



August 18, 2025

6:00 P.M.
Large Group
Instruction Room
H.S. Library

Mr. Todd Engel
President
Region III

Mr. Steve Rupert
Vice President
Region II

Mrs. Cathy Bachman
Treasurer
Region III

Mr. Ben Brigandi
Region I

Mrs. Summer Bukeavich
Region II

Mr. John Hitesman
Region III

Mr. Jason Lewis
Region II

Mr. Nathan Miller
Region I

Mr. Jason Young
Region I

Dr. Eric Briggs
Superintendent

Mrs. Jamie Mowrey
Board Secretary

Mr. Fred Holland
Solicitor

Agenda

Regular Board Meeting

Opening

Call to Order

Student Recognition

Silent Meditation & Pledge of Allegiance

Roll Call

Preliminary Comments on Agenda Items

Discussion Items

1. Debt Presentation
2. Principles for Governance and Leadership
3. Annual Superintendent Report

Action Items

1. Treasurer's Report
2. Approval of Bills
3. Approval of Minutes
4. Tax Exoneration due to LERTA
5. Change Order
6. Approval of 2025-26 Central Elementary Title I School Plan
7. River Valley Health Letter of Agreement
8. River Rock Academy Contract
9. Lycoming-Clinton Joinder SAP Agreement
10. Lycoming-Clinton Joinder Letter of Agreement
11. Foundations of Teaching Contract with BLAST
12. Nittany Learning Services
13. Resilite Mat Company
14. Approve Policies – Second Reading
15. Sabbatical Leave
16. Employment

General Information

Old Business

New Business

Courtesy to the Floor

Final Remarks by Board Members

EXECUTIVE SESSION

There will be an Executive Session AFTER the board meeting regarding personnel issues.

Adjournment

SUPERINTENDENT'S REPORT AND RECOMMENDATIONS
August 18, 2025

ITEMS FOR DISCUSSION

1. Debt Presentation

Audrey Bear, Managing Director at Piper Sandler & Company, will make a debt presentation to the board.

2. Principals for Governance and Leadership – Attachment #1

Dr. Briggs, Superintendent, will discuss the Principals for Governance and Leadership Policy with the Board.

3. Annual Superintendent Report – Attachment #2

Dr. Briggs will review his annual report with the Board.

ACTION ITEMS

1. Treasurer's Report – Attachment #3

It is recommended the school board approve the July 2025 Treasurer's Report.

2. Approval of Bills – Attachment #4

It is recommended the school board approve payment of bills from the General Fund in the amount of \$2,059,047.15, Food Service Fund in the amount of \$138,926.05, Capital Reserve Fund in the amount of \$38,095.00, GO Bond 2023 in the amount of \$455,864.98, and GO Bond 2024 in the amount of \$1,505,327.75 as funds become available.

3. Approval of Minutes – Attachment #5

It is recommended the school board approve the minutes of July 14, 2025 as written.

4. Tax Exoneration due to LERTA –Attachment #6

It is recommended the school board exonerate Dorothy White Mertz, Tax Collector, from collecting \$2,694.56 for Parcel #51-0020-0512 and \$17,270.07 for Parcel #51-001-214. These exonérations need to be recognized because the county no longer calculates LERTA exonérations for real estate tax purposes.

5. Change Order – Attachment #7

It is recommended the school board approve the following change orders presented by McKissick Architects regarding the Central Elementary Project:

General Contract (G-027)

- COR 040 – Remove Coiling Door 152 and Install Double Door - \$4,937.80

6. Approval of 2025-26 Central Elementary Title I School Plan–Attachment #8

It is recommended the school board approve the 2025-26 Central Elementary Title I School Plan.

7. **River Valley Health Letter of Agreement** – Attachment #9

It is recommended the school board approve the Letter of Agreement with River Valley Health for the 2025-2026 school year which allows the dental van to visit the school district and provide free dental care to students who need support.

8. **River Rock Academy Contract** – Attachment #10

It is recommended the school board approve the River Rock Academy Contract for reservations for three secondary student slots for the Williamsport Campus at a reduced per diem rate of \$154 for a total cost of \$85,470.

9. **Lycoming-Clinton Joinder SAP Agreement** – Attachment #11

It is recommended the school board approve the Letter of Agreement for the Student Assistance Program (SAP) with the Lycoming-Clinton Joinder Board (LCJB). The LCJB will appoint a SAP mental health liaison to the District at no cost. The SAP liaison will provide site-based student screenings/assessments for possible treatment, referrals, postvention and technical assistance and attend and participate in SAP team meetings throughout the year.

10. **Lycoming-Clinton Joinder Letter of Agreement** – Attachment #12

It is recommended the school board approve the Letter of Agreement with the Lycoming-Clinton Joinder Board for a full-time caseworker. The cost for this program will be \$16,500 for the 2025-2026 school year.

11. **Foundations of Teaching Contract with BLAST** – Attachment #13

It is recommended the school board approve the Foundations of Teaching Contract with BLAST for the 2025-2026 school year. This contract will provide six sessions of face-to-face professional development opportunities and/or online offerings to school district teachers and staff. The fee for this service will be \$1,305.00

12. **Nittany Learning Services** – Attachment #14

It is recommended the school board approve the Request for Proposal from Nittany Learning Services for an Elementary Intervention Support Staff for the 2025-2026 school year. The cost for this proposal will be \$75,220. Funding will come from the District's 2025-2026 Title I allocation.

13. **Resilite Mat Company Price Revision** – Attachment #15

It is recommended the school board approve an additional cost of \$4,823 for the wrestling mat purchase. The original price did not include the mat installation fee. This fee will be \$2,628. There is also a contingent fee after the first year of \$2,195 for mat trimming if needed.

14. **Approve Policies Second Reading**

It is recommended the school board approve the second reading of Policy No. 317 – Conduct/Disciplinary Procedures, Policy No. 317.1 – Educator Misconduct, Policy No. 320 – Freedom of Speech by Employees, and Policy No. 718 – Service Animals in Schools.

15. **Sabbatical Leave**

It is recommended the school board approve a sabbatical leave of absence for employee #651 from August 28, 2025 through January 20, 2026. This leave is consistent with Pennsylvania School Code and District Policy 338 Sabbatical Leave Request.

16. Employment

Resignation

The Superintendent accepted a letter of resignation from the following employee:

- Daniel Zeigler from his Maintenance Technician position, for retirement purposes, effective September 1, 2025

Dean of Students

It is recommended the school board approve hiring Christopher Eiswerth for the Dean of Students position effective at the start of the 2025-2026 school year or when released from his prior employer. This position will be a 200-day position under the Act 93 Agreement with a starting salary of \$87,000.

Food Service Worker

It is recommended the school board approve Ashley Liddic as a food service worker at the Jr/Sr High School for 3.25 hours per day at \$16.18 per hour in accordance with the South Williamsport Education Support Professionals Association Agreement.

Substitutes

It is recommended the board approve the following District substitutes for the 2025-2026 school year:

Certified Substitutes:

Louise Campana, Kaitlynn Davenport, Mary Geise, Phyllis McKernan, Brenda Trimble, and Marjorie Wonderlich

Classified Substitutes:

Mae Allvord (Secretary), Robert Davis (Custodial), Chris Gottschall (Custodial), Frances Kropp (Secretary), Mary Jo Marino (Cafeteria), Jim Moser (Cafeteria), Deborah Moyer (Cafeteria), Ken Mundorff (Custodial), Auburn Seagraves (Cafeteria)

Guest Teachers:

Suzanne Bastian, Robin Bernstein, Robin Borick, Lisa Bower, Barth Carson, Lilly Eiswerth, Olivia Fessler, Christopher Kuriga, Pat McCormick, Melissa Mitteer-Bradley, Heidi Mnkandhla, Courtney (Arce) Naugle, Christen Probst, Megan Probst

Event Security Staff

It is recommended the school board approve Joseph Baier, Isaac Bragunier, Richard Knecht, Teri Knecht, James Moser, Robert Perry, Thomas Waldman, and Frank Zaydell as Event Security Staff for the 2025-2026 school year.

Athletic Coaches/Volunteers

Brett Herbst, Athletic Director, is recommending school board approval for the following athletic coaches/volunteers for the 2025-2026 season:

- Ernie Naugle – Football Volunteer
- Scott Lowery – JH Softball Volunteer
- Avery Eiswerth – JH Softball Assistant Coach with a stipend of \$2,142
- Bryan Watson – Boys Soccer Volunteer
- Lee English - Head Golf Coach with a stipend of \$2,896

Game Workers & Managers

Brett Herbst, Athletic Director, is recommending school board approval of the employment of the following game workers/managers for the 2025-2026 school year at a rate of \$30 per game for Game Workers and \$40 per game for Game Managers.

Game Workers

Karen Geise

Susan Albert

Rob Hine

Gary Guerrisky

Jason Young

Jack Johnson

Jaimee Kopp

Teri Knecht

Craig Kropp

Donald Larson

Scott Lowery

Terry Kopp

Yvonne Inners

Dwight Woodley

Rob Shaw

Eric Ranck

Game Managers

Karen Geise

Jaiden Bradley

Jaimee Kopp

Matt Bradley

BOARD INFORMATION
August 18, 2025

BOARD MEETING DATES

August 18 – 6:00 p.m.

September 8 – 6:00 p.m.

October 6 – 6:00 p.m.

November 3 – 6:00 p.m.

November 17 – 6:00 p.m.

Tuesday, December 2 – Reorganization/Regular Meeting – 6:00 p.m.



Book	Policy Manual
Section	000 Local Board Procedures
Title	Principles for Governance and Leadership
Code	011 Vol IV 2022
Status	

This board policy supports the Principles for Governance and Leadership adopted by the board and signed by individual school directors.

Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. **Our actions, as elected and appointed board members,** ultimately have both short and long-term impact in the classroom. Therefore, **we pledge that we** will . . .

Lead Responsibly

- Prepare for, attend, and actively participate in board meetings
- Work together **with civility and** cooperation, **respecting that individuals hold differing opinions and ideas**
- Participate in professional development, training, and board retreats
- Collaborate with the Superintendent, **acknowledging their role** as the **10th member of the board and commissioned officer of the Commonwealth**

Act Ethically

- Never use the position for improper benefit to self or others
- **Avoid** actual or perceived conflicts of interest
- Recognize **school directors do not possess any** authority outside of the collective board
- **Accept that when a board has made a decision, it is time to move forward collectively and constructively**

Plan Thoughtfully

- **Implement** a collaborative **strategic** planning process
- Set annual goals that are aligned with comprehensive plans, **recognizing the need to adapt as situations change**
- Develop a **comprehensive** financial plan **and master facilities plan** that anticipates short and long-term needs
- **Allocate resources to effectively impact student success**

Evaluate Continuously

- **Make** data-informed decisions
- **Evaluate** the Superintendent **annually**
- **Conduct a board self-assessment on a recurring basis**
- **Focus on** student growth and achievement
- Review effectiveness of **all** comprehensive **and strategic plans**

Communicate Clearly

- Promote open, honest, and respectful dialogue among the board, staff, and community
- **Acknowledge and listen to varied** input **from all stakeholders**
- **Promote transparency while protecting necessary confidential matters**
- **Set expectations and guidelines for individual board member communication**

Advocate Earnestly

- Promote public education as a keystone of **our Commonwealth**
- Engage the community by seeking input, building support networks, and generating action
- Champion public education by **engaging** local, state, and federal **officials**

Govern Effectively

- **Establish and** adhere to rules and procedures for board operations
- Develop, adopt, revise, and review policy **routinely**
- Align **board** decisions to policy **ensuring compliance with the PA School Code and other local, state, and federal laws**
- **Remain focused on the role of** governance, **effectively** delegating management tasks to **the** administration

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Superintendent Annual Report to the School Board

Dr. Eric Briggs

August 18, 2025

Goal #1: Improve student academic performance and close achievement gaps in the areas of ELA and Math



- Completed 2 days of professional learning in the areas of writing for grades K-6th
- Met with grade level teams in grades K-4th monthly to determine "best steps" as we continue to meet students' academic needs in ELA and Math
- Made instructional decisions based on Acadience data at the beginning and middle of the school year to align WIN groups.
- Supported transition meetings at the end of the year as grade levels discussed individual student needs as part of planning and preparing for the 2025-2026 school year.

Goal #2: Ensure a safe and supportive learning environment for all students.



- Adopted Raptor
- Created a partnership at no cost for ZeroEyes AI Gun Detection
- Successfully completed fire drills and emergency evacuation along with a lock down for students
- Participated in the Mental Health Day provided by Representative Flick
- Met with our Safe Schools Focus Group to discuss needs and services provided by the school district
- Continue to reduce out of school suspension at the high school
- Provided 2 school mental health workers through Justice Works

Goal #3: Ensure the high school renovation project is completed on time, within budget, and enhances the functionality, safety, and aesthetics of the school buildings to better support the district's educational mission.



- Met bi-weekly with SitelogIQ on updates with the GESA project
- Met most timelines in the phasing work at the high school
- Communicated with families and staff about critical phases of the project (i.e. asbestos)
- Prepared the high school for the summer work and made adjustments to programs where needed for the summer
- Inspected the site twice a month and provided the board with meeting summaries



2025 –2026 Superintendent Goals

Goal #1 – Launch Parent University

- By the end of the 2025–2026 school year, successfully design, launch, and evaluate *Parent University*, a district-wide initiative aimed at increasing parent engagement and educational awareness by offering structured learning opportunities focused on critical aspects of Pennsylvania's educational landscape. This initiative will empower parents with knowledge on topics such as academic standards, assessments, social-emotional learning, special education services, digital citizenship, post-secondary planning, and many other current trends in education.



Key Objectives: Program Development

- Collaborate with school and community leaders, school counselors, and instructional technology staff to develop a series of at least 6 **Parent University sessions** by August 2025.
 - October 2025
 - November 2025
 - January 2026
 - February 2026
 - March 2026
 - April 2026
- Ensure each session addresses a high-priority topic aligned with Pennsylvania Department of Education initiatives, district strategic goals, and current trends in education.



Key Objectives: Community Engagement

- Promote Parent University through multiple channels (district website, social media, school events) to reach at least **50% of district families** by November 2025.



Key Objectives: Evaluation and Improvement

- Gather feedback from participating families after each session via surveys and focus groups.
- Use feedback to refine and improve programming, with a goal of achieving a **90% satisfaction rate** from participants by June 2026.



Success Indicators

- Launch of Parent University by October 2025.
- At least 6 sessions delivered by June 2026.
- Participation from at least 100 unique families.
- Documented improvement in parent knowledge and confidence as measured by pre/post surveys.

**Goal #2: Implementation
of a Mental Health
Support Team (IBHS) at
Central Elementary
School**



- By the end of the 2025–2026 school year, design, implement, and evaluate a two-person mental health support team at Central Elementary School with the primary objective of providing targeted, proactive interventions for students exhibiting behavioral challenges, fostering a supportive school climate, and reducing the frequency and severity of behavioral incidents.

Key Objectives: Team Establishment

Recruit and onboard (through an outside agency partnership) two qualified mental health professionals (e.g., school social worker, counselor, or behavioral health therapist) by August 2025.

Clearly define roles and responsibilities for both professionals, aligned with trauma-informed practices.

Key Objectives: Program Design and Integration

Develop a framework for student identification, referral, and support services in collaboration with school administration, teachers, and families.

Integrate the mental health team into existing behavior support structures and student services (e.g., SAP, IEP/504 teams, PBIS).

Key Objectives: Monitoring and Evaluation

Implement a data collection process to track referrals, types of services provided, student progress, and outcomes.

Evaluate program effectiveness by comparing baseline and post-implementation data on behavioral referrals, suspension rates, and staff perceptions of student behavior.

Success Indicators



- Full deployment of the 2-person mental health team by September 2025.
- Reduction in behavioral referrals by **10% or more** compared to the 2024–2025 school year.
- Delivery of direct or indirect services to at least **20 students** by June 2026.

Goal #3 – Launch a Positive Behavior Intervention and Support Program (Tier I)

- By the end of the 2025–2026 school year, lead the successful implementation of a tiered Positive Behavior Intervention and Support (PBIS) Tier I framework at the South Williamsport Junior/Senior High School, with the goal of promoting a positive, predictable, and equitable school climate, reducing disciplinary incidents, and enhancing student social-emotional development.

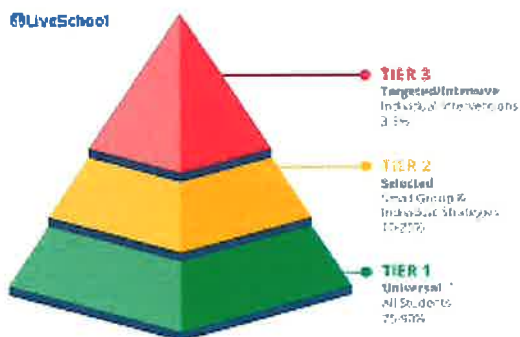


Key Objectives: Program Planning and Readiness

- Established a PBIS Leadership Team composed of administrators, teachers, counselors, and support staff by January 2025.
- Complete baseline assessments using PBIS Tiered Fidelity Inventory (TFI) and school-wide evaluation tools.
- Met with the Tier I team on June 2025 to develop a plan for a successful launch at the high school at the start of the 2025-2026 school year.



Key Objectives: Framework Development



- Develop and publish a clear set of behavior expectations, a common language for recognition and redirection, and a matrix aligned with school-wide settings (e.g., classrooms, hallways, cafeteria).
- Design a tiered system of interventions (Tier I universal supports, Tier II targeted interventions, and Tier III individualized supports).
- Develop and implement an Office Discipline Referral (ODR) to track "major" behavioral incidents through the SWIS system.

Key Objectives: Professional Learning and Staff Engagement

- Provide PBIS training for 100% of teaching and support staff by November 2025, in partnership with regional experts (PATTAN)
- Offer ongoing coaching, data review sessions, and feedback opportunities to build capacity and ownership.



Key Objectives: Student and Family Engagement

Launch a PBIS student roll-out campaign, including assemblies, student voice activities, and regular acknowledgment events.

Engage families through informational materials and opportunities for involvement in positive reinforcement strategies.

Key Objectives: Monitoring and Evaluation

Track implementation fidelity using walkthrough tools, staff surveys, and behavior data (e.g., Office Discipline Referrals, suspensions).

Track ODR's monthly and monitor/adjust interventions to continue reducing ODR's throughout the entire 2025-2026 school year. This will be the baseline data collected for the 2026-2027 school year.

Key Objectives: Success Indicators

PBIS framework fully implemented and visible by September 2025.

90% or higher staff participation in professional development and fidelity practices.

Positive school climate data (e.g., surveys or Safe2Say indicators) showing improvement in student connectedness and perceived fairness of discipline practices.



PA School Climate Survey

PA School Climate Survey: What is it?

Student Engagement and Support	Social Emotional Learning	Safe and Respectful Climate
The Student Support and Engagement scale measures the extent to which students are listened to, cared about, and helped by teachers and other adults in the school to realize behavioral and academic goals.	The Social-Emotional Learning (SEL) scale measures staff or student perceptions of how well they relate to and support each other.	The Safe and Respectful School Climate scale measures how physically safe students or staff perceive the school to be and how emotionally safe students perceive the school to be.

Pa School Climate Administration: Who?

- Community Stakeholders - 10
- Parents - 64
- Staff - 47
- Elementary Students (3rd-6th) - 281
- High School Students (7th-12th) - 297

Note: A climate survey has not been developed for grades K-2nd.



Community Feedback – Student Engagement and Support

- The responses indicate broad community support for the district's efforts to foster student success. Key highlights include:
 - **Encouragement and Readiness:** Most responses agreed or strongly agreed that students are encouraged to be successful and are being prepared for future academic or career paths.
 - **Technology Access:** There is general consensus that students have adequate access to technology.
 - **Challenging Work:** Some community members expressed concern over whether all students are believed to be capable of engaging in challenging work.
 - **Positive Experiences:** The district's provision of positive experiences for students was well received, though a small number of dissenting opinions suggest there may be room for improvement.

