additional pages if needed):

\_\_\_\_\_  
 Signature, Board Secretary

\_\_\_\_\_  
 Board Secretary's Name, Printed or Typed

\_\_\_\_\_  
 Date

## FOR 100% CASH PROJECT ONLY

Please provide information, by fiscal year, on the expenditure of project funds for a project fully funded by local funds. Cash projects are those projects for which the District/CTC has not incurred debt.

FY	PROJECT FUNDS ACTUALLY EXPENDED
_____	_____
_____	_____
_____	_____
TOTAL -	_____

I certify that the project funds were actually expended in the fiscal years as reported above and I also certify that the District/CTC has not incurred debt to fund this project.

\_\_\_\_\_  
 Signature, Board Secretary

\_\_\_\_\_  
 Board Secretary's Name, Printed or Typed

\_\_\_\_\_  
 Date

## FOR PROJECT USING LOCAL FUNDS AS FINANCING SOURCE

Please provide information, by fiscal year, on the expenditure of project funds for a project using local funds as a financing source in addition to debt incurred.

FY	PROJECT FUNDS ACTUALLY EXPENDED
_____	_____
_____	_____
_____	_____
TOTAL -	_____

I certify that the project funds were actually expended in the fiscal years as reported above.

\_\_\_\_\_  
 Signature, Board Secretary

\_\_\_\_\_  
 Board Secretary's Name, Printed or Typed

\_\_\_\_\_  
 Date



## **Independent Auditors' Report**

To the Board of Directors of  
South Williamsport Area School District

### **Opinion**

We have audited the accompanying schedules for Project Accounting Based on Final Costs (pages J02 and J03) and Financial Report (J04) (collectively, the Schedules) for Project No. 2645 of the South Williamsport Area Rommelt Elementary School/DOA for the South Williamsport Area School District (the District) for the period from December 2000 through November 2003.

In our opinion, the Schedules referred to above present fairly, in all material respects, the cost incurred, revenues collected and available funds arising from cash transactions for Project No. 2645 of the South Williamsport Area Rommelt Elementary School/DOA for the South Williamsport Area School District for the period from December 2000 through November 2003 on the basis of accounting and cost allocation methodology described in Note 1.

### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Schedules section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Emphasis of Matter - Basis of Accounting**

We draw attention to the basis of accounting described under the Responsibilities of Management for the Schedules section. The Schedules are prepared using accounting practices prescribed or permitted by the Commonwealth of Pennsylvania, Department of Education's rules and regulations used to determine a project's final reimbursement and its permanent reimbursement percentage, and as described on Page J06, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

### **Responsibilities of Management for the Schedules**

Management is responsible for the preparation and fair presentation of the Schedules in accordance with the Commonwealth of Pennsylvania, Department of Education's rules and regulations used to determine a project's final reimbursement and its permanent reimbursement percentage, and as described on page J06. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of the Schedules that are free from material misstatement, whether due to fraud or error.

## **Auditors' Responsibilities for the Audit of the Schedules**

Our objectives are to obtain reasonable assurance about whether the Schedules as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the Schedules.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings and certain internal control-related matters that we identified during the audit.

## **Restricted Use**

Our report is intended solely for the information and use of the governing body and management of the District and for filing with the Commonwealth of Pennsylvania, Department of Education and is not intended to be and should not be used by anyone other than these specific parties.

Williamsport, Pennsylvania  
Date of Report

**South Williamsport Area School District**

Note to Project Accounting Based on Final Costs

Project No. 2645

Period from December 2000 through November 2003

**1. Significant Accounting Policies**

**Basis of Accounting**

The accompanying schedules for Project No. 2645 of South Williamsport Area School District (the District) were prepared in accordance with the rules and regulations used by the Commonwealth of Pennsylvania, Department of Education to determine a capital project's final reimbursement and its permanent reimbursement percentage and the cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles.

**Cost Allocation Methodology**

The proceeds of the District's Note, Series of 1998 were used to finance construction projects of the District.

All structure costs, architect fees, movable fixtures, equipment, site costs and additional construction related costs were directly incurred.

**DRAFT 02/23/2023**

DISTRICT/CTC:	South Williamsport Area School District	COUNTY:	Lycoming
PRJT BLDG NAME:	South Williamsport Area JH/SH	PROJECT #:	2646

ALL PRITS PAGE 4

X	J02-J03	Project Accounting Based on Final Costs
X	Add'l Costs	Additional Project Costs
X	J04	Financial Report
X	J05	Certificate of Architect
X	J06	Financial Information Certification
X		Independent Auditor's Report
		Final Just Compensation Award or Settlement Sheet
		(for properties acquired through condemnation)
		U.S. Green Building Council's Leadership in Energy
		and Environmental Design Green Building Rating System
		(LEED-NC™) Silver, Gold or Platinum certification (if applicable)
		Green Building Initiative's two, three or four Green Globes™
		certification (if applicable)

\*\*\* TO BE COMPLETED ONLY IF DIRECTED BY PDE \*\*\*

J07-J12 Final Project Costs - Detail

The individual or firm independently contracted by the district/CTC to prepare this information to be contacted if there are any questions about Part J:

John Casey  
Independent Preparer's Name and Position

(814)237-6393  
Phone Number

\_\_\_\_\_  
Fax Number

The independent preparer's e-mail address is: ivc@irish@comcast.net

CERTIFICATION BY SCHOOL DISTRICT/CTC

The district/CTC administrator to be contacted about Part J:

District/CTC Administrator's Name and Position	Phone Number	Fax Number
The district/CTC administrator's e-mail address is:		

This certifies that the attached materials were approved for submission to the Pennsylvania Department of Education by board action.

BOARD ACTION DATE: \_\_\_\_\_

VOTING:            AYE            NAY            ABSTENTIONS            ABSENT

Signature, Board Secretary \_\_\_\_\_ Board Secretary's Name, Printed or Typed \_\_\_\_\_

District/CFC Address \_\_\_\_\_ Date \_\_\_\_\_

**DRAFT 02/23/2023**

PROJECT ACCOUNTING BASED ON FINAL COSTS (1 of 2)			
FOR THE PERIOD 12/2000 TO 12/2003			
District/CTC:	Project Name:	Project #:	
South Williamsport Area School District	South Williamsport Area JH/SH	2646	
PROJECT COSTS	NEW	EXISTING	TOTAL
A. STRUCTURE COSTS (include site development)			
1. General (Report costs for sanitary sewage disposal on Line E-1.)	\$3,000,640	\$2,556,101	\$5,556,741
2. Heating and Ventilating	\$159,874	\$2,124,041	\$2,283,915
3. Plumbing (Report costs for sanitary sewage disposal on Line E-1.)	\$150,872	\$235,979	\$386,851
4. Electrical	\$100,826	\$1,579,613	\$1,680,439
5. Asbestos Abatement (J10, line B-3)	X X X X X X		
6. Building Purchase Amount	X X X X X X		
7. Other * (Exclude Test Borings and Site Survey) (Use PlanCon-J-Add't Costs page if necessary.)			
a. Data	\$272,765	\$636,452	\$909,217
b. _____			
c. _____			
d. _____			
e. PlanCon-J-Add't Costs, Total			
A-1 to A-7 - Subtotal	\$3,684,977	\$7,132,186	\$10,817,163
8. Construction Insurance			
a. Owner Controlled Insurance Program on Structure Costs (Exclude asbestos abatement, building purchase and other structure costs not covered by the program)			
b. Builder's Risk Insurance (if not included in primes)			
c. Construction Insurance - Total			
9. TOTAL-Structure Costs (A-1 to A-7-Subtotal plus A-8-c)	3,684,977	7,132,186	10,817,163
B. ARCHITECT'S FEE			
1. Architect's/Engineer's Fee on Structure	\$254,255	\$493,553	\$747,808
2. EPA-Certified Project Designer's Fee on Asbestos Abatement	X X X X X X X X X X X X		
3. TOTAL - Architect's Fee	\$254,255	\$493,553	\$747,808
C. MOVABLE FIXTURES AND EQUIPMENT			
1. Movable Fixtures and Equipment	\$3,592	\$6,972	\$10,564
2. Architect's Fee			
3. TOTAL - Movable Fixtures & Equipment	\$3,592	\$6,972	\$10,564
D. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES AND EQUIPMENT - TOTAL (A-9 plus B-3 and C-3)	\$3,942,824	\$7,632,711	\$11,575,535
E. SITE COSTS			
1. Sanitary Sewage Disposal			
2. Sanitary Sewage Disposal Tap-In Fee and/or Capacity Charges			
3. Owner Controlled Insurance Program/Builder's Risk Insurance on Sanitary Sewage Disposal			
4. Architect/Engineer's Fee for Sanitary Sewage Disposal			
5. Site Acquisition Costs		X X X X X X	
a. Gross Amount Due from Settlement Statement or Just Compensation		X X X X X X X X X X X X	
b. Real Estate Appraisal Fees		X X X X X X	
c. Other Related Site Acquisition Costs		X X X X X X	
d. Site Acquisition Costs - Total		X X X X X X	
6. TOTAL - Site Costs			
F. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES & EQUIPMENT, AND SITE COSTS - TOTAL (D plus E-6)	\$3,942,824	\$7,632,711	\$11,575,535

1 - Type "No Fee" beside each item for which no design fee is charged.

DRAFT 02/23/2023

PROJECT ACCOUNTING BASED ON FINAL COSTS (2 of 2)				
FOR THE PERIOD <u>12/2000</u> TO <u>12/2003</u>				
District/CTC: South Williamsport Area School District		Project Name: South Williamsport Area JH/SH		Project #: 2646
ROUND FIGURES TO NEAREST DOLLAR				
<b>PROJECT COSTS (CONT.)</b>				<b>TOTAL</b>
G. ADDITIONAL CONSTRUCTION-RELATED COSTS				
1. Project <u>Supervision</u> (inc. Asbestos Abatement Project Supervision)				\$125,454
2. Construction Manager Fee and Related Costs				
3. Total <u>Demolition</u> of Entire Existing Structures & Related Asbestos Removal to Prepare Project Site for Construction of New Building and Related AHERA Clearance Air Monitoring and EPA-Certified Project Designer's Fee on Asbestos Abatement (Exclude costs for <u>partial</u> demolition.)				
4. Architectural Printing				
5. Test Borings				
6. Site Surveys				
7. Other (Attach PlanCon-J-Add't Costs page if needed.)				
a. _____				
b. _____				
c. Plan-J-Add't Costs, Total				\$242,960
8. TOTAL - Additional Construction-Related Costs				\$368,414
H. FINANCING COSTS FOR THIS PROJECT ONLY (EXCLUDE ACCRUED INTEREST)	BOND ISSUE/NOTE SERIES OF <u>1997</u>	BOND ISSUE/NOTE SERIES OF <u>1998</u>	BOND ISSUE/NOTE SERIES OF _____	X X X X X X X X X X X X
1. Underwriter Fees	\$34,755			\$34,755
2. Legal Fees	\$13,008	\$10,151		\$23,159
3. Financial Advisor				
4. Bond Insurance		\$30,668		\$30,668
5. Paying Agent/Trustee Fees and Expenses	\$250	\$511		\$761
6. Capitalized Interest				
7. Printing	\$2,184	\$2,409		\$4,593
8. CUSIP & Rating Fees	\$4,600	\$3,733		\$8,333
9. Other				
a. <u>Printing/Shipping of Note</u>	\$1,219	\$570		\$1,789
b. _____				
10. TOTAL-Financing Costs	\$56,016	\$48,042		\$104,058
I. TOTAL PROJECT COSTS (F plus G-8 plus H-10)				\$12,048,007
REVENUE SOURCES (EXCLUDE ACCRUED INTEREST)	BOND ISSUE/NOTE SERIES OF <u>1997</u>	BOND ISSUE/NOTE SERIES OF <u>1998</u>	BOND ISSUE/NOTE SERIES OF _____	<b>TOTAL</b>
J. AMOUNT FINANCED FOR THIS PROJECT ONLY	\$4,965,000	\$5,111,260		\$10,076,260
K. ORIGINAL ISSUE DISCOUNT/ PREMIUM FOR THIS PROJECT ONLY		(\$14,209)		(\$14,209)
L. INTEREST EARNINGS FOR THIS PROJECT ONLY	\$1,231,416	\$754,540		\$1,985,956
M. BUILDING INSURANCE RECEIVED				
N. PROCEEDS FROM SALE OF BUILDING OR LAND				
O. LOCAL FUNDS - CASH (SEE INSTRUCTIONS)				
P. OTHER FUNDS (PROVIDE DESCRIPTION ON SEPARATE SHEET)				
Q. TOTAL REVENUE SOURCES				\$12,048,007

