



**December 2, 2025**

6:00 P.M.  
Large Group  
Instruction Room  
H. S. Library

**Mr. Todd Engel**  
Region III

**Mr. Steve Rupert**  
Region II

**Mrs. Cathy Bachman**  
Treasurer  
Region III

**Mr. Ben Brigandi**  
Region I

**Mrs. Summer Bukeavich**  
Region II

**Mr. John Hitesman**  
Region III

**Ms. Kimberly Kohler**  
Region I

**Mr. Jason Lewis**  
Region II

**Mr. Jason Young**  
Region I

**Dr. Eric Briggs**  
Superintendent

**Mrs. Jamie Mowrey**  
Board Secretary

**Mr. Fred Holland**  
Solicitor

## **Agenda**

### **Regular Board Meeting**

#### ***Opening***

Call to Order

Silent Meditation and Pledge of Allegiance

Student Recognition

Roll Call

#### ***Reorganization***

1. Election of Temporary Board President
2. Reading of Certificates of Election by School Board Secretary
3. Administration of Oath of Office to Re-Elected and Newly Elected Members
4. Election of Board President
5. Election of Board Vice President
6. Adoption of school board meeting/work session dates for 2026—Attachment #1

Preliminary Comments on Agenda Items

#### ***Discussion Items***

1. Panorama Survey Results
2. Update on State Budget
3. Purchase of Van
4. Future Capital Projects

#### ***Action Items***

1. Approval of Bills
2. Approval of Minutes
3. Employment

#### ***General Information***

Old Business

New Business

Courtesy to the Floor

Final Remarks by Board Members

Adjournment

**REORGANIZATION**  
**December 02, 2025**

The Board is meeting for the purpose of reorganization under the appropriate sections of Article IV of the Pennsylvania School Laws, as amended.

The meeting shall be called to order by the past President.

**1. ELECTION OF A TEMPORARY BOARD PRESIDENT**

The past President will open nominations for Temporary President. The Temporary President must be elected from the holdover board members. Holdover members are the members that were not up for election or re-election. Holdover members are: Mrs. Summer Bukeavich, Mr. Todd Engel, Mr. John Hitesman, and Mr. Jason Young.

The Temporary President will preside over item #s 2, 3 and 4.

**2. READING OF CERTIFICATES OF ELECTION BY SCHOOL BOARD SECRETARY**

**3. ADMINISTRATION OF OATH OF OFFICE TO RE-ELECTED AND NEWLY ELECTED BOARD MEMBERS**

Oath of office will be administered by the Temporary Board President to: Mrs. Cathy Bachman, Mr. Ben Brigandi, Ms. Kimberly Kohler, Mr. Jason Lewis, and Mr. Steve Rupert.

**4. ELECTION OF BOARD PRESIDENT**

The temporary president will open nominations for Board President. Board President is elected each December for a one-year term.

**5. ELECTION OF BOARD VICE PRESIDENT**

The elected Board President will open nominations for Board Vice President. Board Vice President is elected each December for a one-year term.

**6. ADOPTION OF SCHOOL BOARD MEETING AND WORK SESSION DATES FOR 2026 – ATTACHMENT #1**

**SCHOOL BOARD MEETING**  
**December 2, 2025**

## **ITEMS FOR DISCUSSION**

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1. **Panorama Survey Results** – Attachment #2  
Dr. Eric Briggs, Superintendent will give a presentation to the Board regarding the Panorama Survey Results.
2. **Update on the State Budget** – Attachment #3  
Dr. Briggs will discuss PA School Code changes within the State Budget.
3. **School District Van** – Attachment #4  
Dr. Briggs will discuss the potential purchase of a school van.
4. **Future Capital Projects** – Attachment #5  
Dr. Briggs will present future capital projects and seek input on their prioritization.

## **ACTION ITEMS**

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1. **Approval of Bills** – Attachment #6  
It is recommended the school board approve payment of bills from the General Fund in the amount of \$1,497,793.57, Food Service Fund in the amount of \$69,295.70, Capital Reserve Fund in the amount of \$14,830.86, GO Bond 2023 in the amount of \$244,341.05, and GO Bond 2024 in the amount of \$240,990.13 as funds become available.
2. **Approval of Minutes** – Attachment #7  
It is recommended the school board approve the minutes of November 17, 2025 as written.
3. **Employment**

### **Resignation**

Dr. Briggs accepted the letter of resignation from the following employee:

- Richard Edmonston from his Maintenance position, for retirement purposes, effective January 2, 2026.

### **Stipend Recommendations**

It is recommended the school board approve Keith Cremer and Ashley Wiley as Freshmen Class Advisors for the 2025-2026 school year at a stipend of \$220 per person.

### **Coaches**

Mr. Brett Herbst, Athletic Director, is recommending school board approval of the following Volunteer Coaches for the 2025-2026 Winter Season:

**Elementary Girls Basketball:** Megan VanCampen and Chelsie Swartz

**Elementary Wrestling:** Alec Eggerton, Heith Hicks, and Joel Gephart

**BOARD INFORMATION**  
**December 2, 2025**

**ADDITIONAL DATES**

December 2 – Reorganization Meeting – 6:00 p.m.

December 23 – Early Dismissal for Students

December 24 – January 2 – Winter Break – Schools Closed

January 12, 2026 – Regular Board Meeting – 6:00 p.m. if approved at December 2 meeting

January 26, 2026 – Regular Board Meeting – 6:00 p.m. if approved at December 2 meeting

**ADDITIONAL INFORMATION**

**SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT**  
**2026 OPEN SCHOOL BOARD MEETINGS**  
**6:00 P.M.**  
**LARGE GROUP INSTRUCTION ROOM, HIGH SCHOOL LIBRARY**

**Regular Meetings**

Monday, January 12, 2026
Monday, January 26, 2026
Monday, February 9, 2026
Monday, March 9, 2026
Monday, April 13, 2026
Monday, May 4, 2026
Monday, May 18, 2026
Monday, June 1, 2026
Monday, June 22, 2026
Monday, July 13, 2026
Monday, August 17, 2026
Monday, September 14, 2026
Monday, October 5, 2026
Monday, November 2, 2026
Monday, November 16, 2026
December 7, 2026 – Reorganization & Regular Meeting

**Note:** If another Board meeting is required within a certain month, a special meeting date will be set.

Board approval:



2

## What is Panorama?

- Panorama Education is an independent education technology company that partners with schools and districts to support student literacy and social-emotional learning (SEL). Schools and districts use our technology to gather feedback from students, families, and educators. Panorama only uses student data for the purpose of helping schools and districts better serve their students.
- Panorama Education was founded in 2012 and serves 1,500 school districts today.

3

## Social Emotional Learning Data

Supportive  
Relationships


Social  
Awareness

Challenging  
Feelings

Self-Efficacy

Emotional  
Regulation


4



# Supportive Relationships

How supported students feel through their relationships with friends, family, and adults at school.

5



# Social Awareness

How well students consider the perspectives of others and empathize with them.

6



## Challenging Feelings

How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.

7

## Self-Efficacy

How much students believe they can succeed in achieving academic outcomes.

8

# Emotion Regulation

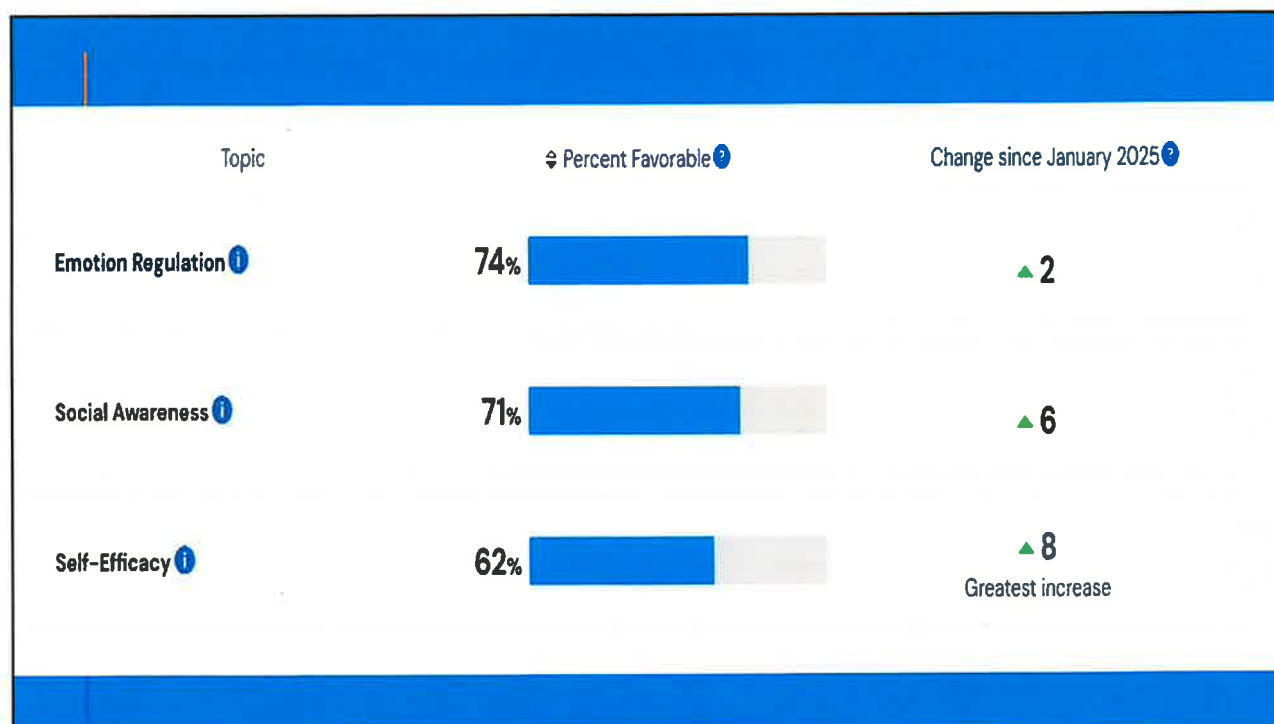
How well students regulate their emotions.

