



February 10, 2025

6:00 P.M.
High School Cafeteria

Mr. Todd Engel
President
Region III

Mr. Steve Rupert
Vice President
Region II

Mrs. Cathy Bachman
Treasurer
Region III

Mr. Ben Brigandi
Region I

Mrs. Summer Bukeavich
Region II

Mr. John Hitesman
Region III

Mr. Jason Lewis
Region II

Mr. Nathan Miller
Region I

Mr. Jason Young
Region I

Dr. Eric Briggs
Superintendent

Mrs. Jamie Mowrey
Board Secretary

Mr. Fred Holland
Solicitor

Agenda

Opening

Call to Order

Student Recognition

Silent Meditation & Pledge of Allegiance

Roll Call

Preliminary Comments on Agenda Items

Discussion Items

1. Mid-Year School District Review
2. Building Project Presentation
3. 2025 Election

Action Items

1. Treasurer's Report
2. Approval of Bills
3. Approval of Minutes
4. Partnership Agreement
5. Comprehensive Plan
6. eRate Category 2 Funding
7. Overnight Field Trip Request
8. Memorandum of Understanding
9. Employment
10. 2025-2026 School District Calendar – Second Reading

Old Business

New Business

Courtesy to the Floor

Final Remarks by Board Members

EXECUTIVE SESSION

There will be an Executive Session AFTER the board meeting regarding negotiations.

Adjournment

SUPERINTENDENT'S REPORT AND RECOMMENDATIONS
February 10, 2025

ITEMS FOR DISCUSSION

1. **Mid-Year School District Review** – Attachment #1

Dr. Briggs will summarize the Mid-Year School District Review with the board.

2. **Building Project Presentation**

Dr. Briggs will make a presentation to the board on the current building projects.

3. **2025 Election**

There will be five School Director offices on the Primary Ballot on May 20, 2025. Those positions are: two 4-year terms for Region 1 (currently held by Mr. Brigandi and Mr. Miller), one 4-year term for Region 2 (currently held by Mr. Rupert); one 2-year term for Region 2 (currently held by Mr. Lewis), and one 4-year term for Region 3 (currently held by Mrs. Bachman). The dates for circulating Nomination Petitions to appear on the primary ballot are February 18 – March 11, 2025.

As a reminder, regions are described as follows:

Region 1 – East side of Curtin Street and East to the South Williamsport Borough Line

Region 2 – West side of Curtin Street and West to the South Williamsport Borough Line

Region 3 – Duboistown Borough, Susquehanna Township, and Armstrong Township

ACTION ITEMS

1. **Treasurer's Report** – Attachment #2

It is recommended the school board approve the January 2025 treasurer's report.

2. **Approval of Bills** – Attachment #3

It is recommended the school board approve payment of bills from the General Fund in the amount of \$908,875.44, Food Service Fund in the amount of \$9,537.52, Capital Reserve Fund in the amount of 788.75, GO Bond 2023 in the amount of \$376,348.25, and GO Bond 2024 in the amount of \$1,916,940.00 as funds become available.

3. **Approval of Minutes** – Attachment #4

It is recommended the school board approve the minutes of January 27, 2025 as written.

4. **Partnership Agreement** – Attachment #5

It is recommended the school board approve the Partnership Agreement with Keystone/Red Rock Job Corps. Red Rock provides placement for students who threaten to drop out of school but can get a second chance to earn a diploma while learning a trade at same time. There is no cost to the district for this program. Students can not participate in this program without the partnership agreement in place.

5. **Comprehensive Plan** – Attachment #6

It is recommended the school board approve the District Comprehensive Plan. This plan will be effective in the 2025-2028 years.

6. **eRate Category 2 Funding** – Attachment #7

It is recommended the school board approve Mr. Dwight Woodley, Director of Innovative Learning & Information Systems, request for eRate Contract bids to update the District's network equipment.

7. **Overnight Field Trip Request** – Attachment #8

It is recommended the school board approve Jessica Kaledas' Overnight Field Trip Request to take two high school band students to Warwick High School on February 20-22, 2025 for a District Orchestra performance.

It is recommended the school board approve Amy Vance's Overnight Field Trip Request to take 11 FCCLA students to Seven Springs Resort, Champion, PA on March 30-April 2, 2025 for the State Leadership Conference.

It is recommended the school board approve John Peters' Overnight Field Trip Request to take five FBLA students to the Hershey Giant Center on April 6-8, 2025 for the State Leadership Conference.

8. **Memorandum of Understanding** – Attachment #9

It is recommended the school board approve the Memorandum of Understanding with the Williamsport Area School District for the CTE (Career & Technical Education) programs. Approximately 60 students will enroll for CTE classes. This MOU will be effective for school years 2025-2026 through 2029-2030.

9. Employment

Spring Musical

It is recommended the school board approve Jared Whitford as Director for the Spring 2024 school musical at a stipend of \$2,500.

Certified Substitute: Kathleen Miller

Event Security

It is recommended the school board approve Isaac Bragunier as event security for the remainder of the 2024-2025 school year.

Spring Athletic Coaches and Stipends

It is recommended the school board approve the employment of the following coaches and their stipends/rate of pay for the 2025 Spring season:

Baseball – Joe Engel, Steve Sennett and Casey Waller as Volunteers.

Boys Tennis – Theresa Summerson as Assistant Coach at \$2,902.

Softball – Cory Goodman as Assistant Coach at \$2,856 and Alexis Schuler as a Volunteer.

Track – Matt DeBlander as 1st Assistant Coach at \$3,538; Dave Weaver as Assistant Coach at \$2,278; Curtis Anthony, Kerry Taylor, and Jonah White as Volunteers.

Boys Junior High Soccer – Chris Vanaskie – Head Coach at \$2,660; Alex Morrow – Assistant Coach at \$2,006

Girls' Junior High Soccer – Jane House – Head Coach at \$2,660; Marc Lovecchio as Assistant Coach at \$2,278; and Tracy Knoebel as a Volunteer.

Game Worker/Manager – Chris Lusk

10. 2025-2026 School District Calendar – Second Reading – Attachment #10

It is recommended the school board approve the district's proposed 2025-2026 school calendar, as submitted, for second reading.

BOARD INFORMATION
February 10, 2025

ADDITIONAL DATES – Regular Board Meetings

February 10, 2025 – 6:00 p.m.

March 10, 2025 – 6:00 p.m.

April 14, 2025 – 6:00 p.m.

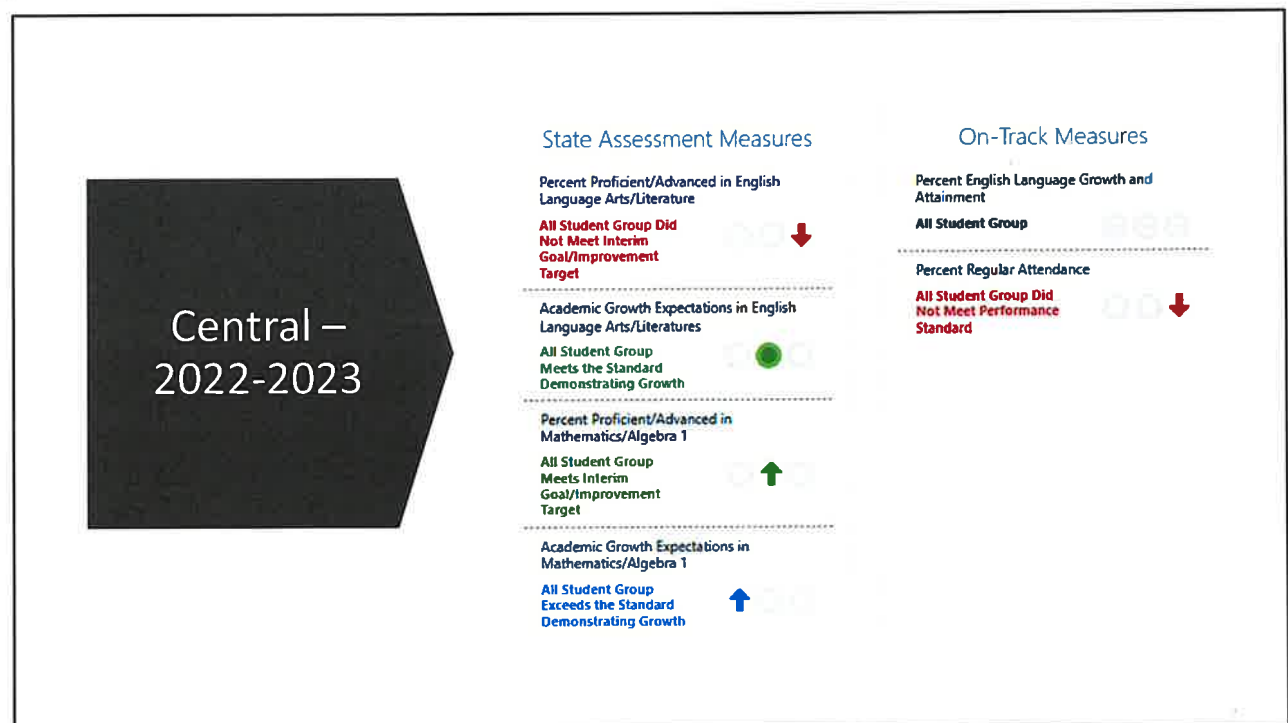
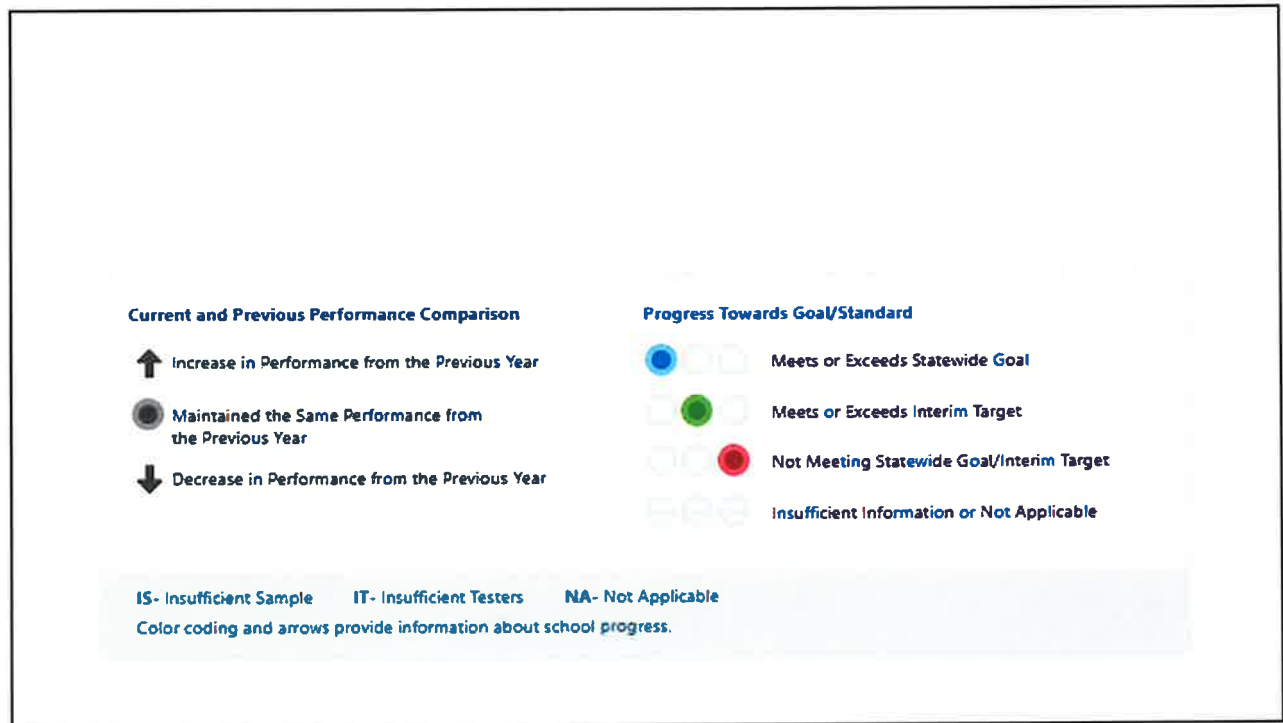
May 5, 2025 – 6:00 p.m.

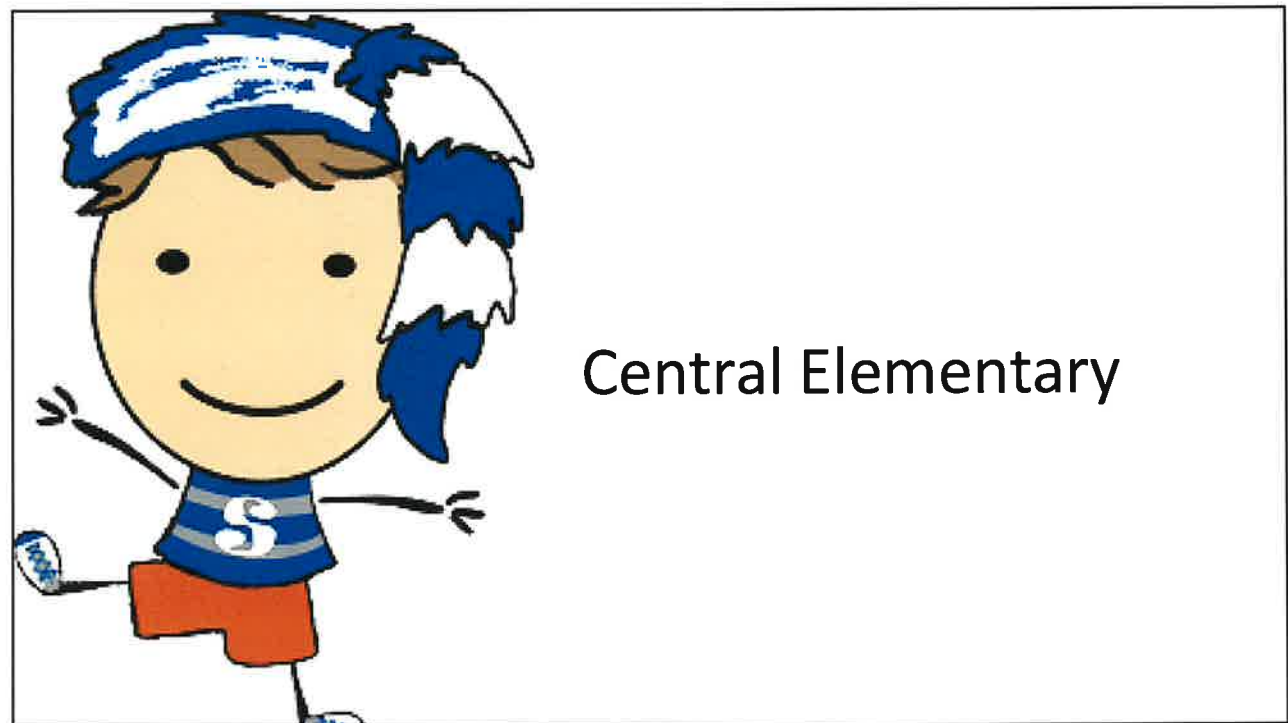
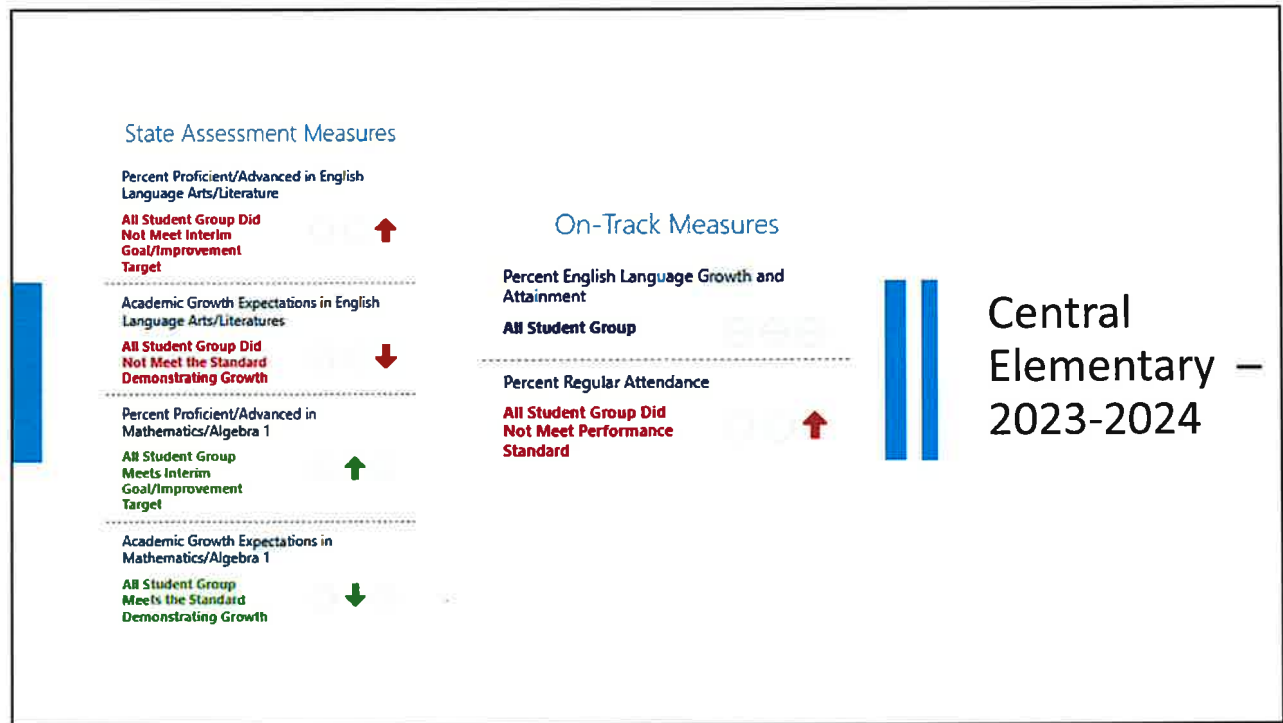
May 19, 2025 – 6:00 p.m.

Statement of Financial Interests Form

Please complete the Statement of Financial Interests Form for the 2024 calendar year and return it as soon as possible to Jamie Mowrey, Board Secretary. Due date is May 1, 2025.







Interim Targets – ELA

2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
.629	.642	.655	.667	.679	.691	.703	.715	.727	.739	.751	.763	.775	.787	.799	.811

Interim Targets – Math

2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
.45	.468	.486	.504	.522	.54	.558	.576	.594	.612	.63	.648	.666	.684	.701	.718

Interim Targets – Science

2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
.66	.672	.684	.696	.708	.72	.731	.742	.753	.764	.775	.786	.797	.808	.819	.83

Homelessness - SWASD

South Williamsport Area SD (Region 7, Lycoming County)				
117416103	2019-20	2020-21	2021-22	2022-23
LEA Counts				
Attributed*	0	5	5	17
Identified	0	5	8	20
Additional Facts				
Total LEA Enrollment	1,279	1,230	1,208	1,181
% Low Income	48%	43%	46%	48%
Title I Allocation	\$329,754	\$347,511	\$343,898	\$339,224
Title I per Enrolled Student	\$258	\$283	\$285	\$287
Homelessness %*	0.0%	0.4%	0.7%	1.7%
Nighttime Status				
Doubled Up	0	5	3	15
Sheltered	0	0	0	0
Hotel/Motel	0	0	2	2
Unsheltered	0	0	0	0
Unaccompanied Youth				
Yes	0	0	1	6
No	0	5	4	11

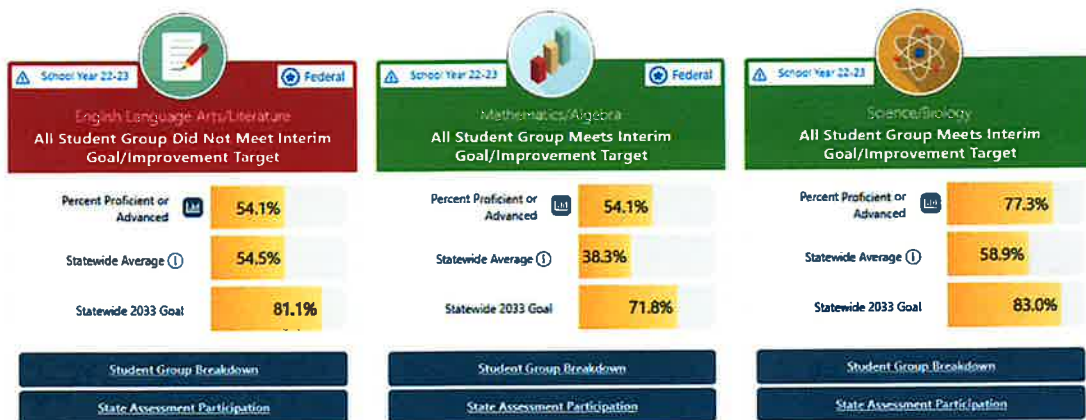
Age-Grade Category				
Birth-2	0	0	0	0
Age 3-5	0	0	0	0
Pre-K Served	0	0	0	0
Pre-K Enrolled	0	0	0	0
Kindergarten	0	1	2	3
Grade 1	0	0	1	2
Grade 2	0	1	0	0
Grade 3	0	0	0	0
Grade 4	0	1	1	3
Grade 5	0	0	0	2
Grade 6	0	0	1	0
Grade 7	0	1	0	1
Grade 8	0	0	0	0
Grade 9	0	0	0	2
Grade 10	0	0	0	1
Grade 11	0	1	0	1
Grade 12	0	0	0	2

PSSA Reading / Keystone Literature				
% Proficient & Advanced	NA	50%	100%	14%
Advanced	0	0	0	0
Proficient	0	1	2	1
Basic	0	1	0	6
Below Basic	0	0	0	0
Information not available	0	1	0	0
Not PSSA/Keystone Grade Level	0	2	3	10
PSSA Math / Keystone Algebra I				
% Proficient & Advanced	NA	0%	50%	0%
Advanced	0	0	0	0
Proficient	0	0	1	0
Basic	0	2	1	2
Below Basic	0	1	0	4
Information not available	0	0	0	1
Not PSSA/Keystone Grade Level	0	2	3	10
PSSA Science / Keystone Biology				
% Proficient & Advanced	NA	0%	100%	50%
Advanced	0	0	0	0
Proficient	0	0	1	2
Basic	0	0	0	1
Below Basic	0	1	0	1
Information not available	0	1	0	0
Not PSSA/Keystone Grade Level	0	3	4	13

Attendance (Chronic Absenteeism)				
Percent attending 90%+, 10+ Days	NA	40%	0%	44%
90%+	0	2	0	7
80-90%	0	2	2	3
70-79%	0	1	0	2
60-69%	0	0	0	2
50-59%	0	0	0	1
40-49%	0	0	1	1
30-39%	0	0	0	0
20-29%	0	0	0	0
10-19%	0	0	0	0
Under 10%	0	0	0	0
Attended <10 Days	0	0	2	0
Pre-K (Attendance not available)	0	0	0	0
No data available	0	0	0	1
Not enrolled	0	0	0	0