Community Feedback – Social Emotional Learning

- The community perceives strong social-emotional values embedded within the school culture:
 - **Community Care:** Respondents largely affirmed that community members care for one another and help in times of need.
 - **Respect and Behavior:** Treating each other with respect and respecting property were highly rated, suggesting that SEL principles are visible and valued in both student behavior and community norms.

Community Feedback – Safe and Respectful Environment

- Survey responses reflect a mostly positive view of the school climate, with some divergent perspectives:
 - **Safety and Welcoming Environment:** A majority agreed or strongly agreed that the schools are safe and welcoming, though a few disagreed or strongly disagreed, indicating localized concerns or specific experiences.
 - **Fairness and Treatment:** Responses to whether students are treated fairly showed a mixed picture, with a noticeable minority disagreeing, suggesting a need for further inquiry into equity and consistency.
 - **Community Engagement:** The community feels generally welcomed (e.g., volunteer opportunities), and the relationship between schools and the community is perceived as good, with strong agreement from several respondents.

Community Feedback – Student Engagement and Support - Strengths

- **Positive Student Encouragement:** A majority of respondents agreed that students are encouraged to be successful. This indicates strong reinforcement of achievement and personal growth.
- **Technology Access:** Responses suggest that students have good access to technology, which is critical for modern learning environments.
- **Positive Student Experience:** Many respondents indicated that the district provides positive experiences for students, contributing to a supportive educational environment.

Community Feedback – Student Engagement and Support - Areas of Growth

- **Belief in Student Ability:** A smaller number of respondents agreed that all students are believed capable of doing challenging work. This perception may point to biases or inconsistencies in expectations for different student groups.
- **Post-Graduation Preparation:** While most responses were positive, some reservations emerged regarding how well students are being prepared for the next academic or professional steps, suggesting the need for more visible or rigorous college/career readiness initiatives.

Community Feedback – Social Emotional Learning - Strength

- **Community Altruism and Empathy:** Strong agreement on questions related to helping others and caring about the community reflects a shared culture of empathy and mutual support.
- **Respectful Behavior:** Positive responses about respecting others and community property indicate that SEL values are well integrated into behavioral expectations.

Community Feedback – Safe and Respectful Environment - Strengths

- **Welcoming and Safe Environment:** A clear majority believe that the schools provide a welcoming and safe environment for teaching and learning.
- **Community Involvement:** The district is perceived as open to community volunteers and input, reflecting a healthy school-community relationship.

Staff – Student Engagement and Support

- Staff responses suggest a **generally positive perception** of student engagement and the supports in place to foster academic involvement. Key findings include:
- **Belief in Student Capability:** A strong majority of staff believe that all students can do challenging work.
- **Effort and Participation:** Most respondents agree or strongly agree that students:
 - Try their best even when work is difficult.
 - Do their share in group work.
 - Complete homework assignments.
- **Instructional Support:** Staff affirm that they:
 - Provide constructive feedback on assignments.
 - Assist students in making up missed work.
 - Encourage student voice during instruction.
- **Advanced Opportunities:** A significant portion acknowledges that students are encouraged to take advanced courses and receive differentiated assignments when material is already known.

Staff - Social Emotional Learning

- The SEL-related items reveal that staff members are **deeply committed to student development** beyond academics. Highlights include:
 - **Caring Relationships:** Staff strongly agree that they care about students and work to prepare them for future success.
 - **Accommodations and Equity:** Most staff confirm they provide necessary accommodations and help students self-regulate.
 - **Perseverance and Problem-Solving:** Responses show that staff observe students attempting to resolve conflicts peacefully and persisting in the face of difficulty.
- **Conclusion:** The overall sentiment is **supportive and nurturing**, reflecting a school environment where staff value whole-child development and foster emotional intelligence alongside academic achievement.

Staff – Safe and Respectful Behavior

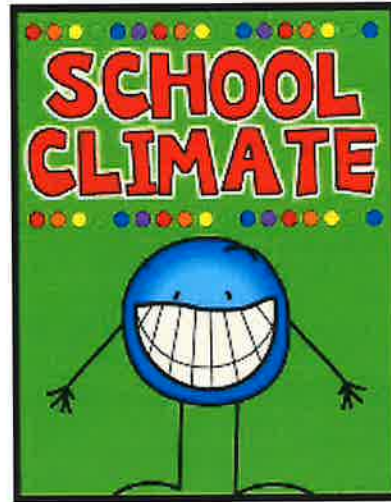
- This domain revealed a **more mixed perception**, with some concerns evident:
 - **Physical and Emotional Safety:**
 - Most staff believe the school provides a safe environment for teaching and learning.
 - However, responses regarding bullying and threats show **moderate levels of concern** – suggesting room for improvement in addressing peer conflict and perceived safety.
 - **Respectful Interactions:**
 - The majority of staff report that students generally treat each other with respect.
 - Yet, there are **non-negligible numbers** of staff indicating that students engage in mean behaviors, don't get along well, or act disrespectfully.
 - **Discipline and Fairness:**
 - Staff largely agree that when students break rules, they are treated fairly.
- Conclusion:** While the majority perception supports the presence of a safe and respectful school climate, **concerns about interpersonal student conflict and bullying behaviors** indicate an opportunity to strengthen behavioral supports and peer relationship strategies.

Overall Staff Recommendations

- **Deepen SEL Integration:** Continue enhancing SEL programs, especially those targeting empathy, relationship-building, and emotion regulation.
- **Address Student Interactions:** Develop peer mediation programs or restorative practices to reduce conflict.
- **Safety Audits:** Consider surveying students and families to triangulate data on bullying and physical safety.
- **Highlight Strengths:** Communicate positive findings with staff to reinforce what's working well and foster pride in collective efforts.

Conclusion - Staff

- Staff recognize high levels of effort from students and are committed to academic support and engagement. These findings reflect a **strong instructional climate** with proactive teaching strategies and equitable academic expectations.



Parent/Guardian Feedback – Student Engagement and Support

- **High Expectations:** Most parents agree or strongly agree that adults at the school have high expectations for all children, reflecting a belief in a culture of academic rigor and growth.
- **Support for All Learners:** There is strong agreement that the school provides effective supports, including for students with learning challenges.
- **Parent-Teacher Communication:** The majority of parents feel satisfied with communication from their child's teachers, suggesting strong home-school collaboration.
- **Parental Involvement:** Parents report feeling actively involved in their child's education, reinforcing an inclusive and participatory learning environment.
- **Teacher Engagement:** Many parents agree that teachers value their input, further strengthening mutual trust and partnership.

Parent/Guardian Feedback – Social Emotional Learning

- **Student Connection:** Many parents report that their children like their teachers, which suggests that teachers are building strong rapport with students.
- **Positive Environment:** The school is broadly seen as a welcoming and supportive space for students.

Parent/Guardian Feedback – Safe and Respectful Behavior

- **Physical Safety:** The vast majority of parents feel their children are safe at school.
- **Fairness:** Responses show that parents generally believe their children are treated fairly.
- **Welcoming Atmosphere:** Many parents feel welcomed and report the school is supportive and inviting to families, though a handful expressed feeling otherwise.

Conclusion – Parents/Guardians

- The school is perceived as fostering academic engagement and maintaining strong, transparent communication channels with families.
- Families perceive the school as promoting emotional well-being, fostering positive teacher-student relationships, and celebrating diversity.
- Safety and respect are strong areas of performance, but the small group of dissenting responses suggests the value in continuing to monitor and address individual concerns.

Parent/Guardian - Recommendation

- **Celebrate Strengths:** Highlight high marks in communication, support, and safety during public forums or newsletters.
- **Follow Up on Concerns:** Where families expressed dissatisfaction or concerns, consider focus groups or one-on-one follow-ups to uncover underlying issues.
- **Strengthen Community Trust:** Even when overall satisfaction is high, reinforcing an open, responsive, and consistent communication strategy will further build trust and goodwill.



Central Elementary School

Before and After School Program Tidbits

- Eligible students are those students who are in kindergarten through 8th grade for the 2025-2026 school year.
- Program begins each morning at 7:00 AM and will close at 6:00 PM in the evening.



Elementary Updates

- Open House
 - August 28, 2025, from 5 PM – 7 PM
- Student packets will be available for pickup on August 13th and August 14th.



High School Updates

- 6th Grade Orientation
 - Date: August 26
 - Time: 6:00 PM (parents and students)
- 7th Grade Orientation
 - Date: August 27
 - 6:00 PM (parents and students)
- iPad distribution – First week of school



**SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT
TREASURER'S REPORT AS OF JULY 31, 2025**

GENERAL FUND - Checking Account

Book Balance June 30, 2025 4,451,303.78

Receipts

Real Estate Taxes, Face	6111	883,789.02	
Real Estate Taxes, Discount	6211	(17,590.47)	
Earned Income Tax, less Commission	6151	190,942.14	
Real Estate Transfer Tax, less Commission	6153	6,902.14	
Delinquent Tax Collection, less Commission	6411	66,866.91	
Interest Income	6510	12,887.82	
IDEA 619 Funds	6832	1,820.00	
PATTAN Grant	6832	3,100.00	
EITC Grant	6920	7,000.00	
Attendance Fine	6990	51.02	
Refund from Labor & Industry	6991	6,773.73	
PCCD Grant	7362	6,650.00	
Fair Share Funding	Offset Expenses	14,842.11	
Bussing Reimbursement	Offset Expenses	1,124.37	
Summer School Courses	Offset Expenses	1,920.00	
Refund	Offset Expenses	2,302.72	
COBRA Payments	Offset Expenses	5,222.62	
School Nutrition Program	Transfer to Café Fund	24,491.05	1,219,095.18

Payments Issued in July 2025 (1,720,617.13)

Book Balance July 31, 2025 3,949,781.83

GENERAL FUND - PLGIT Investment Account

Book Balance June 30, 2025 2,113,743.97

Interest Income 7,852.28

Book Balance July 31, 2025 2,121,596.25

**SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT
TREASURER'S REPORT AS OF JULY 31, 2025**

GENERAL FUND - TECHNOLOGY INSURANCE FUND

Book Balance June 30, 2025	13,148.44
Interest Income	41.88
Checks Issued in July 2025	-
Book Balance July 31, 2025	<u>13,190.32</u>

FOOD SERVICE FUND

Book Balance June 30, 2025	522,930.63
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Receipts

Cafeteria Deposits		
School Nutrition Program Funds	24,491.05	
Interest Income	<u>1,645.93</u>	26,136.98

Payments

Checks Issued in July 2025	<u>(18,051.29)</u>
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Book Balance July 31, 2025	<u>531,016.32</u>
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CAPITAL RESERVE FUND

Book Balance June 30, 2025	1,904,256.31
Interest Income	5,812.17
Checks Issued in July 2025	<u>(38,095.00)</u>
Book Balance July 31, 2025	<u>1,871,973.48 *</u>

*\$45,623 reserved for future Central Elem Playground Upgrades

STUDENT ACTIVITIES - CLUBS

Book Balance June 30, 2025	60,009.63
Receipts	801.98
Interest Income	191.86
Checks Issued in July 2025	<u>(92.50)</u>
Book Balance July 31, 2025	<u>60,910.97</u>

STUDENT ACTIVITIES - ATHLETIC BOOSTERS

Book Balance June 30, 2025	67,920.95
Receipts	650.00
Interest Income	217.56
Checks Issued in July 2025	<u>(1,312.62)</u>
Book Balance July 31, 2025	<u>67,475.89</u>

**SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT
TREASURER'S REPORT AS OF JULY 31, 2025**

DEBT SVC FUND - GO NOTE 2022

Book Balance June 30, 2025	157.93
Interest Income	0.15
Transfer balance to GO Bond 2023	(158.08)
Book Balance July 31, 2025	<u><u>-</u></u>

DEBT SVC FUND - GO BOND 2023

Book Balance June 30, 2025	2,492,299.13
Transfer from GO Note 2022	158.08
Interest Income	6,959.20
Checks Issued in July 2025	(281,435.47)
Book Balance July 31, 2025	<u><u>2,217,980.94</u></u>

DEBT SVC FUND - GO BOND 2024

Book Balance June 30, 2025	3,675,240.04
Interest Income	14,809.40
Checks Issued in July 2025	(334,636.00)
Book Balance July 31, 2025	<u><u>3,355,413.44</u></u>

BOARD SUMMARY

Fund: 10 - GENERAL FUND

As of: 06/30/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
1100 REGULAR PROGRAMS						
100 SALARIES	4,917,547.00	4,917,547.00	0.00	(161,937.56)	5,079,484.56	(3.29)
200 EMPLOYEE BENEFITS	3,375,469.00	3,375,469.00	0.00	185,341.37	3,190,127.63	5.49
300 PURCH PROF & TECH SVCS	23,046.00	23,046.00	0.00	6,083.38	16,962.62	26.40
400 PURCHASED PROPERTY SVCS	24,085.00	24,085.00	0.00	1,600.67	22,484.33	6.65
500 OTHER PURCHASED SVCS	993,936.00	993,936.00	0.00	(1,920.00)	995,856.00	(0.19)
600 SUPPLIES	168,822.00	168,822.00	0.00	75,689.71	93,132.29	44.83
700 PROPERTY	2,750.00	2,750.00	0.00	0.00	2,750.00	0.00
800 OTHER OBJECTS	10,794.00	10,794.00	0.00	1,340.00	9,454.00	12.41
Totals for 1100s	9,516,449.00	9,516,449.00	0.00	106,197.57	9,410,251.43	1.12
1200 SPECIAL PROGRAMS						
100 SALARIES	1,400,344.00	1,400,344.00	0.00	(36,074.95)	1,436,418.95	(2.58)
200 EMPLOYEE BENEFITS	881,864.00	881,864.00	0.00	34,029.94	847,834.06	3.86
300 PURCH PROF & TECH SVCS	777,200.00	777,200.00	0.00	0.00	777,200.00	0.00
400 PURCHASED PROPERTY SVCS	270.00	270.00	0.00	0.00	270.00	0.00
500 OTHER PURCHASED SVCS	8,197.00	8,197.00	0.00	0.00	8,197.00	0.00
600 SUPPLIES	21,309.00	21,309.00	0.00	3,893.85	17,415.15	18.27
700 PROPERTY	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00
Totals for 1200s	3,094,184.00	3,094,184.00	0.00	1,848.84	3,092,335.16	0.06
1300 VOCATIONAL EDUCATION						
100 SALARIES	205,945.00	205,945.00	0.00	(5,087.25)	211,032.25	(2.47)
200 EMPLOYEE BENEFITS	142,532.00	142,532.00	0.00	7,655.08	134,876.92	5.37
300 PURCH PROF & TECH SVCS	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00
400 PURCHASED PROPERTY SVCS	650.00	650.00	0.00	0.00	650.00	0.00
500 OTHER PURCHASED SVCS	246,300.00	246,300.00	0.00	0.00	246,300.00	0.00
600 SUPPLIES	21,627.00	21,627.00	0.00	4,307.14	17,319.86	19.92
Totals for 1300s	622,054.00	622,054.00	0.00	6,874.97	615,179.03	1.11

BOARD SUMMARY

As of: 06/30/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
1400 OTHER INSTRUCTION						
100 SALARIES	122,852.00	122,852.00	0.00	(2,803.25)	125,655.25	(2.28)
200 EMPLOYEE BENEFITS	56,405.00	56,405.00	0.00	(296.03)	56,701.03	(0.52)
300 PURCH PROF & TECH SVCS	167,110.00	167,110.00	0.00	0.00	167,110.00	0.00
500 OTHER PURCHASED SVCS	206,500.00	206,500.00	0.00	0.00	206,500.00	0.00
600 SUPPLIES	2,000.00	2,000.00	0.00	354.55	1,645.45	17.73
800 OTHER OBJECTS	1,145.00	1,145.00	0.00	1,314.03	(169.03)	114.76
Totals for 1400s	556,012.00	556,012.00	0.00	(1,430.70)	557,442.70	(0.26)
2100 SUPPORT FOR STUDENTS						
100 SALARIES	322,569.00	322,569.00	0.00	5,515.53	317,053.47	1.71
200 EMPLOYEE BENEFITS	241,723.00	241,723.00	0.00	22,280.20	219,442.80	9.22
300 PURCH PROF & TECH SVCS	15,000.00	15,000.00	0.00	0.00	15,000.00	0.00
500 OTHER PURCHASED SVCS	500.00	500.00	0.00	0.00	500.00	0.00
600 SUPPLIES	11,339.00	11,339.00	0.00	4,290.32	7,048.68	37.84
800 OTHER OBJECTS	325.00	325.00	0.00	230.00	95.00	70.77
Totals for 2100s	591,456.00	591,456.00	0.00	32,316.05	559,139.95	5.46
2200 SUPPORT FOR INSTRUCTION						
100 SALARIES	274,956.00	274,956.00	0.00	26,891.27	248,064.73	9.78
200 EMPLOYEE BENEFITS	260,684.00	260,684.00	0.00	32,819.49	227,864.51	12.59
300 PURCH PROF & TECH SVCS	277,470.00	277,470.00	0.00	85,905.71	191,564.29	30.96
400 PURCHASED PROPERTY SVCS	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00
500 OTHER PURCHASED SVCS	29,879.00	29,879.00	0.00	170.80	29,708.20	0.57
600 SUPPLIES	44,051.00	44,051.00	0.00	13,910.72	30,140.28	31.58
700 PROPERTY	115,231.00	115,231.00	0.00	33,312.46	81,918.54	28.91
Totals for 2200s	1,007,271.00	1,007,271.00	0.00	193,010.45	814,260.55	19.16
2300 ADMINISTRATION						
100 SALARIES	726,772.00	726,772.00	0.00	72,837.33	653,934.67	10.02
200 EMPLOYEE BENEFITS	652,154.00	652,154.00	0.00	103,430.85	548,723.15	15.86

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

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BOARD SUMMARY

As of: 06/30/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
300 PURCH PROF & TECH SVCS	100,700.00	100,700.00	0.00	3,880.37	96,819.63	3.85
500 OTHER PURCHASED SVCS	22,310.00	22,310.00	0.00	6,391.42	15,918.58	28.65
600 SUPPLIES	23,943.00	23,943.00	0.00	5,940.87	18,002.13	24.81
800 OTHER OBJECTS	15,425.00	15,425.00	0.00	10,804.76	4,620.24	70.05
Totals for 2300s	1,541,304.00	1,541,304.00	0.00	203,285.60	1,338,018.40	13.19
2400 PUPIL HEALTH						
100 SALARIES	133,631.00	133,631.00	0.00	(1,541.03)	135,172.03	(1.15)
200 EMPLOYEE BENEFITS	122,278.00	122,278.00	0.00	11,126.48	111,151.52	9.10
300 PURCH PROF & TECH SVCS	5,100.00	5,100.00	0.00	0.00	5,100.00	0.00
400 PURCHASED PROPERTY SVCS	303.00	303.00	0.00	0.00	303.00	0.00
500 OTHER PURCHASED SVCS	275.00	275.00	0.00	0.00	275.00	0.00
600 SUPPLIES	6,109.00	6,109.00	0.00	2,092.19	4,016.81	34.25
Totals for 2400s	267,696.00	267,696.00	0.00	11,677.64	256,018.36	4.36
2500 BUSINESS OFFICE						
100 SALARIES	185,501.00	185,501.00	0.00	21,359.01	164,141.99	11.51
200 EMPLOYEE BENEFITS	144,131.00	144,131.00	0.00	24,307.44	119,823.56	16.86
300 PURCH PROF & TECH SVCS	23,895.00	23,895.00	0.00	18,254.98	5,640.02	76.40
400 PURCHASED PROPERTY SVCS	2,440.00	2,440.00	0.00	293.97	2,146.03	12.05
500 OTHER PURCHASED SVCS	13,500.00	13,500.00	0.00	2,220.46	11,279.54	16.45
600 SUPPLIES	3,266.00	3,266.00	0.00	94.69	3,171.31	2.90
Totals for 2500s	372,733.00	372,733.00	0.00	66,530.55	306,202.45	17.85
2600 PLANT SERVICES						
100 SALARIES	742,972.00	742,972.00	0.00	75,145.43	667,826.57	10.11
200 EMPLOYEE BENEFITS	596,379.00	596,379.00	0.00	81,396.47	514,982.53	13.65
400 PURCHASED PROPERTY SVCS	286,622.00	286,622.00	0.00	63,125.77	223,496.23	22.02
500 OTHER PURCHASED SVCS	139,976.00	139,976.00	0.00	118,131.25	21,844.75	84.39
600 SUPPLIES	422,789.00	422,789.00	0.00	49,713.14	373,075.86	11.76
700 PROPERTY	1,500.00	1,500.00	0.00	0.00	1,500.00	0.00