DRAFT 02/23/2023

ADDITIONAL PROJECT COSTS			
District/CTC:	Project Name:		Project #:
South Williamsport Area School District	South Williamsport Area JH/SH		2646
J02 - A. STRUCTURE COSTS (incl. site dev.) -ONLY LIST PRIME CONTRACTS; REPORT OTHER COSTS UNDER J03, LINE G			
TOTAL - STRUCTURE COSTS			
<u>*</u> - Type "No Fee" beside each item listed above for which no design fee is charged.			
J03 - G. ADDITIONAL CONSTRUCTION-RELATED COSTS			TOTAL
Gymnasium Floor			\$97,555
Advertising			\$7,362
Air Monitoring			\$16,700
Asbestos Monitoring			\$2,705
Carpet			\$9,582
Construction Services			\$24,488
Demolition			\$3,100
Fees/Permits			\$30,010
Gym Equipment			\$27,512
Signage			\$13,697
Storage Rental			\$7,938
Telephone Costs			\$2,311
TOTAL - OTHER CONSTRUCTION-RELATED COSTS			\$242,960

## FINANCIAL REPORT FOR THE PERIOD

DRAFT 02/23/2023

TO 12/2003

District/CTC: <b>South Williamsport Area School District</b>		Project Name: <b>South Williamsport Area JH/SH</b>		Project #: <b>2646</b>
	BOND ISSUE/NOTE SERIES OF 1997	BOND ISSUE/NOTE SERIES OF 1998	BOND ISSUE/NOTE SERIES OF	TOTAL
A. TOTAL BOND ISSUE OR NOTE	\$4,965,000	\$9,995,000		\$14,960,000
B. ORIGINAL ISSUE DISCOUNT/ ORIGINAL ISSUE PREMIUM		(\$27,786)		(\$27,786)
C. TOTAL INTEREST EARNINGS ON ALL INVESTMENTS FOR ALL FUNDS (Exclude accrued interest and) capitalized interest)				
1. Construction Fund	\$1,231,416	\$1,475,491		\$2,706,907
2. Authority Fund				
3. Debt Service Fund				
4. Debt Service Reserve Fund				
5. Bond Redemption Fund				
6. Other: _____				
7. Other: _____				
8. TOTAL	\$1,231,416	\$1,475,491		\$2,706,907
D. BUILDING INSURANCE RECEIVED				
E. PROCEEDS FROM SALE OF BUILDING OR LAND				
F. LOCAL FUNDS - CASH				
G. OTHER: _____				
H. OTHER: _____				
I. TOTAL REVENUE SOURCES				\$17,639,121
J. TOTAL PROJECT COSTS FOR THIS PLANCON PROJECT (J03, line I)				\$12,048,007
K. FUNDS NOT EXPENDED FOR THIS PLANCON PROJECT (I minus J)				\$5,591,114
DISPOSITION OF FUNDS NOT EXPENDED FOR THIS PLANCON PROJECT (Indicate the applicable bond issue.)				
<b>Reimbursable Projects:</b>				
<u>Project Building Name</u>	<u>PDE Project #</u>	<u>Amount Financed</u>	<u>Applicable Issue</u>	
Rommelt Elementary	2645	\$3,672,444	1998	
Central Elementary	2644	\$542,216	1998	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
<b>Nonreimbursable Projects:</b>				
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
<b>Other:</b>				
Other District Initiatives		\$1,376,454	1998	
_____		_____	_____	



DRAFT 02/23/2023

CERTIFICATE OF ARCHITECT

District/CTC: South Williamsport Area School District County: Lycoming

School Name: South Williamsport Area JH/SH Project #: 2646

The bid opening date for the original General Contract was: 12/19/2000

As the architect of record for the above named school district/area vocational-technical school for said project, I certify to the best of my knowledge and belief that all construction work, including change orders and supplemental contracts, has been completed as of 11/3/2003 in an acceptable manner in accordance with the plans and specifications approved by the Pennsylvania Department of Education (and any approved changes thereto) and that all contractors, by virtue of said completion, may be paid all final monies due and owing on this project.



Signature, Architect

Daniel J. Bierzonski

Architect's Name, Printed or Typed

El Associates, Architects and Engineers, PC

Architectural Firm Name

2001 North Front Street, Building No. 3, Harrisburg, PA 17102

Architect's Address

8/6/2020

Date

-----

For a project constructed and based on an approved school facility design published on the Department's School Design Clearinghouse, I further certify that the project was constructed based on an approved school facility design published on this clearinghouse.

\_\_\_\_\_  
Signature, Architect

\_\_\_\_\_  
Date

## FINANCIAL INFORMATION CERTIFICATION

District/CTC: South Williamsport Area School District County: Lycoming  
 School Name: South Williamsport Area JH/SH Project #: 2646

I certify that the financial information on the schedules titled Project Accounting Based on Final Costs (pages J02 and J03), Financial Report (J04), and Final Project Costs - Detail (pages J07 to J12) for the above referenced school construction project is presented based on the following:

Financial information is reported based on the cash basis of accounting.

If costs were allocated to certain areas or contracts, describe the allocation method below (attach additional pages if needed):

\_\_\_\_\_  
 Signature, Board Secretary

\_\_\_\_\_  
 Board Secretary's Name, Printed or Typed

\_\_\_\_\_  
 Date

## FOR 100% CASH PROJECT ONLY

Please provide information, by fiscal year, on the expenditure of project funds for a project fully funded by local funds. Cash projects are those projects for which the District/CTC has not incurred debt.

FY	PROJECT FUNDS ACTUALLY EXPENDED
_____	_____
_____	_____
_____	_____
_____	_____
TOTAL -	_____

I certify that the project funds were actually expended in the fiscal years as reported above and I also certify that the District/CTC has not incurred debt to fund this project.

\_\_\_\_\_  
 Signature, Board Secretary

\_\_\_\_\_  
 Board Secretary's Name, Printed or Typed

\_\_\_\_\_  
 Date

## FOR PROJECT USING LOCAL FUNDS AS FINANCING SOURCE

Please provide information, by fiscal year, on the expenditure of project funds for a project using local funds as a financing source in addition to debt incurred.

FY	PROJECT FUNDS ACTUALLY EXPENDED
_____	_____
_____	_____
_____	_____
_____	_____
TOTAL -	_____

I certify that the project funds were actually expended in the fiscal years as reported above.

\_\_\_\_\_  
 Signature, Board Secretary

\_\_\_\_\_  
 Board Secretary's Name, Printed or Typed

\_\_\_\_\_  
 Date

## **Independent Auditors' Report**

To the Board of Directors of  
South Williamsport Area School District

### **Opinion**

We have audited the accompanying schedules for Project Accounting Based on Final Costs (pages J02 and J03) and Financial Report (J04) (collectively, the Schedules) for Project No. 2646 of the South Williamsport Area Junior High/Senior High for the South Williamsport Area School District (the District) for the period from December 2000 through December 2003.

In our opinion, the Schedules referred to above present fairly, in all material respects, the cost incurred, revenues collected and available funds arising from cash transactions for Project No. 2646 of the South Williamsport Area Junior High/Senior High for the South Williamsport Area School District for the period from December 2000 through December 2003 on the basis of accounting and cost allocation methodology described in Note 1.

### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Schedules section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Emphasis of Matter - Basis of Accounting**

We draw attention to the basis of accounting described under the Responsibilities of Management for the Schedules section. The Schedules are prepared using accounting practices prescribed or permitted by the Commonwealth of Pennsylvania, Department of Education's rules and regulations used to determine a project's final reimbursement and its permanent reimbursement percentage, and as described on Page J06, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

### **Responsibilities of Management for the Schedules**

Management is responsible for the preparation and fair presentation of the Schedules in accordance with the Commonwealth of Pennsylvania, Department of Education's rules and regulations used to determine a project's final reimbursement and its permanent reimbursement percentage, and as described on page J06. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of the Schedules that are free from material misstatement, whether due to fraud or error.

## Auditors' Responsibilities for the Audit of the Schedules

Our objectives are to obtain reasonable assurance about whether the Schedules as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the Schedules.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings and certain internal control-related matters that we identified during the audit.

## Restricted Use

Our report is intended solely for the information and use of the governing body and management of the District and for filing with the Commonwealth of Pennsylvania, Department of Education and is not intended to be and should not be used by anyone other than these specific parties.

Williamsport, Pennsylvania  
Date of Report

Note to Project Accounting Based on Final Costs

Project No. 2646

Period from December 2000 through December 2003

**1. Significant Accounting Policies**

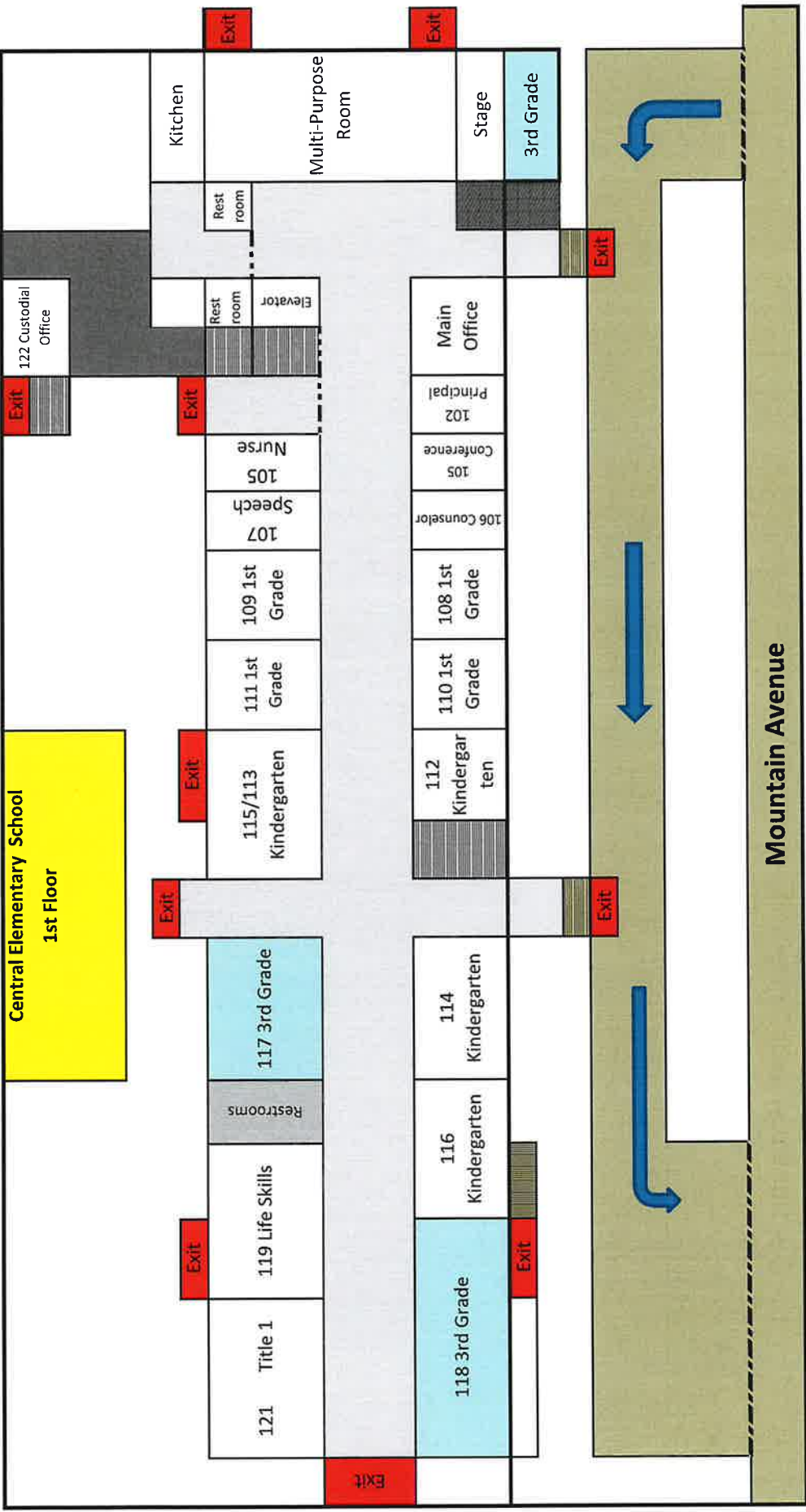
**Basis of Accounting**

The accompanying schedules for Project No. 2646 of South Williamsport Area School District (the District) were prepared in accordance with the rules and regulations used by the Commonwealth of Pennsylvania, Department of Education to determine a capital project's final reimbursement and its permanent reimbursement percentage and the cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles.