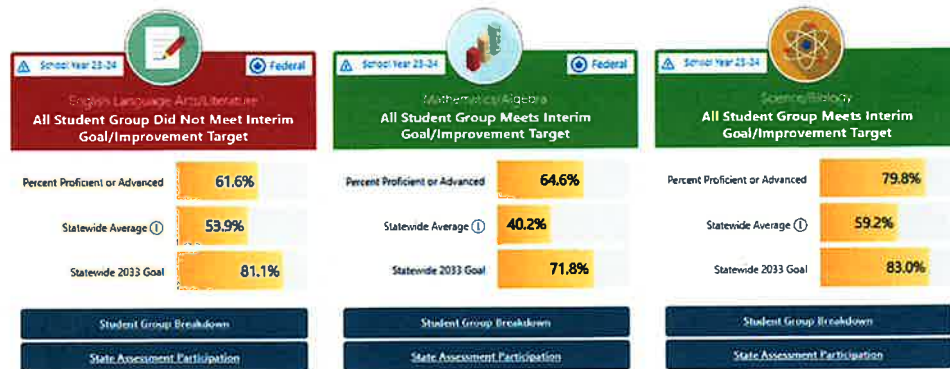
Central Elementary – 2022 - 2023

Proficient or Advanced on Pennsylvania State Assessments ①



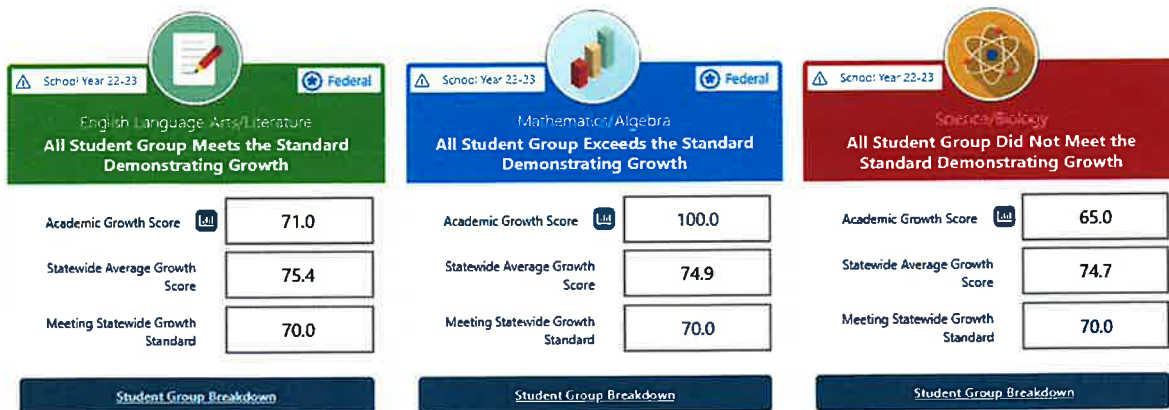
Central Elementary – 2023-2024

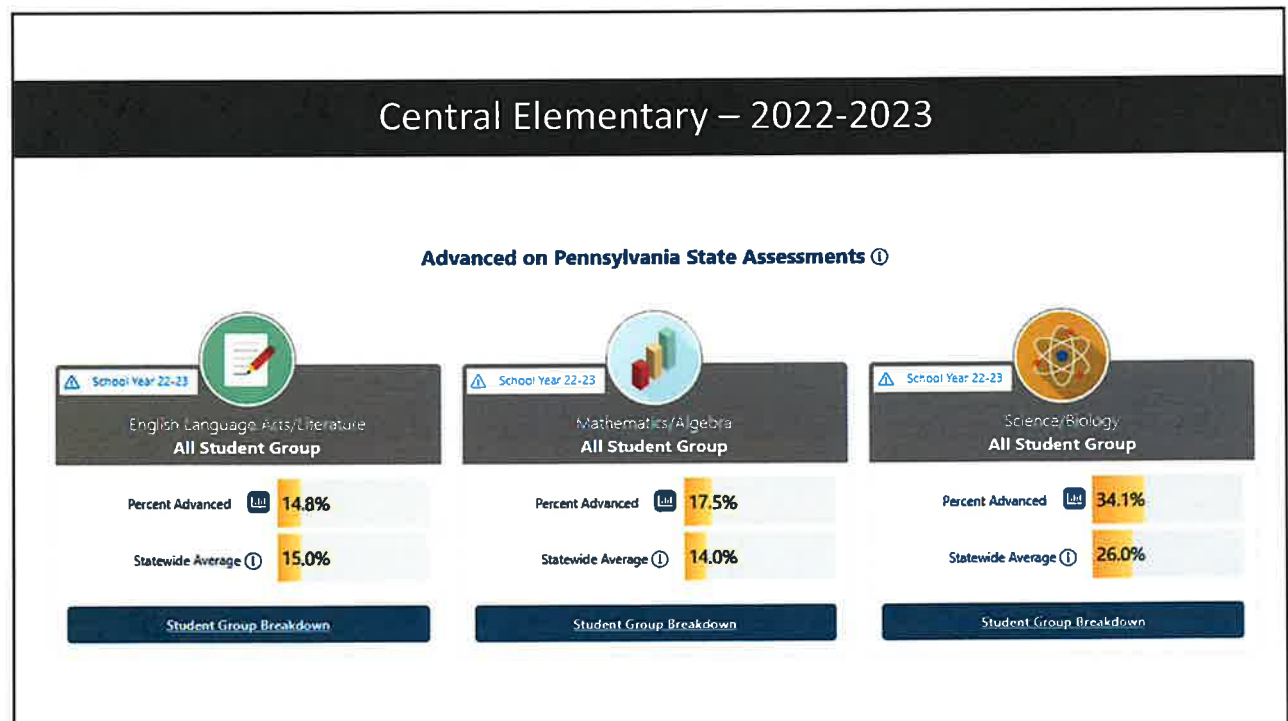
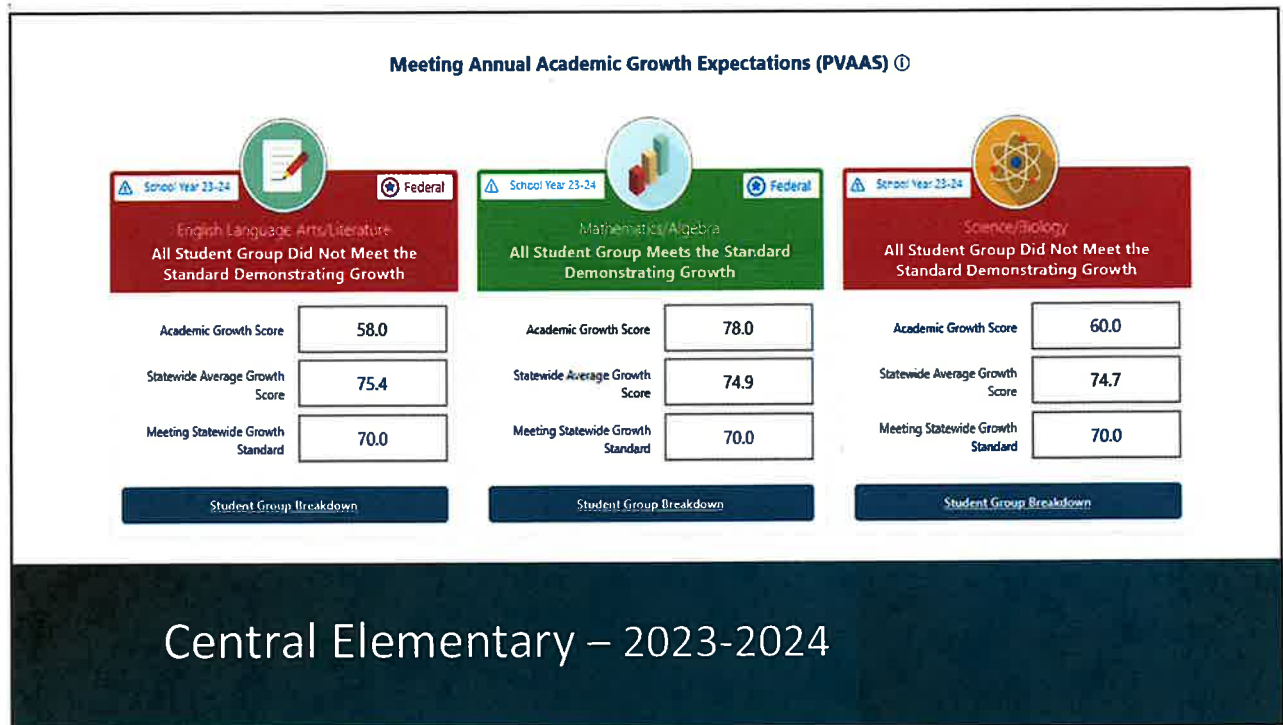
Proficient or Advanced on Pennsylvania State Assessments ⓘ



Central Elementary – 2022 - 2023

Meeting Annual Academic Growth Expectations (PVAAS) ⓘ





Rommelt Elementary



Rommelt – 2022-2023

State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target



Academic Growth Expectations in English Language Arts/Literature

All Student Group Did Not Meet the Standard Demonstrating Growth



Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Did Not Meet Interim Goal/Improvement Target



Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Meets the Standard Demonstrating Growth



On-Track Measures

Percent English Language Growth and Attainment

All Student Group



Percent Regular Attendance

All Student Group Did Not Meet Performance Standard



College and Career Measures

Percent Career Standards Benchmark

All Student Group Did Not Meet Performance Standard



Percent Four-Year Cohort Graduation

All Student Group



Rommelt – 2023-2024

State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target



Academic Growth Expectations in English Language Arts/Literature

All Student Group Did Not Meet the Standard Demonstrating Growth



Percent Proficient/Advanced in Mathematics/Algebra 1

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On-Track Measures

Percent English Language Growth and Attainment

All Student Group



Percent Regular Attendance

All Student Group Did Not Meet Performance Standard



College and Career Measures

Percent Career Standards Benchmark

All Student Group Meets Performance Standard

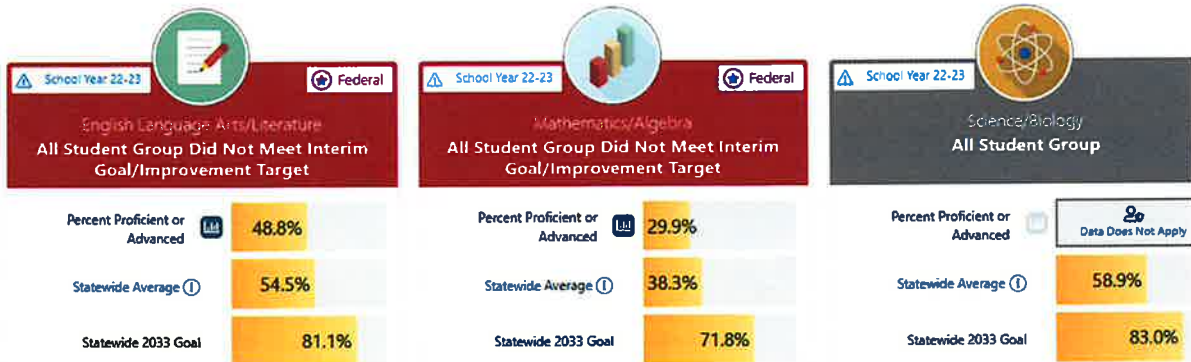


Percent Four-Year Cohort Graduation

All Student Group



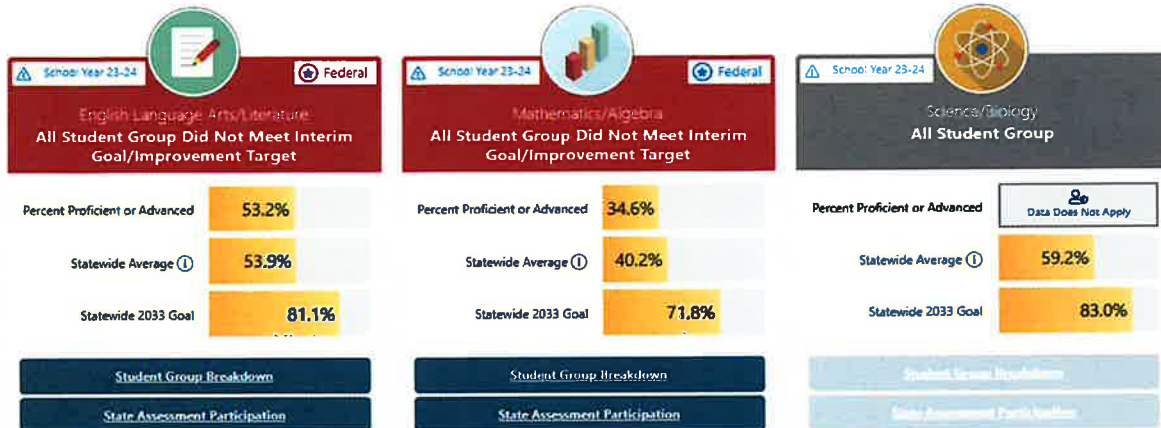
Proficient or Advanced on Pennsylvania State Assessments ①



Rommelt – 2022-2023

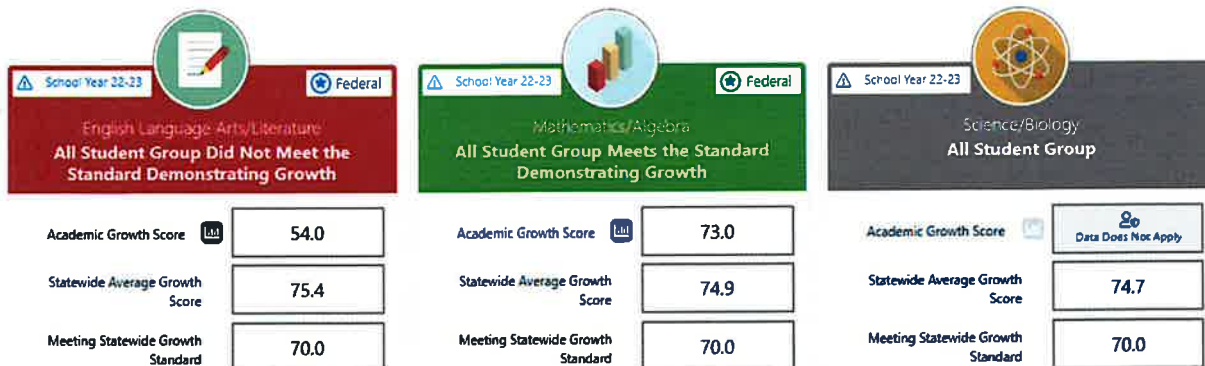
Rommelt - – 2023-2024

Proficient or Advanced on Pennsylvania State Assessments ①



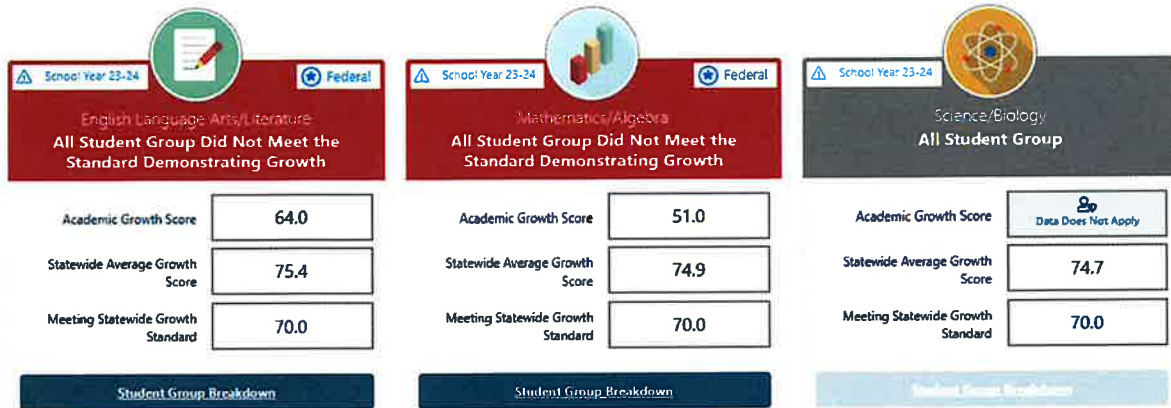
Rommelt – 2022-2023

Meeting Annual Academic Growth Expectations (PVAAS) ①



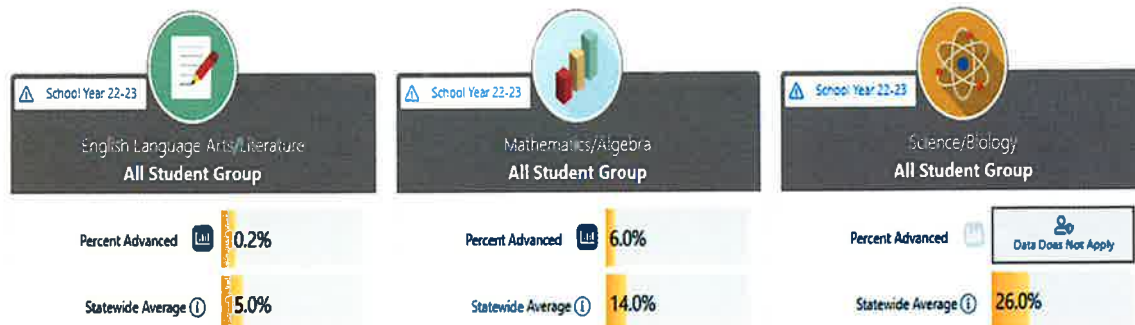
Rommelt – 2023-2024

Meeting Annual Academic Growth Expectations (PVAAS) ⓘ



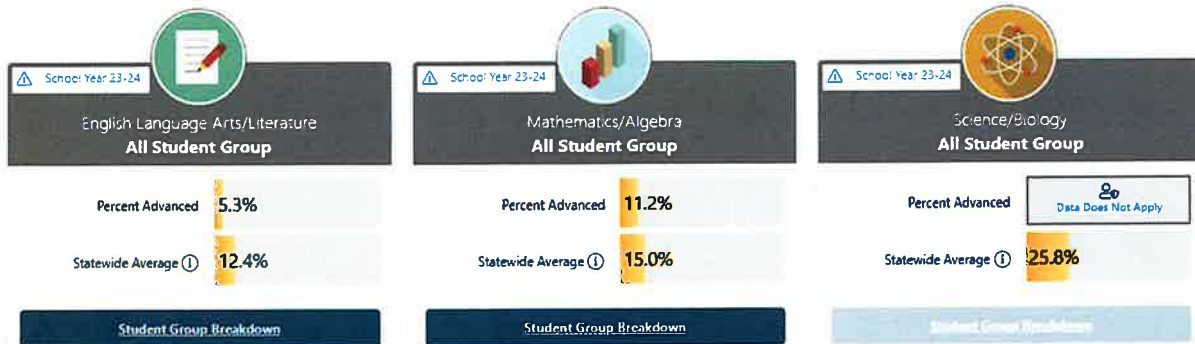
Rommelt – 2022-2023

Advanced on Pennsylvania State Assessments ⓘ



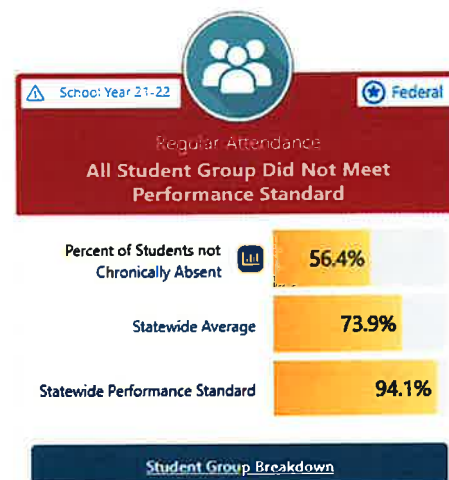
Rommelt – 2023-2024

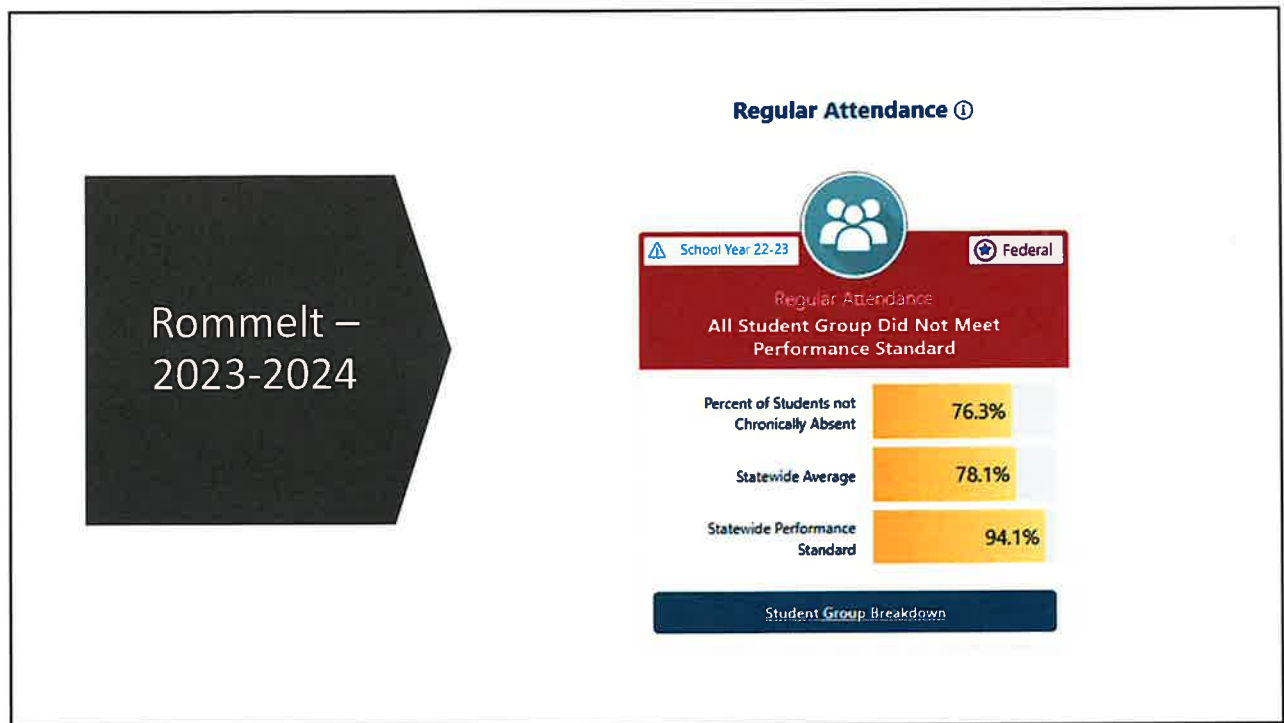
Advanced on Pennsylvania State Assessments ⓘ

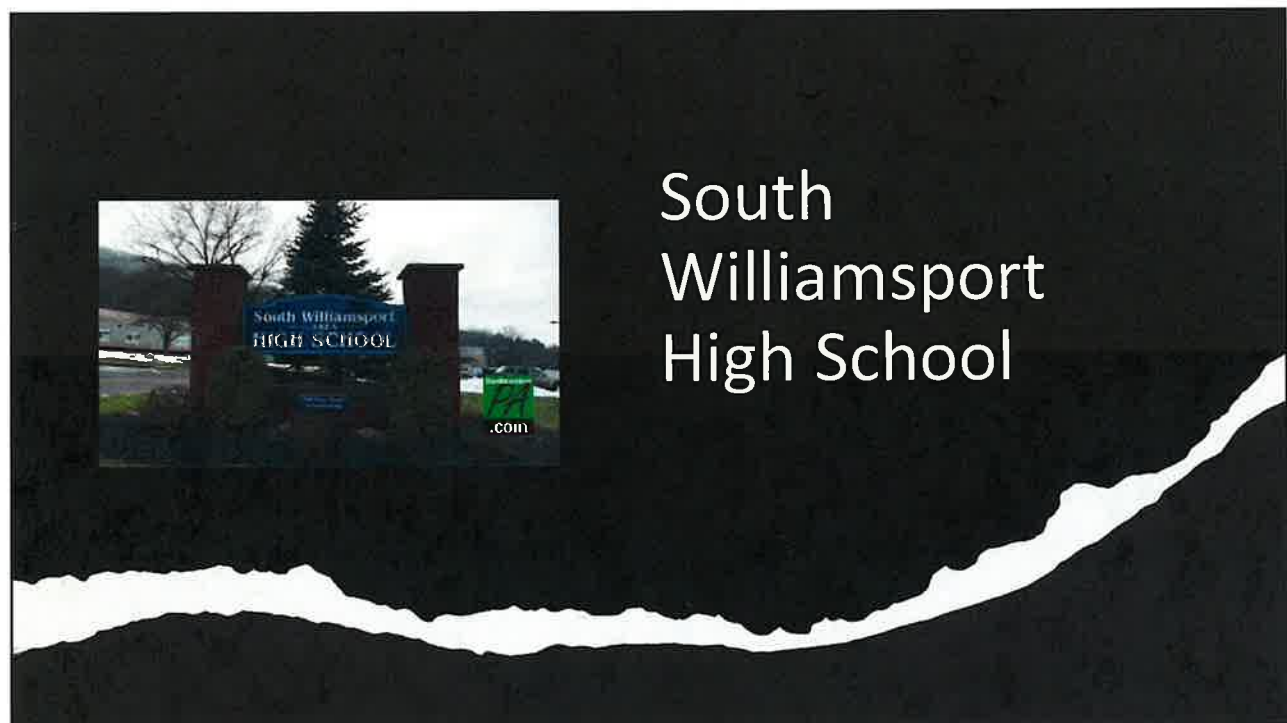
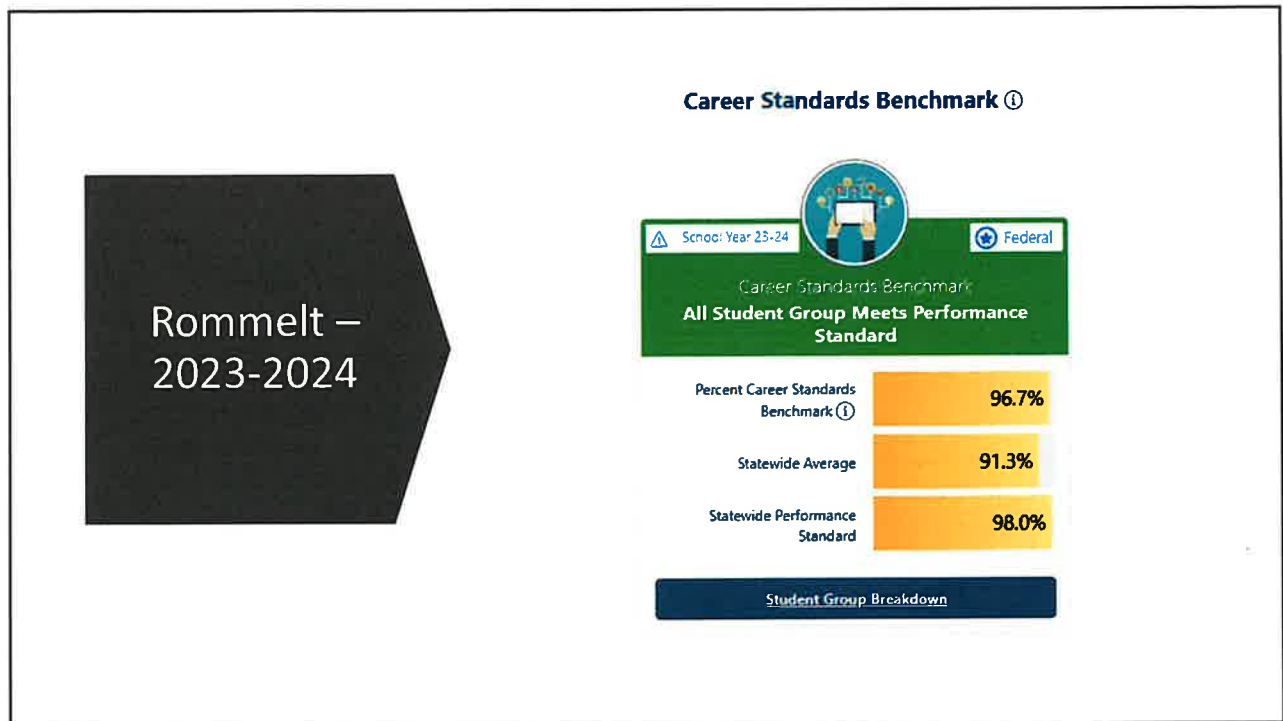


Rommelt –
2022-2023

Regular Attendance ⓘ







High School – 2022-2023

State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target



Academic Growth Expectations in English Language Arts/Literatures

All Student Group Did Not Meet the Standard Demonstrating Growth



Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Did Not Meet Interim Goal/Improvement Target



Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Did Not Meet the Standard Demonstrating Growth



On-Track Measures

Percent English Language Growth and Attainment

All Student Group



Percent Regular Attendance

All Student Group Did Not Meet Performance Standard



College and Career Measures

Percent Career Standards Benchmark

All Student Group Did Not Meet Performance Standard



Percent Four-Year Cohort Graduation

All Student Group Meets 2033 Statewide Goal



High School 2023-2024

State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target



Academic Growth Expectations in English Language Arts/Literatures

All Student Group Meets the Standard Demonstrating Growth



Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Did Not Meet Interim Goal/Improvement Target



Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Did Not Meet the Standard Demonstrating Growth