9

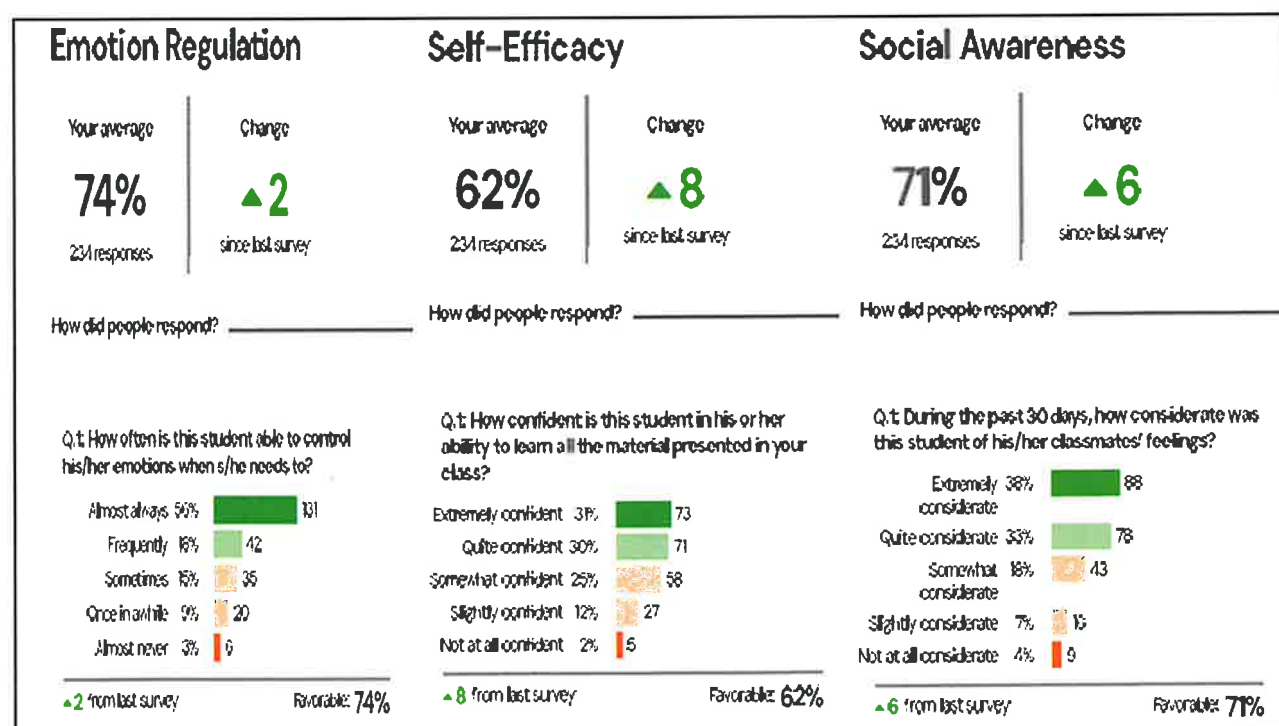
## Respondents – K-2<sup>nd</sup> (Teacher Response)

- 234 students
  - 54% male
  - 46% female
- Grade Level
  - K – 94
  - 1st – 80
  - 2<sup>nd</sup> – 60

10



11



12

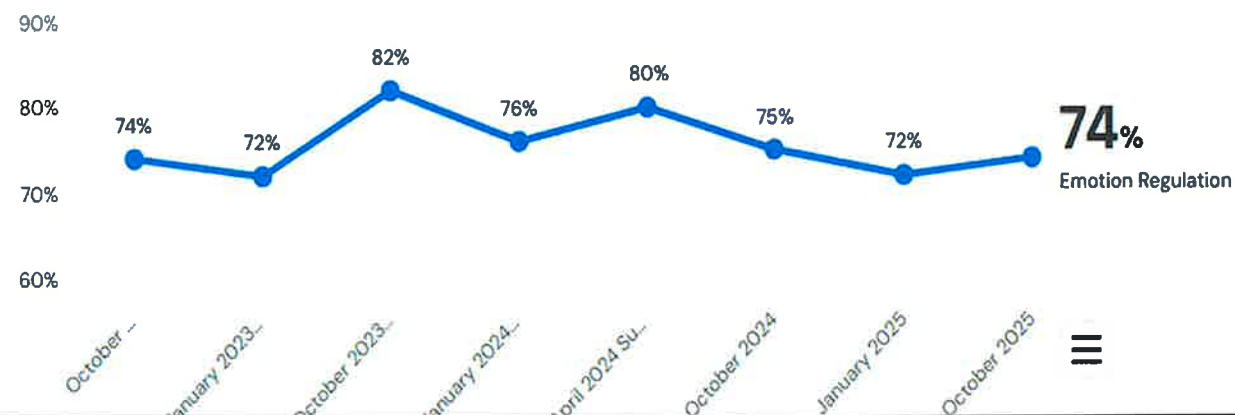
## Emotion Regulation

Based on 234 responses

How well students regulate their emotions.

How have results changed over time?

Percent Favorable



13

## Social Awareness

Based on 234 responses

How well students consider the perspectives of others and empathize with them.

How have results changed over time?

Percent Favorable



14

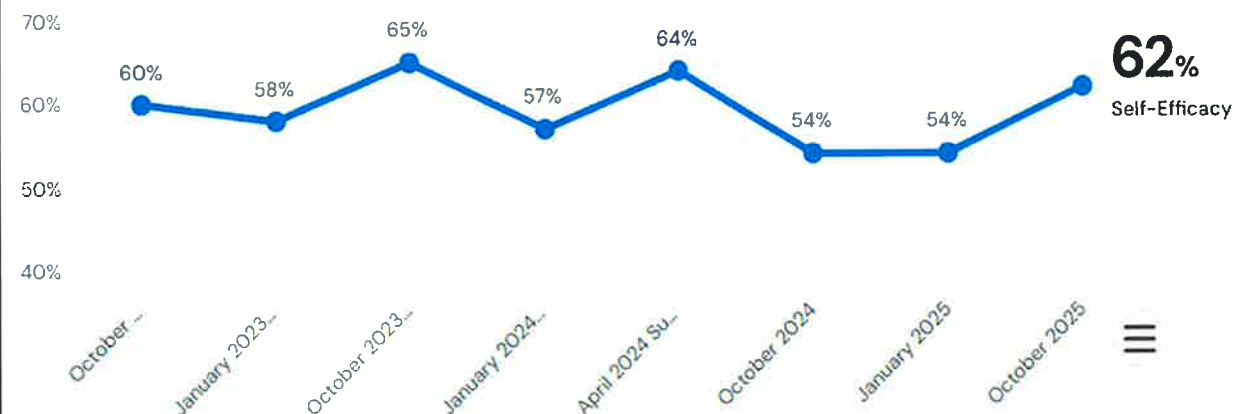
## Self-Efficacy

Based on **234** responses

How much students believe they can succeed in achieving academic outcomes.

How have results changed over time?

Percent Favorable



15

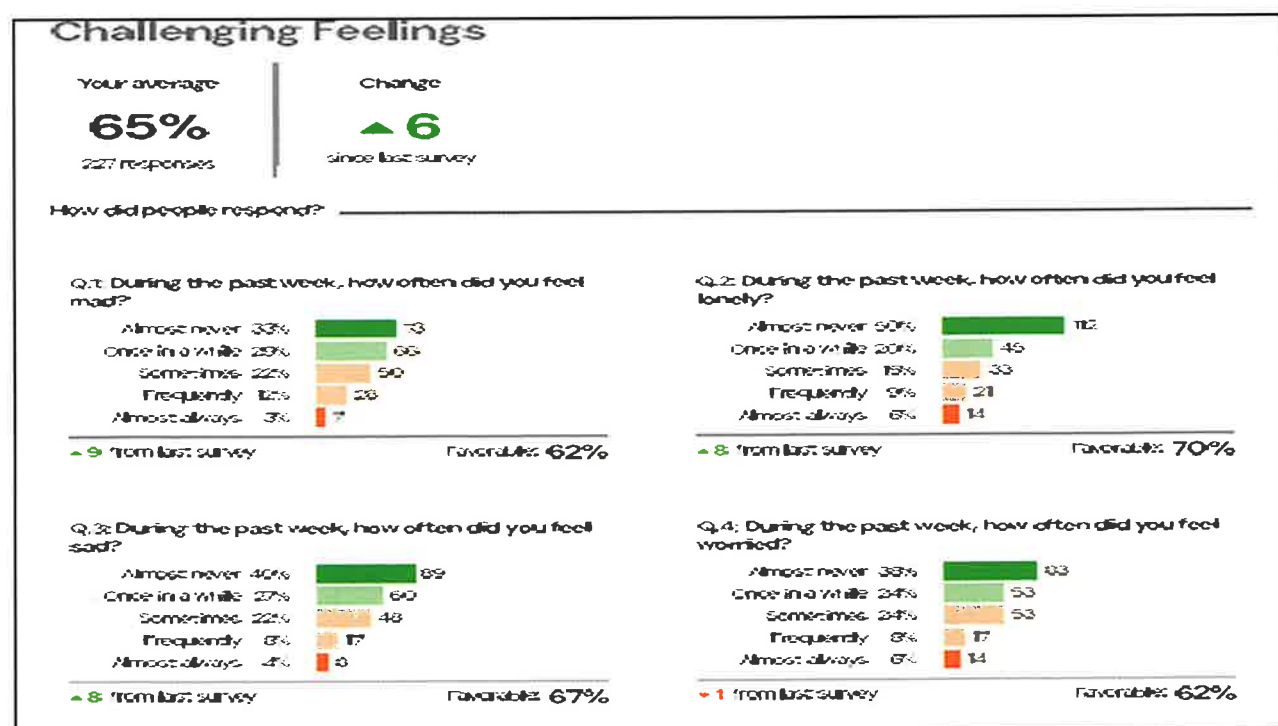
## Respondents : 3rd – 5th Grades

- **227 Total Students**
  - Male – 115 (51%)
  - Female 112 (49%)
- **Grade Level**
  - 3rd – 81 (36%)
  - 4th – 81 (36%)
  - 5th – 65 (29%)

16

Summary		
Topic Description	Results	Comparison
<b>Challenging Feelings</b> How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.	<b>65%</b> ▲ 6 since last survey	65% South Williamsport Area School District (PA)
<b>Emotion Regulation</b> How well students regulate their emotions.	<b>53%</b> ▲ 9 since last survey	53% South Williamsport Area School District (PA)
<b>Self-Efficacy</b> How much students believe they can succeed in achieving academic outcomes.	<b>49%</b> 0 since last survey	49% South Williamsport Area School District (PA)
<b>Social Awareness</b> How well students consider the perspectives of others and empathize with them.	<b>66%</b> ▲ 2 since last survey	66% South Williamsport Area School District (PA)
<b>Supportive Relationships</b> How supported students feel through their relationships with friends, family, and adults at school.	<b>80%</b> ▲ 2 since last survey	80% South Williamsport Area School District (PA)
227 responses		

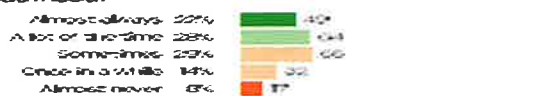
17



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## Emotional Regulation

Q.1: How often are you able to pull yourself out of a bad mood?



▲ 15 from last survey

Favorable: 50%

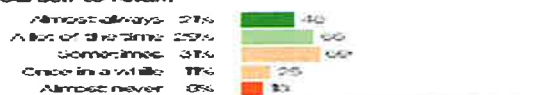
Q.2: How often are you able to control your emotions when you need to?



▲ 13 from last survey

Favorable: 60%

Q.3: When you get upset, how often can you get yourself to relax?



▲ 9 from last survey

Favorable: 50%

Q.4: When things go wrong for you, how calm are you able to stay?



▲ 11 from last survey

Favorable: 55%

Q.5: When you get upset, how often do you stop to think before you act?



▲ 13 from last survey

Favorable: 52%

19

## Self-Efficacy

Your average

**49%**

227 responses

Change

**▲ 2**

since last survey

How did people respond?

Q.1: How sure are you that you can complete all the schoolwork that is given to you?



▼ 3 from last survey

Favorable: 59%

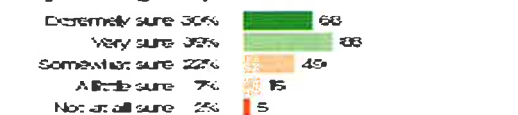
Q.2: When complicated ideas are discussed in class, how sure are you that you can understand them?



▲ 0 from last survey

Favorable: 36%

Q.3: How sure are you that you can learn all the subjects taught in your classes?



▲ 3 from last survey

Favorable: 69%

Q.4: How sure are you that you can do the hardest schoolwork that is given to you?



▼ 3 from last survey

Favorable: 31%

20

## Social Awareness

Your average

**66%**

227 responses

Change

**▲ 5**

since last survey

How did people respond?

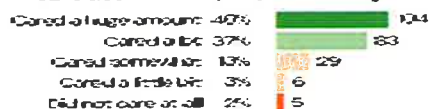
Q.1: During the past two weeks, how carefully did you listen to other people's opinions?



