



May 22, 2023

6:00 P.M.
High School Library

Mr. Todd Engel
President
Region III

Mr. Steve Rupert
Vice President
Region II

Mrs. Cathy Bachman
Treasurer
Region III

Mrs. Sue Bowman
Region I

Mr. Ben Brigandi
Region I

Mrs. Summer Bukeavich
Region II

Mrs. Diane Cramer
Region II

Mr. John Hitesman
Region III

Mr. Nathan Miller
Region I

Dr. Eric Briggs
Superintendent

Mrs. Jamie Mowrey
Board Secretary

Mr. Fred Holland
Solicitor

Agenda

Regular Board Meeting

Opening

Call to Order

Silent Meditation & Pledge of Allegiance

Roll Call

Preliminary Comments on Agenda Items

Action Items

Treasurer's Report

Approval of Bills

- General Fund – \$1,656,656.25
- Food Service – \$60,858.91
- Capital Reserve - \$270.00
- GO-NOTE 2022 - \$206,093.08

Approval of Minutes

Board Committee Reports

Superintendent's Report & Recommendations

1. Nittany Learning Services
2. Debt Discussion
3. SitelogIQ Presentation
4. Health and Safety Plan
5. Flexible Instruction Day Application
6. Approve Agreement Between SWASD and DTAC
7. Approval of Proposed Final Budget for 2023-2024
8. Attendance Policy 204.4 – First Reading
9. Request for Van Proposal
10. June Board Meeting Dates
11. Appoint Board Treasurer
12. Employment
13. Graduation List
14. South Cheer Booster Approval

General Information

Old Business

New Business

Courtesy to the Floor

Final Remarks by Board Members

EXECUTIVE SESSION

There will be an Executive Session AFTER the board meeting regarding negotiations and personnel.

Adjournment

SUPERINTENDENT'S REPORT AND RECOMMENDATIONS

May 22, 2023

1. Nittany Learning Services – Attachment #1

Nittany Learning Services will make a presentation to the board on the Customized Learning Program (CLP) that they will be providing to 7th-12th grade students for the next two years. It is recommended the school board approve the program and agreement with Nittany Learning Services.

2. Debt Discussion

Audrey Bear, Managing Director at Piper Sandler & Company, will discuss the resolution needed for the issuance of additional debt.

3. SitelogIQ Presentation

Damion Spahr from SitelogIQ will discuss details of a construction contract extension for the next phase of the construction project.

4. Health and Safety Plan – Attachment #2

It is recommended the school board approve the Health and Safety Plan as required under the ARP ESSER Grant reflecting no changes, as presented. This plan is required to be reviewed every six months, with the last review occurring on November 21, 2022.

5. Flexible Instruction Day Application – Attachment #3

It is recommended the school board approve the Flexible Instruction Day Application (FID) for the South Williamsport Area School District for the 2023-24, 2024-25, and 2025-26 school years.

6. Approve Agreement Between SWASD and DTAC – Attachment #4

It is recommended the school board approve the Agreement between the South Williamsport Area School District and Diversified Treatment Alternative Centers, LLC (DTAC). DTAC is a partial hospitalization program for students with complex mental health concerns.

7. Approval of Proposed Final Budget for 2023-2024 – Attachment #5

It is recommended the school board approve the 2023-2024 proposed final budget. Budgeted revenues are \$23,904,498 and budgeted expenditures are \$23,364,046. The taxes to support the budget numbers are as follows:

- Real Estate 18.60 mills
- Earned Income 1.1%
- Real Estate Transfer Tax 0.5%

This is a 0.25 mill tax increase budget. Tax rates are not final and are subject to change. The proposed final budget is subject to change prior to the adoption of the final budget in June 2023.

8. Attendance Policy 204.4 – First Reading – Attachment #6

It is recommended the school board approve the first reading of Policy No. 204.4 – Attendance.

9. Request for Proposal for School Van

It is recommended that the school board authorize District Administration to create and advertise a Request for Proposal (RFP) for an additional school van.

10. June Board Meeting Dates

It is recommended the school board discuss the June school board meeting dates due to scheduling conflicts.

11. Appoint Board Treasurer

Board Policy 005 stipulates a treasurer must be appointed in May of each school year to serve for a one-year term beginning the first day of July. It is recommended the board elect a treasurer for a one-year term.

12. Employment

Resignations

The superintendent accepted the letters of resignation from the following employees:

- Ellen Koser's resignation from her Cafeteria Manager position at Central Elementary School effective June 2, 2023
- Adam Rubert's resignation from his Business teaching position at the Jr/Sr High School effective June 2, 2023

Rommelt Secretary Position

It is recommended the school board approve Jodi Nolan as the new Rommelt Elementary Secretary replacing Lorri Amrôm, who is retiring this June. This is a 10-month/200-day position/7.5 hours per day with a starting rate of \$15.29 per hour with benefits.

Cafeteria Manager Position

It is recommended the school board approve the transfer of Luci Steinbacher from her Manager position at Rommelt Elementary to the open Manager position at Central Elementary starting at the beginning of the 2023-2024 school year.

Long-Term Substitute

It is recommended the school board approve Alicia Rossitto as a Long-Term Substitute at Central Elementary for the 2023-2024 school year; filling a position from the start of the school year through February 2024.

Classroom Monitor

It is recommended the school board approve Brandi Smith as a Classroom Monitor at the High School for the 2022-2023 school year.

Spring Coaches

Scott Hill, Athletic Director, is recommending school board approval for Alexis Schuler as a Volunteer Assistant Softball Coach for the 2022-2023 season.

13. Graduation List – Attachment #7

Jesse Smith, High School Principal, is requesting school board approval of the list of graduate candidates for the Class of 2023.

14. South Cheer Booster Approval – Attachment #8

It is recommended the school board approve the South Cheer Boosters as a school affiliated organization consistent with district policy #915 School Affiliated Organizations.

BOARD INFORMATION
May 22, 2023

BOARD MEETING DATES

May 22 – School Board Meeting – 6:00 p.m.
June 5 – Work Session Meeting – 6:00 p.m.
June 19 – School Board Meeting – 6:00 p.m.
July 17 – School Board Meeting – 6:00 p.m.
August 21 – School Board Meeting – 6:00 p.m.

ADDITIONAL INFORMATION

May 24 – Senior Awards Night – 6:30 p.m. (H.S. Auditorium)
June 2 – Commencement – 7:00 p.m. (Rain Date: June 3 – 9:30 a.m.) – Board will meet in Eric's office at 6:30, if attending.

**SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT
TREASURER'S REPORT AS OF APRIL 30, 2023**

GENERAL FUND - Checking Account

Book Balance March 31, 2023 6,571,794.31

Receipts

Real Estate Taxes, Face (Interim)	6111	2,731.73	
Real Estate Taxes, Discount (Interim)	6211	(54.63)	
Earned Income Tax, less Commission	6151	251,785.83	
Real Estate Transfer Tax, less Commission	6153	15,159.51	
Interest Income	6510	23,328.86	
ARP-IDEA	6833	44,334.58	
Attendance Fines	6990	54.68	
Grant for Sensory Room	6990	7,346.64	
Basic Education Subsidy	7111	998,735.00	
Title I	8514	22,615.47	
Title II	8515	3,115.40	
Title IV	8517	1,713.67	
ARP ESSER	8744	47,193.45	
ARP ESSER 7% Learning Loss	8751	2,620.00	
ARP ESSER 7% Summer Programs	8752	524.00	
ARP ESSER 7% Afterschool	8753	524.00	
Refund	Offset Expenses	4,987.81	
Record Request	Offset Expenses	34.40	
COBRA Payments	Offset Expenses	6,187.19	
Dental Quarterly Settlement	Offset Expenses	141.17	
Wellness Incentives	Offset Expenses	300.00	
School Nutrition Program	Transfer to Café Fund	120,204.32	
			1,553,583.08

Payments

Payments Issued in April 2023 (1,604,199.37)

Book Balance April 30, 2023 6,521,178.02

GENERAL FUND - PLGIT Investment Account

Book Balance March 31, 2023 65,061.97

Interest Income 254.14

Book Balance April 30, 2023 65,316.11

GENERAL FUND - TECHNOLOGY INSURANCE FUND

Book Balance March 31, 2023 24,896.76

Receipts

Interest Income 91.38

Checks Issued in April 2023 (239.00)

Book Balance April 30, 2023 24,749.14

CAFETERIA FUND

Book Balance March 31, 2023		448,240.97
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Receipts

Cafeteria Deposits	23,076.78	
School Nutrition Program Funds	120,204.32	
Interest Income	<u>1,777.99</u>	145,059.09

Payments

Checks Issued in April 2023		<u>(73,454.76)</u>
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Book Balance April 30, 2023		<u><u>519,845.30</u></u>
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DEBT SVC FUND - GO NOTE 2022

Book Balance March 31, 2023		9,563,472.84
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Interest Income		33,532.24
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Checks Issued in April 2023		<u>(647,788.63)</u>
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Book Balance April 30, 2023		<u><u>8,949,216.45</u></u>
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CAPITAL RESERVE FUND

Book Balance March 31, 2023		1,258,426.07
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Interest Income		4,606.05
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Checks Issued in April 2023		<u>(15,070.00)</u>
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Book Balance April 30, 2023		<u><u>1,247,962.12</u></u>
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STUDENT ACTIVITIES - CLUBS

Book Balance March 31, 2023		92,245.52
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Receipts		2,881.95
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Interest Income		341.78
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Checks Issued in April 2023		<u>(2,943.73)</u>
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Book Balance April 30, 2023		<u><u>92,525.52</u></u>
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STUDENT ACTIVITIES - ATHLETIC BOOSTERS

Book Balance March 31, 2023		56,878.49
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Receipts		5,427.00
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Interest Income		219.63
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Checks Issued in April 2023		<u>(6,007.29)</u>
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Book Balance April 30, 2023		<u><u>56,517.83</u></u>
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BOARD SUMMARY

Fund: 10 - GENERAL FUND Encumbrances Included

As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
1100 REGULAR PROGRAMS						
100 SALARIES	4,569,180.00	4,569,180.00	0.00	3,101,292.20	1,467,887.80	67.87
200 EMPLOYEE BENEFITS	3,084,221.00	3,084,221.00	0.00	2,250,721.75	833,499.25	72.98
300 PURCH PROF & TECH SVCS	16,160.00	16,160.00	0.00	17,090.48	(930.48)	105.76
400 PURCHASED PROPERTY SVCS	34,105.00	34,105.00	0.00	25,186.79	8,918.21	73.85
500 OTHER PURCHASED SVCS	958,447.00	958,447.00	0.00	813,396.79	145,050.21	84.87
600 SUPPLIES	175,172.00	175,172.00	2,983.78	228,681.97	(56,493.75)	132.25
700 PROPERTY	3,058.00	3,058.00	0.00	1,929.99	1,128.01	63.11
800 OTHER OBJECTS	10,705.00	10,705.00	185.26	22,594.23	(12,074.49)	212.79
Totals for 1100s	8,851,048.00	8,851,048.00	3,169.04	6,460,894.20	2,386,984.76	73.03
1200 SPECIAL PROGRAMS						
100 SALARIES	1,232,608.00	1,232,608.00	0.00	909,040.27	323,567.73	73.75
200 EMPLOYEE BENEFITS	835,835.00	835,835.00	0.00	616,118.76	219,716.24	73.71
300 PURCH PROF & TECH SVCS	422,900.00	422,900.00	0.00	413,735.09	9,164.91	97.83
400 PURCHASED PROPERTY SVCS	270.00	270.00	0.00	0.00	270.00	0.00
500 OTHER PURCHASED SVCS	7,487.00	7,487.00	0.00	1,952.95	5,534.05	26.08
600 SUPPLIES	16,916.00	16,916.00	0.00	16,564.13	351.87	97.92
700 PROPERTY	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00
Totals for 1200s	2,521,016.00	2,521,016.00	0.00	1,957,411.20	563,604.80	77.64
1300 VOCATIONAL EDUCATION						
100 SALARIES	271,460.00	271,460.00	0.00	181,041.90	90,418.10	66.69
200 EMPLOYEE BENEFITS	188,851.00	188,851.00	0.00	142,792.47	46,058.53	75.61
300 PURCH PROF & TECH SVCS	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00
500 OTHER PURCHASED SVCS	246,495.00	246,495.00	0.00	297.00	246,198.00	0.12
600 SUPPLIES	7,691.00	7,691.00	0.00	9,103.97	(1,412.97)	118.37
Totals for 1300s	719,497.00	719,497.00	0.00	333,235.34	386,261.66	46.32
1400 OTHER INSTRUCTION						

BOARD SUMMARY

Fund: Encumbrances Included
As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
100 SALARIES	203,607.00	203,607.00	0.00	148,702.36	54,904.64	73.03
200 EMPLOYEE BENEFITS	116,213.00	116,213.00	0.00	84,028.10	32,184.90	72.31
300 PURCH PROF & TECH SVCS	34,817.00	34,817.00	0.00	26,533.28	8,283.72	76.21
500 OTHER PURCHASED SVCS	136,500.00	136,500.00	0.00	23,055.00	113,445.00	16.89
600 SUPPLIES	4,078.00	4,078.00	50.80	2,723.53	1,303.67	68.03
800 OTHER OBJECTS	2,750.00	2,750.00	849.48	0.00	1,900.52	30.89
Totals for 1400s	497,965.00	497,965.00	900.28	285,042.27	212,022.45	57.42
2100 SUPPORT FOR STUDENTS						
100 SALARIES	302,034.00	302,034.00	0.00	237,660.64	64,373.36	78.69
200 EMPLOYEE BENEFITS	183,011.00	183,011.00	0.00	143,515.63	39,495.37	78.42
300 PURCH PROF & TECH SVCS	26,000.00	26,000.00	0.00	26,000.00	0.00	100.00
500 OTHER PURCHASED SVCS	1,000.00	1,000.00	0.00	396.00	604.00	39.60
600 SUPPLIES	9,313.00	9,313.00	0.00	17,944.93	(8,631.93)	192.69
800 OTHER OBJECTS	325.00	325.00	0.00	220.00	105.00	67.69
Totals for 2100s	521,683.00	521,683.00	0.00	425,737.20	95,945.80	81.61
2200 SUPPORT FOR INSTRUCTION						
100 SALARIES	243,847.00	243,847.00	0.00	161,138.98	82,708.02	66.08
200 EMPLOYEE BENEFITS	245,559.00	245,559.00	0.00	181,520.43	64,038.57	73.92
300 PURCH PROF & TECH SVCS	203,425.00	203,425.00	0.00	171,760.61	31,664.39	84.43
400 PURCHASED PROPERTY SVCS	5,000.00	5,000.00	0.00	64.50	4,935.50	1.29
500 OTHER PURCHASED SVCS	28,879.00	28,879.00	24,274.40	26,418.55	(21,813.95)	175.54
600 SUPPLIES	42,196.00	42,196.00	722.96	26,377.03	15,096.01	64.22
700 PROPERTY	25,000.00	25,000.00	0.00	22,875.39	2,124.61	91.50
Totals for 2200s	793,906.00	793,906.00	24,997.36	590,155.49	178,753.15	77.48
2300 ADMINISTRATION						
100 SALARIES	605,970.00	605,970.00	0.00	475,818.82	130,151.18	78.52
200 EMPLOYEE BENEFITS	568,149.00	568,149.00	0.00	470,248.05	97,900.95	82.77
300 PURCH PROF & TECH SVCS	97,000.00	97,000.00	0.00	113,291.32	(16,291.32)	116.80