On-Track Measures

Percent English Language Growth and Attainment

All Student Group



Percent Regular Attendance

All Student Group Did Not Meet Performance Standard



College and Career Measures

Percent Career Standards Benchmark

All Student Group Did Not Meet Performance Standard



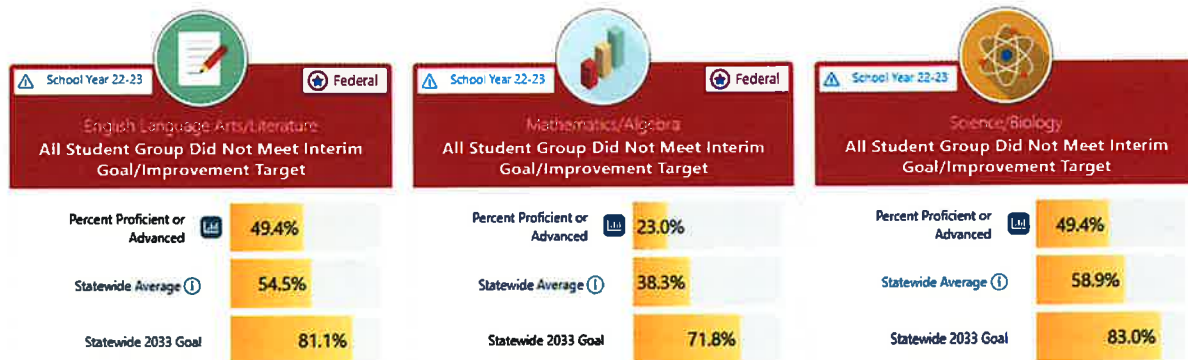
Percent Four-Year Cohort Graduation

All Student Group Meets 2033 Statewide Goal



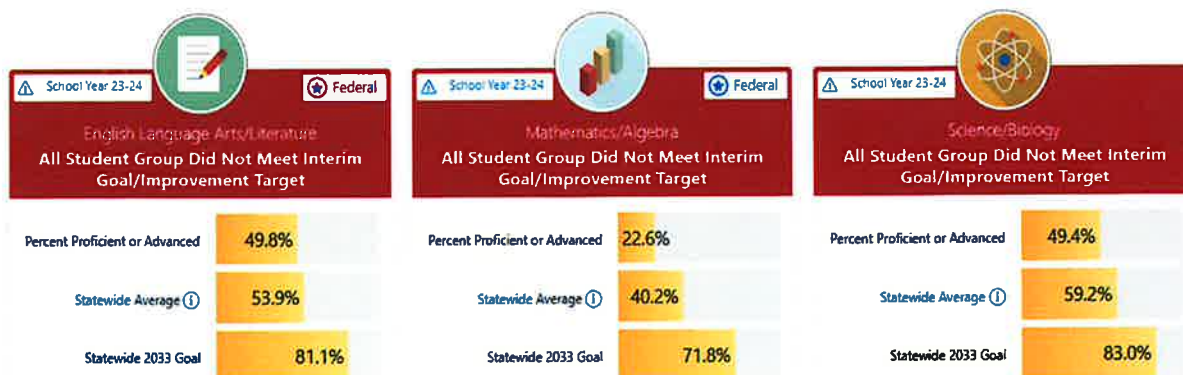
High School – 2022-2023

Proficient or Advanced on Pennsylvania State Assessments ⓘ



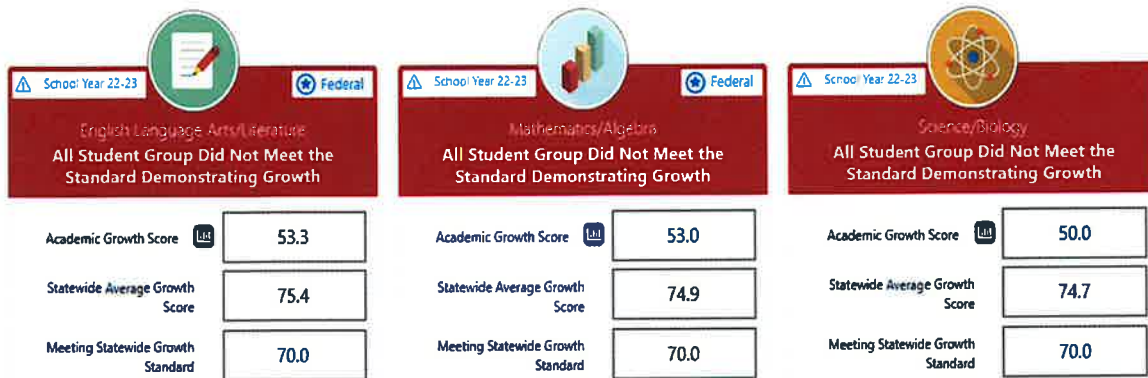
2023-2024 – High School

Proficient or Advanced on Pennsylvania State Assessments ⓘ



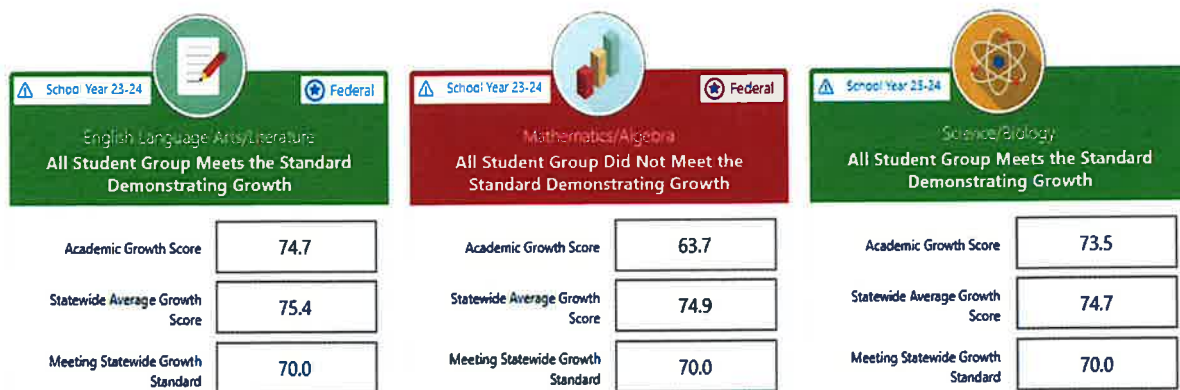
High School – 2022-2023

Meeting Annual Academic Growth Expectations (PVAAS) ⓘ



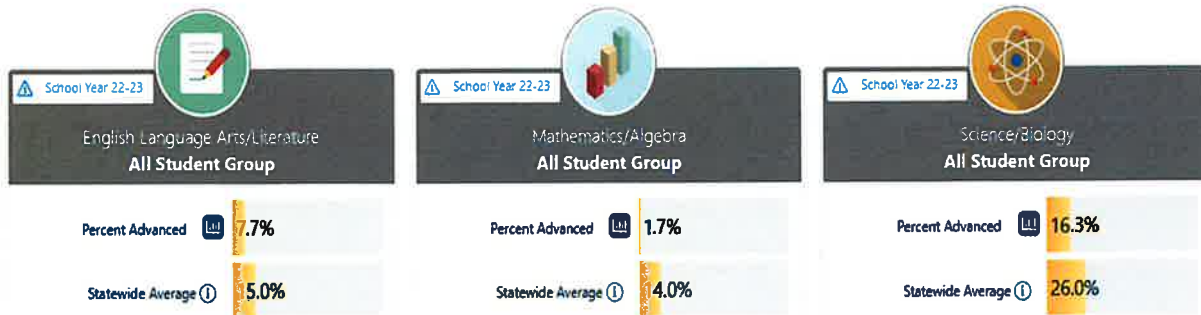
High School 2023-2024

Meeting Annual Academic Growth Expectations (PVAAS) ⓘ



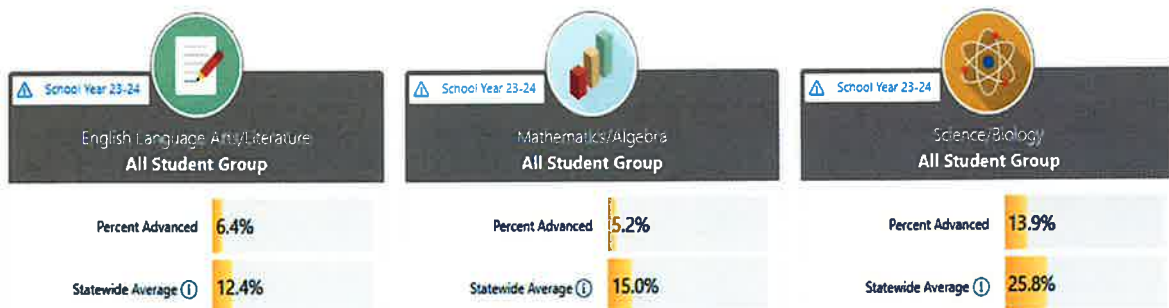
High School – 2022-2023

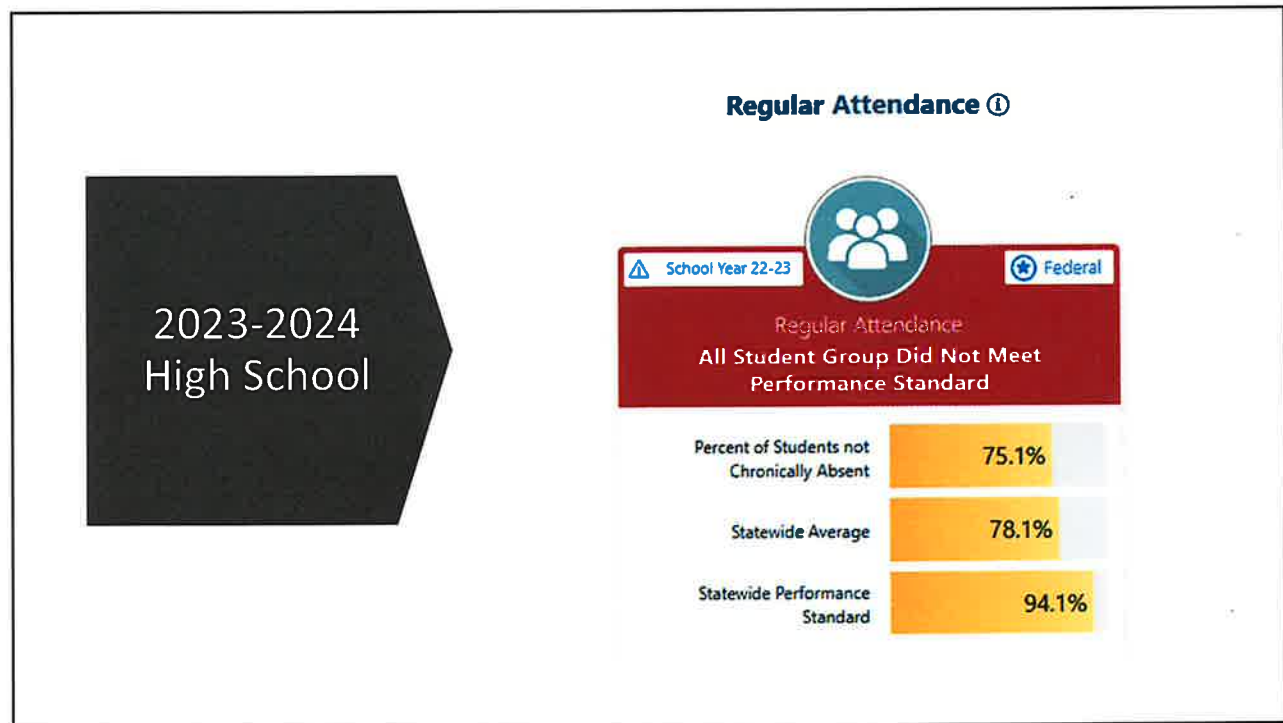
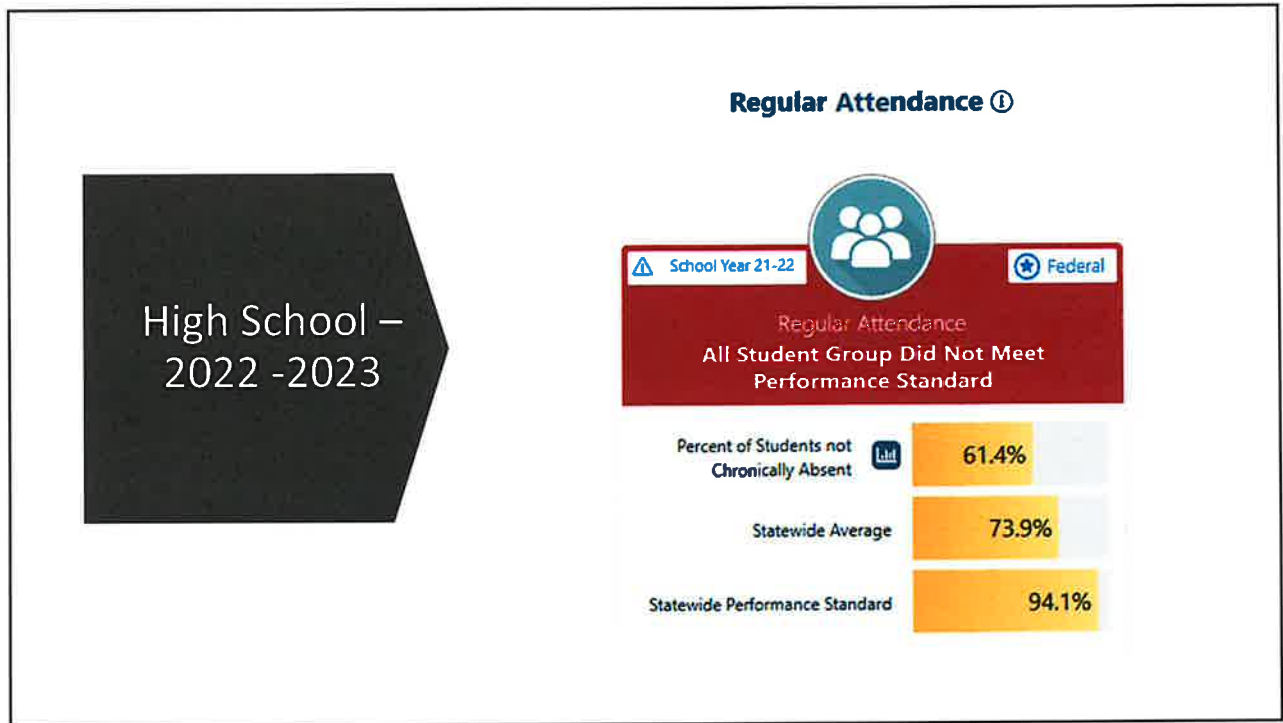
Advanced on Pennsylvania State Assessments ①



High School 2023-2024

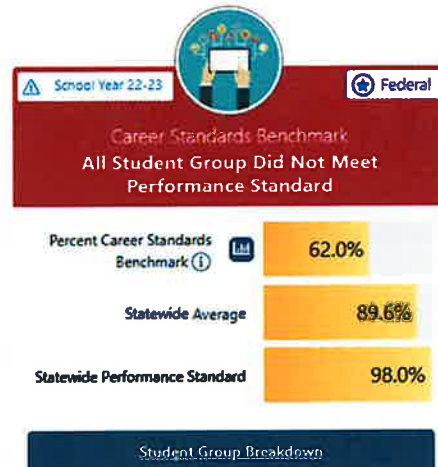
Advanced on Pennsylvania State Assessments ①





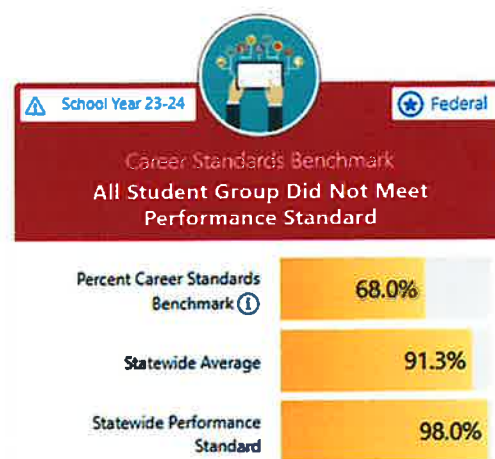
High School – 2022 - 2023

Career Standards Benchmark ⓘ



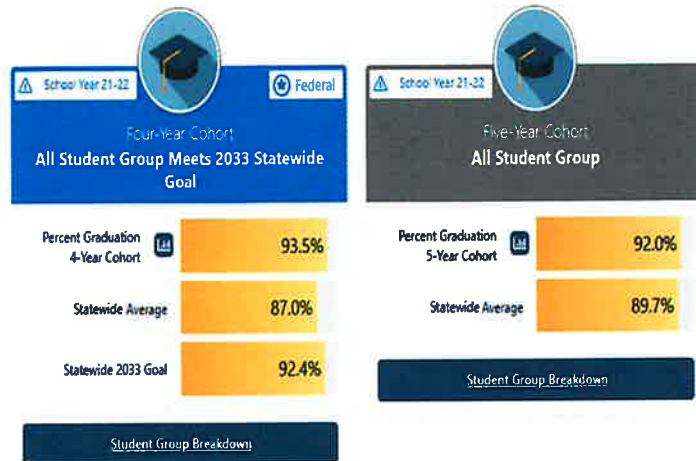
High School 2023-2024

Career Standards Benchmark ⓘ



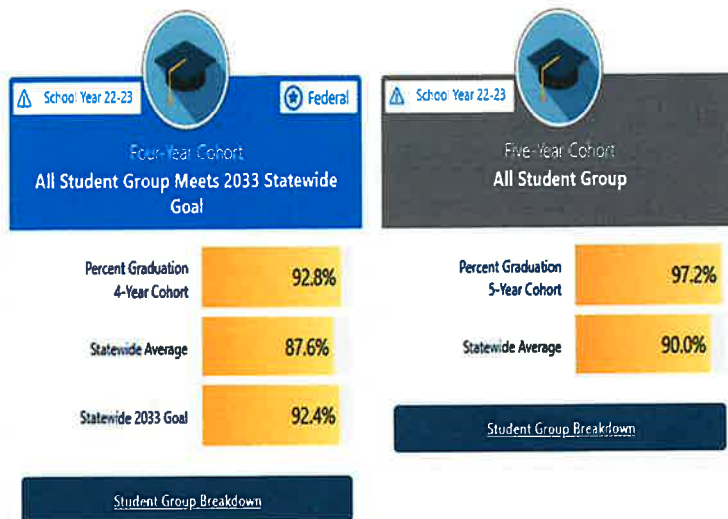
High School – 2022-2023

High School Graduation Rate ①



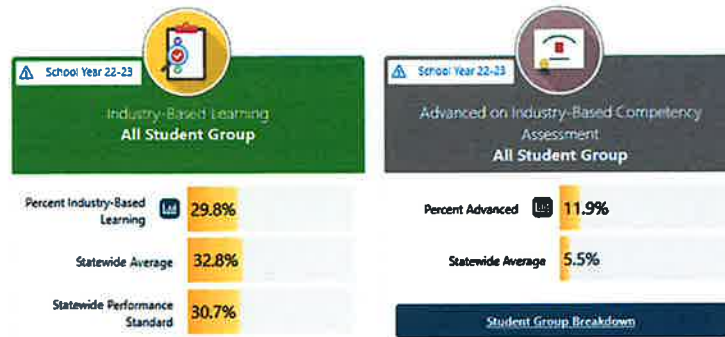
High School 2023-2024

High School Graduation Rate ①



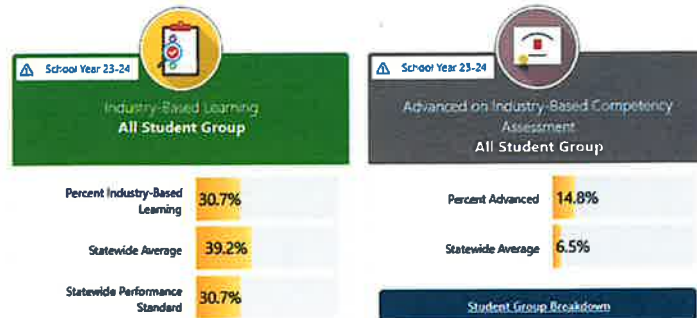
High School – 2022-2023

Industry-Based Learning ⓘ



High School - 2023-2024

Industry-Based Learning ⓘ

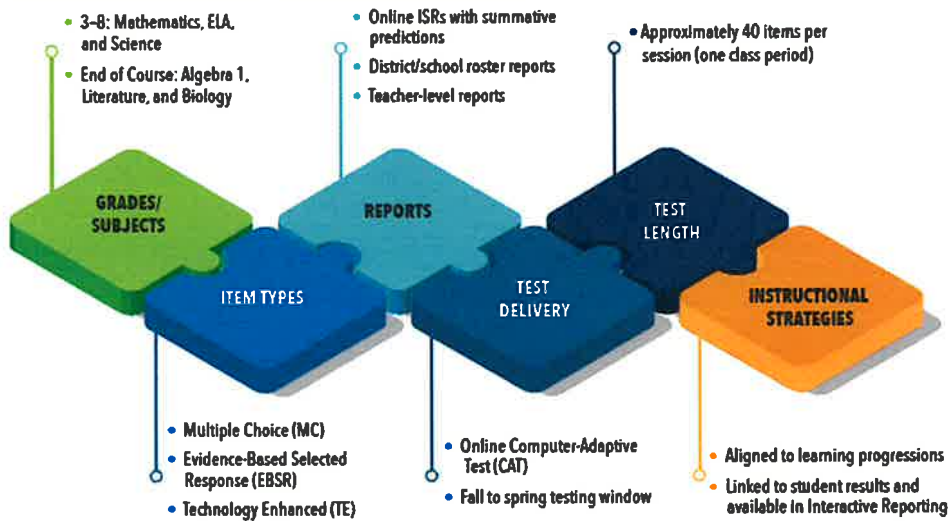




Why Pennsylvania Firefly?

- Firefly is designed to complete Pennsylvania's innovative assessment system by adding benchmark testing to the diagnostic and summative assessment already provided. As a custom benchmark assessment built specifically for Pennsylvania classrooms, Firefly:
 - Is strongly aligned to Pennsylvania standards to reflect and measure the same student knowledge and skills as measured by the summative end-of-year and end-of-course assessments
 - Is offered as a FREE resource by the state to support Pennsylvania students and educators
 - Supports student learning throughout the year and provides feedback relative to on-grade expectations
 - Provides predictions for student performance on summative assessments (by 2025–2026)
 - Is fully integrated with summative-assessment reporting for the PSSA and Keystone Exam Individual Student Reports (ISRs) (by 2025–2026)

PENNSYLVANIA FIREFLY ASSESSMENT OVERVIEW



Acadience Data



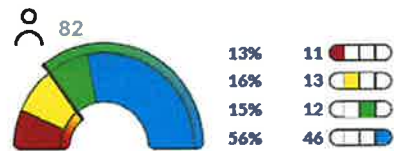
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reading k-6

Kindergarten

- 82 students
- 58 students met or exceeded the benchmark (71%)

Beginning of Year

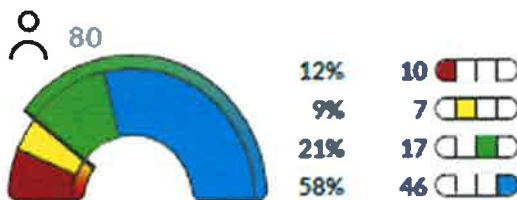
Oct 9 - Oct 18, 2024



1st Grade

Beginning of Year

Oct 9 - Oct 18, 2024

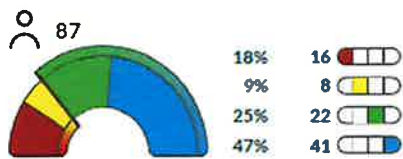


- 80 students
- 63 students – Met or exceeded the benchmark (79%)

2nd Grade

Beginning of Year

Oct 9 - Oct 18, 2024

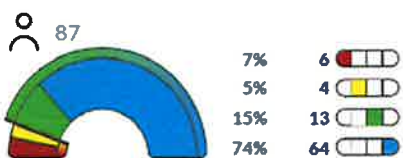


- 87 students
- 63 students met or exceeded the benchmark (72%)

3rd grade

Beginning of Year

Oct 9 - Oct 18, 2024



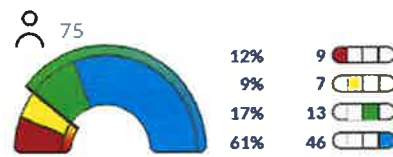
- 87 students
- 77 students met or exceeded the benchmark (89%)

4th graders

- 75 students
- 59 students met or exceeded the benchmark (78%)

Beginning of Year

Oct 9 - Oct 18, 2024



Teacher Preparation Pipeline – Fall 2024

Commonwealth University College of Arts, Humanities, Education, and Social Sciences				
Fall 2024 Student Teachers	TOTAL	Bloomington	Lock Haven	Mansfield
Early Childhood (PK-4)	44	34	6	4
Special Education (PK-12)	4		3	1
Special Education (PK-12)/Early Childhood (PK-4)	25	21		4
Middle Level (4-8), Math	4	4		
Middle Level (4-8), Social Studies	1	1		
Middle Level (4-8), Science				
Middle Level (4-8), ELA	1	1		
Secondary Ed (7-12), Math	1	1		
Secondary Ed (7-12), English	9	8		1
Secondary Ed (7-12), Citizenship/Social Studies	4	2	2	
Secondary Ed (7-12), Biology	1		1	
Secondary Ed (7-12), Chemistry	1	1		
Secondary Ed (7-12), Spanish	1	1		
Music Education (PK-12)	6			6
Deaf Ed/HH (PK-12)/Early Childhood (PK-4)	2	2		
TOTAL	104	76	12	16

*We also had two visiting students from Penn West University

Teacher Preparation Pipeline – Fall Enrollment

Commonwealth University College of Arts, Humanities, Education, and Social Sciences				
Fall 2024 Enrollment	TOTAL	Bloomburg	Lock Haven	Mansfield
Undergraduate	1593	971	429*	193
Graduate	258	119	31	8
Certificates	25	25		
TOTAL	1876			
Department of Early Childhood & Exceptionality Programs				
Early Childhood (PK-4)	630	386	161	83
Special Education (PK-12)	28	14	13	1
Special Education (PK-12)/Early Childhood (PK-4)	229	184	38	7
ASL/English Interpreting	78	78		
Deaf Ed/HH (PK-12)/Early Childhood (PK-4)	18	18		
TOTAL	983	690	212	91
Department of K-12, Middle Level, Secondary, and Health & Physical Education				
Middle Level (4-8), Math	91	76	15	
Secondary Ed (7-12), Math	111	158	63*	46
Music Education (PK-12)	72	16		56
Health & Physical Education (PK-12)	136	1	115	
TOTAL	610	291	216	102