▲ 0 from last survey

Favorable: 79%

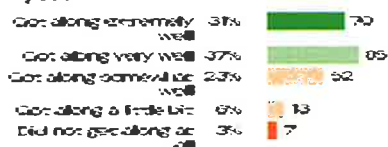
Q.2: During the past two weeks, how much did you care about other people's feelings?



▲ 6 from last survey

Favorable: 82%

Q.3: During the past two weeks, how well did you get along with students who are different from you?



▲ 7 from last survey

Favorable: 68%

Q.4: During the past two weeks, how clearly were you able to describe your feelings?

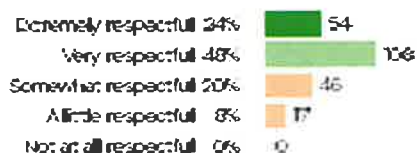


▲ 11 from last survey

Favorable: 49%

21

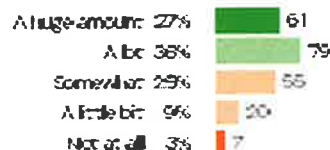
Q.5: During the past two weeks, when others did not agree with you, how respectful were you of their opinions?



▲ 6 from last survey

Favorable: 72%

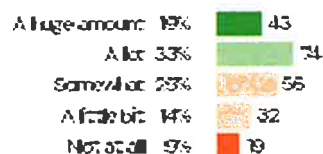
Q.6: During the past two weeks, how much were you able to stand up for yourself without putting others down?



▲ 3 from last survey

Favorable: 63%

Q.7: During the past two weeks, how much were you able to disagree with others without starting an argument?



▲ 5 from last survey

Favorable: 52%

Q.8: During the past two weeks, how often did you compliment others' accomplishments?

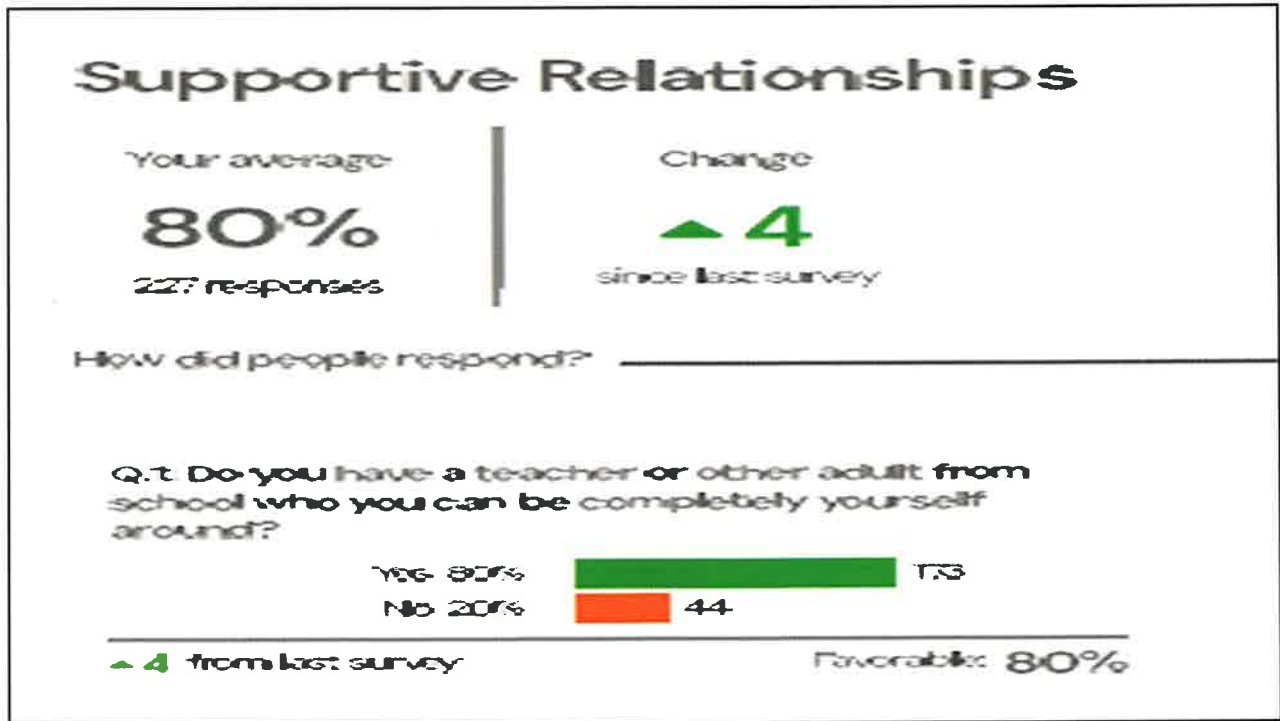


▲ 6 from last survey

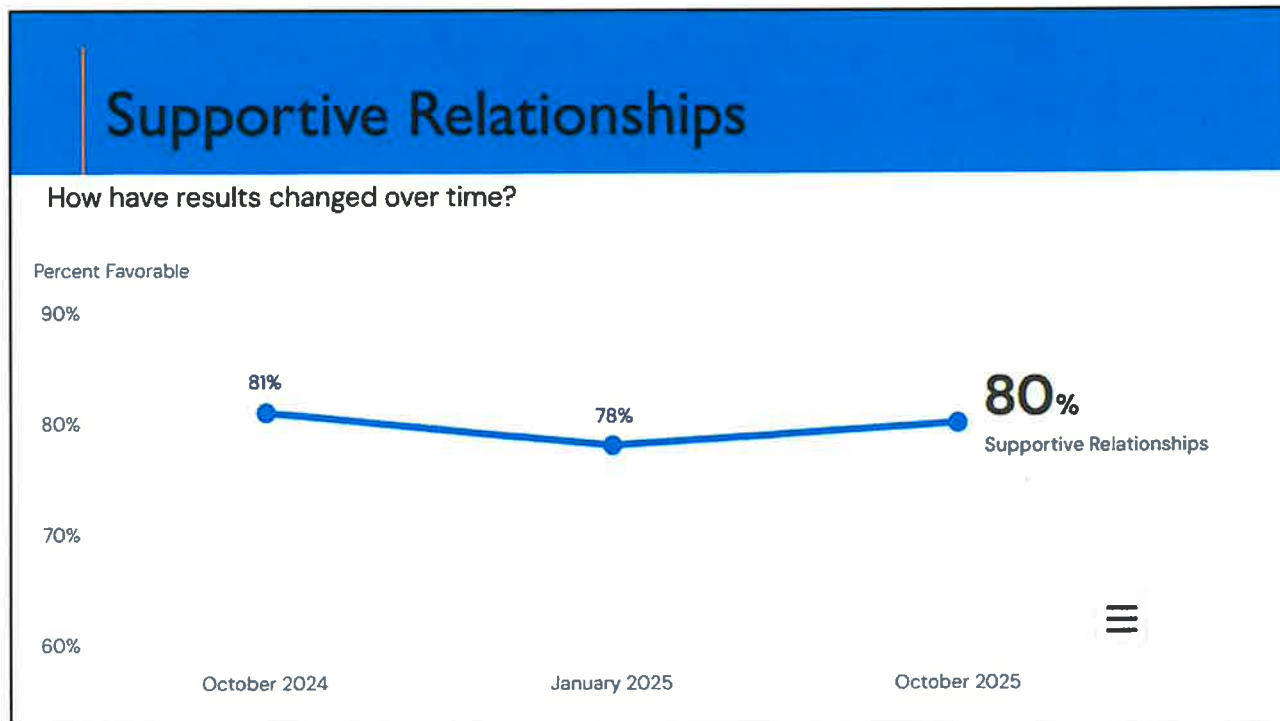
Favorable: 66%

22





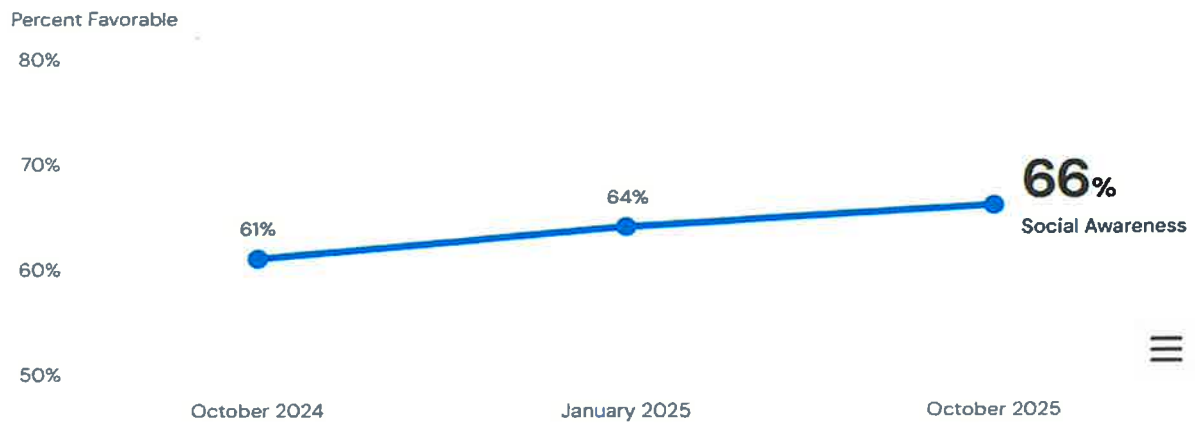
23



24

## Social Awareness

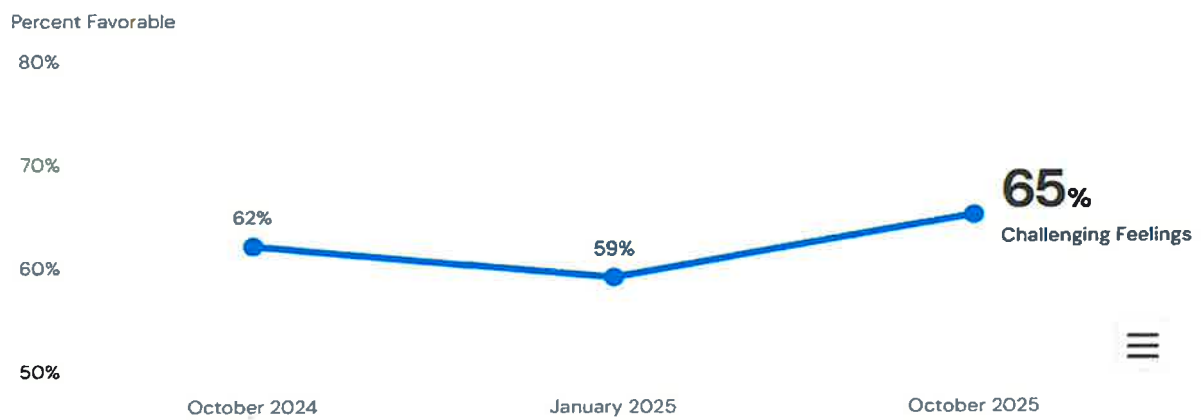
How have results changed over time?



25

## Challenging Feelings

How have results changed over time?