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

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BOARD SUMMARY

Fund: Encumbrances Included
As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
500 OTHER PURCHASED SVCS	19,460.00	19,460.00	0.00	19,299.21	160.79	99.17
600 SUPPLIES	24,813.00	24,813.00	1,069.50	14,240.36	9,503.14	61.70
700 PROPERTY	2,000.00	2,000.00	1,758.01	0.00	241.99	87.90
800 OTHER OBJECTS	17,060.00	17,060.00	0.00	15,764.04	1,295.96	92.40
Totals for 2300s	1,334,452.00	1,334,452.00	2,827.51	1,108,661.80	222,962.69	83.29
2400 PUPIL HEALTH						
100 SALARIES	118,891.00	118,891.00	0.00	89,963.19	28,927.81	75.67
200 EMPLOYEE BENEFITS	56,232.00	56,232.00	0.00	39,576.20	16,655.80	70.38
300 PURCH PROF & TECH SVCS	5,100.00	5,100.00	0.00	0.00	5,100.00	0.00
400 PURCHASED PROPERTY SVCS	303.00	303.00	0.00	0.00	303.00	0.00
500 OTHER PURCHASED SVCS	275.00	275.00	0.00	114.63	160.37	41.68
600 SUPPLIES	6,184.00	6,184.00	0.00	4,884.33	1,299.67	78.98
Totals for 2400s	186,985.00	186,985.00	0.00	134,538.35	52,446.65	71.95
2500 BUSINESS OFFICE						
100 SALARIES	164,350.00	164,350.00	0.00	109,333.75	55,016.25	66.52
200 EMPLOYEE BENEFITS	149,046.00	149,046.00	0.00	117,088.95	31,957.05	78.56
300 PURCH PROF & TECH SVCS	20,259.00	20,259.00	0.00	22,349.96	(2,090.96)	110.32
400 PURCHASED PROPERTY SVCS	2,482.00	2,482.00	0.00	2,531.87	(49.87)	102.01
500 OTHER PURCHASED SVCS	15,500.00	15,500.00	0.00	10,326.10	5,173.90	66.62
600 SUPPLIES	3,266.00	3,266.00	0.00	2,554.77	711.23	78.22
Totals for 2500s	354,903.00	354,903.00	0.00	264,185.40	90,717.60	74.44
2600 PLANT SERVICES						
100 SALARIES	709,386.00	709,386.00	0.00	584,979.40	124,406.60	82.46
200 EMPLOYEE BENEFITS	623,197.00	623,197.00	0.00	523,064.45	100,132.55	83.93
400 PURCHASED PROPERTY SVCS	256,115.00	256,115.00	12,276.33	259,581.37	(15,742.70)	106.15
500 OTHER PURCHASED SVCS	115,820.00	115,820.00	0.00	103,462.88	12,357.12	89.33
600 SUPPLIES	419,005.00	419,005.00	16,331.04	379,067.44	23,606.52	94.37
700 PROPERTY	1,500.00	1,500.00	0.00	0.00	1,500.00	0.00

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

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BOARD SUMMARY

Fund: Encumbrances Included
As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
800 OTHER OBJECTS	200.00	200.00	0.00	200.00	0.00	100.00
Totals for 2600s	2,125,223.00	2,125,223.00	28,607.37	1,850,355.54	246,260.09	88.41
2700 STUDENT TRANSPORTATION						
100 SALARIES	19,116.00	19,116.00	0.00	4,844.88	14,271.12	25.34
200 EMPLOYEE BENEFITS	8,203.00	8,203.00	0.00	370.61	7,832.39	4.52
300 PURCH PROF & TECH SVCS	3,250.00	3,250.00	0.00	3,250.00	0.00	100.00
500 OTHER PURCHASED SVCS	363,000.00	363,000.00	0.00	316,233.85	46,766.15	87.12
600 SUPPLIES	58,500.00	58,500.00	0.00	65,936.60	(7,436.60)	112.71
Totals for 2700s	452,069.00	452,069.00	0.00	390,635.94	61,433.06	86.41
3100 FOOD SERVICE						
200 EMPLOYEE BENEFITS	0.00	0.00	0.00	49,742.18	(49,742.18)	0.00
Totals for 3100s	0.00	0.00	0.00	49,742.18	(49,742.18)	0.00
3200 STUDENT ACTIVITIES						
100 SALARIES	284,673.00	284,673.00	0.00	198,174.12	86,498.88	69.61
200 EMPLOYEE BENEFITS	133,121.00	133,121.00	0.00	79,778.86	53,342.14	59.93
300 PURCH PROF & TECH SVCS	74,066.00	74,066.00	0.00	62,293.44	11,772.56	84.11
400 PURCHASED PROPERTY SVCS	5,000.00	5,000.00	0.00	5,084.05	(84.05)	101.68
500 OTHER PURCHASED SVCS	58,453.00	58,453.00	0.00	51,290.94	7,162.06	87.75
600 SUPPLIES	50,638.00	50,638.00	633.97	54,332.67	(4,328.64)	108.55
800 OTHER OBJECTS	28,870.00	28,870.00	0.00	21,764.88	7,105.12	75.39
Totals for 3200s	634,821.00	634,821.00	633.97	472,718.96	161,468.07	74.56
3300 COMMUNITY SERVICES						
100 SALARIES	1,000.00	1,000.00	0.00	0.00	1,000.00	0.00
200 EMPLOYEE BENEFITS	430.00	430.00	0.00	0.00	430.00	0.00
500 OTHER PURCHASED SVCS	15,100.00	15,100.00	0.00	0.00	15,100.00	0.00
Totals for 3300s	16,530.00	16,530.00	0.00	0.00	16,530.00	0.00
4600 4600						
700 PROPERTY	0.00	0.00	0.00	124,272.00	(124,272.00)	0.00
05/16/2023 12:42:00 PM						

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

BOARD SUMMARY

Fund: Encumbrances Included

As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Totals for 4600s	0.00	0.00	0.00	124,272.00	(124,272.00)	0.00
5100 DEBT SERVICE						
800 OTHER OBJECTS	2,000.00	2,000.00	0.00	3,184.67	(1,184.67)	159.23
900 OTHER USES OF FUNDS	1,286,143.00	1,286,143.00	0.00	703,859.10	582,283.90	54.73
Totals for 5100s	1,288,143.00	1,288,143.00	0.00	707,043.77	581,099.23	54.89
5900 BUDGETARY RESERVE						
800 OTHER OBJECTS	101,575.00	101,575.00	0.00	0.00	101,575.00	0.00
Totals for 5900s	101,575.00	101,575.00	0.00	0.00	101,575.00	0.00
Expenditure Totals	20,399,816.00	20,399,816.00	61,135.53	15,154,629.64	5,184,050.83	74.59
Fund 10 Totals						
Total Expenditure	19,010,098.00	19,010,098.00	61,135.53	14,447,585.87	4,501,376.60	76.32
Total Other Expenditure	1,389,718.00	1,389,718.00	0.00	707,043.77	682,674.23	50.88
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

BOARD SUMMARY

Fund: Encumbrances Included

As of: 06/30/2023

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Total Expenditure	19,010,098.00	19,010,098.00	61,135.53	14,447,585.87	4,501,376.60	76.32
Total Other Expenditure	1,389,718.00	1,389,718.00	0.00	707,043.77	682,674.23	50.88
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2022 To 06/30/2023
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6111	GENERAL FUND - REAL ESTATE TAX	(6,112,308.00)	(6,146,988.10)	(6,146,988.10)	0.00	34,680.10	100.57
6113	GENERAL FUND - PUBLIC UTILITY REALTY	(7,500.00)	(8,416.89)	(8,416.89)	0.00	916.89	112.23
6114	GENERAL FUND - PMTS IN LIEU OF TAXES	(22,095.00)	(22,095.02)	(22,095.02)	0.00	0.02	100.00
6151	GENERAL FUND - EARNED INCOME TAX	(2,217,552.00)	(2,117,102.87)	(2,117,102.87)	0.00	(100,449.13)	95.47
6153	GENERAL FUND - REAL ESTATE TRANSFER	(150,000.00)	(141,565.24)	(141,565.24)	0.00	(8,434.76)	94.38
6211	GENERAL FUND - DISCOUNTS REAL ESTATE	102,750.00	102,175.59	102,175.59	0.00	574.41	99.44
6311	GENERAL FUND - PENALTIES REAL ESTATE	(18,592.00)	(25,008.90)	(25,008.90)	0.00	6,416.90	134.51
6411	GENERAL FUND - DELINQUENT REAL ESTATE	(375,000.00)	(225,078.99)	(225,078.99)	0.00	(149,921.01)	60.02
6510	GENERAL FUND - INTEREST ON INVESTMENTS	(15,000.00)	(192,811.57)	(192,811.57)	0.00	177,811.57	1,285.41
6711	GENERAL FUND - FOOTBALL SALES	(17,900.00)	(13,846.00)	(13,846.00)	0.00	(4,054.00)	77.35
6712	GENERAL FUND - BOYS BB SALES	(7,000.00)	(8,797.00)	(8,797.00)	0.00	1,797.00	125.67
6713	GENERAL FUND - GIRLS BB SALES	(5,000.00)	(4,562.00)	(4,562.00)	0.00	(438.00)	91.24
6714	GENERAL FUND - WRESTLING SALES	(2,000.00)	(1,888.00)	(1,888.00)	0.00	(112.00)	94.40
6724	GENERAL FUND - GIRLS VOLLEYBALL SALES	(2,000.00)	(2,174.00)	(2,174.00)	0.00	174.00	108.70
6830	GENERAL FUND - IU REV FEDERAL FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
6832	GENERAL FUND - FEDERAL IDEA PASS THRU	(196,153.00)	(196,153.05)	(196,153.05)	0.00	0.05	100.00
6833	GENERAL FUND - FEDERAL ARP ACT IDEA PASSTHROUGH	0.00	(15,354.58)	(15,354.58)	0.00	15,354.58	0.00
6910	GENERAL FUND - RENTALS	(3,000.00)	(3,500.00)	(3,500.00)	0.00	500.00	116.67
6920	GENERAL FUND - PRIVATE SOURCE DONATION	(10,000.00)	(21,296.32)	(21,296.32)	0.00	11,296.32	212.96
6941	GENERAL FUND - TUITION	0.00	(506.70)	(506.70)	0.00	506.70	0.00
6944	GENERAL FUND - TUITION FROM OTHER LEAS	(10,000.00)	0.00	0.00	0.00	(10,000.00)	0.00
6990	GENERAL FUND - MISC REVENUE	(1,000.00)	(13,194.20)	(13,194.20)	0.00	12,194.20	1,319.42
6992	GENERAL FUND - ENERGY INCENTIVE REBATE	(3,000.00)	(3,614.27)	(3,614.27)	0.00	614.27	120.48
7111	GENERAL FUND - BEF FORMULA	(6,350,088.00)	(4,995,151.63)	(4,995,151.63)	0.00	(1,354,936.37)	78.66
7112	GENERAL FUND - BEF SOCIAL SECURITY	(393,352.00)	(155,486.66)	(155,486.66)	0.00	(237,865.34)	39.53

Condensed Board Summary Report

Fund: 10
From 07/01/2022 To 06/30/2023
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7160	GENERAL FUND - SECTION 1305/1306	0.00	0.00	0.00	0.00	0.00	0.00
7270	GENERAL FUND - SPECIAL ED SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00
7271	GENERAL FUND - SPECIAL EDUCATION SUBSIDY	(901,863.00)	(717,650.00)	(717,650.00)	0.00	(184,213.00)	79.57
7310	GENERAL FUND - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00
7311	GENERAL FUND - S D Transportation	(182,168.00)	(139,790.00)	(139,790.00)	0.00	(42,378.00)	76.74
7312	GENERAL FUND - N P Transportation	0.00	(1,540.00)	(1,540.00)	0.00	1,540.00	0.00
7320	GENERAL FUND - RENTALS	0.00	0.00	0.00	0.00	0.00	0.00
7330	GENERAL FUND - HEALTH SERVICES	(20,000.00)	(21,529.93)	(21,529.93)	0.00	1,529.93	107.65
7340	GENERAL FUND - PROPERTY TAX REDUCTION	(707,126.00)	(707,126.29)	(707,126.29)	0.00	0.29	100.00
7361	GENERAL FUND - SCHOOL SAFETY SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
7369	GENERAL FUND - OTHER SAFESCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7505	GENERAL FUND - READY TO LEARN GRANT	(228,011.00)	(228,011.00)	(228,011.00)	0.00	0.00	100.00
7599	GENERAL FUND - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	0.00
7820	GENERAL FUND - RETIREMENT INCOME	(1,845,654.00)	(768,788.46)	(768,788.46)	0.00	(1,076,865.54)	41.65
8512	GENERAL FUND - IDEA, PART B	0.00	0.00	0.00	0.00	0.00	0.00
8514	GENERAL FUND - TITLE I	(339,232.00)	(229,920.70)	(229,920.70)	0.00	(109,311.30)	67.78
8515	GENERAL FUND - TITLE II	(46,731.00)	(31,154.00)	(31,154.00)	0.00	(15,577.00)	66.67
8517	GENERAL FUND - TITLE IV	(25,705.00)	(14,180.43)	(14,180.43)	0.00	(11,524.57)	55.17
8741	GENERAL FUND - CARES ESSER	0.00	0.00	0.00	0.00	0.00	0.00
8742	GENERAL FUND - GOV EMER ED RELIEF GEER	0.00	0.00	0.00	0.00	0.00	0.00
8743	GENERAL FUND - ESSER II	0.00	(91,530.62)	(91,530.62)	0.00	91,530.62	0.00
8744	GENERAL FUND - ARP ESSER	(287,536.00)	(282,409.60)	(282,409.60)	0.00	(5,126.40)	98.22
8747	GENERAL FUND - ARP ECF - EMERG CONNECTIVITY FUND	0.00	0.00	0.00	0.00	0.00	0.00
8749	GENERAL FUND - OTHER CARES ACT FUNDS	0.00	0.00	0.00	0.00	0.00	0.00
8751	GENERAL FUND - ARP ESSER LEARNING LOSS	0.00	(84,760.07)	(84,760.07)	0.00	84,760.07	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2022 To 06/30/2023
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
8752	GENERAL FUND - ARP ESSER SUMMER PROGRAMS	0.00	(19,912.00)	(19,912.00)	0.00	19,912.00	0.00
8753	GENERAL FUND - ARP ESSER AFTERSCHOOL PROGRAMS	0.00	(9,766.55)	(9,766.55)	0.00	9,766.55	0.00
8810	GENERAL FUND - MEDICAL ASSISTANCE	0.00	0.00	0.00	0.00	0.00	0.00
9120	GENERAL FUND - PROCEEDS REFUNDING LTD	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	(20,399,816.00)	(17,560,486.05)	(17,560,486.05)	0.00	(2,839,329.95)	86.08
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		(20,399,816.00)	(17,560,486.05)	(17,560,486.05)	0.00	(2,839,329.95)	