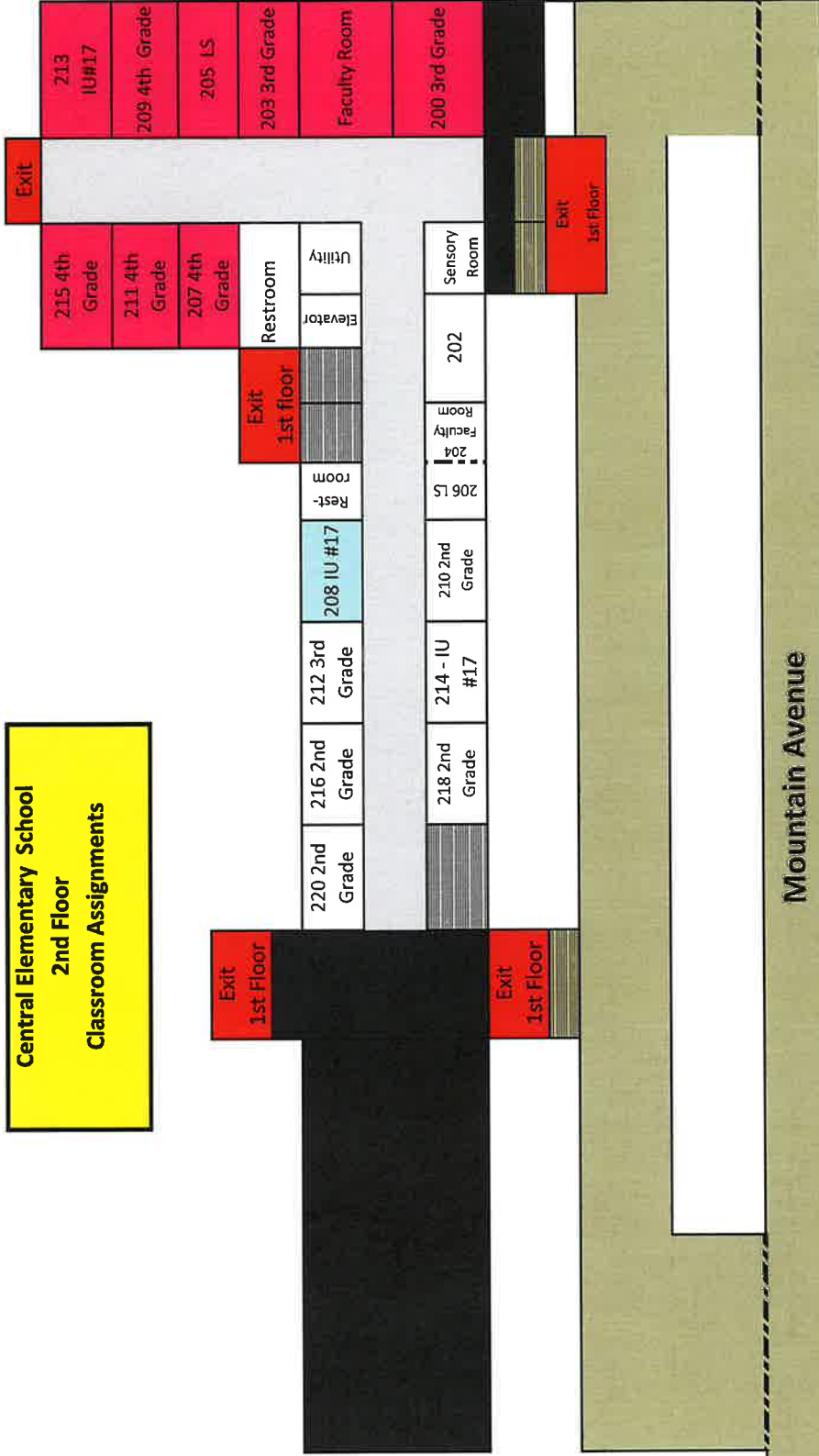
**Cost Allocation Methodology**

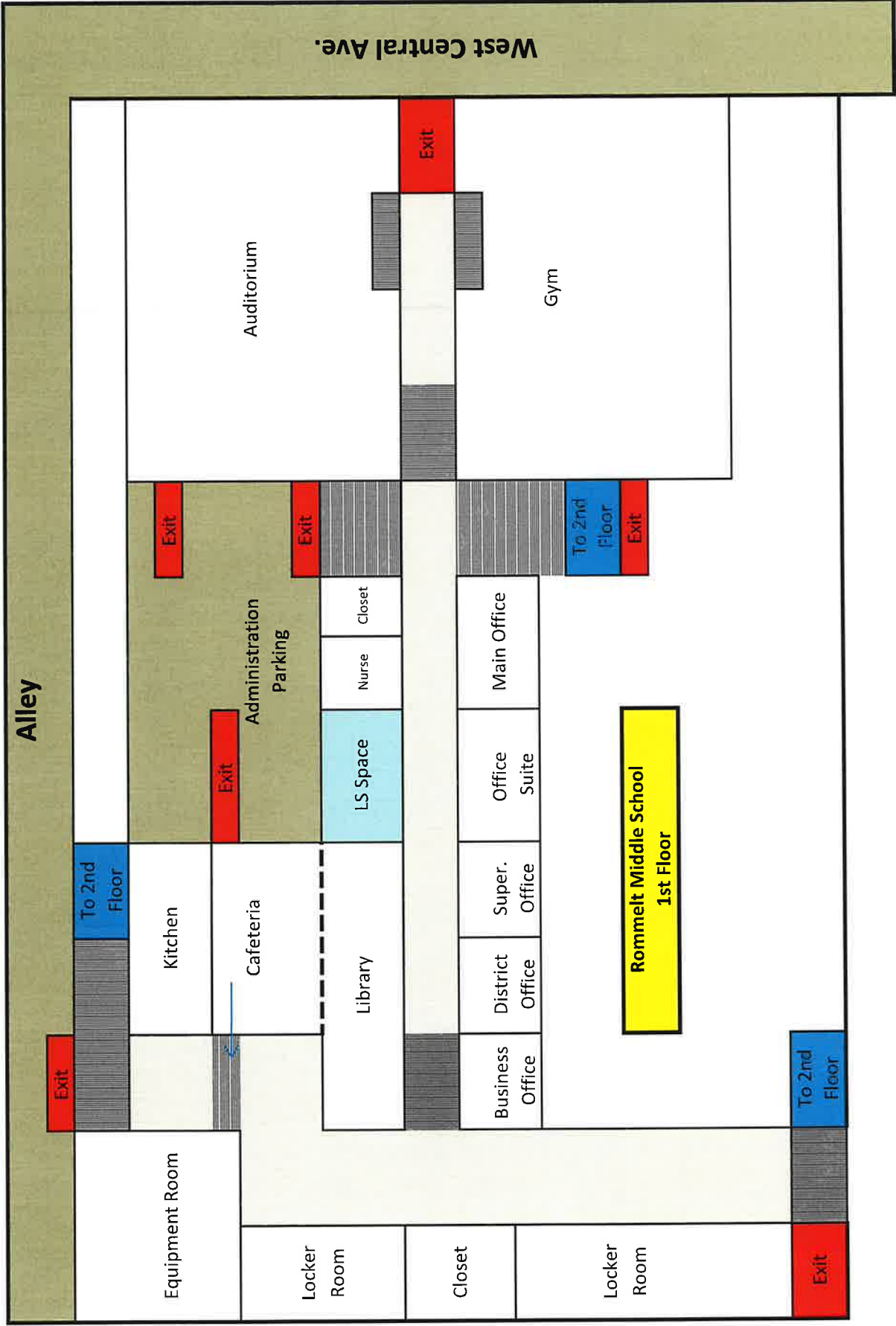
The proceeds of the District's Note, Series of 1997 and Note, Series of 1998 were used to finance construction projects of the District.

All structure costs, architect fees, movable fixtures, equipment, site costs and additional construction related costs were directly incurred.

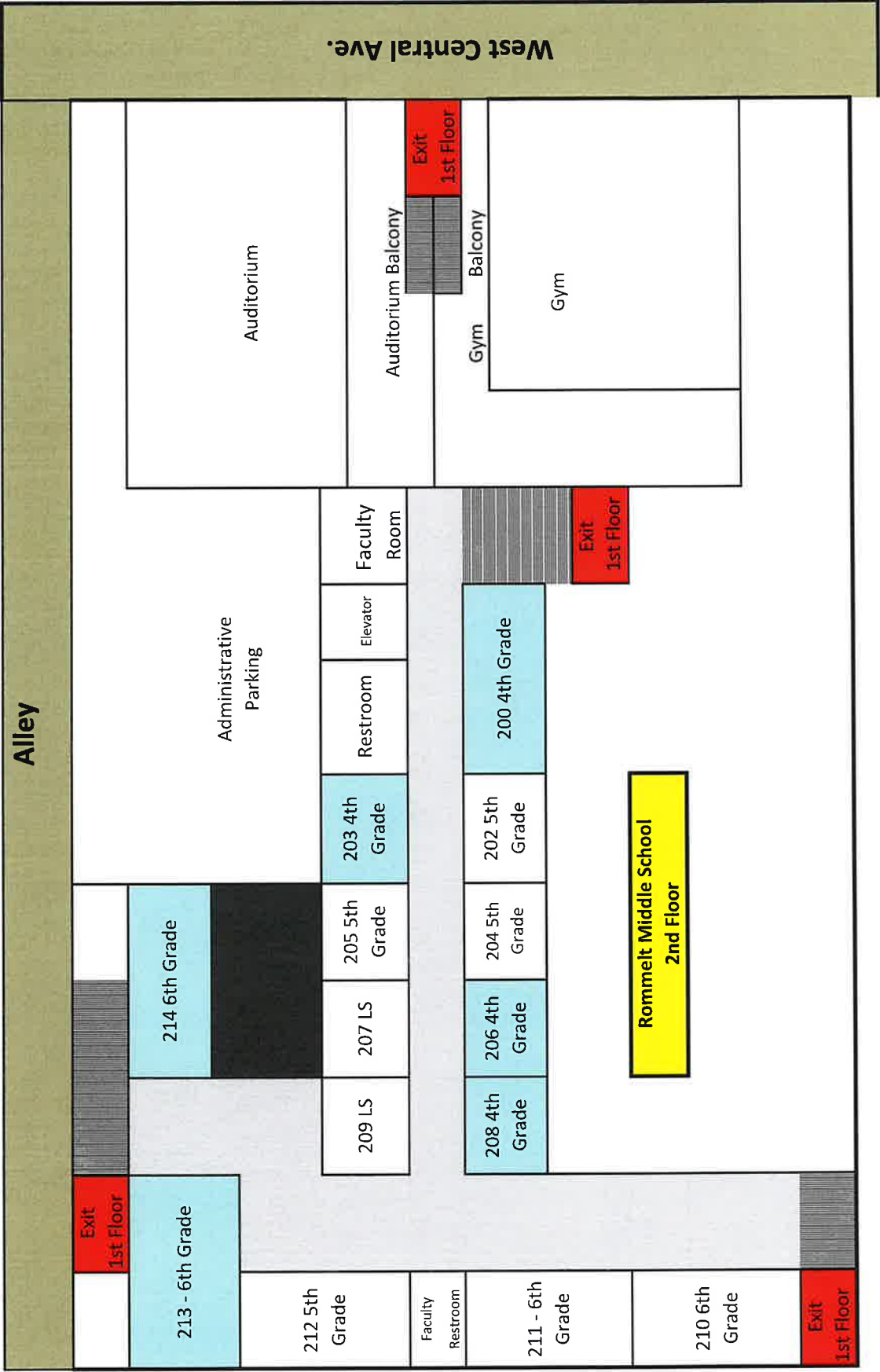


**Central Elementary School  
2nd Floor  
Classroom Assignments**









### **To the Board of the SWASD,**

Thank you so much for the constant support and dedication to the students of the South Williamsport Area School District. Attached is an updated document along with an updated quote for the Auditorium renovations, and additional information for you to consider.

1. The 747,879.21 main total is just for the updates to the sound, lighting and the power sources and all the equipment required to run these items
  - a. To get this number down we changed quantities of Microphones and lighting fixtures. We are not losing a quality product, we are just going to have **less** options (ie. Lighting will not allow for "specials" (aka areas of the stage that are lit at one time, while other lights are on), this will also only update 12 of the wireless microphones (we will still need to borrow or rent additional microphones for the shows.)) The other main loss in the second version would be the electric rigging for motorized fly rails. The pros of the electric system would be ease of use, and safety, currently students are not able to run the fly rails, under an electric system they would be able to.
2. OPTIONS: We use this term loosely, yes they are considered options in the quote, because they do not affect the full project, HOWEVER some of the options are actually needed in order to complete the project and to operate smoothly and fully. Out of the 14 we only need 5 to complete the project.
  - a. Option 1: ETC- High Sides Fixtures: \$29,711.90
    - i. These lights are the side mounts in the theater that light the front of the stage and pit areas, this is important because any action taking place in front of the main curtain will not be lit, also for the December Music concerts the stage and pit are both traditionally used so that the Band and Choir can be featured at the same time.
  - b. Option 2: Moving Lights: \$21,079.00
    - i. These are moving light fixture that will save maintenance time and energy for change over to the different events in the auditorium. In the current set up to change the lights from concert mode to theater mode, the maintenance crew must get 2 pieces of equipment set it up, level it out, then go up on a cherry picker to change the throw of the lights, this is at least a 12 hour project. With the moving lights, this will be 56-minute job, with no additional equipment on maintenance support needed.
  - c. Option 3: Choral Risers: \$21,914.40
    - i. The Current choral risers are cumbersome and take a team of 8 people to move from the choir room to the auditorium. They are a heavy, out-dated 1970s model, that need maintenance support to move and set up. The new risers are user friendly and

students will actually be able to help set them up, as they are designed for that purpose.