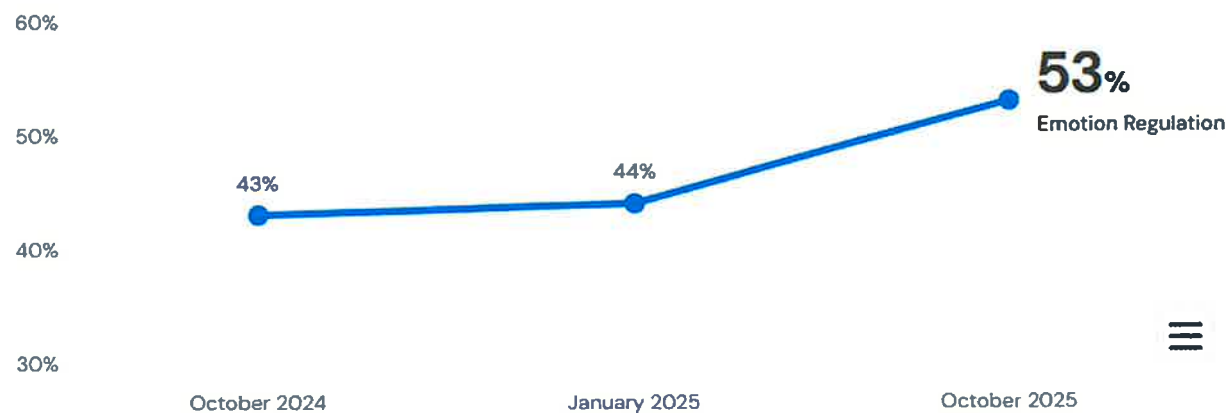


26

## Emotion Regulation

How have results changed over time?

Percent Favorable

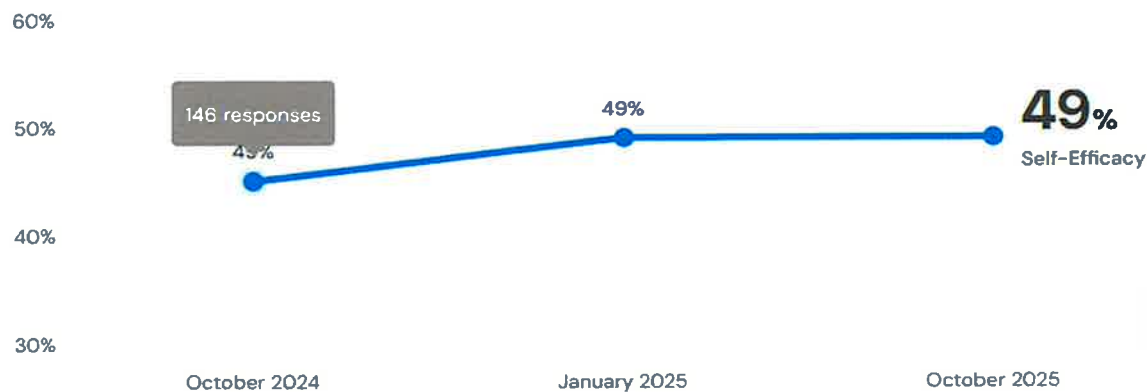


27

## Self-Efficacy

How have results changed over time?

Percent Favorable



28

## Respondents: 6th – 12th Grades

### • 344 Total Students

### • Grade Level

- 6th – 73 (21%)
- 7th – 71 (21%)
- 8th – 57 (17%)
- 9th – 45 (13%)
- 10th – 38 (11%)
- 11th – 36 (10%)
- 12th – 24 (7%)

29

## Summary

Topic Description	Results	Comparison
<b>Challenging Feelings</b> How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.	<b>65%</b> ▲ 3 since last survey	65% South Williamsport Area School District (PA)
<b>Emotion Regulation</b> How well students regulate their emotions.	<b>52%</b> 0 since last survey	52% South Williamsport Area School District (PA)
<b>Self-Efficacy</b> How much students believe they can succeed in achieving academic outcomes.	<b>49%</b> ▼ 5 since last survey	49% South Williamsport Area School District (PA)
<b>Social Awareness</b> How well students consider the perspectives of others and empathize with them.	<b>58%</b> 0 since last survey	58% South Williamsport Area School District (PA)
<b>Supportive Relationships</b> How supported students feel through their relationships with friends, family, and adults at school.	<b>82%</b> ▼ 2 since last survey	82% South Williamsport Area School District (PA)

344 responses

30

## Challenging Feelings

Your average

**65%**

344 responses

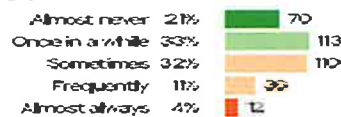
Change

**▲ 3**

since last survey

How did people respond?

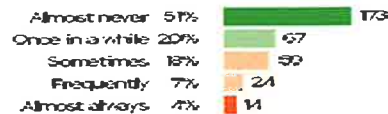
Q.1: During the past week, how often did you feel angry?



▲ 5 from last survey

Favorable: 54%

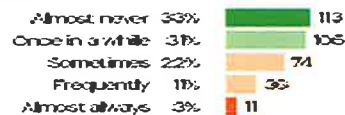
Q.2: During the past week, how often did you feel lonely?



▲ 1 from last survey

Favorable: 71%

Q.3: During the past week, how often did you feel sad?



▲ 5 from last survey

Favorable: 64%

Q.4: During the past week, how often did you feel worried?

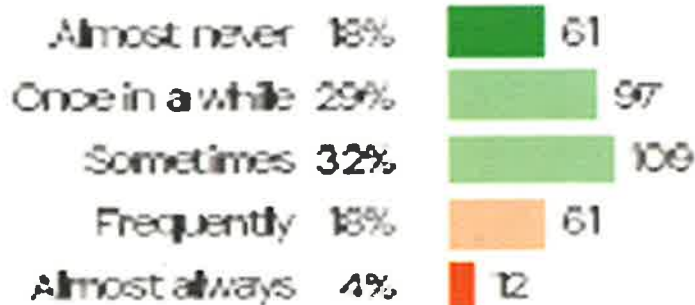


▲ 3 from last survey

Favorable: 58%

31

Q.5: During the past week, how often did you feel frustrated?



▲ 2 from last survey

Favorable: 79%

32

## Emotion Regulation

Your average

**52%**

3/4 responses

Change

**▲ 2**

since last survey

How did people respond?

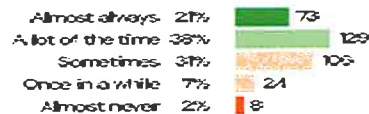
Q.1: How often are you able to pull yourself out of a bad mood?



▼ 2 from last survey

Favorable: 46%

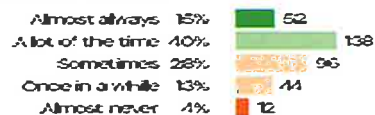
Q.2: How often are you able to control your emotions when you need to?



▲ 1 from last survey

Favorable: 59%

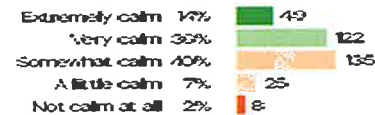
Q.3: When you get upset, how often can you get yourself to relax?



▲ 4 from last survey

Favorable: 56%

Q.4: When things go wrong for you, how calm are you able to stay?

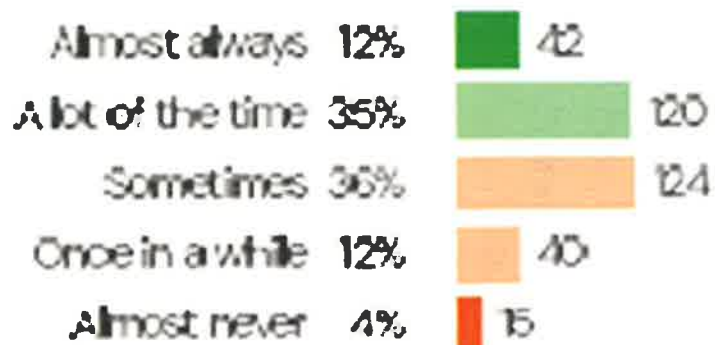


▲ 3 from last survey

Favorable: 50%

33

Q.5: When you get upset, how often do you stop to think before you act?



▲ 1 from last survey

Favorable: 48%

34

## Self-Efficacy

Your average

**49%**

344 responses

Change

**▼ 3**

since last survey

How did people respond?

Q.1: How sure are you that you can complete all the schoolwork that is given to you?



▼ 1 from last survey

Favorable: 70%

Q.2: When complicated ideas are discussed in class, how sure are you that you can understand them?



▼ 6 from last survey

Favorable: 48%

Q.3: How sure are you that you can learn all the subjects taught in your classes?



▼ 4 from last survey

Favorable: 59%

Q.4: How sure are you that you can do the hardest schoolwork that is given to you?



▼ 6 from last survey

Favorable: 40%

35

Q.5: How sure are you that you will remember what you learned in your current classes, next year?



▼ 1 from last survey

Favorable: 28%

36

## Social Awareness

Your average

**58%**

344 responses

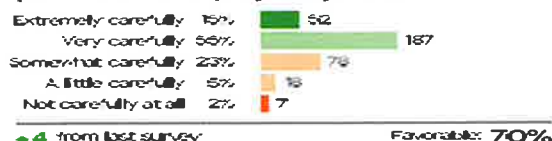
Change

**▲ 1**

since last survey

How did people respond?

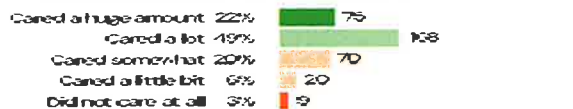
Q.1: During the past two weeks, how carefully did you listen to other people's opinions?



▲ 4 from last survey

Favorable: 70%

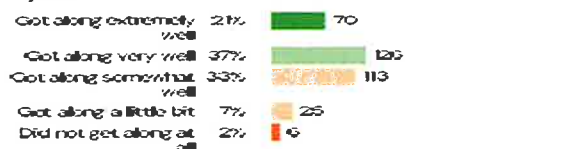
Q.2: During the past two weeks, how much did you care about other people's feelings?



▲ 5 from last survey

Favorable: 71%

Q.3: During the past two weeks, how well did you get along with students who are different from you?



▲ 4 from last survey

Favorable: 58%

Q.4: During the past two weeks, how often did you compliment others' accomplishments?

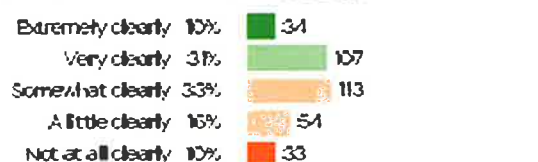


▲ 4 from last survey

Favorable: 53%

37

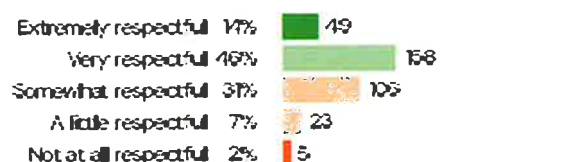
Q.5: During the past two weeks, how clearly were you able to describe your feelings?



▼ 7 from last survey

Favorable: 41%

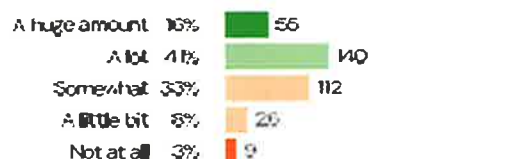
Q.6: During the past two weeks, when others did not agree with you, how respectful were you of their opinions?



▲ 0 from last survey

Favorable: 61%

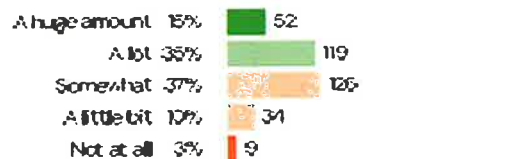
Q.7: During the past two weeks, how much were you able to stand up for yourself without putting others down?



▲ 5 from last survey

Favorable: 57%

Q.8: During the past two weeks, how much were you able to disagree with others without starting an argument?