Condensed Board Summary Report

Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	(20,399,816.00)	(17,560,486.05)	(17,560,486.05)	0.00	(2,839,329.95)	86.08
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	(20,399,816.00)	(17,560,486.05)	(17,560,486.05)	0.00	(2,839,329.95)	

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 04/15/2023 - 05/17/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000022139	04/21/2023	AGORA CYBER CHARTER SCHOOL	CHARTER SCHOOL		3,838.61
0000022140	04/21/2023	ATHLETIC ACCOUNT IMPREST FUND	GAME OFFICIALS		3,141.00
0000022141	04/21/2023	ERIC BRIGGS	Conference		111.15
0000022142	04/21/2023	BSN SPORTS LLC	GENERAL SUPPLIES		1,050.00
0000022143	04/21/2023	CAFETERIA FUND	South Tickets		33.95
0000022144	04/21/2023	AGNES CODER	CLASS SUPPLIES		48.59
0000022145	04/21/2023	COLUMN SOFTWARE PBC	Advertising		34.87
0000022146	04/21/2023	COMMERCIAL TECHNICAL SERVICES INC	Repairs & Maintenance		593.00
0000022147	04/21/2023	CXTEC	Replacement UPS		4,193.00
0000022148	04/21/2023	W A DEHART INC	GENERAL SUPPLIES		3,162.38
0000022149	04/21/2023	DELTA DENTAL OF PA	Dental Insurance Premiums		7,600.00
0000022150	04/21/2023	GRAND RENTAL STATION	Repairs & Maintenance		196.00
0000022151	04/21/2023	Insight PA Cyber Charter School	CHARTER SCHOOL		986.88
0000022152	04/21/2023	KEYSTONE ADVERTISING SPECIALTIES	GENERAL SUPPLIES		560.00
0000022153	04/21/2023	MAXWELL TRUCK & EQUIPMENT	GENERAL SUPPLIES		196.16
0000022154	04/21/2023	PMEA DISTRICT 8	PMEA Band Fest		140.00
0000022155	04/21/2023	PAYROLL FUND	GROSS 4-21-23	ER RETIRE 4-21-23	512,408.13
0000022156	04/21/2023	READ NATURALLY	GENERAL SUPPLIES		174.00
0000022157	04/21/2023	LAURA SCHRECKENGAST	Music Lessons		1,050.00
0000022158	04/21/2023	SHI INTERNATIONAL CORP	HP Toners		442.45
0000022159	04/21/2023	ROBERT M. SIDES INC.	GENERAL SUPPLIES		47.00

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 04/15/2023 - 05/17/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000022160	04/21/2023	SILVERTIP INC	Building Project		92,493.00
0000022161	04/21/2023	STANDARD PENNANT CO INC	GENERAL SUPPLIES		58.05
0000022162	04/21/2023	STEVE SHANNON TIRE & AUTO CENTERS	Repairs & Maintenance		168.74
0000022163	04/21/2023	UPMC	Therapy Services		5,965.50
0000022164	04/21/2023	WARDS SCIENCE	GENERAL SUPPLIES		1,257.81
0000022165	04/21/2023	WMWA	Water		1,251.99
0000022166	04/21/2023	WTI	Repairs & Maintenance		2,000.00
0000022167	04/21/2023	JERSEY SHORE AREA EMS	CPR/AED CLASS		780.00
0000022168	04/21/2023	WILLIAMSPORT AREA HIGH SCHOOL	Softball Tournament		150.00
0000022169	04/21/2023	STEPHANIE JOHNSON	Conference		1,110.87
0000022170	04/21/2023	CM REGENT LLC	Life Insurance Premiums		745.76
0000022171	04/21/2023	MADISON NATIONAL LIFE INSURANCE CO INC	Long Term Disability Insurance		945.62
0000022172	04/21/2023	SUSQUEHANNA TRANSIT CO	CONTRACTED CARRIERS		2,368.84
0000022173	04/27/2023	BAYADA HOME HEALTH CARE	Therapy Services		933.75
0000022174	04/27/2023	BOROUGH OF S WILLIAMSPORT	Dues and Fees		4,000.00
0000022175	04/27/2023	CAFETERIA FUND	Student Incentives		30.40
0000022176	04/27/2023	CARDMEMBER SERVICES	Dues and Fees	Conference	4,747.53
0000022177	04/27/2023	CONTRACT PAPER GROUP INC	GENERAL SUPPLIES		6,398.40
0000022178	04/27/2023	GBM	Repairs & Maintenance		142.26
0000022179	04/27/2023	JESSICA KALEDAS	Tuition - J Kaledas		1,065.00
0000022180	04/27/2023	JOANN KENNEDY	CLASS SUPPLIES		347.79

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 04/15/2023 - 05/17/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000022181	04/27/2023	KEYSTONE ADVERTISING SPECIALTIES	GENERAL SUPPLIES		259.09
0000022182	04/27/2023	KURTZ BROTHERS	GENERAL SUPPLIES		54.88
0000022183	04/27/2023	DOTTIE MERTZ, TAX COLLECTOR	GENERAL SUPPLIES		835.94
0000022184	04/27/2023	MCNERNEY PAGE VANDERLIN & HALL	Professional Services		2,352.00
0000022185	04/27/2023	J. W. PEPPER & SON INC	GENERAL SUPPLIES		167.24
0000022186	04/27/2023	STEPHEN M RADULSKI	Professional Development		144.92
0000022187	04/27/2023	RESERVE ACCOUNT	Reserve Account		8,000.00
0000022188	04/27/2023	Kelsey Shannon	PSSA Incentives		157.34
0000022189	04/27/2023	KELLY SHEARER	Professional Development		128.38
0000022190	04/27/2023	UPMC	Athletic Trainer		2,894.18
0000022191	04/27/2023	US POSTAL SERVICE - BMEU	USPS Marketing Mail Permit		290.00
0000022192	04/27/2023	VERIZON	Telephone Service		181.49
0000022193	04/27/2023	WM CORPORATE SERVICES INC	Disposal Service		3,026.90
0000022194	04/27/2023	BOROUGH OF S WILLIAMSPORT	GENERAL SUPPLIES		365.00
0000022195	05/04/2023	B & B AUTO ACCESSORIES INC	Repairs & Maintenance		439.00
0000022196	05/04/2023	BAYADA HOME HEALTH CARE	Therapy Services		843.75
0000022197	05/04/2023	KEN BERGREN INC.	GENERAL SUPPLIES		47.03
0000022198	05/04/2023	KENDRA BILLMAN	Tuition - K Billman		1,197.00
0000022199	05/04/2023	BLAST INTERMEDIATE UNIT 17	Autistic Support - Elementary	Autistic Support - Secondary	9,160.82
0000022200	05/04/2023	BREON'S INC.	Repairs & Maintenance		1,783.56
0000022201	05/04/2023	ERIC BRIGGS	Mileage		406.10
0000022202	05/04/2023	CAFETERIA FUND	South Ticket Prizes		51.35

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 04/15/2023 - 05/17/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000022203	05/04/2023	HAILEY CARSON	Tuition - H Carson		3,402.00
0000022204	05/04/2023	AGNES CODER	CLASS SUPPLIES		83.68
0000022205	05/04/2023	EAGLE JANITORIAL SUPPLY CO.	GENERAL SUPPLIES		153.74
0000022206	05/04/2023	GBM	Repairs & Maintenance		965.92
0000022207	05/04/2023	MALLEE HORNBERGER	Tuition - M Hornberger		3,096.00
0000022208	05/04/2023	HUGHESVILLE HIGH SCHOOL	JH Girls Soccer Tournament	JH Boys Soccer Tournament	300.00
0000022209	05/04/2023	IMMACULATA UNIVERSITY	Tuition - J Kennedy		2,145.00
0000022210	05/04/2023	INDUSTRIAL PIPING SYSTEMS	GENERAL SUPPLIES		1,000.77
0000022211	05/04/2023	JOHNSON CONTROLS INC	Repairs & Maintenance		9,769.25
0000022212	05/04/2023	KEYSTONE NATURAL TURF	Repairs & Maintenance		2,400.00
0000022213	05/04/2023	KURTZ BROTHERS	GENERAL SUPPLIES		263.76
0000022214	05/04/2023	Labels By Pulizzi	Student Punch Cards		527.00
0000022215	05/04/2023	LEZZER LUMBER CO	GENERAL SUPPLIES		75.32
0000022216	05/04/2023	LOWE'S COMPANIES INC	GENERAL SUPPLIES		166.25
0000022217	05/04/2023	NIITANY OIL	Diesel	Gasoline	6,994.46
0000022218	05/04/2023	PA VIRTUAL CHARTER SCHOOL	CHARTER SCHOOL		986.87
0000022219	05/04/2023	PERMA-BOUND	BOOKS		298.43
0000022220	05/04/2023	PLUMBING MASTERS	Repairs & Maintenance		660.72
0000022221	05/04/2023	PPL ELECTRIC UTILITIES	Electricity		12,215.10
0000022222	05/04/2023	PAYROLL FUND	GROSS 5-5-23	ER RETIRE 5-5-23	457,795.88
0000022223	05/04/2023	SANICO INC	GENERAL SUPPLIES		5,924.63
0000022224	05/04/2023	CHERYL SCHONEWOLF	Mileage		114.63

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 04/15/2023 - 05/17/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000022225	05/04/2023	SCHAEDLER YESCO DISTRIBUTION	GENERAL SUPPLIES		132.68
0000022226	05/04/2023	ROBERT M. SIDES INC.	Band Repair		102.50
0000022227	05/04/2023	STEVE SHANNON TIRE & AUTO CENTERS	Repairs & Maintenance		33.95
0000022228	05/04/2023	ALYSON STONER	Grade Level Incentives		66.55
0000022229	05/04/2023	SUSQUEHANNA TRANSIT CO	FIELD TRIPS		9,964.83
0000022230	05/04/2023	AMY VANCE	GENERAL SUPPLIES		2,110.69
0000022231	05/04/2023	DWIGHT WOODLEY	Mileage		26.59
0000022232	05/04/2023	CENTRAL COLUMBIA HIGH SCHOOL	Track Invitational		60.00
0000022233	05/04/2023	WILLIAMSPORT AREA HIGH SCHOOL	Track Invitational		150.00
0000022234	05/11/2023	BARR'S HARDWARE	GENERAL SUPPLIES		564.40
0000022235	05/11/2023	BAYADA HOME HEALTH CARE	Therapy Services		1,496.25
0000022236	05/11/2023	BIOFIT ENGINEERED PRODUCTS	GENERAL SUPPLIES		300.26
0000022237	05/11/2023	CANON FINANCIAL SERVICES	Repairs & Maintenance		1,408.41
0000022238	05/11/2023	CINTAS	GENERAL SUPPLIES		517.77
0000022239	05/11/2023	COMMONWEALTH CHARTER ACADEMY	CHARTER SCHOOL		57,463.39
0000022240	05/11/2023	W A DEHART INC	GENERAL SUPPLIES		771.84
0000022241	05/11/2023	EDMENTUM	Mountie Academy		7,785.00
0000022242	05/11/2023	J C EHRLICH	Repairs & Maintenance		481.72
0000022243	05/11/2023	FIRST BOOK MARKETPLACE	BOOKS		145.80
0000022244	05/11/2023	HERITAGE PRINTING & DESIGN	GENERAL SUPPLIES		800.00
0000022245	05/11/2023	IMMACULATA UNIVERSITY	Tuition - R Knipe		1,605.00

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 04/15/2023 - 05/17/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000022246	05/11/2023	INFORMANT TECHNOLOGIES	Safety/Security		5,900.00
0000022247	05/11/2023	Insight PA Cyber Charter School	CHARTER SCHOOL		197.37
0000022248	05/11/2023	KURTZ BROTHERS	GENERAL SUPPLIES		952.20
0000022249	05/11/2023	LCWSA	Sewer Service		1,940.00
0000022250	05/11/2023	LYCOMING COLLEGE	Tuition - B Foote		2,750.00
0000022251	05/11/2023	MCCORMICK LAW FIRM	Professional Services		3,259.00
0000022252	05/11/2023	MEIER SUPPLY CO INC	GENERAL SUPPLIES		160.02
0000022253	05/11/2023	PA DISTANCE LEARNING CHARTER SCHOOL	CHARTER SCHOOL		2,906.19
0000022254	05/11/2023	PA CYBER CHARTER SCHOOL	CHARTER SCHOOL		7,786.11
0000022255	05/11/2023	PPL ELECTRIC UTILITIES	Electricity		13,076.51
0000022256	05/11/2023	TINA PULVER	CLASS SUPPLIES		21.10
0000022257	05/11/2023	RR DONNELLEY	GENERAL SUPPLIES		42.35
0000022258	05/11/2023	REACH CYBER CHARTER SCHOOL	CHARTER SCHOOL		986.88
0000022259	05/11/2023	DANNY REASER JR	Uniforms		160.00
0000022260	05/11/2023	LAURA SCHRECKENGAST	Music Lessons		900.00
0000022261	05/11/2023	SHI INTERNATIONAL CORP	Poster Printer from PBIS Grant Funds		2,889.78
0000022262	05/11/2023	SILVERTIP INC	Building Project		31,779.00
0000022263	05/11/2023	SUN GAZETTE CO	Advertising		985.61
0000022264	05/11/2023	SUSQUEHANNA TRANSIT CO	CONTRACTED CARRIERS		34,209.14
0000022265	05/11/2023	UGI ENERGY SERVICES	Natural Gas		5,663.96
0000022266	05/11/2023	UGI UTILITIES INC.	gas		5,480.90
0000022267	05/11/2023	PLS 3RD LEARNING	Tuition - A Coder		1,075.00

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 04/15/2023 - 05/17/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 000E232322	04/21/2023	WOODLANDS BANK	Direct Deposit Fee		10.00
* 000E232323	04/25/2023	WEX HEALTH INC	HSA Fee for March 2023		217.25
* 000E232324	04/21/2023	PSERS	Employer POS		70.28
* 000E232325	04/21/2023	PSERS	Employer POS		13.21
* 000E232326	04/26/2023	CAFETERIA FUND	Mar 23 SNP Claims Subsidy		67,456.31
* 000E232327	04/28/2023	WOODLANDS BANK	Wire Transfer Fee		25.00
* 000E232328	04/28/2023	LYCOMING COUNTY INSURANCE CONSORTIUM	April 23 Health Insurance Premiums		170,524.58
* 000E232330	05/05/2023	WOODLANDS BANK	Direct Deposit Fee		10.00
* 000E232332	05/17/2023	PSERS	PSERS Employer POS		120.54
* 000E232333	05/17/2023	PSERS	PSERS Employer POS		6.47
10 - GENERAL FUND					1,656,656.25
Grand Total All Funds					1,656,656.25
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					238,453.64
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					1,418,202.61
Grand Total All Payments					1,656,656.25

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA FUND Payment Dates: 04/15/2023 - 05/17/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000006294	04/21/2023	PAYROLL FUND	GROSS 4-21-23	ER RETIRE 4-21-23	11,905.85
0000006295	05/05/2023	PAYROLL FUND	GROSS 5-5-23	ER RETIRE 5-5-23	11,091.62
0000006296	05/12/2023	NUTRITION INC	Nutrition Sales		37,861.44
50 - FOOD SERVICE FUND					60,858.91
Grand Total All Funds					60,858.91
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					60,858.91
Grand Total All Payments					60,858.91

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CR - CAPITAL RESERVE Payment Dates: 04/15/2023 - 05/17/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001186	04/17/2023	ARMSTRONG TOWNSHIP	Zoning Permit - Scoreboards		20.00
0000001187	04/17/2023	ARMSTRONG TOWNSHIP	Zoning Hearing Form Fee		250.00
22 - CAPITAL RESERVE FUND					270.00
Grand Total All Funds					270.00
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					270.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total All Payments					270.00

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GO22 - GO NOTE 2022 Payment Dates: 04/14/2023 - 05/17/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001017	04/14/2023	MCKISSICK ARCHITECTS	Central Elem Project		143,815.15
0000001018	04/14/2023	JDM CONSULTANTS LLC	Grant Writing & Advocacy		5,000.00
0000001019	05/05/2023	MCKISSICK ARCHITECTS	Central Elem Project		52,277.93
0000001020	05/12/2023	JDM CONSULTANTS LLC	Grant Writing & Advocacy		5,000.00
41 - DEBT SERVICE FUND					206,093.08
Grand Total All Funds					206,093.08
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					206,093.08
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total All Payments					206,093.08

April 17, 2023

The regular meeting of the South Williamsport Area School Board was called to order at 6:02 PM in the High School Library by the President, Todd Engel.