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

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BOARD SUMMARY

As of: 06/30/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
800 OTHER OBJECTS	200.00	200.00	0.00	200.00	0.00	100.00
Totals for 2600s	2,190,438.00	2,190,438.00	0.00	387,712.06	1,802,725.94	17.70
2700 STUDENT TRANSPORTATION						
100 SALARIES	27,360.00	27,360.00	0.00	0.00	27,360.00	0.00
200 EMPLOYEE BENEFITS	11,395.00	11,395.00	0.00	0.00	11,395.00	0.00
300 PURCH PROF & TECH SVCS	2,678.00	2,678.00	0.00	2,785.12	(107.12)	104.00
500 OTHER PURCHASED SVCS	376,550.00	376,550.00	0.00	0.00	376,550.00	0.00
600 SUPPLIES	75,000.00	75,000.00	0.00	394.25	74,605.75	0.53
Totals for 2700s	492,983.00	492,983.00	0.00	3,179.37	489,803.63	0.64
3100 FOOD SERVICE						
200 EMPLOYEE BENEFITS	0.00	0.00	0.00	10,828.31	(10,828.31)	0.00
Totals for 3100s	0.00	0.00	0.00	10,828.31	(10,828.31)	0.00
3200 STUDENT ACTIVITIES						
100 SALARIES	318,601.00	318,601.00	0.00	5,942.31	312,658.69	1.87
200 EMPLOYEE BENEFITS	137,441.00	137,441.00	0.00	2,820.16	134,620.84	2.05
300 PURCH PROF & TECH SVCS	84,935.00	84,935.00	0.00	0.00	84,935.00	0.00
400 PURCHASED PROPERTY SVCS	13,000.00	13,000.00	0.00	0.00	13,000.00	0.00
500 OTHER PURCHASED SVCS	60,193.00	60,193.00	0.00	10,500.00	49,693.00	17.44
600 SUPPLIES	49,922.00	49,922.00	0.00	10,713.13	39,208.87	21.46
800 OTHER OBJECTS	34,123.00	34,123.00	0.00	3,116.00	31,007.00	9.13
Totals for 3200s	698,215.00	698,215.00	0.00	33,091.60	665,123.40	4.74
3300 COMMUNITY SERVICES						
100 SALARIES	1,000.00	1,000.00	0.00	0.00	1,000.00	0.00
200 EMPLOYEE BENEFITS	417.00	417.00	0.00	0.00	417.00	0.00
500 OTHER PURCHASED SVCS	16,750.00	16,750.00	0.00	0.00	16,750.00	0.00
Totals for 3300s	18,167.00	18,167.00	0.00	0.00	18,167.00	0.00
4600 4600						
700 PROPERTY	0.00	0.00	0.00	54,910.00	(54,910.00)	0.00

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

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BOARD SUMMARY

As of: 06/30/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Totals for 4600s	0.00	0.00	0.00	54,910.00	(54,910.00)	0.00
5100 DEBT SERVICE						
800 OTHER OBJECTS	2,000.00	2,000.00	0.00	780.00	1,220.00	39.00
900 OTHER USES OF FUNDS	1,598,025.00	1,598,025.00	0.00	0.00	1,598,025.00	0.00
Totals for 5100s	1,600,025.00	1,600,025.00	0.00	780.00	1,599,245.00	0.05
5200 FUND TRANSFERS						
900 OTHER USES OF FUNDS	383,400.00	383,400.00	0.00	0.00	383,400.00	0.00
Totals for 5200s	383,400.00	383,400.00	0.00	0.00	383,400.00	0.00
5900 BUDGETARY RESERVE						
800 OTHER OBJECTS	100,000.00	100,000.00	0.00	0.00	100,000.00	0.00
Totals for 5900s	100,000.00	100,000.00	0.00	0.00	100,000.00	0.00
Expenditure Totals	23,052,387.00	23,052,387.00	0.00	1,110,812.31	21,941,574.69	4.82
Fund 10 Totals						
Total Expenditure	20,968,962.00	20,968,962.00	0.00	1,110,032.31	19,858,929.69	5.29
Total Other Expenditure	2,083,425.00	2,083,425.00	0.00	780.00	2,082,645.00	0.04
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

BOARD SUMMARY

As of: 06/30/2026

Funding Source: All

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Grand Totals All Funds						
Total Expenditure	20,968,962.00	20,968,962.00	0.00	1,110,032.31	19,858,929.69	5.29
Total Other Expenditure	2,083,425.00	2,083,425.00	0.00	780.00	2,082,645.00	0.04
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6111	GENERAL FUND - REAL ESTATE TAX	(6,224,160.00)	(1,320,316.34)	(1,320,316.34)	0.00	(4,903,843.66)	21.21
6112	GENERAL FUND - INTERIM REAL ESTATE TAXES	0.00	0.00	0.00	0.00	0.00	0.00
6113	GENERAL FUND - PUBLIC UTILITY REALTY	(8,000.00)	0.00	0.00	0.00	(8,000.00)	0.00
6114	GENERAL FUND - PMTS IN LIEU OF TAXES	(37,095.00)	0.00	0.00	0.00	(37,095.00)	0.00
6151	GENERAL FUND - EARNED INCOME TAX	(2,625,000.00)	(527,854.77)	(527,854.77)	0.00	(2,097,145.23)	20.11
6153	GENERAL FUND - REAL ESTATE TRANSFER	(160,000.00)	(10,494.98)	(10,494.98)	0.00	(149,505.02)	6.56
6211	GENERAL FUND - DISCOUNTS REAL ESTATE	103,996.00	26,237.06	26,237.06	0.00	77,758.94	25.23
6212	GENERAL FUND - DISCOUNTS INTERIM RE TAXES	0.00	0.00	0.00	0.00	0.00	0.00
6311	GENERAL FUND - PENALTIES REAL ESTATE	(20,494.00)	0.00	0.00	0.00	(20,494.00)	0.00
6312	GENERAL FUND - PENALTIES INTERIM RE	0.00	0.00	0.00	0.00	0.00	0.00
6411	GENERAL FUND - DELINQUENT REAL ESTATE	(375,000.00)	0.00	0.00	0.00	(375,000.00)	0.00
6510	GENERAL FUND - INTEREST ON INVESTMENTS	(325,000.00)	(12,929.70)	(12,929.70)	0.00	(312,070.30)	3.98
6711	GENERAL FUND - FOOTBALL SALES	(21,500.00)	0.00	0.00	0.00	(21,500.00)	0.00
6712	GENERAL FUND - BOYS BB SALES	(8,500.00)	0.00	0.00	0.00	(8,500.00)	0.00
6713	GENERAL FUND - GIRLS BB SALES	(5,000.00)	0.00	0.00	0.00	(5,000.00)	0.00
6714	GENERAL FUND - WRESTLING SALES	(2,000.00)	0.00	0.00	0.00	(2,000.00)	0.00
6724	GENERAL FUND - GIRLS VOLLEYBALL SALES	(2,000.00)	0.00	0.00	0.00	(2,000.00)	0.00
6832	GENERAL FUND - FEDERAL IDEA PASS THRU	(224,201.00)	0.00	0.00	0.00	(224,201.00)	0.00
6833	GENERAL FUND - FEDERAL ARP ACT IDEA PASSTHROUGH	0.00	0.00	0.00	0.00	0.00	0.00
6910	GENERAL FUND - RENTALS	(3,000.00)	0.00	0.00	0.00	(3,000.00)	0.00
6920	GENERAL FUND - PRIVATE SOURCE DONATION	(10,000.00)	(11,526.00)	(11,526.00)	0.00	1,526.00	115.26
6941	GENERAL FUND - TUITION	0.00	0.00	0.00	0.00	0.00	0.00
6944	GENERAL FUND - TUITION FROM OTHER LEAS	(10,000.00)	0.00	0.00	0.00	(10,000.00)	0.00
6961	GENERAL FUND - TRANSPORTATION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
6990	GENERAL FUND - MISC REVENUE	(1,000.00)	(148.51)	(148.51)	0.00	(851.49)	14.85

Condensed Board Summary Report

Fund: 10
From 07/01/2025 To 06/30/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6991	GENERAL FUND - REFUNDS OF PY EXPENDITURES	0.00	(6,773.73)	(6,773.73)	0.00	6,773.73	0.00
6992	GENERAL FUND - ENERGY INCENTIVE REBATE	(3,000.00)	0.00	0.00	0.00	(3,000.00)	0.00
7111	GENERAL FUND - BEF FORMULA	(7,326,447.00)	0.00	0.00	0.00	(7,326,447.00)	0.00
7144	GENERAL FUND - CYBER CHARTER TRANSITION	0.00	0.00	0.00	0.00	0.00	0.00
7160	GENERAL FUND - SECTION 1305/1306	0.00	0.00	0.00	0.00	0.00	0.00
7271	GENERAL FUND - SPECIAL EDUCATION SUBSIDY	(1,094,152.00)	0.00	0.00	0.00	(1,094,152.00)	0.00
7299	GENERAL FUND - PRRI	0.00	0.00	0.00	0.00	0.00	0.00
7311	GENERAL FUND - S D Transportation	(267,247.00)	0.00	0.00	0.00	(267,247.00)	0.00
7312	GENERAL FUND - N P Transportation	0.00	0.00	0.00	0.00	0.00	0.00
7320	GENERAL FUND - BLDG REIMB SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00
7330	GENERAL FUND - HEALTH SERVICES	(20,000.00)	0.00	0.00	0.00	(20,000.00)	0.00
7332	GENERAL FUND - FEMININE HYGIENE PRODUCT FUNDING	0.00	0.00	0.00	0.00	0.00	0.00
7340	GENERAL FUND - PROPERTY TAX REDUCTION	(981,794.00)	0.00	0.00	0.00	(981,794.00)	0.00
7350	GENERAL FUND - SCHOOL FACILITY IMP SUBSIDIES	0.00	0.00	0.00	0.00	0.00	0.00
7360	GENERAL FUND - SAFE SCHOOLS GRANTS	(65,699.00)	0.00	0.00	0.00	(65,699.00)	0.00
7361	GENERAL FUND - SCHOOL SAFETY SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
7362	GENERAL FUND - SCHOOL MENTAL HEALTH & SAFETY AND SECURITY GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
7369	GENERAL FUND - OTHER SAFESCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7531	GENERAL FUND - RTL Foundation	(228,011.00)	0.00	0.00	0.00	(228,011.00)	0.00
7532	GENERAL FUND - RTL Adequacy	(369,172.00)	0.00	0.00	0.00	(369,172.00)	0.00
7599	GENERAL FUND - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	0.00
7810	GENERAL FUND - SS & MEDICARE INCOME	(424,898.00)	0.00	0.00	0.00	(424,898.00)	0.00
7820	GENERAL FUND - RETIREMENT INCOME	(1,913,095.00)	0.00	0.00	0.00	(1,913,095.00)	0.00
8390	GENERAL FUND - RESTRICTED FED GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
8514	GENERAL FUND - TITLE I	(268,252.00)	0.00	0.00	0.00	(268,252.00)	0.00

Condensed Board Summary Report

Fund: 10
 From 07/01/2025 To 06/30/2026
 Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
8515	GENERAL FUND - TITLE II	(34,325.00)	0.00	0.00	0.00	(34,325.00)	0.00
8517	GENERAL FUND - TITLE IV	(23,460.00)	0.00	0.00	0.00	(23,460.00)	0.00
8751	GENERAL FUND - ARP ESSER LEARNING LOSS	0.00	0.00	0.00	0.00	0.00	0.00
8752	GENERAL FUND - ARP ESSER SUMMER PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
8753	GENERAL FUND - ARP ESSER AFTERSCHOOL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
8810	GENERAL FUND - MEDICAL ASSISTANCE	0.00	0.00	0.00	0.00	0.00	0.00
9120	GENERAL FUND - PROCEEDS REFUNDING LTD	0.00	0.00	0.00	0.00	0.00	0.00
9400	GENERAL FUND - SALE OF FIXED ASSETS	0.00	0.00	0.00	0.00	0.00	0.00
9990	GENERAL FUND - INSURANCE RECOVERIES	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	(22,977,506.00)	(1,863,806.97)	(1,863,806.97)	0.00	(21,113,699.03)	8.11
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		(22,977,506.00)	(1,863,806.97)	(1,863,806.97)	0.00	(21,113,699.03)	

Condensed Board Summary Report

Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	(22,977,506.00)	(1,863,806.97)	(1,863,806.97)	0.00	(21,113,699.03)	8.11
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	(22,977,506.00)	(1,863,806.97)	(1,863,806.97)	0.00	(21,113,699.03)	

South Williamsport Area School District - Central Elementary School Renovations and Additions

8/13/2025

Line Item	Vendor	Act 34 Budget	District Budget A	Original Contract B (Invoice Page)	Approved Changes C (Invoice Page)	Current Contract D = B + C	Projected Changes E	Projected Contract F = D + E	Variance to Projected G = A - F	Paid to Date H (Invoice Page)	Remaining to Spend I = F - H
Construction Costs											
Early Demolition Contract	RL Steinbacher	-	16,825	16,825	4,650	21,475	-	21,475	(4,650)	21,475	-
Purchase 421 W Mountain Ave		-	208,073	208,073	-	208,073	-	208,073	-	208,073	-
Early HVAC Equipment Purchase	Silvertip	-	985,000	985,000	(8,010)	976,990	-	976,990	8,010	976,990	-
Early Electrical Equipment Purchase	TurnKey Electric	-	302,870	302,870	(108,123)	194,747	-	194,747	108,123	194,747	-
General Construction	J.C. Orr and Sons	7,621,625	9,428,000	9,428,000	721,082	10,149,082	(12,847)	10,136,235	(708,235)	9,530,671	605,564
Plumbing Construction	Quality Air Mech.	1,312,545	682,100	682,100	758,698	1,438,798	4,348	1,443,146	(80,946)	673,775	89,271
Mechanical Construction	Silvertip	4,101,554	3,676,700	3,676,700	(138,388)	3,538,312	3,227	3,541,540	135,160	3,355,999	185,541
Mechanical Construction	TurnKey Electric	2,596,331	1,264,914	1,264,914	46,956	1,311,870	-	1,311,870	(46,956)	1,246,921	64,948
Construction Cost Subtotals		15,632,055	16,564,482	16,564,482	594,765	17,159,247	(5,273)	17,153,975	(589,493)	16,208,652	945,323
Soft Costs											
Architect	McKissick Arch.	1,242,956	1,272,956	1,272,956	(27,828)	1,245,128	-	1,245,128	27,828	1,226,438	18,689
Extended Construction Administration	McKissick Arch.	-	-	-	24,198	24,198	-	24,198	(24,198)	4,051	20,148
Expected Reimbursement from Architect	McKissick Arch.	-	-	-	(48,771)	(48,771)	-	(48,771)	48,771	(48,771)	-
Preconstruction Management	Sitelog/Q	-	20,000	20,000	-	20,000	-	20,000	-	20,000	-
Project Management	Sitelog/Q	468,962	319,520	319,520	-	319,520	-	319,520	-	326,470	(6,950)
Testing Agency	Hillis-Carnes	65,000	90,000	90,000	-	90,000	-	90,000	-	52,616	37,384
Moveable FF&E	Various	600,732	600,732	600,732	-	600,732	-	600,732	-	569,795	30,937
Sanitary Disposal/Tip-in Fees/Arch. Fee	Various	103,110	100,000	-	-	-	-	-	100,000	-	-
Architectural Printing (Incl. w/ Architect)	McKissick Arch.	30,000	-	-	-	-	-	-	-	-	-
Geotechnical Borings	LDG	23,000	23,000	23,000	-	23,000	-	23,000	-	23,000	-
Site Survey	LDG	35,000	35,000	34,100	-	34,100	-	34,100	900	34,100	-
Building Permits/Inspections	Various	101,608	101,608	12,730	-	12,730	88,878	101,608	-	13,230	88,378
Water Tap Fee	Various	175,000	175,000	-	-	-	-	-	175,000	-	-
Land Development Fees/Permit Costs	Various	15,000	15,000	-	-	-	15,000	15,000	-	-	15,000
Builders Risk and Insurance and Storage	Various	-	50,000	41,962	-	41,962	8,038	50,000	-	59,057	(9,057)
Debt Issuance Costs	Various	291,183	291,183	278,605	-	278,605	-	278,605	12,578	278,605	-
Construction Contingency	Various	468,962	468,962	-	(542,364)	(542,364)	762,712	220,347	248,615	-	220,347
Soft Cost Subtotals		3,620,513	3,562,961	2,653,433	(594,765)	2,058,669	914,799	2,973,468	589,493	2,558,592	414,876
Project Totals		19,252,568	20,127,443	19,217,916	-	19,217,916	909,528	20,127,443	-	18,767,244	1,360,200

Note: The District has received confirmation that this project will not require any fees for Sanitary or Water Tap Fee. These funds have been moved to the Construction Contingency.

Funding Summary	Grant Amount Available for Central Project	Proceeds from Debt Issuance	Interest Earned through 7/2025	Other Purposes Paid to Date thru 8/13/2025	Central Elem Paid to Date thru 8/13/2025	Current Balance Available	Transfer Funds	Balance Available for Central
ESSER II	360,117	-	-	-	360,117	-	-	-
ARP ESSER	1,819,590	-	-	-	1,819,590	-	-	-
2022 Note Fund	-	9,995,000	671,159	1,982,533	8,683,468	158	(158)	0
2023 Bond Fund	-	9,995,000	494,070	550,886	7,904,069	2,034,115	158	2,034,273
Total Funding	2,179,707	19,990,000	1,165,230	2,533,419	18,767,244	2,034,273	-	2,034,273

Surplus or (Shortfall) 674,074

Note: The District is currently showing a surplus of \$674,074 for this project. Any surplus funds at the end of this project will be moved to other District projects that fall in the scope of the allowable uses as listed in the appropriate debt documents.

South Williamsport Area School District

Junior Senior High School Renovations

8/13/2025

Line Item	Vendor	Original Contract A	Approved Changes B	Current Contract C = A + B	Projected Changes D	Projected Contract E = C + D	Paid to Date F (Invoice Page)	Remaining to Spend G = E - F
Original GESA Project								
MEP Design Services	SitelogIQ	300,000	-	300,000	-	300,000	269,050	30,950
GESA Project	SitelogIQ	9,551,214	-	9,551,214	-	9,551,214	7,705,777	1,845,437
Architect	McKissick	311,851	-	311,851	-	311,851	268,981	42,870
FFE/Technology/Security	Various	225,000	-	225,000	-	225,000	141,500	83,500
Builders Rick/Insurance	Various	35,000	-	35,000	-	35,000	-	35,000
Kitchen Equipment	11400 LLC	340,000	85,300	425,300	-	425,300	292,050	133,250
Target Reduction	Board Approved \$10.6 mill Project	(163,065)	(85,300)	(248,365)	-	(248,365)	-	(248,365)
Original GESA Project Subtotals		10,600,000	-	10,600,000	-	10,600,000	8,677,359	1,922,642
Public School Facility Improvement Grant								
MEP Design Services	SitelogIQ	83,750	-	83,750	-	83,750	70,450	13,300
Extended GESA	SitelogIQ	1,292,005	-	1,292,005	-	1,292,005	952,855	339,150
Public School Facility Improvement Grant Subtotals		1,375,755	-	1,375,755	-	1,375,755	1,023,305	352,450
Project Totals		11,975,755	-	11,975,755	-	11,975,755	9,700,664	2,275,092

Funding Summary	Amount Available for HS Project	Proceeds from Debt Issuance	Interest Earned through 7/2025	Estimated Balance Remaining from Central Project	Other Purposes Paid to Date thru 8/13/2025	Paid to Date thru 8/13/2025	Balance Remaining for HS
2022 Note Fund	93,356	-	-	-	-	93,356	-
2023 Bond Fund	366,727	-	-	To be determined	-	366,727	-
2024 Bond Fund	-	9,995,000	383,017	-	182,769	8,033,831	2,161,417
PSFI Grant	1,000,000	-	-	-	-	1,000,000	-
Food Service	340,000	-	-	-	-	206,750	133,250
Total Funding	1,800,083	9,995,000	383,017	-	9,883,433	9,700,664	2,294,667

Surplus or (Shortfall) 19,575

Note: The District is currently showing a surplus of \$19,575 for this project. In the project above, the District is looking at a scope reduction of \$248,365. If scope is not reduced, it will be a \$228,790 shortfall. There are expected funds to be available from the 2023 Bond Fund, pending wrap up of the Central Elementary project. There will also be additional interest earned on the 2024 bond funds that will offset this shortfall.