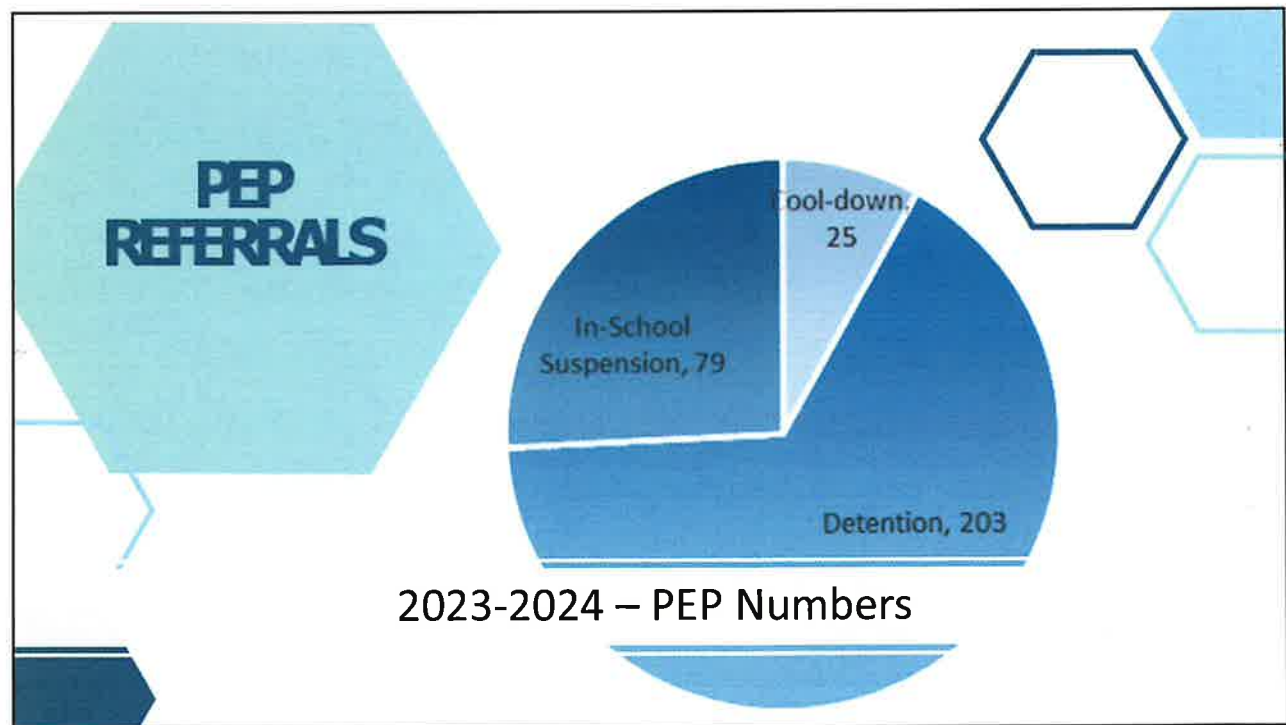
*Gearfields Campus

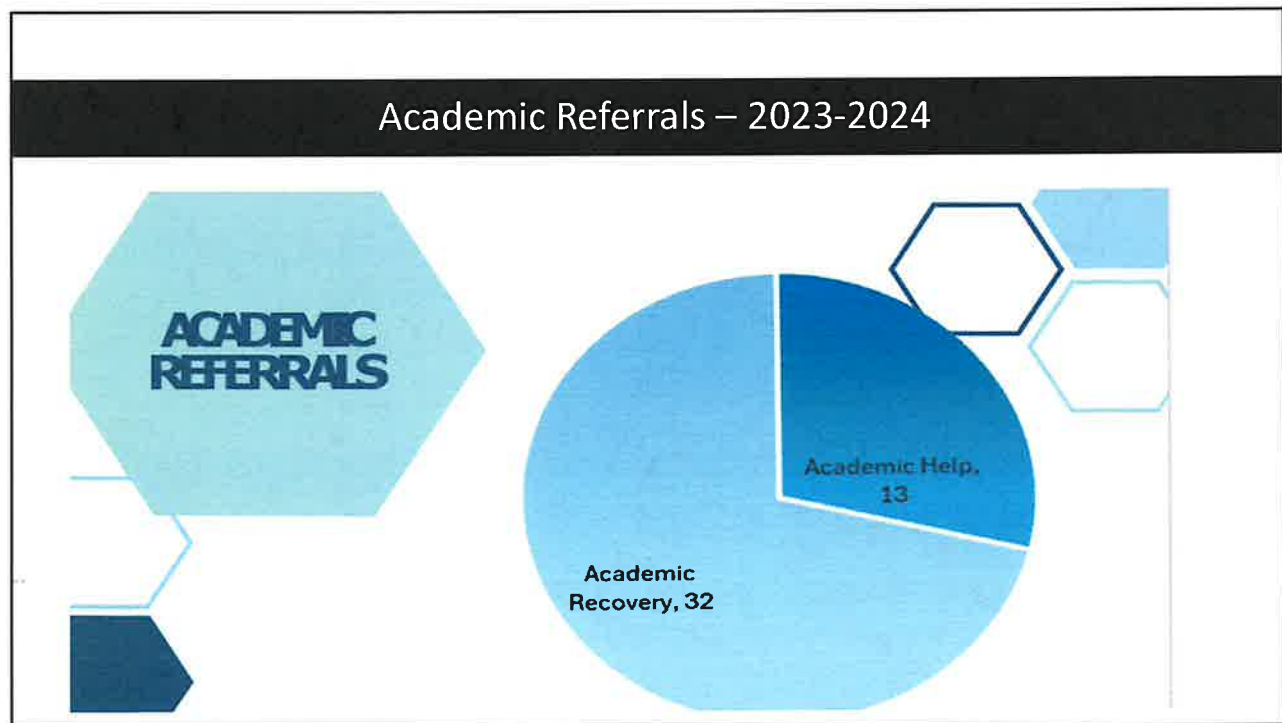
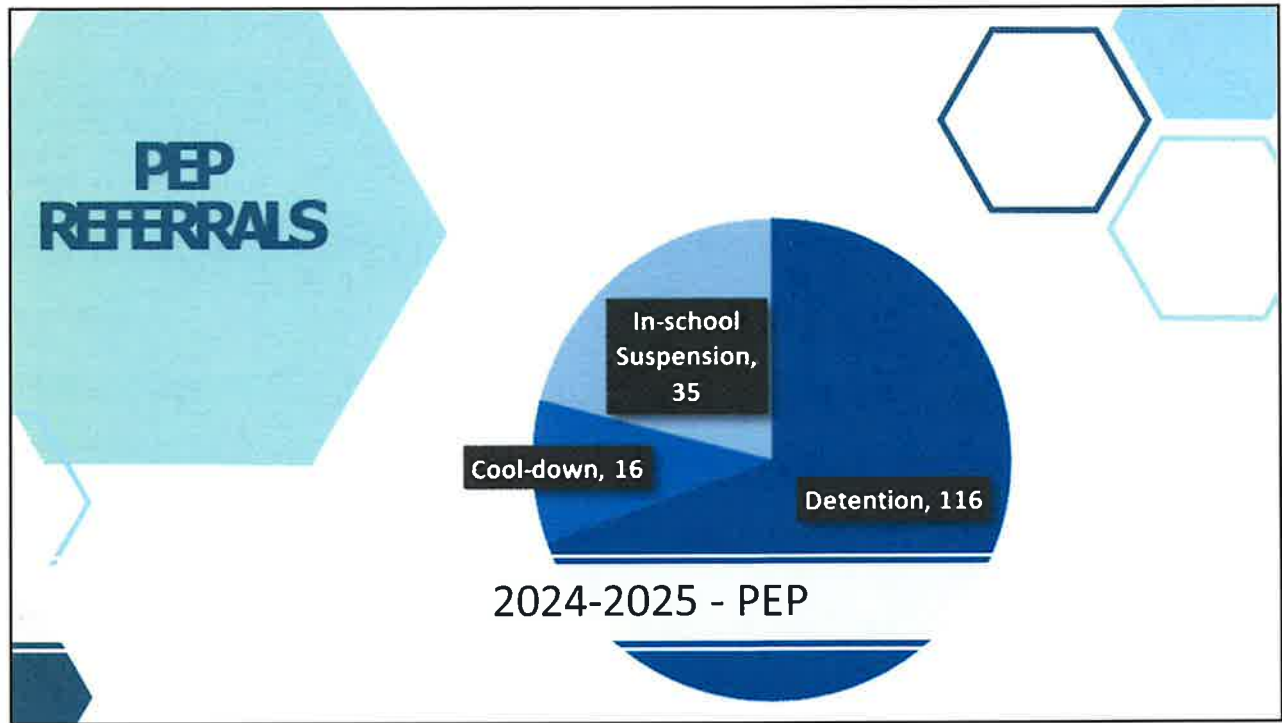
**Not Included: 8 Business Education Majors

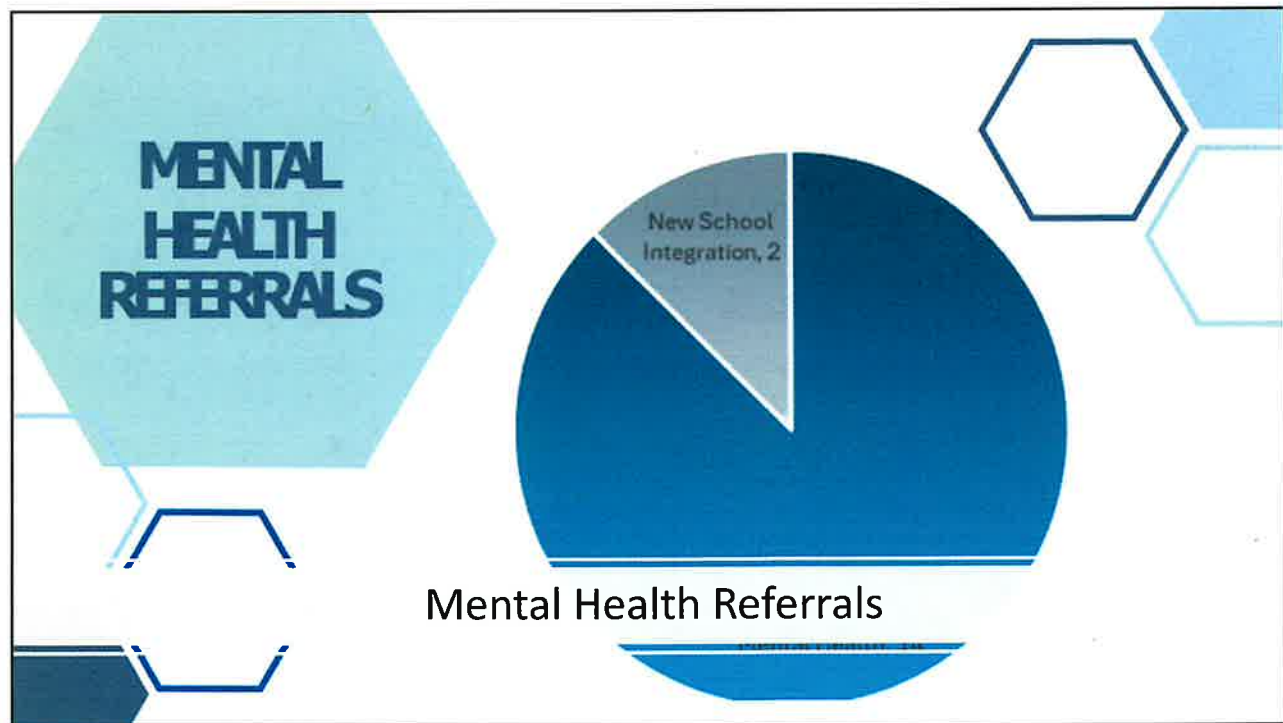
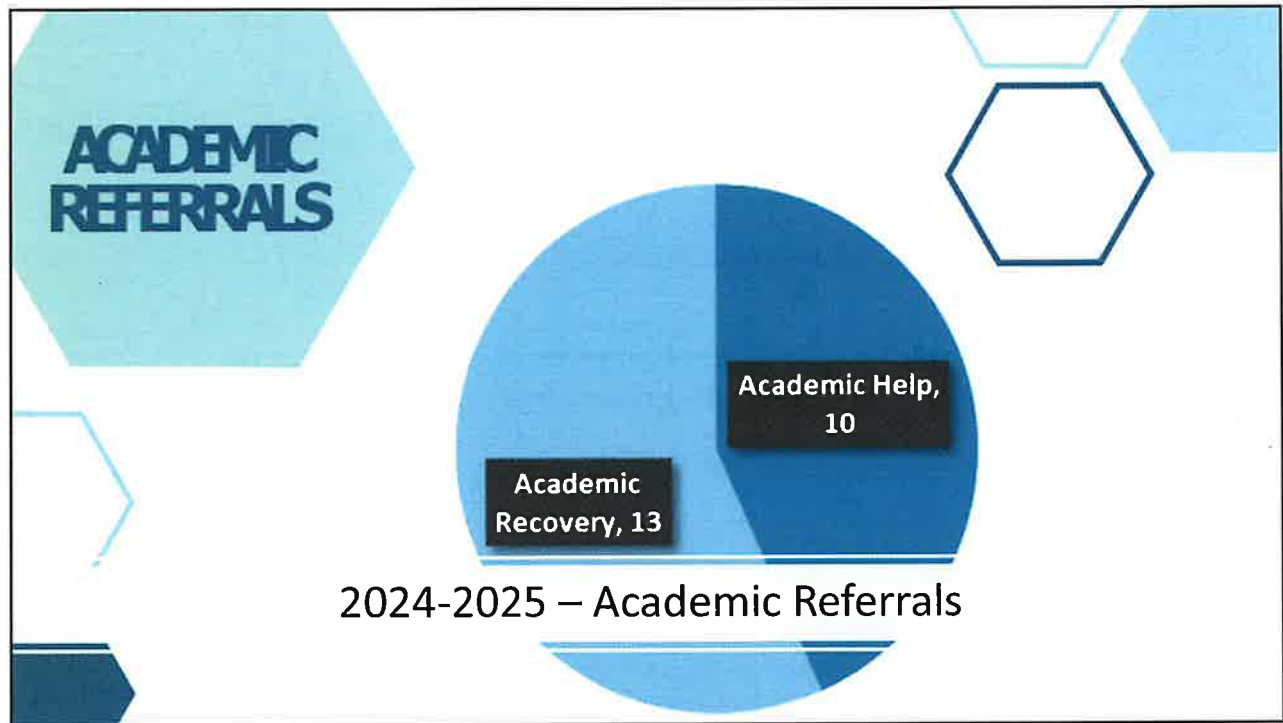
Teacher Preparation Pipeline – Spring 2025

Commonwealth University College of Arts, Humanities, Education, and Social Sciences				
Spring 2025 Student Teachers	TOTAL	Bloomburg	Lock Haven	Mansfield
Early Childhood (PK-4)	91	52	29	10
Special Education (PK-12)	5		5	
Special Education (PK-12)/Early Childhood (PK-4)	42	35	5	2
Middle Level (4-8), Math	6	6		
Middle Level (4-8), Social Studies	7	5	2	
Middle Level (4-8), Science	3	2	1	
Middle Level (4-8), ELA	2	1	1	
Secondary Ed (7-12), Math	7	2	3	2
Secondary Ed (7-12), English	10	5	2	3
Secondary Ed (7-12),	18	12	3	3
Citizenship/Social Studies	1		1	
Secondary Ed (7-12), Biology	1		1	
Secondary Ed (7-12), Chemistry	1		1	
Secondary Ed (7-12), Earth & Space Science	4	2		2
Music Education (PK-12)	6			6
Health & Physical Education (PK-12)	24		24	
Deaf Ed/HH (PK-12)/Early Childhood (PK-4)	6	6		
TOTAL	233	128	77	28

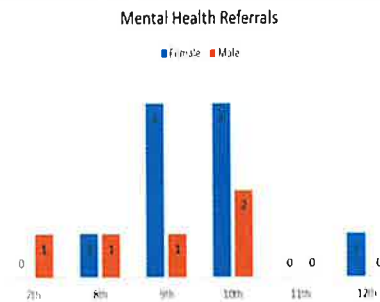
Nittany Learning Service







2024-2025 Mental Health and Self- Referrals



State and Federal Updates



PA State Budget July 11, 2024

- Governor Josh Shapiro signed a \$47.6 billion budget package that represents a 6.2% increase in spending and provides more money for public schools.
- A total of \$11 billion in K-12 education funding
- **Senate Bill 1001 – Appropriations Bill**
- **Senate Bill 700- School Code Bill**
- **House Bill 2310 - Fiscal Code Bill**

Budget Item Increases

Line-Item	Dollar Amount	Increase from 2023-24
BEF - BEF Formula Increase	\$8.157 billion	+ \$225 million
Hold Harmless Relief		+ \$60 million
Special Education Funding	\$1.486 billion	+ \$100 million
Ready-To-Learn	\$821.5 million	+ \$526 million
Pre-K Counts	\$317.284 million	+ \$15 million
Career and Technical Ed.	\$144.138 million	+ \$25 million
Safety and MH Grants	\$100 million	- \$50 million
Facility Improvement Grants	\$75 million	- \$50 million
Pupil Transportation	\$702.315 million	+ \$108 million
Student Teacher Stipends	\$20 million	+ \$10 million

Special Education

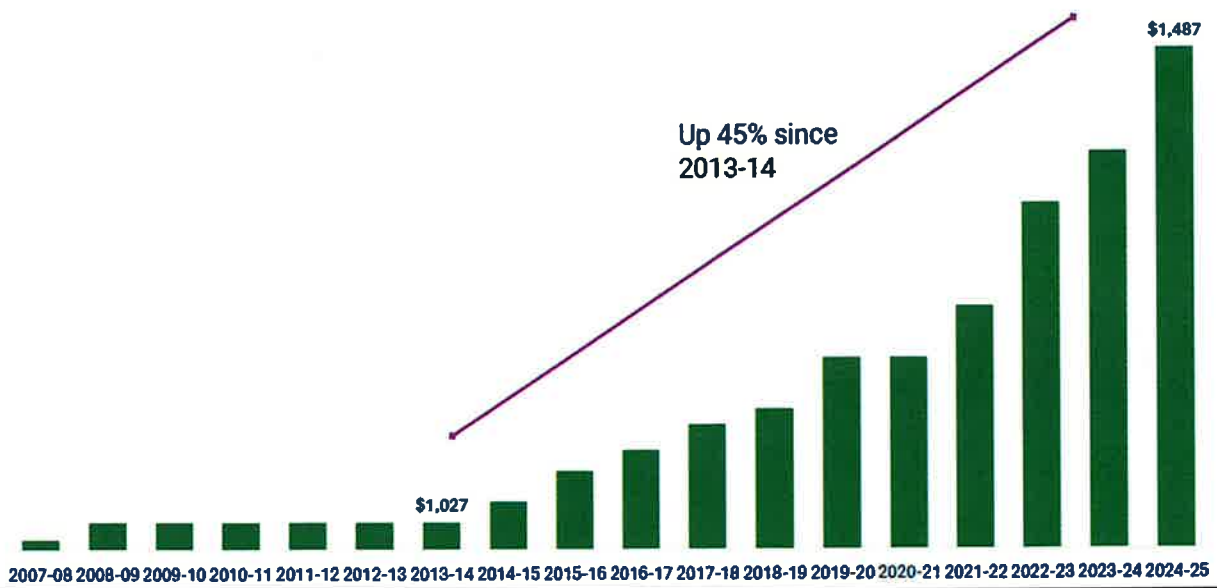


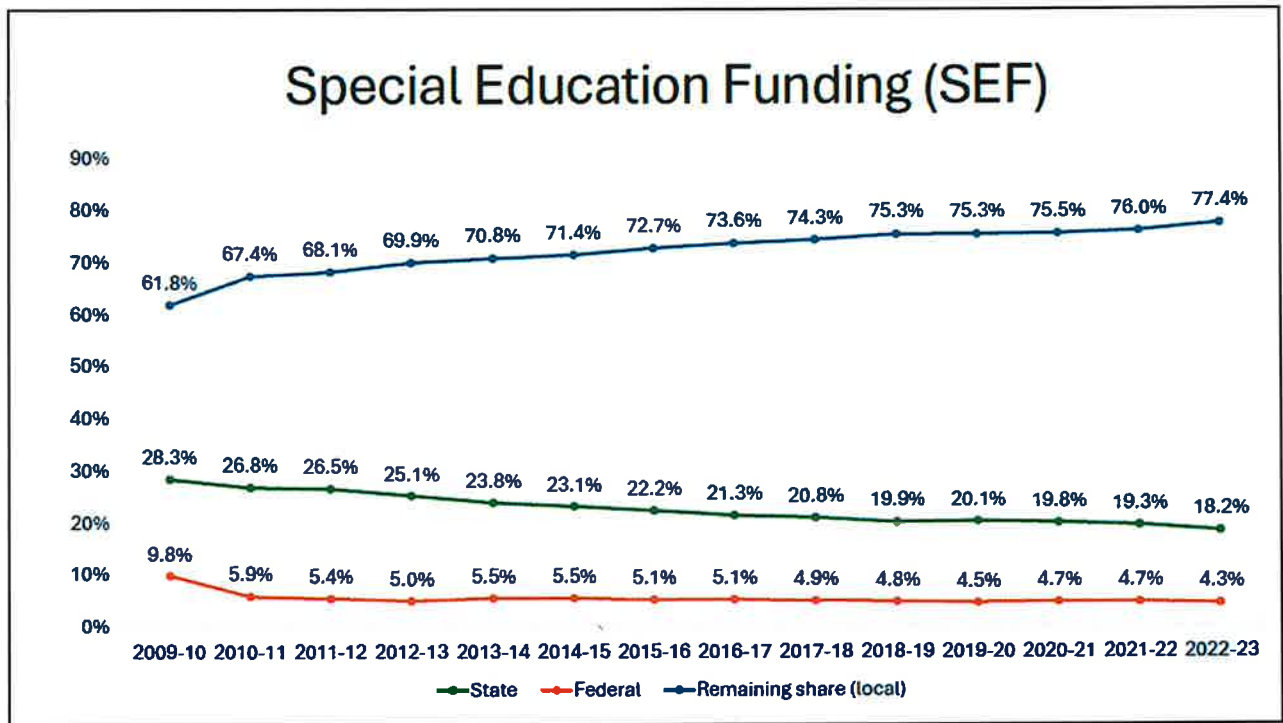
Received 7.8% increase
from 2023-2024

Doubled the increase proposed in February.

\$100 Million increase

Special Education Funding (SEF)





Advocacy

Educator Shortages

State of the Superintendency

As of 2023-2024 School Year

- 91 (18%) Superintendent positions changed in PA this year
- **16** Superintendent positions held by Acting or Interim Superintendents
- Nationwide, trends continue for slightly less than 1 in 5 Superintendents positions turning over in the past year.
- **183 (37%)** Superintendent positions changed over the past 2 years in PA.
- Average stay in a PA district is **3.5 years** over the past 11 years.
- Average number of PA Superintendents per district in the past 11 years = **2.8**



Longevity and Stability IN PA

90 (18%) Superintendents have been in the same district for the past 10 years. (Up 6%)

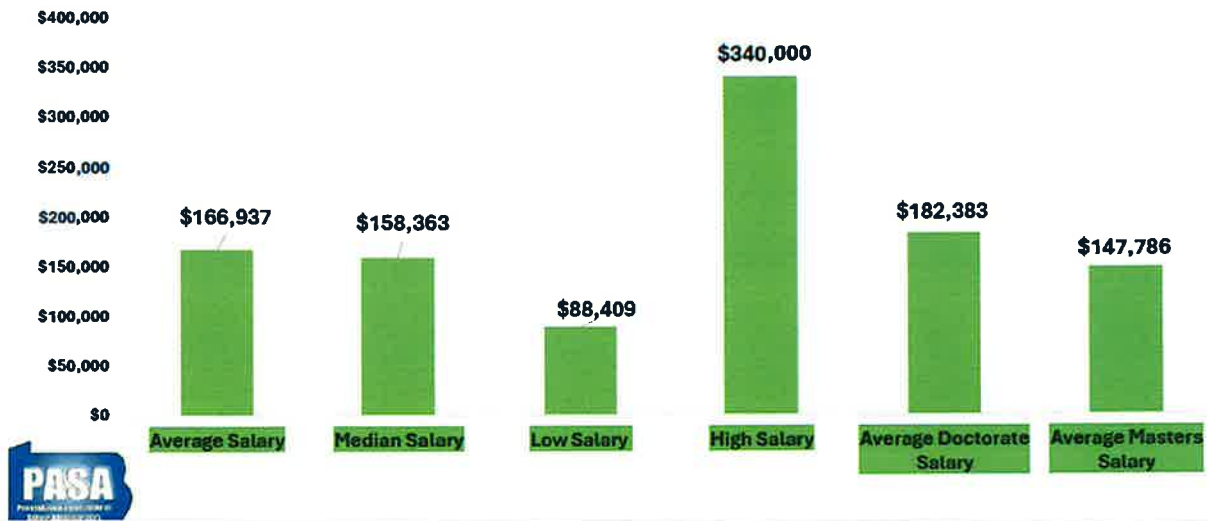
223 (45%) Superintendents have been in the same district for the past 5 years. (Down 7%)

These stats will be much lower in next year's data.



Superintendent Salaries 2023-2024

(Source: PDE based on 481 positions)



Number of Admin, Admin I & Admin Provisional Certificates Issued

Year	In State	Out of State	Add Ons	Total Admin I
2010-2011	980	133	0	1,113
2011-2012	803	95	0	898
2012-2013	930	95	7	1,032
2013-2014	757	91	15	863
2014-2015	782	113	10	905
2015-2016	781	128	30	939
2016-2017	611	89	24	724
2017-2018	527	73	10	610
2018-2019	621	79	9	709
2019-2020	571	106	16	693
2020-2021	539	95	17	651
2021-2022	503	89	5	597
2022-2023	462	76	4	542



Teacher and School Personnel Shortage

- Enrollment in PA Educator Preparation Programs has increased by 56% between 2017-18 and 2022-23.
- The number of individuals completing educator preparation programs has increased by 17.5% since 2019-2020.
- Subsequently, the number of Instructional I and II certificates issued by PDE is also on the rise.
- Declines in the number of individuals becoming school administrators.
- In 2022-23, PDE awarded only 542 certificates Administrator I certificates – nearly 53% less than ten years ago.

Educator Workforce Annual Report

December 2024

Rising Teacher Attrition in Pennsylvania

- PA experienced an increase in teacher attrition of .8% percentage points – from 5.4% in 2021 to 6.2% in 2022.
- There was a 1.5% increase in 2023 – the largest increase on record at **7.7%**. (total of 9,587)
- The attrition rate was lowest for elementary (6.4%) and highest for middle schools (10.6%) High schools were at 8.8%.



Penn State Center for Education Evaluation and Policy Analysis –
May 2023 (research brief 2023-6)



Number of Instructional I Certificates Issued

Year	In State	Out of State	Add Ons	Total
2010-2011	15,031	2,080	3,934	21,045
2011-2012	13,503	1,396	4,939	19,838
2012-2013	16,614	2,343	6,771	25,728
2013-2014	9,893	1,290	1,724	12,907
2014-2015	8,751	1,329	2,102	12,182
2015-2016	8,271	1,402	1,763	11,436
2016-2017	4,412	992	1,055	6,459
2017-2018	5,842	1,076	1,052	7,970
2018-2019	5,505	1,125	999	7,629
2019-2020	5,128	878	931	6,937
2020-2021	5,440	1,101	1,154	7,695
2021-2022	4,220	881	1,052	6,153
2022-2023	5,577	938	988	7,503

PA Emergency Permits

Year	Type 01	Type 02	Type 04	Type 06	Type 08	Type 09	Total
2010-2011	1,221	6	624	12,800	8	0	14,659
2011-2012	519	4	377	8,594	17	0	9,511
2012-2013	700	3	514	8,036	16	0	9,269
2013-2014	641	1	524	7,623	23	0	8,812
2014-2015	755	1	622	7,570	14	0	8,962
2015-2016	962	3	1,009	12,358	25	0	14,357
2016-2017	1,111	3	1,861	15,223	18	0	18,216
2017-2018	1,568	5	2,215	15,798	10	0	19,596
2018-2019	2,178	7	2,152	17,172	3	0	21,512
2019-2020	2,726	2	1,939	13,878	2	0	18,547
2020-2021	3,363	11	2,595	13,469	0	0	19,438
2021-2022	3,253	8	3,113	16,063	0	390	22,827
2022-2023	4,135		3,952	18,051	4	508	26,551

Type 01	Vacant Position with an Educational Obligation to Pursue Certification
Type 02	Act 97 Waiver
Type 04	Long-Term Substitute with No Educational Obligation
Type 06	Day-to-Day Substitute
Type 08	Teacher Exchange/Cultural Exchange
Type 09	Classroom monitor permit

Educational Specialist I Certificates Issued

Year	In State	Out of State	Add Ons	Total
2010-2011	1,179	198	0	1,377
2011-2012	958	136	1	1,095
2012-2013	1,232	218	0	1,450
2013-2014	732	136	0	868
2014-2015	810	199	0	1,009
2015-2016	812	251	0	1,063
2016-2017	426	170	0	596
2017-2018	574	174	0	748
2018-2019	569	179	0	748
2019-2020	583	177	0	760
2020-2021	565	189	0	754
2021-2022	516	358	0	874
2022-2023	500	420	0	920

Educational Specialist I Certificates Issued by Subject

Subject Area	2022-2023		
	<u>In State</u>	<u>Out of State</u>	<u>Add Ons</u>
Dental Hygienist PK-12	0	2	0
Elem & Sec School Couns PK-12	156	50	0
Home & School Visitor PK-12	11	0	0
Inst Technology Spec PK-12	38	0	0
School Nurse PK-12	152	3	0
School Psychologist PK-12	58	33	0
School Social Worker PK-12	1	239	0
School Speech & L Path PK-12	84	93	0

How do we fix this growing concern??