The meeting opened with a Moment of Silence and Pledge to the Flag.

Board Members Present: Brigandi, Bukeavich, Cramer, Engel, Hitesman, Miller, and Rupert.

Others Present: Maria Pierce – Director of Student Services/Rommelt Elementary, Dwight Woodley – Director of Innovative Learning/IT, Bill Reifsnnyder – Director of Buildings & Grounds, Eric Briggs – Superintendent, Tom Burkhart – Solicitor, and Jamie Mowrey – Business Manager.

Visitors: Jon Thompson, Jason Young, Mary Kay Bukeavich – Nutrition Inc, Tara Stryker – Nutrition Inc., Adeline Pereira, Matt Krach, Melissa Daily, Elyse Schopfer, and Mike Reuther – Williamsport SunGazette.

ACTION ITEMS

APPROVE TREASURER'S REPORT

A motion to approve the treasurer's report from March 2023 was moved by Miller, seconded by Cramer. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

APPROVE BILLS

A motion to approve the payment of bills from the General Fund in the amount of \$1,462,200.27, Food Service Fund in the amount of \$26,793.07, Capital Reserve in the amount of \$14,800.00, and GO Note 2022 in the amount of \$498,973.48 as funds become available was moved by Hitesman, seconded by Rupert. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

APPROVE MINUTES

A motion to approve the minutes of March 20, 2023, April 3, 2023 and April 12, 2023 as written was moved by Bukeavich, seconded by Engel. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

MAY 1, 2023 WORK SESSION TIME CHANGE

A motion to approve a change the work session start time from 6:00 PM to 7:00 PM due to the Act 34 Hearing for Central Elementary was moved by Cramer, seconded by Brigandi. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

JOB DESCRIPTION APPROVAL

A motion to approve the job description for the Rommelt Secretary position was moved by Brigandi, seconded by Bukeavich. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

EMPLOYMENT – INFORMATIONAL

Dr. Briggs accepted the resignations from Lesa Hennigan and Holly Lyons from their lunchroom monitor positions at Central Elementary, both effective April 14, 2023.

EMPLOYMENT – ELEMENTARY SPECIAL EDUCATION TEACHER

A motion to approve Dyan Hulslander as an Elementary Special Education Teacher for the 2023-2024 school year, at step M+30-15 at \$77,592 of the 2022-2023 South Williamsport Area Education Association (SWAEA) Agreement, which will be updated when a new SWAEA agreement has been approved, was moved by Miller, seconded by Cramer. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

EMPLOYMENT – SECOND GRADE TEACHER

A motion to approve Adeline Pereira as a second grade teacher at Central Elementary for the 2023-2024 school year at step B-1 with salary to be determined when a new South Williamsport Area Education Association Agreement has been approved was moved by Bukeavich, seconded by Hitesman. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

EMPLOYMENT – CLASSIFIED SUBSTITUTE

A motion to approve Sharon Brownsberger as a custodial substitute for the 2022-2023 school year was moved by Miller, seconded by Bukeavich. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

EMPLOYMENT - COACHES

A motion to approve Katie Knoop as a Junior High Cheerleading volunteer and Matt Bradley, Trevor Effen, and Chris Lusk as Spring game managers at \$35 per game was moved by Rupert, seconded by Cramer. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

APPOINTMENT OF SCHOOL DISTRICT SOLICITOR

A motion to approve Fred A. Holland as school district solicitor for the 2023-2024 school year at an hourly rate of \$175 per hour was moved by Rupert, seconded by Bukeavich. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

APPROVE POLICIES – SECOND READING

A motion to approve the second reading of Policy No. 137 – Home Education Programs, Policy No. 137.1 – Extracurricular Participation by Home Education Students, Policy No. 137.2 – Participation in Cocurricular Activities and Academic Courses by Home Education Students, and Policy No. 137.3 Participation in Career and Technical Education Programs by Home Education Students was moved by Hitesman, seconded by Cramer. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

MEMORANDUM OF UNDERSTANDING WITH COMMONWEALTH UNIVERSITY OF PENNSYLVANIA

A motion to approve the three-year Memorandum of Understanding with the Commonwealth University of Pennsylvania to provide high quality education at the lowest possible cost along with providing undergraduate instruction, opportunities for personal growth, taking classes while enrolled in high school, and to recruit outstanding high school students to the University was moved by Cramer, seconded by Rupert. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

COMMUNITY ELIGIBILITY PROVISION PROGRAM

A motion to approve the participation in the Community Eligibility Provision Program for school years 2023-24, 2024-25, 2025-26, and 2026-27 was moved by Miller, seconded by Rupert. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

APPROVAL OF FOOD SERVICE MANAGEMENT COMPANY

A motion to approve an agreement with Nutrition, Inc. to oversee the District's cafeteria for the 2023-2024 school year, assuming approval from the Pennsylvania Department of Education for Community Eligibility Provision, with a guarantee to the District of a \$2,770.52 profit was moved by Rupert, seconded by Miller. Roll call: Brigandi-yes, Bukeavich-yes, Cramer-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

OLD BUSINESS

The seating vendor for the high school auditorium will be at the high school with samples on April 18, 2023 at 2PM. Any board members are welcome to attend this meeting.

NEW BUSINESS

Mrs. Mowrey, Business Manager, distributed the budget binders for the 2023-2024 school year. We will be having a budget discussion on the proposed final budget at the May 1, 2023 board meeting.

A motion to adjourn the meeting was made by Cramer, seconded by Miller. All members present voting yes, the meeting was adjourned at 6:23 PM.

Attest

Jamie Mowrey
Board Secretary

May 1, 2023

The work session of the South Williamsport Area School Board was called to order at 7:03 PM in the High School Library by the President, Todd Engel.

The meeting opened with a Moment of Silence and Pledge to the Flag.

Board Members Present: Bachman, Brigandi, Bukeavich, Cramer, Engel, and Rupert.

Others Present: Dwight Woodley – Director of Innovative Learning/IT, Bill Reifsnyder – Director of Buildings & Grounds, Eric Briggs – Superintendent, Fred Holland – Solicitor, and Jamie Mowrey – Business Manager.

Visitors: Jason Young, Jason Barrett, Lisa Barrett, Chelsea Rieppel, Kim Moore, Mike Morrison, Jane House, Audrey Bear – Piper Sandler, and Mike Reuther – Williamsport SunGazette.

DISCUSSION ITEMS

NITTANY LEARNING SERVICES

The presentation from Nittany Learning Services has been postponed until the May 22, 2023 meeting due to an unexpected timing conflict with a presenter.

DEBT PRESENTATION

Ms. Audrey Bear, Managing Director at Piper Sandler, presented a hypothetical borrowing of \$9.95 million in 2023 and \$5 million in 2024, and showed the impact on debt service from these 2 borrowings.

2022-23 SUPERINTENDENT GOAL ARTIFACTS & 2023-24 PERFORMANCE GOALS

Dr. Briggs presented his 2022-23 Goal Artifacts and his anticipated 2023-24 goals that he will work towards.

ATTENDANCE POLICY – CURRENT AND REVISED

Dr. Briggs presented a revised Policy No. 204 – Attendance and the Student Attendance Manual. These changes are a result of targeted school improvements for student attendance. The Student Attendance Manual will be posted for the start of the 2023-24 school year.

SCHOOL CLIMATE SURVEY

Dr. Briggs shared school climate surveys created for Parents/Guardians, Staff, and Students. The results of these surveys will be used to evaluate the 2023-24 goals.

HALL OF FAME BYLAWS

Dr. Briggs shared the Hall of Fame Bylaws. The Hall of Fame Committee is performing a social media push for nominations. Two candidates will be selected each year for induction into the Hall of Fame.

2023-2024 PROPOSED BUDGET DISCUSSION

Mrs. Jamie Mowrey, Business Manager, discussed the 2023-2024 Proposed Final Budget. The real estate tax increase of 1.51 mills from the Preliminary Budget was reduced to a 0.25 mill tax increase. Various other changes were also made. There is also a list of items to be addressed or current unknowns, such as Title revenue, funding from the Commonwealth for Basic Education and Special Education, IDEA revenue, special education contract with Blast IU, alternative education expenses for outside placements, and the Teachers' Agreement has not been finalized. For the budget timeline, the board will need to approve the Proposed Final Budget at the May 22 meeting. The Final Budget will be discussed at the first meeting in June, with approval of the Final Budget at the June 19, 2023 meeting.

OLD BUSINESS

LUNCHROOM MONITORS – Dr. Briggs gave an update about reaching out for volunteers for lunchroom monitors at Central Elementary and current staffing arrangements.

NEW BUSINESS

RFP FOR CONSTRUCTION MANAGEMENT COMPANY – The District has an agreement with SiteLogiq for the preconstruction phase of the Central Elementary project. Discussion was had regarding whether to send out a request for proposal (RFP) or extend the contract with SiteLogiq.

COURTESY TO THE FLOOR

The following individuals spoke about the following topics:

- Jason Barrett – addressing needs of the sports fields in the building project.

There will be an executive session after the meeting regarding personnel. No action to follow.

A motion to adjourn the meeting was made by Bachman, seconded by Cramer. All members present voting yes, the meeting was adjourned at 8:01 PM.

Attest

Jamie Mowrey
Board Secretary



Nittany Learning Services
PO Box 217
Bellefonte, PA. 16823
Phone: 814-353-4271
Fax 814-424-7129

CUSTOMIZED LEARNING PROGRAM (CLP) / POSITIVE EDUCATION PROGRAM (PEP)

The Customized Learning Program (CLP) is a voluntary in-house program, located within the school district. The CLP follows the 180-day school district calendar and daily academic bell schedule providing 990 hours or more of instructional time. Instruction is provided at the secondary level with a standard aligned curriculum in accordance with Chapter 4 of the State Board of Education. Students in the CLP can be enrolled in Mathematics, Social Studies, Science, English, Physical Education and Health or other electives. During the school day, either an appropriately certified teacher in each of the 4 core subjects provides assignments and visits the classroom to aid or instruction is provided virtually with a certified staff. NLS staff mentors each student by providing close academic support and accountability.

This program provides Tier 1 and 2 support and functions within the school PBIS. The CLP was developed to foster and enhance the emotional, social, and academic needs of students. Students returning or entering the district from an outside placement will have the opportunity to participate in the CLP. The CLP can provide additional academic support, credit recovery and assistance to students who have difficulties in the traditional classroom. Each student can return to the traditional classroom setting upon request or by demonstrating improvement in areas where support was requested.

The goal of the CLP program is to present each student the opportunity to develop, grow, and receive the additional support they need to return to a traditional classroom environment with success and confidence. Students can attend the CLP on a part-time or full-time basis. Student performance is tracked daily and shared with school district personnel.

The PEP is a short term placement that addresses the academic needs in lieu of an out of school suspension.

The CLP/PEP staff are trained in Safe Crisis Management (SCM), de-escalation techniques, conflict resolution strategies, Choice Theory concepts and are Trauma Informed. The CLP/PEP staff focus their interventions on Restorative Practices.

The CLP/PEP staff build meaningful relationships with students and attempt to reconnect them to the academic environment. The CLP staff keeps in frequent communication with the students' parents or guardians to share successes and challenges. When a student is absent, CLP staff contact the students' parent or guardian and attempt to motivate the student to attend school on a consistent basis. CLP staff can also provide times for students to check in or check out of the program. During that time, CLP staff can teach strategies and skills for a successful day.

Placement of students with IEPs in the CLP must come through the IEP process. Instruction for students with IEP's and English Learners must be provided by appropriately certified teachers. Instruction must meet IEP and EL service plan requirements and this program complies with applicable requirements of the Public-School Code and regulations.

Students are not primarily placed into the CLP based on any one of the following reasons: disregard for school authority – persistent violation of school policy and rules, display or use of a controlled substance on school property / during a school affiliated activity, violent or threatening behavior on school property or during school affiliated activity, possession of a weapon on school property, commission of a criminal act on school property or during school affiliated activity, misconduct that would merit suspension or expulsion under school district policy. The students in this program are not considered "disruptive" based on the standards defined by the Pennsylvania Department of Education.

CUSTOMIZED LEARNING PROGRAM/POSITIVE EDUCATIONAL PROGRAM (PEP) PROPOSAL

The South Williamsport Area School District (SWASD) agrees to contract with Nittany Learning Services (NLS) for a 2-year **Customized Learning Program (CLP) / Positive Education Program (PEP)** during the 2023-2024 and 2024-2025 school years.

NLS will charge a rate of \$59,417.00 per year (for two years) for a maximum of 15 students at one time in the Customized Learning Program/Positive Educational Program. SWASD agrees to pay NLS for half of the first yearly program cost \$29,708.50 by 8-31-2023 and the remainder of the program cost for year one \$29,708.50 by 1-31-2024.

SWASD will provide all curriculum materials, academic work, or virtual learning platforms including special education support and EL services as needed.

SWASD staff will provide desks, chairs, tables, and computers to each student in the Customized Learning Program/Positive Educational Program.

SWASD will provide transportation for the students to and from the Customized Learning Program/Positive Educational Program.

SWASD staff will have the option to hold a meeting/consultation with the student, parent and NLS personnel prior to enrollment and discharge to assure a smooth transition in and out of the Customized Learning Program.

The students will follow the course/graduation requirements identified by the SWASD personnel.

SWASD staff will complete a one-page Service Needs Form for each student in the Customized Learning Program.

SWASD will provide access to a printer/copier/scanner/fax machine.

SWASD will provide breakfast and lunches to all the students in the Customized Learning Program/Positive Educational Program.

SWASD will be responsible for covering all the program costs in the Customized Learning Program/Positive Educational Program.

NLS staff will follow the SWASD schedule.

NLS staff will provide a highly trained individual in the Customized Learning Program/Positive Educational Program.

NLS staff will implement a point tracking sheet to monitor each student's performance in the following areas: flexibility, problem solving, and frustration tolerance.