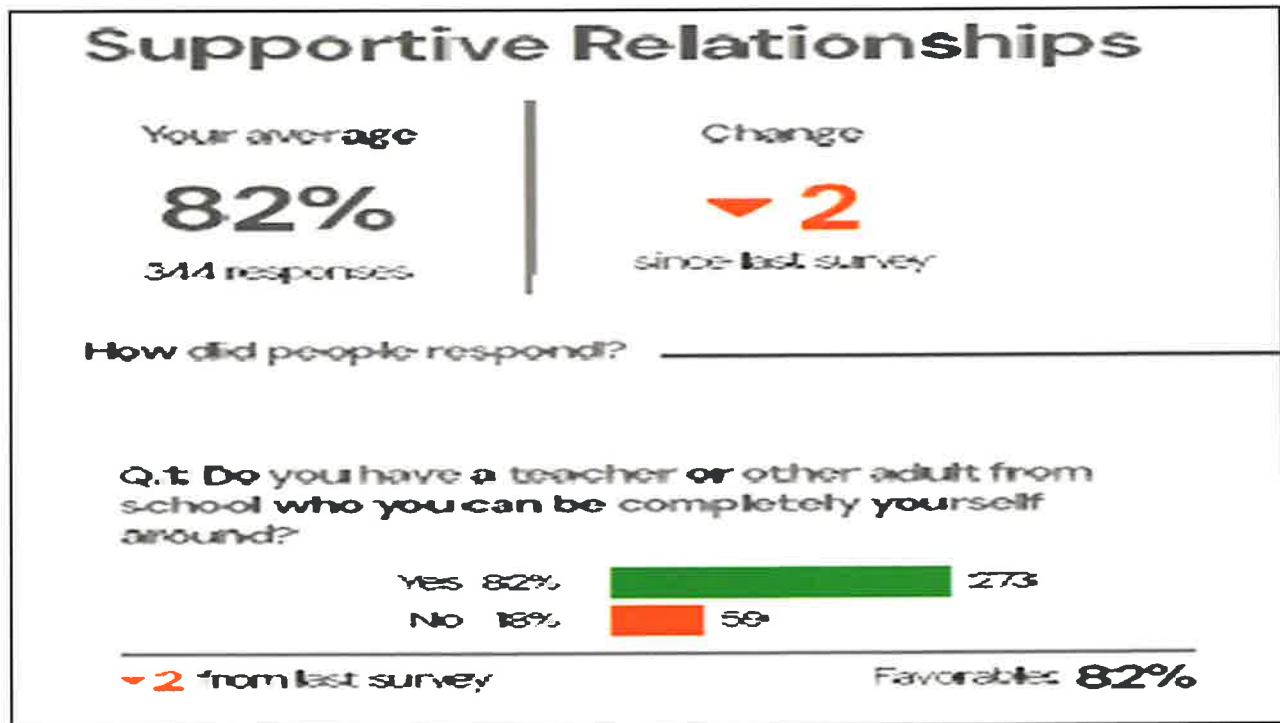


▲ 0 from last survey

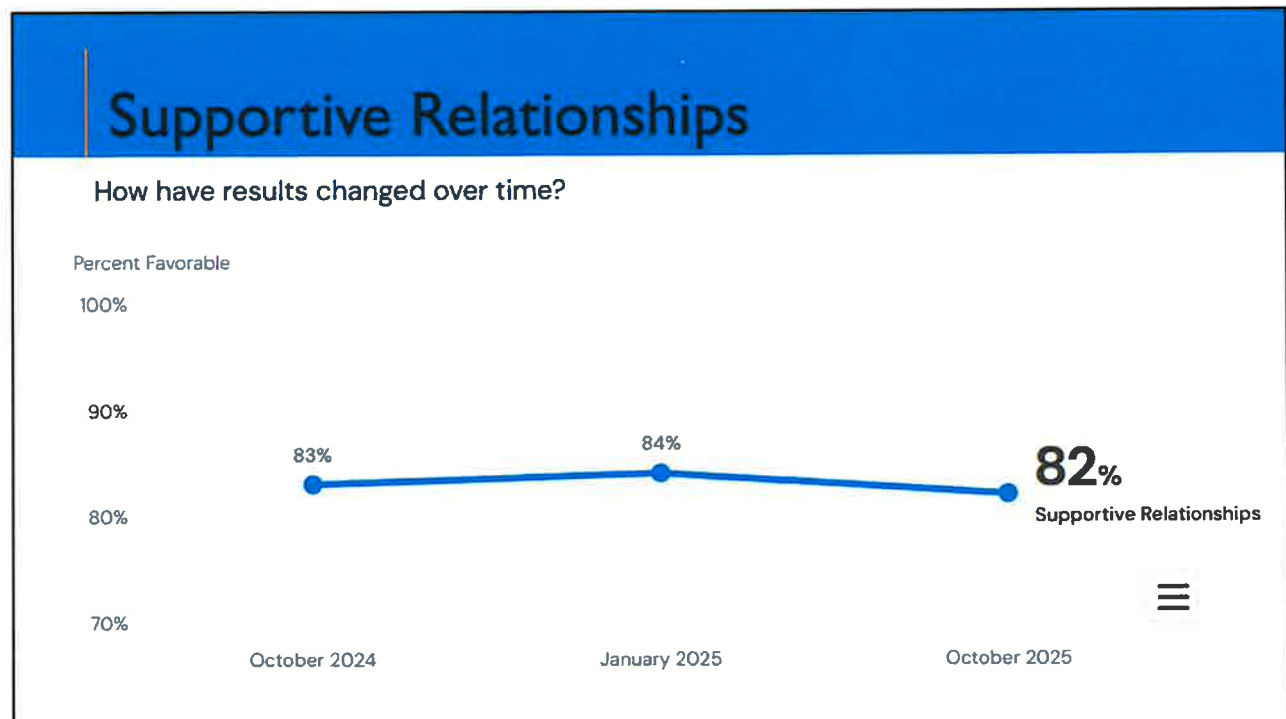
Favorable: 50%

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39

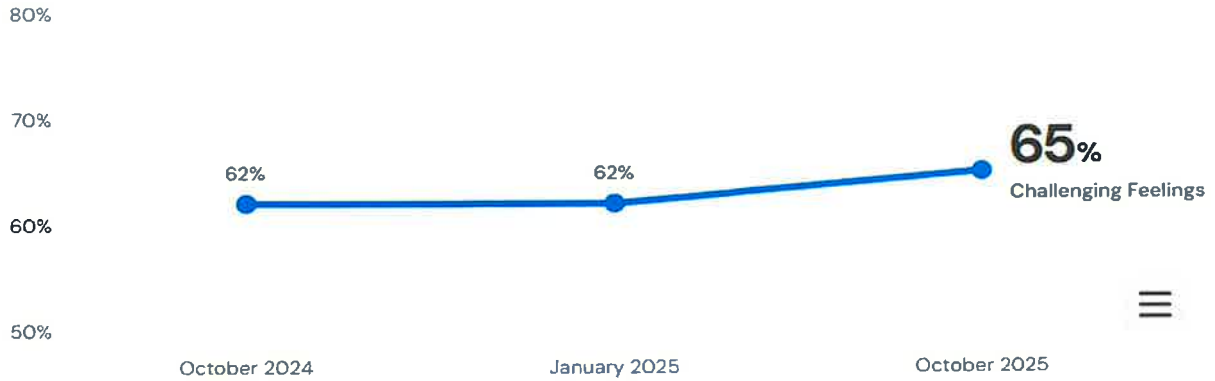


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## Challenging Feelings

How have results changed over time?

Percent Favorable

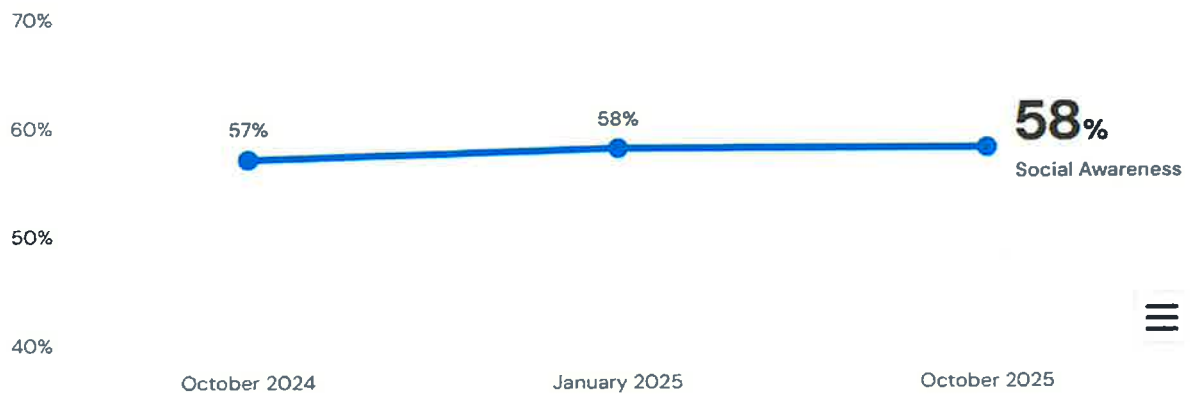


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## Social Awareness

How have results changed over time?

Percent Favorable

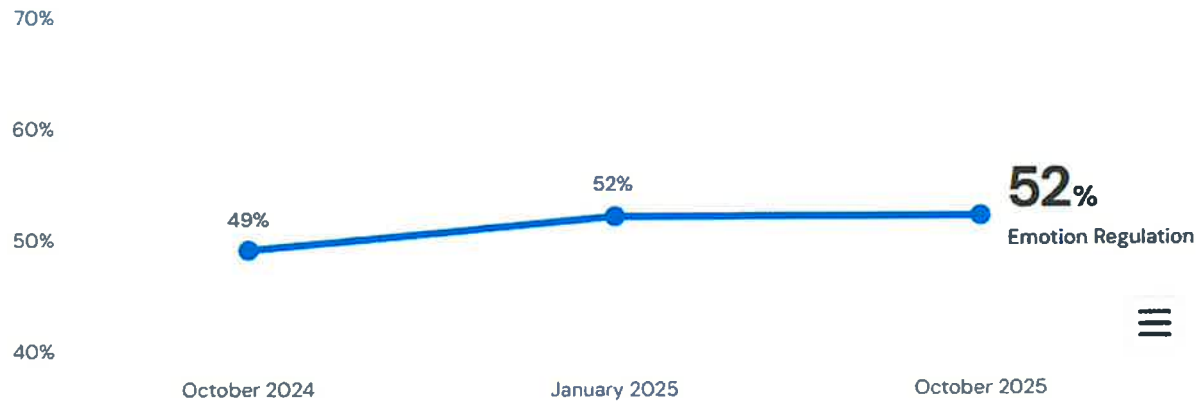


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## Emotion Regulation

How have results changed over time?

Percent Favorable

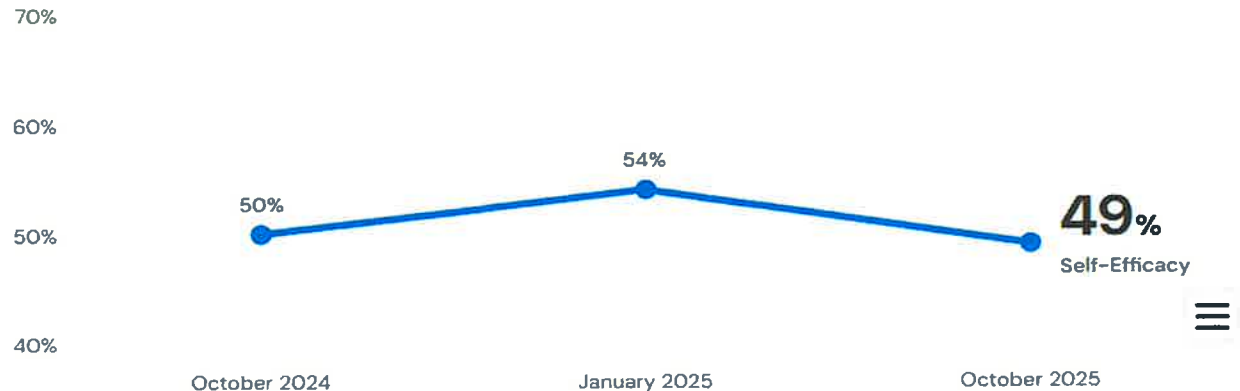


43

## Self-Efficacy

How have results changed over time?