- d. Option 4: Acoustic shells: \$30,852.00
  - i. The current shells take up 60% of backstage storage in the hall, and take at least 4 maintenance people to set up. The newer model will make for easy setup (2 people) and open up storage in the backstage areas by at least 50 %.
- e. Option 5: Auditorium Seating Replacements: \$245,920.00
  - i. This is the seating replacement for the auditorium. This project involves removal of the old seating, installation and reconfiguring of the new seating (680 chairs, with designated Wheel Chair seating locations), new flooring and correction to the slopes for ADA compliance.

The total project cost is **\$1,097,356.51**, which is a \$357,817.45 difference from the first quote and version of the project (\$ 1,455,173.96). Ideally the first version of the project is the preferable version with full specs and tools that give the ability for the Performing Arts (Choir, Band, and Theater), and the entire district to use the auditorium to its maximum potential. However, with slight changes, version 2 is still a viable project that gives us most of the tools, more importantly the necessary tools to operate the auditorium in a safe, legal, and up to date manner.

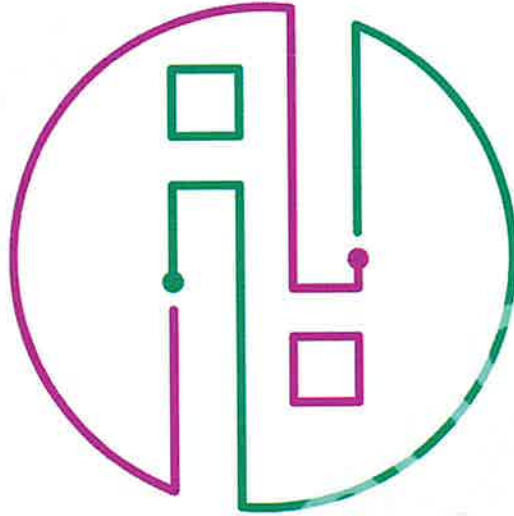
We cannot stress enough the urgency on the timeline of this project. There are safety concerns that exist including being on the final circuit for the lighting system, microphones being out of FCC compliance, stage splintering in large dangerous shards, along with our current seating. Expenses will continue to increase if we do not tackle this project now. We are urging you to fully commit to this project for our students and for our community.

Please do not hesitate to reach out to Jared Whitford, our theater director, who is willing to sit down explain the quote in full. He can be contacted at 570.494.5791, or [jared.c.h.whitford@gmail.com](mailto:jared.c.h.whitford@gmail.com).

We as a team cannot express our gratitude for the support you give our programs on a daily basis. We are lucky to be part of the Mountie Family, and hope that with completion of this project the auditorium can be something we as Mounties can be proud to show off for years to come!

Lets make some Music!

*Jessica Kaledas, Robyn Rummings, Jared Whitford*



# ILLUMINATED INTEGRATION

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Proposal To:

South Williamsport Area School District

ILLUMINATED-INTEGRATION.COM

For:

JR/SR High School - Auditorium Renovation

2900 CANBY STREET  
HARRISBURG, PA 17103

717 996 4596

Version: 2.0

March 14, 2023

ii-2113



ILLUMINATED  
INTEGRATION

## WHAT WE DO



LIGHTING | VIDEO | AUDIO | RIGGING | ACOUSTICS | CURTAINS

## WHERE WE DO IT



PERFORMANCE VENUES | ARCHITECTURE FIRMS | MUSEUMS | CHURCHES | EDUCATION |  
THEMED ENTERTAINMENT | CORPORATE AV | SPORTS VENUES

## HOW WE DO IT

### REDEFINE

THE DESIGN

THE PROCESS

THE EXPERIENCE



## OUR MISSION

Illuminated Integration was formed on the basis that technology systems should be designed to achieve a unified user experience. This basis allows us to think creatively about how technology systems are specified, designed, and implemented. Our goal is to provide creative insight and help our clients make thoughtful decisions regarding Lighting, Video, Audio, Rigging, Acoustics, and Curtains.

## THE ILLUMINATED DIFFERENCE

Our team of creatives handle design and integration of permanently installed systems. We understand that there is no one-size-fits-all solution. That's why we never recycle old designs for new clients - each installation is custom-built from the ground up, and tailored to meet your needs and your priorities. We are unique in our ability to provide completely turnkey audio, video, lighting, rigging, and acoustic design solutions. We can handle projects of any complexity for a range of different markets, including performing arts centers, churches and houses of worship, museums, galleries and exhibit spaces, universities, and more. Whether you require a simple upgrade to your existing system, or a more comprehensive installation in a new facility, we will provide assistance at every step of the process.

FOUNDED  
2017

LOCATED  
HARRISBURG, PA

FULL-TIME  
TEAM MEMBERS  
25+

PROJECTS  
150+ ANNUALLY



No matter your market, from a place of worship to a themed attraction, a one-size-fits-all design won't capture your organization's mission. That's why we take a design-focused approach to lighting, video, audio, rigging, acoustics, and curtains. We create and implement original designs that deliver a purpose-built engaging experience for all.

## CHURCHES



OTTERBEIN CHURCH  
WAYNESBORO, PA

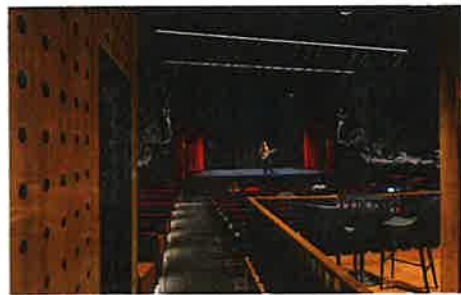


CROSSING CHURCH  
WASHINGTON CROSSING, PA



EMMANUEL BRINKLOW  
ASHTON-SANDY SPRING, MD

## THEATRES



WEST SHORE THEATRE  
NEW CUMBERLAND, PA



WISSAHICKON HIGH SCHOOL  
AMBLER, PENNSYLVANIA



PSU MONT ALTO  
MONT ALTO, PA

## THEMED ENTERTAINMENT



CANDYONIUM  
HERSHEY, PA



PARX  
SHIPPENSBURG, PA



LIVE! WESTMORELAND  
PITTSBURGH, PA



No matter your market, from a place of worship to a themed attraction, a one-size-fits-all design won't capture your organization's mission. That's why we take a design-focused approach to lighting, video, audio, rigging, acoustics, and curtains. We create and implement original designs that deliver a purpose-built engaging experience for all.

## CHURCHES



OTTERBEIN CHURCH  
WAYNESBORO, PA



CROSSING CHURCH  
WASHINGTON CROSSING, PA



EMMANUEL BRINKLOW  
ASHTON-SANDY SPRING, MD

## THEATRES



WEST SHORE THEATRE  
NEW CUMBERLAND, PA



WISSAHICKON HIGH SCHOOL  
AMBLER, PENNSYLVANIA



PSU MONT ALTO  
MONT ALTO, PA

## THEMED ENTERTAINMENT



CANDYONIUM  
HERSHEY, PA



PARX  
SHIPPENSBURG, PA



LIVE! WESTMORELAND  
PITTSBURGH, PA



## OUR MANAGEMENT TEAM



**Tyler Hoffman** | Managing Creative



**Mike Birardi** | Lead Design Creative



**Bobby Dengler** | Lead Audio/Video Design Creative



**Colby Hoffman** | Lead Project Creative



**Becky McCarthy** | Associate Design Creative



**Brett Zahniser** | Lead Client Relationship Creative



**Cody Toms** | Audio/Video Systems Creative



**Matt Summerson** | Lead Systems Integration Creative



**Jason Spickler** | Project Coordinator/Logistics Creative



**Tim Kerr** | Lead Installation Creative



**Ted Best** | Lead Installation Creative



**David Hockenberry** | Installation Coordinator Creative



**Jenn Kerr** | Lead Administrative Creative



**Sylvia Garner** | Lead Marketing Creative



**Ethan Smith** | Lighting/Rigging Systems Creative

## TESTIMONIALS



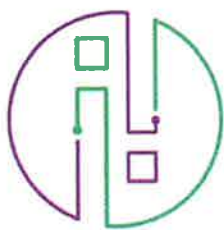
"Illuminated did a complete overhaul of our audio system; replacing the speakers, sound board, infrastructure, 20 wireless body mic, and adding some plug and play XLR ports which work off touchscreens. Everything works seamlessly and their tech support is top notch. They are always willing to help even at weird times (which is especially helpful if something goes wrong during or near showtime!)"

**Chris Scoles** | St. John Valley High School

At Dorneypark, we have a 200' tall attraction that had an antiquated lighting system. The tower is not only much brighter than before, but now it is the most visually stunning element in our skyline! The solution is easy to maintain, less expensive to operate, and easier to manage color changes. I would definitely recommend considering Illuminated Integration and SGM lighting for future projects.

**Michael Fhenel** | Dorneypark - Dominator





**ILLUMINATED  
INTEGRATION**

## SUPPORT TIERS

When partnering with Illuminated Integration, you not only receive a group of people dedicated to your project, but a group of people who are trained experts in their craft. All of our new install customers receive complementary one year remote support included with your project. Our support tiers are additional to ensure your problems are fixed in a time frame necessary for your individual needs. Each of our customers have their own priorities and we want to ensure you receive the proper amount of support for a cost that fits your budget.



### BASIC

**Maximum response time from receipt of support request of 3 business days**

**Any issues that require a technician to visit the site are billed as Time and Materials at the current Illuminated Integration labor rates**



### ADVANCED

**Maximum response time from receipt of support request of 1 business day**

**Includes 1 day of preventative maintenance, software/firmware upgrades available, general cleaning**

**Any issues that require a technician to visit the site beyond the included day of preventative maintenance are billed as Time and Materials at the current Illuminated Integration labor rates**



### PREMIER

**Maximum response time from receipt of support request of 1 business day**

**Includes 2 days of preventative maintenance, available software/firmware upgrades, general cleaning**

**Includes support for multiple venues/systems within a single campus location**

**Any issues that require a technician to visit the site beyond the included days (2) are billed as Time and Materials at the current Illuminated Integration labor rates**

## AUDITORIUM

### AUDIO - SPEAKERS & AMPS

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
2	EAW 2070512-90 MKD1064 WHITE	\$2,244.00	\$4,488.00	\$0.00	\$4,488.00
2	EAW 2070528-90 MKD864 WHITE	\$1,255.00	\$2,510.00	\$0.00	\$2,510.00
2	Bosch EVU-1062/95-BLK SINGLE 6.5-IN, TWO-WAY, BLACK	\$495.00	\$990.00	\$0.00	\$990.00
1	Martin Audio SXCF118B Compact Cardioid Subwoofer system. Flying Version (Can be flown at top of WPS Arrays). Front-facing 18"/4" voice coil and rear-facing 14"/3.5" voice coil drivers. 43Hz-to-150Hz, +/-3dB, 34Hz @ -10dB. 28dB rear rejection at 75Hz. Max SPL: 140dB, BLACK	\$4,222.00	\$4,222.00	\$0.00	\$4,222.00
3	QSC CX-Q 2K4 4-Channel 500W/CH Q-SYS network Amplifier, Lo-Z, 70V, 100V direct drive, FlexAmp, Mic/line Inputs, 100-240v	\$2,276.00	\$6,828.00	\$0.00	\$6,828.00
1	QSC CX-Q 4K4 4-Channel 1000W/CH Q-SYS Network Amplifier, Lo-Z, 70V, 100V direct drive, FlexAmp™, Mic/line Inputs, 100-240v.	\$3,064.00	\$3,064.00	\$0.00	\$3,064.00
2	EAW 2071203 ACC ALUMINUM WHITE MKD1000 U-BRACKET	\$669.00	\$1,338.00	\$0.00	\$1,338.00
2	EAW 2071202 ACC ALUMINUM WHITE MKD800 U-BRACKET	\$503.00	\$1,006.00	\$0.00	\$1,006.00
2	Polar Focus WMV-2226-250-W Wall Mount for up to 250 lbs, white	\$897.00	\$1,794.00	\$0.00	\$1,794.00
2	TheLightSource SLCB Slim Claw Black	\$38.00	\$76.00	\$0.00	\$76.00
1.2	ICE Cable Systems 12-2FX/Box/Black 12awg, 2 Cond, Direct Burial, 65 Strand, Wet Slick, OFC	\$399.88	\$479.86	\$0.00	\$479.86
0.4	ICE Cable Systems 10-2FX/Spool/Black 10awg, 2 Cond, Direct Burial, 105 Strand, Wet Slick, OFC	\$684.88	\$273.95	\$0.00	\$273.95
1	SmartWire CAT6P Cat6 23-4P Plenum	\$365.00	\$365.00	\$0.00	\$365.00
1	Illuminated Integration Misc. Rigging Misc. hanging hardware for rigging including strut, clamps, threaded rod, etc.	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
1	Illuminated Integration Misc. Electrical J-boxes, low-voltage trim rings, etc	\$250.00	\$250.00	\$0.00	\$250.00
1	Illuminated Integration Removal Speaker Cluster Removal	\$0.00	\$0.00	\$2,020.00	\$2,020.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$11,200.00	\$11,200.00