- Address Concerns in Teacher Certifications:
 - Grade Spans
 - General Certifications with Add-ons (example: Secondary Science, Secondary Mathematics)
 - Undergraduate Course Requirements that are not aligned to Teacher Certification (48 credits before in Teacher Certification Program)
 - Basic Skill Tests – Use Keystone or Basic Skill Course Proficiency
- Local Recruitment Efforts – Grow Your Own Programs (target students, para-educators, parents, etc.)
- Concentrate on Climate and Culture in your Schools!



**SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT
TREASURER'S REPORT AS OF JANUARY 31, 2025**

GENERAL FUND - Checking Account

Book Balance December 31, 2024 10,467,692.59

Receipts

Real Estate Taxes, Face	6111	233,116.27	
Real Estate Taxes, Penalty	6311	20,336.19	
Payment in Lieu of Taxes	6114	30,000.00	
Earned Income Tax, less Commission	6151	376,161.95	
Real Estate Transfer Tax, less Commission	6153	19,984.16	
Delinquent Tax Collection, less Commission	6411	16,358.22	
Interest Income	6510	31,130.21	
Boys Basketball Sales	6712	5,675.00	
Girls Basketball Sales	6713	656.00	
Wrestling Sales	6714	573.00	
Attendance Fine	6990	322.97	
Cyber Charter Transition	7144	36,838.00	
Special Education Subsidy	7271	160,072.00	
Title I	8514	17,883.47	
Title II	8515	2,288.33	
Title IV	8517	1,564.00	
ARP ESSER 7%	8751	15,720.00	
ARP ESSER 7%	8752	3,144.00	
ARP ESSER 7%	8753	3,144.00	
Bussing Reimbursement	Offset Expenses	120.00	
Quarterly HI Premium Share	Offset Expenses	14,763.50	
COBRA Payments	Offset Expenses	5,122.62	
School Nutrition Program	Transfer to Café Fund	52,888.76	1,047,862.65

Transfer to PLGIT (2,000,000.00)

Payments Issued in January 2025 (1,642,738.72)

Book Balance January 31, 2025 7,872,816.52

GENERAL FUND - PLGIT Investment Account

Book Balance December 31, 2024 71,095.53

Transfer from Woodlands Bank - General Fund 2,000,000.00

Interest Income 4,656.01

Book Balance January 31, 2025 2,075,751.54

**SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT
TREASURER'S REPORT AS OF JANUARY 31, 2025**

GENERAL FUND - TECHNOLOGY INSURANCE FUND

Book Balance December 31, 2024	12,901.18
Interest Income	43.83
Checks Issued in January 2025	-
Book Balance January 31, 2025	<u>12,945.01</u>

FOOD SERVICE FUND

Book Balance December 31, 2024		543,316.08
Receipts		
Cafeteria Deposits	25,415.92	
School Nutrition Program Funds	52,888.76	
Interest Income	<u>1,924.83</u>	80,229.51
Payments		
Checks Issued in January 2025		<u>(29,256.94)</u>
Book Balance January 31, 2025		<u>594,288.65</u>

CAPITAL RESERVE FUND

Book Balance December 31, 2024	1,294,181.71
Interest Income	2,928.82
Checks Issued in January 2025	<u>(457,167.20)</u>
Book Balance January 31, 2025	<u>839,943.33</u> *

*\$45,623 reserved for future Central Elem Playground Upgrades

STUDENT ACTIVITIES - CLUBS

Book Balance December 31, 2024	69,834.83
Receipts	6,545.55
Interest Income	248.63
Checks Issued in January 2025	<u>(5,043.08)</u>
Book Balance January 31, 2025	<u>71,585.93</u>

STUDENT ACTIVITIES - ATHLETIC BOOSTERS

Book Balance December 31, 2024	78,038.55
Receipts	20,189.49
Interest Income	289.77
Checks Issued in January 2025	<u>(17,079.60)</u>
Book Balance January 31, 2025	<u>81,438.21</u>

**SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT
TREASURER'S REPORT AS OF JANUARY 31, 2025**

DEBT SVC FUND - GO NOTE 2022

Book Balance December 31, 2024	154.97
Interest Income	0.53
Checks Issued in January 2025	-
Book Balance January 31, 2025	<u>155.50</u>

DEBT SVC FUND - GO BOND 2023

Book Balance December 31, 2024	4,723,142.68
Interest Income	12,928.88
Checks Issued in January 2025	<u>(384,764.14)</u>
Book Balance January 31, 2025	<u>4,351,307.42</u>

DEBT SVC FUND - GO BOND 2024

Book Balance December 31, 2024	8,802,775.05
Interest Income	32,786.98
Checks Issued in January 2025	<u>(1,916,940.00)</u>
Book Balance January 31, 2025	<u>6,918,622.03</u>

BOARD SUMMARY

Fund: 10 - GENERAL FUND

As of: 06/30/2025

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
1100 REGULAR PROGRAMS						
100 SALARIES	4,754,610.00	4,754,610.00	0.00	2,223,270.45	2,531,339.55	46.76
200 EMPLOYEE BENEFITS	3,199,097.00	3,199,097.00	0.00	1,700,174.61	1,498,922.39	53.15
300 PURCH PROF & TECH SVCS	16,546.00	16,546.00	0.00	33,312.44	(16,766.44)	201.33
400 PURCHASED PROPERTY SVCS	31,835.00	31,835.00	0.00	15,223.63	16,611.37	47.82
500 OTHER PURCHASED SVCS	996,953.00	996,953.00	0.00	503,510.14	493,442.86	50.50
600 SUPPLIES	163,717.00	163,717.00	0.00	132,029.44	31,687.56	80.64
700 PROPERTY	5,235.00	5,235.00	0.00	3,525.00	1,710.00	67.34
800 OTHER OBJECTS	10,688.00	10,688.00	0.00	11,795.27	(1,107.27)	110.36
Totals for 1100s	9,178,681.00	9,178,681.00	0.00	4,622,840.98	4,555,840.02	50.36
1200 SPECIAL PROGRAMS						
100 SALARIES	1,254,053.00	1,254,053.00	0.00	607,778.25	646,274.75	48.47
200 EMPLOYEE BENEFITS	797,830.00	797,830.00	0.00	412,150.20	385,679.80	51.66
300 PURCH PROF & TECH SVCS	870,564.00	870,564.00	0.00	446,034.17	424,529.83	51.24
400 PURCHASED PROPERTY SVCS	270.00	270.00	0.00	0.00	270.00	0.00
500 OTHER PURCHASED SVCS	8,117.00	8,117.00	0.00	3,109.00	5,008.00	38.30
600 SUPPLIES	19,877.00	19,877.00	0.00	13,398.20	6,478.80	67.41
700 PROPERTY	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00
Totals for 1200s	2,955,711.00	2,955,711.00	0.00	1,482,469.82	1,473,241.18	50.16
1300 VOCATIONAL EDUCATION						
100 SALARIES	194,667.00	194,667.00	0.00	89,846.52	104,820.48	46.15
200 EMPLOYEE BENEFITS	134,701.00	134,701.00	0.00	69,361.10	65,339.90	51.49
300 PURCH PROF & TECH SVCS	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00
400 PURCHASED PROPERTY SVCS	0.00	0.00	0.00	366.52	(366.52)	0.00
500 OTHER PURCHASED SVCS	246,120.00	246,120.00	0.00	0.00	246,120.00	0.00
600 SUPPLIES	19,492.00	19,492.00	0.00	11,546.37	7,945.63	59.24
Totals for 1300s	599,980.00	599,980.00	0.00	171,120.51	428,859.49	28.52

BOARD SUMMARY

As of: 06/30/2025

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
1400 OTHER INSTRUCTION						
100 SALARIES	116,736.00	116,736.00	0.00	53,707.19	63,028.81	46.01
200 EMPLOYEE BENEFITS	53,710.00	53,710.00	0.00	22,911.03	30,798.97	42.66
300 PURCH PROF & TECH SVCS	173,793.00	173,793.00	0.00	114,417.65	59,375.35	65.84
500 OTHER PURCHASED SVCS	206,500.00	206,500.00	0.00	27,407.26	179,092.74	13.27
600 SUPPLIES	2,600.00	2,600.00	0.00	810.94	1,789.06	31.19
800 OTHER OBJECTS	1,356.00	1,356.00	0.00	2,146.95	(790.95)	158.33
Totals for 1400s	554,695.00	554,695.00	0.00	221,401.02	333,293.98	39.91
2100 SUPPORT FOR STUDENTS						
100 SALARIES	317,391.00	317,391.00	0.00	152,490.92	164,900.08	48.05
200 EMPLOYEE BENEFITS	211,492.00	211,492.00	0.00	128,205.29	83,286.71	60.62
300 PURCH PROF & TECH SVCS	15,000.00	15,000.00	0.00	7,500.00	7,500.00	50.00
500 OTHER PURCHASED SVCS	1,000.00	1,000.00	0.00	798.49	201.51	79.85
600 SUPPLIES	8,246.00	8,246.00	0.00	22,600.91	(14,354.91)	274.08
800 OTHER OBJECTS	325.00	325.00	0.00	230.00	95.00	70.77
Totals for 2100s	553,454.00	553,454.00	0.00	311,825.61	241,628.39	56.34
2200 SUPPORT FOR INSTRUCTION						
100 SALARIES	268,040.00	268,040.00	0.00	118,972.38	149,067.62	44.39
200 EMPLOYEE BENEFITS	253,902.00	253,902.00	0.00	167,181.95	86,720.05	65.85
300 PURCH PROF & TECH SVCS	265,958.00	265,958.00	0.00	201,792.88	64,165.12	75.87
400 PURCHASED PROPERTY SVCS	5,000.00	5,000.00	0.00	272.00	4,728.00	5.44
500 OTHER PURCHASED SVCS	29,879.00	29,879.00	0.00	16,183.38	13,695.62	54.16
600 SUPPLIES	47,261.00	47,261.00	0.00	33,709.94	13,551.06	71.33
700 PROPERTY	127,607.00	127,607.00	0.00	121,988.89	5,618.11	95.60
Totals for 2200s	997,647.00	997,647.00	0.00	660,101.42	337,545.58	66.17
2300 ADMINISTRATION						
100 SALARIES	702,761.00	702,761.00	0.00	394,776.53	307,984.47	56.18
200 EMPLOYEE BENEFITS	661,386.00	661,386.00	0.00	402,941.13	258,444.87	60.92

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

02/04/2025 10:50:29 AM

BOARD SUMMARY

As of: 06/30/2025

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
300 PURCH PROF & TECH SVCS	113,700.00	113,700.00	0.00	79,449.48	34,250.52	69.88
500 OTHER PURCHASED SVCS	21,760.00	21,760.00	0.00	12,552.07	9,207.93	57.68
600 SUPPLIES	26,409.00	26,409.00	0.00	11,974.15	14,434.85	45.34
800 OTHER OBJECTS	16,945.00	16,945.00	0.00	21,154.98	(4,209.98)	124.84
Totals for 2300s	1,542,961.00	1,542,961.00	0.00	922,848.34	620,112.66	59.81
2400 PUPIL HEALTH						
100 SALARIES	129,435.00	129,435.00	0.00	64,046.30	65,388.70	49.48
200 EMPLOYEE BENEFITS	114,735.00	114,735.00	0.00	69,376.43	45,358.57	60.47
300 PURCH PROF & TECH SVCS	5,100.00	5,100.00	0.00	3,280.00	1,820.00	64.31
400 PURCHASED PROPERTY SVCS	303.00	303.00	0.00	0.00	303.00	0.00
500 OTHER PURCHASED SVCS	275.00	275.00	0.00	150.08	124.92	54.57
600 SUPPLIES	7,151.00	7,151.00	0.00	3,265.84	3,885.16	45.67
Totals for 2400s	256,999.00	256,999.00	0.00	140,118.65	116,880.35	54.52
2500 BUSINESS OFFICE						
100 SALARIES	180,557.00	180,557.00	0.00	76,669.23	103,887.77	42.46
200 EMPLOYEE BENEFITS	138,554.00	138,554.00	0.00	86,254.56	52,299.44	62.25
300 PURCH PROF & TECH SVCS	23,451.00	23,451.00	0.00	15,887.19	7,563.81	67.75
400 PURCHASED PROPERTY SVCS	2,440.00	2,440.00	0.00	1,572.08	867.92	64.43
500 OTHER PURCHASED SVCS	13,500.00	13,500.00	0.00	2,776.36	10,723.64	20.57
600 SUPPLIES	3,266.00	3,266.00	0.00	1,613.43	1,652.57	49.40
Totals for 2500s	361,768.00	361,768.00	0.00	184,772.85	176,995.15	51.07
2600 PLANT SERVICES						
100 SALARIES	733,406.00	733,406.00	0.00	412,290.99	321,115.01	56.22
200 EMPLOYEE BENEFITS	614,576.00	614,576.00	0.00	375,035.84	239,540.16	61.02
400 PURCHASED PROPERTY SVCS	291,175.00	291,175.00	0.00	205,140.86	86,034.14	70.45
500 OTHER PURCHASED SVCS	125,876.00	125,876.00	0.00	120,002.55	5,873.45	95.33
600 SUPPLIES	476,839.00	476,839.00	0.00	326,235.13	150,603.87	68.42
700 PROPERTY	1,500.00	1,500.00	0.00	0.00	1,500.00	0.00

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

02/04/2025 10:50:29 AM

BOARD SUMMARY

As of: 06/30/2025

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
800 OTHER OBJECTS	200.00	200.00	0.00	200.00	0.00	100.00
Totals for 2600s	2,243,572.00	2,243,572.00	0.00	1,438,905.37	804,666.63	64.13
2700 STUDENT TRANSPORTATION						
100 SALARIES	25,650.00	25,650.00	0.00	7,245.00	18,405.00	28.25
200 EMPLOYEE BENEFITS	10,658.00	10,658.00	0.00	554.27	10,103.73	5.20
300 PURCH PROF & TECH SVCS	10,563.00	10,563.00	0.00	10,563.00	0.00	100.00
500 OTHER PURCHASED SVCS	376,550.00	376,550.00	0.00	156,491.99	220,058.01	41.56
600 SUPPLIES	75,000.00	75,000.00	0.00	29,378.63	45,621.37	39.17
Totals for 2700s	498,421.00	498,421.00	0.00	204,232.89	294,188.11	40.98
3100 FOOD SERVICE						
200 EMPLOYEE BENEFITS	0.00	0.00	0.00	37,927.16	(37,927.16)	0.00
Totals for 3100s	0.00	0.00	0.00	37,927.16	(37,927.16)	0.00
3200 STUDENT ACTIVITIES						
100 SALARIES	312,151.00	312,151.00	0.00	139,184.03	172,966.97	44.59
200 EMPLOYEE BENEFITS	134,029.00	134,029.00	0.00	50,772.57	83,256.43	37.88
300 PURCH PROF & TECH SVCS	78,682.00	78,682.00	0.00	49,046.60	29,635.40	62.34
400 PURCHASED PROPERTY SVCS	13,000.00	13,000.00	0.00	7,400.00	5,600.00	56.92
500 OTHER PURCHASED SVCS	59,923.00	59,923.00	0.00	35,357.29	24,565.71	59.00
600 SUPPLIES	54,644.00	54,644.00	0.00	42,308.88	12,335.12	77.43
800 OTHER OBJECTS	33,740.00	33,740.00	0.00	20,845.60	12,894.40	61.78
Totals for 3200s	686,169.00	686,169.00	0.00	344,914.97	341,254.03	50.27
3300 COMMUNITY SERVICES						
100 SALARIES	1,000.00	1,000.00	0.00	0.00	1,000.00	0.00
200 EMPLOYEE BENEFITS	416.00	416.00	0.00	0.00	416.00	0.00
500 OTHER PURCHASED SVCS	15,300.00	15,300.00	0.00	634.70	14,665.30	4.15
Totals for 3300s	16,716.00	16,716.00	0.00	634.70	16,081.30	3.80
4600 4600						
700 PROPERTY	0.00	0.00	0.00	32,200.00	(32,200.00)	0.00

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

02/04/2025 10:50:29 AM

BOARD SUMMARY

As of: 06/30/2025

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Totals for 4600s	0.00	0.00	0.00	32,200.00	(32,200.00)	0.00
5100 DEBT SERVICE						
800 OTHER OBJECTS	2,000.00	2,000.00	0.00	1,751.46	248.54	87.57
900 OTHER USES OF FUNDS	1,368,694.00	1,368,694.00	0.00	443,143.34	925,550.66	32.38
Totals for 5100s	1,370,694.00	1,370,694.00	0.00	444,894.80	925,799.20	32.46
5200 FUND TRANSFERS						
900 OTHER USES OF FUNDS	343,214.00	343,214.00	0.00	0.00	343,214.00	0.00
Totals for 5200s	343,214.00	343,214.00	0.00	0.00	343,214.00	0.00
5900 BUDGETARY RESERVE						
800 OTHER OBJECTS	100,000.00	100,000.00	0.00	0.00	100,000.00	0.00
Totals for 5900s	100,000.00	100,000.00	0.00	0.00	100,000.00	0.00
Expenditure Totals	22,260,682.00	22,260,682.00	0.00	11,221,209.09	11,039,472.91	50.41
Fund 10 Totals						
Total Expenditure	20,446,774.00	20,446,774.00	0.00	10,776,314.29	9,670,459.71	52.70
Total Other Expenditure	1,813,908.00	1,813,908.00	0.00	444,894.80	1,369,013.20	24.53
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

BOARD SUMMARY

As of: 06/30/2025

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Grand Totals All Funds						
Total Expenditure	20,446,774.00	20,446,774.00	0.00	10,776,314.29	9,670,459.71	52.70
Total Other Expenditure	1,813,908.00	1,813,908.00	0.00	444,894.80	1,369,013.20	24.53
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2024 To 06/30/2025
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6111	GENERAL FUND - REAL ESTATE TAX	(6,251,600.00)	(6,190,293.58)	(6,190,293.58)	0.00	(61,306.42)	99.02
6113	GENERAL FUND - PUBLIC UTILITY REALTY	(8,000.00)	(8,806.31)	(8,806.31)	0.00	806.31	110.08
6114	GENERAL FUND - PMTS IN LIEU OF TAXES	(37,095.00)	(42,688.23)	(42,688.23)	0.00	5,593.23	115.08
6151	GENERAL FUND - EARNED INCOME TAX	(2,600,000.00)	(1,543,721.12)	(1,543,721.12)	0.00	(1,056,278.88)	59.37
6153	GENERAL FUND - REAL ESTATE TRANSFER	(160,000.00)	(86,767.66)	(86,767.66)	0.00	(73,232.34)	54.23
6211	GENERAL FUND - DISCOUNTS REAL ESTATE	103,362.00	104,821.18	104,821.18	0.00	(1,459.18)	101.41
6311	GENERAL FUND - PENALTIES REAL ESTATE	(29,311.00)	(20,864.12)	(20,864.12)	0.00	(8,446.88)	71.18
6411	GENERAL FUND - DELINQUENT REAL ESTATE	(375,000.00)	(231,343.09)	(231,343.09)	0.00	(143,656.91)	61.69
6510	GENERAL FUND - INTEREST ON INVESTMENTS	(300,000.00)	(240,998.94)	(240,998.94)	0.00	(59,001.06)	80.33
6711	GENERAL FUND - FOOTBALL SALES	(21,500.00)	(19,640.00)	(19,640.00)	0.00	(1,860.00)	91.35
6712	GENERAL FUND - BOYS BB SALES	(8,500.00)	(7,134.00)	(7,134.00)	0.00	(1,366.00)	83.93
6713	GENERAL FUND - GIRLS BB SALES	(5,000.00)	(3,964.00)	(3,964.00)	0.00	(1,036.00)	79.28
6714	GENERAL FUND - WRESTLING SALES	(2,000.00)	(1,435.00)	(1,435.00)	0.00	(565.00)	71.75
6724	GENERAL FUND - GIRLS VOLLEYBALL SALES	(2,000.00)	(4,522.00)	(4,522.00)	0.00	2,522.00	226.10
6832	GENERAL FUND - FEDERAL IDEA PASS THRU	(218,960.00)	(131,376.54)	(131,376.54)	0.00	(87,583.46)	60.00
6833	GENERAL FUND - FEDERAL ARP ACT IDEA PASSTHROUGH	0.00	0.00	0.00	0.00	0.00	0.00
6910	GENERAL FUND - RENTALS	(3,000.00)	0.00	0.00	0.00	(3,000.00)	0.00
6920	GENERAL FUND - PRIVATE SOURCE DONATION	(10,000.00)	(7,130.00)	(7,130.00)	0.00	(2,870.00)	71.30
6941	GENERAL FUND - TUITION	0.00	0.00	0.00	0.00	0.00	0.00
6944	GENERAL FUND - TUITION FROM OTHER LEAS	(10,000.00)	0.00	0.00	0.00	(10,000.00)	0.00
6961	GENERAL FUND - TRANSPORTATION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
6990	GENERAL FUND - MISC REVENUE	(1,000.00)	(6,416.45)	(6,416.45)	0.00	5,416.45	641.65
6991	GENERAL FUND - REFUNDS OF PY EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00
6992	GENERAL FUND - ENERGY INCENTIVE REBATE	(3,000.00)	0.00	0.00	0.00	(3,000.00)	0.00
7111	GENERAL FUND - BEF FORMULA	(7,258,197.00)	(3,270,468.00)	(3,270,468.00)	0.00	(3,987,729.00)	45.06

Condensed Board Summary Report

Fund: 10
From 07/01/2024 To 06/30/2025
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7144	GENERAL FUND - CYBER CHARTER TRANSITION	0.00	(36,838.00)	(36,838.00)	0.00	36,838.00	0.00
7160	GENERAL FUND - SECTION 1305/1306	0.00	0.00	0.00	0.00	0.00	0.00
7271	GENERAL FUND - SPECIAL EDUCATION SUBSIDY	(1,014,203.00)	(640,288.00)	(640,288.00)	0.00	(373,915.00)	63.13
7299	GENERAL FUND - PRRI	0.00	(158.15)	(158.15)	0.00	158.15	0.00
7311	GENERAL FUND - S D Transportation	(207,382.00)	(141,150.00)	(141,150.00)	0.00	(66,232.00)	68.06
7312	GENERAL FUND - N P Transportation	0.00	0.00	0.00	0.00	0.00	0.00
7330	GENERAL FUND - HEALTH SERVICES	(20,000.00)	0.00	0.00	0.00	(20,000.00)	0.00
7332	GENERAL FUND - FEMININE HYGIENE PRODUCT FUNDING	0.00	(2,035.25)	(2,035.25)	0.00	2,035.25	0.00
7340	GENERAL FUND - PROPERTY TAX REDUCTION	(851,399.00)	(851,399.09)	(851,399.09)	0.00	0.09	100.00
7350	GENERAL FUND - SCHOOL FACILITY IMP SUBSIDIES	0.00	0.00	0.00	0.00	0.00	0.00
7360	GENERAL FUND - SAFE SCHOOLS GRANTS	(57,699.00)	0.00	0.00	0.00	(57,699.00)	0.00
7361	GENERAL FUND - SCHOOL SAFETY SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
7362	GENERAL FUND - SCHOOL MENTAL HEALTH & SAFETY AND SECURITY GRANTS	0.00	(29,708.50)	(29,708.50)	0.00	29,708.50	0.00
7369	GENERAL FUND - OTHER SAFESCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7505	GENERAL FUND - READY TO LEARN GRANT	(228,011.00)	0.00	0.00	0.00	(228,011.00)	0.00
7531	GENERAL FUND - RTL Foundation	0.00	(228,011.00)	(228,011.00)	0.00	228,011.00	0.00
7532	GENERAL FUND - RTL Adequacy	0.00	(369,172.08)	(369,172.08)	0.00	369,172.08	0.00
7599	GENERAL FUND - OTHER STATE REVENUE	0.00	(20,000.00)	(20,000.00)	0.00	20,000.00	0.00
7810	GENERAL FUND - SS & MEDICARE INCOME	(407,302.00)	(44,479.43)	(44,479.43)	0.00	(362,822.57)	10.92
7820	GENERAL FUND - RETIREMENT INCOME	(1,828,241.00)	(217,975.78)	(217,975.78)	0.00	(1,610,265.22)	11.92
8390	GENERAL FUND - RESTRICTED FED GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
8514	GENERAL FUND - TITLE I	(268,252.00)	(73,341.86)	(73,341.86)	0.00	(194,910.14)	27.34
8515	GENERAL FUND - TITLE II	(34,325.00)	(9,153.32)	(9,153.32)	0.00	(25,171.68)	26.67
8517	GENERAL FUND - TITLE IV	(23,460.00)	(6,256.00)	(6,256.00)	0.00	(17,204.00)	26.67
8751	GENERAL FUND - ARP ESSER LEARNING LOSS	0.00	(15,934.83)	(15,934.83)	0.00	15,934.83	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2024 To 06/30/2025
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
8752	GENERAL FUND - ARP ESSER SUMMER PROGRAMS	0.00	(10,345.12)	(10,345.12)	0.00	10,345.12	0.00
8753	GENERAL FUND - ARP ESSER AFTERSCHOOL PROGRAMS	0.00	(3,437.97)	(3,437.97)	0.00	3,437.97	0.00
8810	GENERAL FUND - MEDICAL ASSISTANCE	0.00	0.00	0.00	0.00	0.00	0.00
9120	GENERAL FUND - PROCEEDS REFUNDING LTD	0.00	0.00	0.00	0.00	0.00	0.00
9400	GENERAL FUND - SALE OF FIXED ASSETS	0.00	(44,786.28)	(44,786.28)	0.00	44,786.28	0.00
Fund 10 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	(22,141,075.00)	(14,412,432.24)	(14,412,432.24)	0.00	(7,728,642.76)	65.09
	Total Other Revenue	0.00	(44,786.28)	(44,786.28)	0.00	44,786.28	0.00
		(22,141,075.00)	(14,457,218.52)	(14,457,218.52)	0.00	(7,683,856.48)	

Condensed Board Summary Report

Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	(22,141,075.00)	(14,412,432.24)	(14,412,432.24)	0.00	(7,728,642.76)	65.09
Total Other Revenue	0.00	(44,786.28)	(44,786.28)	0.00	44,786.28	0.00
	(22,141,075.00)	(14,457,218.52)	(14,457,218.52)	0.00	(7,683,856.48)	

South Williamsport Area School District - Central Elementary School Renovations and Additions

2/5/2025

Line Item	Vendor	Act 34 Budget	District Budget A	Original Contract B (Invoice Page)	Approved Changes C (Invoice Page)	Current Contract D = B + C	Projected Changes E	Projected Contract F = D + E	Variance to Projected G = A - F	Paid to Date H (Invoice Page)	Remaining to Spend I = F - H
Construction Costs											
Early Demolition Contract	RL Steinbacher	-	16,825	16,825	4,650	21,475	-	21,475	(4,650)	21,475	-
Purchase 421 W Mountain Ave		-	208,073	208,073	-	208,073	-	208,073	-	208,073	-
Early HVAC Equipment Purchase	Silvertip	-	985,000	985,000	(8,010)	976,990	-	976,990	8,010	976,990	-
Early Electrical Equipment Purchase	TurnKey Electric	-	302,870	302,870	(108,123)	194,747	-	194,747	108,123	194,747	-
General Construction	J.C. Orr and Sons	7,621,625	9,428,000	9,428,000	824,773	10,252,773	(279,500)	9,973,273	(545,273)	8,104,244	1,869,030
Plumbing Construction	Quality Air Mech.	1,312,545	682,100	682,100	54,207	736,307	-	736,307	(54,207)	583,018	153,289
Mechanical Construction	Silvertip	4,101,554	3,676,700	3,676,700	(168,397)	3,508,303	-	3,508,303	168,397	3,147,145	361,158
Electrical Construction	TurnKey Electric	2,596,331	1,264,914	1,264,914	62,053	1,326,967	-	1,326,967	(62,053)	1,108,734	218,232
Construction Cost Subtotals											
		15,632,055	16,564,482	16,564,482	661,153	17,225,635	(279,500)	16,946,135	(381,653)	14,344,427	2,601,709
Soft Costs											
Architect	McKissick Arch.	1,156,238	1,058,121	1,058,121	162,269	1,220,391	73,380	1,293,771	(235,650)	1,081,905	211,866
Extended Construction Administration	McKissick Arch.	-	-	-	37,000	37,000	-	37,000	(37,000)	-	37,000
Expected Reimbursement from Architect	McKissick Arch.	-	-	-	(12,510)	(12,510)	-	(12,510)	12,510	-	(12,510)
Preconstruction Management	SitelogIQ	-	20,000	20,000	-	20,000	-	20,000	-	20,000	-
Project Management	SitelogIQ	468,962	319,520	319,520	-	319,520	-	319,520	-	298,165	21,355
Testing Agency	Hillis-Carnes	65,000	90,000	90,000	-	90,000	-	90,000	-	51,381	38,619
Moveable FF&E	Various	600,732	600,732	560,560	-	560,560	40,172	600,732	-	560,560	40,172
Sanitary Disposal/In Fees/Arch. Fee	Various	103,110	100,000	100,000	(100,000)	-	-	-	100,000	-	-
Architectural Printing (incl. w/ Architect)	McKissick Arch.	30,000	-	-	-	-	-	-	-	-	-
Geotechnical Borings	LDG	23,000	23,000	23,000	-	23,000	-	23,000	-	23,000	-
Site Survey	LDG	35,000	35,000	34,100	-	34,100	-	34,100	900	34,100	-
Building Permits/Inspections	Various	101,608	101,608	12,730	-	12,730	88,878	101,608	-	13,230	88,378
Water Tap Fee	Various	175,000	175,000	175,000	(175,000)	-	-	-	175,000	-	-
Land Development Fees/Permit Costs	Various	15,000	15,000	-	-	-	15,000	15,000	-	-	15,000
Builders Risk and Insurance and Storage	Various	-	50,000	41,962	-	41,962	8,038	50,000	-	41,962	8,038
Construction Contingency	Various	468,962	468,962	-	(572,912)	(572,912)	675,982	103,070	365,892	-	103,070
Soft Cost Subtotals											
		3,242,612	3,056,943	2,434,994	(661,153)	1,773,840	901,450	2,675,291	381,653	2,124,304	550,987
Project Totals											
		18,874,667	19,621,426	18,999,476	-	18,999,476	621,950	19,621,426	(0)	16,468,731	3,152,695

Note: The District has received confirmation that this project will not require any fees for Sanitary or Water Tap Fee. These funds have been moved to the Construction Contingency.