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000025301	07/17/2025	APPERSON EDUCATION PRODUCTS INC	GENERAL SUPPLIES		483.50
0000025302	07/17/2025	BARR'S HARDWARE	GENERAL SUPPLIES		306.09 #
0000025303	07/17/2025	ERIC BRIGGS	Mileage		284.20 #
0000025304	07/17/2025	CANON FINANCIAL SERVICES	Repairs & Maintenance		1,408.41 #
0000025305	07/17/2025	CENTRAL ELEM. ACCOUNT	Central-Imprest		549.33 #
0000025306	07/17/2025	ClassLink Inc.	Classlink Subscription		5,022.85
0000025307	07/17/2025	CLASSWORK CO DBA CLASSKICK	TECH SERVICE		1,799.00
0000025308	07/17/2025	DELL MARKETING LP	Admin Laptops & Security PC's		28,362.28
0000025309	07/17/2025	ERIC ARMIN INC	GENERAL SUPPLIES		104.75
0000025310	07/17/2025	J C EHRLICH	Repairs & Maintenance		191.63 #
0000025311	07/17/2025	GUARDIAN CSC	Repairs & Maintenance		650.00
0000025312	07/17/2025	EXTERIOR CLEANING SERVICES	Repairs & Maintenance		1,802.00
0000025313	07/17/2025	FLINN SCIENTIFIC INC	GENERAL SUPPLIES		861.18
0000025314	07/17/2025	FOLLETT SOFTWARE LLC	TECH SERVICE		2,751.36
0000025315	07/17/2025	GENESIS TECHNOLOGIES INC	Adobe License - Shared Devices		2,500.00
0000025316	07/17/2025	GOPHER SPORTS	GENERAL SUPPLIES		727.32
0000025317	07/17/2025	GRAINGER	GENERAL SUPPLIES		58.92
0000025318	07/17/2025	GRAND RENTAL STATION	Repairs & Maintenance		327.00
0000025319	07/17/2025	HUMMER TURFGRASS SYSTEMS INC	Repairs & Maintenance		8,566.00 #
0000025320	07/17/2025	HURWITZ BATTERIES	GENERAL SUPPLIES	CREDIT	0.89
0000025321	07/17/2025	HUNTER & LOMISON	Repairs & Maintenance		841.74
0000025322	07/17/2025	INTELLIGENT MARKING USA, INC.	TURF TANK		9,700.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000025323	07/17/2025	KURTZ BROTHERS	GENERAL SUPPLIES		6,147.70
0000025324	07/17/2025	LAKESHORE LEARNING MATERIALS	GENERAL SUPPLIES		137.95
0000025325	07/17/2025	LJC JANITORIAL DISTRIBUTORS	GENERAL SUPPLIES		129.00 #
0000025326	07/17/2025	LCWSA	Sewer Service		5,720.00 #
0000025327	07/17/2025	MACGILL	GENERAL SUPPLIES		828.84
0000025328	07/17/2025	MODERNFOLD OF READING INC	Repairs & Maintenance		3,300.00
0000025329	07/17/2025	NASCO	Enc Transfer from FY25 GENERAL SUPPLIES		1,160.25 #
0000025330	07/17/2025	EVERWAY LLC	GENERAL SUPPLIES		2,181.96
0000025331	07/17/2025	NIITTANY OIL	Diesel	Gasoline	2,431.23 #
0000025332	07/17/2025	NORTH CENTRAL SIGHT SERVICES	Disposal Service		100.00
0000025333	07/17/2025	PETTY CASH	TRAVEL	GENERAL SUPPLIES	155.22 #
0000025334	07/17/2025	PITNEY BOWES GLOBAL FIN SERVICES	Repairs & Maintenance		165.72 #
0000025335	07/17/2025	PAYROLL FUND	GROSS 7-11-25	ER RETIRE 7-11-25	430,557.96
0000025336	07/17/2025	QBS	Professional Development		66.00 #
0000025337	07/17/2025	RAPTOR TECHNOLOGIES	GENERAL SUPPLIES		9,468.00
0000025338	07/17/2025	REALLY GOOD STUFF INC	GENERAL SUPPLIES		229.95
0000025339	07/17/2025	SADDLEBACK EDUCATIONAL PUB	GENERAL SUPPLIES		111.94
0000025340	07/17/2025	SCHAEGLER YESCO DISTRIBUTION	GENERAL SUPPLIES		127.46 #
0000025341	07/17/2025	SENOIR WOOLY	GENERAL SUPPLIES		232.18
0000025342	07/17/2025	SITELOGIQ ENERGY SERVICES INC	GESA HS Project		142,121.00 #
0000025343	07/17/2025	SMARTPASS INC	SmartPass Digital Hall Pass		2,179.25

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000025344	07/17/2025	JAMES STECKLEY HOOD & DUCT CLEANING	Repairs & Maintenance		680.00
0000025345	07/17/2025	SUN GAZETTE CO	Advertising		816.60 #
0000025346	07/17/2025	SUPER DUPER PUBLICATIONS	GENERAL SUPPLIES		293.65
0000025347	07/17/2025	TEACHERS DISCOVERY	GENERAL SUPPLIES		208.38
0000025348	07/17/2025	TK ELEVATOR CORPORATION	Repairs & Maintenance		22,964.18
0000025349	07/17/2025	TOLEDO PHYSICAL EDUCATION SUPPLY	GENERAL SUPPLIES		2,193.19
0000025350	07/17/2025	UGI ENERGY SERVICES	Natural Gas		960.15 #
0000025351	07/17/2025	UGI UTILITIES INC.	Gas		3,478.39 #
0000025352	07/17/2025	VERIZON WIRELESS	Wireless		214.53 #
0000025353	07/17/2025	WM CORPORATE SERVICES INC	Disposal Service		1,932.88 #
0000025354	07/17/2025	WELD-TEC SERVICE & SALES	GENERAL SUPPLIES		23.81 #
0000025355	07/17/2025	W. F. WELLIEVER & SONS	GENERAL SUPPLIES		168.65
0000025356	07/17/2025	Wilmington Trust	Refunds		780.00
0000025357	07/24/2025	JOHNSON CONTROLS INC	Enc Transfer from FY25 Repairs & Maintenance		12,991.25 #
0000025358	07/24/2025	KENDALL HUNT PUBLISHING COMPANY	Workbooks		15,315.48
0000025359	07/24/2025	KURTZ BROTHERS	GENERAL SUPPLIES		11,659.54
0000025360	07/24/2025	LEARNING A - Z	GENERAL SUPPLIES		2,976.00
0000025361	07/24/2025	MACGILL	GENERAL SUPPLIES		1,176.99
0000025362	07/24/2025	NASCO	GENERAL SUPPLIES		933.91
0000025363	07/24/2025	NASRO	Membership		50.00
0000025364	07/24/2025	NEWSELA INC	GENERAL SUPPLIES		5,187.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000025365	07/24/2025	PAYROLL FUND	GROSS 7-25-25	ER RETIRE 7-25-25	415,744.34
0000025366	07/24/2025	VOYAGER SOPRIS LEARNING	GENERAL SUPPLIES		1,560.00
0000025367	07/24/2025	WOODBURN PRESS	GENERAL SUPPLIES		352.51
0000025368	07/24/2025	WORTHINGTON DIRECT	GENERAL SUPPLIES		749.67
0000025369	07/31/2025	ARBITERSPORTS LLC	Subscription		1,658.00
0000025370	07/31/2025	KEN BERGREN INC.	GENERAL SUPPLIES		32.99
0000025371	07/31/2025	BEITER'S	Enc Transfer from FY25 GENERAL SUPPLIES		1,281.00 #
0000025372	07/31/2025	BLAST INTERMEDIATE UNIT 17	Support Engineer	Phone Service	2,980.40 #
0000025373	07/31/2025	ELAN FINANCIAL SERVICES	Enc Transfer from FY25 General Supplies		761.05 #
0000025374	07/31/2025	CARNEGIE LEARNING	WORKBOOKS		13,475.32
0000025375	07/31/2025	CM REGENT LLC	Life Insurance Premiums		783.03
0000025376	07/31/2025	COWANESQUE VALLEY HIGH SCHOOL	Dues and Fees		458.00
0000025377	07/31/2025	BLICK ART MATERIALS	GENERAL SUPPLIES		660.41
0000025378	07/31/2025	FAXON CLEANERS	GENERAL SUPPLIES		364.50
0000025379	07/31/2025	GBM	Repairs & Maintenance		129.76
0000025380	07/31/2025	HILARIE GERMAN	GENERAL SUPPLIES		66.70
0000025381	07/31/2025	HEAPS CONTAINER SERVICE LLC	Disposal Service		1,200.00
0000025382	07/31/2025	HUMMER TURFGRASS SYSTEMS INC	Repairs & Maintenance		4,700.00
0000025383	07/31/2025	KURTZ BROTHERS	GENERAL SUPPLIES		720.98
0000025384	07/31/2025	Labels By Pulizzi	GENERAL SUPPLIES		2,310.95
0000025385	07/31/2025	LJC JANITORIAL DISTRIBUTORS	GENERAL SUPPLIES		1,735.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000025386	07/31/2025	MADISON NATIONAL LIFE INSURANCE CO INC	Long Term Disability Insurance		1,222.12
0000025387	07/31/2025	MEIER SUPPLY CO INC	GENERAL SUPPLIES		72.50
0000025388	07/31/2025	DOTTIE MERTZ, TAX COLLECTOR	GENERAL SUPPLIES		1,112.34
0000025389	07/31/2025	DOTTIE WHITE MERTZ	Tax Collector Bills Payment		1,848.00
0000025390	07/31/2025	RE MICHEL COMPANY LLC	GENERAL SUPPLIES		182.94
0000025391	07/31/2025	MCNERNEY PAGE VANDERLIN & HALL	Professional Services		1,338.75 #
0000025392	07/31/2025	NASP	Membership		230.00
0000025393	07/31/2025	NORTH CENTRAL GARAGE DOOR INC	Repairs & Maintenance		125.00
0000025394	07/31/2025	OLDE BARN EQUIPMENT	GENERAL SUPPLIES		1,148.06
0000025395	07/31/2025	PACE ANALYTICAL SERVICES LLC	Repairs & Maintenance		150.00
0000025396	07/31/2025	J. W. PEPPER & SON INC	GENERAL SUPPLIES		477.97
0000025397	07/31/2025	PIONEER ATHLETICS	GENERAL SUPPLIES		192.82
0000025398	07/31/2025	PITNEY BOWES GLOBAL FIN SERVICES	Repairs & Maintenance		293.97
0000025399	07/31/2025	PLANK ROAD PUBLISHING INC	GENERAL SUPPLIES		16.40
0000025400	07/31/2025	PMEA	Dues and Fees		150.00
0000025401	07/31/2025	PPL ELECTRIC UTILITIES	Electricity		24,588.15
0000025402	07/31/2025	ROCKLER	GENERAL SUPPLIES		972.67
0000025403	07/31/2025	SAFETY LINE LLC	Repairs & Maintenance		740.00
0000025404	07/31/2025	SCHAEGLER YESCO DISTRIBUTION	GENERAL SUPPLIES		958.15
0000025405	07/31/2025	SHI INTERNATIONAL CORP	iPad Carts		6,264.21
0000025406	07/31/2025	ROBERT M. SIDES INC.	GENERAL SUPPLIES		46.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000025407	07/31/2025	SMART FUTURES	GENERAL SUPPLIES		4,000.00
0000025408	07/31/2025	SPORTS PARADISE	GENERAL SUPPLIES		62.70
0000025409	07/31/2025	VERIZON	Telephone Service		201.45
0000025410	07/31/2025	WARDS SCIENCE	GENERAL SUPPLIES		3,879.04
0000025411	07/31/2025	WMWA	Water		1,988.08 #
0000025412	08/07/2025	CARDIO PARTNERS INC	Enc Transfer from FY25 GENERAL SUPPLIES		381.00 #
0000025413	08/07/2025	APR SUPPLY CO	GENERAL SUPPLIES		202.72
0000025414	08/07/2025	BARR'S HARDWARE	GENERAL SUPPLIES		310.48
0000025415	08/07/2025	CANON FINANCIAL SERVICES	Repairs & Maintenance		1,408.41
0000025416	08/07/2025	CSIU BUSINESS OFFICE	TECH SERVICE		16,154.98
0000025417	08/07/2025	DONALD M FRIES	GENERAL SUPPLIES		750.00
0000025418	08/07/2025	GRAND RENTAL STATION	Repairs & Maintenance		436.00
0000025419	08/07/2025	HARRIS COMPUTER SYSTEMS	PRINTING EXP	POSTAGE	5,590.18
0000025420	08/07/2025	KEYSTONE COMMUNICATIONS	Repairs & Maintenance		460.00
0000025421	08/07/2025	LCWSA	Sewer Service		1,940.00
0000025422	08/07/2025	LOYALSOCK TWP SCHOOL DISTRICT	Service from another LEA		3,108.67 #
0000025423	08/07/2025	MEIER SUPPLY CO INC	GENERAL SUPPLIES	CREDIT	381.69
0000025424	08/07/2025	NITTANY OIL	Gasoline	Diesel	1,022.60
0000025425	08/07/2025	PASCO Scientific	GENERAL SUPPLIES		2,158.49
0000025426	08/07/2025	PHILLIPS FANCY FOOTWORK	GENERAL SUPPLIES		200.00
0000025427	08/07/2025	MARIA PIERCE	Cell Phone Reimbursement		51.27
0000025428	08/07/2025	PAYROLL FUND	GROSS 8-8-25	ER RETIRE 8-8-25	427,290.71

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000025429	08/07/2025	RANKIN GROUP	Repairs & Maintenance		800.00
0000025430	08/07/2025	ROBERT M. SIDES INC.	GENERAL SUPPLIES		35.00
0000025431	08/07/2025	SITELOGIQ ENERGY SERVICES INC	GESA HS Project		54,910.00
0000025432	08/07/2025	STEVE WEISS MUSIC	GENERAL SUPPLIES		463.18
0000025433	08/07/2025	UNITED CONCORDIA COMPANIES INC	Dental		226.00
0000025434	08/07/2025	UNITED RENTALS (NORTH AMERICA) INC	Repairs & Maintenance		75.48
0000025435	08/07/2025	VERNIER SCIENCE EDUCATION	GENERAL SUPPLIES		2,953.64
* 000E262572	07/25/2025	WEX HEALTH INC	HSA Fee for June 2025		233.75 #
* 000E262575	07/14/2025	UNITED CONCORDIA COMPANIES INC	Dental Claims		2,395.69
* 000E262576	07/21/2025	UNITED CONCORDIA COMPANIES INC	Dental Claims		1,400.08
* 000E262577	08/01/2025	WOODLANDS BANK	Wire Transfer Fee		25.00
* 000E262578	08/01/2025	LYCOMING COUNTY INSURANCE CONSORTIUM	July 25 Health Insurance Premiums		214,400.30
* 000E262579	07/28/2025	UNITED CONCORDIA COMPANIES INC	Dental Claims		2,206.94
* 000E262580	08/04/2025	UNITED CONCORDIA COMPANIES INC	Dental Claims		3,826.60
* 000E262583	07/24/2025	CAFETERIA FUND	Jun 25 Meal Claims Subsidy		24,491.05
* 00EE262582	07/10/2025	WEX HEALTH INC	MEDICAL INSURANCE		24,916.67

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

10 - GENERAL FUND	2,059,047.15
Grand Total All Funds	2,059,047.15
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	273,896.08
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	1,785,151.07
Grand Total Virtual Payments	0.00
Grand Total All Payments	2,059,047.15

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA FUND Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
00000006420	07/16/2025	Cybersoft Technologies	GENERAL SUPPLIES		3,080.00
00000006421	07/16/2025	PETTY CASH	Petty Cash		15.05 #
00000006422	08/07/2025	11400 LLC	HS Kitchen Equipment Replacement		82,935.00
00000006423	08/07/2025	NUTRITION INC	Initial Payment		52,896.00
50 - FOOD SERVICE FUND					138,926.05
Grand Total All Funds					138,926.05
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					138,926.05
Grand Total Virtual Payments					0.00
Grand Total All Payments					138,926.05

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CR - CAPITAL RESERVE Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001513	07/31/2025	SILVERTIP INC	High School Project		38,095.00
			22 - CAPITAL RESERVE FUND		38,095.00
			Grand Total All Funds		38,095.00
			Grand Total Credit Cards		0.00
			Grand Total Direct Deposits		0.00
			Grand Total Manual Checks		38,095.00
			Grand Total Other Disbursement Non-negotiables		0.00
			Grand Total Procurement Card Other Disbursement Non-negotiables		0.00
			Grand Total Regular Checks		0.00
			Grand Total Virtual Payments		0.00
			Grand Total All Payments		38,095.00

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GO23 - GO BOND 2023 Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001075	07/16/2025	FULMER'S STORAGE TRAILERS INC	Central Elem Project		2,224.00 #
0000001076	07/16/2025	J C ORR & SON INC	Central Elem Project		246,487.89 #
0000001077	07/16/2025	SILVERTIP INC	Central Elem Project		23,445.50 #
0000001078	08/07/2025	J C ORR & SON INC	Central Elem Project		175,766.91
0000001079	08/07/2025	SILVERTIP INC	Central Elem Project		3,058.18
0000001080	08/07/2025	SITELOGIQ CONSTRUCTION MANAGEMENT	Central Elem Project		4,882.50
41 - DEBT SERVICE FUND					455,864.98
Grand Total All Funds					455,864.98
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					455,864.98
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total Virtual Payments					0.00
Grand Total All Payments					455,864.98

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GO24 - GO BOND 2024 Payment Dates: 07/10/2025 - 08/13/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001030	07/16/2025	SITELOGIQ ENERGY SERVICES INC	GESA HS Project		329,611.00 #
0000001031	07/16/2025	CUMBERLAND ANALYTICAL ASSOC	High School Project		5,025.00
0000001033	08/07/2025	GUYETTE	High School Project		28,922.75
0000001034	08/07/2025	REYNOLDS CONSULTING ENGINEERS INC	High School Project		8,375.00
0000001035	08/07/2025	SITELOGIQ ENERGY SERVICES INC	GESA HS Project		1,127,594.00
0000001036	08/07/2025	GUYETTE	High School Project		5,800.00
41 - DEBT SERVICE FUND					1,505,327.75
Grand Total All Funds					1,505,327.75
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					1,505,327.75
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total Virtual Payments					0.00
Grand Total All Payments					1,505,327.75

Regular Meeting

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT Official Record

July 14, 2025

The regular meeting of the South Williamsport Area School Board was called to order at 6:01 PM in the Large Group Instruction Room in the Junior Senior High School by the President, Todd Engel.

The meeting opened with a Moment of Silence and Pledge to the Flag.

Board Members Present: Bachman, Brigandi, Engel, Hitesman, Miller, and Rupert.

Others Present: Dyan Frame – Central Elementary Principal, Brett Herbst – Athletic Director, Dwight Woodley – Director of IT/Innovative Learning, Bill Reifsnyder – Director of Buildings and Grounds, Eric Briggs – Superintendent, Jamie Mowrey – Business Manager, and Fred Holland – Assistant Solicitor.