NLS staff will develop a Customized Learning Plan for each student in the Customized Learning Program that targets their areas of need, academic concerns, and goals for the future. Progress on these goals will be shared with each students' parent/guardian and a selected SWASD personnel bi-weekly on Symbaloo.

NLS staff will communicate with designated SWASD staff to review student performance including teachers and administration.

NLS staff will also communicate with a designated SWASD staff about the overall progress/challenges of the Customized Learning Program/Positive Educational Program.

NLS staff will carry general liability, professional liability, workers compensation and abuse and molestation insurance.

NLS staff in the Customized Learning Program will be an independent contractor with the SWASD and will not be considered as one of the SWASD's employees.

Jon Paul Pietraccini CEO- Nittany Learning Services

Date

South Williamsport Area School District representative

Date



ARP ESSER Health and Safety Plan Guidance & Template

Health and Safety Plan Summary: **South Williamsport Area School District**

Initial Effective Date: August 31, 2021

Date of Last Review: November 21, 2022

Date of Last Revision: May 22, 2023

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of <u>masks</u> ;	Unless approved by the Board of Directors, or determined by the Superintendent due to an emergency situation, face masks are not required, but are allowed, in schools. Emergency

ARP ESSER Requirement	Strategies, Policies, and Procedures
	decisions by the superintendent must receive Board approval at its next regular board meeting.
b. Modifying facilities to allow for <u>physical distancing</u> (e.g., use of cohorts/podding);	Because we are no longer in a pandemic, the district is using normal student grouping practices and classroom spacing.
c. <u>Handwashing and respiratory etiquette</u> ;	The district will continue to emphasize healthy habits for handwashing and respiratory etiquette
d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u> ;	The district will continue to follow CDC recommendations and industry standards for facilities.
e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u> , in collaboration with the State and local health departments;	The district will follow the requirements of Title 28 Pa. Code Chapter 27 relating to notification and exclusion of students.
f. <u>Diagnostic</u> and screening testing;	The district will not conduct any diagnostic screening for COVID-19
g. Efforts to provide <u>vaccinations to school communities</u> ;	Without Board approval, the district will not host a vaccination clinic.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	The district will ensure FAPE for all students.
i. Coordination with state and local health officials.	The district will continue to communicate proactively with the PA-DOH and other community health professionals as necessary.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **South Williamsport Area School District** reviewed and approved the Health and Safety Plan on **May 22, 2023**

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **May 22, 2023**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

Profile

LEA Name	AUN	
South Williamsport Area SD	117416103	
Address Line 1		
515 W Central Ave		
Address Line 2		
City	State	Zip
South Williamsport	PA	17702
LEA Phone Number	LEA Phone Extension	
5703271581		
Single Point of Contact Name		
Eric Briggs		
Phone Number	Phone Extension	
5703271581		
Email		
ebriggs@swasd.org		
Chief Administrator Name		
Dr Eric Briggs		
Phone Number	Phone Extension	
(570)327-1581-4466	(570)327-1581-4466	
Email		
ebriggs@swasd.org		

Narratives

1. Describe the procedure for notifying all students, parents, and professional staff prior to a flexible instructional day being instituted.

Please make sure that you address the following components in your response

- How will you notify all stakeholder groups that your district is planning to apply for the Flexible Instruction Day (FID) Program (also include details on the approval process for the application within your entity)?
- Immediately prior to or on the FID, how will you notify your stakeholders that the district has decided to implement a FID? (please identify all methods of communication including the instance where the Internet is not accessible or a power outage occurs)
- Ensure you differentiate between parents / guardians and students vs informing staff.
- Ensure the procedure for notifying all stakeholders prior to a flexible instructional day being instituted, is detailed and clear.

The FID application was shared with the community by the superintendent at public school board meetings and through videos presented about the upcoming building project. All families had the ability to watch the video and attend school board meetings. This will also be communicated to families prior to the 2023-2024 school year. The district then went through the FID approval process by sharing the FID application with the school board on May 23, 2023. The board asked questions and discussed the FID process. They approved the use of the FID application at the May 23, 2023 school board meeting. In the event the district would need to utilize a Flexible Instructional Day, all South Williamsport Area District students, parents, and staff members will be notified through our phones messaging system, through our webpage, various classroom notification systems and our school district social media outlets. This system places a phone call to the main parent phone number in our student information system and will include a recorded message with specific instructions about the Flexible Instructional Day. Each school building webpage will post, to their teacher page, how to log student attendance, how to access the instructional materials, and instructions for families in need of accommodations including technological accommodations for the day. In addition, phone messaging system can send a text message to any mobile phone on record in our student information system. Class Dojo will direct students and parents to detailed instructions about the Flexible Instructional Day, how to log student attendance, how to access the instructional materials, and instructions for families in need of accommodations for the day. Additionally, we will use Facebook and Twitter to message followers and again direct them to the building level instructions about the Flexible Instructional Day, how to log student attendance, how to access the instructional materials, and instructions for families in need of accommodations including technological accommodations for the day. Additionally, students in grades K-12 have iPads. They will receive messages sent from their instructors through their iPads as well with instructions about the Flexible Instructional Day, how to log student attendance, how to access the instructional materials, and instructions for families in need of accommodations including technological accommodations for the day. In the event the district lost power, a plan is in place for the district to provide academic content to students prior to the use of the flexible instruction day. Each time a flexible instructional day is utilized by the district, the district will ensure all students have equitable access to content and all efforts are made to provide FAPE in the LRE for all students in the district. Finally, we will notify the public through our local media outlets (radio stations and television stations) that a Flexible Instructional Day has been initiated. Our local media outlets traditionally report this information on their morning broadcast as well as on their websites and mobile applications.

2. Describe the procedure for instituting a flexible instructional day.

Please make sure that you address the following components in your response:

- Include (if applicable) the use of technology and equitable accommodations for students and professional staff lacking sufficient home access to devices and/or the Internet.
- How will the FID day be structured? Explain your daily schedule.
- Which modes of instruction will you implement during the FID?
- Include requirements pertaining to the delivery of services and specially designed instruction, which includes accommodations and modifications for students with special needs or disabilities.

Once the students, parents and staff have been notified of the flexible instructional day, primary implementation of the day's activities will be accessed through their ipads. In order to access the content for the day, the students will be required to enter their online "teacher page" for the teacher(s) they have on the specific day. The specific instructions for the day will be found on each teacher's specific teacher page. Teachers will provide students and parents (for primary age students) directions for recording attendance. Each department and grade level will have instructional activities for students based on the specific courses offered in the department. In the event households do not have home access to devices or the internet, each district building will have Flexible Instructional Day folders that include all the activities that are available digitally on the district accounts. The district will also provide students with content in advance should the district experience issues where the internet is down or power and electricity is lost for an extended period of time. This content will be dispersed at various times throughout the year so students can continue with our continuity of education plan. The building principals, paraprofessionals, and support staff will report on Flexible Instructional Days and will be available to provide the copies of the instructional materials, or detailed directions over the phone, to parents and students who cannot access the information through the district website. Additionally, upon request, teachers may provide students with an offline version of the learning activities prior to the Flexible Instructional Day. In the event students were unable to gain access to the materials prior to or on the Flexible Instructional Day, a hard copy of the activities will be provided to the students on the next regular school day. Students will be credited for "attending" the Flexible Instructional Day once they complete and turn in the materials required either on-line or through hard copy. Students will have 7 calendar days to complete the Flexible Instructional Day activities for full credit.

3. Provide a contingency plan - an alternative method of delivering instruction, should there be issues with the availability of technology or student access to the materials and instructors during a flexible instructional day.

Please make sure that you address the following components in your response:

- Include an alternative method of delivering instruction, should there be issues with the availability of technology or student access to the materials and instructors during a flexible instructional day.
- How will you ensure access to the materials and resources required for instruction and completing assignments during the FID?
- How will professional staff provide assistance to the students that are working at home with hard copies or don't have access to technology resources?
- How will you ensure that the materials and resources are relevant when the FID is initiated?

- Your contingency plan must ensure compliance with compulsory attendance laws and addresses extenuating circumstances and what workarounds would be available for students to meet the FID requirements.
- How will instructors track attendance for those using your primary as well as your contingency plan for all students including those that need modifications or accommodations?

The district will also provide students with content in advance should the district experience issues where the internet is down or power and electricity is lost for an extended period of time. This content will be dispersed at various times throughout the year so students can continue with our continuity of education plan. The building principals, paraprofessionals, and support staff will report on Flexible Instructional Days and will be available to provide the copies of the instructional materials, or detailed directions over the phone, to parents and students who cannot access the information through the district website. Additionally, upon request, teachers may provide students with an offline version of the learning activities prior to the Flexible Instructional Day. In the event students were unable to gain access to the materials prior to or on the Flexible Instructional Day, a hard copy of the activities will be provided to the students on the next regular school day. Students will be credited for "attending" the Flexible Instructional Day once they complete and turn in the materials required either on-line or through hard copy. Students will have 7 calendar days to complete the Flexible Instructional Day activities for full credit.

4. Describe the responsibilities of professional staff during a flexible instructional day.

Please make sure that you address the following components in your response:

Make sure to include all staff members responsibility and availability.

Include teacher AND professional, administrative, tech support, and health services staff availability (hours, guidance, accessibility (phone, email, skype, etc.).

The Flexible Instructional Day is a workday for teachers. Teachers may choose to physically report to their assigned building or log in remotely to their teacher page from any site with internet access, including their home. Because each South Williamsport Area School District teacher has been equipped with a laptop/desktop computer, every teacher has the technological capability to access the digital expectations needed to complete the Flexible Instructional Day and to provide support to students who have questions regarding the assignment activities. Teachers will be available by email during the normal operating hours of their assigned building and will respond to email messages from students within 40 minutes. The Flexible Instructional Day activities will be developed in advance with the following guidelines: Grades 7th -12th - Instruction and assignments require a minimum of 30 minutes and a maximum of 40 minutes of student work for each instructional period. Elementary School(K – 6th) - Instruction and assignments require a minimum of 45 minutes and a maximum of 70 minutes for Math and English Language Arts. Instruction and assignments require a minimum of 25 minutes and a maximum of 40 minutes for Science and Social Studies. Instruction and assignments require a minimum of 20 minutes and a maximum of 30 minutes for Art, Music, STEM, and Health/PE

5. Describe the responsibilities of students during a flexible instructional day.

Please make sure that you address the following components in your response for both your primary as well as your contingency plans:

- How will students participate?

- How will students complete assignments or working on ongoing projects?
- How will students prove attendance?
- To whom and how will students report if they have an issue?
- To whom and how will students report if they do not have access to the materials?

Once notified that the Flexible Instructional Day has been initiated, students will be required to access their technology device. Attendance will be taken based on the completion of each task assigned that day by each teacher. Once they have access to their classroom educational platform, they will have access to their instructional materials for the day. In the event households do not have home access to devices or the internet, each district building will have Flexible Instruction Day folders that include all the activities that are available digitally on the district website. The building principals, paraprofessionals and support staff will report on Flexible Instructional Days and will be available to provide the copies of the instructional materials, or detailed directions over the phone, to parents and students who cannot access the information through the district website. Additionally, upon request, teachers may provide students with an offline version of the learning activities prior to the Flexible Instructional Day. In the event students were unable to gain access to the materials prior to or on the Flexible Instructional Day, a hard copy of the activities will be provided to the students on the next regular school day., however, per the district attendance policy, they will be considered absent on the FID day. Students will be credited for “attending” the Flexible Instructional Day once they complete and turn in the materials required either on-line or through hard copy. Students will have 7 calendar days to complete the Flexible Instructional Day activities for full credit.

6. Describe the procedure for tracking student participation (i.e., attendance) during a flexible instructional day.

Please make sure that you address the following components in your response:

- How do students sign in / how are they accounted for?
- How do teachers keep track of attendance? How do teachers keep track of participation? Be sure to differentiate between attendance/participation and receiving credit according to grading policy.
- If you are going to use completion of assignments as proof of participation then the assignments must be submitted on the FID or immediately upon return to school.
- Students who did not participate during the FID should be reported as having either excused or unexcused absences accordingly.

Once notified that the Flexible Instructional Day has been initiated, students will be required to access the classroom learning platform to: record their attendance. In the event households do not have home access to devices or the Internet, each district building will have Flexible Instruction Day folders that include all the activities that are available digitally on the district website. The 12-month district administrators and support staff will report on Flexible Instructional Days and will be available to provide the copies of the instructional materials, or detailed directions over the phone, to parents and students who cannot access the information through the district website. Additionally, upon request, teachers may provide students with an offline version of the learning activities prior to the Flexible Instructional Day. In the event students were unable to gain access to the materials prior to or on the Flexible Instructional Day, a hard copy of the activities will be provided to the students on the next regular school day. Students will be credited for “attending” the Flexible Instructional Day once they complete and turn in the materials required either on-line or through hard copy. Students will have 7 calendar days to

complete the Flexible Instructional Day activities for full credit. Students who do not log into the Flexible Instructional Day Portal and do not complete the activities within the 7 calendar days will be marked absent for the day

English Language Arts (ELA) courses grades K-8

Does your LEA offer English Language Arts courses in grades K-8?

Yes

Alpha Numeric Descriptor	Standard Descriptor
CC.1.5 A-G	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions
CC.1.2	Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.
CC.1.3	Reading Literature: Students read and respond to works of literature - with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence
CC.1.3.1	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content

Lesson Title	
Knowledge unit 10 A New Nation: American Independence Lesson 10 Building a Nation with Words and Ideas (Lesson adapted from Amplify Core Knowledge Language Arts)	
Lesson Goals (planned instructional outcomes)	
Students will describe the contributions of Benjamin Franklin Students will describe the contributions of Thomas Jefferson Students will demonstrate an understanding of the tier 2-word anniversary Students will describe the contributions of Thomas Jefferson by examining a picture Students will identify the founding fathers Students will demonstrate an understanding of key vocabulary and tier words Lesson Purpose: In today's read-aloud students will learn more about one of our founding fathers, Thomas Jefferson. Thomas Jefferson is remembered as the author of the Declaration of Independence, he is also remembered for other reasons. The students will listen carefully to learn the other reasons. This is a lesson from Knowledge unit 10 lesson 10 end of the year.	
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)	
See below lesson plan for step by step directions of lesson. Students will follow along with the teacher Amplify slides as teacher reads aloud story on zoom and completes lesson live with students actively engaged. If students are unable to attend zoom session students may complete student slides watching embedded videos and completing slides at their own pace.	
Resources (materials and/or tools required to complete the activities)	
Student I-Pads and Student Amplify slides assigned Teacher version used to project and teach from to students at home Application • Students will write captions for a portrait of Thomas Jefferson. You may find a copy of this image in the Picture Gallery Pictures PDF in Materials. • Have index cards available for each student. Universal Access --all available on Amplify slides •Use the Flip Book images from Lesson 9 to prompt student response to the review questions in the Introducing the Read-Aloud section. • Display images of Jeffersonian buildings. • Display a U.S. map and world map or globe to locate the places mentioned in the Read-Aloud. • Bring in nickels to have students identify Thomas Jefferson's image	
Assessment(s) (evidence of learning)	
Formative Assessment Exit Pass: Picture Gallery Caption Students will write a caption describing the contributions of Thomas Jefferson utilizing their I-Pad and assigned Amplify slides. If necessary students will use paper and pencil to create caption to be submitted upon return.	

Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.) Students may listen to the story again after remote session utilizing the Amplify student remote slides. Small group sessions may be used to review and reteach material as a break out session. Yes or no questions may be used on screen with thumbs up or thumbs down responses to check for understanding.
Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school) Students with out internet access may have lessons preloaded to student I-Pads for use without internet. Students may complete lesson assessment via paper pencil creating their own picture and caption. Finally, if other options are not working, students may listen to lesson/read aloud via phone call and complete assigned material after call.

ELA courses grades 9-12

Does your LEA offer English Language Arts courses in grades 9-12?

Yes

Alpha Numeric Descriptor	Standard Descriptor
CC.1.2.9-10.A	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
CC.1.2.9-10.E	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text.
CC.1.4.9-10.B	Write with a sharp distinct focus identifying topic, task, and audience.
CC.1.4.9-10.C	Develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.
CC.1.4.9-10.D	Organize ideas, concepts, and information to make important connections and distinctions; use appropriate and varied transitions to link the major sections of the text; include formatting when useful to aiding comprehension; provide a concluding statement or section.

Lesson Title
Current Events Article
Lesson Goals (planned instructional outcomes)
To be able to read and analyze the purpose of the article. To be able to write a well-developed paragraph response to the topic.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
1. Each student will access the TEAMS meeting call through the post on the General Channel on Microsoft Teams. 2. Review how to write a constructed response. 3. Students will independently read the selected article on Actively Learn. a. Thoroughly complete each question. b. Answer the constructed response at the end, ensuring that it is focused, organized, developed, and proofread. 4. The teacher will follow along as students complete each question. The teacher will be able to give instant feedback on the constructed response and return them if revisions are necessary. 5. All assignments are submitted in real time, allowing the teacher to monitor students' progress.
Resources (materials and/or tools required to complete the activities)
Students will need their school device along with any note taking materials they use.
Assessment(s) (evidence of learning)
At the end of class, the teacher will check each article for thorough completion of questions and the constructed response.
Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.)
Any student with an IEP will follow the adaptations created by the learning support teacher.
Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet

access so that the work is completed at home during the FID and not when they return to school)
Students without internet access can be a challenge. Digital materials for the lesson would be printed out in advance for those students that live in an area known to have limited or no internet. Students could also access internet from local hotspots in the community

Math courses grades K-8

Does your LEA offer math courses in grades K-8?

Yes

Alpha Numeric Descriptor	Standard Descriptor
CC.2.2.3.A.1	Represent and solve problems involving multiplication and division. (Main standard for lesson)
CC.2.1.3.B.1	Apply place-value understanding and properties of operations to perform multi-digit arithmetic with an end of year goal of becoming fluent in addition within 1000. (Additional standard for lesson – fluency work in warm up section of lesson)

Lesson Title
Multiplication as Equal Groups (Lesson adapted from Illustrative Mathematics Curriculum)
Lesson Goals (planned instructional outcomes) Student Facing Goals: Let's work with equal groups of things. • Teacher Facing Goals: Build an understanding of multiplication as equal groups. • Represent a situation involving equal groups in a way that makes sense to students. Lesson Purpose: Scaled picture graphs provide an equal grouping context that naturally elicits multiplication. Multiplication expressions aren't introduced in this lesson so that students spend more time with concrete representations of multiplication before being introduced to the more abstract representation. This is a lesson from the first unit of the year. Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome) Warm Up: Number Talk: Addition – Number Talk instructional routine. (See Student Workbook – Lesson 9) Find the value of each expression mentally. 40+35 45+35 45+36 34+58 Students will share their answers and strategies. This is completed asynchronously through Classkick. Students are prompted to share their strategies for solving problems mentally. Synthesis Question: How did you compose new tens as you solved these problems? Students can share back through Classkick platform. (Responses shared later through a recording from the classroom teacher that highlights variety of strategies and connections between those strategies.) Activity 1: Scaled Graphs to Equal Groups The students have completed multiple lessons involving graphs in the earlier part of this unit. The purpose of this activity is for students to connect scaled picture graphs to situations involving equal groups. The scale of the picture graph will be used to help students think about a category of the graph as a situation involving equal groups. Launch: Display Graph (lesson 9) *This would be done asynchronously using Classkick. If Classkick is used, students would use their student workbook to record the written portion and then a recording of their thinking to go with written work on page. As the teacher receives the responses, they would look for equal groups drawings to share in the activity synthesis. Recording: We're going to look at a scaled picture graph about signs that Elena saw on the way home. What types of signs do you see in the community?" Students record their thinking in Classkick. Possible responses: (stop signs, speed limit signs, street signs, billboards) Directions: Now you will answer the following questions independently. Please submit your thinking to Classkick. We will look at our thinking together later during this lesson. Note: Students will be reminded they have access to virtual app to help model their thinking with virtual manipulatives. Students with IEPs will have take home kits that include concrete manipulatives. All questions will have a voice recording of the questions that they can access if needed. 1. Represent the number of speed limit signs Elena saw on the way home. 2. Which statement describes the number of speed limit signs Elena saw? Explain your reasoning. a. There are 3 pictures and each picture represents 1 speed limit sign. b. There are 3 pictures and each picture represents 2 speed limit signs. c. There are 2 pictures and each picture represents 2 speed limit signs. 3. How could this drawing represent the street signs Elena saw on the way home? Synchronous Lesson Delivery point – class would work with teacher in smaller groups on Zoom or Teams platform Activity 1 Synthesis: Display a student-created drawing of equal groups that represents the speed limit signs that Elena saw on the way home and the drawing in the last problem. "These drawings show equal groups. How did these drawings help you

represent the data in the picture graph?" (The key told us that each picture represented 2 signs and the drawings helped us see the 2 signs. Each group showed 2 signs.) Discuss as a group. Launch: Activity 2: Equal Groups Situations (p. 60) Teacher Launches Activity: "What are some ways you see equal groups in the world?" (Possible responses: pairs of socks, fingers on hands) Solicit and record student examples. Choose a student-generated example with small numbers. Ask: How could you represent this situation? *If a student needs to complete this asynchronously then provide this situation: Tyler has 3 bags. Each bag has 5 apples in it.) Share and record responses. Focus on how the representation connects to the problem. Consider asking: How did you represent the 3 bags? How did you represent the 5 apples in each bag? Did someone do this differently? "Now you are going to represent some more situations involving equal groups." Student-facing Task Statement 1. There are 4 people wearing shoes. Each person is wearing 2 shoes. 2. There are 2 boxes of markers. Each box has 10 markers. 3. There are 3 basketball teams. Each team has 5 players. Sample responses: 1. – 4 groups of 2 connecting cubes – A drawing of 4 groups with 2 dots in each group 2. – 2 groups of 10 counters – A drawing of 2 groups with 10 dots in each group 3. – 3 groups of 5 connecting cubes – A drawing of 3 groups with 5 tallies in each group Teacher will share and record responses if completed synchronously. If a student needs to complete this asynchronously then students can submit work through Classkick or by turning in workbook pages next time in school. This can be processed with a follow-up response and connections from teacher. The teacher will draw attention to connections between representation and the problem. If students finish before others encourage them to write their own situation to share with others. Activity 2 Synthesis: Teacher will share out selected student representations, making sure there is a variety of representations for each problem. Teacher will ask where numbers in the situation are represented in their work. Final question: "How do the representations help you picture the situation?" (I can pretend the objects are the things in the story like the shoes. The drawing is like a picture of what's happening in the story.) Lesson Synthesis Display: Teacher: "The situations we looked at today were all multiplication. Multiplication is how we represent the total number of objects in equal groups. For example, in this picture, we would say we have 5 groups of 2." "Describe a situation with equal groups that you could represent as multiplication." (Packs of pencils, baskets in our classroom with the same number of things in each one, pairs of shoes, rows of seats on the bus.) Students will complete cool down (see assessment section of lesson plan) independently and submit to teacher using Classkick or their student workbook	
Resources (materials and/or tools required to complete the activities) Student Math Workbook – See Unit 1 Lesson 9 iPad Zoom for synchronous portion of lesson in conjunction with Classkick Class Dojo app for portal for assignments, Classkick app for recording student thinking and providing individual feedback, and for recording work and oral descriptions of student thinking Math manipulatives apps available for connecting cube or counter use by students as needed. *Students that require concrete tactile manipulatives will have a kit with those resources (this assignment would require 20 connecting cubes)	
Assessment(s) (evidence of learning) Cool Down: (Formative Assessment – Exit Ticket) This prompt would be provided through Classkick or a separate printed page. If a student does not have internet access this could be completed as paper pencil assignment. Represent the situation. Jada has 3 bags. Each bag has 5 bracelets in it. Possible student response: (Image)	
Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.) All activities Activity 1: Representation: Internalize Comprehension. Synthesis of Lesson. Invite students to identify which details were important or most useful to solve the problem. Display the sentence frame, "The next time I read a scaled picture graph, I will pay attention to..." *Supports accessibility for: Visual-Spatial Processing Activity 2: Access for English Language Learners: Discussion Supports. Synthesis: As students to share their response with others. If one person is speaking ask other student(s) to follow along and point to where numbers are in their representations. *Advances Representing, Listening Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school) For students working without an internet connection work can be completed in the workbook and then an oral description can be shared by phone call or later	

once back at school. If a parent is able to take a photo using a phone that can be submitted to Dojo platform for sharing.

Math courses grades 9-12

Does your LEA offer math courses in grades 9-12?

Yes

Alpha Numeric Descriptor	Standard Descriptor
CC.2.1.HS.F.4	Use units as a way to understand problems and to guide the solution of multi-step problems.
CC.2.1.HS.F.5	Apply concepts of complex numbers in polynomial identities and quadratic equations to solve problems.
CC.2.1.HS.F.7	Apply concepts of complex numbers in polynomial identities and quadratic equations to solve problems.

Lesson Title
Differences of Squares
Lesson Goals (planned instructional outcomes)
Factor binomials that are the difference of squares and use the difference of squares to solve equations.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Complete the bell ringer and discuss the homework from the previously day. Each student will need to log into the remote instruction software such as Zoom. Students will follow along with the lecture and take notes from the shared teacher's screen. Complete the questions from the worksheet and students will present answers for the final question on their screen.
Resources (materials and/or tools required to complete the activities)
Students will need their school device along with any note taking materials they use.v
Assessment(s) (evidence of learning)
Before the ending the class, each student will respond with a visual exit slip with the solution to the final question.
Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.)
Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.): Any student with an IEP will follow the adaptations created by the learning support teacher.
Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school)
Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school): Students without internet access can be a challenge. Digital materials for the lesson would be printed out in advance for those students that live in an area known to have limited or no internet. Students could also access internet from local hotspots in the community.

Science - grades 9-12

Does your LEA offer science courses in grades 9-12?

Yes

Alpha Numeric Descriptor	Standard Descriptor
3.1.B.C1	Explain how evolution through natural selection can result in changes in biodiversity through the increase or decrease of genetic diversity within a population.
3.1.B.C2	Describe the relationship between environmental changes and changes in the gene pool of a population

Lesson Title
Examples and Illustrations of Natural Selection
Lesson Goals (planned instructional outcomes)
Describe what a mutation is and how it may affect an individual's survival and reproduction depending on environment. Explain how variation, selection, and time fuel the process of evolution through natural selection.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
1. Start with this introduction video: https://www.youtube.com/watch?v=0SCjh186grU Stated Clearly – Natural Selection - 8 mins. 2. Click here: https://learn.genetics.utah.edu/content/evolution/advantage/ This is a simulation of how an animal's color can affect survival in different environments. (Think about our bird genetics project.) The smaller objects moving around randomly represent mice (prey). The larger objects sweeping down and grabbing them are the hawks (predators). Slide the bar at the bottom of the animation to change the color of the background (environment). Give the animation a minute or two to run each time you adjust the background. Notice how the changing environment eventually affects the mice. 3. Then proceed here: https://www.biointeractive.org/classroom-resources/interactive-assessment-natural-selection-and-adaptation This is the real-world phenomenon that inspired the simulation in the previous link. It's an interactive video. Try the embedded questions and the quiz at the end. Take a screen shot of your results and submit them to me through our Class Team or email. If internet is not available, you may submit when we return to school. All videos will be posted to the Class Microsoft Team/Stream page and downloaded at the beginning of the unit to student iPads. Links are provided here for clarity.
Resources (materials and/or tools required to complete the activities)
Student iPads Internet access or downloaded videos
Assessment(s) (evidence of learning)
As described above in the "Activities" section, Item #3, the embedded questions and quiz results will be used as a formative assessment to lead a classroom discussion.
Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.)
The videos have the option of close captioning to help students follow the discussions. The Biointeractive video can also be viewed in Spanish.
Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school)
Required videos will be downloaded to the student iPads at school at the beginning of the unit. Students who have been previously identified as having Internet

Access issues from home will have hard-copy alternative resources issued to them prior to the FID. The district also has "hotspot" locations located throughout the district that students may be able to obtain internet access if it is not available in their home.

Social Studies - grades 9-12

Does your LEA offer social studies courses in grades 9-12?

Yes

Alpha Numeric Descriptor	Standard Descriptor
8.4.W.A.	Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.
8.4.W.B.	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.
8.4.W.C.	Evaluate how continuity and change have impacted the world today. ??Belief systems and religions ??Commerce and industry ??Technology ??Politics and government ??Physical and human geography ??Social organization

Lesson Title
Genocide Project
Lesson Goals (planned instructional outcomes)
1. Students will be able to define genocide and Holodomor. 2. Students will be able to compare and contrast genocides in the 20th or 21st century. 3. Students will be able to identify characteristics of a genocide. 4. The students will create a project explaining a specific genocide in the 20th or 21st century.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Directions: In groups students will create a poster board on a specific genocide. Project Requirements: • Students will create a poster explaining the events of a genocide. • Each group will be provided with one piece of poster board • Include on project: o Name of the genocide project o Accurately research and answer: ? Who? (people/group targeted and people/group that preformed the genocide) ? When? (timeline of events during the genocide) ? Where? (map) • Identify by name/land/area/region • Map of where genocide took place ? Why? (reasoning behind the genocide/causes) ? Important information relating to the events of the genocide ? Impact of land/people/countries ? Ultimate outcome/how was it resolved ? Other facts, if necessary o Appropriate pictures relating to the genocide (minimum of 3) ? Picture examples: evidence of non-people devastation (environment), perpetrators, camps, signage, propaganda, etc. ? No need for pictures of the dead; any questions on pictures, please ask
Resources (materials and/or tools required to complete the activities)
Students will need their school device along with any note taking materials they use.
Assessment(s) (evidence of learning)
Before the ending the class, each student will have the opportunity to ask questions for clarification. If FID turns into multiple days, instructor will provide time for general questions but then will organize small group meetings to address each student for progress and/or specific questions.
Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.)
Any student with an IEP will follow the adaptations created by the learning support teacher.
Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school)

Students without internet access can be a challenge. Digital materials for the lesson would be printed out in advance for those students that live in an area known to have limited or no internet. Students could also access internet from local hotspots in the community.

Career Technology Education / Center Program Exemplars

Does your public school entity offer five (5) or more PDE approved CTE courses?