Percent Favorable



44

## Conclusions

- Grades K-2 greatest growth since last administration (January 2025) was in self-efficacy.
- Grades K-2 showed a 2% increase in Emotion Regulation since last administration (January 2025)
- Grades K-2 showed a 6% increase in Social Awareness since last administration (January 2025)
- The greatest growth in our 3<sup>rd</sup> -5<sup>th</sup> grade cohort was in Emotion Regulation which was a 9% increase placing us in the 80<sup>th</sup>-99<sup>th</sup> percentile
- Overall, 3<sup>rd</sup>-5<sup>th</sup> graders feel supported through their relationships with friends, family, and adults at school. (80%)

45

## Conclusions

- 42% of the 3<sup>rd</sup>- 5<sup>th</sup> grade students surveyed felt they could. The lowest score for the 3<sup>rd</sup> – 5<sup>th</sup> grade cohort was in Self-Efficacy, which showed zero growth since last administration (January 2025).
- 82% of our 6<sup>th</sup>-12<sup>th</sup> grade students felt they had a supportive relationship with family and/or friends, but this was a drop by 2% from the prior survey administration.
- Self-Efficacy was the lowest rated score for all 6<sup>th</sup> – 12<sup>th</sup> grade students at a 49%.

46

Questions/Comments/Remarks

# Update on the State Budget

What does it mean for SWASD?

Dr. Eric Briggs

December 2, 2025



1

## Mental Health and Safety Funding



Base funding of \$100,000, plus an amount based on ADM's for the district.



Prioritize Tier I Baseline Criteria



NEW Eligible Uses: Adds cybersecurity as an eligible use of grant funds.

2

## School Safety and Security

Requires school safety coordinators to meet with school building leadership quarterly

Requires attendance at the quarterly meetings to be included in annual board report

Requires school entity to consult with school safety coordinator to define training for employees/get feedback from employees

Requires school safety coordinators to obtain the 7 hours of training within one year of appointment

3

## School Safety – Safe2Say Something

- Requires Safe2Say Something to develop training for school personnel, including training on responding to and disposing of reports. The training must be free, and the number of trainings provided become part of the LEA's report.
- Requires a school entity to report on the final disposition of a Safe2Say Something report within 30 days (except for life safety events— deadline is 48 hours); LEAs that do not comply will not be eligible for grants and their names will be posted on the Committee's website.



4



## School Facilities

\$100 million additional funds for the Public School Facility Improvement Grant Program via DCED.

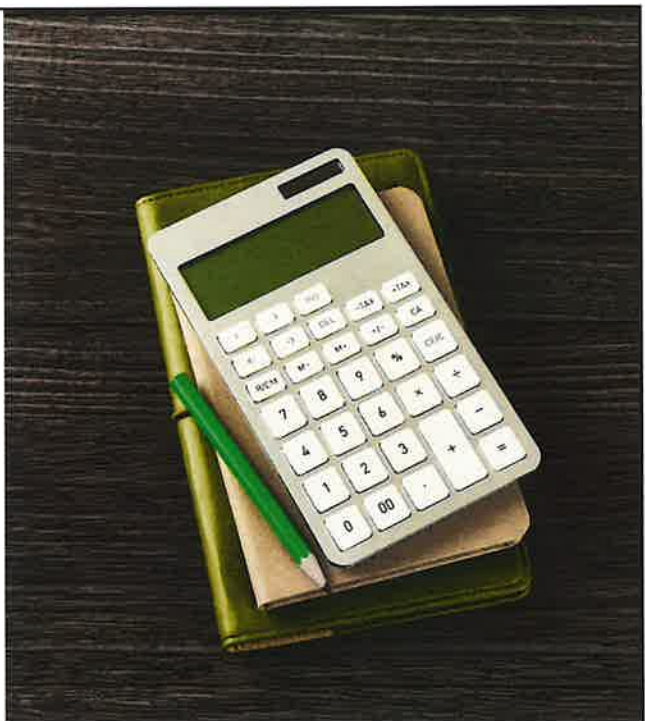
\$25 million additional funds for Solar for Schools grants.

Continued Moratorium on PlanCon 2.0 until July 1, 2026.

5

## Cyber-Charter Funding/Reform

- Adds deductions to the cyber charter non-special education tuition calculation:
  - Non-special education cyber charter tuition
  - Taxation and collection costs
  - 60% of student activities costs
  - 60% of plant maintenance and operations costs
- Removes cyber charter ADMs from the denominator  
Cyber charter special education tuition calculation, it's the lesser of:
  - Normal PDE 363 cyber charter special education tuition calculation OR
  - Non-special tuition (as calculated above) multiplied by 1.89



6



## Admission Fees and Cash Requirements

- School entities, non-pubs, and the PIAA must accept cash for admission to school sponsored activities.
  - Can refuse cash if the denomination presented significantly exceeds the fee.
  - Cannot charge a surcharge for payment in cash.
  - Must provide someone to assist individuals struggling with electronic payment systems.
  - PIAA events require exact cash amount.

7

## Cyber-Charter Residency

- Requires a parent/guardian of a cyber charter school student to use PDE's form to submit continued proof of the student's residency to the cyber charter and district of residence by November 1 and March 1 of each school year. A student who is identified as homeless may not be required to submit the home address information.
- Gives school districts 10 days to notify a cyber charter school and PDE that a student is not a resident.
- Gives cyber charters 10 days from notification from the district that a student isn't a resident to make a determination about the student's residency:
  - If a cyber disagrees, it shall provide proof of residency.
  - If a cyber agrees, it shall return tuition to the district, as appropriate.

8

## Cyber Charter Wellness Check

Requires each cyber charter school to ensure that each student is visibly seen by a teacher at least once per week.

Requires cyber charters to submit to PDE a wellness check policy. PDE may require proof of compliance by a cyber charter school to ensure the well-being of a student enrolled in the cyber charter.

9



## Attendance Policy at Charter, Regional Charter and Cyber Charter Schools

- Defines what must be included in a cyber charter attendance policy:
  - A policy to determine when a child has an unexcused or excused absence or is present for synchronous instruction. To be present for a synchronous instruction, **the child must be present and visible to the teacher** on camera during the instructional period for each course.
  - A policy to determine when a child has an unexcused or excused absence or is present for asynchronous instruction. To be present for asynchronous instruction, **a child must complete the coursework and achieve weekly educational coursework completion benchmarks**. Requires a cyber charter to submit information relating to the completion of the benchmarks annually and PDE shall post that information on their website. For a student found to be truant or habitually truant, cyber charters shall report the information to PDE.

10

## Procedure when Child is Truant

- Adds the following to the parent notice when a child has three (3) unexcused absences:
  - Notice that **a child who is habitually truant may not, during the school year, transfer to a cyber charter school unless a judge determines the transfer is in the best interest of the child.**
  - Resources available to assist the child and the legal guardian with returning the child to compliant compulsory school attendance and opportunities for further academic recovery in response to truant behavior.
- Requires an educational entity in which a child is enrolled to provide the child with a **school attendance improvement plan** when a child is truant and continue to pursue remedies to the child's habitual truancy until the child is no longer truant or of compulsory school age.

11

## Teacher Certification – Grade Spans

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**Primary** – prekindergarten, kindergarten, grades one through six or ages three (3) through eleven (11).

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**Secondary** – grades seven through twelve or ages eleven (11) through twenty-one (21).

---

**Specialized areas** – prekindergarten through grade twelve or ages three (3) through twenty-one (21). Basic skills assessment eliminated for program admission.

12

## Structured Literacy

- Requires school entities to adopt an evidence-based reading curriculum by the 2027-2028 school year
- Educators must complete evidence-based reading professional development by the 2028-2029 school year.
- By March 31, 2026, each school entity shall report to PDE the reading instruction curricula in use by the school entity during the 2025-2026 school year.
- Each July 31, each school entity shall report to PDE which curricula they have adopted and the number of educators who have received evidence-based reading professional development.

13

## Structured Literacy Screening

- By the 2027-28 school year, school entities must screen each student kindergarten through 3rd grade for reading competency at least three times - at the beginning, middle, and end of school year.
- Students in grades K-3 who are identified as having a reading deficiency shall remain identified as having a reading deficiency until they perform at or above threshold levels using at least three data points. School entities must notify parents if their student is identified as having a reading deficiency.
- School entities must provide a reading intervention plan to all students identified as having a reading deficiency.
- Beginning July 31, 2028, and each July 31 thereafter, school entities must report to PDE annually the number and percentage of students, disaggregated by grade and school, who:
  - Are identified with a potential reading deficiency at the beginning and end of the school year.
  - Are exempted from the universal reading screening assessment.

14

## 2026-2027 Budget Outlook

Governor's budget address is  
Tuesday, February 3, 2026

Federal funding runs out at the end  
of January 2026

There is \$7.5 billion in the Rainy Day  
Fund

2026 is an election year!

15



16

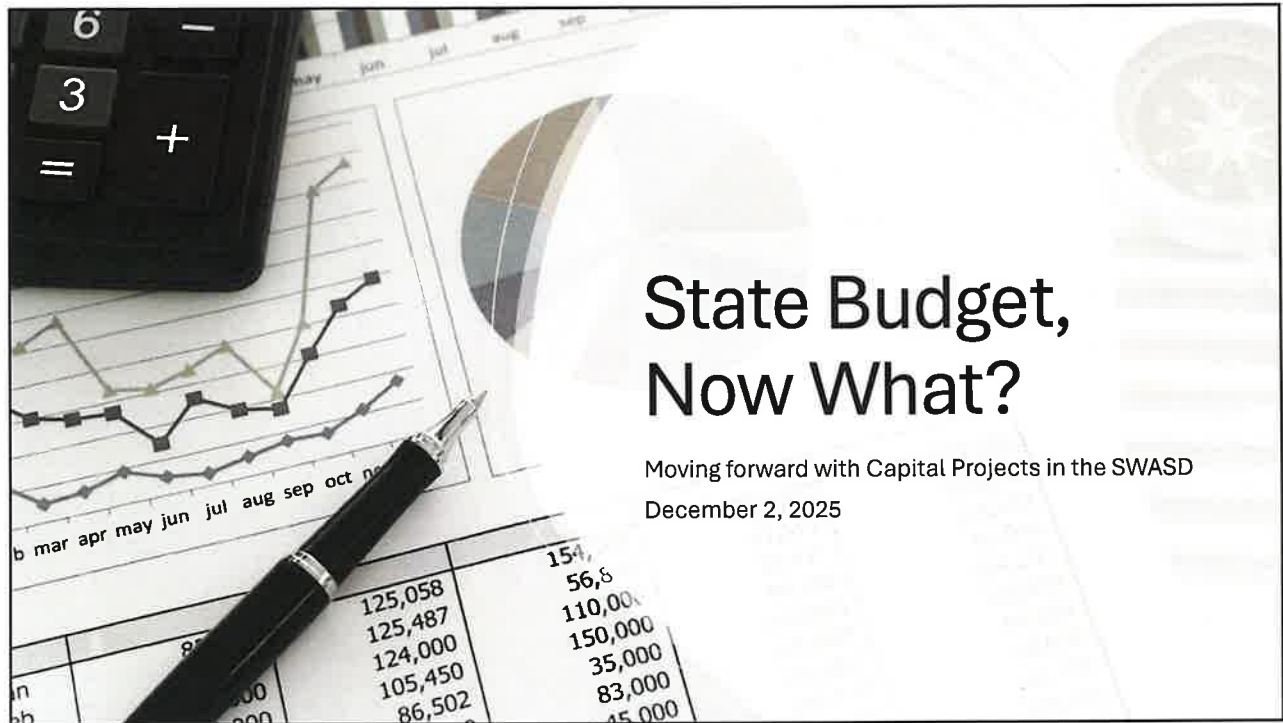


17

## Additional Van

- District currently has 30 homeless students
- The district currently transports 12 homeless students
  - 10 on the van
  - 2 on regular district transportation
- When the district has days with multiple events that require a van, some trips must be re-scheduled due to the need for multiple vans.
- During the 2025-2026 school year, we have borrowed a LTSD van.
- Thoughts on additional van?
- Is there a need for the driver's education car?