Visitors: Jeff Foreman – McKinley Architects, Dustin Isenberg, Andy Brown, Eric Gerber, Mark German, and Kris Runner.

DISCUSSION ITEMS

ROMMELT BUILDING FEASIBILITY STUDY

Mr. Jeff Foreman, Senior Project Manager/Architect with McKinley Architecture & Engineering, presented a draft version of the Rommelt Building Feasibility Study which included the Study Scope, Process, Executive Summary, Options Considered with estimated costs, Existing Conditions Assessments for Architectural, Mechanical, and Electrical, and existing references.

ACTION ITEMS

TREASURERS REPORT

A motion to approve the June 2025 Treasurer's Report was moved by Bachman, seconded by Miller. Roll call: Bachman-yes, Brigandi-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

APPROVE BILLS

A motion to approve the payment of bills from the General Fund in the amount of \$1,162,865.97, Food Service Fund in the amount of \$195,726.39, Capital Reserve Fund in the amount of \$270.00, and GO Bond 2023 in the amount of \$9,278.08 as funds become available was moved by Brigandi, seconded by Hitesman. Roll call: Bachman-yes, Brigandi-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

MINUTES

A motion to approve the minutes of June 23, 2025 as written was moved by Miller, seconded by Rupert. Roll call: Bachman-yes, Brigandi-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

APPROVE POLICIES – FIRST READING

A motion to approve the first reading of Policy No. 317 – Conduct/Disciplinary Procedures, Policy No. 317.1 – Educator Misconduct, Policy No. 320 – Freedom of Speech by Employees, and Policy No. 718 – Service Animals in School was moved by Bachman, seconded by Brigandi. Roll call: Bachman-yes, Brigandi-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

APPROVE POLICIES – SECOND READING

A motion to approve the second reading of Policy No. 626 – Federal Fiscal Compliance, Policy No. 626.1 – Travel Reimbursement – Federal Programs, and Policy No. 827 – Conflict of Interest was moved by Hitesman, seconded by Rupert. Roll call: Bachman-yes, Brigandi-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

2025-2026 BLAST IU WEBSITE HOSTING AGREEMENTS

A motion to approve the Website Hosting Agreements with Blast IU 17 to host the District's website and for Mountie Academy for the 2025-2026 year at a cost of \$1,000 per agreement was moved by Miller, seconded by Brigandi. Roll call: Bachman-yes, Brigandi-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

SALE/DISPOSAL OF ROMMELT KITCHEN EQUIPMENT

A motion to approve the sale or disposal of Rommelt Kitchen Equipment was moved by Miller, seconded by Hitesman. Roll call: Bachman-yes, Brigandi-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

FITNESS CENTER AND SPORTS PERFORMANCE CENTER

A motion to approve the following quotes from Stray Dog Strength for upgrades to the District's Fitness Center at the Junior Senior High School and the Sports Performance Center in the Rommelt gymnasium, with funds for this purchase coming from the Capital Reserve Fund was moved by Bachman, seconded by Hitesman.

- Performance Center Flooring - \$66,719.63
- Performance Center Equipment - \$107,725.70
- Fitness Center Flooring - \$18,958.22
- Fitness Center Cardio - \$20,498.01
- Fitness Center Equipment - \$30,362.00

Roll call: Bachman-yes, Brigandi-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

EMPLOYMENT – INFORMATIONAL

Dr. Briggs accepted letters of resignation from the following employees

- Maria Pierce from her Rommelt Elementary Principal/Director of Student Services position effective July 31, 2025
- Cory Goodman from his Assistant Varsity Softball Coach position effective June 30, 2025
- Chris Schuler from his Volunteer Softball Coach position effective June 30, 2025
- Adam Lorson from his Volunteer Softball Coach position effective June 30, 2025

EMPLOYMENT

A motion to approve the following employment was moved by Bachman, seconded by Rupert.

ATHLETIC COACHES FOR THE 2025-2026 SEASON

- Tony Birch as 2nd Assistant Coach for football with a stipend of \$2,674
- Ellen Benfer as Co-Percussion Instructor with a stipend of \$1,139
- Theresa Summerson as Girls Tennis Head Coach with a stipend of \$4,006
- Theresa Summerson as Boys Tennis Assistant Coach with a stipend of \$2,981
- Katie Spangler as Head Volleyball Coach with a stipend of \$3,976
- Rachel Knee as JH Assistant Cheerleading Coach with a stipend of \$2,006
- Teyla Mane as a Cheerleading Volunteer
- Tom O'Malley as JH Head Softball Coach with a stipend of \$2,740
- Tom O'Malley as Varsity Head Softball Coach with a stipend of \$5,445

PARAPROFESSIONALS

- Kelsey Barrett at Central Elementary effective at the beginning of the 2025-2026 school year for 6.5 hours per day at a rate of \$16.74 per hour in accordance with the South Williamsport Education Support Professionals Association.
- Jaclyn Dangle at Central Elementary effective at the beginning of the 2025-2026 school year for 6.5 hours per day at a rate of \$16.74 per hour in accordance with the South Williamsport Education Support Professionals Association.
- Kathryn Miller at the Junior Senior High School effective at the beginning of the 2025-2026 school year for 6.25 hours per day at a rate of \$16.74 per hour in accordance with the South Williamsport Education Support Professionals Association.

Roll call: Bachman-yes, Brigandi-yes, Engel-yes, Hitesman-yes, Miller-yes, and Rupert-yes; motion carried.

COURTESY TO THE FLOOR

The following individuals spoke about the following topics:

- Eric Gerber – coaches that are parents

EXECUTIVE SESSION

There will be an executive session after the meeting regarding personnel; no action to follow.

A motion to adjourn the meeting was made by Hitesman, seconded by Brigandi. All members present voting yes, the meeting was adjourned at 6:58 PM.

Attest

Jamie Mowrey
Board Secretary

DSW TAX OFFICE

DOROTHY (DOTTIE) MERTZ
REAL ESTATE TAX COLLECTOR
LOCAL SERVICES TAX ADMINISTRATOR

To Jamie Mowrey; South Williamsport School Board

The Borough of South Williamsport Ordinance approved 2019-01 which authorizes them to enter into a Local Economic Revitalization Tax Assistance Act (LERTA) with new businesses. This also affects the School Real Estate Tax Bill.

They have extended this agreement to the business listed below, and revised tax bills have been issued .

Please exonerated me, Dorothy White Mertz, Tax Collector from the difference in the tax bills as listed

Original Assessed Amount (Tax)	243,800	(\$ 4,717.53)
New Assessed Amount (Tax)	104,546	(\$ 2,022.97)
Difference to be Exonerated (Tax)(19.35)	139,254	(\$ 2694.56)
Parcel Number	51-0020-0512	
Bill Number	326	
Owner Name	Stoltzfus, Leroy and Alicia	
Date requested	JULY 9,2025	

I have attached copies of both the Original and Revised Tax Bills.

Thank you for acting upon this request at your next Board meeting, and issuing me a copy of the Board minutes showing this exoneration for settlement purposes.

Should you have any questions please contact me without hesitation.

Dottie White Mertz

25ExonStoltzfus

DUBOISTOWN AND SOUTH WILLIAMSPORT TAX COLLECTOR
2655 EUCLID AVENUE, DUBOISTOWN, PA 17702

S. Wmpt Real Estate 570-327-0620 ~ Duboistown Real Estate

DSWTAXOFFICE@GMAIL.COM

Fax # 570-327-0614

DSW TAX OFFICE

DOROTHY (DOTTIE) MERTZ
REAL ESTATE TAX COLLECTOR
LOCAL SERVICES TAX ADMINISTRATOR

To Jamie Mowrey; South Williamsport School Board

The Borough of South Williamsport Ordinance approved 2019-01 which authorizes them to enter into a Local Economic Revitalization Tax Assistance Act (LERTA) with new businesses. This also affects the School Real Estate Tax Bill.

They have extended this agreement to the business listed below, and revised tax bills have been issued .

Please exonerated me, Dorothy White Mertz, Tax Collector from the difference in the tax bills as listed

Original Assessed Amount (Tax)	\$ 1,548,330	(\$ 29,960.19)
New Assessed Amount (Tax)(19.35)	\$ 655,820	(\$ 12,690.12)
Difference to be Exonerated (Tax)	\$ 892,510	(\$ 17,270.07)
Parcel Number	51-001-214	
Bill Number	42	
Owner Name	Muncy Bank and Trust Co	
Date requested	July 9,2025	

I have attached copies of both the Original and Revised Tax Bills.

Thank you for acting upon this request at your next Board meeting, and issuing me a copy of the Board minutes showing this exoneration for settlement purposes.

Should you have any questions please contact me without hesitation.



Dottie White Mertz

25ExonMuncyBank

DUBOISTOWN AND SOUTH WILLIAMSPORT TAX COLLECTOR
2655 EUCLID AVENUE, DUBOISTOWN, PA 17702

S. Wmpt Real Estate 570-327-0620 ~ Duboistown Real Estate

DSWTAXOFFICE@GMAIL.COM

Fax # 570-327-0614



AIA® Document G701® – 2017

Change Order

PROJECT: (Name and address)
Central Elementary School

CONTRACT INFORMATION:
Contract For: General Construction
Date: 09-18-2023

CHANGE ORDER INFORMATION:
Change Order Number: G-027
Date: 05-28-2025

OWNER: (Name and address)
South Williamsport Area School District
515 West Central Avenue South
Williamsport, PA 17702

ARCHITECT: (Name and address)
McKissick Associates PC
317 N. Front Street
Harrisburg, PA 17101

CONTRACTOR: (Name and address)
J.C. Orr & Son, Inc.
438 Seventh Avenue
Altoona, PA 16603

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Per COR #040 (see attached), the cost to remove Coiling Door 152 and install a double door.

The original Contract Sum was

\$ 9,428,000.00

The net change by previously authorized Change Orders

\$ 721,082.08

The Contract Sum prior to this Change Order was

\$ 10,149,082.08

The Contract Sum will be increased by this Change Order in the amount of

\$ 4,937.80

The new Contract Sum including this Change Order will be

\$ 10,154,019.88

The Contract Time will be unchanged by Zero (0) days.

The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.



ARCHITECT (Signature)

BY: Vern L. McKissick III, AIA,
President

(Printed name, title, and license
number if required)

Date

CONTRACTOR (Signature)

BY: Joseph H. Orr III, President

(Printed name and title)

Date



OWNER (Signature)

BY: Eric Briggs, Superintendent

(Printed name and title)

Date

7/9/2025

J. C. ORR & SON, Inc.
Since 1882 BUILDERS

438 Seventh Avenue • P.O. Box 1152 • Altoona, PA 16603
Office: (814) 944-8112 • Fax: (814) 944-5340
www.jcorrpa.com

May 20, 2025

To: MCKISSICK ASSOCIATES ARCHITECTS
317 NORTH FRONT STREET
HARRISBURG, PA 17101

ATTN: TRINA GRIBBLE

RE: SOUTH WILLIAMSPORT SD
CENTRAL ELEMENTARY
RENOVATIONS & ADDITIONS
SOUTH WILLIAMSPORT, PA

COR #040

23-132

To Whom it May Concern:

Our cost is **\$4,937.80** to remove Coiling Door 152 and install a Double Door.

A cost breakdown is attached for your review.

If you have any questions regarding this proposal, please contact me.

Sincerely,
J C ORR & SON, INC.



Joseph H Orr III

mes
Enclosure
cc:File
CO File

Profile and Plan Essentials

School	AUN/Branch	
Central Elementary School	117416103	
Address 1		
555 West Mountain Avenue		
Address 2		
City	State	Zip Code
South Williamsport	Pennsylvania	17702
Chief School Administrator	Chief School Administrator Email	
Dr. Eric Briggs	ebriggs@swasd.org	
Principal Name		
Ms. Dyan Frame		
Principal Email		
dframe@swasd.org		
Principal Phone Number	Principal Extension	
570-323-3694	4499	
School Improvement Facilitator Name	School Improvement Facilitator Email	
Eric Briggs	ebriggs@swasd.org	

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Eric Briggs	Administrator: Schoolwide Plan	South Williamsport Area School District	ebriggs@swasd.org
Dyan Hulslander	Building Principal: Schoolwide Plan	Central Elementary/South Williamsport Area School District	dhulslander@swasd.org
Kristin Bastian	Special Education Director/Specialist: Schoolwide Plan	South Williamsport Area School District	kbastian@swasd.org
Sarah Ireland	Elementary School Teacher - Regular Education: Schoolwide Plan	Central Elementary/South Williamsport Area School District	sireland@swasd.org
Melanie Rojas	Education Specialist	Central Elementary/South Williamsport Area School District	mrojas@swasd.org
Jodi Nolan	Parent	Central Elementary/South Williamsport Area School District	jnolan@swasd.org
Alisia Hertwig	Parent	Central Elementary/South Williamsport Area School District	e.m.hertwig@outlook.com
Todd Engel	Board Member	Central Elementary/South Williamsport Area School District	tengel@swasd.org
Josh Hertwig	Parent	Central Elementary/South Williamsport Area School District	jrhst41@yahoo.com
Sara Engel	Parent	Central Elementary	saraengel09@gmail.com

Vision for Learning

Vision for Learning

Educate every child, to a very high level, in every classroom, every day. Central Elementary School's vision is to create a safe, positive culture that focuses on enhancing student achievement and wellness through a comprehensive and aligned curriculum.

Future Ready PA Index

Select the grade levels served by your school. Select all that apply.

True K	True 1	True 2	True 3	True 4	True 5	False 6
False 7	False 8	False 9	False 10	False 11	False 12	

Review of the School Level Performance

Strengths

Indicator	Comments/Notable Observations
Percent of students who attained proficient or advanced at Central Elementary met the interim target and increased their overall performance in Math from year to year	
All Student Group met the Standard Demonstrating Growth in the area of Math at Central Elementary	
Overall attendance has improved across all subgroups.	

Challenges

Indicator	Comments/Notable Observations
All Student Group did not meet the Performance Standard for regular attendance at Central Elementary	
All Student Group Attendance	

Review of Grade Level(s) and Individual Student Group(s)

Strengths

Indicator White students performance level (proficient or advanced) increased from the prior year ESSA Student Subgroups White, Economically Disadvantaged	Comments/Notable Observations 54.5% to 64%
Indicator Economically Disadvantaged subgroup in Science performance (percent proficient or advanced) from the prior year. ESSA Student Subgroups Economically Disadvantaged	Comments/Notable Observations 66.7% to 75%
Indicator Students with disabilities improved their attendance from the prior year	Comments/Notable Observations 51.7% to 73.3%

ESSA Student Subgroups	
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Challenges

Indicator White and Economically Disadvantaged subgroups did not meet interim target and decreased their performance from the prior year. ESSA Student Subgroups White, Economically Disadvantaged	Comments/Notable Observations Economically Disadvantaged Student and Students with Disabilities Groups did not meet Interim Goal/Improvement Target in ELA
Indicator Math Economically Disadvantaged and Students with Disabilities ESSA Student Subgroups Economically Disadvantaged, Students with Disabilities	Comments/Notable Observations All student growth - 71% to 58 % White growth - 71% to 58% Economically Dis. - 71% to 68%

Summary

Strengths

Review the strengths listed above and copy and paste 2-5 strengths which have had the most impact in improving your most pressing challenges.

Percent of students who attained proficient or advanced at Central Elementary met the interim target and increased their overall performance in Math from year to year
Overall attendance has improved across all subgroups.

Challenges

Review the challenges listed above and copy and paste 2-5 challenges if improved would have the most impact in achieving your Future Ready PA index targets.

All Student Group did not meet the Performance Standard for regular attendance at Central Elementary
White and Economically Disadvantaged subgroups did not meet interim target and decreased their performance from the prior year.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Acadience	Benchmark Assessments

English Language Arts Summary

Strengths

From the start of the 2024/2025 academic year to the end of the 2024/2025 academic year the number of Kindergarten students that scored at or above Acadience benchmarks for the Reading Composite Score increased from 59 (72%) to 63 (77%)
From the start of the 2024/2025 academic year to the end of the 2024/2025 academic year the number of 4th grade students that scored at or above Acadience benchmarks for the Reading Composite Score maintained the same (78%)
By the end of the 2024-2025 school year, 86% of the third grade student were at or above the Acadience benchmark.

Challenges

From the start of the 2024/2025 academic year to the end of the 2024/2025 academic year the number of 1st grade students that scored at or above Acadience benchmarks for the Reading Composite Score decreased from 61 (78%) to 55 (71%)
From the start of the 2024/2025 academic year to the end of the 2024/2025 academic year the number of 2nd grade students that scored at or above Acadience benchmarks for the Reading Composite Score decreased from 63 (76%) to 52(63%)

Mathematics

Data	Comments/Notable Observations
Firefly	This is the first year for test administration so the district considers this baseline data.

Mathematics Summary

Strengths

We were only given baseline data as this was the first year for the Firefly assessment.

Challenges

We were only given baseline data as this was the first year for the Firefly assessment.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
ESSA Report Card	Growth and performance goals were not met.

Science, Technology, and Engineering Education Summary

Strengths

Only 79.8% scored proficient or advanced on the 2025 PSSA science assessment
31.5 % of all students scored advanced in the 2025 4th grade PSSA science test (state average is 25%).
4th grade PSSA science economically disadvantaged subgroup had 75% of the students proficient or advanced. (compared to 66/7% in the prior year.

Challenges

The All Student Group did not meet the target for growth in science.
White subgroup decreased its performance from the previous year and did not meet the interim target.

Related Academics

Career Readiness

Data	Comments/Notable Observations
Career Standards Benchmark	School Counselor Lesson Plans and Student Files. School district had close to 100% compliance in this grade span.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

False Health, Safety, and Physical Education Omit

Data	Comments/Notable Observations
SWIS/PBIS Data	There were 605 minor and major ODR referrals for the 2023-2024 school year. There were 740 ODR's for the 2024-2025 school year by 1226 students reported by 32 staff.

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

The referral rate at Central Elementary fell between the 50% - 75% when compared nationally to schools who implement the SWISS with PBIS.
A majority of the behavioral issues occurred in the classroom, with the bus, and play ground being the 2nd and 3rd most occurrences.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Further developing Tier II of PBIS in order to meet the needs of students whose needs are not being met through Tier I.
Further developing Tier III of PBIS in order to meet the needs of students whose needs are not being met through Tiers I and II.
Adjusting Tier I of PBIS to be more responsive to the needs of all students.

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
Future Ready Index	Attendance Data
Future Ready Index	Achievement Data

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

The Central Tier I PBIS team, consisting of teachers, school counselor, behavior specialist, and building administration meet bi-weekly in order to continue to increase fidelity of the program and plan for the development of advanced tiers.

The Advanced Tiers PBIS team, consisting of teachers, school counselor, behavior specialist, and building administration meet bi-weekly in order to implement supports for students for whom Tier I supports are not effective.
The Central Tier I PBIS team met this summer with IU and PaTTAN staff to update our Tier I system to create more consistency.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

The PBIS team recognizes the need to adjust Tier I to serve the needs of more students.
The recognition by staff of the function of the behavior of students that are frustrated by academic challenges.
The recognition by staff of the effects of trauma on the behavior of students.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous Improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Exemplary
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Emerging

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Emerging
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Emerging

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Emerging
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Emerging

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

Identify professional learning needs through analysis of a variety of data.
Implement an evidence-based system of schoolwide positive behavior interventions and supports
Align curricular materials and lesson plans to the PA Standards
Collectively shape the vision for continuous improvement of teaching and learning

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.
Implement evidence-based strategies to engage families to support learning.