Funding Summary	Grant Amount Available for Central Project	Proceeds from Debt Issuance	Interest Earned through 1/2025	Other Purposes Paid to Date thru 2/5/2025	Central Elem Paid to Date thru 2/5/2025	Current Balance Available	Earmarked for Other Projects	Balance Available for Central
ESSER II	360,117	-	-	-	360,117	-	-	-
ARP ESSER	1,819,590	-	-	-	1,819,590	-	-	-
2022 Note Fund	9,995,000	671,157	-	2,071,668	8,594,334	156	-	156
2023 Bond Fund	-	9,714,094	439,919	459,451	5,694,690	3,999,872	-	3,999,872
Total Funding	2,179,707	19,709,094	1,111,076	2,531,119	16,468,731	4,000,027	-	4,000,027

Surplus or (Shortfall)

847,332

Note: The District is currently showing a surplus of \$847,332 for this project. Any surplus funds at the end of this project will be moved to other District projects that fall in the scope of the allowable uses as listed in the appropriate debt documents.

South Williamsport Area School District

Junior Senior High School Renovations

2/5/2025

Line Item	Vendor	Original Contract A	Approved Changes B	Current Contract C = A + B	Projected Changes D	Projected Contract E = C + D	Paid to Date F (Invoice Page)	Remaining to Spend G = E - F
Original GESA Project								
MEP Design Services	SitelogIQ	300,000	-	300,000	-	300,000	245,525	54,475
GESA Project	SitelogIQ	9,551,214	-	9,551,214	-	9,551,214	3,100,980	6,450,234
Architect	McKissick	311,851	-	311,851	-	311,851	233,180	78,671
IT/Technology/Security	Various	225,000	-	225,000	-	225,000	40,997	184,003
Builders Risk/Insurance	Various	35,000	-	35,000	-	35,000	-	35,000
Kitchen Equipment	11400 LLC	340,000	85,300	425,300	-	425,300	-	425,300
Target Reduction	Board Approved \$10.6 mill Project	(163,065)	(85,300)	(248,365)	-	(248,365)	-	(248,365)
Original GESA Project Subtotals		10,600,000	-	10,600,000	-	10,600,000	3,620,682	6,979,318
Public School Facility Improvement Grant								
MEP Design Services	SitelogIQ	83,750	-	83,750	-	83,750	18,400	65,350
Extended GESA	SitelogIQ	1,292,005	-	1,292,005	-	1,292,005	-	1,292,005
Public School Facility Improvement Grant Subtotals		1,375,755	-	1,375,755	-	1,375,755	18,400	1,357,355
Project Totals		11,975,755	-	11,975,755	-	11,975,755	3,639,082	8,336,673

Funding Summary	Amount Available for HS Project	Proceeds from Debt Issuance	Interest Earned through 1/2025	Estimated Balance Remaining from Central Project	Other Purposes Paid to Date thru 2/5/2025	Paid to Date thru 2/5/2025	Balance Remaining for HS
2022 Note Fund	93,356	-	-	-	-	93,356	-
2023 Bond Fund	366,727	-	-	To be determined	-	366,727	-
2024 Bond Fund	-	9,995,000	266,991	-	182,769	3,160,599	6,918,622
PSFI Grant	1,000,000	-	-	-	-	18,400	981,600
Food Service	340,000	-	-	-	-	-	340,000
Total Funding	1,800,083	9,995,000	266,991	-	3,821,851	3,639,082	8,240,222

Surplus or (Shortfall) (96,451)

Note: The District is currently showing a shortfall of \$96,451 for this project. In the project above, the District is looking at a scope reduction of \$248,365. If scope is not reduced, it will be a \$344,816 shortfall. There are expected funds to be available from the 2023 Bond Fund, pending wrap up of the Central Elementary project. There will also be additional interest earned on the 2024 bond funds that will offset this shortfall.

South Williamsport Area School District

Rodney K Morgans Stadium Renovations

2/5/2025

Line Item	Vendor	Original Contract A	Approved Changes B	Current Contract C = A + B	Projected Changes D	Projected Contract E = C + D	Paid to Date F (Invoice Page)	Remaining to Spend G = E - F
Construction Costs								
Lighting Contract	Musco	277,511	(7,151)	270,360	-	270,360	270,360	-
Turf Contract	Hummer Turfgrass	375,855	43,888	419,742	-	419,742	419,742	-
Bleacher Contract	Stadium Solutions	538,305	-	538,305	-	538,305	454,813	83,492
Scoreboard Contract	Stricker	71,950	-	71,950	-	71,950	71,450	500
Sound Contract	Susquehanna Valley Sound	83,552	(1,500)	82,052	-	82,052	82,052	-
Conduit for Wiring Timeclocks	Schaedler Yesco	-	1,631	1,631	-	1,631	1,631	-
Construction Cost Subtotals		1,347,173	36,867	1,384,040	-	1,384,040	1,300,048	83,992
Soft Costs								
Professional Services	ELA Group	36,443	-	36,443	-	36,443	17,393	19,049
Feasibility Study for Bldgs	Schrader Group	17,576	-	17,576	-	17,576	17,576	-
Water Tap Fee	WMWA	31,280	-	31,280	-	31,280	31,280	-
Construction Contingency	Various	73,040	(36,867)	36,173	-	36,173	-	36,173
Soft Cost Subtotals		158,338	(36,867)	121,471	-	121,471	66,249	55,222
Outbuildings Project								
Design & Construction Project	Schrader Group	71,000	-	71,000	-	71,000	-	71,000
Outbuildings Project Subtotals		71,000	-	71,000	-	71,000	-	71,000
Project Totals		1,576,511	-	1,576,511	-	1,576,511	1,366,298	210,213

Funding Summary	Amount Available for Project	Paid to Date thru 2/5/2025	Balance Remaining
Cap Reserve	1,525,511	1,315,652	209,859
Donation	51,000	50,646	354
Total Funding	1,576,511	1,366,298	210,213

Note: Generous donation of \$51,000 was received from Journey Bank to cover most of the cost of the scoreboard. The District funded the electronic name portion of the scoreboard.

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 01/23/2025 - 02/05/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000024682	01/23/2025	AMERICHEM INTERNATIONAL INC	Repairs & Maintenance		503.33
0000024683	01/23/2025	LISA ARP	GENERAL SUPPLIES		15.36
0000024684	01/23/2025	ELAN FINANCIAL SERVICES	General Supplies		2,623.21
0000024685	01/23/2025	21st CENTURY CYBER CHARTER SCHOOL	CHARTER SCHOOL		1,685.98
0000024686	01/23/2025	CENTRAL ELEM. ACCOUNT	Holiday Luncheon		616.90
0000024687	01/23/2025	DELTA DENTAL OF PA	Dental		11,374.20
0000024688	01/23/2025	eDynamic Learning	GENERAL SUPPLIES		2,295.00
0000024689	01/23/2025	GRAND RENTAL STATION	Repairs & Maintenance		104.00
0000024690	01/23/2025	JOHNSON CONTROLS INC	Repairs & Maintenance		12,991.25
0000024691	01/23/2025	JUSTICEWORKS YOUTHCARE INC	Purchase Service Tech		14,432.63
0000024692	01/23/2025	KEYSTONE ADVERTISING SPECIALTIES	GENERAL SUPPLIES		576.00
0000024693	01/23/2025	LJC JANITORIAL DISTRIBUTORS	GENERAL SUPPLIES		77.40
0000024694	01/23/2025	LCBDA	Band Festival		195.00
0000024695	01/23/2025	LEZZER LUMBER CO	GENERAL SUPPLIES		625.80
0000024696	01/23/2025	MCNERNEY PAGE VANDERLIN & HALL	Professional Services		1,269.23
0000024697	01/23/2025	J. W. PEPPER & SON INC	GENERAL SUPPLIES		108.20
0000024698	01/23/2025	PA FCCLA TREASURER	FCCLA Registration Fee		1,684.00
0000024699	01/23/2025	PMEA DISTRICT 7	Orchestra Festival		628.00
0000024700	01/23/2025	PPL ELECTRIC UTILITIES	Electricity		20,494.98
0000024701	01/23/2025	PAYROLL FUND	GROSS 1-24-25	ER RETIRE 1-24-25	467,400.74
0000024702	01/23/2025	ROMMELT ELEM IMPREST FUND	Holiday Luncheon		267.60

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 01/23/2025 - 02/05/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000024703	01/23/2025	ROBERT M. SIDES INC.	Band Repair		168.00
0000024704	01/23/2025	SW Social Fund	Holiday Luncheon		603.94
0000024705	01/23/2025	UNITED CONCORDIA COMPANIES INC	Dental		133.27
0000024706	01/23/2025	WM CORPORATE SERVICES INC	Disposal Service		3,065.90
0000024707	01/23/2025	WMWA	Water		1,652.66
0000024708	01/23/2025	SUSAN ZAYDELL	Mileage		89.44
0000024709	01/27/2025	ELS911 WAYFINDING SYSTEM	Interior/Exterior Signage System		3,000.00
0000024710	01/29/2025	APR SUPPLY CO	GENERAL SUPPLIES		134.93
0000024711	01/29/2025	ATHLETIC ACCOUNT IMPREST FUND	GAME OFFICIALS		3,390.00
0000024712	01/29/2025	BLAST INTERMEDIATE UNIT 17	District Share - Superintendent	Paraprofessional Conference	2,080.00
0000024713	01/29/2025	BOROUGH OF S WILLIAMSPORT	Dues and Fees		4,000.00
0000024714	01/29/2025	CM REGENT LLC	Life Insurance Premiums		784.31
0000024715	01/29/2025	CODE COMBAT INC	GENERAL SUPPLIES		500.00
0000024716	01/29/2025	COMMONWEALTH CHARTER ACADEMY	CHARTER SCHOOL		66,205.35
0000024717	01/29/2025	DPA SERVICE CENTER LLC	Repairs & Maintenance		131.94
0000024718	01/29/2025	DELL MARKETING LP	Monitors for Karen Geise		412.48
0000024719	01/29/2025	GBM	Repairs & Maintenance		490.41
0000024720	01/29/2025	HURWITZ BATTERIES	GENERAL SUPPLIES		75.20
0000024721	01/29/2025	JESSICA KALEDAS	Band Festival		305.37
0000024722	01/29/2025	LEZZER LUMBER CO	GENERAL SUPPLIES		132.50
0000024723	01/29/2025	LYCOMING-CLINTON JOINDER BOARD	Social Work Professional Services		7,500.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 01/23/2025 - 02/05/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000024724	01/29/2025	MADISON NATIONAL LIFE INSURANCE CO INC	Long Term Disability Insurance		1,083.92
0000024725	01/29/2025	MEIER SUPPLY CO INC	GENERAL SUPPLIES		116.35
0000024726	01/29/2025	NOLAND COMPANY	GENERAL SUPPLIES		34.47
0000024727	01/29/2025	PA DISTANCE LEARNING CHARTER SCHOOL	CHARTER SCHOOL		5,288.60
0000024728	01/29/2025	PA VIRTUAL CHARTER SCHOOL	CHARTER SCHOOL		1,086.74
0000024729	01/29/2025	QBS	Professional Development		2,299.00
0000024730	01/29/2025	Ransom Quarry Co.	GENERAL SUPPLIES		2,534.56
0000024731	01/29/2025	SANICO INC	GENERAL SUPPLIES		2,437.09
0000024732	01/29/2025	SCHAEGLER YESCO DISTRIBUTION	GENERAL SUPPLIES		224.15
0000024733	01/29/2025	ROBERT M. SIDES INC.	Band Repair		437.00
0000024734	01/29/2025	UPMC	Therapy Services		4,032.50
0000024735	01/29/2025	UNIVERSITY OF OREGON	GENERAL SUPPLIES		300.00
0000024736	01/29/2025	VERIZON	Telephone Service		202.89
0000024737	01/29/2025	W. F. WELLIEVER & SONS	GENERAL SUPPLIES		7.84
* 000E252493	01/25/2025	WEX HEALTH INC	HSA Fee for Dec 2024		231.00
* 000E252494	01/23/2025	CAFETERIA FUND	Dec 24 Meal Claims Subsidy		52,888.76
* 000E252495	01/29/2025	LYCOMING COUNTY INSURANCE CONSORTIUM	Jan 25 Health Insurance Premiums		200,821.06
* 000E252496	01/29/2025	WOODLANDS BANK	Wire Transfer Fee		25.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 01/23/2025 - 02/05/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

10 - GENERAL FUND	908,875.44
Grand Total All Funds	908,875.44
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	253,965.82
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	654,909.62
Grand Total Virtual Payments	0.00
Grand Total All Payments	908,875.44

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA FUND Payment Dates: 01/23/2025 - 02/05/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
00000006391	01/23/2025	GRAINGER	GENERAL SUPPLIES		0.00
00000006392	01/23/2025	PAYROLL FUND	GROSS 1-24-25	ER RETIRE 1-24-25	8,723.78
00000006393	01/23/2025	ELAN FINANCIAL SERVICES	GENERAL SUPPLIES		813.74
50 - FOOD SERVICE FUND					9,537.52
Grand Total All Funds					9,537.52
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					(813.74)
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					10,351.26
Grand Total Virtual Payments					0.00
Grand Total All Payments					9,537.52

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CR - CAPITAL RESERVE Payment Dates: 01/23/2025 - 02/05/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001253	01/23/2025	ELA GROUP INC	Stadium/Track/Fields		788.75
22 - CAPITAL RESERVE FUND					
Grand Total All Funds					
788.75					
Grand Total Credit Cards					
0.00					
Grand Total Direct Deposits					
0.00					
Grand Total Manual Checks					
788.75					
Grand Total Other Disbursement Non-negotiables					
0.00					
Grand Total Disbursement Non-negotiables					
0.00					
Grand Total Regular Checks					
0.00					
Grand Total Virtual Payments					
0.00					
Grand Total All Payments					
788.75					

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GO23 - GO BOND 2023 Payment Dates: 01/23/2025 - 02/05/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001037	01/23/2025	HIGH ENVIRONMENTAL HEALTH & SAFETY CONSULTING	Central Elem Project		2,495.00
0000001038	02/04/2025	COMPU-GEN TECHNOLOGIES INC	Central Elem Project		25,975.38
0000001039	02/04/2025	ILLUMINATED INTEGRATION LLC	High School Project		3,203.00
0000001040	02/04/2025	J C ORR & SON INC	Central Elem Project		266,988.28
0000001041	02/04/2025	QUALITY AIR MECHANICAL INC	Central Elem Project		11,835.00
0000001042	02/04/2025	SILVERTIP INC	Central Elem Project		9,360.35
0000001043	02/04/2025	TURNKEY ELECTRIC INC	Central Elem Project		34,073.74
0000001044	02/04/2025	SITELOGIQ CONSTRUCTION MANAGEMENT	Central Elem Project		22,417.50
41 - DEBT SERVICE FUND					376,348.25
Grand Total All Funds					376,348.25
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					376,348.25
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total Virtual Payments					0.00
Grand Total All Payments					376,348.25

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GO24 - GO BOND 2024 Payment Dates: 01/22/2025 - 02/05/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001008	01/22/2025	SUSQUEHANNA VALLEY SOUND	High School Project		40,997.00
0000001009	01/22/2025	SITELOGIQ ENERGY SERVICES INC	GESA HS Project		1,875,943.00
				41 - DEBT SERVICE FUND	1,916,940.00
				Grand Total All Funds	1,916,940.00
				Grand Total Credit Cards	0.00
				Grand Total Direct Deposits	0.00
				Grand Total Manual Checks	1,916,940.00
				Grand Total Other Disbursement Non-negotiables	0.00
				Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
				Grand Total Regular Checks	0.00
				Grand Total Virtual Payments	0.00
				Grand Total All Payments	1,916,940.00

Regular Meeting SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT Official Record

January 27, 2025

The regular meeting of the South Williamsport Area School Board was called to order at 6:00 PM in the High School Cafeteria by the President, Todd Engel.

The meeting opened with a Moment of Silence and Pledge to the Flag led by the FBLA club.

Board Members Present: Brigandi, Bukeavich, Engel, Hitesman, Lewis, Rupert, and Young.

Others Present: Jesse Smith – High School Principal, Kimberly Bollinger – High School Assistant Principal, Maria Pierce – Rommelt Elementary Principal/Director of Student Services, Dyan Frame – Central Elementary Principal, Kristin Bastian – Director of Special Education, Dwight Woodley – Director of Innovative Learning/IT, Bill Reifsnnyder – Director of Buildings and Grounds, Eric Briggs – Superintendent, Jamie Mowrey – Business Manager, and Fred Holland – Solicitor.

Visitors: Andy Brown, John Peters, Dana Brigandi, Richard Knecht, Charles Haefner, Rebecca Swales – Baker Tilly US, LLP.

ACTION ITEMS

TREASURER'S REPORT

A motion to approve the December 2024 treasurer's report was moved by Young, seconded by Engel. Roll call: Brigandi-yes, Bukeavich-yes, Engel-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

APPROVE BILLS

A motion to approve the payment of bills from the General Fund in the amount of \$542,875.94, Food Service Fund in the amount of \$19,719.42, Capital Reserve Fund in the amount of \$1,565.00, and GO Bond 2023 in the amount of \$382,269.14 was moved by Hitesman, seconded by Rupert. Roll call: Brigandi-yes, Bukeavich-yes, Engel-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

MINUTES

A motion to approve the minutes of January 13, 2025 as written was moved by Bukeavich, seconded by Engel. Roll call: Brigandi-yes, Bukeavich-yes, Engel-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

AUDITOR PRESENTATION ON 2023-2024 FINANCIAL STATEMENTS

Mrs. Rebecca Swales from Baker Tilly US, LLP presented the 2023-2024 audit results to the Board of Directors. The auditors have an unmodified (or "clean") opinion on the financial statements and an unmodified opinion on compliance as related to the District's major federal award projects, and no findings related to federal programs.

A motion to approve the 2023-2024 Financial Statement Audit Report as presented was moved by Lewis, seconded by Young. Roll call: Brigandi-yes, Bukeavich-yes, Engel-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

CHANGE ORDERS FOR CENTRAL ELEMENTARY PROJECT

A motion to approve the following change orders for the Central Elementary project was moved by Rupert, seconded by Lewis.

General Contract (G-009; G-010; G-011)

- Adjustment to CO G-008 - \$1,125
- COR 013 – Cooler Epoxy Floor - \$4,051.11
- COR 014 – Fire Door Support - \$2,609.52

- COR 017 – Credit for Kitchen Work Center – (\$956.00)
- COR 020 – Connector Floor - \$2,195.83
- COR 018 – Owner Requested Additional Painting - \$18,752.47
- COR 019 – Overhead Door Electrification - \$10,864.04

HVAC Contract (H-011; H-012)

- COR 017 – Combo Valves - \$1,409.06
- COR 018 – Boiler Control Modifications - \$8,935.39
- COR 019 – Outside Air Connections - \$2,672.03

Electrical Contract (E-008; E-009; E-010)

- COR 016 – Overhead Door Electrification - \$1,646.31
- COR 018 – Control Valves Wiring - \$813.15
- COR 020 – Stairwell Lights – (\$1,646.80)

Roll call: Brigandi-yes, Bukeavich-yes, Engel-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

NO RISE CERTIFICATION

A motion to authorize ELA Sports to move forward with the No-Rise Certification process for the future Soccer and Track Complex at an estimated cost not to exceed \$22,000 was moved by Rupert, seconded by Young. Roll call: Brigandi-yes, Bukeavich-yes, Engel-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

HIGH SCHOOL CAFETERIA EQUIPMENT BID

A motion to award the contract for high school cafeteria equipment to 11400 LLC at a cost of \$425,300 with funds from the Food Service Fund and the High School Project funds was moved by Hitesman, seconded by Lewis. Roll call: Brigandi-yes, Bukeavich-yes, Engel-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

EMPLOYMENT – INFORMATIONAL

Dr. Briggs accepted letters of resignations from the following employees:

- Kathleen Flerlage from her Kindergarten teacher position effective June 11, 2025
- Megan Wein from her Junior High Head Cheerleading Coach position effective January 7, 2025

EMPLOYMENT - SUBSTITUTE

A motion to approve Richard Zalonis as a certified substitute was moved by Hitesman, seconded by Bukeavich. Roll call: Brigandi-yes, Bukeavich-yes, Engel-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

EMPLOYMENT - COACHES

A motion to approve the following coaches was moved by Brigandi, seconded by Young.

- Lindsay Duhaime as Junior High Head Coach for the Winter season. Her adjusted stipend will be \$2,173.
- Mackenzie Miller as Assistant Junior High Cheerleading Coach for the Winter season at a stipend of \$1,003.
- Sue Davenport – Cheerleading volunteer
- Casey Waller – Baseball volunteer

Roll call: Brigandi-yes, Bukeavich-yes, Engel-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

JUNIOR HIGH SOFTBALL CO-OP

A motion to approve a junior high softball co-op with St. John Neumann for the Fall 2025 season was moved by Brigandi, seconded by Bukeavich. Roll call: Brigandi-yes, Bukeavich-yes, Engel-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

2025-2026 SCHOOL DISTRICT CALENDAR – FIRST READING

A motion to approve the first reading of the 2025-2026 school district calendar was moved by Lewis, seconded by Bukeavich. Roll call: Brigandi-yes, Bukeavich-yes, Engel-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

DISCUSSION ITEMS

EXTENDED GESA PROJECT

Mr. Damion Spahr from SitelogIQ reviewed the final priorities selected for the extended GESA project at the Junior Senior High School which are being funded primarily by the Public School Facility Improvement Grant.

A motion to adjourn the meeting was made by Young, seconded by Engel. All members present voting yes, the meeting was adjourned at 6:27 PM.

Attest

Jamie Mowrey
Board Secretary



**PARTNERSHIP AGREEMENT BETWEEN
KEYSTONE/RED ROCK JOB CORPS & SOUTH WILLIAMSPORT AREA SCHOOL
DISTRICT**

This agreement is made and entered into by and between Adams & Associates of Nevada through Job Corps Programs located at both the Keystone and Red Rock Job Corps Centers, herein call "KJCC/RRJC", which operates under the US Department of Labor Contract No. DOL-ETA-1605JE-21-C-003, and the South Williamsport Area School District.

WHEREAS, the parties hereto wish to unite efforts to expand the education and training options and opportunities available to their respective students to the maximum extent possible, consistent with applicable laws and contractual guidelines.

NOW THEREFORE, the parties agree as follows:

1. The attending public school students must meet all Job Corps eligibility requirements to apply for enrollment in the KJCC/RRJC as residential or non-residential students.
2. The attending public school students require additional education, career and technical training and/or workforce preparation skills to be able to obtain and retain employment that leads to economic self-sufficiency.
3. Once enrolled, Job Corps will provide the students with all required components of the Job Corps program to include, but not be limited to:
 - Career Preparation, occupational exploration and career planning.
 - Year-round enrollment and participation.
 - All Job Corps required class work to satisfy US Department of Labor (USDOL) education and training outcomes to include academic training that supports the attainment of a HSE/HSD and Career Technical Training in one of the offerings provided at the Job Corps Center location in which the student is enrolled.
 - Evaluations of Student Progress and Career Pathway planning and support.
 - Participation in social, health & wellness and employability skill training programs.
 - All Job Corps required counseling, medical services, employment preparation and student services.
 - Career Transition Readiness services to support a successful transition from the Job Corps program to a career or continued education/training placement.