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Illuminated Integration Audio System Tuning	\$0.00	\$0.00	\$1,250.00	\$1,250.00
AUDIO - SPEAKERS & AMPS TOTAL					\$43,154.81

## AUDIO - CONSOLE

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Allen & Heath AH-SQ-7 96kHz XCVI FPGA processing, 48 Input Channels, DEEP Processing Ready, 33 Faders / 6 Layers, 12 Stereo mixes+LR, 3 Stereo Matrix, 7" capacitive touchscreen	\$6,280.00	\$6,280.00	\$0.00	\$6,280.00
1	Allen & Heath AH-M-SQ-SLINK-A 128x128 channels of digital audio at 96kHz or 48kHz, supporting dSnake, DX, GigaAce and ME systems	\$278.00	\$278.00	\$0.00	\$278.00
4	Allen & Heath AH-DX168 16 x 8 Stage Box with dLive 96kHz mic preamps, 96kHz	\$1,832.00	\$7,328.00	\$0.00	\$7,328.00
1	Allen & Heath AH-DX-HUB Standalone trunk connections to gigaACE card in any dLive I/O port, 1/2 rack, optional rack mount kit, 96kHz	\$966.00	\$966.00	\$0.00	\$966.00
4	Allen & Heath AH-AB-168-RK19 Optional Rackmount Kit for AH-AB-168	\$94.00	\$376.00	\$0.00	\$376.00
1	ProX Direct T-12RSS 12U Vertical Rack, 4" Blue Casters	\$368.00	\$368.00	\$0.00	\$368.00
1	SmartWire CAT6P Cat6 23-4P Plenum	\$365.00	\$365.00	\$0.00	\$365.00
1	RapcoHorizon PCE2-30 ETHERCON / ETHERCON 30FT	\$54.00	\$54.00	\$0.00	\$54.00
1	Illuminated Integration MISC Cables CAT6, connectors, patch cables, etc	\$300.00	\$300.00	\$0.00	\$300.00
1	Illuminated Integration Misc Racks & Power custom patch panel, cable management, blanks, drawers, etc.	\$700.00	\$700.00	\$0.00	\$700.00
1	Illuminated Integration Console Training - Level 1 Level 1 Console Training	\$0.00	\$0.00	\$1,250.00	\$1,250.00
1	Illuminated Integration Programming & Commissioning Initial System Set-up	\$0.00	\$0.00	\$1,250.00	\$1,250.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$3,030.00	\$3,030.00
AUDIO - CONSOLE TOTAL					\$22,545.00

## AUDIO - MICROPHONES

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
6	Audio Technica ATW-3211N894XTHEE1 3000 Network Wls Sys (4th gen)	\$999.00	\$5,994.00	\$0.00	\$5,994.00
6	Audio Technica ATW-3211N893XTHEE1 3000 Network Wls Sys (4th gen)	\$879.00	\$5,274.00	\$0.00	\$5,274.00
4	Audio Technica ATW-T3202EE1 3000 Series Handheld TX	\$249.00	\$996.00	\$0.00	\$996.00
4	Audio Technica ATW-C510 Cardioid dynamic microphone capsule for use with ATW-T3202, ATW-T5202 and ATW-T6002xS handheld transmitters	\$92.00	\$368.00	\$0.00	\$368.00
4	Point Source Audio CO2-8WLp-XAT-BE The CO2-8WLp is a fully redundant petite lavalier microphone with mic elements matching within $\pm .05$ dB. The built-in backup design mates the dual mics as well as their independent and continuous wire paths into a singular wire jacket for a clean alternative to cumbersome cable dressing. The mic cable splits approximately nine inches above connection to the body-pack to allow ample room for separation of the transmitters. Both mic elements are IP 57 rated to protect against water, sweat and makeup. Includes dual element microphone, two X-Connectors, SLIDER1 mic clip, cable clip, and larger windscreen. Color: Beige	\$690.00	\$2,760.00	\$0.00	\$2,760.00
6	RF Venue DISTRO4 DISTRO4	\$562.82	\$3,376.92	\$0.00	\$3,376.92
1	RF Venue D-ARC Diversity Architectural Antenna for Wireless Microphones	\$601.28	\$601.28	\$0.00	\$601.28
3	Audix MB5050 MIC,COND,50" MICROBOOM M1250B, CARD, 25'	\$519.62	\$1,558.86	\$0.00	\$1,558.86
3	Audix STANDMB STAND, MIC, WITH PEDESTAL BASE.	\$34.10	\$102.30	\$0.00	\$102.30
0.25	SmartWire RG6HDP-BLK RG6U HDSOI CMP Blk Jkt	\$700.00	\$175.00	\$0.00	\$175.00
3	CBI ULT-15 SIL ULT. PRO 15FT SIL. SWITCH	\$31.00	\$93.00	\$0.00	\$93.00
20	CBI MLN-25 PERF. MIC 25FT	\$24.00	\$480.00	\$0.00	\$480.00
4	CBI MLN-50 PERF. MIC 50FT	\$38.00	\$152.00	\$0.00	\$152.00
1	SmartWire 20-02SP-BLK 20-02 Shielded STR Plenum Black Jacket	\$0.00	\$0.00	\$0.00	\$0.00
3	ACE Backstage WP-102 Single Gang Wall Panel with 2 Connectrix cutouts	\$9.71	\$29.13	\$0.00	\$29.13
6	ACE Backstage C-15100 NC3FPP: Neutrik	\$2.95	\$17.70	\$0.00	\$17.70

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Illuminated Integration Custom Wall Plates Custom wall plates for FOH connections	\$200.00	\$200.00	\$0.00	\$200.00
1	Illuminated Integration MISC Cables CAT6, connectors, etc	\$250.00	\$250.00	\$0.00	\$250.00
1	Illuminated Integration Misc. Hardware stage input plates	\$600.00	\$600.00	\$0.00	\$600.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$4,040.00	\$4,040.00
AUDIO - MICROPHONES TOTAL					\$27,068.19

## AUDIO - ASSISTED LISTENING

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Williams AV FM 558-12 PRO D FM Plus Large-area Dual FM and Wi-Fi assistive listening system with 12 FM R38 receivers. Features Dante input, coaxial cable and rack panel kit for professional installation. System includes: (1) FM T55 D transmitter, (12) FM R38N receivers, (12) EAR 022 surround earphones, (3) NKL 001 neckloops, (1) CHG 3512 12-bay chargers, (12) BAT 026-2 AA NiMH rechargeable batteries, (1) ANT 005 remote coaxial antenna, (1) IDP 008 ADA wall plaque, and (1) RPK 005 rack panel kit. Replaces FM 458-12 NET D PRO	\$4,479.00	\$4,479.00	\$0.00	\$4,479.00
1	Ubiquiti Networks U6-PRO-US WiFi 6 Pro Dual-Band AP	\$155.00	\$155.00	\$0.00	\$155.00
1	Illuminated Integration MISC Cables short XLR, CAT6 jumpers	\$100.00	\$100.00	\$0.00	\$100.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$404.00	\$404.00
1	Illuminated Integration Programming & Commissioning Initial System Set-up	\$0.00	\$0.00	\$625.00	\$625.00
AUDIO - ASSISTED LISTENING TOTAL					\$5,763.00

## VIDEO - PROJECTION

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Chief VCMUW HEAVY DUTY PROJECTOR MOUNT	\$500.00	\$500.00	\$0.00	\$500.00
1	Visionary Solutions PacketAV D4100 A/V Decoder, 4K UHD over IP cinema quality ultra-low latency visually lossless switch matrix routable, with built-in video wall functionality; POE	\$762.82	\$762.82	\$0.00	\$762.82
1	Illuminated Integration Misc. Electrical J-boxes, control wire, etc	\$450.00	\$450.00	\$0.00	\$450.00

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Illuminated Integration Misc. Rigging Misc. hanging hardware for rigging including strut, clamps, threaded rod, etc.	\$500.00	\$500.00	\$0.00	\$500.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$3,810.00	\$3,810.00
VIDEO - PROJECTION TOTAL					\$6,022.82

## VIDEO - CAMERAS

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Marshall Electronics CV355-30X-IP 30x Zoom Camera 3GSDI, HDMI & IP (HD60)	\$1,088.00	\$1,088.00	\$0.00	\$1,088.00
1	Marshall Electronics CVM-15 1/4"-20 Wall Mount for CVM-7, CVM-11 & CVM-13	\$20.00	\$20.00	\$0.00	\$20.00
0.5	West Penn Wire 6450BK1000 RG/6 18G BC DIGITAL VIDEO 12G	\$1,103.00	\$551.50	\$0.00	\$551.50
1	Illuminated Integration MISC Cables HDMI, SDI installation cable, connectors, etc	\$750.00	\$750.00	\$0.00	\$750.00
1	Marshall Electronics CV506 Miniature HD Camera HDMI/3GSDI with 3.6mm lens	\$410.00	\$410.00	\$0.00	\$410.00
1	ProX Direct T-MIC06 Mic Stand W/ Round base	\$31.00	\$31.00	\$0.00	\$31.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$1,400.00	\$1,400.00
VIDEO - CAMERAS TOTAL					\$4,250.50

## VIDEO - TVS

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	LG Electronics 75UR340C9UD 75" UR340C Series UHD Commercial TV with management software, scheduler and certified Crestron Connected® - 75UR340C9UD	\$1,500.00	\$1,500.00	\$0.00	\$1,500.00
1	LG Electronics 55UR640S9UD 55" UHD, 3840 X 2160 (UHD)	\$850.00	\$850.00	\$0.00	\$850.00
1	Chief LTM1U Micro-Adjust Tilt Wall Mount Large	\$315.00	\$315.00	\$0.00	\$315.00
1	NB Carts AVA1800-70-1P North Bayou Mobile TV Cart TV Stand with Wheels for 55" - 80" Inch LCD LED OLED Plasma Flat Panel Screens up to 200lbs	\$230.00	\$230.00	\$0.00	\$230.00

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
2	Blackmagic Design BMD-CNVMCSH12GP Blackmagic Design CONVCMIC/SH12G/WPSU Micro Converter SDI to HDMI 12G with PSU	\$159.00	\$318.00	\$0.00	\$318.00
1	Illuminated Integration MISC Cables HDMI, SDI installation cable, CAT6, connectors, et	\$150.00	\$150.00	\$0.00	\$150.00
1	Illuminated Integration Misc. Hardware custom wall plates, trim rings, low voltage j boxes	\$250.00	\$250.00	\$0.00	\$250.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$3,420.00	\$3,420.00
VIDEO - TVS TOTAL					\$7,033.00

## LIGHTING - STAGE LIGHTING

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
25	ETC CSSPOTVMVS ColorSource Spot V ETL with Shutter Barrel with Multiverse - Black	\$1,478.00	\$36,950.00	\$1,562.50	\$38,512.50
25	ETC EDLT Lens Tube - Degree TBD EDLT Lens Tube Degree TBD	\$281.00	\$7,025.00	\$0.00	\$7,025.00
20	ETC CSPARDB ColorSource PAR Deep Blue, XLR, black	\$780.00	\$15,600.00	\$1,250.00	\$16,850.00
20	ETC CSPAR/D40 Spread Lens Spread lens TBD	\$35.00	\$700.00	\$0.00	\$700.00
9	ETC CSCYC ColorSource CYC 120V, Black	\$1,774.00	\$15,966.00	\$562.50	\$16,528.50
29	ETC 400CC C-Clamp	\$20.00	\$580.00	\$0.00	\$580.00
54	Peak Trading 091-125/312X030B 30" Black Safety Cable	\$4.00	\$216.00	\$0.00	\$216.00
20	Blizzard Lighting DMX-5PIN-10Q 10' 5-pin XLR(M) - XLR(F) 120 ohm DMX Cable	\$13.00	\$260.00	\$0.00	\$260.00
45	Blizzard Lighting DMX-5PIN-15Q 15' 5-pin XLR(M) - XLR(F) 120 ohm DMX Cable	\$18.00	\$810.00	\$0.00	\$810.00
20	Blizzard Lighting DMX-5PIN-25Q 25' 5-pin XLR(M) - XLR(F) 120 ohm DMX Cable	\$20.00	\$400.00	\$0.00	\$400.00
15	Blizzard Lighting PC-INTER-1410 10ft powerCON® compatible male to female interconnect cable, 14 AWG, UL approved	\$32.00	\$480.00	\$0.00	\$480.00
15	Blizzard Lighting PCT-INTER-1410 30-59 PowerCON™ TRUE1 to PowerCON™ TRUE1 compatible 10FT 14AWG with 16A/250V AC UL approved	\$36.00	\$540.00	\$0.00	\$540.00



QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
5	Blizzard Lighting PCT-INTER-1425 PowerCON™ TRUE1 to PowerCON™ TRUE1 compatible 25FT 14AWG with 16A/250V AC UL approved	\$51.00	\$255.00	\$0.00	\$255.00
10	Accu-Cable SIP1PCIA SIP1PCIA; IP65 to STD PWRCON BLUE IN	\$45.00	\$450.00	\$0.00	\$450.00
10	Accu-Cable SIP1PCOA SIP1PCOA; IP65 TO STD PWRCON WHITE OUT	\$45.00	\$450.00	\$0.00	\$450.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$8,080.00	\$8,080.00
1	Illuminated Integration Programming & Commissioning Focus & Commissioning	\$0.00	\$0.00	\$3,750.00	\$3,750.00
LIGHTING - STAGE LIGHTING TOTAL					\$95,887.00

## LIGHTING - HOUSE LIGHTS

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Illuminated Integration House Lighting Fixture (30) RL120WM78-30ETR, (11) MICR40WM90-30ETR	\$61,010.00	\$61,010.00	\$27,000.00	\$88,010.00
2	Illuminated Integration House Lighting Fixture 51'6" LED Linear RGBW Up/White Down Wall Fixture	\$11,375.00	\$22,750.00	\$6,000.00	\$28,750.00
1	Illuminated Integration Misc. Electrical J-boxes, low-voltage trim rings, etc	\$1,500.00	\$1,500.00	\$0.00	\$1,500.00
1	Illuminated Integration RGBW LED Tape System Includes extrusion, led tape, power supplies & decoders for the old fluorescent tubes in the back of the house	\$800.00	\$800.00	\$6,000.00	\$6,800.00
LIGHTING - HOUSE LIGHTS TOTAL					\$125,060.00

## LIGHTING - CONSOLE

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	ETC ION XE 20 2K-US Ion Xe 20 Console 2,048 Outputs	\$11,860.00	\$11,860.00	\$0.00	\$11,860.00
1	RapcoHorizon DURAPATCH-15 15 FT DURACAT CAT5e STRANDED RJ45-RJ45	\$28.00	\$28.00	\$0.00	\$28.00
1	Illuminated Integration ETC Console Training	\$0.00	\$0.00	\$1,250.00	\$1,250.00
1	Illuminated Integration Programming & Commissioning Initial System Set-up	\$0.00	\$0.00	\$2,500.00	\$2,500.00

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$2,020.00	\$2,020.00
LIGHTING - CONSOLE TOTAL					\$17,658.00

## LIGHTING - ARCHITECTURAL & POWER CONTROLS

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	ETC ETCCQ WST23-203920-1 - Sensor IQ 48, Paradigm, ERn2 Rack Mount, 2x touchscreens	\$21,405.00	\$21,405.00	\$0.00	\$21,405.00
1	ETC ECPB NET ECPB; NET Plug-in station (1 gang)	\$135.00	\$135.00	\$0.00	\$135.00
1	Doug Fleenor Design NODE16-DIN-JBOX 16 Port Ethernet to DMX Interface, DIN-rail mounted, in junction box	\$1,764.00	\$1,764.00	\$0.00	\$1,764.00
1	Illuminated Integration Misc. Electrical Connectors, Junction Boxes, conduit, etc.	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00
1	Illuminated Integration Programming & Commissioning Initial System Set-up	\$0.00	\$0.00	\$2,500.00	\$2,500.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$22,500.00	\$22,500.00
LIGHTING - ARCHITECTURAL & POWER CONTROLS TOTAL					\$58,304.00

## AV CONTROLS

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	QSC CORE 110f Bundle Core 110f, UCI License, Scripting License	\$3,872.66	\$3,872.66	\$0.00	\$3,872.66
2	QSC TSC-101-G3 Q-SYS 10.1" PoE Touch Screen Controller for In-Wall Mounting. Color - Black only	\$2,460.00	\$4,920.00	\$0.00	\$4,920.00
1	QSC TSC-710t-G3 Table top mounting accessory for TSC-70W-G3 and TSC-101W-G3.	\$350.00	\$350.00	\$0.00	\$350.00
2	SmartWire CAT6P Cat6 23-4P Plenum	\$365.38	\$730.76	\$0.00	\$730.76
2	Visionary Solutions PacketAV Duet Wall Plate Encoder A/V Encoder (Wall Plate), 4K UHD over IP cinema quality ultra-low latency visually lossless switch matrix routable, with built-in video wall functionality; POE; AES67/Dante	\$1,276.00	\$2,552.00	\$0.00	\$2,552.00
2	QSC QIO-L4o Q-SYS peripheral providing 4 line outputs. Up to 4 devices daisy-chainable. 1U-1/4W, powered over Ethernet or +24 VDC. Surface mountable, rack kit sold separately.	\$430.00	\$860.00	\$0.00	\$860.00

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	QSC QIO-RMK Rack mount tray and blanking panels to mount up to four QIO units in a 1U 19" standard rack format.	\$141.00	\$141.00	\$0.00	\$141.00
1	Illuminated Integration MISC Cables HDMI, CAT6, connectors, etc	\$200.00	\$200.00	\$0.00	\$200.00
1	Illuminated Integration Programming & Commissioning Initial System Set-up	\$0.00	\$0.00	\$7,500.00	\$7,500.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$4,040.00	\$4,040.00
AV CONTROLS TOTAL					\$25,166.42

## RACK & POWER

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Middle Atlantic SR-46-28 Bundle	\$5,073.00	\$5,073.00	\$0.00	\$5,073.00
1	CyberPower OR700LCDRM1U Bundle Includes Remote network management card	\$557.00	\$557.00	\$0.00	\$557.00
1	Cisco CBS350-24P-4X 24 port POE+ switch with 10G uplink	\$1,164.00	\$1,164.00	\$0.00	\$1,164.00
1	Cisco CBS350-48P-4X Network switch	\$1,800.00	\$1,800.00	\$0.00	\$1,800.00
1	Juice Goose JG11.0-15A 19" PDU 11 out. 15A capacity	\$192.31	\$192.31	\$0.00	\$192.31
1	Middle Atlantic PDT-2X320 6 OUTLETS2X20AJBOX	\$230.77	\$230.77	\$0.00	\$230.77
1	Illuminated Integration Misc Racks & Power blanks, drawers, patch bay, etc.	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
1	Illuminated Integration Misc Racks & Power Fiber SFP pieces	\$150.00	\$150.00	\$0.00	\$150.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$4,040.00	\$4,040.00
RACK & POWER TOTAL					\$14,207.08

## RIGGING

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	The Light Source MegaBatten Custom Quote Quote - 4x 56' Megabatten	\$22,375.00	\$22,375.00	\$0.00	\$22,375.00
11	Illuminated Integration Rigging Batten Pipe, Mounting Hardware, etc for dead hung positions	\$1,000.00	\$11,000.00	\$0.00	\$11,000.00

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$35,500.00	\$35,500.00
1	Illuminated Integration Removal/Disposal Strip Old Rigging	\$0.00	\$0.00	\$8,080.00	\$8,080.00
RIGGING TOTAL					\$76,955.00

## FOH DESK

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	HSA Custom Desk HSA Custom Desk Custom FOH Desk with Aluminum Roll Top. Finalized design to be approved by client. Quote #20238585	\$8,400.00	\$8,400.00	\$0.00	\$8,400.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$2,020.00	\$2,020.00
FOH DESK TOTAL					\$10,420.00

## CONDUCTOR PRODUCTS

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	WENGER 158E001 Conductor Podium Conductor Podium with rail	\$760.00	\$760.00	\$0.00	\$760.00
1	National Public Seating PCC Pneumatic Conductor's Chair	\$600.00	\$600.00	\$0.00	\$600.00
CONDUCTOR PRODUCTS TOTAL					\$1,360.00

## STAGE & BOOTH FLOORING

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Illuminated Integration Custom Quote Centurion Construction Group Quote	\$63,170.00	\$63,170.00	\$0.00	\$63,170.00
STAGE & BOOTH FLOORING TOTAL					\$63,170.00

## ADDITIONAL COSTS

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Illuminated Integration Equipment Fees Lift/Scaffold Rental	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00
1	Illuminated Integration Project Management	\$0.00	\$0.00	\$20,000.00	\$20,000.00
1	Illuminated Integration Design Drawings Drawings to include Rack drawing, A/V Location drawing, system riser, fixture layout for stage fixtures, and DMX addressing.	\$0.00	\$0.00	\$20,800.00	\$20,800.00

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Illuminated Integration System Training Training for AVL R Systems	\$0.00	\$0.00	\$1,000.00	\$1,000.00
ADDITIONAL COSTS TOTAL					\$43,800.00

## CURTAINS

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Rosebrand Custom Quotation Quote 311693 - Cyc, 2x travelers, 5x borders, 6x legs	\$24,494.00	\$24,494.00	\$0.00	\$24,494.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$9,520.00	\$9,520.00
CURTAINS TOTAL					\$34,014.00
AUDITORIUM TOTAL					\$681,838.82

## OPTION - ETC PRODIGY ELECTRIC HOISTS

### RIGGING

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	ETC ETCCQ 4x P1500E Hoists + QuickTouch+	\$166,500.00	\$166,500.00	\$0.00	\$166,500.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$53,800.00	\$53,800.00
RIGGING TOTAL					\$220,300.00
SHIPPING AND TAXES					\$4,500.00

### CREDITS FOR REPLACED ITEMS

1	The Light Source MegaBatten Custom Quote Quote - 4x 56' Megabatten	\$22,375.00	\$22,375.00	\$0.00	\$22,375.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$35,500.00	\$35,500.00
CREDITS					-\$57,875.00
SHIPPING AND TAXES					-\$1,000.00

### SUMMARY

EQUIPMENT TOTAL	\$144,125.00
LABOR	\$18,300.00
SHIPPING	\$4,612.00
SHIPPING	\$3,500.00
SALES TAX	\$0.00
OPTION - ETC PRODIGY ELECTRIC HOISTS TOTAL	+\$170,537.00

## OPTION - ETC FLYPIPE

### SCOPE

Adds a lower cost automated rigging option with a minimal load rating to hold house plot lights.

### RIGGING

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
4	ETC ETCCQ 1x Flypipe w/Helix cable management	\$22,500.00	\$90,000.00	\$0.00	\$90,000.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$51,000.00	\$51,000.00
RIGGING TOTAL					\$141,000.00
SHIPPING AND TAXES					\$12,400.00

### CURTAINS

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	The Light Source MegaBatten Custom Quote Quote - 4x 56' Megabatten	\$22,375.00	\$22,375.00	\$0.00	\$22,375.00
CURTAINS TOTAL					\$22,375.00
SHIPPING AND TAXES					\$1,000.00

### SUMMARY

EQUIPMENT TOTAL	\$112,375.00
LABOR	\$51,000.00
SHIPPING	\$3,596.00
SHIPPING	\$13,400.00
SALES TAX	\$0.00
<b>OPTION - ETC FLYPIPE TOTAL</b>	<b>+\$180,371.00</b>

## OPTION - ETC HI-SIDE FIXTURES

### LIGHTING - STAGE LIGHTING

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
16	ETC CSSPOTVMVS ColorSource Spot V ETL with Shutter Barrel with Multiverse - Black	\$1,478.00	\$23,648.00	\$601.60	\$24,249.60
16	ETC EDLT Lens Tube - Degree TBD EDLT Lens Tube Degree TBD	\$281.00	\$4,496.00	\$0.00	\$4,496.00
16	Peak Trading 091-125/312X030B 30" Black Safety Cable	\$4.00	\$64.00	\$0.00	\$64.00
LIGHTING - STAGE LIGHTING TOTAL					\$28,809.60
SHIPPING AND TAXES					\$0.00

#### SUMMARY

EQUIPMENT TOTAL	\$28,208.00
LABOR	\$601.60
SHIPPING	\$902.30
SHIPPING	\$0.00
SALES TAX	\$0.00
<b>OPTION - ETC HI-SIDE FIXTURES TOTAL</b>	<b>+\$29,711.90</b>