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Percent of students who attained proficient or advanced at Central Elementary met the interim target and increased their overall performance in Math from year to year	False
Overall attendance has improved across all subgroups.	True
From the start of the 2024/2025 academic year to the end of the 2024/2025 academic year the number of Kindergarten students that scored at or above Acadience benchmarks for the Reading Composite Score increased from 59 (72%) to 63 (77%)	True
From the start of the 2024/2025 academic year to the end of the 2024/2025 academic year the number of 4th grade students that scored at or above Acadience benchmarks for the Reading Composite Score maintained the same (78%)	False
By the end of the 2024-2025 school year, 86% of the third grade student were at or above the Acadience benchmark.	False
We were only given baseline data as this was the first year for the Firefly assessment.	False
The referral rate at Central Elementary fell between the 50% - 75% when compared nationally to schools who implement the SWISS with PBIS.	False
Only 79.8% scored proficient or advanced on the 2025 PSSA science assessment	False
31.5 % of all students scored advanced in the 2025 4th grade PSSA science test (state average is 25%).	False
A majority of the behavioral issues occurred in the classroom, with the bus, and play ground being the 2nd and 3rd most occurrences.	False
The Central Tier I PBIS team met this summer with IU and PaTTAN staff to update our Tier I system to create more consistency.	False
4th grade PSSA science economically disadvantaged subgroup had 75% of the students proficient or advanced. (compared to 66/7% in the prior year.	False
The Central Tier I PBIS team, consisting of teachers, school counselor, behavior specialist, and building administration meet bi-weekly in order to continue to increase fidelity of the program and plan for the development of advanced tiers.	False
Identify professional learning needs through analysis of a variety of data.	False
Implement an evidence-based system of schoolwide positive behavior interventions and supports	False
The Advanced Tiers PBIS team, consisting of teachers, school counselor, behavior specialist, and building administration meet bi-weekly in order to implement supports for students for whom Tier I supports are not effective.	True
Collectively shape the vision for continuous improvement of teaching and learning	False
Align curricular materials and lesson plans to the PA Standards	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
All Student Group did not meet the Performance Standard for regular attendance at Central Elementary	True
White and Economically Disadvantaged subgroups did not meet interim target and decreased their performance from the prior year.	False
From the start of the 2024/2025 academic year to the end of the 2024/2025 academic year the number of 1st grade students that scored at or above Acadience benchmarks for the Reading Composite Score decreased from 61 (78%) to 55 (71%)	True
	False
We were only given baseline data as this was the first year for the Firefly assessment.	False
From the start of the 2024/2025 academic year to the end of the 2024/2025 academic year the number of 2nd grade students that scored at or above Acadience benchmarks for the Reading Composite Score decreased from 63 (76%) to 52(63%)	False
The All Student Group did not meet the target for growth in science.	False
The PBIS team recognizes the need to adjust Tier I to serve the needs of more students.	False
The recognition by staff of the function of the behavior of students that are frustrated by academic challenges.	False
Further developing Tier III of PBIS in order to meet the needs of students whose needs are not being met through Tiers I and II.	False
Further developing Tier II of PBIS in order to meet the needs of students whose needs are not being met through Tier I.	False
Adjusting Tier I of PBIS to be more responsive to the needs of all students.	True
The recognition by staff of the effects of trauma on the behavior of students.	False
White subgroup decreased its performance from the previous year and did not meet the interim target.	False
	False
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.	False
Implement evidence-based strategies to engage families to support learning.	False
	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

As student social emotional needs have increased, finding evidence based strategies to support children is critical for success. Tiers II and III of PBIS will allow for further support within the school. Considering learning loss due to various barriers to learning during the pandemic students will need an increase in evidence

based reading and math instruction. This instruction will take into consideration missing elements from prior years while also keeping students in appropriate current grade level content.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
All Student Group did not meet the Performance Standard for regular attendance at Central Elementary	Attendance continues to improve, but we have not quite made the statewide standard.	True
Adjusting Tier I of PBIS to be more responsive to the needs of all students.	Behaviors of students have increased over the last year. Our SWIS data reflects more ODRs in almost every category and location.	True
From the start of the 2024/2025 academic year to the end of the 2024/2025 academic year the number of 1st grade students that scored at or above Acadience benchmarks for the Reading Composite Score decreased from 61 (78%) to 55 (71%)	Last year was the first year in a new curriculum, which can lead to a drop in scores.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
From the start of the 2024/2025 academic year to the end of the 2024/2025 academic year the number of Kindergarten students that scored at or above Acadience benchmarks for the Reading Composite Score increased from 59 (72%) to 63 (77%)	The use of a standards aligned curriculum in first grade allows teachers in second grade to build an already strong foundation.
The Advanced Tiers PBIS team, consisting of teachers, school counselor, behavior specialist, and building administration meet bi-weekly in order to implement supports for students for whom Tier I supports are not effective.	When behavior is consistent academic content is more easily accessible for students.
Overall attendance has improved across all subgroups.	We are continuing to monitor and adjust incentives for students to improve attendance.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Attendance, especially for the students with disabilities group, must improve to improve achievement.
	Tier I team will be meeting continuously with the PaTTAN and IU representatives to improve fidelity and PBIS program.
	Although the pandemic resulted in sporadic educational experiences in the primary years of literacy instruction, a standards aligned curriculum pilot in first grade lessened the impact on that group of students. This curriculum will be in place for a second year, and an emphasis on intervention for those students who need it will be put in an MTSS system.

Goal Setting

Priority: Tier I team will be meeting continuously with the PaTTAN and IU representatives to improve fidelity and PBIS program.

Outcome Category				
Essential Practices 3: Provide Student-Centered Support Systems				
Measurable Goal Statement (Smart Goal)				
The Central Tier One PBIS Team will review and revise the PBIS program at Central Elementary by the beginning of the 2024/2025 school year in order to lessen the number of ODRs in the classrooms by 10% from the 2024/2025 school year to the 2025/2026 school year.				
Measurable Goal Nickname (35 Character Max)				
PBIS Tier One Classroom Data				
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter	
The Central Tier One PBIS Team will review and revise the PBIS program at Central Elementary by the beginning of the 2024/2025 school year in order to lessen the number of ODRs in the classrooms by 20% from the 2024/2025 school year to the 2025/2026 school year.	The Central Tier One PBIS Team will review and revise the PBIS program at Central Elementary by the beginning of the 2024/2025 school year in order to lessen the number of ODRs in the classrooms by 15% from the 2024/2025 school year to the 2025/2026 school year.	The Central Tier One PBIS Team will review and revise the PBIS program at Central Elementary by the beginning of the 2024/2025 school year in order to lessen the number of ODRs in the classrooms by 12% from the 2024/2025 school year to the 2025/2026 school year.	The Central Tier One PBIS Team will review and revise the PBIS program at Central Elementary by the beginning of the 2024/2025 school year in order to lessen the number of ODRs in the classrooms by 10% from the 2024/2025 school year to the 2025/2026 school year.	

Priority: Attendance, especially for the students with disabilities group, must improve to improve achievement.

Outcome Category				
Regular Attendance				
Measurable Goal Statement (Smart Goal)				
Attendance for all student group will increase by 10% from 85% to 93.5% by the end of the 2025/2026 school year.				
Measurable Goal Nickname (35 Character Max)				
All Student Attendance Goal				
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter	
Attendance for all student group will increase by 3% by the end of the 2025/2026 school year.	Attendance for all student group will increase by 5% by the end of the 2025/2026 school year.	Attendance for all student group will increase by 7% by the end of the 2025/2026 school year.	Attendance for all student group will increase by 10% by the end of the 2025/2026 school year.	

Priority: Although the pandemic resulted in sporadic educational experiences in the primary years of literacy instruction, a standards aligned curriculum pilot in first grade lessened the impact on that group of students. This curriculum will be in place for a second year, and an emphasis on intervention for those students who need it will be put in an MTSS system.

Outcome Category

Essential Practices 1: Focus on Continuous Improvement of Instruction				
Measurable Goal Statement (Smart Goal)				
70% of the students in Kindergarten and Grade 1 will be able to score at or above benchmark for Reading Composite scores by the End of Year Acadience assessment.				
Measurable Goal Nickname (35 Character Max)				
Acadience K and 1				
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter	
50% of the students in Kindergarten and Grade 1 will be able to score at or above benchmark for Reading Composite scores by the End of Year Acadience assessment.	55% of the students in Kindergarten and Grade 1 will be able to score at or above benchmark for Reading Composite scores by the End of Year Acadience assessment.	60% of the students in Kindergarten and Grade 1 will be able to score at or above benchmark for Reading Composite scores by the End of Year Acadience assessment.	70% of the students in Kindergarten and Grade 1 will be able to score at or above benchmark for Reading Composite scores by the End of Year Acadience assessment.	
Outcome Category				
English Language Arts				
Measurable Goal Statement (Smart Goal)				
By implementing the explicit and systematic literacy curriculum of Amplify CKLA in grades K-1 students will be able to meet or exceed the benchmark for Reading Composite Scores by the End of Year (EOY) benchmark for the 2023/2024 school year. Student achievement data will show 80% or more of K-1 grade students at or above benchmark.				
Measurable Goal Nickname (35 Character Max)				
K-2 Grade Literacy Instruction - ELA Student Goal				
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter	

Action Plan

Measurable Goals

K-2 Grade Literacy Instruction - ELA Student Goal	Acadience K and 1
PBIS Tier One Classroom Data	All Student Attendance Goal

Action Plan For: Poverty Simulation

Measurable Goals:
Attendance for all student group will increase by 10% from 85% to 93.5% by the end of the 2025/2026 school year.

Action Step	Anticipated Start/Completion Date
All K-5th grade staff will participate in a poverty simulation conducted by BLAST IU #17.	2025-10-13
Lead Person/Position	PD Step?
Dr. Eric Briggs	Yes
Material/Resources/Supports Needed	community resources, BLAST IU#17 staff, poverty simulation contents

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Staff will attain a better understanding of what it is like living in poverty and be able to see how poverty effects mental health, behavioral, health, and physical health.	One time event

Action Plan For: Addressing Attendance (Chronic Absenteeism)

Measurable Goals:
- The Central Tier One PBIS Team will review and revise the PBIS program at Central Elementary by the beginning of the 2024/2025 school year in order to lessen the number of ODRs in the classrooms by 10% from the 2024/2025 school year to the 2025/2026 school year. - Attendance for all student group will increase by 10% from 85% to 93.5% by the end of the 2025/2026 school year.

Action Step	Anticipated Start/Completion Date
Grade level teachers will meet weekly to review behavioral data and academic data on students by grade level.	2025-09-02
Lead Person/Position	PD Step?
MS. Dyan Frame	Yes
Material/Resources/Supports Needed	time in schedule, Tier I and Tier II interventions

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
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SWISS Data, Attendance Data	Weekly in team meetings
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Action Plan For: CKLA/ELA Implementation

Measurable Goals: 70% of the students in Kindergarten and Grade 1 will be able to score at or above benchmark for Reading Composite scores by the End of Year Acadience assessment. - By implementing the explicit and systematic literacy curriculum of Amplify CKLA in grades K-1 students will be able to meet or exceed the benchmark for Reading Composite Scores by the End of Year (EOY) benchmark for the 2023/2024 school year. Student achievement data will show 80% or more of K-1 grade students at or above benchmark.
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Action Step	Anticipated Start/Completion Date	
Classroom teachers will implement the CKLA curriculum with fidelity to improve reading score when comparing baseline data to end of the year data	2025-09-02	2026-06-01
Lead Person/Position	Material/Resources/Supports Needed	
Dr. Eric Briggs	weekly meetings	
	PD Step?	
	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
academic reports	weekly, trimester reports

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount
Instruction	CKLA/ELA Implementation	Reading Interventionist	94860
Instruction	CKLA/ELA Implementation	Paraprofessionals (3)	73610
Instruction	Addressing Attendance (Chronic Absenteeism)	Contracted Services - Behavioral Intervention	74655
Instruction	- Addressing Attendance (Chronic Absenteeism) - CKLA/ELA Implementation	Supplies	2500
Other Expenditures	- Addressing Attendance (Chronic Absenteeism) - CKLA/ELA Implementation	Conference	2000
Other Expenditures	- Poverty Simulation - CKLA/ELA Implementation	Stipend	6000
Other Expenditures	- Addressing Attendance (Chronic Absenteeism) - CKLA/ELA Implementation	Family Engagement	1500

Other Expenditures	- Poverty Simulation - Addressing Attendance (Chronic Absenteeism)	Mental Health Resources for Staff	10000
Title II.A and Title IV.A Transfer Funds	Addressing Attendance (Chronic Absenteeism)	Contracted Services - Intervention	39416
Total Expenditures			304541

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Poverty Simulation	All K-5th grade staff will participate in a poverty simulation conducted by BLaST IU #17.
Addressing Attendance (Chronic Absenteeism)	Grade level teachers will meet weekly to review behavioral data and academic data on students by grade level.
CKLA/ELA Implementation	Classroom teachers will implement the CKLA curriculum with fidelity to improve reading score when comparing baseline data to end of the year data

Poverty Simulation

Action Step		
• All K-5th grade staff will participate in a poverty simulation conducted by BLaST IU #17.		
Audience		
K-5th grade staff		
Topics to be Included		
mental health, poverty, community resource awareness		
Evidence of Learning		
completion of the simulation, reflection		
Lead Person/Position	Anticipated Start	Anticipated Completion
Dr. Eric Briggs	2025-10-13	2025-10-13

Learning Format

Type of Activities	Frequency
Inservice day	one time
Observation and Practice Framework Met in this Plan	
1b: Demonstrating Knowledge of Students 1d: Demonstrating Knowledge of Resources 2a: Creating an Environment of Respect and Rapport 2b: Establishing a Culture for Learning 2d: Managing Student Behavior 3a: Communicating with Students 3e: Demonstrating Flexibility and Responsiveness 4c: Communicating with Families 4f: Showing Professionalism	
This Step Meets the Requirements of State Required Trainings	
At Least 1-hour of Trauma-informed Care Training for All Staff	

Approvals & Signatures

Uploaded Files	

Chief School Administrator	Date
Eric Briggs	2025-07-31
Building Principal Signature	Date
School Improvement Facilitator Signature	Date
Eric Briggs	2025-07-31

Letter of Agreement

The purpose of this agreement is to set forth the terms and conditions under which the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and RIVER VALLEY HEALTH will work together to provide dental care services to students of (SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT) through the Dental School Program for the 2025-2026 school year.

Intending to be legally bound, SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and RIVER VALLEY HEALTH agree:

1. RIVER VALLEY HEALTH operates a federally-funded health center project that provides health care services to all individuals, regardless of their ability to pay. The parties understand that RIVER VALLEY HEALTH's provision of services hereunder shall be on behalf of RIVER VALLEY HEALTH and its health center project, and not as an agent of SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT.
2. RIVER VALLEY HEALTH represents that it will provide trained staff with full child abuse and criminal record clearances to provide dental services to students of SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT on-site at SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT or on-site at RIVER VALLEY HEALTH in very limited circumstances.
3. Any student in SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT is eligible to participate in this program.
4. SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT staff and RIVER VALLEY HEALTH will provide information to aid families to understand the services provided and give informed consent to their involvement, including signed release of information forms allowing information sharing in support of the student's dental needs. Staff members will also assist with creating a plan for continued dental care for each student. In order to participate in the program, a parent or guardian will have to sign consent forms, health and social paperwork, and provide insurance information (if applicable) prior to receiving dental services.
5. Dental services such as cleanings, restorative care, sealants, and exams will be offered through this program, as well as supplemental education on proper oral and dental care. RIVER VALLEY HEALTH will render the Health Center Services in a manner consistent with its internal policies and procedures and the programmatic requirements applicable to its federally-funded health center project.

6. RIVER VALLEY HEALTH will bill payors for its provisions of Health Center Services consistent with RIVER VALLEY HEALTH's applicable payor contracts and billing/collections policies.
7. The RIVER VALLEY HEALTH Program Coordinator (Dental Hygienist) and other outreach staff will serve as an access point to connect students with services directed at their identified needs. These individuals will assist families in contacting service providers at RIVER VALLEY HEALTH who can address the identified issues and, in total, provide proper dental care for the student participating in the Dental School Program.
8. RIVER VALLEY HEALTH will provide services on-site at the schools within the district on the mobile care unit and portable equipment if applicable.
9. SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and RIVER VALLEY HEALTH may terminate the agreement upon two weeks written notice should either fail to adhere to the items specified above.
10. SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and RIVER VALLEY HEALTH will encourage families to regularly participate in the program to ensure proper dental care and hygiene of the identified students.
11. RIVER VALLEY HEALTH shall indemnify and hold harmless SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT, and any of its officials, employees, representatives and agents (the "Indemnified Parties") from and against any and all claims, penalties, demands, causes of action, fines, damages, losses, liabilities, costs, expenses, including reasonable attorney's fees, in law or in equity, of any kind or nature whatsoever arising out of or in connection with RIVER VALLEY HEALTH's performance, or failure to perform, the services detailed herein or any material breach of this Agreement by the RIVER VALLEY HEALTH, including without limitation, any breach of the RIVER VALLEY HEALTH's representations contained in this Agreement, except in the event of acts of negligence or improper conduct by SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT, and any of its officials, employees, and representatives, which prohibit the RIVER VALLEY HEALTH from efficiently carrying out its duties.
12. SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT shall indemnify and hold harmless the RIVER VALLEY HEALTH, and any of its officials, employees, representatives and agents (the "Indemnified Parties") from and against any and all claims, penalties, demands, causes of action, fines, damages, losses, liabilities, costs, expenses, including reasonable attorney's fees, in law or in equity, of any kind or nature whatsoever arising out of or in connection with the

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT's performance, or failure to perform, the services detailed herein or any material breach of this Agreement by the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT, including without limitation, any breach of the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT's representations contained in this Agreement, except in the event of acts of negligence or other improper conduct by the RIVER VALLEY HEALTH, and any of its elected and appointed officials, employees, and representatives, which prohibit SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT from efficiently carrying out its duties.

SOUTH WILLIAMSPORT
AREA SCHOOL DISTRICT

Superintendent

RIVER VALLEY HEALTH

President & CEO

ALTERNATIVE EDUCATION FOR DISRUPTIVE YOUTH

ACT 48 Program Agreement for Services

Official public school name: **SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT**

Official approved private provider name: **RIVER ROCK ACADEMY LLC**

AND NOW, this 25th day of April 2025, RIVER ROCK ACADEMY LLC with a principal place of operations located at **1650 Sheridan Street, Williamsport, PA 17701**, and the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT enter into this Act 48 Program Placement Agreement as follows:

WHEREAS, RIVER ROCK ACADEMY LLC primary operations is an approved independent contractor for the delivery of alternative education services for disruptive youth and has been since **2005**.

WHEREAS, SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and, RIVER ROCK ACADEMY LLC have entered into a contractual arrangement, as further described herein, wherein SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT will have certain placement rights regarding “disruptive youth”, as defined in the Act that SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT desires to place their students into the RIVER ROCK ACADEMY LLC’S program for educational and counseling services.

NOW THEREFORE, in accordance with the aforesaid recitals, RIVER ROCK ACADEMY LLC and SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT, intending to be legally bound, agree as follows:

1. **DEFINITIONS**: The following definitions apply regarding the text of this Agreement:
 - a. **“TERM”**. For purposes of this Agreement, “Term” shall be defined as the **2025 2026** school year.
 - b. **“PROGRAM”**. For purposes of this Agreement, “Program” shall be defined as the, RIVER ROCK ACADEMY LLC Act 48 program;
 - c. **“PUBLIC SCHOOL”**. For purposes of this Agreement, “PUBLIC SCHOOL” shall collectively be defined as all schools of the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT, acting by and through their authorized employees, agents and representatives; and
 - d. **“STUDENT”**. For purposes of this Agreement, “Student” shall be defined as a male or female in middle school, high school, or an area-vocational school

at SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT who has been officially enrolled and designated as a “disruptive youth” in accordance with the Act.

2. **MATRICULATION RIGHTS:** SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT shall have the right to matriculate students into the RIVER ROCK ACADEMY LLC program, under the following terms and conditions:

- a. SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT shall certify to RIVER ROCK ACADEMY LLC that the student is “disruptive” as defined in the Act and provide all pertinent information to RIVER ROCK ACADEMY LLC regarding said student;

3. **COST/PAYMENT:** SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT shall compensate RIVER ROCK ACADEMY LLC for the program services rendered to students as agreed or set below:

Reserved student slots at a reduced per diem cost as indicated in the “Contract for Reservation of Student Slots” which includes Behavior Management, Therapeutic, and Educational services. Transportation will be provided by the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT. RIVER ROCK ACADEMY will invoice the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT on a monthly basis.