4. The parties will cooperate and coordinate their activities and services to provide students with support to the best of their ability and within their respective fiscal, legal or contractual abilities.
5. The parties agree to provide these services to enrolled students at no cost to the student or either party. It is understood and agreed to that neither party shall be responsible for costs or expenditures incurred by the other in conduct of this agreement.
6. Each party will identify a qualified staff member(s) from their respective organization to be the point of contact for this agreement.
7. Enrolled students will follow the Job Corps training calendar in regard to training and non-training days.
8. The determination of KJCC/RRJC related course completions shall be the responsibility of the KJCC/RRJC. Job Corps completion credits/information will be provided to South Williamsport Area School District for review.
9. The determination of high school credit shall be the responsibility of South Williamsport Area School District. If the combination of South Williamsport Area School District credits and Job Corps completion credits meet the HSD criteria established by South Williamsport Area School District, the student will be granted a South Williamsport Area School District Diploma.
10. Similarly, if a student obtains their HiSET completion/diploma or Penn Foster On-Line High School Diploma while enrolled in Job Corps the South Williamsport Area School District will accept this as the equivalent of South Williamsport Area School District High School completion and the student will be granted a South Williamsport Area School District Diploma. Note: The Penn Foster credits are listed at the conclusion of this document.
11. Outreach and admissions presentations, meetings and related activities will be arranged at South Williamsport Area School District on an ongoing basis to evaluate candidates for enrollment. These activities will include representatives from KJCC/RRJC, attending public school representative and students and may also include parent(s) and/or guardian(s).
12. KJCC/RRJC will inform South Williamsport Area School District of any change in enrollment status for any attending public school students enrolled.
13. Written Changes Only: This agreement shall not be amended or modified unless agreed upon by both parties.
14. Non-assignment: The obligations of South Williamsport Area School District hereunder may not be assigned nor transferred in any manner whatsoever without Company approval; neither are such obligations subject to involuntary alienation, assignment, nor transfer.
15. Entire Agreement: This agreement represents the entire existing Agreement between the parties hereto concerning their respective participation in the agreement and the exchange of proprietary data pursuant thereto, and this agreement supersedes any and all other prior or contemporaneous agreement written, oral or otherwise relating thereto between the parties.
16. The parties mutually agree to comply with all applicable state and federal discrimination laws.

Eligibility Requirements for Job Corps

- Is 16-24 years of age. Age requirements waived for applicants over 24 with disabilities.
- Meets enrollment income eligibility requirements.
- Requires additional education: The individual requires additional education, career and technical training, or workforce preparation skills to be able to obtain and retain employment that leads to economic self-sufficiency.
- Is a US Citizen, US National, legal resident, permanent resident alien or other lawfully admitted alien.
- Is not on supervised probation, parole, restitution over \$500 or have open cases.
- Has signed parental consent if under 18.
- Is free of serious medical or behavioral problems that would preclude program benefit.
- Has the motivation and capability to succeed at KJCC/RRJC
- Agrees and will abide by the KJCC/RRJC Zero Tolerance for Drugs & Violence Policy

High School Responsibilities

The South Williamsport Area School District coordinators will also provide support to enrolled students enrolled at KJCC/RRJC as follows:

- Students will have an assigned school counselor, designated by the Principal of the applicable High School of the attending public high school, in addition to their KJCC/RRJC career counselor and career transition counselor to assist with transitional issues.
- The school system will provide the opportunity for these students to participate in school activities including proms, graduation pictures, or other activities in accordance with Board of School Directors' policies and procedures. This would not include interscholastic sports due to transportation and time restraints.

Job Corps Responsibilities

- Provide updates to South Williamsport Area School District on student progress.
- Provide students with the full range of Job Corps Services.
- Provide students the opportunity to engage in all learning enrichment activities offered outside of the standard training day.

Program Completion – Post High School Graduates

- KJCC/RRJC will provide written documentation to the school verifying student's Career Technical Training completion from the Job Corps program.
- KJCC/RRJC will provide South Williamsport Area School District an official copy of the HiSET completion scores/diploma or Penn Foster On-Line High School Diploma.
- The High School will provide an official copy of diploma and transcript to the KJCC/RRJC validating that the student has been granted a High School Diploma.

- Students participating will not be eligible to receive their diploma before the year of their anticipated graduation.

Penn Foster Credits

- Orientation (.5 Credits)
- Digital Citizenship (.5 Credits)
- Human Relations (1 Credit)
- English Language Arts (1 Credit)
- Pre-Algebra (1 Credit)
- Fitness & Nutrition (1 Credit)
- American History (1 Credit)
- English Language Arts 2 (1 Credit)
- Algebra 1 (1 Credit)
- Earth Science (1 Credit)
- Civics (1 Credit)
- English Language Arts 3 (1 Credit)
- Biology & Lab (1 Credit)
- Geometry (1 Credit)
- World History (1 Credit)
- Physical Science (1 Credit)
- English Language Arts 4 (1 Credit)
- Art Appreciation (1 Credit)
- Business Math (1 Elective Credit)
- Electives (4 Credits)

NOTICES

All notices to the KJCC/RRJC shall be addressed to:

Kelly King, Executive Director
Keystone Job Corps Center
235 West Foothills Dr
Drums, PA 18222

All notices to South Williamsport School District shall be addressed to:

Dr. Briggs, Superintendent
South Williamsport School District
515 West Central Avenue
South Williamsport, PA 17702

Upon thirty(30) days written notice to the other, either party may terminate this agreement. If any changes to name(s) or role(s) for each party included should occur, this agreement will need to be amended or considered null and void.

This agreement will automatically renew each calendar year unless either party gives thirty (30) days written notice to the other party.

Attending Public School: South Williamsport Area School District

Superintendent

Date

Keystone/Red Rock Job Corps:

Kelly King, Executive Director

Date

Profile and Plan Essentials

LEA Type	AUN	
School District	117416103	
Address 1		
515 W Central Ave		
Address 2		
City	State	Zip Code
South Williamsport	PA	17702
Chief School Administrator	Chief School Administrator Email	
Dr Eric Briggs	ebriggs@swasd.org	
Single Point of Contact Name		
Dr. Eric Briggs		
Single Point of Contact Email		
ebriggs@swasd.org		
Single Point of Contact Phone Number		
5703271581		

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Dr. Eric Briggs	Administrator	SWASD - Superintendent	ebriggs@swasd.org
Mr. Nathan Miller	Board Member	SWASD	nmiller@swasd.org
Mr. Steve Rupert	Board Member	SWASD	srupert@swasd.org
Mr. Jason Young	Board Member	SWASD	dcramer@swasd.org
Mr. Todd Engel	Board Member	SWASD - Board President	tengel@swasd.org
Mr. Jesse Smith	Administrator	SWASD - HS Principal	jsmith@swasd.org
Mrs. Maria Pierce	Administrator	SWASD - Student Services / RRR Principal	mpierce@swasd.org
Ms. Dyan Frame	Administrator	SWASD - CENT Principal	dframe@swasd.org
Ms. Kristin Bastian	Administrator	SWASD - Special Education	kbastian@swasd.org
Mr. Dwight Woodley	Administrator	SWASD - Innovative Learning	dwoodley@swasd.org
Cheryl Loudenslager	Staff Member	SWASD - ELE Teacher / Parent	claudenslager@swasd.org
Emanuel Tsikitas	Staff Member	SWASD - SEC Teacher / Parent	mtsikitas@swasd.org
Christy Lusk	Parent	Parent	luskyl1@verizon.net
Jodi Nolan	Parent	Parent - PTO	jnolan@swasd.org
Tom Henderson	Community Member	Resident	pt-jan@juno.com
Kendall Smith	Student	SWASD - Student Rep	27ksmith@swasd.org
Madeline Pinkerton	Student	SWASD - Student Rep	26mpinkerton@swasd.org

LEA Profile

The South Williamsport Area School District encompasses 36 square miles and covers four municipalities along the Susquehanna River in Lycoming County in the north central region of Pennsylvania. It includes the townships of Susquehanna and Armstrong and the boroughs of South Williamsport and DuBoistown.

Geographically, the district is located in the Susquehanna River Valley directly south of Williamsport, approximately eighty-four miles north of Harrisburg and sixty-five miles from the New York border. The major highways through the area are East/West U.S. Route 1-180/220 and North/South State Route 15. Most of the land use of the district is mixed use pasture, agricultural, and woodland area with a significant amount of state and municipal land ownership.

The district's resident population, according to federal census data, has declined from 9,400 (2000), 9,268 (2010). The District, like the community it serves, is predominantly white (91%). Other ethnicities comprise the remainder of the population with Hispanic and Black Americans forming the largest groups.

The district is comprised of three physical buildings. Central Elementary houses grades K-4. Rommelt Elementary houses the district office and grades 5 and 6. The Junior/Senior High School houses grades 7-12. Effective the start of the 2025-2026 school year, the district will be closing down the Rommelt Elementary School and relocating the 5th grade to Central Elementary School and the 6th grade to the South Williamsport Junior/Senior High School.

At the end of the 2023-2024 school year, student census was 1,189. Enrollment numbers in the past few years are as follows: 2017-2018 (1,245), 2018-2019 (1,273), 2019-2020 (1,279), 2020-2021 (1,230), and 2021-2022 (1,208). Data provided by McKissick Architecture as part of a district-wide feasibility study indicated stabilized enrollment for the next decade. Projections from PDE are as follows:

2024-2025 - 1,157

2025-2026 - 1,116

2026-2027 - 1,100

2027-2028- 1,078

2028-2029 - 1,054

2029-2030 - 1,053

2030-2031 - 1,023

2031-2032 - 1,003

However, with the pandemic, the district saw its student population decline and approximately 200 students move to on-line; 160 of those students were in the district cyber school program. The average class size is 90. The smallest class is 8th grade with 78 students and the largest class is 7th grade with 104 students. Grade enrollments are as follows (as of November 2024):

K - 89
1st - 86
2nd - 92
3rd - 87
4th - 80
5th - 91
6th - 91
7th - 104
8th - 78
9th - 98
10th- 101
11th - 85
12th - 91

The district's 2024-2025 annual budget is \$22.1 million. As in Pennsylvania, the number of students qualifying as economically disadvantaged is rising with a current rate at 48.1% in the district. The district currently employs 158 staff across professional and support service areas. There are currently 86 FTE teaching and non-teaching professionals and 8 administrators with supervisory responsibilities.

The school is instructionally focused on serving the needs of all students. The core curriculum consists of English Language Arts and Math in the early elementary program. The district has made a major emphasis training staff to implement the Amplify CKLA curriculum in grades K- 5. During the 2024-2025 school year, the district will pilot the Amplify CKLA program in grades 6-8. Science and Social Studies is imbedded in the Amplify CKLA curriculum in grades K-5. English as a stand-alone subject begins in 7th grade. Beyond the core curriculum, elementary students participate in a rotation of fine-arts, STEM program, and Second Step (SEL Curriculum). As students progress through the junior/senior high school, more diverse elective programs are available.

Advance track and Advanced Placement courses are also available in math, English, history, and science, and computer programming. High school students can also choose from dual enrollment courses through Penn College NOW, Lackawanna College, and the early start program through Commonwealth University

The district supports a full inclusion program for diverse learners. By offering a full continuum of programs for students with special needs from life-skills to itinerant support, the district strives to educate all students in the regular education classroom when appropriate.

The district also operates a K-12 cyber learning option called Mountie Academy. The academy was launched to offer an educational alternative to residents seeking greater flexibility to scheduling. Between 2018-2020, the district enrolled around 45 students in this program. During the pandemic it ballooned to 160 students. Currently, we have about 60 students in our cyber academy.

Mission and Vision

Mission

The South Williamsport Area School District will provide a safe, caring, and challenging learning environment for every student, every day.

Vision

A community of learning where creativity, discovery, exploration, and innovation are supported by: a rigorous standards aligned core curriculum and robust career preparation pathways for a changing world; strategic investments in facilities and programs that enhance student opportunities, support community involvement, and promote local economic growth; routine analysis of academic and financial data to inform decisions; a balanced commitment to emotional well-being, social skills development, critical thinking, and academic achievement.

Educational Values

Students

South Williamsport School District students will: value integrity, compassion, empathy, and respect towards all; grow academically through creativity, discovery, exploration, and innovation; embrace the opportunities and responsibilities as members of local communities and citizens of a global society.

Staff

South Williamsport School District staff will: promote a safe and caring school environment where every student is challenged; inspire all students to meaningfully engaged in curricular and extra-curricular opportunities; strive for continuous improvement of the school community.

Administration

South Williamsport School District administrators will: through leadership teams, create a safe, caring, and challenging environment for working and learning; effectively advance the vision of the district; inspire others to pursue continuous improvement.

Parents

South Williamsport School District families will: ensure that students come to school daily, on-time, and ready to learn; engage in regular and supportive student-centered communication with school staff; encourage and support the active participation of students in school opportunities.

Community

South Williamsport School District community will: serve as mentors and role models for students; encourage students to become active contributing members of their local communities; proactively communicate with Board representatives to ensure the realization of the District's vision and the fulfillment of its mission.

Other (Optional)

The South Williamsport School District Board of Directors will support the mission and vision of the school by: advocating earnestly for public education as a keystone of democracy; leading responsibly through active participation in board meetings; governing effectively through adherence to established rules and procedures for board operations; planning thoughtfully through comprehensive strategic planning; evaluating continuously through data informed decisions; communicating clearly through open, honest, and respectful dialog; acting ethically.

Future Ready PA Index

Review of the School(s) Level Performance

Strengths

Indicator	Comments/Notable Observations
Percent of students who attained proficient or advanced at Central Elementary met the interim target and increased their overall performance in Math from year to year	
All Student Group met the Standard Demonstrating Growth in the area of Math at Central Elementary	
All Student Group met the Standard for College and Career Measures - Rommelt	
All student group increased the student performance in math and ELA at Rommelt Elementary	
All Student Group met the Standard Demonstrating Growth in ELA at the high school	
All Student Group met 2033 Statewide Goal for percent of the 4-year cohort graduation	
In all three buildings, the overall student attendance rate increased from the prior year.	

Challenges

Indicator	Comments/Notable Observations
All Student Group did not meet the Standard Demonstrating Growth in ELA at Central Elementary School	
All Student Group did not meet the Standard Demonstrating Growth in the area of Mathematics at Rommelt Elementary School	
All Student Group did not meet the Performance Standard for regular attendance in all three schools	This was the case in all three school buildings, however, all three building saw growth in attendance rate.
All Student Group did not meet Interim Goal/Improvement Target for proficient or advanced in Math/Algebra	We have begun the implementation of a new 6th grade math curriculum that now aligns with the 7th and 8th grade curriculum.

Review of Grade Level(s) and Individual Student Group(s)

Strengths

Indicator	Comments/Notable Observations
English Language Arts/Literature - All Student Group did not meet Interim Goal/Improvement Target - Central Grade Level(s) and/or Student Group(s) All subgroups improved in their performance from the prior year's data	
Indicator	Comments/Notable Observations
Mathematics/Algebra - Economically Disadvantaged Group met Interim Goal/Improvement Target - Central Grade Level(s) and/or Student Group(s)	

Economically Disadvantaged	
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Challenges

Indicator Did not meet the Standard Demonstrating Growth in ELA at Central Elementary Grade Level(s) and/or Student Group(s) Economically Disadvantaged	Comments/Notable Observations Dropped from 71% to 68%
Indicator Mathematics/Algebra - All subgroups performance decreased from the year before Grade Level(s) and/or Student Group(s) Economically Disadvantaged, White	Comments/Notable Observations

Summary

Strengths

Review the strengths listed above and copy and paste 2-5 strengths which have had the most impact in improving your most pressing challenges.

Percent of students who attained proficient or advanced at Central Elementary met the interim target and increased their overall performance in math from year to year
In all three buildings, the overall student attendance rate increased from the prior year.
All Student Group met the Standard for College and Career Measures - Rommelt

Challenges

Review the challenges listed above and copy and paste 2-5 challenges if improved would have the most impact in achieving your Future Ready PA index targets.

All Student Group did not meet Performance Standard for regular attendance in all three schools
All Student Group did not meet the Standard Demonstrating Growth in ELA at Central Elementary School

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Firefly	The district will be using this for the first time in the 2024-2025 school year.
Acadience	This data is reviewed three times a year.

English Language Arts Summary

Strengths

The district has established a core curriculum for grades K-8th
The schedule in our K-5 building allows for time for core ELA instruction, WIN time, and time for students to receive differentiated Title I support to ensure students become fluent, comprehensible readers.
The teachers have received high quality professional learning from the curriculum developers and IU #17.

Challenges

The core instructional time does not provide us the full 2 hours as called for by the curriculum.
Because the building only has one administrator, it is a challenge to be able to do leadership audits as needed to ensure the curriculum is being implemented with fidelity during core instructional time.
Does the district allocate the resources it has to best meet student academic needs?

Mathematics

Data	Comments/Notable Observations
Illustrative Math	K-8 and Algebra
Firefly	The district will be using this for the first time in the 2024-2025 school year.

Mathematics Summary

Strengths

The district has a core curriculum in place.
The teachers have received high quality professional learning from the curriculum developers.

Challenges

The district could use additional professional learning in this area.
The district does not have a Title I math program and therefore the students cannot receive this resource.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Project Lead the Way	This is a newly purchased curriculum that is being used for the first time in the 2024-2025 school year.

Science, Technology, and Engineering Education Summary

Strengths

The district has a core curriculum in this area in grades K-6.
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Challenges

The students only receive 30-40 minutes of instruction in this area a week.

Related Academics

Career Readiness

Data	Comments/Notable Observations
Career Readiness portfolio	SMART Futures

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Articulation Agreements

False We do not have any articulation agreements because we do not have high school students, or ALL current agreements have been uploaded to other FRCPP plans.

Partnering Institution

Lackawanna College

Agreement Type

Dual Credit

Program/Course Area

US Government, Sociology, Ecology, Statistics, Advanced Algebra, English, Psychology, Algebra, Calculus, Physiology

Uploaded Files

South Williamsport Area SD Dual Enrollment Agreement.pdf

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

The district has done a great job increasing the dual enrollment opportunities for students in the South Williamsport Area School District.
The school district now has a system in place (Smart Futures) to support students in their career and college benchmarking

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

The district would like to enter more dual enrollment agreements.

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

All resources provided in the district are available to all students regardless of race, ethnicity, and socio-economic status

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

The district continues to struggle to get students who need a variety of resources to attend school on a regular basis.
The district struggles from time to time to place students in the most appropriate placement based on social, emotional, and behavioral needs.
The administration is working on expanding the PBIS system so the district will have this framework for grades K-12.

Designated Schools

There are no Designated Schools.

Supplemental LEA Plans

Programs and Plans	Comments/Notable Observations
Special Education Plan	The district continues to struggle to find placements for more intense special education students. The district is also looking for ways to better support the department administratively.
Title 1 Program	The district is currently using funding in this area to support student academic needs through teacher salary and behavioral health support (Justice Works) contract.
Student Services	The district continues to see an uptick in the number of homeless students in the district. There also seems to be a rise of students who are transient.
K-12 Guidance Plan (339 Plan)	The district continues to look at ways to improve the career benchmark artifact collection process and focus on ensuring that all students can graduate through one of the five PDE graduation pathways through supporting students in this area starting in the 9th grade.
Technology Plan	The district is currently building a professional learning pathway for the teaching staff of grades 6-12 for the 2025-2026 school year. The district is also continuing to look at ways to make technological improvements in the area of school safety.
English Language Development Programs	The district continues to use the certified staff to meet all needs of the ELL population.

Strengths

Review the comments and notable observations listed and record those which have had the most impact in improving your most pressing challenges.

The district has had to be creative in creating partnerships and using outside agency resources to assist in meeting the behavioral and mental health needs of some of the most challenging students.
The district has a strong Title One program which is supported by the Acadience data provided three times a year for all students K-6.
The district is currently building a professional learning pathway for the teaching staff of grades 6-12 for the 2025-2026 school year. The district is also continuing to look at ways to make technological improvements in the area of school safety.

Challenges

Review the comments and notable observations listed previously and record the 2-5 challenges which if improved would have the most impact in achieving your Mission and Vision.

If we could develop/partner with an agency to provide educational placements in the least restrictive environment for some of our students with disabilities, an increase of academic and/or social emotional performance may increase throughout the district.
In order to improve/updates some areas in our technology plan, the district will be faced with difficult financial decisions on how to proceed forward on what they can/cannot afford.

Conditions for Leadership, Teaching, and Learning

Empower Leadership for District Continuous Improvement

Foster a vision and culture of high expectations for success for all students, educators, and families	Emerging
Establish and maintain a focused system for continuous improvement and ensure organizational coherence	Emerging
Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district	Emerging

Focus on Continuous Improvement of Instruction

Ensure effective, standards-aligned curriculum and assessment	Exemplary
Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction	Operational
Build the capacity of central office and school administrators as instructional leaders to effectively monitor, supervise, and support high quality teaching and learning	Emerging

Provide Student-Centered Supports so That All Students are Ready to Learn

Coordinate and monitor supports aligned with students' and families' needs	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the district	Emerging

Implement Data-Driven Human Capital Strategies

Recruit and retain fully credentialed, experienced and high-quality leaders and teachers	Operational
Support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities	Emerging

Organize and Allocate Resources and Services Strategically and Equitably

Allocate resources, including money, staff, professional learning, materials, and support to schools based on the analysis of a variety of data	Operational
Coordinate fiscal resources from local, state, and federal programs to achieve the district's goals and priorities	Exemplary

Summary

Strengths

With your vision and goals in mind, identify and record which essential practices are currently Operational or Exemplary and could be leveraged to improve your most pressing concerns.

The district has a curriculum in math and ELA that is standards-aligned and based on research based best practices.
Central Elementary does a great job incorporating families with after school events (PBIS Nights, Title I Night) to improve family engagement.

The district always considers the financial implications of decisions being made when looking to explore all aspects of the educational environment (curriculum, safety, technology, etc.)

Challenges

With your vision and goals in mind, identify and record which essential practices that are currently Not Yet Evident or Emerging, that if improved, would greatly impact your progress in achieving your mission and vision.

Time is limited for the district in order to provide professional learning opportunities for our staff each year due to increased demands of required trainings by PDE.

As demands increase in the areas above, fiscal constraints continue to be a barrier for the students to move forward in some areas.

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Percent of students who attained proficient or advanced at Central Elementary met the interim target and increased their overall performance in math from year to year	False
In all three buildings, the overall student attendance rate increased from the prior year.	False
All Student Group met the Standard for College and Career Measures - Rommelt	False
The district has established a core curriculum for grades K-8th	False
The schedule in our K-5 building allows for time for core ELA instruction, WIN time, and time for students to receive differentiated Title I support to ensure students become fluent, comprehensible readers.	True
The teachers have received high quality professional learning from the curriculum developers and IU #17.	False
The district has a core curriculum in place.	False
The teachers have received high quality professional learning from the curriculum developers.	False
The district has a core curriculum in this area in grades K-6.	False
The district has done a great job increasing the dual enrollment opportunities for students in the South Williamsport Area School District.	True
The school district now has a system in place (Smart Futures) to support students in their career and college benchmarking	False
All resources provided in the district are available to all students regardless of race, ethnicity, and socio-economic status	False
The district has had to be creative in creating partnerships and using outside agency resources to assist in meeting the behavioral and mental health needs of some of the most challenging students.	False
The district has a strong Title One program which is supported by the Acadience data provided three times a year for all students K-6.	False
The district is currently building a professional learning pathway for the teaching staff of grades 6-12 for the 2025-2026 school year. The district is also continuing to look at ways to make technological improvements in the area of school safety.	False
The district has a curriculum in math and ELA that is standards-aligned and based on research based best practices.	True
Central Elementary does a great job incorporating families with after school events (PBIS Nights, Title I Night) to improve family engagement.	False
The district always considers the financial implications of decisions being made when looking to explore all aspects of the educational environment (curriculum, safety, technology, etc.)	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your District and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
All Student Group did not meet Performance Standard for regular attendance in all three schools	False
All Student Group did not meet the Standard Demonstrating Growth in ELA at Central Elementary School	False
The core instructional time does not provide us the full 2 hours as called for by the curriculum.	False
Because the building only has one administrator, it is a challenge to be able to do leadership audits as needed to ensure the curriculum is being implemented with fidelity during core instructional time.	True
Does the district allocate the resources it has to best meet student academic needs?	False
The district could use additional professional learning in this area.	False
The district does not have a Title I math program and therefore the students cannot receive this resource.	False
The students only receive 30-40 minutes of instruction in this area a week.	False
The district would like to enter more dual enrollment agreements.	False
The district continues to struggle to get students who need a variety of resources to attend school on a regular basis.	True
The district struggles from time to time to place students in the most appropriate placement based on social, emotional, and behavioral needs.	True
The administration is working on expanding the PBIS system so the district will have this framework for grades K-12.	False
If we could develop/partner with an agency to provide educational placements in the least restrictive environment for some of our students with disabilities, an increase of academic and/or social emotional performance may increase throughout the district.	False
In order to improve/updates some areas in our technology plan, the district will be faced with difficult financial decisions on how to proceed forward on what they can/cannot afford.	False
Time is limited for the district in order to provide professional learning opportunities for our staff each year due to increased demands of required trainings by PDE.	False
As demands increase in the areas above, fiscal constraints continue to be a barrier for the students to move forward in some areas.	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

1. Attendance 2. FAPE in the LRE 3. Putting systems of support in place to support staff and students 4. Professional Learning opportunities

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Because the building only has one administrator, it is a challenge to be able to do leadership audits as needed to ensure the curriculum is being implemented with fidelity during core instructional time.	The day to day operations of the elementary school make it very challenging for one administrator to oversee all the needs presented in today's elementary school setting.	True
The district continues to struggle to get students who need a variety of resources to attend school on a regular basis.	Students continue to be faced with barriers/struggles to attend school. Parents are often disengaged in the education process, and when resources are offered by the school or outside agency personnel, parents reject, do not understand, or do not respond to the resources.	True
The district struggles from time to time to place students in the most appropriate placement based on social, emotional, and behavioral needs.	The district struggles to find placement options for some students because of the limited placement options within the district and the county. Programs are full or students are rejected due to the severity of the needs of the students.	False

Analyzing Strengths

Analyzing Strengths	Discussion Points
The schedule in our K-5 building allows for time for core ELA instruction, WIN time, and time for students to receive differentiated Title I support to ensure students become fluent, comprehensible readers.	With the closing of one elementary school, this will allow the district to re-allocate an administrator to the Central Elementary School allowing for an administrator to focus on social, emotional, and behavioral health issues while the other administrator will focus specifically on curriculum, instruction, and fidelity of the work we do in the classroom on a day to day basis
The district has done a great job increasing the dual enrollment opportunities for students in the South Williamsport Area School District.	If students come to school on a more regular basis, this may increase enrollment in dual enrollment courses which will positively impact our graduation pathways results and Future Ready PA Index.
The district has a curriculum in math and ELA that is standards-aligned and based on research based best practices.	If we can do a better job placing students in appropriate educational placements keeping FAPE and LRE as a top priority, academic growth and achievement scores will continue to grow as the core learning environment will become a more conducive environment for all students to learn.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	The district has to provide more administrative support to ensure the learning environment in all classrooms is always conducive to learning in the tier I core instructional setting for all grade levels K-12.

	The district will continue to develop partnerships and continue professional learning of staff to better support students and teachers, and equip teachers with the tools they need to provide interventions in their specific classroom learning environments.
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Goal Setting

Priority: The district has to provide more administrative support to ensure the learning environment in all classrooms is always conducive to learning in the tier I core instructional setting for all grade levels K-12.