## OPTION - MOVING LIGHTS

### LIGHTING - STAGE LIGHTING

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
4	Chauvet Professional MAVERICK-FORCE-S-PROFILE Maverick Force S Profile	\$4,938.00	\$19,752.00	\$0.00	\$19,752.00
8	TheLightSource SLCB Slim Claw Black	\$37.00	\$296.00	\$0.00	\$296.00
2	City Theatrical 210 STEEL SAFER SIDEARM (USES 1 1/2" PIPE-NOT INCLUDED)	\$129.00	\$258.00	\$0.00	\$258.00
1	Illuminated Integration Misc. Rigging Steel pipe	\$100.00	\$100.00	\$0.00	\$100.00
4	Peak Trading 091-125/312X030B 30" Black Safety Cable	\$5.00	\$20.00	\$0.00	\$20.00

LIGHTING - STAGE LIGHTING TOTAL \$20,426.00

SHIPPING AND TAXES \$0.00

#### SUMMARY

EQUIPMENT TOTAL \$20,426.00

LABOR \$0.00

SHIPPING \$653.00

SHIPPING \$0.00

SALES TAX \$0.00

OPTION - MOVING LIGHTS TOTAL +\$21,079.00

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**OPTION - FOLLOWSPOTS**


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**LIGHTING - FOLLOWSPOTS**

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
2	Altman Lighting AFS-700-B-PCED AFS-700, 680 Watt LED Follow spot, Black universal 100-240 VAC power supply and AFS-700 Control panel, INCLUDES POWERCON to EDISON Cable (PN-PCL-PBG- 12-5) & BLACK TRIPOD STAND (PN - AFS-TP)	\$4,766.00	\$9,532.00	\$606.00	\$10,138.00
<hr/> LIGHTING - FOLLOWSPOTS TOTAL					\$10,138.00
SHIPPING AND TAXES					\$0.00
 <b>SUMMARY</b>					
<hr/> EQUIPMENT TOTAL					\$9,532.00
<hr/> LABOR					\$606.00
<hr/> SHIPPING					\$314.54
<hr/> SHIPPING					\$0.00
<hr/> SALES TAX					\$0.00
<hr/> OPTION - FOLLOWSPOTS TOTAL					+\$10,452.54

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**OPTION - PIT MIC PACKAGE**


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**AUDIO - MICROPHONES**

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Audix FP7 DRUM KIT, FUSION7, 7 MICS, 3-F2 TOMS, 1-	\$390.00	\$390.00	\$0.00	\$390.00
6	Shure SM57-LC Cardioid Dynamic	\$94.00	\$564.00	\$0.00	\$564.00
4	Radial Engineering ProD2 Passive DI with two channels, made for high output keyboards	\$175.00	\$700.00	\$0.00	\$700.00
3	Radial Engineering JDX-48 Guitar amp DI with speaker emulation & reactive load, phantom powered	\$224.00	\$672.00	\$0.00	\$672.00

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AUDIO - MICROPHONES TOTAL	\$2,326.00
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SHIPPING AND TAXES	\$0.00
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**SUMMARY**


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EQUIPMENT TOTAL	\$2,326.00
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LABOR	\$0.00
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SHIPPING	\$73.69
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SHIPPING	\$0.00
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SALES TAX	\$0.00
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OPTION - PIT MIC PACKAGE TOTAL	+\$2,399.69
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## OPTION - ADDITIONAL WIRELESS MICROPHONES

### AUDIO - MICROPHONES

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
6	Audio Technica ATW-3211N894XTHEE1 3000 Network Wls Sys (4th gen)	\$999.00	\$5,994.00	\$0.00	\$5,994.00
6	Audio Technica ATW-3211N893XTHEE1 3000 Network Wls Sys (4th gen)	\$879.00	\$5,274.00	\$0.00	\$5,274.00
1	Illuminated Integration MISC Cables XLR Jumpers, CAT6, connectors, etc	\$150.00	\$150.00	\$0.00	\$150.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$404.00	\$404.00

AUDIO - MICROPHONES TOTAL	\$11,822.00
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SHIPPING AND TAXES	\$0.00
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#### SUMMARY

EQUIPMENT TOTAL	\$11,418.00
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LABOR	\$404.00
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SHIPPING	\$341.92
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SHIPPING	\$0.00
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SALES TAX	\$0.00
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OPTION - ADDITIONAL WIRELESS MICROPHONES TOTAL	+\$12,163.92
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## OPTION - WIRELESS MIC CHARGERS

### AUDIO - MICROPHONES

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
2	Audio Technica ATW-CHG3AD 3000 Series (4th Gen) Charger Bundleincludes ATW-CHG3 two-bay charging station and AD-SA1230XA AC adapter	\$242.00	\$484.00	\$0.00	\$484.00
4	Audio Technica ATW-CHG3EXP 3000 Series (4th Gen) Charger Bundleincludes ATW-CHG3 two-bay charging station and AT8687 link kit	\$215.00	\$860.00	\$0.00	\$860.00
6	Illuminated Integration Misc. Batteries Rechargeable batteries for Wireless Mics	\$25.00	\$150.00	\$0.00	\$150.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$202.00	\$202.00

AUDIO - MICROPHONES TOTAL	\$1,696.00
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SHIPPING AND TAXES	\$0.00
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#### SUMMARY

EQUIPMENT TOTAL	\$1,494.00
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LABOR	\$202.00
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SHIPPING	\$47.20
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SHIPPING	\$0.00
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SALES TAX	\$0.00
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OPTION - WIRELESS MIC CHARGERS TOTAL	+\$1,743.20
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**OPTION - NEW PROJECTION SCREEN**


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**VIDEO - PROJECTION**

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Draper 116486L Targa XL, 222", 16:10, Matt White XT1000E, 110 V, with Low Voltage Controller	\$4,267.00	\$4,267.00	\$0.00	\$4,267.00
2	Illuminated Integration Misc. Rigging Misc. hanging hardware for rigging including strut, clamps, threaded rod, etc.	\$75.00	\$150.00	\$0.00	\$150.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$3,204.00	\$3,204.00

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VIDEO - PROJECTION TOTAL	\$7,621.00
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SHIPPING AND TAXES	\$0.00
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**SUMMARY**


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EQUIPMENT TOTAL	\$4,417.00
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LABOR	\$3,204.00
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SHIPPING	\$137.12
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SHIPPING	\$0.00
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SALES TAX	\$0.00
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<b>OPTION - NEW PROJECTION SCREEN TOTAL</b>	<b>+\$7,758.12</b>
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**OPTION - CHORAL RISERS**


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**ADDITIONAL STAGE EQUIPMENT**

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
8	Stage Right FR-36 Fold and Roll Standing Choral Riser 4 step 6' wide choral risers	\$2,400.00	\$19,200.00	\$0.00	\$19,200.00
ADDITIONAL STAGE EQUIPMENT TOTAL					\$19,200.00
SHIPPING AND TAXES					\$2,100.00
<b>SUMMARY</b>					
EQUIPMENT TOTAL					\$19,200.00
LABOR					\$0.00
SHIPPING					\$614.40
SHIPPING					\$2,100.00
SALES TAX					\$0.00
<b>OPTION - CHORAL RISERS TOTAL</b>					<b>+\$21,914.40</b>

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**OPTION - ACOUSTIC SHELL**


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**ADDITIONAL STAGE EQUIPMENT**

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
8	Stage Right Alla Breve Sound Shell, 6' wide height from 8'4" to 13'5" Alla Breve Sound Shell, 6' wide height from 8'4" to 13'5"	\$2,625.00	\$21,000.00	\$0.00	\$21,000.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$8,080.00	\$8,080.00

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ADDITIONAL STAGE EQUIPMENT TOTAL	\$29,080.00
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SHIPPING AND TAXES	\$1,100.00
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**SUMMARY**


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EQUIPMENT TOTAL	\$21,000.00
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LABOR	\$8,080.00
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SHIPPING	\$672.00
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SHIPPING	\$1,100.00
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SALES TAX	\$0.00
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<b>OPTION - ACOUSTIC SHELL TOTAL</b>	<b>+\$30,852.00</b>
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**OPTION - MUSIC STANDS & CONDUCTOR EQUIPMENT**


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**ADDITIONAL STAGE EQUIPMENT**

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
30	Illuminated Integration Custom Quote Manhasset Model 48 Symphony Music Stand	\$60.00	\$1,800.00	\$0.00	\$1,800.00
ADDITIONAL STAGE EQUIPMENT TOTAL					\$1,800.00
SHIPPING AND TAXES					\$0.00
<b>SUMMARY</b>					
EQUIPMENT TOTAL					\$1,800.00
LABOR					\$0.00
SHIPPING					\$63.60
SHIPPING					\$0.00
SALES TAX					\$0.00
<b>OPTION - MUSIC STANDS &amp; CONDUCTOR EQUIPMENT TOTAL</b>					<b>+\$1,863.60</b>

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**OPTION - AUDITORIUM SEATING REPLACEMENTS**


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**SEATING**

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
680	Eichenlaub Co. Auditorium Seats Custom Quote	\$278.00	\$189,040.00	\$0.00	\$189,040.00
1	Eichenlaub Co. Seat Demolition and floor preparation custom quote	\$13,400.00	\$13,400.00	\$0.00	\$13,400.00
1	Illuminated Integration Floor refinishing Custom Quote	\$35,000.00	\$35,000.00	\$0.00	\$35,000.00
SEATING TOTAL					\$237,440.00
SHIPPING AND TAXES					\$0.00

**SUMMARY**

EQUIPMENT TOTAL	\$237,440.00
LABOR	\$0.00
SHIPPING	\$8,480.00
SHIPPING	\$0.00
SALES TAX	\$0.00
<b>OPTION - AUDITORIUM SEATING REPLACEMENTS TOTAL</b>	<b>+\$245,920.00</b>

## OPTION - PLIANT COMMS

### COMMUNICATIONS

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
5	Pliant Technologies PMC-900XR MicroCom XR 900MHz Full-Duplex Extended Range Wireless Beltpack	\$844.00	\$4,220.00	\$0.00	\$4,220.00
1	Pliant Technologies PBT-XRC-55 MicroCom XR 5+5 Drop-In Pack and Battery Charger	\$525.00	\$525.00	\$0.00	\$525.00
5	Pliant Technologies PHS-SB110E-DMG SmartBoom PRO Single-Ear Electret Headset w/Dual 3.5mm Gold Connector	\$306.00	\$1,530.00	\$0.00	\$1,530.00
1	Illuminated Integration MISC Cables	\$75.00	\$75.00	\$0.00	\$75.00
1	Illuminated Integration Installation Labor provided by Illuminated Integration	\$0.00	\$0.00	\$2,260.00	\$2,260.00

COMMUNICATIONS TOTAL	\$8,610.00
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SHIPPING AND TAXES	\$0.00
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### SUMMARY

EQUIPMENT TOTAL	\$6,350.00
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LABOR	\$2,260.00
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SHIPPING	\$202.80
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SHIPPING	\$0.00
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SALES TAX	\$0.00
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OPTION - PLIANT COMMS TOTAL	<b>+\$8,812.80</b>
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## ACCEPTANCE

### ACCEPTANCE

#### PAYMENT SCHEDULE

100% Equipment & Shipping Deposit Due Prior to Equipment Ordering  
 50% Labor Due Upon On-Site Start of Work (NET 30)  
 50% Labor Due Upon Project Completion (NET 30)

\*\*Credit Card payment will incur a 4% Fee.\*\*

\*\*ACH Transfers will incur no additional fees.\*\*

EQUIPMENT TOTAL	\$450,664.82
SHIPPING TOTAL	\$3,225.00
ENGINEERING	\$20,800.00
INSTALLATION	\$164,124.00
MANAGEMENT	\$23,500.00
PROGRAMMING	\$22,750.00
LABOR TOTAL	\$231,174.00
TRAVEL (INCLUDES FOOD, HOTEL & GAS)	\$48,300.00
SHIPPING	\$14,515.39
SUBTOTAL	\$747,879.21
TOTAL SALES TAX	\$0.00
PROJECT TOTAL	\$747,879.21

**OPTIONS** Not included in the project total. Initial to the left to add the option to your project.

_____ OPTION - ETC PRODIGY ELECTRIC HOISTS	+\$170,537.00
_____ OPTION - ETC FLYPIPE	+\$180,371.00
_____ <b>OPTION - ETC HI-SIDE FIXTURES</b>	<b>+\$29,711.90</b>
_____ <b>OPTION - MOVING LIGHTS</b>	<b>+\$21,079.00</b>
_____ OPTION - FOLLOWSPOTS	+\$10,452.54
_____ OPTION - PIT MIC PACKAGE	+\$2,399.69
_____ OPTION - ADDITIONAL WIRELESS MICROPHONES	+\$12,163.92
_____ OPTION - WIRELESS MIC CHARGERS	+\$1,743.20
_____ OPTION - NEW PROJECTION SCREEN	+\$7,758.12
_____ <b>OPTION - CHORAL RISERS</b>	<b>+\$21,914.40</b>
_____ <b>OPTION - ACOUSTIC SHELL</b>	<b>+\$30,852.00</b>
_____ OPTION - MUSIC STANDS & CONDUCTOR EQUIPMENT	+\$1,863.60
_____ <b>OPTION - AUDITORIUM SEATING REPLACEMENTS</b>	<b>+\$245,920.00</b>
_____ OPTION - PLIANT COMMS	+\$8,812.80

**Total project cost with necessary options : \$1,097,356.51**

## TERMS

I accept this proposal and hereby authorize Illuminated Integration to proceed with the installation of the included systems at the facilities of South Williamsport Area School District constructing at 700 Percy Street South Williamsport, PA 17702 as described in the totality of this document. I further authorize Illuminated Integration to be granted the facility access that will be required to complete this project in a workmanlike and timely manner and for payment to be made to Illuminated Integration. It has been made clear to me that there exist no understandings regarding this project with any relevant party unless and until South Williamsport Area School District and Illuminated Integration agree to such additional or alternate understandings in writing. Project cost and pricing are dependent upon a continual flow of work without interruption or delays imposed by South Williamsport Area School District or their staff, construction, other building trades or any other party, and additional costs may be incurred by South Williamsport Area School District from Illuminated Integration. If such delays result in additional costs that are not covered by the pricing in this proposal, I agree that any additions to and/or deletions from the materials and labor to be provided by my acceptance of this proposal and any resulting change(s) in cost of this project shall only be by way of written change order(s) and shall be valid only after being signed by South Williamsport Area School District and Illuminated Integration. This proposal is valid only if accepted in writing by South Williamsport Area School District by November 28, 2022.