4. **DURATION:** School Year 2025 2026

5. **COMPLIANCE – PDE GUIDELINES:** During the entire term of this Agreement, RIVER ROCK ACADEMY LLC and SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT warrant to each other that they shall both be and remain in compliance with Act 30, Act 48, 2015 2017 Guidelines regarding Private Alternative Education Institutions or any other requirements issued by the Commonwealth of Pennsylvania, Department of Education, or any other applicable statute or ordinance regarding all aspects of the Act 48 Program referenced herein. In addition, the following specific warranties and assurances apply:

I. FACILITIES/ENVIRONMENT HEALTH AND SAFETY:

- a. RIVER ROCK ACADEMY LLC warrants that its educational facility conforms to all applicable State and local statutes, regulations and building and safety code requirements, in addition to fire and panic requirements of the Commonwealth of Pennsylvania and Lycoming County, and that said facility has been approved by the Licensing and Inspection Bureau of Lycoming County, and that a valid Certificate of Occupancy has been issued by said Department of Labor and Industry AND IS ON DISPLAY AT EACH FACILITY.

b. RIVER ROCK ACADEMY LLC shall provide to SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT upon written request, any original licenses for review.

c. RIVER ROCK ACADEMY LLC warrants that its educational facility currently complies with all physical welfare and safety statutes, regulations, ordinances or mandates prescribed or issued by the Department of Environmental Protection and any applicable local governmental authority, and that said facility shall be and remain in compliance with all such physical welfare and safety statutes, regulations, ordinances or mandates during the entire term of this Agreement.

d. RIVER ROCK ACADEMY LLC warrants that its educational facility meets all state and local statutes regarding environmental health and safety and that artificial lighting facilities, heating facilities, ventilation and cleanliness standards are being provided in concert with 24 P.S. 7-736 and 7-737, 7-738, 7-739, and 7-740.

e. RIVER ROCK ACADEMY LLC has written procedures on file for student and parental/guardian concerns and that complaints are referred to the public school immediately.

II. SCHOOL FOOD SERVICE:

RIVER ROCK ACADEMY LLC shall NOT provide any food service and the requirements of Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Education Institutions set forth on page 36, items 21-2c do not apply.

III. STAFFING:

a. RIVER ROCK ACADEMY LLC warrants that all members of its staff are of good moral character and are at least 18 years of age, that they have been examined by a physician, have had tuberculosis testing, and that each member of the staff has a certificate from a physician on file verifying the examination and results of said examination in accordance with the aforesaid representation.

b. RIVER ROCK ACADEMY LLC warrants that all employees and members of its staff are citizens of the United States of America.

c. RIVER ROCK ACADEMY LLC warrants that all employees and members of its staff have applied for and received all applicable and appropriate background information, including Criminal History Records as required by 24 P.S. 1-111, Sexual Misconduct Background Checks (Act

168) and Pennsylvania Child Abuse History Clearances as required by 23 P.S. 6354, and that all records received show no evidence of a criminal background or a background of child abuse.

IV. STUDENT ATTENDANCE:

a. RIVER ROCK ACADEMY LLC warrants that it shall maintain records of student attendance in accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions as set forth on page thirty-six (36), items number 4a, 4b and 4c and the pupil attendance provisions under Chapter 11 of the State Board of Educational Regulations. The specific method for maintaining attendance records shall be by daily physical check of each student through the RIVER ROCK ACADEMY LLC administrative and teaching staff, documentation of said daily physical check in a written attendance log, kept on file at RIVER ROCK ACADEMY LLC, with daily contact to each parent or guardian of said student if said student is not present when school is in session.

V. STUDENT AND PROGRAM RECORDS:

a. RIVER ROCK ACADEMY LLC warrants that during the entire term of this Agreement, SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT shall receive a written progress report for each SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT'S student matriculated into RIVER ROCK ACADEMY LLC in accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions. The written progress reports shall include subject and credit information, progress grade information, attendance information, discipline records, student health, teacher and staff comments regarding said student's educational progress, and any applicable staff comments regarding the student's behavior, conduct or other pertinent issue regarding or related, in any way, with the education of said student.

b. RIVER ROCK ACADEMY LLC and SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT their agents and employees shall perform their respective duties to ensure that records, names, and identities, shall remain confidential as required for fulfillment of the terms of this agreement.

VI. TRANSPORTATION:

a. SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT will be responsible for transportation of said students to RIVER ROCK ACADEMY LLC'S program in accordance with 24 P.s. 13-1361 and 67 Pa. Code Chapter 171.

VII. REQUIREMENTS UNDER SAFE SCHOOLS:

a. RIVER ROCK ACADEMY LLC warrants that its Act 48 program complies with all provisions of Article XIII-A of the School Code as follows:

All new incidents involving acts of violence, possession of a weapon or possession, use or sale of controlled substances, or possession, use or sale of alcohol or tobacco by any person on school property shall be addressed by RIVER ROCK ACADEMY LLC administrative staff immediately, the student's parents and/or guardians shall be immediately notified and consulted, appropriate disciplinary action shall be taken by RIVER ROCK ACADEMY LLC administrative staff, and a written report shall be completed by RIVER ROCK ACADEMY LLC. Administrative staff shall set forth the name of the student and all pertinent information regarding the incident. A copy of said report shall be placed into the student's file and turned into the Department of Education.

All new incidents involving acts of violence, possession of a weapon and convictions or adjudication of delinquency for acts committed at the RIVER ROCK ACADEMY LLC educational facility, shall be processed handled in compliance with 24 P.S. 13-1307-A (Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions; Page 37, item 7).

RIVER ROCK ACADEMY LLC shall follow the Violence Policy with regard to all arrangements with local law enforcement when an incident involving an act of violence occurs, at or near the RIVER ROCK ACADEMY LLC educational facility.

VIII. SCHOOL HEALTH SERVICES

RIVER ROCK ACADEMY LLC warrants that it complies with Article 14 of the School Code and compliance with said statutes, ordinances and regulations shall be effectuated by means of providing a licensed and registered school nurse at the RIVER ROCK ACADEMY LLC educational facility.

Student Health Services will be provided jointly by the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC. RIVER ROCK ACADEMY LLC employs a Licensed Practical Nurse that is available for consultation with students and staff, and provides medication administration training and supervision. Health & Immunization Records and proof of physical examination are to be on file

with SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT by the date of admission. RIVER ROCK ACADEMY LLC will monitor for compliance and work jointly with the public school to maintain records under Article 14 of the School Code. Additional health services as required by the PA School Code will be jointly shared.

IX. ACADEMIC STANDARDS AND ASSESSMENTS:

RIVER ROCK ACADEMY LLC warrants that it complies in full with the academic standards and assessment under Chapter 4 of the State Board of Education Regulations and the academic standards for Reading, Writing, Speaking and Listening, and Mathematics that were adopted by the State Board of Education and published in the Pennsylvania Bulletin on January 16, 1999.

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC will work cooperatively to ensure that all students required to take the PSSA (Pennsylvania State Standards Assessment) test will be given the test according to state regulations. SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT remains responsible to report the scores of the PSSA testing to the appropriate authority.

X. SPECIAL EDUCATION SERVICES AND PROGRAMS:

RIVER ROCK ACADEMY LLC and the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT will collaborate in the development of an individualized instruction program for all students and the implementation of special education services for students identified. Special Education Services and provisions required under Chapter 14 of State Board of Education regulations will be strictly followed, including without limitations: (a.) a consultation with the student, parents/guardian will occur securing the student, parents/guardians written approval to enroll the student in the program (34 CFR 300.345(c)); (b.) the student's I.E.P. will be updated to reflect the decision to enroll the student in the program. The referring district will also update the Evaluation Report prior to admission (34 CFR 300.343); (c.) Any services that are not provided by RIVER ROCK ACADEMY LLC or cannot be provided by RIVER ROCK ACADEMY LLC during the period of enrollment will be the responsibility of SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and the student shall be considered as a "dual enrollment" under applicable law; (d.) if a student is enrolled and it is later determined that the student should be evaluated under applicable Special Education provisions, including the I.D.E.A. "Child Find" provisions and related reporting (34 CFR 300.125), RIVER ROCK ACADEMY LLC will forward a copy of the Evaluation Report to the referring public school. The referring district agrees to fully comply with the applicable law regarding the identification and evaluation of said student

for Special Education Services; (e.) once a Special education Student is enrolled, RIVER ROCK ACADEMY LLC will insure that the student's I.E.P. is updated by the referring district prior to enrollment and once the I.E.P. is received, Both parties will insure that all provisions of the I.E.P. are implemented during the education of the student through the use of a Certified Special Education Teacher, or a designee from the referring public school will monitor special education provisions, and ongoing communication with the student, parents/guardians, relevant teaching staff and administration. RIVER ROCK ACADEMY LLC agrees to update the student I.E.P. annually via a conference with student, parents/guardians, and a designated referring special education representative in accordance with applicable law.

XI. IDENTIFICATION OF ELIGIBLE STUDENTS:

In accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions, specifically the provisions set forth in 24 P.S. Section 1901-C (5) SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT shall set forth its internal policies to identify those SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT students who are eligible for the RIVER ROCK ACADEMY LLC Act 48 Program, and said internal policies shall comply with the informal hearing procedures set forth in 22 Pa. Code 12.8(c).

XII. PERIODIC REVIEW OF STUDENTS:

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC shall together ensure that a review committee reviews each student for return to the regular classroom, at a minimum, at the end of every semester.

XIII. ANNUAL REPORT

RIVER ROCK ACADEMY LLC shall submit timely an End-of-Year Report for Private Alternative Education Institutions to the Department of Education on an annual basis.

EXEMPTION FROM STATUTORY REQUIREMENTS:

RIVER ROCK ACADEMY LLC warrants that it complies with those statutory requirements identified in 24 P.S. 1902-E (3) and all additional statutory provisions, regulations, ordinances or legal mandates regarding RIVER ROCK ACADEMY LLC operations as a private high school or Act 48 Alternative Educational Services Provider (Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions; Page 39.

CHALLENGES: RIVER ROCK ACADEMY LLC confirms and agrees that it shall be fully liable for any and all damages and costs of any kind resulting from a legal challenge(s) regarding the RIVER ROCK ACADEMY LLC Act 48 Program and/or the actions of RIVER ROCK ACADEMY LLC as the Private Alternative Education Institution.

The RIVER ROCK ACADEMY LLC and its Board of School Directors shall not be liable for any activity or operation related to the approved private provider.

HOLD HARMLESS/INDEMNIFICATION: RIVER ROCK ACADEMY LLC and SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT agree to hold each other harmless and indemnify each other from all claims, causes of actions, or litigation, including expenses, costs and attorneys fees, said indemnification including without limitation the RIVER ROCK ACADEMY LLC Board of Directors, Officers, Shareholders and SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT Administrators, Board Members, as follows: (a.) To the extent that any claim is asserted regarding the compliance or failure to comply with the I.D.E.A. or other applicable Special Education requirement, or to the extent that the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT fails to fulfill any term, covenant or condition of this Agreement, SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT agrees to hold RIVER ROCK ACADEMY LLC harmless and indemnify said approved private provider regarding any claims related to the same, including all costs and attorney fees; (b.) to the extent that any claim of negligence is asserted by a third party regarding RIVER ROCK ACADEMY LLC failure to comply with applicable State statutes or regulations and fails to fulfill any term, covenant or condition of this Agreement, causing SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT to be a Defendant in litigation by a third party, RIVER ROCK ACADEMY LLC agrees to hold SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT harmless and indemnify SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT including costs and attorney fees.

INSURANCE: RIVER ROCK ACADEMY LLC will carry liability insurance for its employees and the program. A Class "A+" Liability Insurance Policy carrying an Aggregate Limit of \$3,000,000.00 and \$2,000,000.00 limit per occurrence will be purchased. The term for this policy runs yearly from April 19th to April 19th of the following year. A copy of the liability coverage is available to the District upon request and is on file in the administration office at [2124 Ambassador Circle Lancaster, PA 17603](#).

INSOLVENCY OF PUBLIC SCHOOL: If SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT is or becomes insolvent, is declared a Distressed District under applicable Pennsylvania law, or is unable to pay any amounts due hereunder as said payments become due, then this contract shall automatically terminate upon the election of RIVER ROCK ACADEMY LLC and all payments required hereunder for the remaining Term shall be accelerated and become automatically due and payable to RIVER ROCK ACADEMY LLC within ten (10)

days. If said payment is not received, all SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT students and related records shall not be entitled to continue to be matriculated at RIVER ROCK ACADEMY LLC and said records shall be forwarded by RIVER ROCK ACADEMY LLC. If said payment is received, the matriculated SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT students shall be entitled to remain for the remainder of the applicable Term.

TERMINATION - PUBLIC SCHOOL: RIVER ROCK ACADEMY LLC agrees that the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT retains the right to terminate or not to renew this Agreement, after written notice of default and a thirty-day opportunity to cure said default by RIVER ROCK ACADEMY LLC.

TERMINATION – APPROVED PRIVATE PROVIDER

RIVER ROCK ACADEMY LLC retains the right to terminate or not to renew this Agreement, after written notice of default and a thirty- day opportunity to cure said default by SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT for any of the following reasons:

- a. One or more material violations of this Agreement;
- b. Failure to timely comply with RIVER ROCK ACADEMY LLC requests for information regarding any matriculated students, or failure to cooperate with RIVER ROCK ACADEMY LLC staff regarding matriculation procedures set forth herein;
- c. Failure to make any payment required hereunder or pay any RIVER ROCK ACADEMY LLC invoice when due;
- d. Violations of any provision in Act 48 of the Pennsylvania School Code;
- e. Violations of any provisions of state or federal law from which SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT has not been exempted; SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT or their Board of School Directors has been indicted for and convicted of fraud;

COMPLIANCE - STATE REGULATIONS: RIVER ROCK ACADEMY LLC agrees that as a Private Alternative Education Institution it must comply with all of the statutory requirements identified in 24 P.S. 1902-E (3). SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT agrees that it shall comply with all applicable Special Education requirements in accordance with State and Federal Law.

ASSIGNMENT: RIVER ROCK ACADEMY LLC agrees that this Agreement may not be assigned or transferred by RIVER ROCK ACADEMY LLC except to a successor in interest to all or substantially all of the assets or equity interests in RIVER ROCK ACADEMY LLC and that this Agreement shall be binding upon

and inure to the benefit of the successors and assigns of RIVER ROCK ACADEMY LLC and the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT.

COMPLIANCE: RIVER ROCK ACADEMY LLC agrees that this Agreement is subject to all applicable Federal, State and local laws and regulations, policies and procedures of the Commonwealth of Pennsylvania, Department of Education and the Federal Government.

SEPARABILITY: RIVER ROCK ACADEMY LLC agrees that in the event that any provision of this Agreement shall or become invalid or unenforceable in whole or in part for any reason whatsoever, the remaining provisions shall, nevertheless, be valid and binding as if such invalid or unenforceable provision had not been contained in this Agreement.

JURISDICTION AND VENUE: Lycoming County, Pennsylvania This agreement has been made in the Commonwealth of Pennsylvania and shall be interpreted and enforced under the laws of the Commonwealth of Pennsylvania. Both parties agree that the Court of Common Pleas of Lycoming shall be the appropriate venue for any dispute involving this agreement.

MISCELLANEOUS. This Agreement may be executed in counterpart. Facsimile copies of signatures shall serve as acceptable substitutes for original signatures, and shall be legally binding.

By executing this Agreement, each party hereto ratifies that all necessary Board action has been approved and obtained prior to the execution hereof and each party shall be entitled to rely upon the compliance with said rules, regulations and statutes. All notices required under this agreement shall be delivered via certified mail, return receipt requested or Federal Express delivery service to the following parties at the addresses set forth below:

RIVER ROCK ACADEMY LLC
2124 Ambassador Circle
Lancaster, PA 17603

ENTIRE AGREEMENT. This Agreement contains the entire understanding among the parties hereto with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express or implied, oral or written, except as herein contained. The express terms hereof control and supersede any course of performance and/or usage of the trade inconsistent with any of the terms hereof. This Agreement may not be modified or amended other than by an agreement in writing, duly signed by all parties. No delay or forbearance by RIVER ROCK ACADEMY LLC in exercising any right or remedy hereunder or in undertaking or performing any act or matter which is not expressly required to be undertaken by RIVER ROCK ACADEMY LLC shall be construed, respectively, to be a waiver of

RIVER ROCK ACADEMY LLC rights or to represent any agreement by RIVER ROCK ACADEMY LLC to undertake or perform such act or matter thereafter.

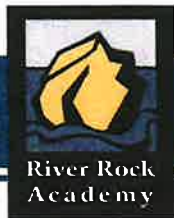
NONDISCRIMINATION. RIVER ROCK ACADEMY LLC agrees that it will abide by all federal and state laws prohibiting discrimination in admissions, employment and operation on the basis of disability, race, creed, gender, national origin, religion, ancestry, need for special education services, subject to RIVER ROCK ACADEMY LLC right to receive waivers from the same or RIVER ROCK ACADEMY LLC rights of noncompliance as set forth in Act 48 or other legal standard.

Chief School Officer of SOUTH WILLIAMSPORT AREA
SCHOOL DISTRICT

Date


Christina Spielbauer, Sr. Vice President
River Rock Academy LLC

04/25/2025
Date



River Rock Academy Administration

2124 Ambassador Circle • Lancaster, PA 17603 • Ph: 717-208-3349 • Fax: 717-517-7932

CONTRACT FOR RESERVATION OF 3 SECONDARY SLOTS WITH RIVER ROCK ACADEMY 2025-2026 SCHOOL YEAR

1. South Williamsport School District agrees to reserve **3** secondary student slots from River Rock Academy or its assigns (hereinafter "River Rock Academy") for the Williamsport Campus (AEDY or Secondary Special Education 7-12) at a reduced per diem rate of \$154.00 for an annual cost of **\$85,470.00**.
2. South Williamsport School District agrees to pay \$85,470.00 over a ten (10) month period: **\$8,547.00** on a monthly basis for ten months.
3. River Rock Academy agrees to send South Williamsport School District a monthly invoice on the 15th of each month for ten (10) months for the monthly installment rate of \$8,547.00. School District shall pay the invoice within thirty (30) days of the invoice receipt. Any amounts due River Rock Academy under the terms of this Contract which are not paid within thirty (30) days of the invoice receipt shall accrue interest at the rate of 0.5% per month, or such portion thereof from the due date, until payment is received by River Rock Academy. In the event that River Rock Academy has to pursue collection to recover any unpaid amounts, the School District will be responsible for any costs of collection, including reasonable attorney's fees.
4. River Rock Academy agrees to hold 3 secondary student slots exclusively for South Williamsport School District for the 2025-2026 school year.
5. River Rock Academy agrees to send South Williamsport School District an itemized invoice detailing all South Williamsport School District students in the River Rock Academy programs and reconciling any costs by the 5th of each month. Any additional secondary students above the 3 secondary reserved slots will incur a per diem cost of \$246.00.
6. This agreement has been drafted with a mutual understanding between River Rock Academy and the District, that the District has an intention to pre-purchase 3 reserved student slots for the 2025-2026 school year. If this contract is not signed and returned to River Rock Academy by September 1, 2025, or by a date mutually agreed upon by both parties, then the request to reserve pre-purchased slots will be considered forfeited and this contract void. After September 1, 2025, an agreement for services contract may be provided by request for the District to receive services at the standard per diem rate of \$246.00.
7. River Rock Academy agrees to keep an open line of communication with the South Williamsport School District and provide a structured, disciplined, nurturing environment for their students.
8. River Rock Academy and the South Williamsport School District will collaborate in the development of an individualized instruction program for all students and the implementation of special education services for students identified. Special Education Services and provisions required under Chapter 14 of State Board of Education regulations will be strictly followed, including without limitations: (a.) a

consultation with the student, parents/guardian will occur securing the student, parents/guardians written approval to enroll the student in the program (34 CFR 300.345(c)); (b.) the student's I.E.P. will be updated to reflect the decision to enroll the student in the program. The referring district will also update the Evaluation Report prior to admission (34 CFR 300.343); (c.) Any services that are not provided by River Rock Academy or cannot be provided by River Rock Academy during the period of enrollment will be the responsibility of South Williamsport School District and the student shall be considered as a "dual enrollment" under applicable law; (d.) if a student is enrolled and it is later determined that the student should be evaluated under applicable Special Education provisions, including the I.D.E.A. "Child Find" provisions and related reporting (34 CFR 300.125), River Rock Academy will notify the referring public school. The referring district agrees to fully comply with the applicable law regarding the identification and evaluation of said student for Special Education Services; (e.) once a Special Education Student is enrolled, River Rock Academy will insure that the student's I.E.P. is updated by the referring district prior to enrollment and once the I.E.P. is received. Both parties will insure that all provisions of the I.E.P. are implemented during the education of the student through the use of a Certified Special Education Teacher, or a designee from the referring public school will monitor special education provisions, and ongoing communication with the student, parents/guardians, relevant teaching staff and administration. River Rock Academy agrees to update the student I.E.P. annually via a conference with student, parents/guardians, and a designated referring special education representative in accordance with applicable law.