Outcome Category		
Essential Practices 1: Focus on Continuous Improvement of Instruction		
Measurable Goal Statement (Smart Goal)		
By the end of the 2027-2028 school year, staff will increase student growth and achievement in ELA incorporating at least three new active learning strategies (e.g. Think Pair Share, Gallery Walks, in 80% of my Group/Collaborative Learning, Jig Saw, Exit Tickets, Small Groups), as measured classroom observation data, Acadience data, and PSSA Results.		
Measurable Goal Nickname (35 Character Max)		
ELA Growth and Achievement		
Target Year 1	Target Year 2	Target Year 3
By the end of the 2025-2026 school year, staff will increase student growth and achievement in ELA incorporating at least one new active learning strategies (e.g. Think Pair Share, Gallery Walks, in 80% of my Group/Collaborative Learning, Jig Saw, Exit Tickets, Small Groups), as measured classroom observation data Acadience data, and PSSA Results.	By the end of the 2026-2027 school year, staff will increase student growth and achievement in ELA incorporating at least two new active learning strategies (e.g. Think Pair Share, Gallery Walks, in 80% of my Group/Collaborative Learning, Jig Saw, Exit Tickets, Small Groups), as measured classroom observation data Acadience data, and PSSA Results.	By the end of the 2027-2028 school year, staff will increase student growth and achievement in ELA incorporating at least three new active learning strategies (e.g. Think Pair Share, Gallery Walks, in 80% of my Group/Collaborative Learning, Jig Saw, Exit Tickets, Small Groups), as measured classroom observation data, Acadience data, and PSSA Results.

Priority: The district will continue to develop partnerships and continue professional learning of staff to better support students and teachers, and equip teachers with the tools they need to provide interventions in their specific classroom learning environments.

Outcome Category		
School climate and culture		
Measurable Goal Statement (Smart Goal)		
By the end of the 2027-2028 school year, teachers will be provided four professional development opportunities on classroom management, trauma informed education, supporting students with complex support needs, a poverty simulation, and will be provided strategies for students with complex behavioral needs, with the goal of at least 85% of teachers reporting an improvement in their confidence and effectiveness in managing such behaviors, based on teacher completed surveys.		
Measurable Goal Nickname (35 Character Max)		
Supporting Teachers of Students with Complex Support Needs		
Target Year 1	Target Year 2	Target Year 3
By the end of the 2025-2026 school year, teachers will be provided four professional development	By the end of the 2026-2027 school year, teachers will be provided four professional development	By the end of the 2027-2028 school year, teachers will be provided four professional development

opportunities on classroom management, trauma informed education, supporting students with complex support needs, a poverty simulation, and will be provided strategies for students with complex behavioral needs, with the goal of at least 65% of teachers reporting an improvement in their confidence and effectiveness in managing such behaviors, based on teacher completed surveys.	opportunities on classroom management, trauma informed education, supporting students with complex support needs, a poverty simulation, and will be provided strategies for students with complex behavioral needs, with the goal of at least 75% of teachers reporting an improvement in their confidence and effectiveness in managing such behaviors, based on teacher completed surveys.	opportunities on classroom management, trauma informed education, supporting students with complex support needs, a poverty simulation, and will be provided strategies for students with complex behavioral needs, with the goal of at least 85% of teachers reporting an improvement in their confidence and effectiveness in managing such behaviors, based on teacher completed surveys.
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Action Plan

Measurable Goals

ELA Growth and Achievement	Supporting Teachers of Students with Complex Support Needs
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Action Plan For: Instructional Strategies

Measurable Goals: <ul style="list-style-type: none"> By the end of the 2027-2028 school year, staff will increase student growth and achievement in ELA incorporating at least three new active learning strategies (e.g. Think Pair Share, Gallery Walks, in 80% of my Group/Collaborative Learning, Jig Saw, Exit Tickets, Small Groups), as measured classroom observation data, Acadience data, and PSSA Results.

Action Step	Anticipated Start/Completion Date
Staff will be provided professional learning opportunities from the IU, PATTAN, CKLA, or Illustrative Math for the 2025-2026 school year through the 2027-2028 school year.	2025-09-02 2028-06-01
Lead Person/Position	PD Step? Com Step?
Dr. Eric Briggs, Ms. Dyan Frame	Yes Yes

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Teachers will provide evidence of said strategies used in daily lesson plans as monitored by informal observations conducted by administration.	Ms. Frame, Mrs. Pierce

Action Plan For: Poverty Simulation

Measurable Goals: <ul style="list-style-type: none"> By the end of the 2027-2028 school year, teachers will be provided four professional development opportunities on classroom management, trauma informed education, supporting students with complex support needs, a poverty simulation, and will be provided strategies for students with complex behavioral needs, with the goal of at least 85% of teachers reporting an improvement in their confidence and effectiveness in managing such behaviors, based on teacher completed surveys.
--

Action Step	Anticipated Start/Completion Date
Elementary staff will participate in a poverty simulation during the 2025-2026 school year.	2025-09-02 2026-06-02
Lead Person/Position	PD Step? Com Step?
Material/Resources/Supports Needed	

Dr. Eric Briggs	IU TAC staff	Yes	Yes
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Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)		
Staff members will complete a post-survey, sharing results from the simulation.	post-survey		

Action Plan For: behavioral support consultations for staff

Measurable Goals:	
<ul style="list-style-type: none"> By the end of the 2027-2028 school year, staff will increase student growth and achievement in ELA incorporating at least three new active learning strategies (e.g. Think Pair Share, Gallery Walks, in 80% of my Group/Collaborative Learning, Jig Saw, Exit Tickets, Small Groups), as measured classroom observation data, Acadience data, and PSSA Results. By the end of the 2027-2028 school year, teachers will be provided four professional development opportunities on classroom management, trauma informed education, supporting students with complex support needs, a poverty simulation, and will be provided strategies for students with complex behavioral needs, with the goal of at least 85% of teachers reporting an improvement in their confidence and effectiveness in managing such behaviors, based on teacher completed surveys. 	

Action Step	Anticipated Start/Completion Date		
Staff will be trained in trauma informed care and how to support students who experience trauma in the classroom.	2025-09-02		
Lead Person/Position	PD Step?		
Dr. Eric Briggs	Yes		
	Com Step?		
	Yes		

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)		
Informal classroom observation tools will reflect use of learned strategies/interventions.	Informal walk-through tool		

Action Plan For: PBIS Tier I Team

Measurable Goals:	
<ul style="list-style-type: none"> By the end of the 2027-2028 school year, staff will increase student growth and achievement in ELA incorporating at least three new active learning strategies (e.g. Think Pair Share, Gallery Walks, in 80% of my Group/Collaborative Learning, Jig Saw, Exit Tickets, Small Groups), as measured classroom observation data, Acadience data, and PSSA Results. By the end of the 2027-2028 school year, teachers will be provided four professional development opportunities on classroom management, trauma informed education, supporting students with complex support needs, a poverty simulation, and will be provided strategies for students with complex 	

behavioral needs, with the goal of at least 85% of teachers reporting an improvement in their confidence and effectiveness in managing such behaviors, based on teacher completed surveys.

Action Step		Anticipated Start/Completion Date	
The high school will launch a PBIS Tier I team for the 2025-2026 school year.		2025-09-02	2028-06-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Dr. Bollinger, Mr. Smith	PATTAN, IU Staff	Yes	Yes

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Tier I team will develop a handbook and launch the program for students at the start of the 2025-2026 school year.	PBIS Fidelity Checklist/annually

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Instructional Strategies	Staff will be provided professional learning opportunities from the IU, PATTAN, CKLA, or Illustrative Math for the 2025-2026 school year through the 2027-2028 school year.
Poverty Simulation	Elementary staff will participate in a poverty simulation during the 2025-2026 school year.
behavioral support consultations for staff	Staff will be trained in trauma informed care and how to support students who experience trauma in the classroom.
PBIS Tier I Team	The high school will launch a PBIS Tier I team for the 2025-2026 school year.

Poverty Simulation

Action Step	• Elementary staff will participate in a poverty simulation during the 2025-2026 school year.
Audience	Grades K-5 staff
Topics to be Included	Trauma and poverty
Evidence of Learning	post-survey of staff
Lead Person/Position	Anticipated Start 2025-09-02
Dr. Eric Briggs	Anticipated Completion 2026-06-02

Learning Format

Type of Activities	Frequency
Inservice day	one time
Observation and Practice Framework Met in this Plan	
<ul style="list-style-type: none"> 2d: Managing Student Behavior 2b: Establishing a Culture for Learning 3c: Engaging Students in Learning 1b: Demonstrating Knowledge of Students 4e: Growing and Developing Professionally 1d: Demonstrating Knowledge of Resources 	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

PBIS Tier I Team

Action Step		
<ul style="list-style-type: none"> The high school will launch a PBIS Tier I team for the 2025-2026 school year. 		
Audience		
Grades 6-12 staff		
Topics to be Included		
PBIS Tier I		
Evidence of Learning		
Tier I Team will create the tools and resources for the high school to launch the Tier I program.		
Lead Person/Position	Anticipated Start	Anticipated Completion
Dr. Bollinger, Mr. Smith	2025-09-02	2028-06-01

Learning Format

Type of Activities	Frequency
Other	Team will meet twice a month.
Observation and Practice Framework Met in this Plan	
<ul style="list-style-type: none"> 2b: Establishing a Culture for Learning 1d: Demonstrating Knowledge of Resources 2d: Managing Student Behavior 1b: Demonstrating Knowledge of Students 4e: Growing and Developing Professionally 2a: Creating an Environment of Respect and Rapport 3e: Demonstrating Flexibility and Responsiveness 	
This Step Meets the Requirements of State Required Trainings	
At Least 1-hour of Trauma-informed Care Training for All Staff	

Instructional Strategies to Improve Academic Growth and Achievement

Action Step		
<ul style="list-style-type: none"> Staff will be provided professional learning opportunities from the IU, PATTAN, CKLA, or Illustrative Math for the 2025-2026 school year through the 2027-2028 school year. 		
Audience		
K-12 Educators		
Topics to be Included		
ELA, Math		
Evidence of Learning		
Informal observations of classroom instruction		
Lead Person/Position	Anticipated Start	Anticipated Completion

Dr. Bollinger, Mr. Smith, Mrs. Pierce, Ms. Frame	2025-09-02	2028-06-01
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Learning Format

Type of Activities	Frequency
Collaborative curriculum development	3-4 times over the life of the plan
Observation and Practice Framework Met in this Plan	
<ul style="list-style-type: none"> • 3b: Using Questioning and Discussion Techniques • 1a: Demonstrating Knowledge of Content and Pedagogy • 3c: Engaging Students in Learning • 1f: Designing Student Assessments • 1c: Setting Instructional Outcomes • 3d: Using Assessment in Instruction • 3a: Communicating with Students • 1e: Designing Coherent Instruction • 4a: Reflecting on Teaching 	
This Step Meets the Requirements of State Required Trainings	
Structured Literacy	

Behavioral Consultations for staff

Action Step			
• Staff will be trained in trauma informed care and how to support students who experience trauma in the classroom.			
Audience			
K-12 staff			
Topics to be Included			
trauma informed care, suicide, mental health, ACE, impact on the brain from trauma			
Evidence of Learning			
Informal and formal classroom observations			
Lead Person/Position		Anticipated Start	Anticipated Completion
Mr. Smith, Dr. Bollinger, Mrs. Pierce, Ms. Frame		2025-09-02	2028-06-01

Learning Format

Type of Activities	Frequency
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	5-6 times a year over the life of the plan
Observation and Practice Framework Met in this Plan	
<ul style="list-style-type: none"> • 4f: Showing Professionalism • 2c: Managing Classroom Procedures • 2d: Managing Student Behavior 	

<ul style="list-style-type: none"> • 1b: Demonstrating Knowledge of Students • 2a: Creating an Environment of Respect and Rapport
This Step Meets the Requirements of State Required Trainings

Communications Activities

Instructional Strategies						
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date	
<ul style="list-style-type: none"> Staff will be provided professional learning opportunities from the IU, PATTAN, CKLA, or Illustrative Math for the 2025-2026 school year through the 2027-2028 school year. 	staff and parents	specific training for staff	Dr. Eric Briggs	09/02/2025	06/01/2028	
Communications						
Type of Communication			Frequency			
Email			Week prior to the event			
Letter			to parents prior to the event			

Poverty Simulation					
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
	parents, community, local, regional, and state leaders (to participate in the event)	poverty	Dr. Eric Briggs	09/02/2025	06/02/2026
Communications					
Type of Communication			Frequency		
Email			week before event to staff and month before to leaders		
Posting on district website			week before event		
Letter			to community members		

Behavioral Support Consultations for Staff					
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
	staff	information about the upcoming training	Dr. Eric Briggs	09/02/2025	06/01/2028
Communications					
Type of Communication			Frequency		
Email			to staff		

PBIS Tier 1 Team						
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date	
<ul style="list-style-type: none"> The high school will launch a PBIS Tier I team for the 2025-2026 school year. 	high school staff, high school parents, community members	PBIS	Dr. Eric Briggs	08/19/2024	06/01/2028	
Communications						
Type of Communication			Frequency			
Email			to staff			
Letter			to families			

Approvals & Signatures

Uploaded Files

Chief School Administrator

Date

To: Dr. Eric Briggs, Superintendent
Jamie Mowrey, Business Manager

Attachment 7

From: Dwight Woodley, Director of Innovative Learning & Information Systems

Re: eRate Category 2 Funding Approval

Date: February 3, 2025

I am requesting approval of the following eRate Contract bids for District network equipment. After accepting bids from multiple vendors for a 30-day window, the following vendors were the low bidders per eRate contract bidding rules.

The following equipment list that is attached is to upgrade our Network Infrastructure from aging equipment and to meet the current network demands we currently have. These are the final pieces left after last year's larger purchase using Erate funds. At this time, I am requesting approval to spend \$16,855.95. Of that amount, \$13,484.76 is reimbursable through the Federal eRate Program for Category 2 funding. The District commitment will be \$3,371.19

Purchase orders can begin to be issued on April 1st with network upgrades and installation to begin over the summer months.

This will be the final expenditure on Erate funds in the current 5-year cycle. A new 5-year cycle begins next year.

I will be happy to answer any questions on the proposal.

South Williamsport School District

Category 2 E-Rate Calculations

E-Rate Funding Year 2025-2026

This review covers the items requested, including a calculation with the percentage eligible, then broken down further into USAC responsibility and SD responsibility. The district is eligible for an 80% discount on equipment.

UPS – APC – ePlus

Vendor indicates all items quoted are 100% E-Rate eligible.

5 UPS at \$1,933.26 per item = \$9,666.30

USAC $\$9,666.30 \times 80\% = \$7,733.04$

SWSD $\$9,666.30 \times 20\% = \$1,933.26$

Wireless Access Points – Ruckus – Dauphin Datacom/

This bid encompasses 13 total wireless access points as well as 5-year licenses for each. All 100% eligible for E-Rate per vendor documentation.

A. 1 access point: $\$1,719.90 + \$69.99 = \$1,789.89$

B. 12 access points: $\$379.99 + \$69.99 = \$449.98 \times 12 = \$5,399.76$

Total: $\$1,789.89 + \$5,399.76 = \$7,189.65$

USAC $\$7,189.65 \times 80\% = \$5,751.72$

SWSD $\$7,189.65 \times 20\% = \$1,437.93$

Final Calculation

If all is approved as submitted, and the district remains at the current 80/20 discount level the totals for USAC and South Williamsport School District for Funding Year 25-26 are as follows:

USAC - $\$7,733.04 + \$5,751.72 = \$13,484.76$

SWSD - $\$1,933.26 + \$1,437.93 = \$3,371.19$

Grand Total $\$13,484.76 + \$3,371.19 = \$16,855.95$

Field Trip Request

South Williamsport Area School District
515 West Central Avenue
South Williamsport, PA 17702



Teacher: Jessica Kaledas

Building: HS

Grade/Club: 9-12 Band

Date of Application: 1/17/25

General Information

Place to be Visited: Warwick HS

Date of Visitation: Feb 20-22, 2025

Number of Students: 2

Number of Faculty: 1

Additional Chaperones: N/A

Fees

Admission Fees: \$628.00

Funding Source for Admission:
budgeted

Funding Source for Transportation:
budgeted

Transportation

Transportation Needs:

- ☐ School Bus(s)
- ☐ Accessible Bus with Lift
- ☐ School Van
- ☐ Charter Bus(s)
- ☒ None Required

Departure Time: 6:15am February 20, 2025

Time Leaving Destination: 4pm February 22, 2025

Explain how this trip is related to specific course objectives or will enhance other learning outcomes:

Students were selected for this ensemble by their performance at District Orchestra. This is a high-caliber ensemble where they will perform under the direction of Dr. Paul Bryan from West Chester University.

Additional Information if Needed: West Chester University

Substitute Coverage

Number of Subs Needed:

1

Duration of Coverage Needed:
2 days

Is this an out of state trip?

- ☐ Yes
- ☒ No

Is this an overnight trip?

- ☒ Yes
- ☐ No

Approval / Signatures Required / Date:

Nurse: Chey (Acknowledge) 1/20/25
No nurse needed

Principal: Jesse Amate

Superintendent: E. Bagg 1/24/2025

Please provide a student roster for all field trips for the nurse to review any medical needs.

School Board Approval is required for all overnight and /or out of state field trips.

Field Trip Request

South Williamsport Area School District

515 West Central Avenue

South Williamsport, PA 17702

Copy
1/7/25 - J. Perked
subs



Resubmit
1/24/25

Teacher: Amy Vance

Grade/Club: FCCLA

Building: SW Jr/Sr High

Date of Application: 12/20/2024

General Information

Place to be Visited: Seven Springs Mtn Resort,
Champion PA

Date of Visitation: March 30 or 31 - April 2, 2025

Number of Students: up to 11

Number of Faculty: 1

Additional Chaperones: 1 parent if more than 8

Fees

Admission Fees: \$80 - registration
\$204 - food/student
\$397.38 - 597.00/room
up to four people

Funding Source for Admission:

Departmental budget
+ student family contribute
+ club funds

Funding Source for Transportation:

Same

Transportation

Transportation Needs:

- ☒ School Bus(s) (more than nine students)
- ☐ Accessible Bus with Lift
- ☒ School Van (~~less than~~ nine students or less)
- ☐ Charter Bus(s)
- ☐ None Required

Departure Time: 1 pm
Sunday, March 30 or
5am Monday, March 31

Time Leaving Destination: 10:30am Wed, Apr 2

Explain how this trip is related to specific course objectives or will enhance other learning outcomes:

Students will build leadership,
teamwork, and communication
skills while participating in
competitive events based on
service & skill.

Additional Information if Needed:

Our numbers are close to the
borderline for bus transportation,
rooms, chaperones, all of which
will affect cost.

Please provide a student roster for all field trips for the nurse to review any medical needs.

Substitute Coverage

Number of Subs Needed:

1

Duration of Coverage Needed:

3 days

Is this an out of state trip?

- ☐ Yes
- ☒ No

Is this an overnight trip?

- ☒ Yes
- ☐ No

Approval / Signatures Required / Date:

Nurse: Cheryl Schoneberger 1/7/25
- Need more info re: med admin.

Principal: Joan Smith

Superintendent: E. B. [Signature] 1/18/2025

School Board Approval is required for all overnight and /or out of state field trips.

*Nurse needed for med admin. Crystal has accepted covering HS.

Field Trip Request

South Williamsport Area School District
515 West Central Avenue
South Williamsport, PA 17702



Teacher: John Peters
Grade/Club: FBLA

Building: High School
Date of Application: 1/16/25

General Information

Place to be Visited: Hershey Giant Center / FBLA SLCL
Date of Visitation: 4/6 - 4/8/25
Number of Students: 5
Number of Faculty: 1
Additional Chaperones: _____

Fees

Admission Fees: \$2,615.00
Funding Source for Admission:
FBLA Club Funds
+ Budget
Funding Source for Transportation:
FBLA Club Funds

Transportation

Transportation Needs:

- ☐ School Bus(s)
- ☐ Accessible Bus with Lift
- ☒ School Van
- ☐ Charter Bus(s)
- ☐ None Required

Departure Time: 6pm on 4/6/25
Time Leaving Destination: 10pm on 4/8/25

Explain how this trip is related to specific course objectives or will enhance other learning outcomes:

State qualifiers for FBLA will be given a chance to reach Nationals and learn at several workshops.

Additional Information if Needed:

Please provide a student roster for all field trips for the nurse to review any medical needs.

Substitute Coverage

Number of Subs Needed: 1-2

Duration of Coverage Needed:
4/7/25 - 4/8/25

Is this an out of state trip?

- ☐ Yes
- ☒ No

Is this an overnight trip?

- ☒ Yes
- ☐ No

Approval / Signatures Required / Date:

Nurse: Cheryl Behonewald RN 1/27/25
-checking on med need.
Principal: Jose Amate

Superintendent: [Signature] 1/28/2025

School Board Approval is required for all overnight and /or out of state field trips.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is made this _____ of _____, 2025, between the Williamsport Area School District (WASD) and the South Williamsport Area School District (SWASD).

Background:

The parties have operated under a Memorandum of Understanding regarding career and technical education for the school years of 2010-2011 through 2024-2025. Pursuant to that Memorandum of Understanding, SWASD was permitted to enroll in career and technical programs at the WASD. The parties wish to renew that Memorandum of Understanding for the school years of 2025-2026 through 2029-2030.

NOW THEREFORE, intending to be legally bound, the parties agree as follows:

1. WASD agrees to continue to accept SWASD students in its career and technical programs in accordance with the provisions of the Memorandum of Understanding.
2. SWASD expects that approximately sixty (60) students will seek to enroll in WASD programs per year.
3. SWASD students will be accepted into WASD's programs according to WASD Placement Guidelines. See Appendix A.
4. If other school districts enter to a Memorandum of Understanding with WASD whereby WASD makes its career and technical programs available to those districts, WASD agrees to establish a protocol for acceptance in cooperation with SWASD and any other district interested that is expected to accommodate approximately sixty (60) SWASD students per year. Regardless of the protocol established, WASD agrees that any SWASD student who begins a career and technical program will be given the opportunity to complete the program, in the absence of disciplinary exclusion. It is understood and agreed that the protocol may address issues such as additional staffing or conducting classes outside of normal school hours.

5. Annually, WASD's Director of Career & Technical Education will notify both parties of the number of SWASD students enrolled as of September 1st. The number of students will be used to determine amount of annual invoice to SWASD.
6. The subsidy paid by the state, through the Pennsylvania Department of Education, for education of vocational students shall be payable to and retained by WASD. Any other funds payable as a result of educating the SWASD students in attendance in WASD career and technical programs, including but not limited to Perkins Grants, shall also be payable to and retained by WASD.
7. The tuition payable shall be calculated by taking the total of WASDs 1300 Vocational Education Expenditures plus expenditures directly related to the Director of Career & Technical Education, divided by the total Vocational Average Daily Membership (VADM), multiplied by the number of SWASD students enrolled as of September 1st for the program year.
8. Tuition shall be billed by WASD on or before September 30th of the following school year and paid by SWASD within 30 days of receipt of invoice.
9. Student discipline for conduct occurring while participating in WASD programs shall be administered by WASD, subject to all provisions of 22 Pa. Code Chapter 12. SWASD shall be free, if it chooses, to impose greater discipline on a student than that which is imposed by WASD, in which case WASD will give full faith and credit to the discipline imposed by SWASD. Furthermore, WASD will give full faith and credit to discipline imposed on SWASD students by SWASD for conduct occurring at times when the student is not participating in WASD programs.
10. SWASD students with Individualized Education Plans or Section 504 Plans may participate in WASD programs provided that WASD staff has the opportunity to participate in the formulation of the Individualized Education Plan or Section 504 Plan for the student prior to the student's admission.
11. Transportation shall be provided by SWASD or by the parents or guardian of the student. Provided, however, that WASD may provide transportation on a case by case basis when providing transportation may be conveniently done by WASD and desired by SWASD.

12. This Memorandum of Understanding shall be in effect for a period of five years, beginning with the 2025-2026 school year and ending with the 2029-2030 school year. This Memorandum of Understanding will be reviewed annually by the respective superintendents of the District or their designees. Any amendment to the Memorandum of Understanding must be in writing to be effective. SWASD students enrolled in a career and technical program at the termination of this Memorandum of Understanding shall be given an opportunity to complete the program under the terms and conditions stated herein, absent disciplinary exclusion.

ATTEST:

WILLIAMSPORT AREA SCHOOL DISTRICT

By: _____
Wanda M. Erb, Board Secretary

By: _____
Lori A. Baer, Board President

ATTEST:

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

By: _____
Jamie Mowrey, Board Secretary

By: _____
Todd Engel, Board President

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT | 2025-2026 CALENDAR

Jul 4: Independence Day

JULY 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jan 1: New Year's Day
Jan 2: Schools Closed
Jan 19: Professional Day

Attachment 10

19/20
 97/100

Aug 28: Professional Day
Aug 29: ACT 80 Day

AUGUST 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Feb 13: Weather Day (1)
Feb 16: Professional Day

18/19
 115/119

Sept 1: Schools Closed-
 Labor Day
Sept 2: Student First Day

SEPTEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

22/22
 137/141

Oct 13: Act 80 Day

OCTOBER 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Apr 2: Weather Day (2)
Apr 3: Schools Closed
Apr 6: Weather Day (3)

19/19
 156/160

Nov 24-25: Act 80 Days
Nov 26: Professional Day
Nov 27: Thanksgiving Day
Nov 28: Schools Closed

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 22: Weather Day (4)
May 25: Schools Closed-
 Memorial Day

19/19
 175/179

Dec 1: Schools Closed
Dec 23: Student 1/2 Day
Dec 24: Schools Closed
Dec 25: Christmas Day
Dec 26-31: Schools Closed

DECEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2026						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Jun 5: Commencement
Jun 5: Student Last Day

5/5
 180/184

Total Days

180 Student Days
 184 Teacher Days
 4 Act 80 Full Days
 4 Professional Days
 1 Student Half Day
 4 Weather Days

Board Approval: 1st Reading:
 1/27/2025

Board Approval: 2nd Reading:
 2/xx/2025

Rev:1-xx-2025

Student Day
Professional Day
Act 80 Days/ No School for Students
Weather Day
Student Half Day
Schools Closed

Principal Spotlight Rommelt Elementary February Board Meeting

Rommelt:

- Select Fifth, Sixth, Seventh and Eighth grade students participated in a math competition at Bucknell University on Thursday, 1/23/25. I chaperoned along with Manny Tsikitas. Daniel Lauber, eighth grade student, tied for 2nd place overall!
- Fifth and Sixth grade Rommelt students completed Acadience Reading benchmark testing this month.
- Two visits are planned with local administrators and teachers who are considering adopting the CKLA program in their districts (Friday, 1/31/25 - Jersey Shore and Thursday, 2/6/25 - Montgomery).
- Central and Rommelt Elementary students will combine for a PBIS Incentive Assembly on Monday, 2/24/25 – Ridiculous Nicholas.
- Friday, 2/28/25 - Mini-THON at the high school for elementary students.
- Thursday, 02/27/25: Camp Cadet presentations for 6th grade

Student Services:

- 2/3/25 - 2/7/25 - National School Counseling Week 2025
- As of 1/31/25, there are 9 identified homeless students in the district. Four previously homeless students have recently acquired permanent housing in South Williamsport.