18



19

## Where have we been?

- Baseball and Softball Scoreboards
- High School Auditorium
- Central Elementary School Renovation
- High School Project (Phase 1)
- Upgrades to the Football Stadium
- High School Wrestling Room
- New Performance Center (Rommelt Building)
- Updated Fitness Center (former High School weight room)

20



Where are we  
going?

Additional High School  
Renovations

Soccer/Track Complex

Rommelt Building

Concession Stands

21

Summer 2026 – Already Board Approved

### South Williamsport ASD - Amendment 2

Energy Project Financial Overview

EEM #	EEM Name	EEM Construction Cost
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#### Jr Sr High

1	HVAC & Domestic HW Improvements	\$ 2,269,749
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Building Totals		\$ 2,269,749
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PROJECT TOTALS		\$ 2,269,749
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22



## Soccer/Track Complex

- Initial Discussions March 2024; expected completion date dependent on various approvals/certifications
- Total Estimated Cost = \$3,553,840.03
- Funding from:
  - Fund Balance?
  - New debt issue?
  - Sponsorships/Donations?



23

### WHY THESE QUESTIONS ARE IMPORTANT (PATH TO PROJECT APPROVALS AND CONSTRUCTION)

#### TRACK AND ATHLETIC FIELD ONLY

1. PERMITTED BY RIGHT WITHIN THE MU ZONING DISTRICT. TOWNSHIP CODE OFFICIAL CONFIRMATION 11-22-24.
2. NO UCC/BUILDING CODE REVIEW REQUIRED (EXCEPT FOR ADA ACCESSIBLE ROUTE – IF REQUIRED BY THE TOWNSHIP).
3. THE PROJECT IS LOCATED IN THE AE FLOODZONE (NOT “FLOODWAY”) WITH BASE FLOOD ELEVATIONS ESTABLISHED. A “NO RISE CERTIFICATION” IS REQUIRED BY THE TOWNSHIP FLOODPLAIN ORDINANCE.
  - THE NO RISE CERTIFICATION REQUIRES (1) A COMPLETE GRADING PLAN AND DETERMINATION OF CUT/FILL VOLUMES (2) HYDRAULIC MODELING AND DEVELOPMENT OF A POST-CONSTRUCTION FLOODPLAIN MODEL.
  - APPROXIMATE ENGINEERING COST: (\$18,000 - \$22,000)
  - COMPLETION TIME: 6 – 10 WEEKS (NOTE: ELA MEETING WITH CONSULTANT ON THURSDAY 1/16/25 FOR CONFIRMATION)
4. LAND DEVELOPMENT, STORMWATER MANAGEMENT, NPDES (WATER QUALITY), EROSION AND SEDIMENTATION CONTROL, ALL REQUIRED AS PART OF FLOODPLAIN APPLICATION. THE FLOODPLAIN APPLICATION (FLOODPLAIN DEVELOPMENT COMPLIANCE CERTIFICATE) AND LAND DEVELOPMENT APPLICATION WILL BE CONSIDERED CONCURRENTLY BY TOWNSHIP.
  - APPROXIMATE ENGINEERING, DESIGN, PERMITTING COST: \$90,000 - \$110,000
  - AGENCY REVIEW FEES AND APPLICATION COSTS: \$15,000 - \$20,000
  - DESIGN, ENGINEERING, PLAN, APPLICATION/SUPPORTING DOCUMENT PREPARATION: 10-12 WEEKS
  - AGENCY AND TOWNSHIP REVIEW PERIOD/PROCESS: 16 – 20 WEEKS
  - TOTAL SCHEDULE DURATION (IF NOT COMPLETED CONCURRENT WITH FLOODPLAIN MODELING): 32 – 42 WEEKS
  - CONSTRUCTION PERIOD: 12 – 16 WEEKS (SYNTHETIC TURF ATHLETIC FIELD)

24

**RECOMMENDATION**

COMPLETE THE NO RISE CERTIFICATION IF THE BOARD IS SATISFIED THAT THE MINIMUM SCOPE OF THE PROJECT WILL SATISFY THE CURRENT MINIMUM PROJECT VISION AND GOALS.

25



26

PARK SITE		
Item	Description	Cost
A	Survey, Engineering, and Design	\$ 196,800.00
B	Mobilization, Demolition, Site Preparation	\$ 116,180.00
C	Bulk Earthwork	\$ 375,670.00
D	Storm Drainage/Stormwater Management	\$ 508,356.00
E	Site Concrete	\$ 83,984.00
F	Running Track Improvements	\$ 849,439.00
G	Fencing and Site Improvements	\$ 294,483.00
H	Synthetic Turf Field Construction	\$ 280,939.00
I	Synthetic Turf Carpet System	\$ 513,207.00
<b>Subtotal Design, Permitting, Construction Cost:</b>		<b>\$ 3,219,058.00</b>
	Schematic Design Contingency:	\$ 160,952.90
	Construction Phase Contingency:	\$ 96,571.74
	Bonds:	\$ 48,285.87
	Permits and Review Fees:	\$ 28,971.52
	<b>Subtotal Soft Costs:</b>	<b>\$ 334,782.03</b>
<b>Total Estimated Project Cost:</b>		<b>\$ 3,553,840.03</b>

27

## Additional High School Work – (October 2025)



<b>Option 2 (Generator and Locker Rooms)</b>	<b>\$ 1,978,500</b>
Emergency Generator	\$ 375,000
Locker Rooms (Boys) - Need Design	\$ 832,875
Locker Rooms (Girls) - Need Design	\$ 770,625

<b>Option 3 (Generator and Gym Work)</b>	<b>\$ 2,084,815</b>
Emergency Generator	\$ 375,000
Gym Renovations - Need Design	\$ 1,168,000
Auxiliary Gym Renovations - Need Design	\$ 175,725
Renovate Gym Lobby - Need Design	\$ 366,090

<b>Option 4 (Generator and Misc. Items)</b>	<b>\$ 1,890,808</b>
Emergency Generator	\$ 375,000
Stairwells	\$ 224,558
Exterior Repairs	\$ 191,250
Roofing Repairs (Allowance) - Need Scope	\$ 300,000
Paving (Allowance) - Need Scope	\$ 800,000

28

## Rommelt Building

- Conducted a feasibility study – July 2025
- Board decided to keep the building "as is" for now based on the results of the feasibility study.
- Currently houses:
  - District offices
  - Pre-K Program (Champions)
  - Performance Center
  - Athletic Director Office/Storage Space



29

## Concession Stands

- Currently, seeking grants
- Structurally sound
  - Issue in the back left corner of the structure due to running ground water
- Potential upgrades to internal components of the concession stands
- Working with the band parent association on this.



30



## Debt Service

- 2025 Budget (net increase in funding) - \$287,266
- Debt Issue (\$5,000,000) - annual cost - \$229,000
- Is the board comfortable with a \$5,000,000 debt borrowing?



31

## Estimated Cost of Projects - HS

Project	Cost
Emergency Generator	\$375,000
Locker Rooms	\$1,603,500
Gymnasium Renovations – Aux. Gym, Main Gym, and Lobby	\$1,709,815
Misc. Items - stairwells, exterior repairs, roofing, paving	\$1,515,808
<b>Total:</b>	<b>\$5,204,123</b>

32

## Estimated Cost – Soccer Complex

Project	Cost
Survey, Engineering, and Design *	\$150,000
Mobilization, Demolition, Site Prep	\$116,180
Bulk Earthwork	\$375,670
Storm Drainage/Stormwater Management	\$508,356
Site Concrete	\$83,894
Running Track Improvements	\$849,439
Fencing and Site Improvements	\$294,483
Synthetic Turf Field Construction	\$280,939
Synthetic Turf Carpet System	\$513,207
Soft Costs	\$334,782
<b>Total</b>	<b>\$3,507,040</b>

33

## Rommelt Building

Project	Cost
Building Controls	?????
Fire Alarm System	?????
Boilers (2)	?????
Domestic Hot Water Tank	?????
Roof Top Units (compressor down)	?????

34

## Concession Stands

Project	Cost
Rear Corner Crack	?????
Replacement of Appliances	?????
Replacement of Formica to stainless steel countertops	?????

35

## Board Advisement

- How is the board prioritizing the four projects based on the limited funding we have available to this?
  - Additional High School Renovations
  - Soccer/Track Complex
  - Rommelt Building (day to day operation/maintenance)
  - Concession Stands
- Once the board prioritizes the projects, district administration will move forward with project completion

36

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund    Payment Dates: 11/12/2025 - 11/25/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000025800	11/12/2025	A D STARR	GENERAL SUPPLIES		1,265.00
0000025801	11/12/2025	APR SUPPLY CO	GENERAL SUPPLIES		66.35
0000025802	11/12/2025	BARR'S HARDWARE	GENERAL SUPPLIES		559.56
0000025803	11/12/2025	BEITER'S	GENERAL SUPPLIES		715.00
0000025804	11/12/2025	BLAST INTERMEDIATE UNIT 17	PROF ED SVCS IU	PROFESS ED SERVICES IU	30,209.38
0000025805	11/12/2025	CATHERMAN'S COLLISION CENTER	Repairs & Maintenance		500.00
0000025806	11/12/2025	CHESTER COUNTY INTERMEDIATE UNIT	Alternative Ed		787.50
0000025807	11/12/2025	COMPU-GEN TECHNOLOGIES INC	Access Door and Camera	TECH SERVICE	2,558.44
0000025808	11/12/2025	J C EHRLICH	Repairs & Maintenance		137.96
0000025809	11/12/2025	HERMANC MACHINE CO	Repairs & Maintenance		849.00
0000025810	11/12/2025	DOUGLASS HOFFMAN	GENERAL SUPPLIES		100.64
0000025811	11/12/2025	LEIGH JONES	GENERAL SUPPLIES		128.97
0000025812	11/12/2025	RICHARD KNECHT	Mileage		174.20
0000025813	11/12/2025	LEZZER LUMBER CO	GENERAL SUPPLIES		141.00
0000025814	11/12/2025	NIITANY LEARNING SERVICES	Title I Support		37,030.00
0000025815	11/12/2025	NOLAND COMPANY	GENERAL SUPPLIES		385.33
0000025816	11/12/2025	PSBA INSURANCE	Dues and Fees		8,211.16
0000025817	11/12/2025	J. W. PEPPER & SON INC	GENERAL SUPPLIES		292.99
0000025818	11/12/2025	PMEA DISTRICT 8	Band Auditions		40.00
0000025819	11/12/2025	PAYROLL FUND	GROSS 11-14-25	ER RETIRE 11-14-25	544,000.20
0000025820	11/12/2025	QBS	Professional Development		799.00
0000025821	11/12/2025	RANKIN GROUP	Repairs & Maintenance		500.00