No

CIP Code	CIP Title
Program/Course Name	Grade Level

PA Academic Standard(s) Addressed (include alpha numeric and standard descriptor) www.pdesas.org/Standard/View

Alpha Numeric Descriptor	Standard Descriptor

CTE-Programs of Study Task Grid(s) Addressed [Career and Technical Education Framework](#) All POS programs should enter task number and description from POS State developed task grid. For all CTE programs that do not have a developed state task number and description, enter the locally developed tasks.

Task Number	Task Description

Lesson Title
Lesson Goals (planned instructional outcomes)

Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Resources (materials and/or tools required to complete the activities)
Assessment(s) (evidence of learning)
Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.)
Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school)

CIP Code	CIP Title
Program/Course Name	Grade Level

PA Academic Standard(s) Addressed (include alpha numeric and standard descriptor) www.pdesas.org/Standard/View

Alpha Numeric Descriptor	Standard Descriptor
--------------------------	---------------------

CTE-Programs of Study Task Grid(s) Addressed [Career and Technical Education Framework](#) All POS programs should enter task number and description from POS State developed task grid. For all CTE programs that do not have a developed state task number and description, enter the locally developed tasks.

Task Number	Task Description
-------------	------------------

--	--

Lesson Title
Lesson Goals (planned instructional outcomes)
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Resources (materials and/or tools required to complete the activities)
Assessment(s) (evidence of learning)
Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.)
Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school)

Signatures and Assurances

Upload of School Board Minutes or Affirmation Statement
Date of Approval

Uploaded Files

Assurances

Staff, students, and parents shall be made aware of notification procedures prior to the institution of a flexible instructional day and the means of notification shall be fully accessible.
Responsibilities shall be agreed upon and expectations shall be communicated to all staff, students, and parents prior to the institution of a flexible instructional day.

Attendance shall be strictly enforced in compliance with Article XIII during a flexible instructional day.

Students shall be provided health services during a flexible instructional day in compliance with Article XIV. Free Appropriate Public Education (FAPE) shall be afforded all students during a flexible instructional day in compliance with the Individuals with Disabilities Education Act (IDEA).

Should technology ever be employed during a flexible instructional day, policies and measures are in place to ensure the cyber-safety and security of students accessing online school services and digital resources.

Should technology ever be employed during a flexible instructional day, technical assistance and support shall be provided, as appropriate, to ensure access to instruction and resources.

Superintendent/Chief Executive Officer/Executive Director	Date

AGREEMENT

In an effort to develop and maintain positive working relationships with agencies that serve that human service needs of the community.

Diversified Treatment Alternative Centers, LLC (DTAC)
40 Lawton Lane
Milton, PA 17847

Effects this agreement with

South Williamsport School District
515 W. Central Ave.
S. Williamsport, PA 17702

It is mutually agreed by both parties that appropriate individuals will be referred between the agencies named herein and that ongoing communication will be maintained between the agencies in order to guarantee the most appropriate continuum of care for the consumer.

The undersigned acknowledges that a referral system has thus been established. This agreement shall automatically be renewed every two (2) years from date of signature until terminated by either party via 30 days written notice. This agreement may be modified or amended from time to time by mutual agreement of the parties and such modification or amendment shall be attached to and become part of the original agreement. This agreement is not a legal and binding contract for services.

This agreement is effective for DTAC's Therapeutic Health Services.

South Williamsport School District


Diversified Treatment Alternative Centers, LLC

Date

4/13/2023
Date

		2023/24 Proposed Final Budget	2023/24 Proposed COVID Funds Budget	Total 2023/24 Proposed Final Budget	
Local Revenue	6111 Real Estate Taxes	6,122,358	-	6,122,358	
	6113 Public Utility Realty Taxes	8,000	-	8,000	
	6114 Payments in Lieu of Current Taxes	22,095	-	22,095	
	6151 Earned Income Taxes	2,350,000	-	2,350,000	
	6153 Real Estate Transfer Taxes	150,000	-	150,000	
	6400 Delinquent Real Estate Taxes	375,000	-	375,000	
	6500 Earnings on Investments	200,000	-	200,000	
	6700 Athletic Event Admissions	33,900	-	33,900	
	6830 IDEA Funding (from BLAST IU)	196,153	-	196,153	
	6910 Facility Rental Fees	3,000	-	3,000	
	6920 Private Donations (SWASDF)	10,000	-	10,000	
	6944 Receipts from other LEAs	10,000	-	10,000	
	6990 Miscellaneous Revenue	1,000	-	1,000	
	6992 Energy Incentive Rebate	3,000	-	3,000	41.41%
State Revenue	7111 Basic Instructional Subsidy	6,675,587	-	6,675,587	
	7112 State Share of FICA	399,399	-	399,399	
	7270 Special Education Subsidy	956,866	-	956,866	
	7310 Transportation	182,168	-	182,168	
	7330 Health Services	20,000	-	20,000	
	7340 Property Tax Reduction Allocation	707,126	-	707,126	
	7505 Ready to Learn Block Grant	228,011	-	228,011	
	7360 Mental Health Grant (23/24 proposed)	100,000	-	100,000	
	7820 State Share of PSERS	1,774,685	19,479	1,794,164	48.30%
Federal	8514 Title I	339,232	-	339,232	
	8515 Title II	46,731	-	46,731	
	8517 Title IV	25,705	-	25,705	
	8744 ARP ESSER	-	1,945,003	1,945,003	10.29%
	Total Revenue	20,940,016	1,964,482	22,904,498	100.00%

Expenses	100 Salaries	8,827,394	95,481	8,922,875	38.19%
	200 Employee Benefits	6,107,960	67,919	6,175,879	26.43%
	300 Purchased Professional & Technical Services	1,139,639	-	1,139,639	4.88%
	400 Purchased Property Services	342,174	-	342,174	1.46%
	500 Other Purchased Services	1,999,940	-	1,999,940	8.56%
	600 Supplies	848,177	-	848,177	3.63%
	700 Property	469,875	1,801,082	2,270,957	9.72%
	800 Other Objects	164,405	-	164,405	0.70%
	900 Debt Service Payment	1,500,000	-	1,500,000	6.42%
	Total Expense	21,399,564	1,964,482	23,364,046	100.00%

Increase or (Decrease) in Fund Balance	(459,548)	(459,548)
Beginning Fund Balance - Assigned	2,100,000	2,100,000
Increase Assigned Fund Balance	-	-
Beginning Fund Balance - Unassigned	1,589,816	1,589,816
Decrease Unassigned Fund Balance	-	-
Ending Fund Balance	<u>3,230,268</u>	<u>3,230,268</u>



Book	Policy Manual
Section	200 Pupils
Title	Attendance
Code	204 Vol IV 2022
Status	

Purpose

The Board recognizes that attendance is an important factor in educational success, and supports a comprehensive approach to identify and address attendance issues.[1]

Authority

The Board requires the attendance of all students during the days and hours that school is in session, except that temporary student absences may be excused by authorized district staff in accordance with applicable laws and regulations, Board policy and administrative regulations.[2][3][4][5][6][7]

Definitions

Compulsory school age shall mean the period of a student's life from the time the student's person in parental relation elects to have the student enter school, which shall be no later than **six (6)** years of age, until the student reaches **eighteen (18)** years of age. The term does not include a student who holds a certificate of graduation from a regularly accredited, licensed, registered or approved high school.[8][9]

Habitually truant shall mean six (6) or more school days of unexcused absences during the current school year by a student subject to compulsory school attendance.[8]

Truant shall mean having incurred three (3) or more school days of unexcused absences during the current school year by a student subject to compulsory school attendance.[8]

Person in parental relation shall mean a:[8]

1. Custodial biological or adoptive parent.
2. Noncustodial biological or adoptive parent.
3. Guardian of the person of a student.
4. Person with whom a student lives and who is acting in a parental role of a student.

This term shall not include any county agency or person acting as an agent of the county agency in the jurisdiction of a dependent child as defined by law.[10]

School-based or community-based attendance improvement program shall mean a program designed to improve school attendance by seeking to identify and address the underlying reasons for a student's absences. The term may include an educational assignment in an alternative education program, provided the program does not include a program for disruptive youth established pursuant to Article XIX-C of the Pennsylvania Public School Code.^[8]

Delegation of Responsibility

The Superintendent or designee shall annually notify students, persons in parental relation, staff and

{X} local children and youth agency

{X} local magisterial district judges

about the district's attendance policy by publishing such policy in student handbooks and newsletters, on the district website and through other efficient communication methods.^{[1][11]}

{ } The Superintendent shall require the signature of the person in parental relation confirming that the policy has been reviewed and that the person in parental relation understands the compulsory school attendance requirements.

The Superintendent or designee, in coordination with the

{X} building principal,

{X} Attendance Officer,

{ } Home and School Visitor,

{X} (other) **County Outreach Personnel**,

shall be responsible for the implementation and enforcement of this policy.

The Superintendent or designee shall develop administrative regulations for the attendance of students which:

1. Govern the maintenance of attendance records in accordance with law.^{[12][13]}
2. Detail the process for submission of requests and excuses for student absences.
3. Detail the process for written notices, School Attendance Improvement Conferences, School Attendance Improvement Plans, and referrals to a school-based or community-based attendance improvement program, the local children and youth agency, or the appropriate magisterial district judge.
4. Clarify the district's responsibility for collaboration with nonpublic schools in the enforcement of compulsory school attendance requirements.
5. {X} Ensure that students legally absent have an opportunity to make up work.

Guidelines

Compulsory School Attendance Requirements

All students of compulsory school age who reside in the district shall be subject to the compulsory school attendance requirements.^[2]

A student shall be considered in attendance if present at any place where school is in session by authority of the Board; the student is receiving approved tutorial instruction, or health or therapeutic services; the student is engaged in an approved and properly supervised independent study, work-study

or career education program; the student is receiving approved homebound instruction; or the student's placement is instruction in the home.[2][5][14][15][16][17][18][19][20]

The following students shall be excused from the requirements of attendance at district schools, upon request and with the required approval:

1. On certification by a physician or submission of other satisfactory evidence and on approval of the Department of Education, children who are unable to attend school or apply themselves to study for mental, physical or other reasons that preclude regular attendance.[3][4][21]
2. Students enrolled in nonpublic or private schools in which the subjects and activities prescribed by law are taught.[2][22]
3. Students attending college who are also enrolled part-time in district schools.[23]
4. Students attending a home education program or private tutoring in accordance with law.[2][18][24][25][26][27]
5. Students fifteen (15) or sixteen (16) years of age whose enrollment in private trade or business schools has been approved.[2]
6. Students fifteen (15) years of age, as well as students fourteen (14) years of age who have completed the highest elementary grade, engaged in farm work or private domestic service under duly issued permits.[4]
7. Students sixteen (16) years of age regularly engaged in useful and lawful employment during the school session and holding a valid employment certificate. Regularly engaged means thirty-five (35) or more hours per week of employment.[4][15]

Excused/Lawful Absence

For purposes of this policy, the following conditions or situations constitute reasonable cause for absence from school:

1. Illness, including if a student is dismissed by designated district staff during school hours for health-related reasons.[3][6]
2. Obtaining professional health care or therapy service rendered by a licensed practitioner of the healing arts in any state, commonwealth or territory.[3]
3. Quarantine.
4. Family emergency.
5. Recovery from accident.
6. Required court attendance.
7. Death in family.
8. Participation in a project sponsored by a statewide or countywide 4-H, FFA or combined 4-H and FFA group, upon prior written request.[1][3]
9. {X} Participation in a musical performance in conjunction with a national veterans' organization or incorporated unit, as defined in law, for an event or funeral.[3]

- a. The national veterans' organization or incorporated unit must provide the student with a signed excuse, which shall include the date, location, and time of the event or funeral.
 - b. The student shall furnish the signed excuse to the district prior to being excused from school.
10. {X} Observance of a religious holiday observed by a bona fide religious group, upon prior written request from the person in parental relation.[\[28\]](#)
11. {X} Nonschool-sponsored educational tours or trips, if the following conditions are met:[\[3\]](#)[\[29\]](#)
- a. The person in parental relation submits the required documentation for excusal prior to the absence, within the appropriate timeframe.
 - b. The student's participation has been approved by the Superintendent or designee.
 - c. {X} The adult directing and supervising the tour or trip is acceptable to the person in parental relation and the Superintendent.
 - d. { } (other) _____.
12. {X} College or postsecondary institution visit, with prior approval.
13. Other urgent reasons that may reasonably cause a student's absence, as well as circumstances related to homelessness, foster care **and other forms of educational instability**.[\[3\]](#)[\[6\]](#)[\[30\]](#)

The district may limit the number and duration of

{X} nonschool-sponsored educational tours or trips

{X} college or postsecondary institution visits

for which excused absences may be granted up to **5 days** to a student during the school year.

Temporary Excusals –

The following students may be temporarily excused from the requirements of attendance at district schools:

1. Students receiving tutorial instruction in a field not offered in the district's curricula from a properly qualified tutor approved by the Superintendent, when the excusal does not interfere with the student's regular program of studies.[\[2\]](#)[\[14\]](#)[\[18\]](#)
2. Students participating in a religious instruction program, if the following conditions are met:[\[28\]](#)
[\[31\]](#)
 - a. The person in parental relation submits a written request for excusal. The request shall identify and describe the instruction, and the dates and hours of instruction.
 - b. The student shall not miss more than thirty-six (36) hours per school year in order to attend classes for religious instruction.
 - c. Following each absence, the person in parental relation shall submit a statement attesting that the student attended the instruction, and the dates and hours of attendance.
3. School age children unable to attend school upon recommendation of the school physician and a psychiatrist or school psychologist, or both, and with approval of the Secretary of Education.[\[21\]](#)

Parental Notice of Absence –

Absences shall be treated as unexcused until the district receives a written excuse explaining the absence, to be submitted within

☒ three (3)

☐ five (5)

☐ (other) _____

days of the absence.

A maximum of

☐ eight (8)

☒ ten (10)

☐ (other) _____

days of cumulative lawful absences verified by parental notification shall be permitted during a school year. All absences beyond

☐ eight (8)

☒ ten (10)

☐ (other) _____

cumulative days shall require an excuse from a licensed practitioner of the healing arts.

Unexcused/Unlawful Absence

For purposes of this policy, absences which do not meet the criteria indicated above shall be permanently considered unexcused.

An out-of-school suspension may not be considered an unexcused absence.[\[8\]](#)

Parental Notification –

District staff shall provide prompt notice to the person in parental relation upon each incident of unexcused absence.

Enforcement of Compulsory Attendance Requirements*Student is Truant –*

When a student has been absent for three (3) days during the current school year without a lawful excuse, district staff shall provide notice to the person in parental relation who resides in the same household as the student within ten (10) school days of the student's third unexcused absence.[\[32\]](#)

The notice shall:[\[32\]](#)

1. Be in the mode and language of communication preferred by the person in parental relation;
2. Include a description of the consequences if the student becomes habitually truant; and
3. When transmitted to a person who is not the biological or adoptive parent, also be provided to the student's biological or adoptive parent, if the parent's mailing address is on file with the school and the parent is not precluded from receiving the information by court order.