*If any delays occur in payments based on the terms listed above interest at 1.5% will be charged per month after payment is due.*

**\*\*\*Due to rapid manufacturer price increases, if a manufacturer increases their equipment prices prior to an equipment deposit being received, Illuminated Integration reserves the right to send an invoice for the difference of this price change. This additional cost/price increase will be sent as its own invoice for clarity.\*\*\***

## ACCEPTANCE

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

\_\_\_\_\_  
SIGNED

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PRINT NAME

\_\_\_\_\_  
TITLE

ILLUMINATED INTEGRATION

\_\_\_\_\_  
SIGNED

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PRINT NAME

\_\_\_\_\_  
TITLE



This contract would formalize an agreement between **South Williamsport Area School District (client)** and **JDM Consultants, LLC (contractor)** for grant writing and advocacy services.

**Term:** This agreement shall be effective from April 1, 2023, thru April 1, 2024. This agreement may be terminated by either party with a 30-day notice.

**Services:** The **contractor** shall provide the professional services listed in Exhibit A.

**Fees:** The **contractor** shall invoice the **client** for \$5,000 monthly.

**Assumptions and Restrictions:** The following is a list of assumptions and restrictions that apply to this proposal:

- The client will provide the Penn Strategies Team with access to all relevant background information.
- The client will assist in assuring that their representatives attend relevant and necessary meetings in Pennsylvania.
- The client will respond with timely delivery of reports, data, meeting coordination, and other project assistance that will allow Penn Strategies to meet any deadlines set forth during the performance of this contract.
- Additional compensation for the specified scope of work will be allowed if justified and approved by the client.

**Compliance with Laws:** Both parties shall comply with all applicable federal, state, and local statutes, rules, regulations or ordinances regarding the performance of its activities under this agreement.

**Confidential Nature of this Relationship:** This relationship will create and exchange of information, written and oral, between the parties, including but not limited to data, documents, surveys, concepts, drafts, other relationships, strategies and tactics; no disclosure of any such information by either party, without express consent of the other, shall be permitted, except as required by the Pennsylvania Right-To-Know Law. The relationship between the **client** and the **contractor** outlined in this agreement is confidential between the parties and will not be disclosed by either party, either presently or in the future, except as required by the Pennsylvania Right-To-Know Law. This provision, in particular, shall survive the term of this agreement.

Independent Contractor: During the term of this agreement, the **contractor** shall be an independent contractor and not an agent of the **client**.

Governing Law: This agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania.

Entire Agreement: This is the entire agreement of the parties. There are no other representations, understandings, or agreements, oral or written or implied, which are not contained herein.

#### ADDITIONAL SERVICES

Services not included in the scope and fee described herein may be provided by the Penn Strategies Team upon your request. Proper written authorization must be given prior to initiating any additional services. Additional services would be considered anything not directly mentioned in the scope.

#### DURATION OF CONTRACT

Penn Strategies is prepared to provide these on-going services to the client as part of a 12-month agreement.

#### BILLING SCHEDULE

Penn Strategies will invoice you monthly. Invoices are payable within thirty (30) days.

#### PAYMENT SCHEDULE

Payment is due upon presentation of invoice and is past due thirty (30) calendar days from the invoice date. Unpaid invoices in excess of thirty (30) calendar days will be cause to discontinue services until all outstanding invoices are paid. Work stoppages may result in missed deadlines and/or increased project fees including remobilization.

If these terms are acceptable, please print and sign two copies of this document. We will sign both and return one to you for your files. This agreement will then be appropriately executed.

We look forward to serving you. Please feel free to contact Jason Fitzgerald at 570-337-2028 if you have any questions.

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Jason M. Fitzgerald  
President; JDM Consultants, LLC

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DATE

AGREED TO

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DATE





Exhibit A

### **SCOPE OF SERVICES**

- Identifying state and federal grant and loan opportunities for the South Williamsport Area School District. Some of these grants are outlined in Exhibit B. Our focus will be on the new building project.
- Working as part of the “project team”.
- Monitoring new grant opportunities which will become available because of the federal stimulus packages.
- Writing all grant applications.
- Managing the post-award grant administration process on all awarded grants.
- Advocating for approval of all grant and loan applications.
- Providing strategic government affairs consulting services.



Exhibit B

## **POSSIBLE FUNDING SOURCES**

### **Eligible Federal Grant Programs**

#### **Economic Development Administration (EDA) United States Department of Commerce (DOC) Public Works Grant Program**

Project Description: EDA provides strategic investments to support economic development, foster job creation, and attract private investment in economically distressed areas of the United States.

Typical Award Range: \$500,000 – \$3,000,000

**Submission Deadline: Open throughout the year.**

#### **United States Department of Agriculture (USDA) Rural Development Loan and Grant Assistance Program**

Program Description: USDA Rural Development forges partnerships with rural communities, funding projects that bring housing, community facilities, business guarantees, utilities and other services to rural America. USDA provides technical assistance and financial backing for rural businesses and cooperatives to create quality jobs in rural areas. Rural Development promotes the President's National Energy Policy and ultimately the nation's energy security by engaging the entrepreneurial spirit of rural America in the development of renewable energy and energy efficiency improvements.

Typical Award Range: Grants are generally less than \$500,000, loans vary widely.

Potential Use of Funds: water and wastewater, decentralized water systems, building or supporting a business incubator, provide worker training.

**Submission Deadline: Most programs are open throughout the year.**

### **Eligible Commonwealth of Pennsylvania Grant Programs**

#### **DCED Multimodal Transportation Fund**

Program Description: This grant program, administered by the Commonwealth Financing Authority, may be used for the development, rehabilitation and enhancement of transportation assets to existing communities, streetscape, lighting, sidewalk enhancement, pedestrian safety, connectivity of transportation assets and transit-oriented development.

Typical Award Range: \$500,000 - \$3,000,000

**Submission Deadline: July 31, 2023**Penn DOT Multimodal Transportation Fund

Program Description: This grant program, administered by Penn DOT, provides funding for ports and rail freight, increases aviation investments, establishes dedicated funding for bicycle and pedestrian improvements, and allows targeted funding for priority investments in any mode.

Typical Award Range: \$1,000,000 – \$3,000,000

**Submission Deadline: November 4, 2023**DCED Small Water and Sewer Grant Program

Program Description: This grant program, administered by the Commonwealth Financing Authority, can be used for activities to assist with the construction, improvement, expansion, or rehabilitation or repair of a water supply system, sanitary sewer system, storm sewer system, or flood control projects.

Typical Award Range: \$30,000 - \$500,000

**Submission Deadline: December 21, 2023**DCED Flood Mitigation Program

Program Description: This grant program, administered by the Commonwealth Financing Authority, can be used to assist with the construction and related expenses associated with flood mitigation projects.

Typical Award Range: \$350,000 – \$500,000

**Submission Deadline: May 30, 2023**DCED Greenways, Trails and Recreation Program

Program Description: This grant program, administered by the Commonwealth Financing Authority for planning, acquisition, development, rehabilitation and repair of greenways, recreational trails, open space, parks, and beautification projects.

Typical Award Range: \$100,000 - \$250,000

**Submission Deadline: May 30, 2023**DCED H2O PA Water/Sewer Grant Program

Program Description: This grant program, administered by the Commonwealth Financing Authority, can be used to assist with the construction of drinking water, sanitary sewer and

storm sewer projects. This application would have to be submitted by a municipality or authority.

Typical Award Range: \$100,000 – \$5,000,000

**Submission Deadline: December 21, 2023**

DCED Redevelopment Assistance Capital Program (RACP)

Program Description: This grant program, administered by the Office of the Budget, can be used for acquisition and construction of regional economic, cultural, civic, recreational, and historical improvement projects.

Typical Award Range: \$500,000 – \$2,500,000

**Submission Deadline: Spring 2023**

DCED Business in our Sites Grant/Loan Program

Program Description: All site development activities that are required to make a site shovel-ready. Funds cannot be used for projects that are primarily residential or recreational. Sites must be previously utilized property or undeveloped property that is planned and zoned for development. The amount of the grant may not exceed \$4,000,000 or 40% of the total combined award, whichever is less.

Typical Award Range: \$1,000,000 – \$5,000,000

**Submission Deadline: TBA**

## **Principal Spotlight Central Elementary March Board Meeting**

- PBIS incentive for March was last Friday. Students in each grade had a movie and popcorn. The PTO had volunteers who came in to make the popcorn for our students. Students are now working to increase the number of punch cards earned in a day in order to get a glow dance party.
- Tuesday and Wednesday of last week we had our coaching sessions with the Amplify representative that was part of our CKLA adoption. The sessions went very well, and the trainer noted to me that we are well ahead of where most schools are in implementation due to our teachers' strong knowledge in the Science of Reading.
- The second-grade team recently taught a unit in CKLA about insects, and as part of that unit, two visitors came in to talk to the students. Both visitors were friends of our teachers and talked about insects, specifically bees and cockroaches.

## **Principal Spotlight Junior/Senior High School March Board Meeting**

- The Junior High National Honor Society ceremony will be Tuesday, April 4<sup>th</sup> at 6:00 PM. The Senior High National Honor Society ceremony will be Thursday, April 6<sup>th</sup> at 7:00 PM.
- The Jr-Sr High School Showcase (grades 8-12) will be Wednesday, April 26<sup>th</sup> from 6:30-8:00.
- PSSA testing schedule is below:

ELA April 25-26

Math May 2

Science May 3

## **Principal Spotlight Rommelt Elementary March Board Meeting**

- The Student Services Team is finalizing the Act 339 Counseling Plan this month.
- Friday, 3/14/23 – STEM day for all 5<sup>th</sup> Grade students – teachers planned activities for the cafeteria, MILL, and fifth grade classrooms, and parent volunteers assisted.
- Vape sensors were installed in the 2<sup>nd</sup> Floor Boys and Girls Restrooms.
- 3/28/23 – Interscholastic Reading Competition at Forest Hills Jr/Sr High School in Sidman, PA – I will attend along with Ashley Zielewicz and Lisa Samar pending appropriate sub coverage.
- To further boost student attendance, Rommelt teachers started March Attendance Madness this month. There will be a grand prize for the homeroom with the strongest attendance.
- Future Panorama Screening – Friday April 14. Parents will receive a notice and opt-out.



## **Special Education Spotlight**

### **March Board Meeting - 2023**

- Currently advertising for a special education teacher to fill position at Central upon recent resignation and reassignment of an internal staff member
- 8<sup>th</sup> Grade Learning Support enrichment class with Mrs. Carson made cards for patients at the Williamsport Home in February. The class incorporated Second Step lessons on stress management and starting a movement for good to brighten the day of others. The students used ELA skills to write kind messages inside and used their creativeness to decorate the outsides.



## Technology Spotlight March Board Meeting

- **Security Projects:** Working through multiple security projects for the District with Mike Samar. Will be meeting with Jamie, Eric, & Mike on Tuesday to review projects and discuss how to proceed with them.
- **Budgeting:** Completed budget projections for next year and will; be meeting with Eric and Jamie on Tuesday to review.
- **Building Project:** had multiple meetings with Larson Design, Sage Technologies, Compu-Gen and Jared Whitford on technology and security related projects within the Central and High School Building Projects.
- **Technology Coordinator's Meeting:** Will be attending a Technology Coordinator's Meeting at Blast IU 17 on Friday, March 17<sup>th</sup>.
- **Website:** Meet with Ann Neely to build additional features into the Title One section of Website to meet requirements for Federal Programs.