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card    ^ - Virtual Payment



# FUND ACCOUNTING PAYMENT SUMMARY

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000025822	11/12/2025	ROBERT M. SIDES INC.	GENERAL SUPPLIES		75.00
0000025823	11/12/2025	THERESA M SUMMERSON	Girls Tennis - States		777.23
0000025824	11/12/2025	UGI ENERGY SERVICES	Natural Gas		2,344.32
0000025825	11/12/2025	UGI UTILITIES INC.	Gas		4,771.61
0000025826	11/12/2025	VERIZON WIRELESS	Wireless		114.60
0000025827	11/12/2025	WARDS SCIENCE	GENERAL SUPPLIES		251.69
0000025828	11/12/2025	WM CORPORATE SERVICES INC	Disposal Service		4,022.90
0000025829	11/12/2025	TRACY WRIGHT	GENERAL SUPPLIES		90.68
0000025830	11/20/2025	BLOOMSBURG AREA ATHLETICS	Dues and Fees		450.00
0000025831	11/20/2025	FUTURE BUSINESS LEADERS OF AMERICA INC	Dues and Fees		61.00
0000025832	11/20/2025	JOHNSON CONTROLS INC	Repairs & Maintenance		3,450.00
0000025833	11/20/2025	LJC JANITORIAL DISTRIBUTORS	GENERAL SUPPLIES		35.40
0000025834	11/20/2025	DOTTIE MERTZ, TAX COLLECTOR	GENERAL SUPPLIES		307.02
0000025835	11/20/2025	DOTTIE WHITE MERTZ	Tax Collector Bills Payment		896.00
0000025836	11/20/2025	MCNERNEY PAGE VANDERLIN & HALL	Professional Services		2,905.50
0000025837	11/20/2025	P&A ADMINISTRATIVE SERVICES INC	COBRA Annual		400.00
0000025838	11/20/2025	PPL ELECTRIC UTILITIES	Electricity		20,020.06
0000025839	11/20/2025	SHI INTERNATIONAL CORP	HP Laser Printer - HS Guidance		776.00
0000025840	11/20/2025	ROBERT M. SIDES INC.	GENERAL SUPPLIES		360.00
0000025841	11/20/2025	UNITED RENTALS (NORTH AMERICA) INC	Repairs & Maintenance		2,639.10
0000025842	11/20/2025	UPMC PRESBYTERIAN SHADYSIDE	Athletic Trainer		100.00

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card    ^ - Virtual Payment

**FUND ACCOUNTING PAYMENT SUMMARY**  
**Bank Account:** GF - General Fund    **Payment Dates:** 11/12/2025 - 11/25/2025

**Bank Account: GF - General Fund**

**Payment Dates: 11/12/2025 - 11/25/2025**

**Payment Categories:** Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

**Sort:** Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000025843	11/20/2025	WMWA	Water		2,394.04
0000025844	11/25/2025	BLAST INTERMEDIATE UNIT 17	AUTISTIC SUPPORT		150,886.02
0000025845	11/25/2025	BOBA SPORTS LLC	Boys Basketball		4,200.00
0000025846	11/25/2025	BOROUGH OF S WILLIAMSPORT	Crossing Guard Invoice		16,541.07
0000025847	11/25/2025	CM REGENT LLC	LIFE INS CLEARING ACCOUNT		780.56
0000025848	11/25/2025	CONTRACT PAPER GROUP INC	GENERAL SUPPLIES		11,030.40
0000025849	11/25/2025	GRAND RENTAL STATION	Repairs & Maintenance		109.00
0000025850	11/25/2025	LEARNING WITHOUT TEARS	GENERAL SUPPLIES		513.00
0000025851	11/25/2025	MADISON NATIONAL LIFE INSURANCE CO INC	LT DIS INS CLEARING ACCOUNT		1,103.90
0000025852	11/25/2025	PMEA DISTRICT 8	District 8 Chorus Fest		195.00
0000025853	11/25/2025	PAYROLL FUND	GROSS 11-28-25	ER RETIRE 11-28-25	622,296.03
0000025854	11/25/2025	RANKIN GROUP	Repairs & Maintenance		500.00
0000025855	11/25/2025	RIVER ROCK ACADEMY LLC	Alternative Ed		8,863.56
0000025856	11/25/2025	DEVIL COUNTRY WRESTLING BOOSTER	Dues and Fees		750.00
* 000E262607	11/12/2025	PSERS	Employer POS		1,268.13
* 000E262608	11/12/2025	PSERS	Employer POS		1.79
* 000E262610	11/25/2025	WEX HEALTH INC	HSA Fee for Oct 2025		231.00
* 000E262612	11/17/2025	UNITED CONCORDIA COMPANIES INC	Dental Claims		1,830.28

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

**FUND ACCOUNTING PAYMENT SUMMARY**

Bank Account: GF - General Fund    Payment Dates: 11/12/2025 - 11/25/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

10 - GENERAL FUND	1,497,793.57
Grand Total All Funds	1,497,793.57
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	3,331.20
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	1,494,462.37
Grand Total Virtual Payments	0.00
Grand Total All Payments	1,497,793.57

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA FUND    Payment Dates: 11/12/2025 - 11/25/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000006441	11/13/2025	NUTRITION INC	Nutrition Sales		12,855.15
0000006442	11/13/2025	PAYROLL FUND	GROSS 11-14-25	ER RETIRE 11-14-25	16,659.48
0000006443	11/25/2025	NUTRITION INC	Professional Services		23,334.31
0000006444	11/25/2025	PAYROLL FUND	GROSS PAY 11.28.2025	PSERS 11.28.2025	16,446.76
50 - FOOD SERVICE FUND					69,295.70
Grand Total All Funds					69,295.70
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					69,295.70
Grand Total Virtual Payments					0.00
Grand Total All Payments					69,295.70

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CR - CAPITAL RESERVE    Payment Dates: 11/12/2025 - 11/25/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001524	11/20/2025	B'S QUALITY PAINTING LLC	HS Weight Room-RRR Fit Center		14,830.86
22 - CAPITAL RESERVE FUND					
Grand Total All Funds					
Grand Total Credit Cards					
Grand Total Direct Deposits					
Grand Total Manual Checks					
Grand Total Other Disbursement Non-negotiables					
Grand Total Procurement Card Other Disbursement Non-negotiables					
Grand Total Regular Checks					
Grand Total Virtual Payments					
Grand Total All Payments					

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GO23 - GO BOND 2023    Payment Dates: 11/12/2025 - 11/25/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001094	11/20/2025	REYNOLDS CONSULTING ENGINEERS INC	High School Project		9,000.00
0000001095	11/20/2025	SITELOGIQ CONSTRUCTION MANAGEMENT	Central Elem Project		8,370.00
0000001096	11/20/2025	SILVERTIP INC	Central Elem Project		88,448.18
0000001097	11/20/2025	SITELOGIQ ENERGY SERVICES INC	GESA HS Project		138,522.87
41 - DEBT SERVICE FUND					244,341.05
Grand Total All Funds					244,341.05
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					244,341.05
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total Virtual Payments					0.00
Grand Total All Payments					244,341.05

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GO24 - GO BOND 2024    Payment Dates: 11/12/2025 - 11/25/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001048	11/20/2025	SITELOGIQ ENERGY SERVICES INC	GESA HS Project		240,990.13
			41 - DEBT SERVICE FUND		240,990.13
			Grand Total All Funds		240,990.13
			Grand Total Credit Cards		0.00
			Grand Total Direct Deposits		0.00
			Grand Total Manual Checks		240,990.13
			Grand Total Other Disbursement Non-negotiables		0.00
			Grand Total Procurement Card Other Disbursement Non-negotiables		0.00
			Grand Total Regular Checks		0.00
			Grand Total Virtual Payments		0.00
			Grand Total All Payments		240,990.13

Regular Meeting

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT Official Record

November 17, 2025

The regular meeting of the South Williamsport Area School Board was called to order at 6:00 PM in the Large Group Instruction Room in the Junior Senior High School by the Vice President, Steve Rupert.

The meeting opened with a Moment of Silence and Pledge to the Flag.

Board Members Present: Bachman, Brigandi, Bukeavich, Hitesman, Lewis, Rupert, and Young.

Others Present: Dwight Woodley – Director of IT/Innovative Learning, Technology, Bill Reifsnnyder – Director of Buildings and Grounds, Eric Briggs – Superintendent, Jamie Mowrey – Business Manager, and David Sterngold – Assistant Solicitor.

Visitors: Dustin Isenberg, Hilarie German, Charles Haefner, and Jessica Watson - SunGazette.

## **DISCUSSION ITEMS**

### **2025-2026 STATE BUDGET**

Mrs. Jamie Mowrey, Business Manager, reviewed the 2025-2026 State Budget with the school board. The District is estimated to receive \$386,411 in additional funding when compared to the 2024-2025 State Budget. Charter School Reform is included in the State Budget in the form of cost avoidance by changing the tuition calculation rather than guaranteed revenue in the form of a subsidy.

## **ACTION ITEMS**

### **TREASURER'S REPORT**

A motion to approve the October 2025 Treasurer's Report was moved by Bachman, seconded by Brigandi. Roll call: Bachman-yes, Brigandi-yes, Bukeavich-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

### **APPROVE BILLS**

A motion to approve the payment of bills from the General Fund in the amount of \$1,008,887.49, Food Service Fund in the amount of \$63,512.74, and Capital Reserve Fund in the amount of \$1,105.92 as funds become available was moved by Bukeavich, seconded by Young. Roll call: Bachman-yes, Brigandi-yes, Bukeavich-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

### **MINUTES**

A motion to approve the minutes of November 3, 2025, as written was moved by Hitesman, seconded by Bachman. Roll call: Bachman-yes, Brigandi-yes, Bukeavich-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

### **MEMORANDUM OF UNDERSTANDING**

A motion to approve the three-year Memorandum of Understanding with the Commonwealth University of Pennsylvania for an Early College Program for undergraduate courses in high school was moved by Young, seconded by Bachman. Roll call: Bachman-yes, Brigandi-yes, Bukeavich-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

### **EMPLOYMENT – INFORMATIONAL**

Dr. Briggs accepted letters of resignation from the following employees:

- Michael Allison from his 7<sup>th</sup> Grade Science Teacher position, for retirement purposes, effective June 5, 2026
- Karrie Tillotson from her Learning Support Teacher position effective January 9, 2026

### **EMPLOYMENT**

A motion to approve the following employment was moved by Bachman, seconded by Young.



CERTIFIED SUBSTITUTE FOR THE 2025-2026 SCHOOL YEAR – Rhandie Jessel

ATHLETIC VOLUNTEERS FOR THE 2025-2026 SCHOOL YEAR

- Bocce Volunteers: Kristin Bastian, Kim Bollinger, Eric Briggs, Kalyn Erb, Emma Harrington, Halle Sharp, Althea Street, Becky Swinehart, Jodi Woleslagle, and Dwight Woodley
- Varsity Girls Basketball: Piper Minier

Roll call: Bachman-yes, Brigandi-yes, Bukeavich-yes, Hitesman-yes, Lewis-yes, Rupert-yes, and Young-yes; motion carried.

**COURTESY TO THE FLOOR**

The following individuals spoke about the following topics:

- Dustin Isenberg – Policy 011

**EXECUTIVE SESSION**

There will be an executive session after the meeting regarding personnel and security matters; no action to follow.

A motion to adjourn the meeting was made by Young, seconded by Bukeavich. All members present voting yes, the meeting was adjourned at 6:19 PM.

Attest

Jamie Mowrey  
Board Secretary