9. In the event this Contract is terminated for any reason, River Rock Academy shall be reimbursed only for services actually performed up to the date of termination. School District shall receive a refund of any funds paid for services not provided. The placement of any student at River Rock Academy may be terminated by either party upon at least twenty-one (21) days' written notice to the other party. School District shall remain obligated to pay all amounts due to River Rock Academy through the placement termination and such obligation shall survive any termination of this Agreement.
10. River Rock Academy agrees that any individual who will be in direct contact with students shall possess the following valid clearances and certifications:
 - a) PA Child Abuse History Clearance (Act 151);
 - b) Federal Criminal History Records (Act 114);
 - c) Pennsylvania Background Checks (Act 34)

River Rock Academy agrees to bear any costs or fees associated with obtaining these clearances and certifications. River Rock Academy agrees to provide proof of the aforementioned clearances upon request by the School District.

11. School District and River Rock Academy agree to indemnify, defend, and hold each other harmless from any claims, losses, suits or damages caused by or arising from the negligence or willful misconduct of their respective agents and employees.
12. All student information of any kind, including (without limitation) confidential student data, shall be kept strictly confidential by School District and River Rock Academy, and shall not be used or disclosed for any purpose except as provided in this Contract. This obligation of confidentiality shall survive the expiration or termination of this Contract. As used herein, the term "confidential Student data" shall include, without limitation, any personal or identifying Student information, names, addresses, date of birth, social security or other identification numbers, attendance records, grades, test results, assessments, work product, disciplinary records, and any information deemed to be a "student record" under the Family Educational Rights and Privacy Act."

13. River Rock Academy and School District consent and agree that any legal proceedings relating to the subject matter hereof shall be maintained in the Court of Common Pleas in the county in which River Rock Academy is located, or, if applicable, the United States District Court of the Middle District of Pennsylvania, and all Parties hereto consent and agree that jurisdiction and venue for such proceedings shall lie exclusively within said courts. Service of process in any such proceeding may be made by certified mail, return receipt requested, directed to the respective Party at the address set forth at the end of this Contract.
14. No change, amendment or modification to this Contract shall be effective unless it is in writing and signed by both the School District's and River Rock Academy's authorized personnel.
15. School District represents and warrants that the individual executing this Contract is duly authorized to execute and deliver this Contract on its behalf and this Contract is a valid and binding obligation of School District

Thank you for this opportunity to serve the South Williamsport School District.

Christina Spielbauer

Christina Spielbauer
Senior Vice President

South Williamsport School District
Authorized Signer

LETTER OF AGREEMENT STUDENT ASSISTANCE PROGRAM SERVICES

This Letter of Agreement is between the **Lycoming-Clinton Joinder Board (LCJB)**, located at **33 W. Third Street, 4th Floor, Williamsport, PA, 17701** and the **South Williamsport Area School District (District)**, located at **515 West Central Avenue, South Williamsport, PA, 17702**. Both parties agree to cooperate in providing services for the Student Assistance Program.

SECTION A: Provider Agency Responsibilities

The **Lycoming-Clinton Joinder Board (LCJB)** agrees to adhere to all related Federal, State and Local laws pertaining to the delivery of mental health services and any other statutory or regulatory provisions pertaining to the Student Assistance Program (SAP). Additional responsibilities of the SAP liaison provider agency include:

1. The **LCJB** agrees to appoint a representative to attend and participate in the previously established SAP County Coordination Team meetings that will be held periodically throughout the year.
2. The **LCJB** agrees to designate a qualified liaison (bachelor's level minimum) to provide SAP mental health liaison services to the **District** as outlined in Section A of this Letter of Agreement. The SAP liaison will act as an ad hoc member of the building's Student Assistance Program Core Team (hereinafter referred to as the SAP team). The SAP liaison will attend the scheduled core team meetings for the purpose of consultation, recommendations, referrals, case management and follow-up services.
3. The SAP liaison will provide site-based student screenings/assessments for mental health treatment if recommended by the SAP team and parent/guardian permission is secured or arrange for an assessment if recommended by the SAP team and parent/guardian permission is secured. The SAP liaison will secure releases of information from the student/parent/guardian prior to disclosing information to agencies that may be involved in handling a referral.
4. The SAP liaison will provide referral information for identified students. Referral information should include identification of agencies and/or resources that could serve the needs of identified students and their families. The SAP liaison may assist the identified student and/or family in linking up with the appropriate services.
5. The SAP Liaison will provide postvention assistance to core teams, students, family, and faculty with significant events that would adversely affect the school and community (i.e. student death or other tragic event) as needed/requested by the **District**.
6. The SAP liaison will provide technical assistance to core teams regarding best practices for SAP as per State standards and guidelines.
7. The SAP liaison will provide crisis response consultation via phone while not in the building and on site during scheduled times available in the **District**.

8. The SAP liaison will provide aftercare services for identified students that have returned to the school following treatment. This may include assistance in aftercare planning.
9. The SAP liaison will assist with faculty in-service and student orientation within the limits of staff availability.
10. The SAP liaison will provide educational resources to school personnel, students, families, and community as requested and within the limits of staff availability.
11. The SAP liaison will facilitate or participate in core team maintenance.
12. The SAP liaison will consult with schools around strategies for engaging parents in the SAP process.
13. The SAP liaison will provide technical assistance to the **District** for policy development in areas related to his/her field of expertise.

SECTION B: School District Responsibilities

The **South Williamsport Area School District (District)** agrees to comply with all related Federal, State, and Local laws pertaining to the delivery of mental health services within school districts, including, but not limited to, the Family Education Rights and Privacy Act (FERPA) and the Protection of Pupil Rights. The **District** also agrees to provide a SAP team that complies with the BEC 24 P.S. 15-1547 for membership, training, common planning times, and ongoing maintenance. Additional responsibilities of the **District** include:

1. The **District** will appropriate a safe and private space in the school where the SAP liaison can provide services; provide for secure storage of student records, and adhere to SAP confidentiality provisions.
2. The **District** will provide copies of their alcohol, tobacco, and other drug policy, suicide/mental health crisis policy, school calendar, a schedule of special activities, and any other school policies, which may affect Student Assistance Program services.
3. The **District** will provide family and community education on the Student Assistance Program.
4. The **District** will provide faculty, pupil personnel and student orientation to the Student Assistance Program that includes staff, services, and referral procedures.
5. The **District** will provide release time as established by the core team for referred students. Release time shall coincide with the normal school day and will be designed so that instructional time is not abused.
6. The **District** will contact parents or guardians of identified students in order to explain referral, gather information, and obtain permission to involve students in the Student Assistance Program.

7. The **District** will submit data (on-line reporting) regarding the Student Assistance Program as requested to the Departments of Health, Education, and Human Services.
8. The **District** will appoint a representative from Central Office, along with the Building Administrator(s) or designee(s), to attend and participate in the established SAP County Coordination Team and/or SAP District Council Meetings that will be held within the school year.

SECTION C: Records

Provider Agency (LCJB) and District (South Williamsport) agree to the following regarding records:

All records generated by the **District's** Student Assistance Team, with respect to individual students, are records of the **District**; the retention and disclosure of which shall be governed by the policies of the **District** and applicable Federal laws which include:

FERPA (Family Education Rights and Privacy Act of 1974) and HIPAA (Health Insurance Portability and Accountability Act of 1996) regulations should govern procedures regarding any records developed from agency screenings or assessments.

FERPA, amended in 2002 provides parental rights to inspect, review, amend and control disclosure form a child's school record.

HIPAA is a Federal mandate that requires safeguards that protects health information and provides guidelines for disclosing protected information. HIPAA is designed to regulate the exchange of confidential and sensitive information. It requires providers of health care services, including behavioral health providers to keep information secure and available only to authorized personnel by defining standards and methods that will safeguard information

Protection of Pupil Rights Law (HATCH Amendment 2002) (BEC 20 USC 1232h) which states that "...No student shall be required, as part of any program, to submit to a survey, analysis, or evaluation that reveals information concerning: ... Mental and/or psychological problems... without the consent of the parent."

When a student has been referred to a liaison designated by the **LCJB** for screening/or assessment, the records generated become the property of the **LCJB** and are regulated by the applicable Mental Health laws (PA Code Title 55) which requires parental consent for release of information when the child is under the age of 14; for Drug and Alcohol (42 CFR Part 2, Chapter 1) which states that it is the minor patient (student) of a Drug and Alcohol facility or program that controls the release of records and that the minor can receive Drug and Alcohol treatment without the consent of his or her parents.

SECTION D: Conflict Resolution Process

Should there be a conflict between the Core Team and services provided by **LCJB**; the conflict resolution process should work through the levels as follows:

- Step 1. Members of the Core Team and **LCJB** SAP Liaison meet to discuss conflict.

- Step 2. School Building Administrator, County Mental Health Administrator meet.
- Step 3. Chief School Administrator/Superintendent, Office of Mental Health
Community Program Manager and Pennsylvania Network for Student
Assistance Services' Regional Coordinator meet.
- Step 4. Commonwealth SAP Interagency Committee meets.

Note: The personnel indicated at each step do not preclude the inclusion of other individuals involved with the Student Assistance Program.

SECTION E: Agreement Terms

As a result of this agreement, SAP liaisons, are school officials and thus have a legitimate educational interest in participating as full members of the SAP Team.

Effective dates of this agreement are **July 1, 2025** through **June 30, 2026** and continued from year to year unless either party requests to amend or terminate the Agreement. Should either party choose to be released from this agreement, written notification must be made within thirty (30) days of termination to all parties whose signatures appear on this document. This agreement can be amended by mutual agreement of both parties.

**SOUTH WILLIAMSPORT AREA
SCHOOL DISTRICT**

LYCOMING-CLINTON JOINDER BOARD

Dr. Eric Briggs, Superintendent

Keith A. Wagner, Executive Director
Joinder Board Secretary

Date: _____

Date: _____

LETTER OF AGREEMENT
SCHOOL BASED OUTREACH SERVICES
STUDENT ASSISTANCE SERVICES

Between

LYCOMING-CLINTON JOINDER BOARD

And

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

The purpose of this Agreement is to define the relationship between the programs operated by the **LYCOMING-CLINTON JOINDER BOARD (JOINDER)** and the **SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT (SWASD)** as it relates to joint operation and financing of School Based Outreach Services and Student Assistance Services.

1. The **Joinder** will designate a qualified casework level position to provide information and referral, assessment of needs, prevention and short-term intervention for students and families in the **SWASD**.
2. The **Joinder** will assure that the designated position has completed the appropriate level of training and supervision to act in this capacity and attends SAP Sharing Sessions as scheduled.
3. The **Joinder** and **SWASD** will jointly determine the array of services to be provided, including but not limited to, home visits, group, individual and family sessions, mental health assessments, classroom observation, educational presentations and faculty consultation.
4. The **Joinder** will assure that the School Based position will serve as the SAP liaison for mental health assessments and services and provide the appropriate level of training and supervision to act in this capacity.
5. The **Joinder** and **SWASD** will establish truancy protocols for referral, assessment and intervention services and supports to be provided by the School Based position.
6. The **SWASD** will have input into the selection of staff assigned to these positions and annual performance evaluations.
7. School Based Outreach Services will be provided forty (40) hours per week on a 12-month basis. Every effort will be made to limit vacation time during the school year. Back up and day to day supervision will be provided by the **Joinder**.

8. The **SWASD** will designate office space for the assigned **Joinder** staff position and will define an internal system to schedule time in each building and develop a system to make referrals and request activities.
9. The **Joinder** and **SWASD** agree to design a system to collect data on services provided for further analysis, program development, grant writing and consumer satisfaction.
10. The **Joinder** and **SWASD** agree that each Party is responsible to obtain appropriate insurance coverage for their organization and that each Party shall hold the other Party harmless from any and all claims arising from their respective activities, responsibilities and obligations under this Agreement.
11. The **Joinder** and **SWASD** agree to jointly fund the annualized cost of these services through a combination of program and grant funding. These services are contingent on the **Joinder's** continued receipt of funds through the Pennsylvania Department of Human Services.
12. The **SWASD** agrees to pay **\$16,500** towards this position in the FY 2025-2026 school year, to be paid in two equal installments upon invoice by the **Joinder** in August 2025 and January 2026.
13. This Agreement embodies and includes the entire agreement between the Parties with respect to the subject matter contained herein and no reliance is placed upon previous writings, communications or implied representations, inducements or understandings of any kind whatsoever and they are excluded herefrom. No term or provision of this Agreement may be unilaterally modified or amended. Any alteration or amendment must be reduced in writing and signed by the Parties and attached to the original of the Agreement.

This Agreement shall be in effect from 7/1/25 to 6/30/26.

(remainder of page intentionally left blank, with signature page to follow)

IN WITNESS WHEREOF, the duly authorized officers of the Parties hereby set their hands and seals, causing this Agreement to be executed and legally binding.

APPROVED AS TO LEGALITY AND FORM

Jonathan L. DeWald, Esq.
Lycoming-Clinton Joinder Solicitor

**SOUTH WILLIAMSPORT
AREA SCHOOL DISTRICT**

Dr. Eric Briggs, Superintendent

Date: _____

Todd Engel, School Board President

Date: _____

**LYCOMING-CLINTON
JOINDER BOARD**

Commissioner Jeffrey Snyder
Joinder Board President

Date: _____

Keith Wagner, Exec. Director
Joinder Board Secretary

Date: _____

Reviewed:

Lori Kriner
MH/ID/EI Fiscal Officer

Date: _____



Terms & Conditions Contract

Between

BLAST IU17

&

SOUTH WILLIAMSPORT AREA SD

General Contract Details

Contract Type:	Division of Educational Planning
Contract Start Date:	7/1/2025
Contract End Date:	6/30/2026
Days Per Period:	
Charge Per Day:	
Total Charge:	\$1,305
Total Charge (Optional):	\$1,305
Contract Created by Agent:	Elizabeth Segraves
Ticket ID Linked To Contract:	91
General Contract Notes:	Participation in the regional presentation of Foundations of Teaching. Six sessions presented to teachers during the 25/26 school year. Cost for this training to be evenly divided between the participating districts. Total cost for the district with five participating schools totals \$1,305.
South Williamsport Area SD (District LEA) Signature	
South Williamsport Area SD Signature Date (MM/DD/YYYY)	
BLaST Intermediate Unit 17 Signature	
BLaST Intermediate Unit 17 Signature Date (MM/DD/YYYY)	



Nittany Learning Services
PO Box 217
Bellefonte, PA. 16823
Phone: 814-353-4271
Fax 814-424-7129

The South Williamsport Area School District (SWASD) agrees to a 1 year contract with Nittany Learning Services (NLS) for the services of an Elementary Intervention Support Staff (EISS) during the 2025 - 2026 school year.

NLS will charge a fixed rate of \$75,220 for the Elementary Intervention Support Staff (EISS). The SWASD agrees to pay NLS for half of the cost of the program \$37,610 by 8-1-2025 and the remainder of the cost of the program \$37,610 by 1-31-26.

The SWASD will provide transportation, breakfast, and lunch for the students working with the (EISS).

The SWASD will provide a room/space for the (EISS) in the South Williamsport Area School District

The SWASD will provide student computers, curriculum, academic materials, and all special education services.

The SWASD will provide access to a printer/copier/scanner/fax machine.

Nittany Learning Service (NLS) will employ a (EISS) to perform these services.

The (EISS) staff will be available to immediately intervene and assist the South Williamsport Elementary School personnel with students in crisis situations or who need additional support in the classroom. The EISS staff will process the situation with the student, parent, community agencies, and school personnel as advised by building and/or district administration. When a crisis/intervention occurs, the (EISS) staff will document the crisis/intervention in the student database.

NLS staff will provide a spectrum of services that include the following: responding to students in crisis, completing initial classroom observations, assisting personnel in identifying the function of student behavior, assigning students to tiered interventions, check in / check out, developing and implementing targeted treatment plans and interventions through the use of Social Emotion Learning Curriculum (SEL).

The (EISS) will provide trauma-informed, resiliency-based, restorative interventions, and de-escalation techniques to achieve positive outcomes with the identified students.

The (EISS) will provide parent resources and participate in parent meetings to support a team approach to helping students as advised by the building and/or district administration.

NLS staff will communicate with designated South Williamsport Area School District personnel to review the progress/challenges of the overall operations of the (EISS).

NLS staff will carry general liability, professional liability, workers compensation and abuse and molestation insurance.

NLS staff will be an independent contractor with the South Williamsport Area School District and will not be considered as one of the South Williamsport Area School Districts employees.

The payment obligation of the South Williamsport Area School District shall not be suspended or otherwise modified as a result of closure of the South Williamsport Area School District, for any reason, provided that Nittany Learning Services has made any and all efforts to fulfill its obligations pursuant to this agreement in maintaining the continuity of the South Williamsport Area School District's education plan.

Nittany Learning Service Representative Date

SWASD Representative

Date

Project: Elementary Programming EISS

District / Region:

School Year: 2025-2026

EXPENDITURES	PERCENTAGES	TOTALS
Approximate Cost of salaries and benefits		\$59,450.00
Approximate cost of behavioral support component based on the number of students to be served.		\$3,200.00
Approximate costs of professional development component		\$2,520.00
Approximate costs of parental involvement component		\$1,150.00
Approximate costs of any administrative fees from the Provider to manage andsupervise the terms of the agreement		\$8,500.00
2025-2026 SWASD Budget Total:		\$75,220.00



Quote

Summary

Please contact us if you have any questions.

Cost Breakdown

Type	One-Time Fees
Coated Division / Classic Mat	\$23,821.37
Art / Coated	\$800.00
Product	\$4,364.72
Coated Division / Underlayment	\$6,900.00
FedEx Shipping / Shipping	\$1,602.00
Service	\$2,628.00
Estimated Shipping and Handling	\$1,612.00
PA STATE TAX	—
Total	\$41,728.09 USD

Quote Attachments

[South_Williamsport_Classic_Opt5_\(1\).pdf](#) (485 KB)

[W9_2024.pdf](#) (125 KB)

Comments

Classic Floor Mats w/ Filler Strips + Flex3 Wall Padding + Column Wraps

(CUT IN OF WRESTLING MAT AFTER 1 YEAR \$2195.00)

Mat 1 - 13' 1" x 49' 3" - Cobalt Blue

Four (4) 8' Practice Circle Lines - White - Top and Bottom

Mat 2 - 43' 3" x 22' 10" - 2 Sections - Cobalt Blue

Eight (8) 8' Practice Circle Lines - White - Top and Bottom

20' Non-Standard wrestling Circle Lines - White - Top and Bottom

Mat 3 - 43' 3" x 24' 5" - 2 Sections - Cobalt Blue

Eight (8) 8' Practice Circle Lines - White - Top and Bottom

20' Non-Standard wrestling Circle Lines - White - Top and Bottom

x13 Filler Strips - Cobalt Blue - Blank, No Markings

- 5' 5" x 32' 3"

- 6" x 5' 9"

- 6" x 7' 10"

- 1' 5" x 3' 4"

- 7' 10" x 15"

- 12' 6" x 6"

- 12' 5" x 7"

- 6' x 16"

- 19' x 5"