The notice may include the offer of a School Attendance Improvement Conference.[\[32\]](#)

If the student incurs additional unexcused absences after issuance of the notice and a School Attendance Improvement Conference was not previously held, district staff shall offer a School Attendance Improvement Conference.[\[32\]](#)

School Attendance Improvement Conference (SAIC) –

District staff shall notify the person in parental relation in writing and by telephone of the date and time of the SAIC.[\[32\]](#)

The purpose of the SAIC is to examine the student's absences and reasons for the absences in an effort to improve attendance with or without additional services.[\[8\]](#)

The following individuals shall be invited to the SAIC:[\[8\]](#)

1. The student.
2. The student's person in parental relation.
3. Other individuals identified by the person in parental relation who may be a resource.
4. Appropriate school personnel.
5. Recommended service providers.

Neither the student nor the person in parental relation shall be required to participate, and the SAIC shall occur even if the person in parental relation declines to participate or fails to attend the scheduled conference.[\[32\]](#)

The outcome of the SAIC shall be documented in a written School Attendance Improvement Plan. The Plan shall be retained in the student's file. A copy of the Plan shall be provided to the person in parental relation, the student and appropriate district staff.[\[32\]](#)

The district may not take further legal action to address unexcused absences until the scheduled SAIC has been held and the student has incurred six (6) or more days of unexcused absences.[\[32\]](#)

Student is Habitually Truant –

When a student under fifteen (15) years of age is habitually truant, district staff:[\[33\]](#)

1. Shall refer the student to:
 - a. A school-based or community-based attendance improvement program; or
 - b. The local children and youth agency.
2. May file a citation in the office of the appropriate magisterial district judge against the person in parental relation who resides in the same household as the student.[\[33\]](#)

When a student fifteen (15) years of age or older is habitually truant, district staff shall:[\[33\]](#)

1. Refer the student to a school-based or community-based attendance improvement program; or
2. File a citation in the office of the appropriate magisterial district judge against the student or the person in parental relation who resides in the same household as the student.

District staff may refer a student who is fifteen (15) years of age or older to the local children and youth agency, if the student continues to incur additional unexcused absences after being referred to a school-based or community-based attendance improvement program, or if the student refuses to participate in

such program.[\[33\]](#)

Regardless of age, when district staff refer a habitually truant student to the local children and youth agency or file a citation with the appropriate magisterial district judge, district staff shall provide verification that the school held a SAIC.[\[33\]](#)

Filing a Citation –

A citation shall be filed in the office of the appropriate magisterial district judge whose jurisdiction includes the school in which the student is or should be enrolled, against the student or person in parental relation to the student.[\[34\]](#)

Additional citations for subsequent violations of the compulsory school attendance requirements may only be filed against a student or person in parental relation in accordance with the specific provisions of the law.[\[34\]](#)

Special Needs and Accommodations

If a truant or habitually truant student may qualify as a student with a disability, and require special education services or accommodations, the Director of Special Education shall be notified and shall take action to address the student's needs in accordance with applicable law, regulations and Board policy.
[\[16\]\[35\]\[36\]\[37\]](#)

For students with disabilities who are truant or habitually truant, the appropriate team shall be notified and shall address the student's needs in accordance with applicable law, regulations and Board policy.
[\[16\]\[35\]\[37\]](#)

Discipline

The district shall not expel or impose out-of-school suspension, disciplinary reassignment or transfer for truant behavior.[\[32\]](#)

NOTES:

Remove language on withholding of credit or automatic grade deductions for students with unexcused/illegal absences (based on court decision). May include language on deduction of class participation grades only, if in response to unexcused/illegal absences.

See additional explanation on court case and info. from School Law Handbook.

PSBA Revision 11/22 © 2022 PSBA

Legal

[1. 22 PA Code 11.41](#)

[2. 24 P.S. 1327](#)

[3. 24 P.S. 1329](#)

[4. 24 P.S. 1330](#)

[5. 22 PA Code 11.23](#)

[6. 22 PA Code 11.25](#)

[7. 22 PA Code 12.1](#)

[8. 24 P.S. 1326](#)

[9. 22 PA Code 11.13](#)

[10. 42 Pa. C.S.A. 6302](#)

[11. 24 P.S. 510.2](#)

[12. 24 P.S. 1332](#)

[13. 24 P.S. 1339](#)

[14. 22 PA Code 11.22](#)

[15. 22 PA Code 11.28](#)

16. Pol. 113

17. Pol. 115

18. Pol. 116

19. Pol. 117

20. Pol. 118

[21. 22 PA Code 11.34](#)

[22. 22 PA Code 11.32](#)

[23. 22 PA Code 11.5](#)

[24. 24 P.S. 1327.1](#)

[25. 22 PA Code 11.31](#)

[26. 22 PA Code 11.31a](#)

27. Pol. 137

[28. 22 PA Code 11.21](#)

[29. 22 PA Code 11.26](#)

30. Pol. 251

[31. 24 P.S. 1546](#)

[32. 24 P.S. 1333](#)

[33. 24 P.S. 1333.1](#)

[34. 24 P.S. 1333.2](#)

35. Pol. 103.1

36. Pol. 113.3

37. Pol. 114

[24 P.S. 1333.3](#)

[22 PA Code 11.24](#)

[22 PA Code 11.8](#)

Aaron Alexander Akers	Ella Renee Loiselle
Connor David Apker	Jaxsyah Michael Loner
McKenzi Grace Askey	Lucas Matthew Long
Jeffrey Scott Bartholomew	Maia Ericalei Longenberger
Olivia Sara Grace Bauer	Richard Carl Lorson
Chase Alexander Beck	Zachary Hunter Lynn
Sophia Isabella Binkley	Makayla Marie MacGill
Eric Allen Bower	Teyla Rose Mane'
Austin Lee Bowersox	Benjamin Stephen Manning
Landon Todd Bowman	Nicolas Edward Manning
Hannah Marie Boyles	Spencer William Marquardt
Nicole Mae Vega Canlas	Grace Louise Miller
Trey Joseph Cardone	Piper Rain Minier
Sofia Riley Casella	McKenzie Rose Mitstifer
Anneliese Marta Clayton	Preston Graham Monoski
Ryan Thomas Coolidge	Xander Gene Moore
Alsoa Jonalyn Cramer	Alexander Frederick Neidig
Nicolas Aaron Cremer	Chloe Madalyn Orozco
Maria Louise D'Ottavio	Patrick James Orozco
James Herman Daily	Halie Lynn Ort
Abbigail Marie Davis	Jaxson Lassen Peterson
Addison Laine Day	Nicole Ann Pettit
Sophia Grace Dibble	Trace Scott Pophal
Alexis Eve Eichenlaub	Jeffery William Regel
Dominic Anthony Fagnano	Aleigha Mary Rieppel
Magdalena Albright Fiorini	Kade David Sanford
Ryan Micheal Fry	Dayvonne Mykell Shields
Jocelynn Aurora Gardner	Katie Marie Stetts
Rebecca Lynn Garman	Charles Edward Storms
Olivia Danea Goode	Jobe Isaiah Summerson
Lee Crotalus Habalar	Zoe Camille Threeton
Emily Rose Haley	James Charles Warner
Caden Lee Harris	Jasmine James Wertz
Marquan Malik-Kelly Harris	McKaye Elizabeth Wilton
Sydney Keilani Harris	Kaiden Joseph Wroblewski
Giavanna Marie Hart	Julia Marie Yeagle
Zachary David Hockman	David Zo Sang Zual
Noah J. Hoover	
Jacob Raymond Hostrander	
Eve Charis Jackson	
Cheyenne Elizabeth Keller	
Cyprus Carlie Elizabeth Kline	
Christian Matthew Kriner	
Claire Elizabeth Lane	
Brooklyn Renee Lentz	

South Cheer Club
A South Williamsport Mounties' Cheerleading Organization
BY-LAWS

ARTICLE I: NAME

Section 1: The name of this organization shall be known as the South Cheer Club. Herein, also referred to as "Club."

ARTICLE II: PURPOSE

Section 1: To promote Cheerleading within the public school district of South Williamsport, PA by raising funds for the cheer program.

Section 2: To facilitate and support a sense of community among the residents of the South Williamsport School District by assisting the athletes as well as gain greater attendance at South Williamsport Cheer sporting events through volunteer efforts.

ARTICLE III: AUTHORITY

Section 1: The Club shall not assume any duty or responsibility belonging to the South Williamsport School District, or the borough of South Williamsport.

Section 2: It is not the purpose of the Club to oversee, organize or manage the Cheer Program or any of the coaches. Cheer coaches cannot hold any office in the club.

ARTICLE IV: MEMBERSHIP

Section 1: The membership in the Club shall be open to any adult interested in the purposes defined in Article II and who is willing to subscribe to the By-Laws.

ARTICLE V: OFFICERS

Section 1: Officers of the Club shall consist of President, Vice-President and Secretary. Terms of the elected officers shall be for two years and cannot exceed more than three consecutive terms in the same office.

Section 2: An officer who resigns or is removed from office is expected to submit all items belonging to the Club to the President immediately. Vacant positions shall be filled by election at the next regularly scheduled Club meeting.

ARTICLE VI: DUTIES OF OFFICERS

Section 1: The President shall be chairman of the Club and the Executive Committee. The President shall preside over the Club Meetings, appoint committees as needed, serve as ex-officio member of all committees except the Committee on Nomination, and any other duties normally performed by the office of President.

Section 2: The Vice President shall act as an aid to the President and in the absence of the President, shall perform the duties of the President.

Section 3: The Secretary shall keep an accurate record of all meetings of the Club and executive committee and shall perform other such duties delegated to him/her. The Secretary shall keep accurate records of the names and addresses of all members of the Club.

ARTICLE VII: RECORDS

Section 1: All meeting minutes, check ledgers, deposit slips and financial reports will be kept for a minimum of 5 years.

Section 2: Records kept will undergo a yearly audit and approved by all officers.

Article VIII: ELECTIONS

Section 1: Officers shall be elected every 2 years during an Open Meeting in the Month of March as Tryouts are completed.

Section 2: Officers shall be installed as early as April to approach Fundraising for Camp and the upcoming season.

ARTICLE IX: ASSETS

Section 1: Upon dissolution of the South Cheer Club and after all outstanding debts and claims have been satisfied, the assets shall be distributed for one or more exempt purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or shall be distributed to the South Williamsport Area School District for a public purpose.

ARTICLE X: PARLIAMENTARY AUTHORITY

Section 1: Robert's Rule of Order Revised shall govern this Club in all areas to which they are applicable and in which they are not inconsistent with the By-Laws of this Club.

Section 2: The By-Laws of this Club shall be deemed to be part of its Articles of Organization.

ARTICLE XI: AMENDMENTS

Section 1: The By-Laws may be amended at any regular meeting of the Club by a two-thirds vote of the members present and voting, provided at least two weeks' notice has been given to the general membership.

Section 2: These By-Laws shall be reviewed and revised, when necessary, by a committee of three members. The committee should include the three officers and two general members in good standing.

President: Cassandra Engel

Date: 11/10/22

Signature:



Vice-President: Julie Kline

Date: 11/10/22

Signature:



Secretary: Jessica Kreitz

Date: 11/10/2022

Signature:



Membership List

Board Seats

President: Cassandra Engel

Vice President: Julie Kline

Secretary: Jessica Kreitz

Treasurer: (Proxy) Julie Kline

Members

Name

Address

Phone



Principal Spotlight Central Elementary May Board Meeting

- **Field Trips**
 - Kindergarten – Potting Bench in 2 days
 - First Grade – Reptile Land May 2nd was a success
 - Second Grade – Camp Susque
 - Third Grade – Lake Tobias
 - Fourth Grade – Penns Cave was a success
- **PSSA Testing**
 - Completed successfully
- **Benchmarking**
 - Will be completed by end of the month
- **End of Year Celebration PBIS**
 - Final day of school will be a celebration of all positive behavior
- **Lunch Monitor Status**
 - Still do not have any interest in lunch monitor positions
 - Had 3 total volunteers, but most can only come on certain days; not enough to fill a schedule of volunteers
 - Would like to advertise for beginning of next year because it has been a challenge without them, especially on rainy days when all teachers are needed in their rooms for recess duty

Principal Spotlight Rommelt Elementary May Board Meeting

- Final MAP Assessments were completed in 3rd through 8th 5/15-5/19/23.
- Congratulations to Owen Packard and Lily Sanford for being honored with the Senator Yaw Award - to be announced on Awards Day, 5/31.
- Fifth- and sixth-grade students attended a walking field trip to the high school on 5/8/23 to see Shrek, the Musical. Thanks to Jared Whitford, director, and Kendall McEwen, a sixth-grade student who participated.
- The final meeting of Big Brothers/Big Sisters was on 5/10/23. Thanks to Wala Tillman and Mary Martin from the Joinder for providing this valuable service for two female Rommelt students this year.
- The final Girls Who Code meeting was 5/11/23. Thanks to Tina Pulver and Melissa Ogden for the countless hours of mentoring our female students Thursday afternoons throughout the school year!
- Track and Field Day was 5/11/23. Thanks to Mr. Brown for organizing this fun event for our students!
- Current Third and Fourth grade students toured Rommelt on Wednesday, 5/10/23.
- Fifth grade had a half-day sports field trip to Lycoming College on 4/28/23 with Lycoming coaches and athletes. Thanks to Mrs. Cruz for organizing this interactive trip for the students – they had a great time! Fifth grade will also have a half-day Faxon Lanes field trip on 5/31/23, funded by the PTO.
- Sixth grade will have a field trip to Fly World on 5/17/23, funded by the PTO.
- There is a Talent Show on 5/25/23, and Awards Day is 5/31/23 in the morning.

**Principal Spotlight
Junior/Senior High School
May Board Meeting**

- Senior Awards Night is Wednesday, May 24th in the auditorium beginning at 6:30.
- Senior's last day is Monday, May 22nd. Senior Finals are May 23rd, 24th, and 25th.
- Baccalaureate is Wednesday, May 31st at Messiah Lutheran Church at 7:00.
- Graduation is Friday, June 2nd beginning at 7:00.

Special Education Spotlight

May Board Meeting - 2023

- 3 of our students attending the Elementary Life Skills program are transitioning to the Secondary Life Skills program for next year. Tours and parent meetings have been scheduled to assist with this transition.
- Elementary and Secondary Life Skills program will be hosting a picnic on May 19th at Short Park in conjunction with students in the Jersey Shore Life Skills programs.
- Meetings are being held with the families of incoming Kindergarten students who are receiving Early Intervention (EI) services to aid in the transition of services from EI to school age.

Technology Spotlight May Board Meeting

- **Security Projects:** Finalized some narrative parts of the grants for additional security pieces for Jamie & Mike.
- **Building Project:** Met with Larson Design on final review for proposed Central Additions. Reviewed card readers, security camera locations, Wi-Fi access point locations, data drops in classrooms, call button locations, & proposed new IDF locations and requirements
- **iPad collection:** Collections have begun. Collection Schedule is:
 - **Friday, May 19:** 12th Grade
 - **Monday, May 22:** 7th, 8th & 9th Grade
 - **Tuesday, May 23:** 10th & 11th Grade
 - **Wednesday, May 24:** 5th & 6th Grade
 - **Thursday, May 25:** K-4th Grade
 - **Tuesday, May 30:** Career & Tech Under Classman
- **Security Cameras:** Ordered additional Cameras for security at all 3 buildings (Title IV Funds)
- **River Valley Internet:** Installed Antennae on roof of High School. Final connections will be in June.
- **Blast IU 17:** Coordinated a few major summer projects with IU techs. Dates have been scheduled.